

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Feedback Analysis Report

The cover is a solid pink color. A black line forms a rectangular border with rounded corners. At the top-left and bottom-left corners, the border line curves inward to create a scroll-like effect. The text is centered within this border.

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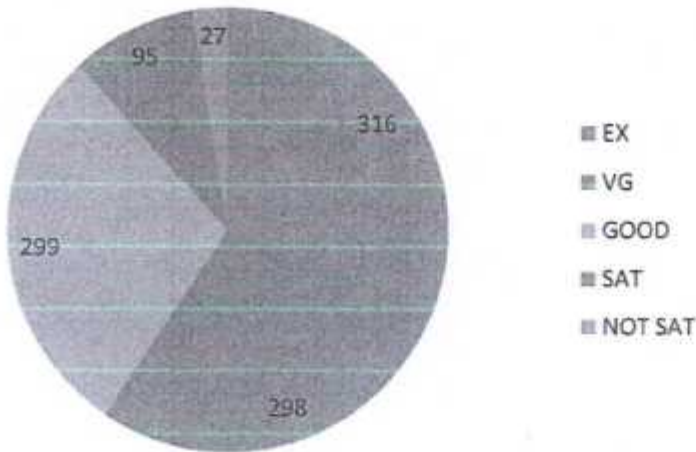
YEAR

2021-22

STUDENT FEEDBACK SUMMARY REPORT 2021-2022

Q.No.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total	Q.No	No Of Response
1	41	38	30	5	1	115	EX	316
2	37	43	32	3	0	115	VG	298
3	33	36	37	7	2	115	GOOD	299
4	32	30	37	14	2	115	SAT	95
5	34	32	30	16	3	115	NOT SAT	27
6	28	39	32	12	4	115		
7	38	35	33	9	0	115		
8	38	20	28	15	14	115		
9	35	25	40	14	1	115		
Total	316	298	299	95	27	1035		

No Of Response



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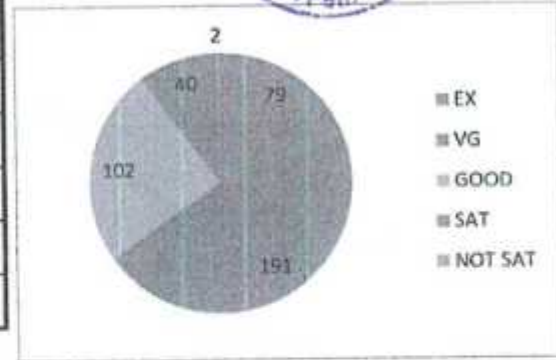
Principal,

Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Summary

Q.No.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total	Q.No	No Of Response
1	6	12	1	0	0	19	EX	79
2	5	10	2	2	0	19	VG	191
3	3	7	5	4	0	19	GOOD	102
4	4	9	5	1	0	19	SAT	40
5	7	10	2	0	0	19	NOT SAT	2
6	5	9	5	0	0	19		
7	5	8	5	1	0	19		
8	5	6	7	1	0	19		
9	2	9	4	4	0	19		
Total	79	191	102	40	2	414		



[Signature]
Principal,

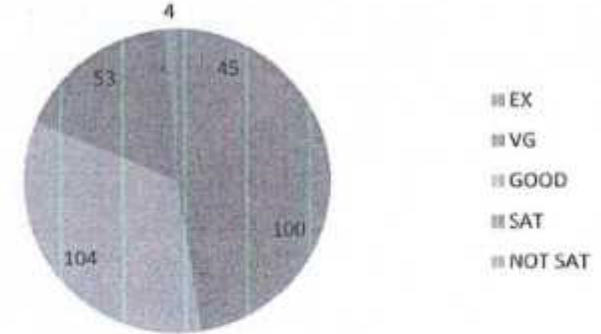
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



Employer Feedback Summary Report (2021-2022)

Q.No.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total	Q.No	No Of Response
1	7	15	11	1	0	34	EX	45
2	3	15	13	3	0	34	VG	100
3	4	10	11	8	1	34	GOOD	104
4	4	13	9	8	0	34	SAT	53
5	4	9	10	10	1	34	NOT SAT	4
6	4	5	15	10	0	34		
7	5	10	14	4	1	34		
8	6	11	10	6	1	34		
9	8	12	11	3	0	34		
Total	45	100	104	53	4	306		

No Of Response



[Signature]

Principal,

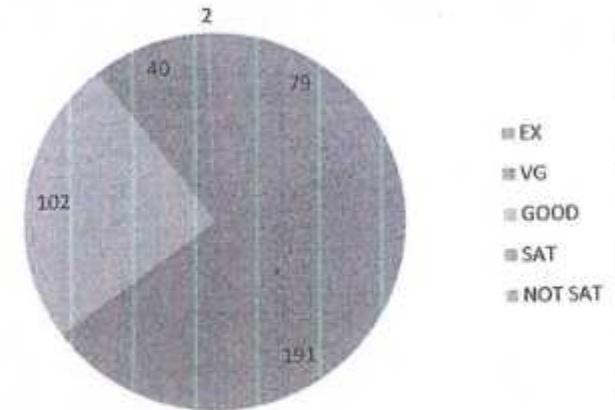
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



33	9/1/2021 20:04	Dhabavade Swapnil Suresh	BA	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Very Good	Excellent	Good
34	10/14/2022 7:43	Kumbhar Tejaswini Shivaji	B.Com	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	

Summary

Q.No.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	Total	Q.No	No Of Responses
1	12	26	7	1	0	46	EX	79
2	12	21	7	6	0	46	VG	191
3	5	14	14	11	2	46	GOOD	102
4	10	17	16	3	0	46	SAT	40
5	11	26	8	1	0	46	NOT SAT	2
6	8	27	9	2	0	46		
7	9	19	16	2	0	46		
8	4	21	15	6	0	46		
9	8	20	10	8	0	46		
Total	79	191	102	40	2	414		




 Principal,
 Dr. Babasaheb Ambedkar Mahavidyalaya
 Peth Vadgaon, Dist. Kolhapur, Maharashtra



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YEAR

2020-21

Feedback Report

In order to ensure continuous progress of the college, we have put an effective feedback mechanism in place that collects feedback from various stakeholders. The college has introduced an online feedback system from the academic session 2020-21. Feedback on curriculum is collected from the students, teachers, alumni and the employers in a Google form based on a structured questionnaire frame and approved by the IQAC. Student's feedback is obtained from the UG students. Total 49 students registered their response. Teachers' feedback is obtained from all the permanent, CHB and ad-hoc teachers. Total 21 Teachers registered their response. 10 Employee's feedback is obtained from the selected registered factories owner from nearby MIDC area.

1. Students' Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
Usefulness of syllabus in the employment & Entrepreneurship?	35.6%	37.08%		2.2%	0.00%	49
Role of syllabus in the personality development?	33.3%	35.6%	37.8%	4.4%	0.00%	49
Use of syllabus in Global competency and ICT?	22.2%	31.1%	44.4%	6.7%	0.00%	49
use of syllabus for admission in PG course and its utility while learning PG Course	25%	27.3%	45.5%	9.1%	0.00%	49
Does the syllabus add values to nationality?	31.1%	24.4%	33.3%	17.8%	0.00%	49
Does the syllabus add values to social responsibility?	27.3%	25%	43.2%	11.4%	2.3%	49
Does the syllabus add values to Environment awareness?	40%	31.1%	26.7%	6.7%	0.00%	49
Does the syllabus add values to Eradication of superstition?	31.1%	15.6%	28.9%	11.1%	20%	49



Does the syllabus add values to Social Justice?	32.6%	17.4%	41.3%	13%	2.2%	49
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Suggestions: Global Competency, Use of ICT and environmental awareness responses are very poor respondents are not satisfied with this concern.

2. Teacher's Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Easiness of syllabus	28.6%	61.9%	4.8%	4.8%	0.00%	21
2.Syllabus create interest among students	19.00%	57.1%	23.8%	0.00%	0.00%	21
3.motivation to research innovativeness and life skills.	0.00%	66.7%	23.8%	9.5%	0.00%	21
4.Use for employments and entrepreneurship	14.3%	33.3%	23.8%	28.6%	0.00%	21
5.Role of the syllabus in personality development?	28.6%	42.9%	28.6%	4.8%	0.00%	21
6.Use of syllabus for PG?	14.3%	52.4%	33.3%	0.00%	0.00%	21
7.Create human values ?	23.8%	42.9%	28.6%	4.8%	0.00%	21
8.Add values to social responsibility?	19.0%	33.3%	33.3%	14.3%	0.00%	21
9.Awareness of environment ?	19.0o%	28.6%	38.1%	14.3%	0.00%	21
10. Add value to Social Justice?	4.8%	61.9%	23.8%	9.5%	0.00%	21

Suggestions: Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



3. Employees Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Satisfaction of teaching quality of college or university?	35.6%	37.08%		2.2%	0.00%	10
2.Satisfaction of ICT	33.3%	35.6%	37.8%	4.4%	0.00%	10
3.Use of syllabus in Global competency?	22.2%	31.1%	44.4%	6.7%	0.00%	10
4. Use of syllabus in Global competency?	12.5%	75.00%	12.5%	0.00%	0.00%	10
5. Use for employments and entrepreneurship	25.00%	37.00%	37.00%	0.00%	0.00%	10
6.Does the syllabus add values to social responsebility?	12.5%	75.00%	12.5%	0.00%	0.00%	10
7.Relevance of structuring of Curriculum?	25%	37.00%	37.00%	0.00%	0.00%	10
8.Does the syllabus add values to Social responsibility?	12.5%	25.00%	50.00%	12.5%	0.00%	10
9.Does the syllabus add values to Social Justice?	32.6%	62.00%	25.00%	12.00%	0.00%	10
10.Suggestins						

Suggestions: , Structuring Curriculum, social Justice, Social responsibility, Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



[Signature]
Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



ACADEMIC

YEAR

2019-20

Feedback Report

In order to ensure continuous progress of the college. We have put an effective feedback mechanism in place that collects feedback from various stakeholder. the college has introduced onlinefeedback system from the academic session **2019-2020**. Feedback on curriculum is collected form the students, teachers, alumni and the employers in a Google form based on structured questionnaire frame and approved by the IQAC. Student's feedback is obtained from the UG students. Total 60 students

registered their response. Teachers' feedback is obtained from all the permanents, CHB and ad-hock teachers. Total 25 Teachers registered their response. 40 Parents feedback is obtained from the parents nearby villages.

1. Students' Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
Usefulness of syllabus in the employment & Entrepreneurship?	35.6%	37.08%		2.2%	0.00%	60
Role of syllabus in the personality development?	33.3%	35.6%	37.8%	4.4%	0.00%	60
Use of syllabus in Global competency and ICT?	22.2%	31.1%	44.4%	6.7%	0.00%	60
use of syllabus for admission in PG course and its utility while learning PG Course	25%	27.3%	45.5%	9.1%	0.00%	60
Does the syllabus add values to nationality?	31.1%	24.4%	33.3%	17.8%	0.00%	60
Does the syllabus add values to social responsibility?	27.3%	25%	43.2%	11.4%	2.3%	60
Does the syllabus add values to Environment awareness?	40%	31.1%	26.7%	6.7%	0.00%	60
Does the syllabus add values to Eradication of superstition?	31.1%	15.6%	28.9%	11.1%	20%	60



Does the syllabus add values to Social Justice?	32.6%	17.4%	41.3%	13%	2.2%	60
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Suggestions: Global Competency, Use of ICT and environmental awareness responses are very poor respondents are not satisfied with this concern.

2. Teacher's Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Easiness of syllabus	28.6%	61.9%	4.8%	4.8%	0.00%	25
2.Syllabus create interest among students	19.00%	57.1%	23.8%	0.00%	0.00%	25
3.motivation to research innovativeness and life skills.	0.00%	66.7%	23.8%	9.5%	0.00%	25
4.Use for employments and entrepreneurship	14.3%	33.3%	23.8%	28.6%	0.00%	25
5.Role of the syllabus in personality development?	28.6%	42.9%	28.6%	4.8%	0.00%	25
6.Use of syllabus for PG?	14.3%	52.4%	33.3%	0.00%	0.00%	25
7.Create human values?	23.8%	42.9%	28.6%	4.8%	0.00%	25
8.Add values to social responsibility?	19.0%	33.3%	33.3%	14.3%	0.00%	25
9.Awareness of environment?	19.00%	28.6%	38.1%	14.3%	0.00%	25
10. Add value to Social Justice?	4.8%	61.9%	23.8%	9.5%	0.00%	25

Suggestions: Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



3. Parents Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Satisfaction of teaching quality of college or university?	35.6%	37.08%		2.2%	0.00%	40
2.Satisfaction of ICT	33.3%	35.6%	37.8%	4.4%	0.00%	40
3.Use of syllabus in Global competency?	22.2%	31.1%	44.4%	6.7%	0.00%	40
4. Use of syllabus in Global competency?	12.5%	75.00%	12.5%	0.00%	0.00%	40
5. Use for employments and entrepreneurship	25.00%	37.00%	37.00%	0.00%	0.00%	40
6.Does the syllabus add values to social responsibility?	12.5%	75.00%	12.5%	0.00%	0.00%	40
7.Relevance of structuring of Curriculum?	25%	37.00%	37.00%	0.00%	0.00%	40
8.Does the syllabus add values to Social responsibility?	12.5%	25.00%	50.00%	12.5%	0.00%	40
9.Does the syllabus add values to Social Justice?	30.6%	62.00%	25.00%	12.00%	0.00%	40
10.Suggestins						

Suggestions: Structuring Curriculum, social Justice, Social responsibility, Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



4. Employees Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Satisfaction of teaching quality of college or university?	35.6%	37.08%		2.2%	0.00%	40
2.Satisfaction of ICT	33.3%	35.6%	37.8%	4.4%	0.00%	40
3.Use of syllabus in Global competency?	22.2%	31.1%	44.4%	6.7%	0.00%	40
4. Use of syllabus in Global competency?	12.5%	75.00%	12.5%	0.00%	0.00%	40
5. Use for employments and entrepreneurship	25.00%	37.00%	37.00%	0.00%	0.00%	40
6.Does the syllabus add values to social responsibility?	12.5%	75.00%	12.5%	0.00%	0.00%	40
7.Relevance of structuring of Curriculum?	25%	37.00%	37.00%	0.00%	0.00%	40
8.Does the syllabus add values to Social responsibility?	12.5%	25.00%	50.00%	12.5%	0.00%	40
9.Does the syllabus add values to Social Justice?	30.6%	62.00%	25.00%	12.00%	0.00%	40
10.Suggestins						

Suggestions: Structuring Curriculum, social Justice, Social responsibility, Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



[Signature]
Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



ACADEMIC

YEAR

2018-19

Feedback Report

In order to ensure continuous progress of the college. We have put an effective feedback mechanism in place that collects feedback from various stakeholder. the college has introduced onlinefeedback system from the academic session **2018-2019**. Feedback on curriculum is collected form the students, teachers, alumni and the employers in a Google form based on structured questionnaire frame and approved by the IQAC. Student's feedback is obtained from the UG students. Total 30 students registered their response. Teachers' feedback is obtained from all the permanents, CHB and ad-hock teachers. Total 25 Teachers registered their response. 15 Parents feedback is obtained from the parents nearby villages.

1. Students' Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
Usefulness of syllabus in the employment & Entrepreneurship?	35.6%	37.08%	00	00	0.00%	30
Role of syllabus in the personality development?	33.3%	35.6%	37.8%		2.2%	30
Use of syllabus in Global competency and ICT?	22.2%	31.1%	44.4%	6.7%	0.00%	30
use of syllabus for admission in PG courseand its utility while learning PG Course	25%	27.3%	45.5%	9.1%	0.00%	30
Does the syllabus add values to nationality?	31.1%	24.4%	33.3%	17.8%	0.00%	30
Does the syllabus add values to social responsibility?	27.3%	25%	43.2%	11.4%	2.3%	30
Does the syllabus add values to Environment awareness?	40%	31.1%	26.7%	6.7%	0.00%	30
Does the syllabus add values to Eradication of superstition?	31.1%	15.6%	28.9%	11.1%	20%	30



Does the syllabus add values to Social Justice?	32.6%	17.4%	41.3%	13%	2.2%	60
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Suggestions: Global Competency, Use of ICT and environmental awareness responses are very poor respondents are not satisfied with this concern.

2. Teacher's Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Easiness of syllabus	28.6%	61.9%	4.8%	4.8%	0.00%	25
2.Syllabus create interest among students	19.00%	57.1%	23.8%	0.00%	0.00%	25
3.motivation to research innovativeness and life skills.	0.00%	66.7%	23.8%	9.5%	0.00%	25
4.Use for employments and entrepreneurship	14.3%	33.3%	23.8%	28.6%	0.00%	25
5.Role of the syllabus in personality development?	28.6%	42.9%	28.6%	4.8%	0.00%	25
6.Use of syllabus for PG?	14.3%	52.4%	33.3%	0.00%	0.00%	25
7.Create human values?	23.8%	42.9%	28.6%	4.8%	0.00%	25
8.Add values to social responsibility?	19.0%	33.3%	33.3%	14.3%	0.00%	25
9.Awareness of environment?	19.00%	28.6%	38.1%	14.3%	0.00%	25
10. Add value to Social Justice?	4.8%	61.9%	23.8%	9.5%	0.00%	25

Suggestions: Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



3. Parents Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Satisfaction of teaching quality of college or university?	35.6%	37.08%		2.2%	0.00%	40
2.Satisfaction of ICT	33.3%	35.6%	37.8%	4.4%	0.00%	40
3.Use of syllabus in Global competency?	22.2%	31.1%	44.4%	6.7%	0.00%	40
4. Use of syllabus in Global competency?	12.5%	75.00%	12.5%	0.00%	0.00%	40
5. Use for employments and entrepreneurship	25.00%	37.00%	37.00%	0.00%	0.00%	40
6.Does the syllabus add values to social responsibility?	12.5%	75.00%	12.5%	0.00%	0.00%	40
7.Relevance of structuring of Curriculum?	25%	37.00%	37.00%	0.00%	0.00%	40
8.Does the syllabus add values to Social responsibility?	12.5%	25.00%	50.00%	12.5%	0.00%	40
9.Does the syllabus add values to Social Justice?	30.6%	62.00%	25.00%	12.00%	0.00%	40
10.Suggestins						

Suggestions: Structuring Curriculum, social Justice, Social responsibility, Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



[Signature]
Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



ACADEMIC

YEAR

2017-18

Feedback Report

In order to ensure continuous progress of the college. We have put an effective feedback mechanism in place that collects feedback from various stakeholder. the college has introduced onlinefeedback system from the academic session 2017-2018. Feedback on curriculum is collected form the students, teachers, alumni and the employers in a Google form based on structured questionnaire frame and approved by the IQAC. Student's feedback is obtained from the UG students. Total 30 students registered their response. Teachers' feedback is obtained from all the permanents, CHB and ad-hock teachers. Total 25 Teachers registered their response. 15 Parents feedback is obtained from the parents nearby villages.

1. Students' Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
Usefulness of syllabus in the employment & Entrepreneurship?	35.6%	37.08%			0.00%	30
Role of syllabus in the personality development?	33.3%	35.6%	37.8%		2.2%	30
Use of syllabus in Global competency and ICT?	22.2%	31.1%	44.4%	6.7%	0.00%	30
use of syllabus for admission in PG courseand its utility while learning PG Course	25%	27.3%	45.5%	9.1%	0.00%	30
Does the syllabus add values to nationality?	31.1%	24.4%	33.3%	17.8%	0.00%	30
Does the syllabus add values to social responsibility?	27.3%	25%	43.2%	11.4%	2.3%	30
Does the syllabus add values to Environment awareness?	40%	31.1%	26.7%	6.7%	0.00%	30
Does the syllabus add values to Eradication of superstition?	31.1%	15.6%	28.9%	11.1%	20%	30



Does the syllabus add values to Social Justice?	32.6%	17.4%	41.3%	13%	2.2%	30
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Suggestions: Global Competency, Use of ICT and environmental awareness responses are very poor respondents are not satisfied with this concern.

2. Teacher's Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Easiness of syllabus	28.6%	61.9%	4.8%	4.8%	0.00%	20
2.Syllabus create interest among students	19.00%	57.1%	23.8%	0.00%	0.00%	20
3.motivation to research innovativeness and life skills.	0.00%	66.7%	23.8%	9.5%	0.00%	20
4.Use for employments and entrepreneurship	14.3%	33.3%	23.8%	28.6%	0.00%	20
5.Role of the syllabus in personality development?	28.6%	42.9%	28.6%	4.8%	0.00%	20
6.Use of syllabus for PG?	14.3%	52.4%	33.3%	0.00%	0.00%	20
7.Create human values?	23.8%	42.9%	28.6%	4.8%	0.00%	20
8.Add values to social responsibility?	19.0%	33.3%	33.3%	14.3%	0.00%	20
9.Awareness of environment?	19.00%	28.6%	38.1%	14.3%	0.00%	20
10. Add value to Social Justice?	4.8%	61.9%	23.8%	9.5%	0.00%	20

Suggestions: Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



3. Parents Feedback

Questions	Excellent	Very Good	Good	Satisfactory	Non Satisfactory	Total
1.Satisfaction of teaching quality of college or university?	35.6%	37.08%		2.2%	0.00 %	15
2.Satisfaction of ICT	33.3%	35.6%	37.8%	4.4%	0.00 %	15
3.Use of syllabus in Global competency?	22.2%	31.1%	44.4%	6.7%	0.00 %	15
4. Use of syllabus in Global competency?	12.5%	75.00%	12.5%	0.00%	0.00 %	15
5. Use for employments and entrepreneurship	25.00%	37.00%	37.00%	0.00%	0.00 %	15
6.Does the syllabus add values to social responsibility?	12.5%	75.00%	12.5%	0.00%	0.00 %	15
7.Relevance of structuring of Curriculum?	25%	37.00%	37.00%	0.00%	0.00 %	15
8.Does the syllabus add values to Social responsibility?	12.5%	25.00%	50.00%	12.5%	0.00 %	15
9.Does the syllabus add values to Social Justice?	30.6%	62.00%	25.00%	12.00%	0.00 %	15
10.Suggestins						

Suggestions: Structuring Curriculum, social Justice, Social responsibility, Global Competency, Use of ICT, environmental awareness, Human values, social justice responses are very poor respondents are not satisfied with this concern.



[Signature]
Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra