



Jayprakash Education Society's
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112.
Dist. Kolhapur (Maharashtra) Ph.Office : 0230-2471086

(Affiliated to Shivaji University, Kolhapur)



Founder Chairman : **Hon. Adv. Nanasaheb S. Mane**
B.A., LL.B., E.,MLA

Chairman : **Shri. Satish S. Mane**
M.A., M.Phil

Principal : **Dr. S. D. Disale**
M. Sc. Ph.D
Mob : 7709880950

PERSPECTIVE PLAN: 2016-17 to 2020-21

The institution has long-term planning for growth and development that is reflected in its Perspective Plan. The Internal Quality Assurance Cell (IQAC) of the college takes initiatives in the preparation of the perspective plan. The Institutional head and IQAC consider the quality indicators of specific criteria determined by NAAC. Also, the framework of the plan is inclined towards the development of the institution, that refers to quality sustenance and quality enrichment. It intends to cover social, economic, and spatial development. The following table focuses on the institutional perspective plan for the next five years:

1. Curricular Aspects plan

- ❖ To Begin B.Sc Degree Course
- ❖ To introduce certificate courses in-
 - Modi Script
 - Share Market Course

2. Teaching and Learning Plan :

- Development of smart class rooms with ICT facilities.
- Use of more LCD and laptops in teaching and learning.
- Implementation of more experiential learning methods.
- Extensive use of online Teaching and Learning resources.

- More MoUs for faculty Exchange Programmes.

3. Research and Extension Plan:

- Educational linkages in terms of more MoU with premier institutions and taking up collaborative research projects
- Promote the participation of staff members in FDPs like refreshers and orientation programmes.
- Promote interdisciplinary research
- Introduce a Research promotion scheme at the institute level.
- Promotion of publication in indexed research journals
- Promote faculty members to have at least one major/ minor project
- Conduct more National/ International Level seminars/ Conferences.
- Promote participation in International conferences/ seminars/workshops/symposium.
- To enhance research aptitude in students, organize a research fest “ Vasant Avishkar”

4. Infrastructure and Learning resources augmentation Plan.

- Renovation of existing building.
- Construction of a new building.
- Strengthening the IT infrastructure.
- Automation of Library.
- Construction of disabled friendly washrooms.
- More facilities for women. (Additional common rooms and restrooms; separate vehicle parking areas; a woman's park).
- Seminar hall
- Separate cubicles for all Departments

5. Community Engagement Plan:

- Conduct more community service activities.
- More tie-ups with NGOs
- Adoption of more Villages for community services.
- Organize extension activities for High school students in nearby high schools.
- Organize awareness and training programs for farmers.

6. Human Resource planning and Development Plan:

- Organize more faculty development programmes.
- Motivate faculty members for research work.

- Encourage and assign teachers to Orientation and Refresher Courses.
- Promote Faculty exchange Programmes.
- Organization of training programs for administrative staff.
- Gender Audit.

7. Industry Interaction Plan:

- Invite Industry experts to motivate students and provide practical knowledge
- Strengthen Campus placement and training facility.
- Promote student to work on real projects for industries

8. Green initiatives

- Vermicomposting Unit for solid waste management.
- Plantation of more trees
- Development Garden
- Installation of LED Lights.
- Green and energy audits.

9. Best Practices

- The institute shall undertake the following best practices.



[Signature]
Principal,

Dr. Bhausaheb Ambedkar Mahavidyalaya
Peth Vaagad, Dist. Kolhapur, Maharashtra

Detail of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No.	Description	Number
1	Classrooms	43
2	Smart classrooms	03
3	Computer laboratories	01
4	Other laboratories	01
5	ICT enabled classrooms	20
6	Seminar Hall	01
7	Central Library	01
8	Departmental Libraries	07
9	Reading Hall	01
10	Examination Control Room	01
11	Computers	192
12	Laptops	06
13	Internet Bandwidth	50 mbps
14	Scanner	02
15	Scanner and Printer	02
16	Printer	05
17	R.O Drinking Water System	01
18	Battery Power Backup	08
19.	Power Generator	15 KVA



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Perspective Plan (2021-22 to 2026-27)

I. Introduction

Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Affiliated to Shivaji University, Kolhapur envisions the educational charisma of the Jayprakash Education Society. The institution is driven by a quest for excellence articulated in the vision, mission, goals and core values. The Internal Quality Assurance Cell (IQAC) spearheads the quality assurance and quality enhancement of the educational processes at the institution. The quality parameters, goals of higher education in India, guidelines of NAAC and UGC enable the institution to set benchmarks and devise strategies to achieve them. The IQAC presents the Institutional Perspective Plan 2021 to 2026, the second plan of the institution which commenced its academic journey in 1979.

The second perspective plan encompasses ten thrust areas which include curriculum development, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure, resource mobilization and utilization, environmental concern through sustainable green initiatives and quality assurance and quality enhancement for the overall development of the institution.



2. Perspective Plan Committee

Sr. No	Committee Members
1	Principal & Chairman
2	Financial Administrator
3	Library & Information Centre & Infrastructure Development
4	Coordinator, IQAC
5	Controller of Examinations
6	Nominated Heads of Department
7	Librarian
8	Nominated Faculty Members
9	Superintendent, Administrative Office

3. Perspective Plan for Curriculum Development

A futuristic curriculum incorporating the developments in the domains of knowledge and industry is the need of the hour. The expectations of the students, industry requirements, society directives, local concerns and guidelines of UGC have been considered while proposing the following plan for curriculum development at the institution:

3.1 Introduction of new and innovative programmes at the graduate levels reflecting the changes in technology to meet the challenges of industry and society.

3.2 All the programmes offered by the institution shall necessarily integrate skill development component to enhance employability and inculcate entrepreneurial spirit.

3.3 The curriculum of the programmes shall conscientise students by integrating components of Sustainable Development Goals, environmental sustainability, gender, human values and ethics.

3.4 Curriculum enrichment through value-added and certificate courses has to be explored by all departments.

3.5 Minimum Course Curriculum under CBCS in accordance with UGC guidelines shall be adopted.

3.6 A well-structured and phased out outcome-based education spanning curriculum design, teaching-learning and assessment have to be implemented for the existing and new programmes in the pipeline.

3.7 Develop a learning management platform for the creation of open educational resources and



online learning.

3.8 Explore avenues for the introduction of vocational and technical courses that benefit the neighbourhood community.

4. Student Capability Enhancement

A constant growth in student preference to pursue higher education in the institution is witnessed. The expectations of the students and their families coupled with the demands of the industry and society added emphasis on the career orientation and capability enhancement provided by the institution. Reviewing the activities of student development in the previous perspective plans, new trends and avenues have to be explored.

4.1 Increased emphasis needs to be given to foster an innovative ecosystem for the students to develop their entrepreneurial skills.

4.2 An exclusive incubation centre with mentoring support from entrepreneurs has to be established to facilitate start-ups in the campus.

4.3 Opportunity for training to be provided for all aspiring students for professional and competitive examinations.

4.4 Experiential learning components have to be enhanced in the teaching pedagogy of all courses.

4.5 Student creativity and innovation have to be encouraged through a conducive ecosystem.

4.6 Multiple intelligences of the students have to be tapped through specialised training in sports, music, dance, theatre and creative arts. This will enable youngsters to excel in any field of interest.

4.7 Vertical, horizontal and interdisciplinary mobilities of students have to be explored.

4.8 The institution shall make pathways to become a community of international students.

5. Faculty and Staff Development

Committed, qualified, competent, humane and creative faculty and staff are pivotal for the success of the institution. The human resource plan shall clearly charter the requirements of faculty and staff in consonance with the prospects of the future. There shall be faculty and staff empowerment strategies to meet the future needs of stakeholders and society. A dynamic, progressive and phased out development has to be implemented in an incremental manner.

5.1 The human resource plan has to be revised to meet the changes in academia and industry.

5.2 The institution shall attract competent faculty with national/international experience, research accomplishments and societal concerns.

5.3 Support shall be provided for faculty to seek additional qualifications and research and consultancy.

5.4 Staff welfare measures shall be instituted to ensure retention and institutional loyalty.

1.5.5 Professional development of staff and faculty shall be advocated through training, orientation,



faculty exchange, and retreat.

5.6 Avenues for national and international fellowships need to be explored.

5.7 A career advancement scheme shall be implemented for the professional progression of faculty members. The management is responsible for regular revision and implementation of the performance-based appraisal system.

6. Research

Research and innovation serve as the measures of an institution's progress. The rapid changes in various spheres necessitate concurrent research prowess in the institution to equip the faculty and students for the future. Planned impetus has to be given for research and innovation to benefit the society.

6.1 The research policy has to be revised to incorporate the latest developments in the academic field, technology and industry. The guidelines of Government and authoritative bodies of research have to be upheld.

6.2 Ethics in research has to be mandatorily upheld through administrative and academic mechanisms.

6.3 Research Advisory Committee and the Centre for Research shall plan, coordinate and monitor research initiatives at the institution.

6.4 Specialised centres have to be established by research departments to pursue cutting edge research.

6.5 Financial schemes and seed money have to be provided to encourage research in the campus.

6.6 The Centre for Research shall guide the departments to submit research proposals for funding by central and state government agencies, NGOs and international funding agencies.

6.7 Collaborative research with industry and academic institutions shall be carried out. The skills of the faculty members and staff have to be utilised for consultancy and corporate training.

6.8 A Central Instrumentation Facility shall be established.

7. Collaborations and linkages

The aspiration of the institution to attain global competency and excellence has to be strategically materialised. Collaboration with industry and other institutions enriches the academic processes and skill development of the students and faculty. The mutual benefits of collaborative endeavours cannot be undermined. The perspective plan reiterates the complementary role of academic collaboration and linkages.

7.1 Memorandum of Understanding/linkage has to be established with institutes of national and international calibre for student capability enhancement, training, internship, placement, field experience, faculty enrichment and research.



7.2 Opportunities for student and faculty exchange have to be further explored.

7.3 Collaborations with Industries for research & extension have to be established through CSR schemes.

7.4 Collaboration and linkages with NGOs have to be furthered.

7.5 Collaboration with national and state government-initiated programmes for the welfare of the community and nation-building.

8. Extension Services

The institution bears the yeomen responsibility of catering to the needs of the community. True growth of the institution percolates to the community promoting social transformation and development. Self-sustenance is a reflection of the outreach to the society.

8.1 Vocational training and skill development programmes can be extended to the youth to orient them for a successful career.

8.2 Environmental conservation initiatives like the protection of water bodies and biodiversity have to be executed in collaboration with the local community.

8.3 Support and guidance besides educational scholarship can be provided to the school children in order to reduce the drop-out rate.

8.4 Rehabilitation and support can be provided for socially disadvantaged and Divyangjan.

8.5 Governmental schemes pertaining to village development need to be initiated to benefit the local community.

9. Infrastructure

The right infrastructure with necessary physical facilities creates the right ambience for holistic development. The plan prioritises the augmentation of infrastructure to suit the growing needs of the student and staff community. The classroom experiences, curricular activities, recreation and leisure are enhanced through suitable infrastructure. The health and well-being of the members are paramount in designing and implementing the infrastructure of the institution.

9.1 The research equipment, learning resources and facilities need to be increased to accommodate the incremental growth of new programmes and student admissions.

9.2 The incremental growth of student admissions, staff community and physical infrastructure have to be commensurated with the latest IT infrastructure.

9.3 All departments shall have exclusive libraries and smart classrooms with relevant maintenance and IT support.

9.4 Domain-specific knowledge resources have to be created through departmental libraries.

9.5 An inclusive infrastructure has to be ensured for the convenience of Divyangjan.

9.6 E-content development centres have to be established to enable blended learning and provide

MOOCs.

9.7 Facilities have to be created to enable online access of library resources for staff and the student community.

9.8 The institution has to make significant media production and contribute to public opinion and awareness through print and electronic media publications.

9.9 An exclusive centre for learning English and foreign languages through technology has to be set up and made available for the academic community.

9.10 Conducive spaces for artistic creation and expression, self-exploration, group dynamics, physical fitness, mental well-being and holistic growth of the academic community have to be developed through scientific and structured planning. Expansion of the administrative and examination office, additional auditoria, new cafeteria, utility block and jogging track have to be constructed.

9.11 Institution shall explore the possibility to procure additional land for expansion and establishment of additional campuses.

10. Resource Mobilisation and utilisation

The institution shall mobilise funds and allocate sufficient budgetary provision for the creation of infrastructural facilities and conduct various academic activities to fulfill the institution's mission. The institution relies on student fees for its financial resources. Avenues of other sources of funds have to be sought to replenish the funds.

10.1 The expertise available in diverse domains of the college may lend itself as consultancy and training to generate additional revenue.

10.2 Certificate and training programmes, and vocational courses may be offered to general public and students for a subscription.

10.3 The surplus has to be retained to enhance the corpus fund of the institution.

10.4 Mobilise funds and resources for student scholarship, curricular and cultural events, extension programmes, institutional social responsibility initiatives.

10.5 Alumni membership and donation serve as the contribution from the alumni association.




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