



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Dr. Babasaheb Ambedkar
Mahavidyalaya**

- Name of the Head of the institution **Dr. S. D. Disale**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02302471086**
- Mobile No: **7709880950**
- Registered e-mail **baciqac@gmail.com**
- Alternate e-mail **drsddisale@gmail.com**
- Address **Barrister Tatyasaheb Mane
Vidyanagar, Peth Vadgaon, Tal.
Hatkanangale, Dist. Kolhapur**
- City/Town **Peth Vadgaon**
- State/UT **Maharashtra**
- Pin Code **416112**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**



• Financial Status

Grants-in aid

- Name of the Affiliating University **Shivaji University**
- Name of the IQAC Coordinator **Prof. S. S. Wadave**
- Phone No. **02302471086**
- Alternate phone No. **9922782613**
- Mobile **9284494294**
- IQAC e-mail address **baciqac@gmail.com**
- Alternate e-mail address **bacpvd@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year)

<http://www.ambedkarcollege.co.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ambedkarcollege.co.in/wp-content/uploads/2022/11/AC-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.71	2004	03/05/2004	02/04/2009
Cycle 2	B	2.01	2015	01/05/2015	30/04/2020

6. Date of Establishment of IQAC

01/02/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Raja rshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutt	State	2021-22	00

	i Scheme			
Institutional 1	Government of India Post-Matric Scholarship	Central	2021-22	8113 3.00
Institutional 1	Post-Matric Scholarship for persons with disability	Central	2021-22	00
Institutional 1	Post Matric Scholarship to OBC Students	Central	2021-22	7200
Institutional 1	Post Matric Scholarship to SBC Students	Central	2021-22	800
Institutional 1	Post Matric Scholarship to VJNT Students	Central	2021-22	3200
Institutional 1	Post-Matric Tuition Fee and Examination Fee (Freeship)	Central	2021-22	00
Institutional 1	Tuition Fees and Examination Fees to VJNT Students	State	2021-22	00
Institutional 1	Tuition Fees and Examination Fees to OBC Students	State	2021-22	400

8. Whether composition of IQAC as per latest NAAC guidelines Yes



- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC organized various guest lecturers for the faculty members through online/offline mode.
- Encouraged the staff members to organize seminars and workshops frequently in college.
- Motivated the students to participate in seminars, workshops, various cultural activities, and sports conducted on campus and off campus.
- Motivated the student to attend various national and international conferences.
- Motivated the staff members to apply for sponsored research projects.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year



Plan of Action	Achievements/Outcomes
To support meritorious and academically weak students.	Achieved
To encourage teachers to participate in seminars, workshops and conferences.	Achieved

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/12/2022

14. Whether institutional data submitted to AISHE



Part A

Data of the Institution

1.Name of the Institution	Dr. Babasaheb Ambedkar Mahavidyalaya
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• Designation	Principal
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	13/01/2023

15. Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students - in intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is running up many short term and vocational courses. The aim is to make the students well prepared and self reliant so that they do n't need to rely on Government jobs but instead; pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16. Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has initiated and received a good response. Seven of the faculty members were given responsibility of thirty students each. The work was done in time. The pedagogical approach of the ins



titution is student's centric where the faculties' pedagogical proaches are constructive, inquiry-based, reflective, collaborative and integrative. Academic Bank of Credit is envisaged as a digital bank that holds the credit earned by a student in any course. It is a major instrument for facilitating multidisciplinary and holistic education and multiple entry and exit in higher education.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education to more and more students of rural society, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the Integration process the basic introduction to culture, its nature and structure, Scope & History, amalgamation of fundamental concepts are covered in the textbooks. With the help of these teachers involve in developing Indian Thought Models based on available literature, and their application into various contemporary problems solving issues. Regarding the adoption of Indian languages while teaching and learning, the college offers a choice of teaching in Indian local languages like Marathi and Hindi. Preservation and promoting the local Indian languages is one of the targets of the College in future. Also the institution strive to preserve the local culture by demonstrating some specific events during the Youth Festival.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. College has adopted Constructive alignment as an outcomes-based approach for teaching, in which the learning outcomes that students are intended to achieve



hieve are defined before teaching takes place. Teaching and assessment methods are then designed to best achieve those outcomes and to assess the standard at which they have achieved.

20.Distance education/online education:

For us When it comes to remote learning, simplicity is often the key. All instruction are made as easy to access as possible for both the students and the teachers. Tasks are kept technologically simple to complete but still the need of deep knowledge is the necessity. College works on the three most important factors that play into how succ

essful distance learning is:

the students' home situation, access to decent hardware and software, and independent learning ability

. The College runs Distance Learning centre in affiliation with Shivaji University Kolhapur.

Extended Profile

1.Programme

1.1

192

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

833

Number of students during the year

File Description	Documents
Data Template	View File

2.2

936

Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year



File Description	Documents
Data Template	View File

2.3	220
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	21
Total number of Classrooms and Seminar halls	

4.2	12.97
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	54
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic session, the institution confirms effective curriculum distribution through a well-planned and documented process. The academic calendar for activities is prepared by IQAC at the first meeting of the commencement of every academic year. In departmental meetings, the head distributes and assigns the workload. The workload and annual teaching planning are held in the departmental meeting. The syllabus is distributed as per classes, papers, or courses for teaching plans for theory at the beginning of every term or semester. The timetable committee prepares a general timetable for the academic year. Teachers conduct their classes according to the timetable by using ICT methods. The computer lab is formed particularly for the faculty of Bachelor of Computer Application. The principal guides the teachers regarding the revised syllabus, academic activities, teaching plan, teaching completion, etc. Result analysis is prepared and submitted to the principal. Seminars and group projects are given to the students as per the guidelines of the university. Sport activities are conducted by the gymkhana committee. Laptops, overhead projectors, videos, WhatsApp groups, audio clips, PPTs are used as per the need of the syllabus. Teachers and students are allowed to attend subject related workshops and seminars. Teaching completion reports are submitted to the principal. Academic audit is conducted. The principal, the HODs and the mentors monitor the progress of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC in the college also prepares its own Academic Calendar which consists of tentative dates of curricular, co-curricular, extracurricular, and extension activities in the college. It also consists of dates of unit tests and major departmental and institutional events. The college follows its academic calendar for continuous evaluation of students. CIE comprises unit tests, seminars, projects, surprise tests, study tours, industrial



visits, and open book tests. There is a separate committee for college examinations. It prepares the timetable for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. The faculty prepares their teaching plans keeping in mind the holidays and examination dates.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

285

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

285

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues- professional ethics, human values, gender equality, environment, and sustainability- are incorporated into



the curricula of the affiliating university. The syllabi of the courses across the streams- Arts, Commerce, and Science- create awareness about the issues and inculcate the values in students. Cross-cutting issues in University Courses

Three non-credit courses are made compulsory at the UG level.

1. B.A., B. Com., and B.C.A Part I- Democracy, Elections and Good Governance 2. B.A., B. Com. and B.C. A. Part II - Environment Science

3. B.A., B.Com. and B.C. A. Part III- Introduction to Indian Constitution

B. Literature courses in English and Marathi deal with gender, environmental issues, and human values through short stories, novels, drama, poetry, etc.

Other Courses which inculcate the cross-cutting issues

B.A.II & III (Sociology) - Social Issues in India - 'Female Foeticide', 'Human Rights', Gender and Violence, B.A.II & III (Sociology) - Social Issues in India - 'Female Foeticide', 'Human Rights', Gender and Violence, M. A. I (Sociology) - Gender and Society, Urban Society in India- 'Ecology and Community', B.A.II & III (Political Science) - Indian Political Thought- II, Modern Political Concepts 'Feminism', 'Environmentalism', B.A.II (History) - History of Modern Maharashtra- 'Women's Rights', B.A.II (Geography) - Human Geography, Soil Geography, and Oceanography Ecology, B.Com. and M.Com.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43



File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

833



File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year 2021-22, the slow and advanced learners are differentiated on the basis of students' previous years' marks. A percentage score of less than 45% is considered as a slow learner. While above 70% is considered an advanced learner.

Remedies for Slow Learners:

- Personal counseling is provided by the faculty to make the slow learners comfortable and stress-free.
- Guest lectures are arranged in various subjects, which depict a positive impact on learners.
- Extra lectures are arranged for slow learners.
- Students are provide multiple-choice choice questions and an important question bank.
- Students' academic problems are solved by mentors.

Remedies for Advanced Learners.

- Extra books are provided through the college library for preparation of competitive examinations.
- E- Document service has been started through the college library.
- Under that Current Awareness Service, Selective Dissemination of Information service, Motivational Success Stories etc. information is provided.
- The Competitive Centre of the College provides guidance for MPSC, UPSC, and other competitive examinations.
- Students are sent every year under a Lead College Scheme to enhance their knowledge.



File Description	Documents
Link for additional Information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/2.2.1-slow-7-advance-learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
833	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning**

The experiential Learning Method is adopted by the college to enhance and develop students' learning and abilities through various activities. All departments have organized seminars, workshops, guest lectures, assignments, tutorials, tests, newspaper clippings, and co-curricular as well as extra-curricular activities. The participative Learning Method lets the learner feel, think and act out of their comfort zone and become actively involved in pursuing their personal growth along with developing key life skills.

- **Participative learning**

The students participated in various events like Group Discussions, Poster Presentation- Exhibition, Economics Diagrams Competition, International Bicycle day, Women's Day, International Transgender Day, Samajik Suraksha Abhiyan, Swacchata Janiv jagruti, Kisan Din, National Girl Child Day. Our college has MOUs with a few other institutes and colleges so that our students are permitted to visit other colleges for acquiring extra knowledge and skills.



- Problem-solving

Problem-solving methodologies enhance the learning outcomes of the students by increasing the attentiveness of the learner, better understanding of concepts, and application of domain knowledge to resolve real-life problems. BCA computer-related problems, Case study, and Quiz.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/2.3.1_0001-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Workshop modules were organized for the development of interactive and innovative teaching material. The online platform was used as a solution to the disruptions to teaching during the Pandemic period. Workshop modules were planned to facilitate the online platform for attending, taking tests, and the like. Faculty in the college are fully trained to conduct teaching and learning activities on digital platforms using innovative teaching methods. Teachers use ICT for effective teaching. The ICT content was shared with students, who faced technical difficulties during online teaching. Pre-recorded videos and lectures were also made available on College Website. Web-based learning applications like Youtube, Blog, Google Classroom, and Whatsapp were also used.

Learners can view lecture recordings, content videos, presentations, and notes and join forums for discussion and debate, and can upload their assignments and projects using google classroom. The faculties of the institute also bring the latest lecture series through their own YouTube channel. The official YouTube channel of the college is also there to reach out to all the students. ICT tools, therefore, help students to assess their own knowledge and abilities.



File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/ICT-Platform-2021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

234

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Guidelines for the continuous and comprehensive evaluation are decided by the University at the time of preparing the syllabus. Our institution follows these guidelines. As per the suggestions of IQAC and the CIE committee, the evaluation and communication process is introduced. The departments conduct unit tests and internal examinations before university exams. The syllabus for the internal exam is announced in advance by the concerned teachers. Paper setting and evaluation of the internal examination are done by the concerned subject teacher. Question papers are set as per the university examination format. Project works are for third-year students and they completed it within time. The departments record the academic progress of the students through group discussions, home assignments, and projects. Evaluation and result analysis helps teachers to analyze students' progress in all subjects. In this process, the concerned teacher communicates with the students. Thus the evaluation and communication process



creates faithful relationships between students and teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of solving examination-related issues is time bound and efficient. Several internal assessments are performed throughout the semester. They are in the form of unit tests, assignments, seminars, and project work evaluations. Efforts are taken to ensure transparency in all examination activities at different stages. The grievance redressal cell of our institution looks after the students' grievances related to all kinds of examinations conducted. The first-year examinations of Arts, Commerce, and BCA Programmes are conducted by the institution while second and third-year exams of these programs are conducted in our institution by the affiliating University. The internal assessment committee examines the answer papers of first-year students while the answer papers of second and third-year students are examined at University CAP center by the examiners appointed by the University. The institution conducts all exams strictly as per university guidelines. Ours is an almost grievance-free institution. However, if any grievance appears, it is brought to the notice of the Grievance Redressal Cell and resolved as per university guidelines. *The results of the examination are displayed well in time on the University Website (www.unishivaji.ac.in). *A candidate is permitted to apply for verification of marks, and reassessment if needed. *The photocopies of the answer book are provided to the students by the university as per the demand of the student.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/2.5.2-grievance.pdf

2.6 - Student Performance and Learning Outcomes



2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We follow the University syllabus for teaching in our Institution. The B.O.S. of concerned programmes provides P.O., P.S.O. and C.O. along with the syllabus while our teacher provides P.O., P.S.O. and C.O. of self-designed Add-on/Certificate Courses. The Head of the Department or Individual Teacher communicates P.O., P.S.O. and C.O. to the students while discussing the syllabus at the very beginning of the Academic Term. In addition, these outcomes were displayed on the institutional website. This helps teachers and students to make aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/2.6.1-program-Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the P.O., P.S.O., and C.O. The POs and PSOs are assessed with the help of COs of the relevant program through a direct evaluation process. It is provided through university examinations, internal and home assignments, unit tests, surprise tests, open-book tests, etc. Throughout the year the faculty records the performance of each student on each program outcome. The institution provides subject-related Add on/ Certificate courses to inculcate actual outcomes at end of the course and extend them through life. PSOs are measured through both the academic and non-academic performance of the students. The institute collects feedback from all stakeholders which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of the program, subject, course, and syllabus outcomes and understanding the impact of the teaching-learning process. The CO's attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. The POs are one step broader



statements than COs that describe what students are expected to know and be able to do upon graduation. These relate to the skills, knowledge, and behavior that students acquire in their graduation through the POs and PSOs which are attained through the attainment of COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/2.6.2-Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ambedkarcollege.co.in/wp-content/uploads/2023/02/2.7.1..pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File



3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has co-curricular departments such as NCC, NSS, Culture, Sports etc. These departments were functioning throughout the year and various programs were organized on various topics through these departments. Students of our college always participate in extension activities in the neighborhood community and help in their holistic development. The college promotes connections and inspires the students to participate in extension activities through NCC, NSS. These departments has organized various activities are as follows-

- Tree Plantation
- Yuva Swasthya (Health) Mission : Covid-19 Vaccination Camp



- Matadan Janjagruti Mohim (Voter Awareness Campaign)
- Majhi Vasundhara Shapath Grahan (Oath uptake)
- Jabardastit Kasli Mardanagi Abhiyan
- LPG Gas Safety Programme
- National Voters Day
- Shahu Maharaj Krutadnyata Parv
- Eco friendly Bicycle Rally

Our NCC and NSS departments also arrange Yoga Day, Independence Day, Various Quiz Competitions on various occasions, Aazadi ka Amrut Mahotsav, Anniversaries of Great Personalities, National Integrity Day, Constitution Day, Woman's Day, Republic Day, Various Orientation Programmes and Lectures etc. It helps students to become sensitive towards the problems of the community. Students and the neighborhood community will become aware about Climate Change, Importance of Natural Resources, Quality Management of Natural Resources, Sustainable Development etc. through programmes like Majhi Vasundhara Abhiyan: Shapath Grahan.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/3.3.1..pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,



community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

934

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01



File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution aims at upgrading and maintaining the infrastructure to provide teaching and learning facilities on 20 acres of land and eight buildings used for Office, Classrooms, a Seminar Hall, IQAC, a Hostel, a Library, Sports, a Ladies' Room, and a Canteen. The office consists of cabins for the Principal, OS, and Accountant and a counter for the seminar and Junior clerks. There are 20 classrooms out of which two have ICT facilities. The well-furnished library has 27,548 books, 35 journals, and periodicals. The ladies hostel has 54 rooms, a kitchen, and a dining hall. The conference halls are occasionally used for conducting conferences, seminars, and workshops. Departments of B.C.A. and Geography are equipped with computer and



internet facilities. 54 desktops, the college has 6 laptops, which are used to conduct various college functions and workshops. The college has 7 projectors, 3 enabled classrooms, and audio-visual aids like a podium and speakers, which enhances the teaching-learning process. C. C. T. V. cameras are installed for campus security. To get uninterrupted electricity, we have one 3-phase electrical connection of MSEDCL and a 15 KVA DG set. The institution also has a small but sufficient consumer store, canteen, and two bore wells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/4.1.1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for Cultural activities, Sports, Games (Indoor, Outdoor), Gymnasium and Yoga center etc. The Sports department aims at physical and mental development of the students. The institution provides adequate facilities to the students. The college developed facilities for ;

- Outdoor Games : Kho-Kho ground, Kabbaddi ground, Volleyball court, Basketball court, Cricket ground, Discus throw circle, shot-put and Discus throw, 200 meter running track.
- Indoor Games : 04 chess board sets, 01 carom sets. A separate hall is provided for Yoga.
- Cultural Activity : The cultural department conducts various events such as Quiz competitions, Debate, One act play, Street play, Singing competitions, Elocution competitions etc. The instruments like Table, Harmonium, Mouth Organ, Flute etc. are made available during the preparation of particular competitions. In addition drapery and specific trainers were also made available on rental basis.



File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.97.711

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File



4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software e-vidya-Library Management System Software
Nature of Automation Partially Version 1.0.1 Year of Automation
Under Process

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.48,168



File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are developed in the institution as per demand and maintained with the help of IT experts who are appointed on contractual basis. The infrastructure is spread all over the academic department, library, staff room as well as administrative section of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, office management software and University system. The upgrade is in the form of hardware, increase in broadband width, addition of terminals, replacement of old cables with high capacity cables, continuous power supply facility by MSEDCL and 03 KV power safe inverter. The college has 54 computers, 06 Laptops, essential software, 07 LCD projectors, 04 Scanners, 09 Printers and 03 Xerox machines are available for the effective administration. Daly maintenance and minor repairs are done by the trained non-teaching staff. Major maintenance and repairs are done by the hired persons. The college campus is under CCTV surveillance to ensure transparency as well as safety to all the stakeholders. The college website, <https://www.ambedkarcollege.co.in/> is indigenously developed and maintained.



File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/4.3.1.pdf

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.80,729



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for the maintenance and keeping of such facilities. All the physical academic and support facilities are improved and maintained on time. Some of the facilities are maintained through contractual agencies while some are maintained purely by external agencies on demand as per requirement. Some skilled non-teaching staff also help in the maintenance of facilities like plumbing, electrification, etc. To streamline the utilization and maintenance of facilities, several committees are developed as per requirements. The infrastructure maintenance committee looks after all the facilities and their maintenance on campus. The college budget is prepared well in advance and presented in the CDC meeting for sanction. The expenditure for maintenance is incurred as per the budgetary provisions for major problems, the external services are sought on a need basis for which special provisions are made in the annual budget. Different registers are maintained for lodging complaints about the facilities and they are attained on a regular basis. The classrooms, Seminar halls, Library, Office, etc. are cleaned on a daily basis by our class four staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/02/4.4.2-1-1-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year



5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above



File Description	Documents
Link to institutional website	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/5.1.3_0001.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1036

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1036

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council :

Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year. Class Representatives (CR) are selected based on their previous year's academic performances from each class. The members of the student council actively participate in the academic and administrative developmental activities of the college. The members of the student council conduct various co-curricular and extra-curricular activities under the guidance of



the respective committee chairmen and staff in-charges. Objectives and functions of the Students Council:

- To promote the all-around development (academic, professional, and personal) of students by involving them in various co-curricular and extra-curricular activities.
- To promote an obliging culture amongst the students and to develop their leadership abilities.
- Conducting various activities/programs at intra and inter-collegiate levels.
- To help in maintaining discipline and a healthy ambiance on the college campus.
- To seek help as the task force in special drives such as fundraising, disaster management, etc.

Student representatives on various academic and administrative bodies:

- College Development Committee (CDC)
- Prevention of Sexual Harassment Committee
- Anti-ragging committee
- Student Council
- Student Welfare committee
- Magazine and Publications committee
- Gymkhana committee
- Tours committee
- Cultural activity committee
- Library advisory committee
- Literary Forum
- Commerce Association
- Various Departmental Associations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year



23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed an Alumni Association to interact and get feedback from the graduated students. The association is not registered under charitable trust act due to some reason but it is active. One of the alumni is in charge of the Alumni Association Committee. He takes initiative to organize a meeting in a year in the college. The ex-students share their experiences at work and express their gratitude towards the institution in the meeting. The principal and the faculty appeal to the students to help the institution for upgrading. The alumni of our college are working in different sectors like education, business, different type of industries, entertainment, social work, agriculture, economics, banking, civil services and research. Some of the alumni are public representatives; they help us whenever there are some local problems, they also help the college. Their feedback is valuable for the overall development of the college.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/5.4.1-2021-22-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs



File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope with the Vision and Mission statement of the institution. The short-term and long-term plans are prepared by IQAC in consultation with the College Development Committee (CDC), Governing Council (GC), and all the stakeholders. These plans include the preparation of the Academic Calendar and its implementation, fundraising, introduction of new Programs/courses, upgradation of infrastructural facilities, etc. The planning and smooth execution of academic co-curricular and extra-curricular activities are carried out with the help of Heads of the academic departments and through various committees comprising teaching and non-teaching members. The implementation of various activities is observed by the IQAC and the Principal. The IQAC through its frequent meetings takes reviews of various quality measures undertaken by stakeholders including Alumni and focuses on its strict implementation. Further IQAC puts its suggestions towards CDC regarding new appointments, purchase of equipment, development up gradation of infrastructure, the introduction of new courses, etc. The Governing Council deals with various developmental issues and takes the necessary action.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of the effective practice of decentralization and participative management, in addition to the CDC, IQAC, the



Principal forms various committees in consultation with IQAC. The Principal in Coordination with CDC, IQAC, office Superintendent, and heads of various curricular and co-curricular departments' plans for effective implementation of policies and decisions. The Heads of various academic and co-curricular departments are given full freedom and are supported by the Principal for planning and organization of various activities related to curricular aspects, teaching-learning evaluation, student progression, research, and extension. The office administration is monitored by the superintendent under the guidance of the Principal. Case study: Zonal Women's Kabaddi Tournament under Shivaji University can be an excellent example of decentralization and participative management which works under the CDC, IQAC, and the Principal. After the commencement of the academic year 2021-22 on 13th to 14th December 2021, the University has given the responsibility of conducting the Zonal women's Kabaddi competition to our college. The top four teams from this tournament qualified for the Inter-Zonal competition. The institution adopts the practice of Management whereby only significant matters like the above pertaining to the attainment of the plan are brought to the attention of the top management.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.1.2-final-for-uplod.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares a perspective plan that comprises short-term and long-term plans for envisioning the future of the institution. The institute successfully implements the perspective plan in response to the feedback received from the stakeholders. The perspective plan encompasses some thrust areas like curriculum development, teaching and learning, student capability enhancement, faculty and staff development, research, collaborations and linkages, extension services, infrastructure development, resource mobilization and utilization, environmental concern through sustainable green initiatives, and quality assurance and quality enhancement.



Activity implemented based on the strategic plan: Teaching and Learning

E-learning,

- Group discussion,
- Seminar presentation,
- Poster presentation,
- Mind boggling quizzes.
- Career Oriented Courses
- Study tours for students

College implemented strategic plans successfully out of that promoting career Oriented Courses. Our College had organized different Career-oriented Courses for quality education.

Department of Economics organized a Share Market trading Course under the department of Lifelong Learning and Extension, Shivaji University, Kolhapur during the period 4th May 2022 to 14th May 2022. A number of 87 students were admitted for this course with full enthusiasm. Eminent Speakers from different areas participated in this course to give guidance. This activity can be a proper example of successfully implementing a strategic plan in our institute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/6.2.1-1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council is the topmost body that plans direct, supervises, and controls all the activities of its member institutes. The overall administration of the college is headed by the Principal, IQAC and CDC advise the Principal regarding academic and other developmental activities. The CDC looks after the management of all the matters of the college. It also finalizes the budget and financial statements and recommends the management about the introduction of new courses, improvement of the quality of teaching, and the appointments of teaching and non-



teaching posts. The Principal looks after the smooth functioning of administrative activities with the assistance of Heads/curricular and co-curricular departments and the office staff. To monitor and facilitate various activities organized by the college, the Principal forms various committees such as the prospectus and admission Committee, Planning and Development Committee, UGC Schemes, Gymkhana, Cultural, NCC, NSS scholarships and, Career Guidance, and Placement, and Examination. etc. The service rules of the teaching and non-teaching staff are as per the relevant rules of the authorities like the Government of Maharashtra. The detailed service rules and procedures for recruitment and promotion are as per the Maharashtra University Act, 2016, and the UGC Regulations.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff



College trusts the contribution of employees towards overall development. College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency.

Welfare measures for teaching staff and Non-Teaching staff: The College has the following various welfare measures:

- Staff Academy Committee
- Felicitation by management for the achievement of employees and their wards.
- Concessions in fees for wards of employees.
- Financial support is provided for research paper presentations by staff in various seminars, conferences, and workshops.
- Appreciation for faculty members
- Faculties are encouraged to participate in various inter-collegiate sports competitions
- Library facilities are made available.
- Group insurance scheme
- Various leave facilities
- General Provident Fund scheme by Govt. of Maharashtra
- DCPS scheme for the employees who are appointed after 2005.
- Female teachers are given special provision
- Paternity leave during the confinement of his wife for childbirth.
- Teachers Benevolent Fund
- Loans from Provident Fund
- Housing and higher purchase loans from various banks. The insurance facility of Bank of Maharashtra for salary account holders
- PLI scheme of Indian Post for Govt. servants

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year



01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06



File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment of the performance of teaching staff. Teachers' special achievements are recognized and appreciated and are felicitated at Annual Prize Distribution Ceremony. The college has formed an ASAR/API Committee, which controls the appraisal system. It is based on mainly four categories-

1. General Information
2. Academic Qualification
3. Research/ Fellowship/ Research Training Programme
4. Oration/ Refresher/ Short-term Course

Performance Appraisal Process:

Every year faculty fills out the confidential report at the end of the academic year. The confidential report is reviewed by the Head of the Department and then by the Principal and submitted to OS with recommendations for further consideration for appreciation or corrective action.

Performance Appraisal System of Non-Teaching staff:

Every non-teaching staff also fills out a self-appraisal form at the end of the academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff and by the registrar for the administrative staff and then by the Principal. The self-appraisal reports with recommendations are submitted to OS for further consideration for appreciation or corrective



action.

The outcome of Self-Appraisal:

Improvement in working of College Better motivation More focus on the teaching-learning process and research. Talent and shortcomings of staff identified through appraisal reports

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a mechanism of internal and external audits in the college.

- Internal audit is regularly done by R.S. Patil, (Ghavade, Mahapurkar) Chartered.
- The Last Internal audit was carried out on 10/08/2022.
- External Audit is carried out by the State Government through the Joint Director of Higher Education.
- Attempts were made to settle audit objections marked by external experts.
- The Chartered Accountant thoroughly checks receipts yearly.
- The observations in the audit done in the year 2021-22 are as follows: The college authority should strictly observe that all payments exceeding Rs.500/- are made only across amount cheque/banking channel. All accounts are maintained by the college. A scholarship account is also maintained. Tuition Fees received from students have been credited to Bank of India, Peth-Vadgaon, Branch Current Account No 092210100003656, and spent for college expenses.
- The Audit Report is discussed in the College Development Committee (CDC) of the College. It completes the compliance report and submits it to Parent Institute.
- Annual salary and non-salary audits are done by the Joint Director. which is verified and approved by the Senior Auditor of Higher Education, Kolhapur.



- Budgetary provisions are approved in CDC meetings and the prepared budget is sent to the Parent Institute for approval.
- Audits of University Examinations are carried out yearly and a report is sent to University for approval.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

37000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies Employed for Resource Mobilization:

1. College is affiliated with Shivaji University, Kolhapur, and follows rules and regulations of Govt. College. Collects funds from resources available and mobilizes them for academic, co-curricular, and extra-curricular activities and optimally as per Norms. 2. Mobilization of funds: The college strives to achieve excellence through academic service to humanity. A well-planned budget guides the mobilization and optimal utilization of funds. 2.1 College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956, and is eligible to receive grants of UGC/RUSA. Salary and non-salary grants from the Government of Maharashtra, 2.2 College generates financial



resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers, and the public. 2.3. Parent Institute helps us to mobilize funds to create a healthy campus. 2.4 College has been registered under the Societies Act 1860 and donation given to the college is deductible under 80G 3. Optimal utilization of resources: The finance committee plans, controls and monitors the utilization of funds. 3.1 The funds allocated for the creation and maintenance of infrastructural facilities are utilized optimally.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC encourages and enhances quality in academic and administrative activities.

Implementation of the vision and Mission of the College.

- Prepares a prospective plan.
- Institutionalize a number of quality assurance strategies such as digitalization of academic and administration facilities, and gender equality strengthening extension activities.
- E-journals, Purchase of reference books and equipment, Increase in research publication, Organization of NSS extension activities, workshops, Feedback system, Student satisfaction survey, mentor and mentee system, Use of ICT

Practice 1. Faculty Development Initiatives:

Faculty represents the most important resource that any higher educational institution harnesses to impart quality education. Moreover, the faculty were motivated to attend orientation, refresher, and FDP. IQAC has also played a catalyst role in encouraging the faculty to upgrade their academic qualifications



and encouraged the majority of teachers to register for Ph.D. and submit more research proposals.

Practice 2. Lecture series on Social Reformers :

The IQAC takes efforts to organize lecture series for imbibing the philosophy and doctrines of great social reformers like Dr. Babasaheb Ambedkar, Rajarshi Chhatrapati Shahu Maharaj, Mahatma Jyotiba Phule, Savitribai Phule with the aim of sensitizing this issue to generate the philosophy of patriotism.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at intervals through IQAC.

Increase in academic activities

- Introduction of career-oriented courses
- Unit tests are conducted before university examinations.
- Participation of faculty and students in workshops, seminars, and conferences.
- Organization of seminars and projects
- Analysis of annual results of students.
- Reviews of teaching plan and completion of syllabus
- Feedback on teachers.
- Guest lectures are organized to interact with the students.

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC

1. Gradual increase in the Use of ICT in teaching, learning, and evaluation. The IQAC has strengthened the use of ICT in the teaching-learning process.



- PPTs
- Audio and video clips.
- Notes through online mode. (Google classroom, WhatsApp group Youtube)
- Online tests.
- Online feedback
- Use of SRPD software
- Online e-journals.
- Blogs of Department and individual Faculty
- Google Meet, Zoom, google classroom, WhatsApp, etc have been used since last year.

2. Career-Oriented Courses:

To enhance the teaching-learning process, IQAC has suggested introducing self-funded courses and courses under the Adult Education Department of Shivaji University Kolhapur. Seven career-oriented courses have been introduced in the academic year 2021-22

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above



File Description	Documents
Paste web link of Annual reports of Institution	https://https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/6.5.3.pdf www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.5.3-.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SPECIFIC FACILITIES PROVIDED FOR WOMEN

The Institute is very keen on the desires, aspirations, abilities and professional skills of human resources, without any discrimination about their gender. The Institute shows gender sensitivity in providing facilities such as:

Safety and Security:

- **CCTV Monitoring:** CCTV cameras are installed in strategic locations of the campus which provide 24 hrs surveillance in order to observe ongoing activities.
- **Complaint Box:** A Complaint box is placed in the reception area, intended to collect any suggestions or any complaints from female staff and girl students on the campus concerning any abuse or harassment.
- **Grievance Redressal & Sexual Harassment Committee:** The Institute has a grievance redressal & sexual harassment committee to monitor and address safety, security and social issues.
- **Awareness Programmes and Guest Sessions:** The Institute organizes awareness programmes and guest sessions on a regular basis to endorse social values like gender equality and gender sensitivity and highlight social problems such as women's safety and cyber security. Institute also organizes



various sessions on Stress Management, Yoga and Meditation Training during Orientation Programme and International Women's Day.

(b) Counselling:

The Institute provides academic, stress-related personal counselling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed for students. The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related issues.

(c) Common Room:

The Institute provides well equipped common room for women.

File Description	Documents
Annual gender sensitization action plan	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/02/7.1.1.-1-Action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/7.1.1.-2pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management



Ours is Arts, Commerce and BCA College which generates very little waste which is manage in the following ways:

Solid Waste Management-

The solid waste generated in institution includes paper, metal waste, electronic goods, etc. The organic waste is dumped in a pit and allowed to decompose within the campus. The metal and plastic waste are collected and sold to the scrap merchant.

Liquid Waste Management-

The liquid waste generated at drinking water places and latrines is transported through the pipeline and released in a soak pit.

E-waste Management-

The non-repairable electronic goods are sold to an electronic scrap merchant.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.ambedkarcollege.co.in/wp-content/uploads/2023/01/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include


7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
B. Any 3 of the above



**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Logo 11??????????, ??????????11 signifies our commitment towards the development of society with continuous traditional values.

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution celebrates cultural and regional festivals, like Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, etc. Motivational lectures of eminent persons are arranged for the all-round development of the students. In this way, the institute takes efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens, the institution celebrates various national day's birth and death anniversaries of eminent personalities.

Constitution day

It is celebrated on 26th November. The program initiates with the Preamble reading and pledge.

Celebration of National Days

Every year the Institute celebrates Republic Day, Maharashtra Day, and Independence day on January 26, May 01, and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests, and other attendees. The programs include flag hoisting, the National anthem, and the oath of national integrity followed by the distribution of sweets is the regular decorum of the program.

Induction of the students on values, rights, duties, and responsibilities

Students are made aware of the code of ethics, human values, rights, duties, and responsibilities as a citizen of India during induction as well as other programs throughout the year.

Cleanliness/Plantation drive

Students consistently and regularly participate in cleaning and plantation activities.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In Our College, International Yoga day is celebrated on the 21st of June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of how Yoga embodies unity of mind and body; thought and action.

Independence Day is celebrated every year on the 15th of August, parades and flag hoisting are organized, and is celebrated to mark the freedom of India from British rule. Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein a pledge is taken by



students and staff. Republic day is celebrated on 26th January every year, commemorating the adoption of the Indian constitution and spreading the message that India is the largest democratic country in the world. We celebrated National Youth Day on 12 January. International Women's Day was celebrated on 8 March 2021 to highlight the progress made toward achieving gender equality. World Environment Day is celebrated on 5th June to spread awareness about the threat to the environment due to rising pollution levels and climate change. National Sports Day was celebrated on 21st Aug to commemorate the birth anniversary of hockey legend Dhyan Chand Singh. Chhatrapati Shahu Maharaj Jayanti was celebrated on 26th June.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: ICT enabled Teaching Learning

Teachers' meticulous planning about the timetable, and lecture synopsis as per the allocation in the syllabus at the beginning of the academic year results in achieving its objectives. This teaching method undergoes different academic processes like preparation of the teaching plan, execution of the teaching plan, and monitoring by the Head of the Department and Principal in periodical meetings to validate its genuineness and multi-layered functions. During the pandemic, our college has formulated a learner-centric teaching-learning process that integrated innovative strategies for the cultivation of institutionalized value systems and also assured them different career opportunities. This multifaceted practice served to be useful to conduct interactive sessions by implementing innovative ICT tools. This LMS platform fostered amenities for learners to retain knowledge and increase their engagement. It has an inbuilt whiteboard with Audio and Video features that helps faculty to



create, manage and deliver knowledge on their own. In our context, this mode served as the dynamic path for the teaching-learning process.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope with the Vision and Mission statement of the institution. The short-term and long-term plans are prepared by IQAC in consultation with the College Development Committee (CDC), Governing Council (GC), and all the stakeholders. These plans include the preparation of the Academic Calendar and its implementation, fundraising, introduction of new Programs/courses, upgradation of infrastructural facilities, etc. The planning and smooth execution of academic co-curricular and extra-curricular activities are carried out with the help of Heads of the academic departments and through various committees comprising teaching and non-teaching members. The implementation of various activities is observed by the IQAC and the Principal. The IQAC through its frequent meetings takes reviews various quality measures undertaken by stakeholders including Alumni and focuses on its strict implementation. Further IQAC puts its suggestions towards CDC regarding new appointments, purchase of equipment, development up gradation of infrastructure, the introduction of new courses, etc. The Governing Council deals with various developmental issues and takes the necessary action.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**Sr. No. Plan of Action Criterion 1**

- Continuation of Bridge course and induction program for the students.
- Promote Remedial coaching & Peer group reaching criterion

Criterion 2

- Encourage the students for group learning, role play, newsletter, blog writing, online magazines, and youtube videos related to learning criterion

Criterion 3

- Encourage collaborative activities for research, Faculty exchange, and Student exchange/ internship at the department level.

Criterion 4

- Promote more ICT-enabled classrooms

Criterion 5

- Promote capacity-building and skills enhancement initiatives.

Criterion 6

- Implementation of e-governance in areas of operation such as Administration, Finance and Accounts, Student Admission and Support, Examination, etc.

Criterion 7

- Organise Gender equality programs
- Organise awareness programmes on Code of Conduct

IQAC Coordinator

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra

**Principal,**

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon Dist. Kolhapur, Maharashtra