

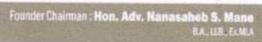


UGC (2 f & 12 B) dt. 23 June 2006 Perm. Affi.No.Affi/T.2/SGB/10780 dt.16 Feb.2005 Ir.College Index No.23-06-004 J



Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112. Dist. Kolhapur (Maharashtra) Ph.Office: 0230-2471086





Chairman: Shri. Satish S. Mane M.A., M.Phil





Principal: Dr. S. D. D

#### 1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

### Index

Sr. No	Particulars
1	Syllabus with cross cutting Issues
2	Ethics and Code of Conduct
3	Work Distribution Committees
4	Activities



Or. Babasaheb Ambedkar Mahavidyalaya eth Vadgaon, Dist. Kolhapur, Maharashtra





Jayprakush Education Society's

# DR. BABASAHEB AMBEDKAR MAHAVIDYAL Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112. Dist. Kolhapur (Maharashtra) Ph.Office: 0230-2471086

(Affiliated to Shivaji University, Kolhapur)

Chairman : Shri, Satish S. Mano



Date:

Ref.: J/BAC/202 -202 /

# CROSS CUTTING ISSUES IN SYLLABUS DEPARTMENT OF ENGLISH

SR.NO	CLASS/ PROGRAM	NAME OF THE PAPER	TITLE OF THE TOPIC	CROSSCUTTING ISSUES
1.	B.A. III	English Compulsory	Two Dead Soldiers	Environment and Sustainability
2.	B.A. III	English Compulsory	The Lottery	Human Values
3.	B.A. III	English Compulsory	The Mystic Drum	Environment
4.	B.A. III	English Compulsory	Interview Skills	Professional ethics
5.	B.A. III	English Compulsory	Old Man and The Sea	Environment Human Values
6.	B.A. III	English Special	Hamlet	Human Values
7.	B.A. III	English Special	The Poetics	Professional ethics
8.	B. A. II	English Special	Train to Pakistan	Human Values
9.	B. A. II	English Special	Three Mistake of my Life	Human Values
10.	B. A. II	English Compulsory	Drafting Formal Notice	Professional ethics
11.	B. A. II	English Compulsory	Interpreting Data	Professional ethics
12.	B. A. II	English Compulsory	The Unity of India	Human Values
13,	B. A. II	English Compulsory	I am not that Women	Gender Sensitivity
14.	B. A. II	English Compulsory	The Conjurer's Revenge	Human Values

15.	B. A. II	English Compulsory	On Killing A tree	Environment Human Value
16.	B. A. II	English Compulsory	Writing Review	Professional Ethics
17.	B. A. II	English Compulsory	Summary Writing	Professional
18.	B. A. II	English Compulsory	On The River Bank	Human Values
19.	B. A. II	English Compulsory	Krishnakali	Human Values
20.	B. A. II	English Compulsory	Milkha Singh	Human Values
21.	B. A. II	English Compulsory	An Old women	Gender Sensitivity
22.	B. A. II	English Compulsory	Time to ignite the Minds of the People	Human Values
23.	B. A. I	English Compulsory	On Saying Please	Professional Ethics
24.			The Solitary Reaper	Human Values and Environment
25.			My School	Human Values
26.	B. A. I	English Compulsory	Making Inquiries	Professional Ethics
27.		Companion	Description	Professional Ethics
28.	1		A Village Girl	Human Values
29.			My Elder Brother	Human Values
30.	B. A. I	Modern Indian Writing In English Translation	The Shroud	Human Values
31.	B. A. I		A Season of No Return	Human Values
32.	B. A. I		Light Oh Where is Light	Human Values
33.	B. A. I		Laloo	Human Values
34.	B. A. I	English Compulsory	I say into Warish Shah	Human Values
35.	B. A. I	English Compulsory	The Secret	Human Values

36.		Indian English Literature	To an Urban Child	Human Values
37.			Words To a Boy	Professional Ethics
38.	B.A.II		Woman	Gender
39.			Journey To Golgotha	Human Values
40.		English Compulsory	The Female of Species	Gender of Sensitivity
41.			Inside the Haveli	Gender Sensitivity



Department of English, J.Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur.

# Dr.BabasahebAmbedkarMahavidalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon-416112

Dist.: Kolhapur (Maharashtra)

(Affiliated to Shivaji University, Kolhapur

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics into the Curriculum as follows.

Sr.No.	Program	Name of the course	Credit	Cross cutting issue covered
1	B.Com. I	Principles of Marketing-I	Introduction to Marketing	Environment
2	B.Com. I	Principles of Marketing-I	Recent development in Marketing- Green Marketing	Environment
3	B.Com. I	Principles of Marketing-II	Product Packaging	Environment
4	B.Com. II	Fundamentals of Entrepreneurship-	Entrepreneurship	Human Values, Professional Ethics
5	B.Com. II	Fundamentals of Entrepreneurship-II	Women Entrepreneurship	Human Values/Gender Sensitivity
6	B.Com. III	Business Regulatory Framework-II	Consumer Protection Act & RTI Act	Human Values
7	B.Com. III	Industrial Management – II	Introduction to HRM	Human Values
8	B.Com. III	Industrial Management –IV	Industrial Relation- Employee Remuneration & Recent trends in HRM	Human Values



Dr. Babaraheb Ambedkar Mahavidyahaya Peth Vadgaon, Dist Kolhapur, Maharashira



1.3.

Jayprakash Education Society's

# Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgan Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

## DEPARTMENT OF HISTORY

(2021-2022)

Cross-Cutting Issues in Syllabus like Gender, Environment and Sustainability, Human Values and Professional Ethics.

Cross-Cutting	Class			
Issues	B.A I	B.A - II	B.A III	
	Chh.Shivaji Maharaj	Social Reformers	Chandragupta Maurya and Ashoka,	
Gender	Sambhaji Maharaj	National Leaders	Allaudin Khilji, Krishnadevraya, Chandbibi, Chh.Shivaji Maharaj	
. • •	Maharani Tarabai	Women Rights	Karl Marx, Abraham Lincon	
	Agricultural Environment	Natural Disasters- Earthquakes- Koyna, Latur	second urbanization	
Environment and Sustainability	Industry	Making of à Colonial Economy	Agriculture and Land Revenue	
.00	Trade	De-industrialization	Impact of Imperialism and Wars	
	Judicial Administration	Educational Development	The Epics: Ramayana and Mahabharata	
Human Values	Society	Revolts against Company Rule	Teachings -Gautama Buddha, Vardhamana Mahavira	
	Pilgrimage Centres	Peasants and Workers	French Revolution	
Professional Ethics	Village communities	Agriculture Development (M.H)	Heritage Tourism	
	Trade & Industry	Industry (Sugar Factory & Milk Diary)	Industrial Revolution	
	Administration and Management	Land revenue settlements	1	

Department of History, Dr.Babasaheh Ambedkar Mahavidyalaya Petn vadgaon, Dist. Kolhapur.





Jayprakash Education Society's

# Dr. BabasahebAmbedkarMahavidyalaya

Barr. Tatyasaheb Mane Vidyanagar, PethVadgaon Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

## **Department of Economics**

(2021-2022)

Cross-Cutting Issues in Syllabus like Gender, Environment and Sustainability, Human Values and Professional Ethics.

Cross-Cutting Issues	Class			
	B.A I	B.A - II	B.A III	
	Human Development Index	Budgetary Process	Adam Smith, David Ricardo, Thomas Malthus, Fredrick Lis	
Gender	Economic Inequality	Taxation	Mahatma Phule, Rajarshi Shahu Maharaj Dr. Babasaheb Ambedkar, Mahatma Gandhi	
	Social Inequality	Inflation	D. R. Gadgil, Amartya Sen, Karl Marx	
Environment and	Indian Economy and Inclusive growth	E- Banking	Swadeshi	
Sustainability	Sustainable Development	NEFT & RTGS	Gram Swarajya	
	Population Policy 2000	Credit & Debit Card	Decentralization	
Human Values	Green Revolution	Bankers and Customer Rights	Mahatma Gandhi Concept of village.	
	Demographic status of India	Bank Ombudsman Scheme	Rajarshi Shahu Maharaj: Policy for agriculture development & co- Operation	
	Regional Imbalance		Early economic thought	
00 PA E III	Indian Economy	кус	Input output analysis	
Professional Ethics	Green Revolution	Index Number	Terms of trade	
2,11103	Economic Reforms	Value of Money	Research Design	

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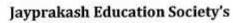
Head

Head

Department of Economics,

Dr.Babasaheb Ambedkar Mahavidyalaya

Peth Vadgaon, Dist. Kolhapur.



# Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

Department of Political Science

## **Cross Cutting Issues in Syllabus**

Academic Year: 2021-22

Cross-Cutting		Class	
Issues	B.A I	B.A - II	B.A III
Gender	• Equality : Mining, & Type		Meaning, Origin &     Development of Feminism     Characteristic of Feminism     Theories of feminism
Environment & Sustainability	Directive Principles of State Policy		Origin & Causes of     Environmentalism     Characteristic of     Environmentalism     International Efforts for     Environmentalism     Global Warming
Human Values	Rights: Mining, & Type     Liberty: Mining, & Type     Justice: Mining, & Type     Preamble     Fundamental Rights     Fundamental Duties	M. G. Ranade Thoughts on Social Reforms     Mahatma Fule Theory of state: Concept of Balirajya     Mahatma Fule Religion- Critique on Brahmanism     Mahatma Fule Satyashodhak Samaj & it's Revolutionary Theory	Peasant Movements     Dalit Movements     Superstition Eradication     Movements     Students Movements
Professional Ethics		Satya, Ahimsa & Satyagraha     Concept of Swaraj-Ramrajya     Trusteeship     Theory of Gandhi's concept     of Religion	Concepts of Accountability & Control     Legislative, Executive & Judicial Control Over Public Administration     Citizen & Administration     Citizen Charter, Role of Media, Interests Group, Voluntary organization & Civil Society

Dept. of Political Science Dr. Babasaheb Ambedkar Mahavidyalaya Peth-Variation, Dist-Kelhapur

Principal, 1 Page Or. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra



Jayprakash Education Society's

# Dr. Babasaheb Ambedkar Mahavidyalaya, Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon. 416112

### DEPARTMENT OF SOCIOLOGY

(2021-2022)

Cross cutting issues related to gender, environment, human values & professional ethics in to the curriculum

Class				
Cross cutting issues	B.A. I	B.A. II	B.A. III	
Gender	Culture: Meaning, Characteristics and Elements	Female Feticide: Meaning, Causes and Remedies, Meaning of Gender, Nature of Gender Violence, Major Gender Issues, Remedies and Vishakha Guidelines Act, 2013	Urban Family: Characteristics and Change, Honor Killing Hinduism, Islam Buddhism and Christianity, Jainism and Sikhism Religion and Violence, Liberalist	
Environment	Socialization: Meaning, Stages and Agencies, Modernization and Globalization	Traditional Lifestyle and Health, Modern Lifestyle and Health	Poverty and Indebtedness, Rural Cooperative and Rural Industry B] Markets, Land Reforms and Green Revolution, The Agrarian Issues, Meaning and Nature of Urbanism	

Human Values	Norms and Values, Impact of Mass Media on Society	Need for Study for Social Issues, Human Rights: History, Fundamental Rights in Indian Constitution, Dowry: Causes and Remedies	Ideas on National Unity, Meaning and Characteristics of Human Rights, Universal Declaration of Human Rights 1948, Pressure groups and Interest Groups
Professional Ethics	Social Structure: Status and Role, Norms and Values, Career Opportunities: Social Sector(NGOs, Social Welfare Department	Need for Study of Social Issues, Unemployment, Nature of Women's Harassment Civil Society	Urban Occupations: Characteristics and Change, Religion and Commercialization

May .



Estd 1962
NAAC 'A' Grade
Syllabus For
Bachelor of Commerce

B.Com. Part-I CBCS Pattern INSURANCE Sem-I & Sem-II

Introduced from June 2018 and Onwards

(Subject to the modifications will be made from time to time)

B. Com. (CBCS Pattern)
Part- I (Semester I)
INSURANCE Paper I
Generic Elective Course
Introduce from June-2018-19

Credits: 4

**Objective**: The objective of this course is to provide basic knowledge of principles and practice of insurance and life insurance.

#### Professional Ethics

Unit-1: Introduction to Insurance - Definition, characteristics and need of insurance.

Economic and commercial significance of insurance. Insurance as a social security tool. Types of insurance in brief. Principles of insurance. Insurance contract and wagering contract. (15 Hours)

#### **Professional Ethics**

Unit-2: Life Insurance – Meaning and Nature of life insurance. Life insurance products, – whole life, endowment, term plans, pension and annuity plans, unit linked Insurance plans. (15 Hours)

Unit-3: Life Insurance Policy – Meaning, Procedure of taking life insurance policy-policy conditions –settlement of claims. (15 Hours )

Unit-4: Life Insurance Business in India – Growth of life insurance business after privatization. Evaluation of performance of LIC of India and private companies.

Insurance Regulatory and Development Authority Act, 1999- structure. organizational set up and functions. (15 Hours)

Note- visit to Life Insurance Company &/or Guest lecturers may be arranged .

Shivaji University Kolhapur B. Com. (CBCS Pattern) Part- I (Semester II) INSURANCE Paper- II Generic Elective Course

Credits: 4

#### Objective:

The objective of this course is to enable students to know the fundamentals of general insurance.

- Unit 1 : Fire Insurance Meaning Procedure of taking fire Insurance policy policy conditions- kinds of policies cancellation and forfeiture of policy
   Renewal of policy settlement of claims. . (15 Hours )
- Unit-2 : Marine Insurance Meaning Procedure of taking marine insurance policy Difference between fire and marine Insurance clauses of marine insurance policy marine losses and perils Types of policies

  (15 Hours )

#### Unit - 3: Miscellaneous Insurance (only nature & cover)

- a. Personal Accident insurance
- b. Health insurance
- c. Motor Insurance
- d BurglaryInsurance
- e Liability Insurance
- d. Fidelity guarantee Insurance
- e. Cattle Insurance
- f. Crop Insurance

#### Professional Ethics

Unit - 4 :General Insurance Business in India : Growth of general insurance business after privatization . Evaluation of performance of public and private companies- Foreign Direct Investment (FDI) in insurance business- merits and demerits, current scenario - Bancassurance .

(15 Hours)

Note:- Visit to general insurance company and /or a Guest lectures may be arranged.

# SHIVAJI UNIVERSITY



Estd 1962 NAAC 'A' Grade Syllabus For

**Bachelor of Commerce** 

B.Com. Part-I

**CBCS Pattern** 

Sem-I & Sem-II

Introduced from June 2018 and Onwards

(Subject to the modifications will be made from time to time)

# Shivaji University, Kolhapur B.Com. Part I – Ability Enhancement Compulsory Course (Compulsory English) (CBCS) English for Business Communication

#### Detailed Syllabus June 2018 onwards

#### Course Objectives:

- To acquaint students with communication skills.
- 2. To inculcate human values among the students through poems and prose.
- To improve the language and business competence of the students.

#### Semester -I (Paper-A)

#### Module - I

- A) Developing Vocabulary Professional Ethics
- B) On Smiles A. G. Gardiner Human Values

#### Module - II

- A) Description
- B) The Unknown Citizen W. H. Auden

#### Module - III

- A) Narration
- B) Panch Parameshvar Premchand

#### Module - IV

- A) Kabuliwala Rabindranath Tagore
- B) Offering in the Temple Desika Pillai
- C) Felling of the Bunyan Tree Dilip Chitre | Environment & Sustainability

#### Division of Teaching hours (Total 60 Periods)

- 1. Communication Skills: 3 X 12 = 36 periods
- 2. Reading Comprehension: 6X4 = 24 periods

# Shivaji University, Kolhapur B.Com. Part I – Ability Enhancement Compulsory Course (Compulsory English) (CBCS) English for Business Communication

## Detailed Syllabus June 2018 onwards Semester –II (Paper – B)

#### Module - V

- A) Business Correspondence Professional Ethics
- B) Why does the child Cry Mulk Raj Anand

#### Module - VI

- A) Telephonic Communication Professional Ethics
- B) The Necklace Guy de Maupassant

#### Module - VII

- A) English for Specific Purposes
- B) I Thank You God Bernard Dadie

#### Module - VIII

- A) War Luigi Pirandello Environment & Sustainability
- (B) The Cuckoo William Wordsworth Human Values
- C) Let Me Not .... William Shakespeare

#### Division of Teaching (Total 60 Periods)

- 1. Communication Skills:  $3 \times 12 = 36$  periods
- 2. Reading Comprehension: 6X4 = 24 periods

#### Shivaji University, Kolhapur

#### CBCS Syllabus for B.A.I HISTORY (from June 2018)

#### Semester I, Paper I: Rise of the Maratha Power (1600-1707)

(Objectives: The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region)

#### Module 1- Chhatrapati Shivaji Maharaja's achievement till 1664

- a. Background of the Rise of Maratha Power Gender
- b. Early activities upto 1659; Afzalkhan Episode and Siege of Panhala
- c. Shahistekhan Episode and Attack on Surat

#### Module 2-Chhatrapati Shivaji Maharaja's achievement till 1680

- a. Treaty of Purandar and Visit to Agra
- b. Coronation
- c. Expedition to Karnataka

#### Module 3- Maratha War of Independence (1681-1707)

- a. Chhatrapati Sambhaji Maharaj Gender
- b. Chhatrapati Rajaram Maharaj
- c. Maharani Tarabai Gender

#### Module 4-Importance of Sources for understanding Maratha history

- a. Sources (Sanskrit and Marathi): Shivbharat, Adnyapatra
- b. Persian sources: Tarikh-i-Dilkusha, Muntakhab-ul-Lubab
- c. Foreign records and accounts: English and Portuguese

#### List of References:

Khafi Khan Muhammad Hashim, Muntakkhab-ul-lubab in *The History of India as Told by Its Own Historians*, Vol. 7, Elliot and Dowson (eds.), Second Edition, Calcutta, 1952. English Records on Shivaji (1959-1682), Shiva Charatira Karyalaya, Poona, 1931. Patwardhan R. P., and H.G. Rawlinson, Source Book of Maratha History- to the Death of Shivaji, Vol.1, Bombay, 1929

#### Shivaji University, Kolhapur

#### CBCS Syllabus for B.A.I HISTORY (from June 2018)

#### Semester II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)

(Objectives: 1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj)

#### Module 1- Polity

- a. Civil administration; administrative structure, Ashtapradhan
- b. Judicial administration: judicial structure, gotsabha, divya Human Values
- c. Military administration: forts and navy

#### Module 2- Economy

- a. Agriculture: types of land and crops, revenue settlement, irrigation
- b. Industry: local craftsmen and major Industries Environment and Sustainability
- c. Trade: trade centers, trade routes, transport and communications

#### Module 3- Society and Religion

- a. Village communities: Vatandar, Mirasdar, Balutedar-Alutedar and Upare Ethics
- b. Pandharpur movement
- c. Pilgrimage Centers: Kolhapur, Shikhar Shinganapur, Tuljapur Human Values

#### Module 4-Chhatrapati Shivaji Maharaj: Policy and Contribution

- a. Administration and Management Professional Ethics
- b. Trade and Agriculture
- c. Religion

#### List of References:

Apte, Bhalchandra Krishna., A History of the Maratha Navy and Merchantships, State Board for Literature and Culture, 1973.

Gordon, Stewart, The Marathas 1600-1818, Cambridge University Press, 1993.

Gune, Vithal Trimbak, The Judicial System of the Marathas: A Detailed Study of the Judicial Institutions in Maharashtra, from 1600-1818 A.D. Deccan College Postgraduate and Research Institute, 1953.

Kulkarni A. R., Maharashtra in the Age of Shivaji, R.J. Deshmukh, 1969.

Kulkarni A. R., Maharashtra: Society and Culture, Books & Books, 2000.

Kulkarni A. R. Medieval Maratha Country, Diamond Publications, 2008.

Kulkarni A. R., The Marathas, Diamond Publications, 2008.

Syllabus

B.A.-II

SEMESTER - III

#### PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

(CHOICE BASED CREDIT SYSTEM - (CBCS)

Credits: 04

(introduced from June 2019)

The first sixty years of 20th century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

#### After studying the course the student will be able to...

CO1.Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO2. Explain the contribution of Maharashtra to the national movement

CO3. Give an account of various movements of the peasants, workers, women and backward classes

CO4. Know the background and events which led to the formation of separate state of Maharashtra.

MODULE-1	Rise and Growth of Nationalism	
	a) Rise of Nationalism	15
	b) Contribution of Gopal Krishna Gokhale	
	c) Contribution of Lokmanya Tilak	
MODULE -2	Role of Maharashtra in the National Movement	
	a) Revolutionary Movement	15
	b) Non-Cooperation Movement	
	c) Civil Disobedience Movement with special reference to the uprising in Solapur	
	d) Quit India Movement with special reference to Prati	
	Sarkar Movement	
MODULE -3	Social Movements	
	a) Peasants and Workers Human Values	15
	b) Women's rights Gender	
	c) Emancipation of Backward Classes	
MODULE -4	Samyukta Maharashtra Movement	
	a) Background	15

b) Contribution of the Samyukta Maharashtra Samiti
 c) Events leading to the formation of Maharashtra State

Syllabus B.A.-II SEMESTER - IV

#### PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

#### After completion of the course, the student will...

- CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO2. Know about the economic transformation of Maharashtra

c) Higher and Technical Education

- CO3. Understand the salient features of changes in society
- CO4. Explain the growth of education

#### MODULE -1 Leaders: a) Congress: Y B Chavan, Vasantdada Patil b)Socialist: Nagnath Nayakawadi, S M Joshi, P K Atre Gender c) Communist: Comrade S.A. Dange MODULE -2 **Major Issues and Events** a) Agriculture Development with special reference to role of 15 Vasantrao Naik Professional b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai) c) Natural Disasters (Earthquakes- Koyna 1967 and Latur **Environment and Sustainability** 1993) MODULE -3 Social Movements a) Muslim Satyshodhak Samaj 15 b) Satyshodhak Communist Party c) Vidrohi Movement MODULE -4 **Educational Development** 15 a) Primary b) Secondary

Syllabus B.A.-II SEMESTER - III

#### PAPER IV: HISTORY OF INDIA (1757-1857)

(CHOICE BASED CREDIT SYSTEM - (CBCS)

Credits: 4

(introduced from June 2019)

This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

#### After studying this course, the student will...

CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO2. Know the colonial policy adopted by the company to consolidate its rule in India

CO3. Understand the structural changes initiated by colonial rule in Indian economy.

CO4. Explain the various revolts against rule of the East India Company.

Module- 1	Establishment of Company rule in India	15
	a) Causes for establishment of Company rule	
	b) Struggle with Native Powers (Bengal and Mysore)	
	c) Struggle with Marathas	
Module -2	Making of a Colonial Policy	15
	a) Dual Government - Robert Clive	
	b) Subsidiary Alliance - Lord Wellesley,	
	c)Doctrine of Lapse - Lord Dalhousie,	
Module -3	Making of a Colonial Economy Professional Ethics	15
	a) Land revenue settlements- (Permanent Settlement, Ryotwari,	
	Mahalwari)	
	b) De-industrialization Environment and Sustainability	
	c) Drain of Wealth	
Module -4	Revolts against Company Rule	15
	a) Tribal Revolts	
	b) Revolt of 1857	

c) Queen's Proclamation of 1858 and its effects

Syllabus B.A.-II SEMESTER - III

#### IDS PAPER I: SOCIAL REFORMS IN INDIA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines.

#### After completion of the course, the student will be able to ...

- CO1. Understand the salient features of prominent socio-religious reform movements
- CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society
- CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women
- CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India
- CO5. Know how the Indian constitution embodies the values of social justice and equality

#### MODULE-1 Socio-Religious Reform Movements

a) Raja Ram Mohan Roy and Brahmo Samaj 15

15

- b) Swami Dayanand Saraswati and Arya Samaj
- c) Swami Vivekanand and Ramakrishna Mission

#### MODULE-2 Mahatma Phule

- a) Educational and Social Work
- b) Satyashodhak Samaj
- c) Thoughts of Mahatma Phule (with special reference to Shetkaryancha Asud and Gulamgiri)

#### MODULE-3 Rajashri Shahu Maharaj

- a) Educational and Social upliftment of lower classes 15
- b) Women's Rights Gender
- c) Hostel Movement

#### MODULE-4 Dr Babasaheb Ambedkar

- a) Thoughts on Annihilation of Caste 15
- b) Mahad Incident and the Temple entry movement
- c) Social Justice and Indian Constitution

Syllabus B.A.-II SEMESTER - IV

#### IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019

Fundamental changes took place in the society of Maharashtra during the 19<sup>th</sup> and 19<sup>th</sup> centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

#### After studying the course, the student will be able to...

- CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- CO2. Understand the contribution of women reformers
- CO3. Explain the contribution of Social reformers in the fight for social justice
- CO4. Explain the role played by educational reforms in transformation of society.

#### MODULE-1 Beginnings of Social Reform

<ul> <li>a) Social cond</li> </ul>	ition in early 19th century	15
a) Jocial Cond	ition in carty 12 century	1.

- b) Paramhansa Mandali
- c) Prarthana Samaj

#### MODULE -2 Women Reformers

~1	Savitribai Phule	1	E	
et I	Saviilliai Fillie	-1.	-	

- b) Tarabai Shinde
- c) Pandita Ramabai

#### MODULE -3 Social Reformers

a) Lahuii Salve	1.5
ari aniiii Saive	15

b Maharshi Vitthal Ramji Shinde Gender

- c) Gadage Maharaj
- d) Annabhu Sathe

#### MODULE -4 Educational Reforms

a) Karmaveer Bhaurao Patil	15
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- b) Dr. Bapuji Salunkhe
- c) Punjabrao Deshmukh

#### Readings:

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016



Revised Syllabus for

Bachelor of Arts (Part-III)

# SEMESTER V & VI

HISTORY

(Syllabus to be implemented from June 2020 onwards)

EQUIVALANCE OF B.A. III HISTORY SEMESTER- V

#### B.A. Part -III, (History) Semester -V, Course VII DSE E-61

#### Paper VII: Early India (from beginning to 4th c. BC)

Course Objectives: This course explores the major historical developments in India from the beginning to the 4rd Century B.C. It traces the history of the Indian subcontinent from the Paleolithic period to the establishment of the Mauryan state. The student will be introduced to the political, social, economic and religious developments in India during this formative period. This course will help the students to understand how India came to be. They will know the facts about the early period of Indian history up to the 4<sup>th</sup>century B.C. They will get an introduction to the beginnings of India's political, socio-economic and cultural dynamics and understand the legacy of Ancient India.

#### Course Outcomes:

After studying the course the student will be able to ...

- 1) Understand the transition of humans in India from Hunters to Farmers
- Explain the transition from Early to Later Vedic period.
- Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- Explain the salient features of Ashoka's Dhamma

#### Module I: The Beginning

- a) The Hunter-Gatherers: Paleolithic and Mesolithic
- b)The Early Farmers: Neolithic and Chalcolithic
- c) The First Urbanization: Harappan Civilization
- d)The Megalithic Nomads: Burial types, nature of remains

#### Module II: The Vedic Age and Epics

- a) Vedic literature
- b) Transition from Early to Later Vedic period: Polity and Economy
- c)Transition from Early to Later Vedic period: Society and Religion
- d) The Epies: Ramayana and Mahabharata Human Values

#### Module III: The Second Urbanization

- a) Nature of second urbanization
- (b) Emergence of Regional States (16 Maha-janapadas) Environment and Sustainability
- (c) Gautama Buddha- His teachings
- d) Vardhamana Mahavira- His teachings

#### Module IV: The Mauryan Empire

- a) Sources: Arthashastra and Indica
- b) Chandragupta Maurya and Ashoka Gender
- c)Mauryan administration
- d) Ashoka's Dhamma

#### B.A. Part III Semester V, Course No: VIII DSE E-62 History of Medieval India (1206-1526 AD )

Course Objectives: This course covers the important period of Medieval Indian History. It was during this period that the Sultans established their rule in India. They introduced fundamental changes in polity, society, religion and culture of India. The course will acquaint the with various sources of medieval Indian history. They will get knowledge about the activities of major rulers and the policies followed by them. The students will know about the agricultural condition, development of trade and industry as well as the social, religious and architectural milieu of the period.

#### **Course Outcomes:**

After studying the course the student will be able to...

- Describe the different types of historical sources available for writing the history of medieval India
- Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin-Tuqhlaq, Krishnadevraya, and Mahmud Gavan
- Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire
- Elucidate the significant developments which took place in religion, society and culture

#### Module I - Sources:

- a) Literary: Tarikh-i- Firozshahi, Amuktamalyada
- b) Archaeological (excluding Monuments)
- c) Account of Foreign Travelers: Ibn Battuta, Domingo Paes

#### Module II - Major Rulers

- a)Allaudin Khilji: Internal policy and reforms Gender
- b) Muhammad bin- Tughlaq: Experiment of Token Currency
- c) Krishnadevraya: Military success and cultural contribution Gender
- d) Mahmud Gavan: Contribution to Bahmani Kingdom

#### Module III - Administration and Economy( Delhi Sultanate and Vijaynagar)

- a) Administration: Central and Provincial
- b) Agriculture and Land Revenue Environment and Sustainability
- c) Industry and Trade

#### Module IV) Religion, Society and Culture:

- a) Sufi Order: Chishti Silsila; Bhakti Movement: Sant Kabir; Sikh Religion: Guru Nanak
- b) Society: Hindu and Muslim
- c)Architecture: Delhi Sultanate, Vijaynagar and Bahamani.

#### Select Reference Books:

- Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi, 2002
- Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974

#### B.A. Part III Semester V, Course No: IX DSE E-63 Age of Revolutions

Course Objectives: This course introduces the students to the pathbreaking events of global history. The students will study the accounts of the causes and consequences of the transformative revolutions which changed the history of mankind. They brought about sudden big changes not only in the country in which they happened but also the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind. The course has been framed to make the students aware of the change and impact of these revolutionary events.

#### Course Outcomes:

After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- Given an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

#### Module I: Reformation (16th Century)

- a) Causes
- b) Role of Martin Luther
- c) Consequences

#### Module II: Industrial Revolution (18th Century)

a) Causes

Professional Ethics

- b) Major Developments
- e) Effects

#### Module III: American Revolution (1776)

- a) Causes
- b) Important events
- c) Impact

#### Module IV: French Revolution (1789)

a) Causes

**Human Values** 

- b) Important events and major leaders
- c) Impact on the world

#### B.A. Part III Semester VI, Course No. XIII DSE E-187 History of Medieval India (1526-1707 AD)

Course Objectives: This course explores the history of the Mughal period in India. The Mughals introduced fundamental changes in the polity, economy, society, culture and religion of India. The Bahamani kingdom in the Deccan also split up into five smaller kingdoms during this period. In the course the students will be introduced to the important events, personalities and developments in India. They will know the policies followed by important rulers and will acquaint themselves with the general scenario prevalent in India during the period. They will understand how a syncretic culture developed in India during the period.

#### Course Outcomes:

After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

#### Module I: Sources

- a) Literary: Akbarnama, Gulshan -i -Ibrahimi
- b) Archaeological ( excluding monuments)
- c) Accounts of Foreign Travelers: François Bernier, Niccolo Manucci

#### Module II - Major Rulers

- a) Babar: Battle of Panipat and foundation of Mughal empire.
- b) Akbar: Rajput policy
- c) Chandbibi Gender
- d) Ibrahim Adilshah II

#### Module III- Administration and Economy

- a) Administration: Central and Provincial
- b) Land Revenue: Akbar and Malik Ambar
- c) Industry and Trade

#### Module IV: Religion, Society and Culture

- a) Religious Policy: Akbar and Aurangzeb
- b) Society: Hindu and Muslim
- c) Architecture: Mughal and Adilshahi

#### Select Reference Books:

- Rizvi, S.A.A., The Wonder that was India, Part II, Rupa, Delhi, 2002
- Chitnis, K.N., Glimpses of Medieval Indian Ideas and Institutions, 1974
- Chitnis K. N. Socio- Economic Aspects of Medieval India, Poona, 1979

#### B.A. Part III

#### Semester VI, Course No: XIV. DSE E-188 Making of the Modern World (16<sup>th</sup> to 19<sup>th</sup> Century)

Course Objectives: This course deals with significant events in global history. The primary objective of the course is to introduce the students to the important events which have happened in the world in modern times. These events which were revolutionary in character had a profound impact on the making of the modern world. The students will be acquainted with the events of the Glorious revolution in England. They will understand the causes for the rise and spread of Nationalism and Imperialism. Moreover, they will know about some select important personalities who contributed to the making of the Modern World.

#### **Course Outcomes:**

After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread.
- Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

#### Module I: Glorious Revolution

- a)Causes
- b) Major events
- c) Consequences

#### Module II: Nationalism

- a) Causes for the rise and spread of Nationalism
- b) Unification of Italy and Germany
- c) Impact

#### Module III : Imperialism

- a) Causes for rise and growth of Imperialism Environment and Sustainability
- b) Partition of Africa
- c) Impact on the world

#### Module IV: Important Personalities

- a) Metternich
- b) Karl Marx

#### Gender

c)Abraham Lincoln

#### Select Reference books:

- Arun Bhattacharjee, World Revolutions, Ashish Publishing House, New Delhi, 1988
- L. Mukherjee, A Study of Modern Europe and the World, Calcutta, 2011
- David Thompson, Europe Since Napoleon, Penguin books, 1971
- T.C.W. Blanning, The Oxford History of Modern Europe, OUP, 2000

#### Module IV -Understanding Heritage Tourism

#### Professional Ethics

- a) Concept, Scope and Significance of Heritage Tourism
- b) Meaning and Historical Perspective of Tourism

#### c) World Heritage Sites in India

#### Select Reference books:

- B. Shaik, Ali., History: Its Theory and Method, Macmillan India Ltd, Madras, 1978
- Chitnis, K. N., Research Methodology in History, Poona, 1979
- Bajaj, S. K., Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 1998
- Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, Orient Longman, Hyderabad, 2000
- Sarkar, H., Museums and Protection of Monument and Antiquities in India, New Delhi, 1980
- Agarwal, O. P. Conservation of Manuscripts and Pantings of South East Asia, London, 1984
- कोठेकर, शांता., इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
- गायकवाड, आर. डी., सरदेसाई, बी. एन. आणि हनमाने, व्ही. एन. इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, १९८८
- गद्रे, प्रभाकर., इतिहास लेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४
- सरदेसाई, बी. एन., इतिहासलेखनपद्धती, फडके प्रकाशन, कोल्हापूर, २००४
- राजदेरकर, सुहास., इतिहासलेखनशास्त्र, विद्या प्रकाशन, नागपूर, १९९८
- सरदेसाई, बी. एन., इतिहासलेखन परिचय, फडके प्रकाशन, कोल्हापूर, २००६
- देशमुख, प्रशांत., इतिहासाचे तत्त्वज्ञान, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००५
- बेंद्रे, वा. सी., शिवशाहीचा चर्चात्मक इतिहास: साधन चिकित्सा, लोकवाङ्मय गृह, मुंबई, १९७६
- आठवले, सदाशिव., इतिहासाचे तत्त्वज्ञान, प्राज्ञपाठशाला, वाई, १९६७
- धाटावकर, भास्कर., महाराष्ट्रातील शासकीय पुरालेखागारांची निर्मिती आणि कार्य, चेतन प्रकाशन, मुंबई, २०१०
- खोबरेकर, वि. गो., महाराष्ट्रातील दफ्तरखाने वर्णन व तंत्र, मुंबई, १९८८
- बोरकर, रघुनाथ, संग्रहालयशास्त्र, पिंपळापुरे बुक, नागपूर, २००७
- खतीब, के. ए., पर्यटन भुगोल, मेहता पब्लिशिंग हाऊस, पुणे, २००६

### SHIVAJI UNIVERSITY, KOLHAPUR REVISED SYLLABUS OF B.A. PART II

#### Principles of Co-operation

Course - I GE

#### To be introduced from June 2019

#### Semester III

#### PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

#### UNIT I: INTRODUCTION OF CO-OPERATION

(15 Lectures)

Professional Ethics

- 1.1 Meaning and Definition of Co-operation
- 1.2 Features and Importance of Co-operation
- 1.3 Principles of Co-operation- Development and Manchester Co-operative Principles
- 1.4 International Co-operative Alliance (ICA) Organization and Functions

#### UNIT II: CO-OPERATION AS A FORM OF ORGANIZATION

(15 Lectures)

- 2.1: Capitalism Features, Merits and Demerits
- 2.2: Socialism Features, Merits and Demerits
- 2.3: Co-operation A Golden mean between Capitalism and Socialism
- 2.4: Role of Co-operation in Mixed Economy

#### UNITHI: ROLE OF STATE IN CO-OPERATION

(15 Lectures)

- 3.1: Role of State in the development of Co-operative movement
- 3.2: Co-operative Judicial System Human Values
- 3.3: Role of Co-operative Registrar Professional Ethics
- 3.4: Effects of Globalization in Co-operative Movement

#### UNITIV: CO-OPERATIVE AUDIT

(15 Lectures)

- 4.1: Meaning and Need of Cooperative Audit Professional Ethics
- 4.2: Need and Types of Co-operative Audit
- 4.3: Role of Co-operative Auditor

#### Shivaji University, Kolhapur

Revised Syllabus of B.A. II

To be introduced from June, 2019

Money and Banking Paper No. - IV

(Semester III)

#### Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

#### Unit I: Introduction to Banking

15 Lectures

- 1.1 Meaning and Functions of Commercial Banks
- 1.2 Types of Banks Public, Private, Foreign and Cooperative
- 1.3 Principles and Investment Policy of Commercial Banks Balance Sheet of banks
- 1.4 Processes of Credit Creation and its Limitations

**Professional Ethics** 

Professional Ethics

#### **Unit II: Practical Banking**

15 Lectures

- 2.1 Types and features of Bank Accounts
- 2.2 Opening, KYC, Operating and Closing of an Account Professional Ethics
- 2.3 Banker's and Customer's Rights and Obligations
- 2.4 Negotiable Instruments: Main Features

#### Unit III: Reserve Bank of India

15 Lectures

- 3.1 History and Organizational Structure
- 3.2 Functions of RBI Traditional and Developmental
- 3.3 Monetary Policy Meaning and Objectives
- 3.4 Instruments of Credit Control

#### Shivaji University Kolhapur

#### B.A. Part II Economics

#### Macro Economics -I (Paper-III)

**Preamble:** The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories and policies in the working of the economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.

#### Unit 1: Introduction to Macro Economics (Periods -15)

- 1.1 Meaning, Definitions, Nature and Scope
- 1.2 Difference between Micro and Macro Economics
- 1.3 Importance and Limitations
- 1.4 Macro Economic Variables

Unit 2: National Income

(Periods -15)
Environment and
Sustainability

- 2.1 Meaning and Definitions
- 2.2 Different concepts: GDP, GNP, NNP, GDP at market prices and at factor cost, Per Capita Income, Personal Income, Disposable Income.
- 2.3 Methods of Measuring National Income: Product, Income and Expenditure.
- 2.4 Difficulties in the measurement of National Income, Importance of National Income Data.

#### Unit 3: Money and Value of Money

(Periods -15)

- 3.1 Definitions and Functions of Money.
- 3.2 Value of Money: Quantity Theory of Money Transaction Approach,

  Cash Balance Approach.

  Professional Ethics

#### Unit :3 Public Finance - I

(Periods -15)

- 3.1 Meaning, Nature and Scope.
- 3.2 Principle of Maximum Social Advantage.
- 3.3 Taxation: Direct and Indirect Taxes-Meaning, Merits and Demerits.

  Human Values

3:4 Budget: Budgetary process

#### Unit: 4 Public Finance-II

(Periods -15)

- 4.1 Public Expenditure: Meaning and Causes of growth of Public Expenditure.
- 4.2 Public Debt: Meaning, Sources and Effects.

**Professional Ethics** 

- 4.3 Deficit Financing: Meaning, types and Methods.
- 4.4 Fiscal Policy: Meaning, Objectives and Instruments.

#### Reference Books:

- 1. Jhingan M.L., Macro Economics Theory, Vrinda Publication, Delhi.
- 2. Mithani D.M., Monetary Theory, Vota and Company, Mumbai.
- 3. Mithani D.M., Macro Economics, Himalaya Publishing House.
- Dewett K.K., Modern Economic Theory, S.Chand & Co., Ltd., New Delhi.
- Ackley G, Macro Economics: Theory and Policy, Macmillan, New York.
- Keynes J.M., General Theory of Employment, Interest and money, Macmillan and Co.London.
- 7.Seth M.L., An Introduction to Keynesian Economics, Lakshmi Narain Agarwal, Agra.
- 8. Fisher Irving, The purchasing power of money, Macmillan New York.
- Shaprio Edward, Macro Economic Analysis, Galgotia Publication's New Delhi.

# B. A. Part II ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) (CBCS)

#### ENGLISH FOR COMMUNICATION

(Compulsory English)
(June 2019 Onwards)

#### Course Objectives:

- To enable the students to develop communication skills in English, both oral and written.
- To equip the students with the language skills for use in their personal, academic and professional lives.
- To develop the students essential employability skills.
- To help the students to enter the job market with confidence and the ability to work effectively.
- To help the students to learn and practice both language and soft skills.
- To encourage the active involvement of the students in learning process.
- > To enable the students to cultivate a broad, human and cultured outlook.

#### CONTENTS

#### Semester III

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- A) Oral Skills Professional Ethics
- B) A Real Good Smile Bill Naughton Human Values
- C) Mending Wall Robert Frost Environment & Sustainability
  Module II
- (A) Conversation Skills Professional Ethics
- B) The Highway Ray Bradbury Human Values

Module III

- (A) Developing Writing Skills Professional Ethics
- B) Whitewashing the Fence Mark Twain

Module IV

- A) Father Returning Home -Dilip Chitre Human Values
- B) There is a Garden in Her Face Thomas Campion

#### Semester IV

#### Module V

- A) E-Communication Professional Ethics
- B) Preparation for England M.K. Gandhi

#### Module VI

- A) Information Transfer and Interpretation of Data
- B) The Selfish Giant Oscar Wilde
- C) Auto Wreck Karl Shapiro

#### Module VII

- (A) English for Banking and Industries Professional Ethics
- B) The Journey Mary Oliver

#### Module VIII

- A) An Old Man's Wisdom Sudha Murty
- B) My Soul has a Hat Mário de Andrade
  - PATTERN OF QUESTION PAPER

#### B. A. Part II

# (Discipline Specific Core) (DSC-C5) English (Paper III) (Semester III) LITERATURE AND CINEMA (CBCS)

#### Course Objectives:

- To introduce film and its relationship to literature to the students
- To acquire film literacy through a working knowledge of basic film terminology
- > To develop critical approaches to engage with film adaptations
- To establish a clear understanding of literature through film adaptations of literary texts
- > To introduce the students to the issues and practices of cinematic adaptations

## Detailed Syllabi June 2019 Onwards

#### Module I

Theories of Adaptation

# **Professional Ethics**

#### Module II

Adaptation as Interpretation

#### Module III

William Shakespeare's Comedy of Errors and its Adaptation Angoor (dir. Gulzar, 1982)

#### Module IV

William Shakespeare's Comedy of Errors and its Adaptation Angoor (dir. Gulzar, 1982)

#### Division of Teaching: 4 Modules X 15 Periods = 60 Periods

#### Prescribed Texts:

Shakespeare, William. The Comedy of Errors, ed. Wells (Oxford, 1995).

William Shakespeare's Comedy of Errors and its Adaptation Angoor (dir. Gulzar, 1982)

#### Suggested Reading:

Linda Hutcheon, 'On the Art of Adaptation', Daedalus, vol. 133, (2004).

Thomas Leitch, 'Adaptation Studies at Crossroads', *Adaptation*, 2008, vol.1, no.1, pp. 63–77. Poonam Trivedi, 'Filmi Shakespeare', *Litfilm Quarterly*, vol. 35, issue 2, 2007.

Tony Bennett and Janet Woollacott, 'Figures of Bond', in *Popular Fiction: Technology, Ideology, Production, Reading*, ed. Tony Bennet (London and New York: Routledge, 1990).

Deborah Cartmell and Imelda Whelehan, eds., The Cambridge Companion to Literature on Screen (Cambridge: Cambridge University Press, 2007).

John M. Desmond and Peter Hawkes, Adaptation: Studying Film and Literature (New York: McGraw-Hill, 2005).

Linda Hutcheon, A Theory of Adaptation (New York: Routledge, 2006).

- J.G. Boyum, Double Exposure (Calcutta: Seagull, 1989).
- B. Mcfarlens, Novel to Film: An Introduction to the Theory of Adaptation (Clarendon University Press, 1996).

#### B. A. Part II

# (Discipline Specific Core) (DSC-C6) English (Paper IV) (Semester III) PARTITION LITERATURE (CBCS)

#### Course Objectives:

- To create an awareness of the partition scenario among the students
- To explain the hidden human dimensions of the partition to the students
- > To elaborate on the impact of partition on society

## Detailed Syllabi June 2019 Onwards

Module I

Partition: Causes and Effects Human Values

Module II

Communal conflicts and Violence

Module III

Khushwant Singh's A Train to Pakistan

Module IV

Human Values

Khushwant Singh's A Train to Pakistan

#### Division of Teaching: 4 Modules X 15 Periods = 60 Periods

#### Prescribed Text:

Singh, Khushwant. A Train to Pakistan. New Delhi: Ravi Dayal Publishers, 1956.

#### Suggested Reading:

Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for Women, 1998).

Sukirta P. Kumar, Narrating Partition (Delhi: Indialog 2004).

Urvashi Butalia, The Other Side of Silence: Voices from the Partition of India (New Delhi: Kali for Women, 2000).

More, D.R. The Novels on the Indian Partition, Jaipur, Shruti Publication, 2008.

Sigmund Freud, 'Mourning and Melancholia', in *The Complete Psychological Works of Sigmund Freud*, tr. James Strachey (London: Hogarth Press, 1953) pp.3041-53.

Beniwal, Anup. Representing Partition: History, Violence and Narration. Delhi: Shakti Book House, 2005.

Bhalla, Alok. Partition Dialogues: Memories of a Lost Home. New Delhi: Oxford University Press. 2006.

Sharma, V.P. "Communalism and its Motifs in three Post Independence Novels: Khushwant Singh's A Train to Pakistan, Bhisham Sahni's Tamas and Chaman Nahal's Azadi," Recent Indian English Literature. Ed. S.D. Sharma, Karnal: Natraj Publishing House, 1998. Print.

Shyam. M. Asnani. "The Theme of Partition in the Indo-English Novel." New Dimensions of Indian English Novel. New Delhi: Doaba House Publication, 1988.38-50. Print.

#### B. A. Part II

# (Discipline Specific Core) (DSC-C30) English (Paper VI) (Semester IV) PARTITION LITERATURE (CBCS)

## Detailed Syllabi June 2019 Onwards

#### Module I

Impact of Partition on Women

#### Module II)

Home and Exile

Module III Human Values

Short Stories:

Toba Tek Singh

The Final Solution

- Saadat Hasan Manto
- Manik Bandopadhyay

Module IV Short Stories:

Defend Yourself Against Me - Bapsi Sidhwa

A Leaf in the Storm - Lalithambika Antharjanam

#### Division of Teaching: 4 Modules X 15 Periods = 60 Periods

#### Short Stories Prescribed From:

Saadat Hasan Manto, "Toba Tek Singh", in *Black Margins: Manto*, tr. M. Asaduddin (New Delhi: Katha, 2003) pp. 212–20.

Manik Bandhopadhya, 'The Final Solution', tr. Rani Ray, *Mapmaking: Partition Stories from Two Bengals*, ed. Debjani Sengupta (New Delhi: Srishti, 2003) pp. 23–39.

Sidhwa, Bapsi. "Defend Yourself Against Me." in *And the World Changed:*Contemporary Stories by Pakistani Women, ed. M. Shamsie, 27–52. New York: The Feminist Press, 2008.

Lalithambika Antharjanam, "A Leaf in the Storm", tr. K. Narayana Chandran, in Stories about the Partition of India. ed. Alok Bhalla (New Delhi: Manohar, 2012) pp. 137–45.

#### Suggested Reading:

Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for Women, 1998).

Sukirta P. Kumar, Narrating Partition (Delhi: Indialog 2004).

Urvashi Butalia, The Other Side of Silence: Voices from the Partition of India (New Delhi: Kali for Women, 2000).

More, D.R. The Novels on the Indian Partition, Jaipur, Shruti Publication, 2008.

# SHIVAJI UNIVERSITY, KOLHAPUR



Revised Syllabus For

Bachelor of Arts (B. A. POLITICAL SCIENCE)

Faculty of Humanities B. A. Part - II (Sem. III and IV)

CBCS based Syllabus to be implemented from June 2019 onwards.

# Course Structure for B.A.II Political Science

B.A.II

Sr. No.	Semester	Name of the Course	Discipline Specific Elective
1.	III	Political Process in India - III	Political Science Course - III
		Indian Political Thought Part I - IV	Political Science Course - IV
	ì	Public Administration - I	Compulsory Generic Elective - I
2.	IV	Local Self Government in Maharashtra - V	Political Science Course - V
	Ī	Indian Political Thought Part II - VI	Political Science Course - VI
		Public Administration - II	Compulsory Generic Elective - II

## CHOICE BASED CREDIT SYSTEM SYLLABI AND READING LIST

B.A.II Political Science

Semester III

Discipline Specific Course (D7)
DSC (D7) Paper-III Political Process in India

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit 1: Indian Federalism  a) Nature & Characteristics of Indian Federalism b) Centre-State Relations: Legislative, Administrative, Financial c) Changing nature of federal System	15	01
2.	Unit 2: Electoral Process in India  (a) Election Commission: Composition and Functions	15	01
	(b) Review of Selected General Election 1952, 1977, 1989, 2014)	Professiona	sional
	c) Electoral Reforms - Corruption and Criminalization of Electoral Politics		*
3.	Unit 3: Party System of India  a) Nature and Changing Pattern of Party System b) Selected National Political Parties: Indian National Congress, Bhartiya Janata Party, Communist Parties (CPM, CPI),Bahujan Samajwadi Party(BSP) c) Rise and Role of Regional Parties	15	01
4.	Unit 4: Issues in Indian Politics  a) Caste and Politics of Identity b) Religion and Politics of Communalism c) Regionalism & Challenges before Development	15	01

#### **B.A.II Political Science**

#### Semester III

## Discipline Specific Course (D8)

DSC (D8) Paper-IV Indian Political Thought Part -I

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit 1: Kautilya  a) Nature of State - Saptang Theory  b) King and His Administration, Council of  Ministers  c) Mandal Theory & Shadgunya Theory	15	01
2.	Unit 2: Mahatma Phule	15	01
	<ul> <li>(a) Theory of State – Concept of Balirajya</li> <li>(b) Religion – Critique on Brahmanism</li> <li>(c) Satyashodhak Samaj &amp; it's Revolutionary</li> </ul>	Hum	an Valu
3.	Thought Unit 3: Justice M. G. Ranade	15	01
	a) Political Liberalism     b) Thoughts on Social Reforms     c) Economic Ideas		
4.	Unit 4: B. G. Tilak  a) Cultural Nationalism  b) Concept on Swarajya (Four Fold Program)  c) Right to Resist (Pratiyogita Sahakarita	15	01

#### Reference Books:

- Altekar A.S., State and Government in India, Motilal Banarasidas , Delhi,1958
- Chakrabarty Bidyut & Pandey R.K., Modern Indian Thought, Sage, 2009
- Deshpande G.P. (ed.), 'Introduction', Selected Writings of Jotirao Phule , Leftword: New Delhi,2002
- Jayswal K.P. Hindu Polity: A Constitutional History of India in Hindu Times, Butterwort, Calcutta, 1924
- Kangale R.P., Arthshastra of Kautilya, Motilal Banarasidas, Delhi, 1965
- Omvedt Gail, Dalit Visions: The Anti Caste Movement and the Construction of an Indian Identity, Orient Longman Pvt. Ltd., 2006

# **B.A.II Political Science**

#### Semester III

## Compulsory Generic Elective - I CGE Paper-I Public Administration

Sr. No.	Unit No. and Title of the Unit	Teachi ng Hours	Credits	
1.	Unit 1: Public Administration	15	01	
	a) Meaning, Definition and Nature			
	b) Scope and Importance			
	c) Public Administration and Private Administration			
2.	(Unit 2: Organization)	15	01	
	a) Meaning, Definition and Bases)			
	b) Principles: Hierarchy, Coordination, Span of	Profes	ssional	Ethic
	Control, Centralization and Decentralization			
	c) Units: Line and Staff.			
3.	Unit 3: Public Corporations	15	01	
	a) Meaning and Characteristics			
	b) Control over Public Corporations			
	c) Challenges of Privatization			
4.	Unit 4: Changing Perspectives in Public Administration	15	01	
	a) Development Administration			
	b) Public Choice Approach			
	c) New Public Management			

#### Recommended Books

- Dr.Sharma M. P.: Public Administration in theory and practice, Kitab Mahal, Allahabad.
- Dr.Avasthi A.; Dr.Maheshwari S., Public Administration, Lakshmi Narain Agrawal, Agra. 6
- Basu R., Public Administration Concept and Theories, Sterling Publisher Pvt.Ltd., New Delhi.

# **B.A.II Political Science**

#### Semester IV

# Discipline Specific Course (D36) DSC (D36) Paper-VI Indian Political Thought Part -II

Sr. No.	Unit No. and Title of the Unit		Teaching Hours	Credits
1.	Unit 1: M. K. Gandhi		15	01
	a) Satya, Ahimsa, Satyagraha		uman Va	
	<ul> <li>b) Concept of Swaraj – Ramrajya &amp; Trusteesh</li> </ul>	nip P	rofession	al Ethics
	c) Theory of Gandhi's concept of Religion			
2.	Unit 2: Jawaharlal Nehru		15	01
	a) Democratic Socialism			
	b) Composite Nationalism & Secularism			
	c) Panchsheel & Non-Alignment			
3.	Unit 3: Dr. B. R. Ambedkar	Ц,	ıman Valı	01
	(a) Critique of Caste System			
	(b) Social and Parliamentary Democracy		ofessiona	I Ethics
	(c) State Socialism			
4.	Unit 4: M. N. Roy		15	01
	a) Views on Marxism			1. 7.1.6.1
	b) Radical Democracy			
	c) New Humanism			

# Reference Books:

- Singh, M.P., Indian Political Thought- Themes and Thinkers, Pearson, New Delhi,2011
- Chakrabarty Bidyut & Pandey R.K., Modern Indian Political Thought, Sage, 2009
- Pantham Thomas & Deutsch (ed.), Political Thought in Modern India, Sage, 1986
- चौसाळकर अशोक, आधुनिक भारतीय राजकीय विचारः प्रवाह आणि अंतः प्रवाह ,
   प्रतिमा प्रकाशन, पुणे,२०१४
- भोळे भा.ल., आधुनिक भारतीय राजकीय विचार ,पिंपलापुरे, नागपूर ,२००३
- डोळे ना. य., भारतीय राजकीय विचारवंत , विद्या पब्लिशर्स , औरंगाबाद,१९९९

# B.A.II Political Science Semester IV

# Compulsory Generic Elective - II CGE Paper-II Public Administration

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	(Unit 1: Personnel Administration)	15	01
	(a) Meaning, Definitions and Importance (b) Recruitment, Training and Promotion (c) Political Neutrality of Civil Servants	rofession	al Ethic
2.	Unit 2: Financial Administration in India  a) Meaning, Definitions and Importance of Budget b) Preparation, Enactment and Execution of the Budget c) Financial committees – Public Accounts Committee, Estimates Committee, Public Undertakings Committee.	15	01
3.	Unit 3: Delegated Legislation  a) Meaning, Definition and Causes of its growth b) Merits and Demerits d) Safeguards against Delegated Legislation	15	01
4.	Unit 4: New Trends in Public Administration  a) E-Governance b) Right to Information c) Peoples participation	15	01

# शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semister No. III

Discipline Specific Core Course (DSC-C1) Marathi Paper No.III

विद्याशाखीय विशेष गाभा (DSC-C1) (अभ्यासपत्रिका - ३)

साहित्यकृती : काय डेंजर वारा सुटलाय! (नाटक)

जयंत पवार, पॉप्युलर प्रकाशन, मुंबई, २०११

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

## उद्दिष्ट्ये:

- १. नाटक या वाङ्मय प्रकाराचे आकलन करून घेणे.
- २. समकालीन नाटकातून नाटककाराच्या समकालाचे प्रतिबिंब कशाप्रकारे प्रकट होते याचा अभ्यास करणे.
- ३. नाट्याभ्यासाद्वारे प्रयोगरूप नाटक व नाट्यक्षेत्रातील ज्ञानसंपादनास चालना देणे.
- ४. नाट्याभ्यासातून सभ्यता, संस्कृती, राष्ट्रीय एकात्मता व बंधुता वाढीस लावणे.
- ५. विद्यार्थ्यांमध्ये संवादलेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	काय डेंजर वारा सुटलाय! – आशयसूत्रे	१५	ę
विभाग २ Module II	काय डेंजर वारा सुटलाय! – पात्रे, घटनाप्रसंग, संवाद व संघर्षाचे स्वरूप	१५	?
विभाग ३ Module III	काय डेंजर वारा सुटलाय! – नाट्यविशेष व भाषाविशेष	१५	?
विभाग ४ Module IV	उपयोजित मराठी – संवाद लेखन  • संवाद : स्वरूप आणि व्याख्या  • संवाद कौशल्यासाठी आवश्यक बाबी  • संवादाचे प्रकार  • उदाहरणदाखल कथानकावर संवादलेखन	१५	8

# शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

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बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semister No. III

Discipline Specific Core Course (DSC-C2) Marathi Paper No. IV

विद्याशाखीय विशेष गाभा (DSC-C2) (अभ्यासपत्रिका - ४)

पाठ्यपुस्तक : काव्यगंध

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

# उद्दिष्ट्ये:

- १. मराठी काव्यपरंपरा व प्रवाहांची ओळख करून घेणे.
- २. मराठी काव्यातून प्रकट होणारे माणूस आणि समाज यातील परस्पर संबंध शोधणे.
- ३. कवितेच्या कलात्मक आकृतीबंधाचे मोल अभ्यासणे.
- ४. काव्यप्रवाहानुरूप काव्यलेखनाचे विशेष अभ्यासणे.
- ५. प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रुजविणे.

अ.क्र.	घटक	अध्यापन तासिका	श्रेयांक
Sr. No.	Topic	Teaching Hours	Credit
विभाग १ Module I	केशवसुत- १. अंत्यजाच्या मुलाचा पहिला प्रश्न २. नवा शिपाई (सामाजिक) ३. तुतारी ४. मजुरावर उपासमारीची पाळी	१५	?
	५. गोफण केली छान! वसंत बापट-१. फुंकर २. जपावयाला शिकली होतीस ३. आज (प्रेमविषयक) अचानक ४. नाजुक रुपडे ५. विस्मृती	Environmer Sustainabili	7
विभाग २ Module II	नारायण सुर्वे-१. दोन दिवस २. माझी आई ३. गिरणीची लावणी (श्रमविषयक) ४. पोष्टर ५. नेहरू गेले त्या वेळची गोष्ट	१५	8
	वसंत आबाजी डहाके- १. त्या संध्याकाळी समुद्र २. आख्यान महानगरीय) ३. खेळ ४. पुतळे ५. वास्तववाद	Human Va	lues
विभाग ३	अजीम नवाज राही- १. दुष्काळ : काही संदर्भ	१५	8
Module III	(वंचितांची कविता) २. जातीय दंगल : बारा भानगडींची तेरा वळणे ३. सुरक्षेची हमी देणारा कळपवाद! ४. मोडतोडीतून डागडुजीची भाषा शिकताना	Gender	
	५. मोहल्ला, पक्षी आणि कातरवेळ कल्पना दुधाळ- १. बाय आणि गाय २. झुलत्या फांदीला (कृषी जाणीव) ३. घोषणा ४. खस्ता ५. धग असतेच आसपास		
विभाग ४ Module IV	उपयोजित मराठी – काव्यनिर्मिती प्रक्रिया १. प्रसंगावर २. घटनेवर ३. चित्रावर ४. अनुभवावर	१५	?

# शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi Choice Based Credit System

सत्र-४ : Semister No. IV

Discipline Specific Core Course (DSC-C25) Marathi Paper No. V

विद्याशाखीय विशेष गाभा (DSC-C25) (अभ्यासपत्रिका - ५)

साहित्यकृती : माती, पंख आणि आकाश (आत्मचरित्र)

ज्ञानेश्वर मुळे, मनोविकास प्रकाशन, पुणे, आवृत्ती अकरावी, २०१७

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

#### उद्दिष्ट्ये:

- १. आत्मचरित्र या वाङ्मयप्रकाराची ओळख करून घेणे.
- २. इतर वाङ्मयप्रकार आणि आत्मचरित्र यातील अभिव्यक्ती रूपांचा अभ्यास करणे.
- आत्मचरित्रकाराच्या व्यक्तिमत्त्वाची जडण-घडण आणि त्याचा समकाल समजून घेणे.
- ४. वेगवेगळ्या भारतीय प्रांतातील व परदेशातील जीवनदर्शन समजून घेणे.
- ५. आत्मवृत्तपर लेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	माती, पंख आणि आकाश – जीवनानुभवाचे स्वरूप Enviro	nmentand Su	ıstanabilit
विभाग २ Module II	माती, पंख आणि आकाश - शैक्षणिक, सामाजिक Gend आणि सांस्कृतिक पर्यावरण	er १५	8
विभाग ३ Module III	माती, पंख आणि आकाश - वाङ्मयीन गुणविशेष Profess	ional Ethics	8
विभाग ४ Module IV	उपयोजित मराठी – आत्मवृत्तलेखनाचे स्वरूप १. आत्मकथन/स्वकथन २. प्रवास वर्णन ३. रोजनिशी	१५	8

# SHIVAJI UNIVERSITY, KOLHAPUR



Revised syllabus for Bachelor of Arts (Part – III)

SEMESTER V & VI

**ECONOMICS** 

Syllabus to be implemented from June 2020 onwards

## B. A. III Economics (Semester V) (CBCS Pattern)

# Principles of Micro Economics- I

(Elective Course-7)

Course Outcomes: After successful completion of this course, the students will be able to:

- Explain what economics is and explain why it is important
- Understand consumer decision making and consumer behaviour
- Define the concept of utility and satisfaction
- Derive revenue and cost figures as well as curves
- Understand producer decision making and producer behaviour

#### Module- I Introduction to Micro Economics

(Teaching Hours- 15, Credits- 01)

- 1.1 Meaning, nature and scope
- 1.2 Importance and limitations
- The Economic Problem- Scarcity and Choice; concept of opportunity cost
- 1.4 Framework of economic analysis- Concept, module, parameters

#### Module- II Consumer's Behaviour

(Teaching Hours- 15, Credits- 01)

- 2.1 Utility- concept, total and marginal utility Human Values
- 2.2 Cardinal utility approach: law of diminishing marginal utility
- 2.3 Ordinal utility approach: meaning and properties of indifference curve
- 2.4 Consumer's equilibrium and consumer's surplus

#### Module- III Demand and Supply Analysis

(Teaching Hours- 15, Credits- 01)

- 3.1 Law of demand, demand function, determinants of demand
- 3.2 Elasticity of demand: price, income, cross and substitution
- 3.3 Measurement and importance
- 3.4 Law of supply, supply function and elasticity Professional Ethics

#### Module- IV Theory of Production

(Teaching Hours- 15, Credits- 01)

- 4.1 Law of variable proportions and law of returns to scale
- 4.2 Economies and diseconomies of scale
- 4.3 Revenue- total, marginal and average revenue
- 4.4 Cost concepts and their relationship, cost curves- short run and long run

- Dominic Salvator (2012) Principles of Micro Economics, 5<sup>th</sup> edition, Oxford University Press, Oxford.
- John B. Taylor & Akila Weerapana, (2011) 'Principles of Economics', 7th Edition, Cengage Learning, India, New Delhi.

- Koutsoyiannis, A. (1979), Modern Microeconomics, 2nd Edition, Macmillan Press, London.
- Lipsey Richard G., (latest edition), An Introduction to Positive Economics, Weidenfeld & Nicolson, London.
- Lipsey, R.G. and K.A. Chrystal (latest edition), Principles of Economics (IX Ed.), Oxford University Press, Oxford.
- Mankiw, N. Gregory (2008), Principles of Microeconomics, 5th Edition, Cengage Learning India, New Delhi.
- Mansfield, E (latest edition), Microeconomics (9th Ed) W.W. Norton and Company, New York.
- Pindyek and Rubinfield (latest edition)- Micro Economics, Pearson Education, New Delhi.
- Ray, N.C. (latest edition), An introduction to Microeconomics, Macmillan company of India Ltd.
- Samuelson, P.A. and W.D. Nordaus (latest edition), Economics, Tata McGraw Hill, New Delhi.
- Stonier, A.W. and D.C. Hague (latest edition), A Textbook of Economic Theory, ELBS and Logman Group, London.
- Varian, Hall (1992): Microeconomic Analysis, Third Edition, W. W. Norton & Company, Inc, New York.

# B. A. III Economics (Semester VI) (CBCS Pattern)

# Principles of Micro Economics- II

(Elective Course- 12)

Course Outcomes: After successful completion of this course, the students will be able to:

- · Identify the market structure
- Analyse the economic behaviour of individual firms and markets
- Analyse a firm's profit maximising strategies under different market conditions
- Understand the factor pricing

#### Module- I Perfect Competition

(Teaching Hours- 15, Credits- 01)

- 1.1 Meaning and characteristics
- 1.2 price and output determination under perfect competition
- 1.3 Equilibrium of the firm and industry in the short run
- 1.4 Equilibrium of the firm and industry in the long run

#### Module- II Monopoly

(Teaching Hours- 15, Credits- 01)

- 2.1 Meaning and characteristics
- 2.2 Price discrimination and degrees
- 2.3 Equilibrium of a monopoly firm in the short run and long run
- 2.4 Monopoly and capacity loss Human Values

# B. A. III Economics (Semester V) (CBCS Pattern) Economics of Development

(Elective Course- 8)

Course Outcomes: After successful completion of this course, the students will be able to:

- Identify the dimensions of development
- · Distinguish the fundamental and contemporary development debate
- Know the theories of economic development
- · Realise the role of state in economic development

#### Module- I: Basic concepts of economic development

(Teaching Hours- 15, Credits- 01)

- 1.1 Meaning of economic development- Distinction between economic development and growth
- 1.2 Indicators of economic development Environment and Sustainability
- 1.3 Obstacles to economic development
- 1.4 Sustainable and green development

#### Module- II: Developing and developed countries

(Teaching Hours- 15, Credits- 01)

- 2.1 Underdevelopment and characteristics
- 2.2 Factors affecting economic development
- 2.3 Features of economic growth
- 2.4 Developmental status of Indian economy

#### Module- III: Theories of economic development

(Teaching Hours- 15, Credits- 01)

- Classical approach to development- Ricardian Theory
- 3.2 Myrdal's theory of economic development
- 3.3 Rostow's stages of economic growth
- 3.4 Theory of balanced and unbalanced growth

#### Module- IV: Resources for economic development

(Teaching Hours- 15, Credits- 01)

- 4.1 Capital formation, Technology and economic development
- 4.2 Human capital and economic development Human Value
- 4.3 FDI, FIIs, Portfolio and Aid Professional Ethics
- 4.4 Role of state in economic development

- Adelman, Irma (1962), Theories of Economic Growth and Development, Stanford University Press, Stanford.
- Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1to 3, Elsevire, Amsterdam. Economics 31
- 3. Ghatak, Subrata (1986), Introduction to Development Economics, Allen and Unwin, London.
- Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.
- Higgins, Benjamin (1980), Economic Development, Norton, New York.

#### Module- II: Issues in economic planning

## (Teaching Hours- 15, Credits- 01)

- 2.1 The choice of techniques: labour and capital intensive
- 2.2 Capital output ratio: Importance and factors affecting COR
- 2.3 Input output analysis
- 2.4 Project evaluation

### Module- III: Planning in India- I

(Teaching Hours- 15, Credits- 01)

- 3.1 Evolution of planning in India
- 3.2 Objectives and evaluation of planning
- 3.3 Planning Commission and National Development Council
- 3.4 NITI Ayog- Need for establishment, organization, objectives and work Professional Ethics

# Module- IV: Planning in India- II

(Teaching Hours- 15, Credits- 01)

- 4.1 Plan models in Indian plans
- 4.2 Agricultural development under plans Environment and sustainability
- 4.3 Industrial development under plans
- 4.4 Services sector development under plans

- Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1to 3, Elsevire, Amsterdam. Economics 31
- Hayami, Yujiro and Yoshihisa Godo (1997), Development Economics, Oxford University Press, New York.
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- Meier, Gerald M. and James E. Rauch (2005), Leading Issues in Economic Development, 6e, Oxford University Press, New Delhi.
- Myint, Hla (1971), Economic Theory and Under Developed Countries, Oxford University Press, New York.
- 6. Thirlwal, A.P. (1999), (6th Edition), Growth and Development, Macmillan, London.
- Bhagwati, J. and P. Desai (1970), India: Planning for Industrialization, Oxford University Press, London.
- Brahmananda, P.R. and C.N. Vakil (1956), Planning for an Expanding Economy, Vora and Co., Bombay.
- Puri V. K. And S. K. Misra (2016), Economics of Development and Planning, Himalaya Publishing House.
- 10. Datta Gaurav and Ashwini Mahajan (2016), Indian Economy, S. Chand Publishing, New Delhi
- Chakravarty, Sukhamoy (1987), Development Planning: The Indian Experience, Clarendon Press, Oxford.
- Jhingan, M.L. (2005) The Economics of Development and Planning, Vrinda Publications Ltd.
   Delhi
- 13. Lekhi, R.K. (2005) Economics of Development and Planning, Kalyani Publishers, Delhi.
- Patil, J. F. (et al) (2005) Economics of Growth and Development (Marathi), Phadake Publishers, Kolhapur.
- Patil, J.F. & Tamhankar, P.J. (1990) Economics of Development and Planning (Marathi), Continental Publishers, Pune.

# B. A. III Economics (Semester V) (CBCS Pattern) International Economics- I

(Elective Course- 9)

Course Outcomes: After successful completion of this course, the students will be able to:

- · Explain international trade
- Understand the measurement of gains from international trade
- Distinguish different rates of exchange
- · Measure the terms of trade

#### Module- I: Trade and Trade Theories

(Teaching Hours- 15, Credits- 01)

- 1.1 Importance of the study of International Economics
- 1.2 Inter-regional and international trade: similarities and dissimilarities.
- 1.3 Ricardian theory of international trade Professional Ethics
- 1.4 Hecksher Ohlin Theory

#### Module- II: Gains from International Trade

(Teaching Hours- 15, Credits- 01)

- 2.1 Gains from international trade and their measurement
- 2.2 Trade as an engine of economic growth.
- 2.3 Terms of trade: meaning, concepts and application
- 2.4 Factors affecting terms of trade

#### Module- III: Exchange Rate

(Teaching Hours- 15, Credits- 01)

- 3.1 Meaning of exchange rate, Purchasing Power Parity theory
- 3.2 Fixed Exchange Rate meaning, merits and demerits
- 3.3 Flexible Exchange Rate meaning, merits and demerits

Professional Ethics

3.4 Floating Exchange Rate – meaning, merits and demerits

#### Module- IV: Tariffs and Quotas

(Teaching Hours- 15, Credits- 01)

- 4.1 Free Trade: meaning, arguments for and against
- 4.2 Trade Protection Policy: meaning, arguments for and against.
- 4.3 Tariffs:meaning, types and effects
- 4.4 Quotas:meaning, types and effects.

- Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
- 2 Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
- 3 Crockett, A. (1982), International Money: Issue and Analysis, ELBS and Nelson, London.

- 4 Greenaway, D. (1983), International Trade Policy, MacMillan Publishers Ltd., London.
- 5 Heller, H. R. (1968), International Monetary Economics, Prentice Hall. India.
- 6 Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford
- 7 Kenan, P.B. (1994), The International Economy, Cambridge University Press, London.
- 8 Kindlberger, C. P. (1973), International Economics, R.D. Irwin, Homewood.
- 9 Krugman, P. R. and M. Obstgeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
- 10 Mithani D.M. (Reprint-2009) International Economics, Himalaya Publishing House, New Delhi.
- Nayyar,D. (1976): India's Exports and Export Policies in the 1960s, Cambridge University Press, Cambridge.
- 12 Panchmukhi, V. R. (1978), Trade Policies of India: A Quantitative Analysis, Concept University Press, Delhi.
- Patel, S. J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
- 14 RuddarDatt& K.P.M. Sundaram, (2018), Indian Economy, S. Chand & Co. Ltd., New Delhi
- 15 Salvatore, D. L. (1997), International Economics, Prentice- Hall, Upper Saddle River, N. J.
- Singh, M. (1964), India Export Trends and the Prospects for Self-sustained Growth, Oxford University Press, Oxford.
- 17 Sodersten, Bo (1991), International Economics, MacMillan Press Ltd. London

# B. A. III Economics (Semester VI) (CBCS Pattern)

#### International Economics- II

(Elective Course- 14)

**Course Outcomes**: After successful completion of this course, the students will be able to:

- Distinguish between balance of trade and balance of payments
- Analyse the balance of payments
- · Understand the various types of foreign capital
- · Analyse the impact of international institutions on Indian economy

#### Module- I: Balance of Trade and Balance of Payments (Teaching Hours- 15, Credits- 01)

- 1.1 Balance of Trade and Balance of Payments
- 1.2 Importance of Balance of Payments

Environment and sustainability

- 1.3 Disequilibrium in Balance of Payments: Causes and Consequences
- 1.4 Measures to correct disequilibrium in Balance of Payments

#### Module- II: Foreign Trade of India since 1991

(Teaching Hours- 15, Credits- 01)

- 2.1 Volume, composition and direction
- 2.2 Exim Policy of 2014-19
- 2.3 Trade administration of India
- 2.4 Convertibility of Rupee: Meaning and types.

#### Module- III: Foreign Capital in India

(Teaching Hours- 15, Credits- 01)

- 3.1 Need for Foreign Capital
- 3.2 Types of Foreign Capital
- 3.3 Foreign Capital Policy of Government of India
- 3.4 Trends in Foreign Direct Investment in India

## Module- IV: International Institutions and India (Teaching Hours- 15, Credits- 01)

- 4.1 IMF: Objectives and Functions
- 4.2 IBRD: Objectives, Functions
  Professional Ethics
- 4.3 ADB: Objectives, Functions
- 4.4 WTO: Objectives, Functions

#### BASIC READING LIST:

- 1 Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
- 2 Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
- 3 Crockett. A. (1982), International Money: Issue and Analysis, ELBS and Nelson, London.
- 4 Greenaway. D. (1983), International Trade Policy, MacMillan Publishers Ltd., London.
- 5 Heller, H. R. (1968), International Monetary Economics, Prentice Hall. India.
- 6 Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford
- 7 Kenan, P.B. (1994), The International Economy, Cambridge University Press, London.
- 8 Kindlberger, C. P. (1973). International Economics, R.D. Irwin, Homewood.
- 9 Krugman, P. R. and M. Obstgeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
- 10 Mithani D.M. (Reprint-2009) International Economics, Himalaya Publishing House, New Delhi.
- 11 Nayyar,D. (1976): India's Exports and Export Policies in the 1960s, Cambridge University Press, Cambridge.
- 12 Panchmukhi, V. R. (1978), Trade Policies of India: A Quantitative Analysis, Concept University Press, Delhi.
- Patel, S. J. (1995), Indian Economy Towards the 21st Century, University Press Ltd., India.
- 14 RuddarDatt& K.P.M. Sundaram, (2018), Indian Economy, S. Chand & Co. Ltd., New Delhi
- 15 Salvatore, D. L. (1997), International Economics, Prentice- Hall, Upper Saddle River, N. J.
- Singh, M. (1964), India Export Trends and the Prospects for Self-sustained Growth, Oxford University Press, Oxford.
- 17 Sodersten, Bo (1991), International Economics, MacMillan Press Ltd. London

#### B. A. III Economics (Semester V) (CBCS Pattern)

# Research Methodology in Economics- I

(Elective Course- 10)

Course Outcomes: After successful completion of this course, the students will be able to:

- Get acquainted with the basic concepts of research and its methodologies.
- Select and define appropriate research problem and parameters.

#### Module- I: Introduction to research in economics

(Teaching Hours- 15, Credits- 01)

- 1.1 Meaning, definitions and objectives of research
- 1.2 Types of research
- 1.3 Significance of research Human Value
- 1.4 Areas of economic research

#### Module- II: Literature review and research design

(Teaching Hours- 15, Credits- 01)

- 2.1 Literature review- meaning, need, how to carry out a literature review?
- 2.2 Research design- steps in research design
- 2.3 Features of good research design
- 2.4 Importance of research design

#### Module- III: Hypothesis and concept

(Teaching Hours- 15, Credits- 01)

- 3.1 Meaning and definition, kinds of hypothesis
- 3.2 Features of hypothesis
- 3.3 Importance of hypothesis
- Concept- meaning, conceptualization, formal and operational definition of concept

#### Module- IV: Data collection

(Teaching Hours- 15, Credits- 01)

- 4.1 Primary and secondary data
- 4.2 Primary data collection methods- observation, questionnaire, interview
- 4.3 Sources of secondary data
- 4.4 Importance of data collection

# Professional Ethics

- Goode and Hatt (1981), Methods in Social Research, McGraw Hill International Book Company, New Delhi.
- Kerliger F.N. (1983), Foundation of Behavioural Research, Surject Publication. Delhi.
- Young P. V. (1960), Scientific Social Survey and Research, Asia Publication House, Mumbai.
- Kothari C.R. (1993), Research Methodology-Methods and Techniques, Wiley Eastern Ltd., New Delhi.
- Lundbrg G.A. (1960), Social Research, Longmans Green and Company, New York.

- Herekar P.M. (2019), Research Methodology and Project Work, Phadake Prakashan, Kolhapur.
- Settiz Claire, Jahoda Marie and Others (1959), Research Methods in Social Research, Dryden New York.
- Takur Dvendra (1997), Research Methodology in Social Sciences, Deep and Deep Publication, New Delhi.
- Gupta S.P.and Gupta M.P. (2005), Business Statistics, Sultan Chand & Sons, New Delhi
- Gupta C.B. (1996), An Introduction to Methods, Vikas Publication House, New Delhi.
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## B. A. III Economics (Semester VI) (CBCS Pattern)

# Research Methodology in Economics- II

(Elective Course- 15)

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the sampling techniques as a method of data collection
- · Use techniques of data analysis in research
- Write a research report and thesis
- Write a research proposal (grants)

#### Module- I: Sampling

(Teaching Hours- 15, Credits- 01)

- 1.1 Meaning and nature
- 1.2 Types of sampling
- 1.3 Criteria of good sampling Professional Ethics
- 1.4 Optimum size of sampling

#### Module- II: Processing and representation of data (Teaching Hours- 15, Credits- 01)

- 2.1 Classification of data
- 2.2 Tabulation of data
- 2.3 Percentage
- 2.4 Graphs and diagrams

# B. A. III Economics (Semester V) (CBCS Pattern)

# History of Economic Thoughts- I

(Elective Course- 11)

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the basic economic ideas of various economic thinkers of the world
- Understand the development of economic thoughts

#### Module-I: Origin of Economic Thoughts

#### (Teaching Hours- 15, Credits- 01)

- 1.1 Early economic thought, rise of mercantilism, features of Mercantilism
- 1.2 Meaning and causes of emergence of Physiocracy
- 1.3 The concept of natural order and primacy of agriculture
- 1.4 Tableau economique

#### Module- II: Classical Economic Thoughts

#### (Teaching Hours- 15, Credits- 01)

- 2.1 Adam Smith: Division of labour, theory of value and canons of taxation
- 2.2 David Ricardo: Theory of Value and views on distribution Human Values
- 2.3 Thomas Malthus: Theory of Population Gener
- 2.4 Theory of Gluts

#### Module- III: Economic Thoughts of Fredrick List

(Teaching Hours- 15, Credits- 01)

- 3.1 Criticism on Classical School
- 3.2 Stages of Economic growth
- 3.3 Concept of Nationalism
- 3.4 Theory of Protectionism

#### Module- IV: Economic Thoughts of Karl Marx (Teaching Hours- 15, Credits- 01)

- 4.1 The Concept of Scientific Socialism and Meterialist approach
- 4.2 The Theory of Value
- 4.3 Theory of Surplus Value
- 4.4 Concept of Falling rate of profit

- Dandekar V.M.and N.Nath (1971), Poverty in India, Indian school of political Economy, Pune.
- Ganguli B. N. (1977): Indian Economic Thought A 19th Century Perspectives, Tata Mc Grow Hill, New Delhi.
- Rath Nilkanth(1995) V.M.Dandekar Social Scientist with a Difference: Journal of Indian School of Political Economy. Oct-Dec. 1995, Vol-7 No-4.
- 4. Seshadri G.B.(1997): Economic Doctrines, Publishing Corporation, New Delhi.

- 5. चा.भ.खैरमोडे (१९७८) डॉ.भीमराव रामजी आंबेडकर, खंड १ ला , खंड २ रा खंड ७ वा, प्रताप प्रकाशन.
- गांधी मो.क.(१९९७) -मराठी अनुवाद सीताराम पुरोषोत्तम पटवर्धन'सत्याचे प्रयोग अथवा आत्मकथा पाचवी आवृती.
- 7. डॉ.जे.एफ.पाटील (२०१५)- आर्थिक विचारांचा इतिहास, फडके प्रकाशन, कोल्हापूर.
- 8. इंगळे बी.डी. (२०११) आर्थिक विचारांचा इतिहास, अरुणा प्रकाशन, लातूर.
- प्रा.रायखेलकर,डॉ.दामजी (२०११) आर्थिक विचारांचा इतिहास, विद्या बुक पब्लिशर्स,औरंगाबाद.
- 10. प्रा.डॉ.अनिलकुमार वावरे, प्रा.संजय धोंडे, व डॉ.अनिल सत्रे (२०१४)— आर्थिक विचारांचा इतिहास, एज्युकेशनल पब्लिशर्स ॲन्ड डिस्ट्रिब्युटर्स,औरंगाबाद.
- 11. प्रा.रा.म.गोखले आर्थिक विचारांचा इतिहास
- 12. डॉ.विजय कविमंडन आर्थिक विचारांचा इतिहास

# B. A. III Economics (Semester VI) (CBCS Pattern)

# History of Economic Thoughts- II

(Elective Course- 16)

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the economic concepts and theories of Neo-Classical and Indian thinkers.
- · Understand the development of economic thoughts

#### Module- I: Neo- Classical Economic Thought – Alfred Marshall

(Teaching Hours- 15, Credits- 01)

- 1.1 Theory of Value
- 1.2 The concept of representative firm
- 1.3 Consumer's surplus, elasticity of demand
- 1.4 Quasi rent Professional Ethics

#### Module- II: Indian Economic Thought

(Teaching Hours- 15, Credits- 01)

- 2.1 Mahatma Phule: Views on agriculture and education Human Values
- Rajarshi Shahu Maharaj: Policy for agriculture development and co-Operation
- 2.3 Dr. Babasaheb Ambedkar: Views on money, agriculture and development policy
- 2.4 Dadabhai Nauroji: Drain theory

#### Module- III: Mahatma Gandhi

(Teaching Hours- 15, Credits- 01)

- 3.1 Concept of village development
- 3.2 Importance of decentralization Environment and Sustainability
- 3.3 Basic principle of development: swadeshi
- 3.4 Concept of Gram Swarajya

# SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A' Grade

# CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - II

Geography

(Syllabus to be implemented from June, 2019 onwards.)

# NEW/REVISED SYLLABUS FOR

B. A. Part-II Geography (Introduced from June 2019 onwards) Semester - III

Semester - 1	LL S	
(i) Course / Paper No. III		
(ii) Title of Paper: - SOIL GEOGRAPHY		
(iii) Specific Objectives:	Contract Co	
(iv) A brief note: - (On expected level of study fr	om examination and asse	ssment point
of view):		
Module	Teaching Hours	Credits
Module I: Basics of Soil Geography)	12 Lectures	01
1.1 Definition, Nature and Scope of Soil Geogra	phy)	
1.2 History of Soil Geography and Pedology  (1.3 Significance of Soil Geography)	Environment ar	nd Sustainability
Module II: Soils: Formation and Properties	18 Lectures	01
2.1 Jenny's Factorial Model of Soil Formation: I	Parent Material, Biotic,	
Climatic, Relief and Time factor.		
2.2 Process of Soil Formation: Physical, Biotic a	nd Chemical.)	
2.3 Physical Properties of Soils: Morphology, Te	xture, Structure, Water, Air)	
and Temperature.)		
2.4 Chemical Properties of Soils: PH, Organic M	atter, NPK (Nitrogen, Phosph	orous)
and Potassium).		
Module III: Soils: Classifications and Distribution	18 Lectures	01
3.1 Genetic Classification of Soils.		
3.2 Soil Characteristics and Major Soils Distribu	tion in Maharashtra.)	
3.3 Soil Degradation: Concept, Causes, Consequ	ences and Measures	
Module IV: Practical (Theory Only)	12 Lectures	01
4.1 Soil Profile		
4.2 Soil Sample: Tools		
4.3 Soil Analysis: Saline and Alkaline		
4.4 Vermicompost Process		

REFERENCES

#### NEW/REVISED SYLLABUS FOR

# B. A. Part – II, DSC Geography (Introduced from June 2019 onwards) Semester - III

- (i) Course / Paper No. IV
- (ii) Title of Paper: Resource Geography
- (iii) Specific Objectives:-
- (iv) A brief note:- (On expected level of study from examination and assessment point of view) :- ----

view) :		
Module	<b>Teaching Hours</b>	Credits
Module I: Introduction to Resource Geography	10 Lectures	01
1.1 Definition and Scope of Resource Geography		
1.2 Resource: Concept and Classification		
1.3 Importance of Resource Geography		
Module II: Major Resources	20 Lectures	01
2.1 Water Resources: Distribution, Utilization and Pro-	oblems	
2.2 Forest Resources: Distribution, Utilization and Pr	oblems Environme	nt and Sustainability
2.3 Energy Resources: Distribution, Utilization and P	roblems	
2.4 Human Resources; Distribution, Utilization and P	roblems	
Module III: Sustainable Resource Development	18 Lectures	01
3.1 Concept of Sustainable Resource Development		
3.2 Sustainable Natural Resource Development: Water	er, Forest and Energy	
3.3 Sustainable Human Resource Development		
Module IV: Practical (Theory Only)	12 Lectures	01
4.1 Proportional Circle		
4.2 Choropleth Map		
4.3 Dot Map		
4.4 Isopleth Map		

#### References:

1. Cutter S. N., Renwich H. L., and Renwick W., (1991): Exploitation, Coservation,

Preservation: A Geographical Perspective on Natural Resources Use, John Wiley and Sons, New York.

# NEW/REVISED SYLLABUS FOR

# B. A. ( Part II ) Geography (Introduced from June 2019 onwards) Semester - IV

(i) Course / Paper No. V		
(ii) Title of Paper :- OCEANOGRAPHY		
(iii) Specific Objectives:		
(iv) A brief note :- ( On expected level of study from exar	nination and assessn	ent point
of view):		
Module	<b>Teaching Hours</b>	Credits
1.0 Introduction to Oceanography	15 Lectures	01
1.1 Definition, Nature and Scope of Oceanography		
1.2 Oceanography and Physical Sciences		
1.3 Branches of Oceanography		
1.4 Significance of Oceanography		
2.0 Properties and Dynamics of Ocean	15 Lectures	01
2.1 Oceanic Temperature: Factors affecting on ocean	temperature	
and Distribution of oceanic	temperature	
2.2 Salinity of Ocean: Factors affecting on Oceanic s	alinity and	
Horizontal distribution of ocea	anic salinity	
2.3 Oceanic Currents: Types of Oceanic currents,		
Responsible factors for origin	of ocean currents	
and Ocean currents of the Pac	ific, Atlantic and Indi	an Ocean
3.0 Applied Oceanography	15 Lectures	01
3.1 Ocean or Marine deposits: Sources and Classifica	Environn	
3.2 Ocean Resources - Biotic- Mineral and Energy R	Sustaina	ibility
3.4 Ocean Pollution - Causes, Effects and Measures		
4.0 Practical's (Theory Only)	15 Lectures	01
4.1 Hypsographic Curve		
4.2 Wind rose		
4.3 Isohalines		

# SHIVAJI UNIVERSITY KOLHAPUR



Estd. 1962

NAAC 'A' Grade

# Faculty of Commerce & Management

**Syllabus For** 

**Bachelor of Commerce** 

B. Com. Part II

(Sem III & IV)

To be implemented from June 2019 onwards.

(Subject to the modifications that will be made from time to time)

# Shivaji University, Kolhapur Syllabus of B.Com

(Semester-III & IV)

# Syllabus to be Introduced from June 2019

#### Money and Financial System

#### CHOICE-BASED CREDIT SYSTEM B.Com SEM III

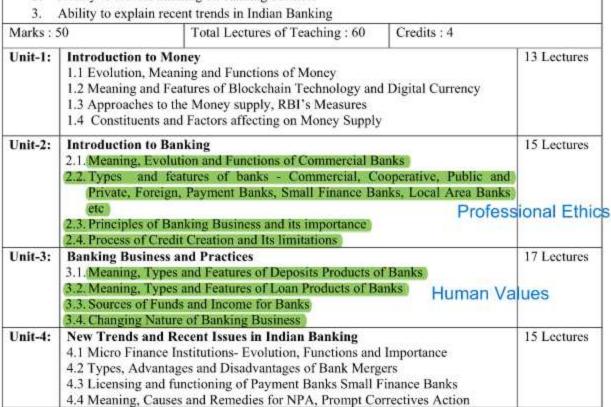
#### Money and Financial System (Paper No - 1)

#### Course Outcomes:

- 1. Learners will be able to explain functions of money and measurement of money supply
- 2. Learners will understand the banking system and its functioning in India
- 3. Learners will understand the nature of banking business and business practices
- 4. Learners will understand the important recent trends in banking system

#### Expected Skills Impartation (Through theory and Practical's)

- 1. Ability to explain monetary system in India
- Ability to critical thinking on banking business



Note: Bank visits and case studies on banking business should be conducted

#### Suggested Additional Readings:

- 1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
- Bhasin Nitin (2010), Financial Institutions and Financial Markets in India: Functioning and Reforms. New Century Publications, New Delhi
- Berg Braam van den (2015), Understanding Financial Markets & Instruments, Academy of Financial Market, <a href="https://eagletraders.com/books/afm/afm4.php">https://eagletraders.com/books/afm/afm4.php</a>
- Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England.
- Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi.

# Shivaji University, Kolhapur Syllabus of B.Com

(Semester-III & IV)

# Syllabus to be Introduced from June 2019

Money and Financial System

# CHOICE-BASED CREDIT SYSTEM B.Com SEM IV Money and Financial System (Paper No – 2)

#### Course Outcomes:

- 1. Students will be able to use e-banking services
- 2. Students will be able explain working of RBI in India
- 3. Students will be able to provide consultancy and guidance for investment in financial markets
- 4. Students will be able to explain the business practices of NBFCs and AIFI

#### Expected Skills Impartation (Through theory and Practical's)

- 1. Use of E-banking services
- 2. Able to provide Financial consultancy
- 3. Critical thinking about NBFCs and their effects

Marks : :	50	Total Lectures of Teaching : 60	Credits: 4	
Unit-1:	E-Banking Services  1.1 Meaning and features of E-Banking, Various Internet Banking Services 1.2 Credit and Debit Card: Features, importance & precautions 1.3 NEFT, RTGS, IMPS & Cheque Truncation System Professional Eth			
Unit-2:	Reserve Bank of India  2.1 Organizational Structure and Functions of RBI  2.2 Meaning and Objectives Monetary Policy  2.3 Instruments of Monetary Policy  2.4 Monetary Policy Committee; Issue of RBI's Autonomy & Section-7 of RBI  Act 1934		I Ethics y & Section-7 of RBI	ectures
Unit-3:	Financial Markets 3.1 Structure and Importance of Financial System 3.2 Features and structure of Money Market in India, Role of RBI 3.3 Features and structure of Capital Market in India, Role of SEBI 3.4 Reforms in Indian Money Market and Capital Market		of RBI	ectures
Unit-4:	All India Financial Ins 4.1 Administrative Struct 4.2 Administrative Struct 4.3 Meaning, Features, T		LEVILL L.C	ectures

Note: Visits to financial institutes and financial consultancy firms should be conducted

#### Suggested Additional Readings:

- Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi
- Bhasin Nitin(2010), Financial Institutions and Financial Markets in India: Functioning and Reforms. New Century Publications, New Delhi
- Berg Braam van den (2015), Understanding Financial Markets & Instruments, Academy of Financial Market, <a href="https://eagletraders.com/books/afm/afm4.php">https://eagletraders.com/books/afm/afm4.php</a>
- Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England.
- Gupta, L.C (1997), Stock Exchange Trading in India; Society for Capital Market Research and Development
- 6. Sethi Jyotsna and Bhatia Nishwan (2003), Elements of Banking and Insurance, Prentice Hall of

# SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.COM.

# SEMESTER - III

MACRO ECONOMICS – PAPER- I (CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 4

Introduced from June 2019

#### COURSE OUTCOMES:

Student will be able to explain...

- 1 The macro variables and components of macro economics
- 2 The relevance of national income concepts and its applications in economic policy making.
- 3 Changing value of money and its impacts on economy.
- 4 The output and employment generation process through investment and consumption.

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1/2000 00 00 00 00 00 00 00 00 00 00 00 00		
income, Per capita Income, National income at current and constant		
prices.		
2.2 Methods of computing National Income- Product, Income and		
Expenditure methods		DYLOWA -
2.3 Difficulties in computing National Income Environment and	Sustaina	bility
2.4 Applications of National Income Data		
Value of Money	3	
3.1 Concept of Value of Money	15	
Approach		
HERE THE TAXABLE PROPERTY OF THE PROPERTY OF T	fessiona	al Ethics
3.4 Index Number - Meaning, Construction of Simple and Weighted		
Index Numbers.		
Output and Employment		
	15	
	3.00	
Ⅱ 이는 기업으로 그릇		
in a comment interior interior bireterely of capital investment		
	2.2 Methods of computing National Income-Product, Income and Expenditure methods 2.3 Difficulties in computing National Income 2.4 Applications of National Income Data  Value of Money 3.1 Concept of Value of Money 3.2 Quantity Theory of Money-, Transaction Approach, Cash Balance Approach 3.3 Inflation-Causes of Inflation, Inflation and interest rates, Social cost of Inflation, Remedies to control of inflation.  Product, Income and Environment and Environment and Cash Salance Approach Approach Approach Approach Product, Income and Environment and Cash Salance Approach Approach Approach Approach Approach Approach Salance Approach Salance Approach Approach Salance	1.1 Meaning, Nature and Scope 1.2 Significance of Macro Economics 1.3 Limitations of Macro Economics 1.4 Macro Economic Variables  National Income 2.1 Meaning and concepts- GDP, GNP, NNP, Personal and Disposable income, Per capita Income, National income at current and constant prices. 2.2 Methods of computing National Income- Product, Income and Expenditure methods 2.3 Difficulties in computing National Income 2.4 Applications of National Income Data  Value of Money 3.1 Concept of Value of Money 3.2 Quantity Theory of Money-, Transaction Approach, Cash Balance Approach 3.3 Inflation-Causes of Inflation, Inflation and interest rates, Social cost of Inflation, Remedies to control of inflation.  Professiona 3.4 Index Number – Meaning, Construction of Simple and Weighted Index Numbers.  Output and Employment 4.1 J.B. Say's Law of Market 4.2 Keynesian Theory of Employment 4.3 Consumption Function - Concept and Types, Factors influencing consumption function

#### SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.COM.

## SEMESTER - IV MACRO ECONOMICS – PAPER- II

(CHOICE BASED CREDIT SYSTEM - (CBCS)

Credits: 4

Introduced from June 2019

#### COURSE OUTCOMES:

Student will be able to explain...

- The trade cyclical phenomenon in the economy and they will able to take practical decisions at their business level in future.
- 2. Public finance system of state and its impact on economy and citizens of the nation.
- 3. The trade and business practices through international trade theories and other relevant concepts.
- 4. The international monetary exchange system and determination of rate exchange.

UNIT -1	Trade Cycles	
	1.1 Meaning Features and Types	15
	1.2 Phases of Trade Cycles	
	1.3 Theories of Trade Cycles – Hawtrey and Schumpeter	
	1.4 Control of Trade Cycles	
UNIT -2	Public Finance	
	2.1 Meaning, Nature and Scope, The Principle of Maximum Social	15
	Advantage	
	2.2 Public Revenue- Meaning, Tax Revenue-Direct and Indirect Taxes -	
	Merits and Demerits, Concept of Goods and Service Tax (GST), Non-Tax	
	Revenue Sources	
	2.3 Public Expenditure- Causes of growth and effects	
	2.4 Public Debt - Forms and Effects, Deficit Financing- Objectives and	
	limitations.	
UNIT -3	International Trade	50.0000
	3.1 Concept of Trade, Internal and International Trade	15
	3.2 Advantage and Disadvantage of International Trade, Ricardian Theory	
	of International Trade, Terms of Trade - Meaning, Types and its	
	influencing factors.	
	3.3 Balance of Payments – Causes of disequilibrium, Measures to correct	
	disequilibrium.	
	3.4 Concepts of Free Trade and Protective Trade	
UNIT 4	Rate of Exchange	
	4.1 Concept of Rate of Exchange	15
	4.2 Types - Fixed, Flexible, Spot and Future rate of exchange	
	4.3 Purchasing Power Parity Theory	



SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

PHONE: EPABX-2609000 website- www.unishiyaji.ac.iu FAX 0091-0231-2691533 & 0091-0231-2692333 - BOS - 2609094

शिवाजी विद्यापीत, कोल्हापर - 416004.

दुरुवाची (विद्यासीएम्सर) २६०६००० (वारचान सहस्र विकास २६०६०५४) केवरा । २०९४-०२३४-२६९४५३३ च २६९२६३३ a-mail:bos@unishivaji.ac.in

#### Ref.,/SU/BOS/Com & Mgmt./ 6032

Date: 17/06/2019

To.

The Principal
All Affiliated (Commerce & Management) College Institutions,
Shivaji University, Kolhapur



With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi and equivalence of B. Com. Part-II (Sem. III & IV) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This syllabi and equivalence shall be implemented from the academic year 2019-2020 (i.e. from June, 2019) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.sc.in (Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2019 & March / April, 2020. These chances are available for repeater students, if any.

For Students of Distance Education this syllabi shall be imlemented from the academic year 2020-2021 (i.e. from June, 2020) onwards

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dr. Recostrar

# Encl : As above

Cop	y to,	
1.	1/c Dean, Faculty of Commerce & N	fanagement -
2.	Chairman, BOS under Faculty of Commerce & Managem	for information
3.	Director, BOEE	
4.	Appointment Section	
5.	P. G. Admission Section	
6.	B. Com. Section	
6. 7. 8.	Additiation Section (U.G./P.G.)	for information and necessary action.
8.	Computer Center/LT.	
9	Eligibility Section	
10.	Distance Education	
11.	P.G. Serviner Section	

# SHIVAJI UNIVERSITY KOLHAPUR



Estd. 1962

NAAC 'A' Grade

Faculty of Commerce & Management



**Bachelor of Commerce** 

B. Com. Part II

(Sem III & IV)

To be implemented from June 2019 onwards.

(Subject to the modifications that will be made from time to time)

# Shivaji University, Kolhapur B.Com (CBCS Pattern) Part-II (Semester-III) Fundamentals of Entrepreneurship- Paper-I Generic Elective Course Introduced from June-2019-20

Credits-4

# Objectives-

- 1. To impart theoretical knowledge of Entrepreneurship
- 2. To develop Entrepreneurship qualities and skills
- To acquaint students with Steps involved in the formation of Small Enterprises

4. To enlighten students with Recent Trends and Concepts in Entrepreneurship

Unit-I	Entrepreneur:- Evolution, Meaning and Definition, Functions, Qualities of successful entrepreneur, Types of Entrepreneur, Obstacles to become an Entrepreneur, Challenges before existing entrepreneur in modern era.	15 Hours
Unit-II	Entrepreneurship and Entrepreneurship Development: Concept, Definitions, Importance, Theories- Joseph Schumpeter's Theory of Innovation, Hagen's theory of Status Withdrawal, David McClelland's Need for Achievement theory, Knight's Risk Taking theory, Entrepreneurship Development- Concept and Process. Introduction, Functions and Performance of – EDI, MCED And DIC	15 Hours
Unit-III	Micro, Small and Medium Enterprises(MSME):	15 Hours
	Definition, Importance, Problems of MSME and Remedies, Government Policy and Support, Steps involved in the formation of Small Enterprises- Location, Clearances, Permits required, Formalities, Licensing and Registration Procedure.	ender
Unit-IV	Recent Trends and Concepts in Entrepreneurship: Recent Trends- Start up, Stand up, Skill India, Make in India, Incubation Centre- Concept and Importance. Concepts- Sociopreneur, Edupreneur, Ecopreneur, Netpreneur, Intrapreneur(Only concept and Characteristics)	15 Hours

## Shivaji University, Kolhapur B.Com (CBCS Pattern) Part-II (Semester-IV)

## Fundamentals of Entrepreneurship- Paper-II Generic Elective Course Introduced from June-2019-20

Credits-4

## Objectives-

- 1. To acquaint students with family business in India
- 2. To impart conceptual knowledge of Service and Agro Entrepreneurship
- 3. To aware students about Business Plan and Project Report
- 4. To inspire the students through successful stories of Entrepreneurs

Unit-I	Family Business:	15 Hours
	Meaning, Types, Advantages and Disadvantages of Family Business, Challenges before family business in India, Business Succession Planning, Making family business more effective.	
Unit-II	Service and Agro Entrepreneurship:  A) Service Entrepreneurship- Meaning and Concept, Role of Service sector in National Economy, Opportunities in Service sector.  B) Agro Entrepreneurship- Meaning and Concept, Importance, Entrepreneurial Opportunities in Agro Sector, Challenges before Agro Entrepreneurship	15 Hours
Unit-III	Business Plan and Project Report:  Meaning and Concept of Business Plan, Key elements of business plan.  Meaning, Concept and classification of project.  Project for Retail store, Beauty parlor, Oil Mill, Cold Storage, Eco friendly Bag production- Reasons for failure of project.	15 Hours
Unit- IV	Women Entrepreneurship and Successful Entrepreneurs Women Entrepreneur- Concept and causes of limited growth of women entrepreneurs in India.  Successful Entrepreneurs- Male- Jeff Bezos(Amazon), Hanmantrao Gaikwad (BVG), Chitale Brothers (Chitale Dairy), Ramdas Mane (Mane Group of Industries) Female- Aditi Gupta (Whisper Girl), Chetana Gala-Sinha (Manadeshi Foundation), Vandana Luthra (VLCC),	Gend

Note - Industrial visit/ visit to EDP Institute is suggested to acquaint students about entrepreneurial knowledge.

A talk or interaction with entrepreneurial should be arranged.

शिवाजी विश्वविद्यालय, कोल्हापुर हिंदी अध्ययन मंडल द्वितीय वर्ष (कला विद्या शाखा) Discipline Specific Elective course हिंदी (ऐच्छिक)

(शैक्षिक वर्ष 2019–20, 2020–21, 2021–22) (प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

## तृतीय सत्र प्रश्नपत्र – 3 अस्मितामूलक विमर्श और हिंदी गद्य साहित्य

## उद्देश्य -

- कथा साहित्य का स्वरूप, तत्व एवं प्रकारों का अध्ययन कराना।
- समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।
- कथेतर साहित्य का समीक्षात्मक अध्ययन कराना।
- कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

## अध्यापन पद्धति –

- व्याख्यान विश्लेषण।
- संपादकों, उपसंपादकों तथा विद्वानों से साक्षात्कार।
- चर्चा एवं संगोष्ठी।
- आई. सी. टी. का प्रयोग।

पाठ्यपुस्तक — गद्य संचयन — संपादक, हिंदी अध्ययन मंडल, शिवाजी विश्वविदयालय, कोल्हापुर, वाणी प्रकाशन, नई दिल्ली.

## पाठ्य विषय-

- नारी विमर्श।
- दलित एवं अस्मिता मूलक विमर्श।
- विभाजन की त्रासदी ।

- महान चरित्रों का परिचय।
- हिंदी विविध विधाओं का परिचय।

## इकाई-I कथा साहित्य -

1. जीती बाजी की हार - मन्नू भंडारी Gender

2. गृह- प्रवेश - मिथिलेश्वर

3. घर की तलाश - राजेंद्र यादव

## इकाई-II कथा साहित्य -

4. जॉर्ज पंचम की नाक - कमलेश्वर

पहाड – निर्मल वर्मा

सिक्का बदल गया – कृष्णा सोबती

## इकाई-III कथेतर साहित्य -

7. अकेलापन और पार्थक्य (डायरी अंश) - गजानन माधव 'मुक्तिबोध'

घर लौटते हुए (आत्मकथा अंश) – हरिवंशराय बच्चन

9. धरती और धान (जीवनी अंश) — पाण्डेय बैचन शर्मा 'उग्र'

Environment and Sustainability

## इकाई-IV कथेतर साहित्य -

10. अखबारी विज्ञापन(रेडियो नाटक) - चिरंजीत

11. वकील साहब (रेखाचित्र) – विनय मोहन शर्मा

12. महात्मा गांधी (संस्मरण) – रामकुमार वर्मा Human Values

### प्रश्नपत्र का स्वरूप तथा अंक विभाजन

		अंक
प्रश्न 1	समग्र पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2	कथा साहित्य पर ससंदर्भ स्पष्टीकरण (3 में से 2)	10

## शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१/बी.कॉम.१: B.A. I/B.Com I

अभ्यासक्रम : Syllabus June 2018 onward

#### **Board of Studies in Marathi**

**Choice Based Credit System** 

Compulsory Generic Elective (CGE-1): Marathi (Course - A)

आवश्यक अनुषंगिक निवड (CGE-1): मराठी (अभ्यासपत्रिका - अ)

सत्र १ : Semester - I पाठ्यपस्तक - शब्दसंहिता

 नापास मुलांची गोष्ट (निवडक लेख) संपा. अरुण शेवते, ऋत्रंग प्रकाशन, मुंबई.

२. व्यक्तिमत्त्व विकास आणि भाषा

#### उद्दिष्ट्ये :

- १. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
- २. मराठी साहित्य पंरपरा, लेखक, कवी यांचा परिचय करून देणे.
- ३. विद्यार्थ्यांमध्ये मातुभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
- ५. निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	(१) निवड - यशवंतराव चव्हाण Professional Et २) वाटेवरच्या सावल्या - कुसुमाग्रज ३) पन्नास पैकी शून्य मार्कस् - शांताबाई शेळके Gend	१५	3
विभाग २ Module II	<ul> <li>४) शब्दांचे मोल - चंद्रशेखर धर्माधिकारी Human Va</li> <li>५) संगमनेरचे दिवस - दया पवार</li> <li>व्यक्तिविशेष लेख :</li> <li>६) संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे</li> <li>- बळवंत देशमुख</li> </ul>	lues १५	8
विभाग ३ Module III	<ul> <li>व्यक्तिमत्त्व संकल्पना</li> <li>व्यक्तिमत्त्व विकासासाठी आवश्यक घटक</li> <li>व्यक्तिमत्त्व विकासात भाषेचे महत्त्व</li> </ul>	१५	8
विभाग ४ Module IV	<ul> <li>भाषिक कौशल्ये(श्रवण, वाचन, भाषण आणि लेखन कौशल्ये)</li> <li>कार्यक्रमाचे संयोजन – स्वागत, प्रास्ताविक, परिचय, मनोगत, आभार, सूत्रसंचलन आणि कार्यक्रमाचे फलकलेखन</li> </ul>	१५	8

## शिवाजी विद्यापीठ, कोल्हापूर shivaji university, kolhapur

बी.ए.१/बी.कॉम.१: B.A. I/B.Com I

अभ्यासक्रम : Syllabus June 2018 onward

**Board of Studies in Marathi** 

**Choice Based Credit System** 

Compulsory Generic Elective (CGE-2): Marathi (Course - B)

आवश्यक अनुषंगिक निवड (CGE-2): मराठी (अभ्यासपत्रिका - व)

## सत्र २ : Semester - II पाठ्यपुस्तक - शब्दसंहिता

अ.क्र. Sr.No.		ਬਟक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	<ol> <li>१. संत नामदेव</li> <li>२. अनंत फंदी</li> <li>३. महात्मा फुले</li> <li>४. बालकवी</li> </ol>	<ol> <li>१) पिततपावन</li> <li>२) पंढरीस जावे Human Va</li> <li>१) जमाना आला उफराटा</li> <li>२) हे मुर्खा खूण तर्का</li> <li>१) मानवांचा धर्म एक Human</li> <li>२) धीर</li> <li>१) फुलराणी</li> <li>२) अप्सरांचे गाणे</li> </ol> Environment		१ nability
विभाग २ Module II	५. विंदा करंदीकर ६. वाहरू सोनवणे ७. प्रज्ञा दया पवार ८. एकनाथ पाटील	<ol> <li>१) माझ्या मना बन दगड</li> <li>२) झपताल</li> <li>१) गोधड</li> <li>२) चळवळ म्हणजे</li> <li>१) माणसासारखा माणूस असूनही</li> <li>२) आग आणि फुफाटा</li> <li>१) शहर एक उदास पोकळी</li> <li>२) शोधयात्रा</li> </ol>	१५ Gender	8
विभाग ३ Module III	<ul> <li>निबंधाचे स्वरूप,</li> <li>निबंधाचे घटक</li> <li>निबंधाचे प्रकार</li> <li>निबंधाची वैशिष्ट</li> </ul>		<b>શ</b> ્વ	8
विभाग ४ Module IV	• निंबध लेखन (प्रा	त्यक्षिकासह वर्गात सराव करून घेणे)	१५	8

## शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१ : B.A. I

अभ्यासक्रम : Syllabus

June 2018 onward

**Board of Studies in Marathi** 

**Choice Based Credit System** 

Discipline Specific Core (DSC-A1): Marathi (Course - I)

विद्याशास्त्रीय विशेष गाभा (DSC-A1): मराठी (अभ्यासपत्रिका - १)

सत्र १ : Semester - I पाठ्यपुस्तक - अक्षरबंध

कथा – निवडक भारकर चंदनशिव – लाल चिखल (निवडक कथा)

संपा. इंद्रजित भालेराव, लोकवाङ्मय गृह, मंबई.

२. चित्रपट : आस्वाद प्रक्रिया

#### उद्दिष्ट्ये :

- १. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
- २. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
- ३. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
- ५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	कथा - निवडक भास्कर चंदनशिव Ger • उमाळं • जांभळढव्ह Environment and • तडा Professional Ethics	d Sustainability	१
विभाग २ Module II	वासना Gender     लाल चिखल Professional Ethic     पाणी	os १५	१
विभाग ३ Module III	<ul> <li>चित्रपट म्हणजे काय?</li> <li>चित्रपट : एक दृक श्राव्य माध्यम</li> <li>चित्रपट : माध्यमांतर</li> <li>दिग्दर्शकाचा दृष्टिकोन</li> <li>छायाचित्रण</li> </ul>	१५	१

## शिवाजी विद्यापीठ, कोल्हापूर SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१ : B.A. I

अभ्यासक्रम : Syllabus

June 2018 onward

**Board of Studies in Marathi** 

**Choice Based Credit System** 

Discipline Specific Core (DSC-A13): Marathi (Course - II)

विद्याशास्त्रीय विशेष गाभा (DSC-A13): मराठी (अभ्यासपत्रिका - २)

सत्र २ : Semester - II

पाठ्यपुस्तक - अक्षरबंध

कविता : ... बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता)
 प्रकाशक - समुद्र पब्लिकेशन, नागपूर

## २. वृत्तपत्रीय व स्पर्धा परीक्षेसाठी लेखन

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	बाकी सर्व ठीक आहे - लोकनाथ यशवंत (निवडक कविता) १) जीवाचा आटापिटा २) मुख्यप्रवाह ३) एका वृक्षाची गोष्ट Environment and St ४) राग ५) जीवन सुंदर आहे ६) भविष्य Human Values ७) तडजोड ८) पर्सनल मुलाखत	u <mark>stainabilit</mark> y १५	१
विभाग २ Module II	<ul> <li>९) गौडबंगाल</li> <li>१०) पर्यावरण</li> <li>११) सोन्याचा दात</li> <li>१२) मांजर</li> <li>१३) स्पर्श</li> <li>१४) युद्ध असे सुरू होते</li> <li>१५) जन्म आईचा</li> <li>१६) शेतमजूर</li> </ul>	१५	8
विभाग ३ Module III	वृत्तपत्रीय लेखन  • बातमी  • अग्रलेख  • वाचकांचा पत्रव्यवहार  • नाटक/चित्रपट परीक्षण	१५	8

## SHIVAJI UNIVERSITY, KOLHAPUR.



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CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Economics

(Syllabus to be implemented from June, 2018 onwards.)

#### Choice Based Credit System B.A. Part - I Economics Course – 1

#### June 2018 onwards

#### Indian Economy - I

**Preamble:** This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Objectives: 1.To introduce the students to the Indian economy.

- 2. To develop an understanding of challenges facing the Indian economy.
- 3.To acquaint the students with Structure of the Indian economy and Changes Taking Place therein.

#### Semester - I

		<b>Teaching Hours</b>	Credits
Module – I F	Conomic Development Since Independence	15	01
1.1	Major Features of the Indian Economy at Independent	ndence	
1.2	Structural Changes in Indian Economy	Environment a	nd Sustainability
1.3	Indian Economy and Inclusive growth		ing odolomiasmi)
1.4	Sustainable Development		
Module – II	Challenges before Indian Economy - I	15	01
2.1	Poverty - Meaning and concept		
2.2	Poverty - Causes and measures	Professional Ethics	
2.3	Unemployment - Meaning and Types		
2.4	Unemployment - Causes and Measures		
Module – II	I Challenges before Indian Economy - II	15	01
3.1	Problem of rising economic and social inequality		
3.2	Measures to correct economic and social inequal	ity	
3.3	Problems and Remedies of regional imbalances i	n India.	
3.4	International Comparison : National Income, Per	Capita Income, Human	Development
	Index.		
Module - IV	Population in India	15	01
4.1	Size and Causes of growth of population India)	Gender	
4.2	Broad features of Indian Population	Jonath	
4.3	Impact of population growth on Economic development	opment	
4.4	Population Policy 2000		

## SHIVAJI UNIVERSITY, KOLHAPUR.



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CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Geography

(Syllabus to be implemented from June, 2018 onwards.)

# B. A. Part - I DSE (Discipline Specific Elective) - I Geography June 2018 onwards

### Physical Geography

**Preamble:** This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the physical geography. The Geography students of B. A. Part-I can betterly understand all latest concepts in Physical Geography and Human Geography in brief but in adequate manner.

The objective of this course is to introduce the latest concepts in Physical Geography and Human Geography, Specifically in Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.

	3 <b>1</b> 0	
Semester -	Teaching Hours	Credits
Module – I Introduction to Physical Geography	y 15	01
<ul><li>1.1 Meaning and Definitions</li><li>1.2 Scope of Physical Geography</li><li>1.3 Branches of Physical Geography</li><li>1.4 Importance of Physical Geography</li></ul>		
Module- II Atmosphere	15	01
<ul><li>2.1 Composition and Structure of Atmosph</li><li>2.2 Insolation: Factors affecting on Insola</li><li>2.3 Temperature: Distribution of temperature</li></ul>	tion	and Sustainability
2.4 Atmospheric Pressure: Belts and Plane	etary Winds.	
Module - III Lithosphere	15	01
3.1 Interior of the earth) 3.2 Wagner's Continental Drift Theory 3.3 Earthquakes – Causes and Effects 3.4 Volcano – Causes and Effects)	Environment an	d Sustainability
Module - IV Denudation	15	01

4.1 Weathering: Concept and Types

### 4.2 Davis Concept of Cycle of erosion

- 4.3 Erosional Landforms of river.
- 4.4 Depositional Landforms of river.

## Environment and Sustainability

#### Reference Books

- 1) Clyton K., (1986), Earth Crust, AdusBook, London.
- 2) Davis W. M., (1909), Geographical Essay, Ginnia Co.
- 3) Dayal P., (1996), Text Book of Geomorphology, Shukla Book Depot, Patna.
- Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford University Press, Kolkata.
- Kale V.S. and Gupta A., (2001), Elements of Geomorphology, Oxford Univ. Press.
   Monkhouse, (1951), Principle of Physical Geography, McGraw Hill Pub New York.
- 6) Pitty A. F., (1974), Introduction to Geomorphology, Methuen London.
- Singh Savindra, (2000), Physical Geography, Prayag Pustak Bhavan, 20-A, University Road, Allahabad – 211002.
- Steers J. A., (1964), The Unstable Earth Some Recent Views in Geography, Kalyani Publishers, New Delhi.
- Swaroop Shanti, (2006), Physical Geography, King Books, NaiSarak, Delhi 110006.
- Wooldridge S. W. and Morgan R. S., (1959), The Physical Basis of Geography and Outline of Geomorphology, Longman Green and Co. London.

# B. A. Part - I DSE (Discipline Specific Elective) - II Geography Semester-II

#### **Human Geography**

**Preamble:** This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

(7)	Semester – II	345 70	
************		Teaching Hours	Credits
	Human Geography	15	01
1.1 Defin	itions of Human Geography		
1.2 Scope	e of Human Geography		
1.3 Brand	ches of Human Geography		
1.4 Impo	rtance of Human Geography		
Module -II	Population )	15	01
2.1 Facto	ors affecting on distribution of population	Gender	
2.2 Maltl	nus' theory of Population Growth)		
2.3 Demo	ographic Transition Theory		
2.4 Migr	ation: Types and Effects		
Module –III	Settlement	15	01
3.1 Type	s and patterns of rural settlements		
3.2 Func	tions of Rural Settlements		
3.3 Facto	ors affecting on urbanization		
3.4 Func	tions of Urban Centers		
Module – IV	Agriculture	15	01
4.1 Origi	n and History of Agriculture		
4.2 Type	s of Agriculture		
4.3 Facto	ors affecting on agriculture		
4.4 Probl	ems of Agriculture		

#### Reference Books

- 1. Chandna, R.C. (2010) Population Geography, Kalyani Publisher.
- 2. Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur

## अध्यापन पद्धति :

- 1. व्याख्यान तथा विश्लेषण।
- 2. संस्वर काव्य पाठ, प्रकट वाचन, संवाद।
- ग्रंथालयों के माध्यम से संबंधित लेखकों, कवियों की मौलिक कृतियों से छात्रों का परिचय।
- 4. दृक-श्राव्य साधनों / माध्यमों का प्रयोग।
- 5. संगोष्ठी, स्वाध्याय तथा गुटचर्चा।
- 6. पी.पी.टी./भाषा प्रयोगशाला का प्रयोग।
- 7. विशेषज्ञों के व्याख्यान, साक्षात्कार तथा प्रश्नावली।

पाठ्यपुस्तक — साहित्य जगत् संपादक एवं प्रकाशक, शिवाजी विश्वविद्यालय, कोल्हापुर।

प्रथम सत्र : विशेष ऐच्छिक प्रश्नपत्र—I हिंदी कविता

## अध्ययनार्थ पद्यपाठ :

इकाई –I 1. भिक्षुक – निराला Human Values

2. बालिका का परिचय- सुभद्राकुमारी चौहान Gender

3. तेरी खोपडी के अंदर – नागार्जुन Human Values

4. वसंत आ गया– अज्ञेय Sustainability

इकाई –II	5. अजीब–सी मुश्किल – कुंवर नारायण Human V	alues
	6. पैदल आदमी– रघुवीर सहाय	
	7. बीस साल बाद – धूमिल	
	8. घर की याद – राजेश जोशी	
इकाई –III	9. हो गई है पीर – दुष्यंतकुमार	
	10. माँ जब खाना परोसती थी – चंद्रकांत देवताले Gend	der
	11. एकलव्य – किर्ति चौध्री	
	12. बेजगह — अनामिका	
इकाई –IV	13. नया बैंक — मंगलेश डबराल	
	14. सत्ता – उदय प्रकाश	
	15. स्त्री मुक्ति की मशाल – रजनी तिलक Gender	•)
	16. बाजार – जया जादवानी Human Values	
प्रश्नपत्र का स्वरूप	तथा अंक विभाजन :	अंक
प्रश्न 1 – समग्र	पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2 – समग्र	पाठ्यक्रम पर ससंदर्भ स्पष्टीकरण (तीन में से दो)	10
प्रश्न 3 – समग्र	पाठ्यक्रम पर लघुत्तरी प्रश्न (पाँच में से तीन)	15
	पाठ्यक्रम पर दीर्घोत्तरी प्रश्न अ तथा ब – दोनों अनिवार्य ति विकल्प के साथ)	15

## द्वितीय सत्र : विशेष ऐच्छिक प्रश्नपत्र —II हिंदी गद्य साहित्य

## अध्ययनार्थ गद्य पाठ :

इकाई -I 1. जीवन और शिक्षण (निबंध) - विनोबा भावे



- 2. सूरदास (निबंध) बाबू श्यामसुंदर दास
- 3. विज्ञापन युग (निबंध) मोहन राकेश
- इकाई -II 4. भगत की गत (व्यंग्य) हरिशंकर परसाई
  - 5. फुटपाथ के कलाकार (व्यंग्य) शरद जोशी
  - 6. गोशाला चारा और सरपंच (व्यंग्य) शंकर पुणतांबेकर
- इकाई -III 7. पंचलाईट (कहानी) फणीश्वरनाथ 'रेणु'
  - 8. चीफ की दावत (कहानी) भीष्म सहानी
  - 9. अकेली (कहानी) मन्नू भंडारी | Gender
- इकाई -IV 10. संस्कार और भावना (एकांकी) विष्णु प्रभाकर
  - 11. रजिया (रेखाचित्र) रामवृक्ष बेनीपुरी
  - 12. किसान के घर से (यात्रा संवाद) मधु कांकरिया

## SHIVAJI UNIVERSITY, KOLHAPUR.



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**Revised Syllabus For** 

B.A. Part-III

Hindi.

Syllabus to be implemented from

June, 2020 onwards.

#### सत्र -VI प्रश्नपत्र- XII

#### DSE-E131

## उद्देश्य :

- उपन्यास के तात्विक स्वरूप का परिचय देना।
- उपन्यासकार के व्यक्तित्व एवं कृतित्व से परिचित कराना।
- रचना विशेष का महत्त्व समझने एवं मूल्याकंन करने की क्षमता बढाना।
- रचना के आस्वादन एवं समीक्षा की क्षमता विकसित कराना।
- पाठ्यक्रम में निर्धारित उपन्यास की प्रासंगिकता से अवगत कराना।

## पाठ्यपुस्तक -अंतिम साक्ष्य (उपन्यास)-चंद्रकांता

अमन प्रकाशन, 104 A/80 सी रामबाग, कानपुर- 12

इकाई 1. चंद्रकांता का जीवन परिचय, व्यक्तित्व, कृतित्व एवं उपन्यासकार चंद्रकांता का सामान्य परिचय ।

## इकाई 2. 'अंतिम साक्ष्य'-कथावस्तु एवं शीर्षक की सार्थकता। Gender

इकाई 3. 'अंतिम साक्ष्य'-पात्र एवं चरित्र -चित्रण तथा संवाद।

इकाई 4. 'अंतिम साक्ष्य'—देशकाल तथा वातावरण, भाषा शैली, उद्देश्य एवं समस्याएँ ।

	प्रश्नपत्र का स्वरूप एवं अंक विभाजन	अंक 40
प्रश्न 1	पूरे पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2	'अंतिम साक्ष्य' पर ससंदर्भ प्रश्न (3 में से 2)	10
प्रश्न 3	'अंतिम साक्ष्य' एवं चंद्रकांता पर लघुत्तरी प्रश्न (3 में से 2)	10
प्रश्न 4	'अंतिम साक्ष्य' पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	10

## संदर्भ ग्रंथ सूची -

- चद्राकांता का कथा साहित्य—समकालीन परिवेश तथा संदर्भ—डॉ.अमोल पालकर, विद्या प्रकाशन, कानपुर—208022
- चद्राकांता का कथा साहित्य—डॉ.जगदीश चव्हाण, विद्या प्रकाशन, कानपुर—208022

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 आदिकाल से लेकर आधुनिक काल तक के संत, महात्मा, लेखक, कवियों की विचारधारा और उनके द्वारा निर्मित साहित्य का सामान्य परिचय कराना।

### अध्यापन पद्धति

- स्वाध्याय .
- व्याख्यान, विवेचन तथा विश्लेषण ।
- संगोष्ठी तथा समूह चर्चा का आयोजन।
- अतिथियों एवं विद्वानों के व्याख्यान।
- दृक श्राव्य माध्यमों का प्रयोग।
- संगणक तथा इंटरनेट आदि साधनों का प्रयोग।

#### अध्ययनार्थ विषय -

### इकाई - 1 आदिकाल -

- 1. आदिकाल का नामकरण।
- 2. सामाजिक और राजनीतिक परिस्थितियाँ।
- 3. आदिकाल की प्रतिनिधि रचनाएँ: सामान्य परिचय -
- अ) पृथ्वीराज रासो।
- आ) बीसलदेव रासो।

## इकाई - 2 . भक्तिकाल-

- 1. भक्तिकालीन सामाजिक परिस्थितियाँ।
- 2. भक्तिकालीन राजनीतिक परिस्थितियाँ i
- 3. भक्तिकालीन कवियों का सामान्य परिचय-

## अ) संत नामदेव

आ) संत रविदास

**Human Values** 

- इ) संत मीराबाई
- ई) गुरू नानक

## इकाई - 3 . निर्गुण भक्ति धारा-

- 1. निर्गुण भक्ति धारा काव्य की सामान्य विशेषताएँ।
- 2. कबीर : जीवन परिचय एवं कृतित्व।

## परिशिष्ट (अ)

## पारिभाषिक शब्दावली

	जनसंचार माध्यम संबंधी शब्द	
1.	Announcer	निवेदक
2.	Artistic	कलात्मक
3.	Audio-Visual	दृक-श्राव्य
4.	Banner	पताका
5.	Biographer	जीवनीकार
6.	Biweekly	अर्धसाप्ताहिक
7.	Bulletin	विज्ञाप्ति
8.	Catalogue	सूची
9.	Calligraphy	सुलेखन
10.	Caption	शीर्षक / चित्र परिचय
11.	Cartoonist	व्यंग्य चित्रकार
12.	Choreography	नृत्य रचना
13.	Columnist	स्तंभलेखक
14.	Commentator	समालोचक
15.	Compositer	अक्षर योजक
16.	Communication	संचार
17.	Creation	सृजन
18.	Correspondent	संवाददाता
19.	Information Technology	सूचना तंत्रज्ञान
20.		साक्षात्कार
21.	Interruption	रूकावट
22.	The state of the s	पत्रकार
23.	Magazine	पत्रिका
24.		स्त्रोत भाषा
25.	In the Contract of the Contrac	लिप्यंतरण

### अध्ययनार्थ विषय -

### इकाई - 1पारिभाषिक शब्दावली।

दैनिक व्यवहार में प्रयुक्त अंग्रेजी शब्दों के हिंदी पर्यायवाची रूप । (परिशिष्ट में दिए हुए 'अ' तथा 'ब' विभाग के 50 शब्द)।

## इकाई -2 सरकारी कार्यालयीन पत्राचार।

- 1. कार्यालय ज्ञापन।
- 2. परिपन्न।
- 3. कार्यालय आदेश।
- ४. सूचना।
- 5. अनुस्मारक पत्र।

## इकाई -3 हिंदी भाषा और रोजगार के अवसर।

- 1. रेडियो में रोजगार।
- 2. विज्ञापन में रोजगार।
- 3. अनुवाद में रोजगार।

## **Professional Ethics**

- 4. पत्रकारिता में रोजगार।
- 5. फिल्म में रोजगार।

## इकाई -4समाचार लेखन।

- 1. महाविद्यालयीन समारोह का समाचार लेखन।
- 2. सामाजिक समारोह का समाचार लेखन।
- 3. प्राकृतिक आपदाओं का समाचार लेखन।
- 4. दुर्घटनाओं का समाचार लेखन।

	<b>अंक</b> 40	
प्रश्न 1	पारिभाषिक शब्दावली पर दस वस्तुनिष्ठ प्रश्न	10
प्रश्न 2	इकाई 2 पर लघुत्तरीय प्रशन (3 में से 2)।	10
प्रश्न 3	इकाई 3 पर टिप्पणियाँ (3 मे 2) ।	10
प्रश्न 4	इकाई 4 पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)।	10

#### सत्र-VI प्रश्नपत्र-XV

## प्रयोजनमूलक हिंदी

#### DSE-E134

### अध्ययनार्थ विषय -

## इकाई -1 पारिभाषिक शब्दावली.

दैनिक व्यवहार में प्रयुक्त अंग्रेजी शब्दों एवं पदनामों के हिंदी पर्यायवाची रूप (परिशिष्ट में दिए हुए 'क' तथा 'ड' विभाग के शब्द एवं पदनाम )

## इकाई -2. संदर्भ स्त्रोतों का सामान्य परिचय:

- 1. इन्स्टाग्राम
- 2. फेसबुक
- 3. व्हॉटस्अप
- 4. ट्विटर
- 5. ब्लॉग

## इकाई-3. जनसंचार इलेक्ट्रॉनिक माध्यमों का सामान्य परिचय :

- 1. दूरदर्शन
- 2. इंटरनेट
- 3. डाक्यूटमेंटरी
- 4. व्हिडिओ काँफ्रेंस
- 5. यु टयूब

## इकाई -4 अनुवाद

- 1. अनुवाद स्वरूप और महत्व ।
- 2. अनुवाद की उपयोगिता ।
- 3. प्रकृति के आधार पर अनुवाद के प्रकार ।
- 4. अनुवादक के गुण।

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## SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade
Revised Syllabus For

B.A. Part-III

Sociology

Syllabus to be implemented from

June, 2020 onwards.

#### REVISED SYLLABUS OF B. A. III SOCIOLOGY

#### Choice Based Credit System (CBCS)

Semester - V, DSE - E69 - SOCIOLOGY - X

#### HUMAN RIGHTS

(June 2020 onwards)

#### A) OBJECTIVES:-

- To Provide the conceptual understanding about the human rights.
- 2. To understand the nature and role of Human Rights in India.
- 3. To understand violation of Human Rights in India.

#### B) Course Learning Outcomes:

#### After completion of program students will able to-

- 1)Conceptual understanding about the Human Rights
- 2)Identify issues and problems relating to the realization of human rights
- 3)Understand the nature & role of human rights in India
- 4) Contribute to the resolution of human rights issues and problems
- 5)Educate the society about the human rights and duties in order to create responsible citizenry

#### C) Course Content:

	Topic and Sub-Topic	Teachi ng Hours	Credits
Model - I)	HUMAN RIGHTS  A) Meaning and Characteristics of Human Rights B) History of Human Rights in India (Ancient Period to After Independent Period) C) Perspectives of Human Rights. (Sociological Perspective and Modern Perspectives -Jeromi J.Shestoak)	(15)	1)
Model - II	UNITED NATIONS ORGANIZATIONS AND HUMAN RIGHTS  A)Universal Declaration of Human Rights, 1948  B)International Covenant on Economic , Social and cultural Rights, 1966  C) International Covenant on civil and Political Rights, 1966	(15	1)
(Model - III)	HUMAN RIGHTS IN INDIA	(15	1)
(Model - IV)	A)Human Trafficking B)Mob Lynching C)Honor Killing	15	1

## SHIVAJI UNIVERSITY, KOLHAPUR.



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Accredited By NAAC with 'A' Grade
CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

English (Discipline Specific Core)

(Syllabus to be implemented from June, 2018 onwards.)

## B.A. Part I (Discipline Specific Core) (DSC- A3) (English Paper –I) (Semester – I) Modern Indian Writing in English Translation (CBCS)

#### **Detailed Syllabus**

#### Course Objectives:

- 1. To acquaint the students with translated Modern Indian literature in English.
- To introduce the students to short story as a form of literature with reference to the texts prescribed.
- To develop literary competence among students.

#### Short Stories -

- Unit 1. Short Story as a Minor Form of Literature: Characteristic Features
- Unit 2. Short Story as a Minor Form of Literature: Types
- Unit 3. A) Premchand 'The Shroud'

**Human Values** 

- B) Saratchandra Chatterji 'Laloo'
- Unit 4. A) Gurdial Singh 'A Season of No Return'
  - B) Fakir Mohan Senapati 'Rebati'

#### Division of Teaching: 4 X 15 Periods = 60 Periods

#### Short Stories Prescribed from:

Premchand 'The Shroud' in *Penguin Book of Classic Urdu Stories*, ed. M. Assaduddin (New Dehli: Penguin/Viking, 2006).

Saratchandra Chatterji 'Laloo', in *Indian Short Stories*, ed. Manmohan Saksena (Oxford University Press, Amen House, London E.C.4, 1951).

Gurdial Singh 'A Season of No Return', in *Earthy Tones* tr. Rana Nayar (Delhi Fiction House, 2002).

Fakir Mohan Senapati 'Rebati', in *Oriya Stories*, ed. Vidya Das, tr, Kishori Charan Das (Delhi: Shrishti Publishers, 2000).

## B.A. Part I (Discipline Specific Core) (DSC -A15) (English Paper –II) (Semester – II) Modern Indian Writing in English Translation (CBCS)

#### **Detailed Syllabus**

#### June 2018 onwards

#### Course Objectives:

- To acquaint the students with translated Modern Indian literature in English.
- 2. To introduce the students to poetry and play as forms of literature with reference to the texts prescribed.
- To develop literary competence among students.

#### Poems -

#### Unit 1.

#### Rabindra Nath Tagore:

### i) Light, Oh Where is the Light?

Human Values

ii) When My Play Was With Thee

#### Amrita Pritam:

i) I Say Unto Waris Shah)

#### Unit 2. G. M. Muktibodh:

- i) The Void
- ii) So Very Far

#### Play -

Unit 3. Satish Alekar- The Dread Departure (Mahanirvan).

Unit 4. Satish Alekar- The Dread Departure (Mahanirvan).

Division of Teaching :  $4 \times 15$  Periods = 60 Periods

#### Poems / Play Prescribed from:

Rabindra Nath Tagore i) 'Light, Oh Where is the Light?' and ii) 'When My Play Was With Thee' in Gitanjali: A New Translation with an Introduction by William Radice, (New Delhi: Pengiun India, 2011).

G. M. Muktibodh i) 'The Void', (tr. Vinay Dharwadker) and ii) 'So Very Far', (tr. Vishnu Khare and Adil Jussawala), in The Oxford Anthology of Modern Indian Poetry, ed. Vinay Dharwadker and A. K. Ramanujan (New Delhi: OUP, 2000).

Amrita Pritam 'I Say Unto Waris Shah', (tr. N. S. Tasneem) in Modern Indian Literature: An Anthology, Plays and Prose Surveys and Poems, ed. K. M. George, Vol. 3 (Delhi Sahitya Academy, 1992).



Estd. 1962

NAAC 'A' Grade

**Faculty of Humanities** 

Syllabus for

B. A. Part II (Sem III & IV)

Sociology

(To be implemented from June, 2019-20)

### SYLLABUS - Choice Based Credit System

## B.A. Part - II - DSC - D3 Semester - III, Paper No.III - Social Issues in India Sociology Course - 3, June 2019 onwards

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### **Course Objective:**

This Course introduces students to Sociological study of Social Issues. This paper aim to draw attention of the students for to need to study 'Socio-Cultural, Economic,' and legal issues in India.

	Topic	Teaching Hours	Credits	
Model - I	Social Issues  A) Nature of Social Issues  B) Classification of Social Issues  C) Need for study for Social Issues	15	1	
Model - II	Socio-Cultural Issues A) Communalism: Meaning, Causes and Remedies B) Female-Foeticide: Meaning, Causes and Remedies	15	1	
Model - III	Socio-Economic Issues A) Poverty: Meaning, Causes and Remedies B) Unemployment: Meaning and Remedies	15	1	
Model - IV	Socio-Legal Issues  A) Human Rights: History, Fundamental Rights in Indian Constitution  B) Cyber Crime: Meaning, Causes and Remedies	Human V Ethics 15	alues and	Professional

## Shivaji University, Kolhapur SYLLABUS - Choice Based Credit System

#### B.A. Part - II - DSC - D31

## Semester - IV, Paper No.V - Gender and Violence

Sociology Course - 5, June 2019 onwards

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#### Course Objectives :

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

	Topic	Teaching Hours	Credits
Module - I	Gender and Violence  A) Meaning of Gender  B) Nature of Gender Violence  C)Major Gender Issues.	15	1)
Module - II	Domestic Violence  A) Meaning of Domestic Violence  B) Dowry: Causes and Remedies  C) Divorce: Causes and Remedies	er (15	1)
Module - III	Violence Against Women  (A) Tribal Women: Nature and Remedies (B) Rural Women: Nature and Remedies (C) Urban Women: Nature and (Remedies)	(15	1)
Module - IV	Womens' Harassment at workplace  A) Nature of Womens' Harassment  B) Types of Womens' Harassment  C) Remedies and Vishakha Guidelines Acts,  2013	15	1

## SHIVAJI UNIVERSITY KOLHAPUR.



' A' Reaccredited By NAAC

Revised Syllabus for Bachelor of Arts (CBCS)

B. A. in Political Science

Faculty of Humanities B.A. Part - III

(Sem. V and VI)

Syllabus to be implemented from June, 2020

#### Semester - 5 Paper No. VIII DSE E-77 Title: Public Administration

#### Course Outcome:

- 1) Acquiring information about various concepts in Public Administration.
- 2) Getting knowledge about Organization, its Bases, Principles and Units.
- Getting acquainted with the budgetary process in India.
- Understanding the interface between citizens and Public Administration; and other agencies in society and Public Administration.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit 1: Introduction to Public Administration  a) Meaning, Nature and Scope b) Politics and Administration Dichotomy c) Evolution of the Discipline and its Present Status	15	01
2.	Unit 2: Organization  a) Meaning and Bases of Organization b) Principles of Organization c) Units of Organization	15	01
3.	Unit 3: Financial Administration:  a) Meaning and definition of Budget  b) Budgetary Process in India  c) Parliamentary Control of the Budget in India.	15	01
4.	Unit 4: Accountability and Control  a) Concepts of Accountability and Control  b) Legislative, Executive and Judicial Control over Public Administration  c) Citizen and Administration  d) Citizen's Charter, Role of: Media, Interests Groups, Voluntary Organizations, and Civil Society.		/alues and onal Ethic

#### Recommended Books

- 1. Dr.Sharma M. P.: Public Administration in theory and practice, Kitab Mahal, Allahabad.
- Dr.Avasthi A.; Dr.Maheshwari S., Public Administration, Lakshmi Narain Agrawal, Agra. 6
- 3. Basu R., Public Administration Concept and Theories, Sterling Publisher Pvt. Ltd., New Delhi.
- 4. White L. D.: Introduction to the study of public administration
- Bhattacharya M., Restructuring of Public Administration, Jawahar Publishers, New Delhi.
- Laxmikanth M, Public Administration, McGraw Hill Education (India) Private Limited, Chennai.
- 7. Prof. Fadia B. L. and Fadia K, Public Administration in India, Sahitya Bhawan, Agra.
- 8 बोरा पारस, शिरमाट शाम, लोकप्रशासनशास्त्र,ज्ञानसमिधा,औरंगाबाद
- 9 गर्दे दि.का. लोकप्रशासन तत्व व तंत्र, नागपूर ,1980
- 10 इनामदार एन.आर.लोकप्रशासन, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ ,नागपूर,1975
- 11 माहेश्वरी श्रीराम, भारतीय प्रशासन ,(अनुवाद : साधना कुलकर्णी ), ओरिएन्ट लॉगमन,हैद्राबाद,2002

#### B. A. Part III – Political Science - Semester – VI Semester VI, Paper No. XII DSE E- 201

#### Title of the Paper: Modern Political Concepts

#### Course Outcome

- Student will know modern concepts such as Feminism, Multiculturalism, Environmentalism and Civil Society etc.
- 2. This will enable students to have comprehensive idea of contemporary scenario in political science.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit – I.: Feminism  Meaning, Origin and Development of Feminism.  Characteristic of Feminism  Theories of Feminism	nder	01
2.	Unit – 2. Multiculturalism  I. Meaning and Development of Multiculturalism II. Will Kymlicka's theory of Multiculturalism III. Nationalism and Multiculturalism	15	01
3.	Unit – 3. Environmentalism  1. Origin and Causes of Environmentalism  II. Characteristics of Environmentalism  III. International Efforts for protection of Environment  IV. Global Warming)	onm 15	ent 01
4.	Unit – 4. Civil Society  I. Meaning and Development of Civil Society II. Civil Society—Liberalism and Political Economy III. Locke, Hegel, Marx and Antonio Gramsci on Civil Society IV. Post Colonialism and Civil Society	15	01

#### Recommended Books:

- Kymlika Will, Multicultural Citizenship: Liberal Theory of Minority Rights, Clarendon Press, 1995
- 2 Kymlika Will, Contemporary Political Philosophy, Oxford,2001
- Bhargava Rajeev and Acharya Ashok, Political Theory: An Introduction, 1st. Edition, Pearson, New Delhi, 2008
- 4 राठी शुभांगी डी.आधुनिक राजकीय विचारप्रणाली, अथर्व,धुळे, 2014
- 5 भार्गव राजीव ,आचार्य अशोक, (संपा.)राजकीय सिद्धांत परिचय (अनुवाद:हेमंतखानझोडे) पिअर्सन ,नवी दिल्ली, 2011
- 6 खेडेकर दिगंबर ,राजकीय सिद्धांतातील मुलभूत संकल्पना, चिन्मय ,औरंगाबाद,2009
- 7 भागवत वंदना ,संदर्भासहित स्त्रीवाद
- 8 भागवत विद्युत , स्त्रीवादी सामाजिक विचार : सहा महत्वाच्या विचारवंत स्त्रियांचा परिचय,डायमंड,पुणे,2008

#### Semester VI Paper No. XIII DSE E- 202

#### Title of the Paper: Politics and Movements in Maharashtra

#### Course Outcome :

- Student will know the Political System of Maharashtra.
- 2) They will understand the process of formation of Maharashtra State
- 3)Student will know the movements, pressure groups and political parties in Maharashtra.
- This will provide comprehensive idea of contemporary politics of Maharashtra.

Sr. No.	Unit No. and Title of the Unit	Teaching Hours	Credits
1.	Unit -1 Samyukta Maharashtra  a. Movement of Samyukta Maharashtra and formation of Maharashtra State  b. Developments in Politics of Maharashtra after1960  c. The Politics of Regional Imbalance – Cooperative Sector and Economy	15	01
2.	Unit - 2 Organization of State Government  a. Executive: Governor, Chief Minister and Council of Ministers - Composition, Powers and Functions  b. Legislature: Legislative Assembly and Legislative Council- Composition, Powers and Functions.	15	01
3.	Unit – 3. Politics of Maharashtra  a. Major Political Parties in Maharashtra  b. Regional Parties in Maharashtra  c. Coalition Politics	15	01
4.	(Unit - 4. Political and Social Movements in Maharashtra  a. Peasant Movements  b. Dalit Movements  c. Superstition Eradication Movements  d.Student Movements	lues	01

#### References:

- 1- Usha Thakkar and Mangesh Kulkarni (Ed.) Politics in Maharashtra
- M.S.A. Rao/Francis Frankel (Ed.) Politics in Maharashtra Vol 2. Oxford Uni. Press, 1990.
- 3 Murugkar Lata, Dalit Panther Movement in Maharashtra : A Sociological Appraisal, South Asia Books, 1991
- 4 Shah Ghanshyam, Social Movements in India, sage, 1991
- 5 जैन अशोक ,महाराष्ट्राचे शासन आणि राजकारण, सेठ ,मुंबई ,1998
- 6 पळशीकर सुहास आणि बिरमल नितीन,महाराष्ट्राचे राजकारण,प्रतिमा,पुणे ,2005
- 7 पळशीकर सुहास आणि कुलकर्णी सुहास,महाराष्ट्रातील सत्तासंघर्ष,समकालीन प्रकाशन,पुणे ,2007
- 8 भोळे भा.ल., यशवंतराव चव्हाण विचार व राजकारण, साकेत,औरंगाबाद,2007

## SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade CHOICE BASED CREDIT SYSTEM

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Syllabus For

B.A. Part - I

**Political Science** 

(Syllabus to be implemented from June, 2018 onwards.)

### CHOICE BASED CREDIT SYSTEM **SYLLABUS**

### **B.A.I Political Science**

# Discipline Specific Course (B4) DSC (B4) Paper-I —Introduction to Political Science Sem-I

Sr. No.	Topic No. and Title of the Topic	Teaching Hours	Credits
1.	Topic I- Introduction to Political Science  a) Meaning, Definition, Nature, and Scope b) Difference Between Political Science and Politics c) Importance of Political Science	15	01
2.	Topic II- Introduction to Sub-disciplines of Political Science  a) Political Theory: Meaning, Nature and Scope b) Political Process: Meaning, Nature and Scope c) Public Administration: Meaning, Nature and Scope d) International Politics: Meaning, Nature and Scope	15	01
3.	Topic III-State and Democracy  a) State: Meaning, Definition, Organs of State b) Democracy: Meaning, Types(Direct and Indirect or Representative Democracy), Features of Democracy c) Democracy: Importance and Challenges before Democracy	15	01
4.	Topic IV- Key Concepts of Political Science  a) Rights: Meaning, and Types b) Liberty: Meaning, and Types c) Equality: Meaning, and Types d) Justice: Meaning, and Types	/alues	01

### B.A.I Political Science Discipline Specific Course (B18) DSC (B18) Paper-II --Indian Constitution Sem-II

Sr. No.	Topic No. and Title of the Topic	Teaching Hours	Credits
1.	Topic I- Introduction to Indian Constitution  a) Historical Background of Indian Constitution (Acts of 1909,1919,1935)  b) Making of Indian Constitution :Constituent Assembly c) Basic Features of Indian Constitution	15	01
2.	Topic II- Philosophy of Indian Constitution  a) Preamble  b) Fundamental Rights  c) Directive Principles of State Policy and Fundamental  Duties	an Va	lues
3.	Topic III- Legislature and Executive in Indian Constitution  a) Parliament b) Prime Minister and his Cabinet c) President	15	01
4.	Topic IV- Judiciary  a) Supreme Court: Composition, Powers and Functions b) Judicial Review	15	01

# SHIVAJI UNIVERSITY, KOLHAPUR.



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Accredited By NAAC with 'A' Grade CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Sociology

(Syllabus to be implemented from June, 2018 onwards.)

#### B.A.PART - I SEM - I

#### DSC-B2, SOCIOLOGY-I INTRODUCTION TO SOCIOLOGY

(50 Marks 4 Credits)

#### Books Recommended:

Davis, Knigsley: Human Society, Macmillan, New York, 1948.

		Teaching Hours	Credits
Module I	Nature of Sociology A) Sociology: Meaning and Subject matter B) Brief outline of Development of Sociology: C) Brief outline of Development of Sociology in India	15	1
Module II	Social Interaction and Social Structure  A) Social Interaction: Definition, Stages and Types  B)Social Structure: Status and Role, Norms and Values	15 Human Values	1
Module III	Society and Social Institution  A) Society: Meaning, Characteristics and Types  B) Social Institution: Meaning and Characteristics	15	1
Module IV	Culture and Socialization  A) Culture: Meaning, Characteristics and Elements  B) Socialization: Meaning, Stages and Agencies	15	1

Brom, Leonard and Selznick Phillp: Sociology, Raw, Peterson and company, New York, 1957

Chinoy, Ely: Society - An Introduction to sociology, Random House, 1961.

InkelesAlex: What is Sociology?: Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
Johnson, Harry M: Society - An Introductory Analysis, Mac Millan & Co. Ltd., London, 1965.

David Dressler and Wills, W.M.: Sociology - The study of Human Interaction, Alfred A Knof, New York, 1976.

Horton and Hunt : Sociology, MacGraw Hill, Tokyo, 1976.

Tischler, H.L. Whitten, Phillip & Hunter, David E.K.: Introduction to sociology, Holt, Rinehart and Winston, 1983.

Harlambos, M. and R.M. Heald: Sociology - Themes and perspectives, Oxford University Press, New Delhi, 1994.

Ram Ahuja: Indian social system, Rawat publications, New Delhi, 2002

Rawat, H. K.: Sociology, Rawat Publications Jaipur, 2007.

Ram Ahuja; Society in India, Rawat publications, New Delhi, 2014

#### Books Recommended (Marathi)

Jaday, Ramesh :Samajshastra (in Marathi), C.Jamanadas and Co. Mumbai, 1988.

Salunkhe, Sarjero :SamajshstrateelMulbhootSankapana, , Narendra

Publication, AppaBalawant Chowk, Pune, 2006



#### Jayprakash Education Society's

# Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

### Code of Ethics

#### CODE OF PROFESSIONAL ETHICS FOR TEACHERS

This Code of Ethics shall regulate the behaviour of all teachers in this college. The values that are to guide the teachers are emphasized in this code. This code addresses the relationship that teachers should have with various stakeholders the students entrusted in their care as well as colleagues, parents, guardians and the general community.

#### Teacher and the Students

- The members of the teaching profession shall maintain professional boundaries whilst in college and out of college, avoid improper physical contact or improper communication in any form and avoid inappropriate relationships with students.
- 2. The members of the teaching profession shall maintain a professional distance; they shall refrain from taking advantage of professional relationships with students for their own personal benefit and behave in keeping with their unique position of trust and status as role models.
- The members of the teaching profession shall follow safe behaviour management policies and guidelines, as directed by the relevant college and

- education authorities; they shall exercise care in their language, gestures and attitudes, ensuring that they do not damage the self-esteem of the students in any manner and shall act in a professional manner at all times.
- 4. The members of the teaching profession shall demonstrate respect for diversity, maintain fairness and promote equality irrespective of gender, race, religion, sexual orientation, appearance, age, language or different needs or abilities.
- The members of the teaching profession shall contribute to the creation of a fair and inclusive academic environment by addressing discrimination, stereotyping and bullying.
- The members of the teaching profession shall identify and refer to the competent authorities any issues that might impact on students' welfare at the earliest possible stage.

### Teachers with the Colleagues, Parents

- The members of the teaching profession shall work in a collegiate and cooperative manner with colleagues and other professionals who work in multidisciplinary teams officially recognized by the education authorities.
- The members of the teaching profession shall respect, support and collaborate with colleagues both in matters concerning the education of students as well as in maintaining relations with colleagues in the highest standards of professional courtesy.
- The members of the teaching profession shall be prepared to help junior colleagues and those in training and induction in all possible ways.
- The members of the teaching profession shall respect the authority of senior professional colleagues while retaining the right to express professional opinion and dissent.

- The members of the teaching profession shall not reprimand, censure, rebuke or criticize any colleague, or any other member of the teaching profession, in the presence of students or in public.
- The members of the teaching profession shall refrain from making public statements which bring the profession into disrepute.
- The members of the teaching profession shall develop and maintain good relationships between home and school, respecting the role that parents, guardians of the students.
- The members of the teaching profession shall engage and work positively with parents, as far as possible, in an open and respectful way.
- 9. The members of the teaching profession shall ensure that their communications with parents, students and colleagues comply with those policies and procedures issued college level, as well as those educational policies and procedures issued at state or national level.
- 10. The members of the teaching profession shall demonstrate respect for diversity when dealing with colleagues, parents, guardians in their capacity as partners in the educative process.
- 11. The members of the teaching profession shall make every effort to encourage parents, guardians to interest themselves actively in the education and welfare of children in their care.

### Professional Knowledge Up To Date

- The members of the teaching profession shall maintain high standards of practice in relation to teaching and learning, classroom management, planning, monitoring, assessment and reporting.
- The members of the teaching profession shall keep their professional knowledge and skills updated throughout their teaching career.

- The members of the teaching profession shall keep updated their knowledge of relevant guidelines and educational developments in their teaching post and role and in relation to teaching in general.
- The members of the teaching profession shall reflect upon and evaluate their practice as part of their continuing professional development.
- The members of the teaching profession shall be open and respond positively to constructive feedback regarding their teaching practices.
- The members of the teaching profession shall seek support, advice and guidance where necessary.

### Code of Ethics for Non-Teaching Staff

- Loyalty to the College by punctual and reliable in all duties.
- 2. Integrity by being honest in words and actions.
- Creating and maintaining with strong relationships with: a. Proper interactions with student's b. maintaining professional boundaries with students and staffs.
- Dignity by treating students by care and kindness.
- 5. Being supportive and cooperate with other staff members
- 6. Responsibility by meeting the required standards for every assigned task.
- 7. Respect by mutual respect, trust and confidentiality
- Justice by being committed to the wellbeing of individuals, the wider community and the common good of all people.
- 9. He / she must respect and maintain the hierarchy in the Administration.
- 10. He /she should adhere strictly to the official resumption/ closing time and must dress decently and appropriately.
- Must not use unauthorized persons to perform official duties.

### CODE OF ETHICS FOR PRINCIPAL

- Principal should make a conscious effort to be fair to personnel and students.
   Principal should fair to Faculty, staff, and students and need to know that they will be treated fairly when you make a decision.
- Principal must apply honesty in his/her job. They should never directly lie to anyone. They must never withhold vital information that should be made public.
- The Principal assumes responsibility and accountability for his or her performance and continually strives to demonstrate competence.
- 4. The Principal endeavors to maintain the dignity of the profession by respecting and obeying the law, and by demonstrating personal integrity.
- 5. Principal should maintain professional boundaries.
- 6. Train teachers to be responsible for their actions.
- Understand that you and your teachers are accountable for your actions 24 hours a day, seven days a week.
- The Principal shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.
- The Principal shall not submit fraudulent requests for reimbursement, expenses, or pay.
- 10. The Principal shall not fake records, or direct or force others to do so.
- 11. The Principal shall be of good moral character and be worthy to instruct or supervise the youth of this state.
- 12. The Principal shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.
- 13. The Principal makes concerted efforts to communicate to parents all information that should be revealed in the interest of the student.

### Principles of Honesty and Integrity

- Comply with policies and procedures issued at college, state or national education level, regarding the use of property, facilities, finances and ICT in their educational setting.
- Conduct assessment- and examination-related tasks with integrity and in compliance with official regulations and procedures.
- Represent themselves, their experience, professional position and qualifications honestly.
- Only disclose confidential information within the parameters allowed by legislation.
- 5. Be mindful of their position as a role model to students.
- Both in their personal and professional life, be watchful of their behaviour and attitude, being that these may have an impact on the profession they represent.

Ambed Ambed Park Park Vadeaon St. Kolhapur St. E Akare No.

Or. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist Kolhapur, Maharashira



# Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar PETH VADGAON - 416 112 Dist. Kolhapur (Maharashtra). Ph. Office : (0230) 2471086,2473212, 2471764

Principal: Mr. J. C. Ghatage

Chairman : Nanasaheb Mane

( Affilated to Shivaji University, Kolhapur )

Ref.: J/BAC/20

- 20

Date:

1

/ 201

#### COMMITTEE FOR CODE OF CONDUCT

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, caters towards imparting holistic education and nurture the knowledge, skills, values and attitude among the BAC believes in the motto 'Education prepares one to face the challenges of life by bringing out the best in him/her' and has nurtured a culture that moulds the overall growth of an Individual.

#### DAILY SCHEDULE

For Teachers -

Monday to Saturday: 7.30 AM to 12.30 PM

Break - 9.55 to 10.05

For Non-Teaching Staff - Monday to Saturday: 10.00 AM to 5.00 PM

Lunch Break: 1.30 p.m. to 2.00 p.m.

### DISSEMINATION OF INFORMATION

Students can access information regarding their academic and examination from multiple sources like department, examination office, college hand book, college website (www.ambedkarcollege.co.in), college email, notice boards and signage.

### GENERAL GUIDELINES

- Identity card to be worn always.
- Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon is a ragging free campus. Ragging is banned not just in college but also in hostel. Even

interaction between juniors and seniors is discouraged in the initial weeks to prevent ragging. The Anti Ragging Committee monitors the discipline. The details of the Committee members are displayed in the college website.

- · Usage of cell phones within the college building is prohibited
- Students should possess all necessary documents pertaining to their vehicle. Riders can park their vehicle inside the parking area.
- Smoking / chewing tobacco/ using intoxicating substance are banned in and around the college. Such behaviors are punishable.
- Any notice to be displayed should carry the signature of the authorities of the college.
- 85% attendance in every subject is encouraged, attendance is taken separately for each period, current affairs and club activities attendance is mandatory,
- Students must have a minimum of 85% attendance to be permitted to write the examinations.

Peth Vadgaon Dist. Kolhapur

Dr. Babasaheb Ambedkar Mahavidyataya eth Vadgaon, Dist Kolhapur, Maharashtre Estd.: 6 Jan. 1979 Reg. No.: MAH/1184/Kop. NAAC Accreditation-24 Fe/

#### NAAC B Jayprakash Education Society's

UGC (2F & 12 B) dt. 23 June 2005 Perm. Affi. No. Affi. /T.2/SGB/10780 dt 16 Feb. 2005



# Babasaheb Ambedkar Mahayidyalaya

Barrister Tatyasaheb Mane Vidyanagar PETH VADGAON - 416 112 Dist. Kolhapur (Maharashtra). Ph. Office : (0230) 2471086,2473212, 2471764

Principal: Mr. J. C. Ghatage

Chairman: Nanasaheb Mane

B.A.LL.B. Ex. M.L.A.

( Affilated to Shivaji University, Kolhapur )

Ref.: J/BAC/20

- 20

Date: 31 / 08 /2011

### CODE OF CONDUCT MINUTES OF THE MEETING

### Agenda:

- 1. Welcoming the members.
- Introduction of the members.
- 3. To discuss about the role and responsibilities of the committee members
- 4. Discussion regarding maintaining a conductive ambience for student learning

#### Committee Members:

Sr. No.	Names
1.	Mr. Jayant Ghatage
2.	Dr. Sarjerao Padmakar
3.	Mrs. Sunita Amrutsagar
4.	Mr. Digambar Kshirsagar
5.	Dr. Santosh Kamble
6.	Mr. Sheshnarayan Wadave
7.	Mr. Kiran Powar

Title: Committee Meeting

Date: 31/08/2021, Time: 12 AM

The meeting was chaired by Mr. Jayant Ghatage.

Ambedia

Peth Vadgaon, Dist Kolhapur, Maharashira



# Babasaheb Ambedkar

Barrister Tatyasaheb Mane Vidyanagar PETH VADGAON - 416 112 Dist. Kolhapur (Maharashtra). Ph. Office: (0230) 2471086,2473212, 2471764

Principal: Mr. J. C. Ghatage

Chairman: Nanasaheb Mane BALLB, Ex. M.LA.

( Affilated to Shivaji University, Kolhapur )

Ref.: J/BAC/20

- 20

Date: 1) / 1) /201

Title: Committee Meeting

Date: 11.11.2021

Time: 12 AM

The meeting was chaired by Mr. J. C. Ghatage. This meeting was conducted to discuss the general guidelines to be observed by the faculty members. It includes the following

- Identity cards should be worn by the students at all times when in campus.
- More focus should be given to common areas like cafeteria and food court.
- Mobile phone usage should be monitored by all teachers in the corridors and class rooms. Students can use the mobile phone for the educational purpose with the monitoring of the subject teachers if required ( Condition applied)
- No religious meetings, distribution of handbooks and other things related to religious within the campus.
- Unauthorized collection of money / material shall be avoided in campus.
- Students should not move unnecessarily in corridors.
- Students should be oriented regarding the social distancing and the covid 19 precautionary measures inside and outside campus.
- Teachers have to monitor the social gathering in the classes and outside the building.

- Teachers engaging the 4th Hour class in forenoon session should ensure that the students leave the corridor immediately.
- Unauthorized visitors are not allowed to meet the students in the classrooms and campus.

#### Committee Members:

Sr. No.	Names	
1.	Mr. Jayant Ghatage	
2.	Dr. Sarjerao Padmakar	
3.	Mrs.Sunita Amrutsagar	
4.	Mr. Digambar Kshirsagar	
5.	Dr. Santosh Kamble	
6.	Mr. Sheshnarayan Wadave	
7.	Mr. Kiran Powar	



Dr. Babasaheb Ambedkar Mahavidyalava Peth Vadgaon, Dist. Kolhapur, Maharashtra

# NAAC B Jayprakash Education Society's

UGC (2F & 12 B) dt. 23 June 2006 Perm. Affi. No. Affi. /T.2/SGB/10780 dt 16 Feb. 2005 jr. College Index No. 23-06-004 E-mail bacpvd@yahoo.co.in



# Dr. Babasaheb Ambedkar Mahayidyalaya

Barrister Tatyasaheb Mane Vidyanagar PETH VADGAON - 416 112 Dist. Kolhapur (Maharashtra). Ph. Office : (0230) 2471086,2473212, 2471764

Principal: Mr. J. C. Ghatage

Chairman: Nanasaheb Mane

BALLBER MLA

( Affilated to Shivaji University, Kolhapur )

Ref.: J/BAC/20

- 20

Date: |3 / |2 /202

# CODE OF CONDUCT MINUTES OF THE MEETING

Title: Committee Meeting

Date: 13.12.2021

Time: 12 PM

The meeting was chaired by Mr. Jayant Ghatage. This meeting was conducted to discuss the responsibility of the faculty members on NAAC. The following points are discussed during the meetings.

- Unnecessary movement and disturbance within the college building and open spaces should be avoided.
- Allotment of volunteers to monitor the moments students moments.
- Responsibilities of faculty members during the visits.
- Action to be taken to follow COVID protocol (social distancing, wearing masks) at all places and all times during the NAAC visit.
- · Action to be taken to maintain the BAC decorum and discipline

# Committee Members:

Sr. No.	Names	
1.	Mr. Jayant Ghatage	
2.	Dr. Sarjerao Padmakar	
3.	Mrs. Sunita Amrutsagar	
4.	Mr. Digambar Kshirsagar	
5.	Dr. Santosh Kamble	
6.	Mr. Sheshnarayan Wadave	
7.	Mr. Kiran Powar	

Peth Vadgaon Dist.Kolhapur

Dr. Babasaheb Ambedkar Mahavidyataya Peth Vadgaon, Dist. Kolhapur, Maharashtra



# Jayprakash Education Society's

# Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

# POLICY DOCUMENT

FOR DISABLED-FRIENDLY, BARRIER FREE ENVIRONMENT

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this Dr. Babasaheb Ambedkar College, Peth Vadgaon has implemented these policies in the teaching and learning process. The Institutions policy recognizes that persons with disabilities are valuable human resource for the institution and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

### The Institution has focus on the following:

- 1. To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.
- To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
- To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
- 4. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.

- 5. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
- To ensure the accessibility of software tools and technology for the people with disabilities.
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.

Dr. Babasaheb Ambedkar Mahavidyalava Path Vadgeon, Dist. Kolhapur, Maharashtra



Jayprakash Education Society's

# Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

# **Environmental Policy**

To achieve excellence in teaching and research, the Dr. Babasaheb Ambedkar Mahavidyalaya aims to look at its academic facilities and estatates to promote environmental sustainability, to its environmental performance by conserving environment through plantation, natural resource conservation and reducing environmental pollution.

The Institution will make continued efforts to comply with environmental legislation to reduce its environmental impact through following objectives.

### 1. Water management:

Institution considers following principles to become self sustained in water.

- Judicial use of water on campus for all facilities.
- Establishing rain water conservation schemes in the campus for ground water recharge.
- Proper management of wastewater on campus by scientific way.
- Encourage reporting leaks and rectifying them promptly.

### 2. Energy conservation:

- Minimize the consumption of electricity where opportunities arise.
- Progressive replacement of light bulbs with energy efficient ones.
- Use of renewable energy for electrical load.
- Following "No Vehicle Day" on campus.
- Conservation of energy by promoting use of day light.

### 3. Solid waste management:

- Campus is completely ban for use of plastic.
- Waste bins are placed at appropriate locations.
- Use of solid waste from campus for composting.
- Proper handling, transportation and disposal of ewaste.

### 4. Air quality management:

- Maintain good green cover to enhance CO2 sequestration from campus.
- Open spaces covered with lawn and grasses to eliminate dust.
- Encourage our staff and students to use e-vehicles.
- "No Vehicle day" on campus and use of electric vehicle on campus.

Increase in green cover on campus.

Principal,

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## Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mana Vidyanagar, Peth Vadgaon 416112

### OFFICE NOTIFICATION

Following various committees have been constituted for the Academic Year 2022-23

Sr. No.	Name	Designation	Sign
	1. College De	velopment Committee (CDC)	
1	Adv. N. S. Mane	Management Chairman	
2	Mr. S. S. Patil	Management Secretary	
3	Dr. S. D. Disale	Principal	
4	Dr. S. B. Kamble	Nominated HOD	30-00
5	Dr. S. V. Padmakar	Representative Prof.	
6	Mr. A. A. Gurav	Representative Prof.	Alex
7	Ms, P. S. Mane	Representative Prof.	
8	Mr. D. D. Burkule	Non-Teaching Staff	Bu
9	Dr. P. B. Kamble	Socialwork	
10	Mr. K. M. Bhopale	Entrepreneur	
11	Dr. R. K Shanediwan	Education	
12	Dr. J. H. Karade	Research	*
	Minor the residence 2	IQAC Composition	N - 20
. 1	Dr. S. D. Disale	Chairperson	1.2
2	Ms. P. S. Mane	Management Representative	allkine
3	Mr. S. S. Wadave	Co-ordinator	700
4	Dr. S.V. Padmakar	Teacher Represntetive	
5	Ms. S.S. Amrutsagar	Teacher Represntetive	3 20181
6	Mr. A. A. Gurav	Teacher Represntetive	All
7	Mr. K.A. Powar	Administrative officer	depe
8	Mr. D. A. Kamble	Society/Trust	
9	Mr. K. S. Waydande	Stakeholder	
10	Ms. T. S. Kumbhar	Alumni	(ISME
11	Dr. A. L. Powar	Employer	
12	Mr. K. M. Bhopale	Entrepreneur	
13		Student	<u> </u>
	3. Prevention of	Sexual Harassment Committee	5. C
1	Ms. S. S. Amrutsagar	Convener	S 201
2	Ms. J. S. Shaikh	Member	Backhy
3	Dr. S. V. Padmakar	Member	Mayor
. 4	Mr. K.A. Powar	Member	defen
5	Ms.	Student	,

	4	BC & Minority Cell	4 2 4 4 1
	Mr. A. A. Gurav	Convener	Mar
2	Mr. J. C. Ghatage	Member	11/160
3	Dr. S. V. Padmakar	Member	Bers
4	Mr. S. A. Kumbhar	Member .	XILANGONE
5 .		Student	V. 0.0
	5. Anti-dry	g & Angi-Raging Committee	
1	Dr. S. B. Kamble	Convener	8Be-
2	Mr. J. C. Ghatage	Member	Man
3	Ms. S. S. Amrutsagar	Member	80
4	Mr. S. S. Wadave	Member •	(3.5)
5		Student	414.8
		s. Student Council	
1	Mr. D. S. Kshirsagar	Convener	anger 1
2	Ms. S. S. Amrutsagar	Member	6
3	Mr. J. C. Ghatage	Member	alfold
4		Student	7
	7. Annual F	rize Distribution Committee	
1	Mr. J. C. Ghatage	Convener	Mals
2	Ms. A. D. Powar	Member	( Dec !
3	Dr. S. A. Tavandkar	Member	6431nos_
4	Mr. D. D. Burkule	Member .	Pluc
1		8. NSS Advisory	in a substitution of the second
1	Mr. A. A. Gurav	Pregram Officer	AAC
2	Ms. S. S. Amrutsagar	Asst.Program Officer	S 12018
3	Mr. T. S. Kumbhar	Member	(IS My
4	Dr. A. D. Attar	Member	Acione Attora
5	Mr. D. D. Burkule	Clerk •	
6	Mr. R. S. Salunkhe	Peon	RRS.
7		Student	
	9, Nat	ional Cadet Corp (NCC)	TO METERS
1	Dr. R. P. Mane	Lt.	Brave
2	Ms. T.S. Kumbhar	Member	OBLAC
3	Dr. R. R. Kuldeep	Member	Kody
4	Mr. D. D. Burkule	Clerk	Cu
	10. Resea	rch & Avishkar Committee	
1	Dr. S. V. Padmakar	Convener	Just
2	Dr. J. S. Kartik	Member	A
3	Dr. R. R. Kuldeep	Member -	(D) (MD)
4	Ms. S. S. Amrutsagar	Member	8
5		Strdent	2018

	11. Le:	ad College Committee	是非少多联合路径。
1	Mr. D. S. Kshirsagar	Convener	Company
2	Dr. V. S. Chavan-Patil	Member	
3	Mr. H. D. Nadaf	Member	De h
4	Mr. N. G. Kamble	Clerk	(Manulet
5	Mr. R. M. Shinde	Peon	Anst toll
15.70	12. Cultural Activ	ity and Student Develop	ment Cell
1	Dr. S. V. Padmakar	Convener	barry
2	Ms. S. S. Amrutsagar	Member	Sto
3	Dr. S. T. Birnale	Member	(Sur-
4	Dr. S. R. Koli	Member	Must
5	Ms. D. P. Kamble	Member	Dambe
6		Student	
3	13. W	omen Empowerment	
1	Ms. S. S. Amrutsagar	Convener	S 20181
2	Mr. A. B. Bandgar	Member	N =
3	Ms. G. M. More J. G .	Member	They's
4	Ms. J. S. Shaikh	Member	Sherker
5	Dr. S. A. Tawandkar	Member	. सिनाम
5 .		Student	
	14. Distance	Education /Online Educ	ation
I	Dr. R. P. Mane	Convener	Baul
2	Dr. S. B. Kamble	Member	G3Bean
3	Mr. R. M. Shinde	Peon	mesiza
		15. IT Celi	
1	Dr. R. P. Mane	Convener	13asl
2	Mr. S. S. Wadave	Member	(35)
3	Dr. R. R. Kuldeep	Member	Reuho
	16, D	iscipline Committee —	
1	Dr. V. B. Chavan-Patil	Convener	Julia
2	All Teaching & Non-Teach	ing Member	
	17.4	dmission Committee	
l	Dr. S. V. Padmakar	Convener	BUZ
2	Dr. S. S. Amrutsagar	Member	8 7018
3	Mr. A. A. Gurav	Member	she
4	Mr. D. S. Kshirsagar	Member	( )
5	Mr. S. S. Wadave	Member	(and
6	Mr. J. C. Ghatage	Member	Male
7	Mr. S. A. Kumbhar	Clerk	DAILATERATED
	18. Time	Table and Attendance	
1	Dr. S. B. Kamble	Convener	(380)
2	Ms. S. S. Amrutsagar	Member	SI 201
3	Dr. S. R. Koli	Member,	Ju-
4	Dr. A. D. Attar	Member*	Asslam DALLara

	19. 0	Symkhana Advisory	
	Dr. V. B. Chavan-Patil	Convener	Mul
	Mr. D. S. Kshirsagar	Member	Contract
	Ms. J. S. Shaikh	Member	Stikly
4	Mr. S. S. Sagat	Member	-10th -
5	Mr. D. D. Burkule	Accountant	Jun
		Student	7
	20. Cont	inue Internal Evolution	
1	Mr. J. C. Ghatage	Convener	Most
2	Ms. S. S. Sagat	Member	+ OCIL
3	Dr. V. B. Chavan-Patil	Member	Jul
4	Mr. N. G. Kamble	Clerk	Manuel
5	Mr. R. L. Kamble	Peon .	Rose
	21. Studen	t Grievance Redressal Cell	10 美国大学的 10 H
1	Mr. S. B. Kamble	Convener	(DBe-
2	Mr. A. A. Gurav	Member	Alex.
3	Ms. S. S. Amrutsagar	Member	5 20181
4	Mr. S. S. Wadave	Member	SS
5		Student	
38.83	22. Plannin:	g, Purchase & Construction	The Section of the Se
1	Ms. P. S. Mane	Convener	shlow
2	Dr. R. P. Mane	Member	Hay
3	Dr. R. R. Kuldeep	Member	Weiler
4	Mr. D. D. Burkule	Clerk	Chi
	23. Alumni, Public	Relations and Student Pro	gession
1	Mr. A. A. Gurav	Convener	AAT
2	Dr. R. P. Mane	Member	Thank
3	Mr. A. D. Attar	Member	Astam sattar
4	Dr. J. S. Kartik	Member	
5	Dr. S. R. Koli	Member	hu
6		Student :	
	24. Sac	OF THE PARTY OF TH	And the second
1	Dr. S. T. Birnale	Convener	(Short
2	Dr. H. D. Nadaf	Member	Dhu 1
3	Dr. S. R. Koli	Member	4-1
4		Student	1. (-
	25.	Commerce Forum	
l	Ms. S. S. Amrutsagar	Convener	5 7018
2	Ms. T. S. Kumbhar	Member	CISING
3	Mr. A. B. Bandgar	Member	
25.11	DOZNO, A TO THE CONTROL OF THE	1315333305730	

5.3	COOO XXX SERVICE CONTRACTOR CONTR	Literary Forum	
	Mr. R. R. Kuldeep	Convener	Custo
	Dr. S.V. Padmakar	Member	Bus
	Dr. J. S. Kartik	Member	A
1) 5)		Student	
13	2	7. Staff Welfare	
	Dr. J. S. Kartik	Convener	(N)
	Dr. A. D. Attar	Member	Asshupattazz
ŧ.	Mr. K. A. Kamble	Member	- (fatherlas)
5	28	B. Placement Cell	
	Mr. R. R. Kuldeep	Convener	Rules
ű.	Mr. J. B. Gaikwad	Member	
	Ms. T. S. Kumbhar	Member	JSM.
	Mr. S. T. Birnale	Member	(g)mit
Ħ	29. Magazin	e and Wallpaper Comm	ittee
	Mr. J. C. Ghatage	Convener	MARCO
	Dr. S. V. Padmakar	Member	Ams
	Dr. J. S. Kartik	Member	(H)
	Ms. D. P. Kamble	Member-	Deamble
	Ms. J. M. More J. G.	Member	Ques
		Student	
34	30. C	ampus Maintenauce	
	Ms. P. S. Mane	Convener	ablans
	Dr S .B.Kamble	Member	Bass
	Mr. A. A. Gurav	Member	AAC
	Mr. S. A. Kumbhar	Clerk	
	31. Mer	iter-Mentee Committee	
	Ms, S. S. Amrutsagar	Convener	Stron
	Mr. A. B. Bandgar	Member	
ê	Ms. T. S. Kumbhar	Member	Talme
	Dr. H. D. Nadaf	Member	· What
	32. Competative I	xam and Career Couns	eling Cell
	Mr. A. A. Gurav	Ccnvener	AAP
	Dr. A. D. Attar	Member	Assampattar
	Mr. S. S. Sagat	Member	teffeti.
	Dr. S. A. Tawandkar	Member	(H) Stings
		Student •	
81		Canteen and Store	
805	Mr. D. S. Kshirsagar	Convener	Quega
<u> </u>	Ad. A. P. Kshirsagar	Member	
3	Ms. J. M. More J. 9.	Member	mics

	34. Care	er Oriented Course (COC)	
1	Dr. J. S. Kartik	Convener	MA (AL
2	Dr. H. D. Nadaf	Member	Die 1
3	Mr. D. S. Kshirsagar	Member	Aurian
4	Ms. T. S. Kumbhar	Member	Ste Mic
5		Student	

	35.	Publicity Committee	中华 经 经 计
	Dr. S. A. Tawandkar	Convener	( di zino)
2	Ms. T. S. Kumbhar	Member	Blue.
3	Mr. S. A. Kumbhar	Cleark	
Ť.	Side of the Asia San San San San San San San San San Sa	6. Tour Committee	
1	Dr. S. B. Kamble	Convener	3800
2	Ms. T. S. Kumbhar	Member	OB MA
3	Dr. H. D. Nadaf	Member	Dhel
4	Mr. S. R. Koli	Member	li-
		Student	
	3	7. Audit Committee	
1	Dr. R. P. Mane	Convener	Kgus
2	Ms. J. S. Shaikh	Member	Sterkly
3	Mr. A. D. Powar	Member	(A www.
4	Mr. S. D. Kamble	Member	8
		Prospects Committee	
1	Dr. S.V. Padmakar	Convener	Sch
2	Dr. S. T. Birnale	Member:	(Blut
3	Mr. S. S. Wadave	Member	
	4 , 39.	Feedback Committee	
l	Mr. D. S. Kshirsagar	Convener	Burgan
2	Dr. J. S. Kartik	Member	M
3	Ms. S. S. Amrutsagar	Member	2
4	THE THE PART CONTRACT WAY	Student	
		0. Library Advisory	
1	Mr. A. A. Gurav	Convener	AAM
2	Mr. S. S. Wadave	Member	Glin
3	Ms. S. S. Amrutsagar	Member	000
4	Dr. R. R. Kuldeep	Member	Keurle
5		Student	
1		41. Mot Committee	
1	Dr. S. V. Padmakar	Convener	عويد عل
2	Ms. D. P. Kamble	Member	Dearth
3	Mr. S. S. Wadave	Member	~ G
4	Mr. K. A. Kamble	Member:	(formania

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Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharasima

Jayprakash Education Society's

# Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon 416112

# OFFICE NOTIFICATION

Following various committees have been constituted for the Academic Year 2021-2022

	Name of the Teacher	Designation	Sign
Sr. No.	Name of the Teacher	ial Prize Distribution	
		Co-ordinator	
1	Dr. R. P. Mane	Member	
2	Miss. D. P. Kamble	Member	
3	Mr. S. T. Kumbhar	Member	
4	Dr. S. A. Tavandkar	ervice Scheme (NSS)	
	2. National S	Program Officer	
1	Mr. A. A. Gurav	Asst. Program Officer	
2	Miss S. S. Amrutdagar	Member	
3	Mr. T. S. Kumbhar		
4	Mr. S. M. Bramhande	Member	
5	Dr. A. D. Attar	Member	
6	Mr. R. L. Kmable	Peon	
7	Mr. D. D. Burkule	Clerk	<u> </u>
	3. Nationa	I Cadet Croup (NCC)	1
1	Dr. R. P. Mane	Co-ordinator	
2	Dr. R. R. Kuldeep	Member	
3	Mr. D. D. Burkule	Clerk	
3		search Committee	
	Dr. S. V. Padmakar	Co-ordinator	
1		Member	
2	Dr. J. S. Kartik	Member	
3		Member	
4	Miss S. S. Amrutdagar	The state of the s	

	5. Internal Quality	y Assurance (IQAC)	
1	Mr. S. S. Wadave	Co-ordinator	
2	Dr. R. R. Kuldeep	Ass. Co-ordinator	
3	Mr. A. A. Gurav	Secretary	
4	Mr. S. A. Kumbhar	Clerk	
5	Mr. R. L. Kmable	Peon	
	6. Lead Col	lege Committee	
1	Mr. D. S. Kshirsagar	Co-ordinator	
2	Dr. V. S. Chavan-Patil	Member	
3	Mr. S. H. Mali	Member	
4	Mr. N. G. Kamble	Clerk	
5	Mr. R. M. Shinde	Peon	
		ural Activity	
1	Dr. S. V. Padmakar	Co-ordinator	
2	Miss. S. S. Amrutsagar	Member	
3	Mr. A. D. Powar	Member	
4	Miss. S. A. Desai	Member	
	8. Wome	n Empowerment	
1	Miss. S. S. Amrutsagar	Co-ordinator	
2	Miss. S. A. Desai	Member	
3	Miss. G. M. More	Member	
4	Miss. J. S. Shaikh	Member	
5	Dr. S. A. Tawandkar	Member	
	9. Dista	ance Education	
1	Dr. R. P. Mane	Co-ordinator	
2	Dr. S. B. Kamble	Member	
3	Mr. R. M. Shinde	Peon	
0		bsite Committee	ME EST
1	Dr. R. P. Mane	Co-ordinator	
2	Mr. S. S. Wadave	Member	
- 4	Mr. U. U. Mudshingikar	Member	

	11. Discipli	ne Committee	
1	Dr. V. B. Chavan-Patil	Co-ordinator	
2	Dr. R. P. Mane	Member	
3	Dr. J. S. Kartik	Member	
4	Dr. S. B. Kamble	Member	
5	Miss. S. A. Desai	Member	
6	Miss. T. S. Kumbhar	Member	
7	Mr. N. G. Kamble	Member	
8	Mr. R. P. Salunkhe	Member	
	12. Admis	sion Committee	
1	Dr. S. V. Padmakar	Co-ordinator	
2	Miss. S. S. Amrutsagar	Member	
3	Mr. D. S. Kshirsagar	Member	
4	Dr. S. B. Kamble	Member	
5	Miss. S. A. Desai	Member	
6	Mr. S. A. Kumbhar	Clerk	
	13. Time	Table Committee	
1	Dr. S. V. Padmakar	Co-ordinator	
2	Miss. S. S. Amrutsagar	Member	
3	Miss. S. A. Desal	Member	
4	Mr. S. R. Koli	Member	4444
5	Dr. A. D. Attar	Member	
330	14. Gyml	chana Committee	
1	Dr. V. B. Chavan-Patil	Co-ordinator	
2	Mr. D. S. Kshirsagar	Member	
3	Miss. J. S. Shaikh	Member	
3		e Internal Evolution	
-	Mr. D. D. Kshirsagar	Co-ordinator	
1	Miss. S. A. Desai	Member	
2		Member	
3	Dr. V. B. Chavan-Patil	Clerk	- 78
4	Mr. N. G. Kamble		

5	Mr. R. L. Kamble	Peon	
	16.Grieva	nce Redressal	
1	Mr. S. B. Kamble	Co-ordinator	
2	Mr. A. A. Gurav	Member	
3	Miss, S. S. Amrutsagar	Member	
4	Mr. S. S. Wadave	Member	
	17. Purch	ase Committee	
1	Miss P. S. Mane	Co-ordinator	
2	Dr. R. P. Mane	Member	
3	Dr. R. R. Kuldeep	Member	
4	Mr. D. D. Burkule	Clerk	
	18. Aluma	ni Association	
1	Mr. A. A. Gurav	Co-ordinator	
2	Dr. R. P. Mane	Member	
3	Mr. A. D. Attar	Member	
4	Dr. J. S. Kartik	Member	
5	Mr. R. N. Bhaskar	Member	
	19. Social Sc	ience Association	
1	Mr. S. D. Kamble	Co-ordinator	
2	Dr. A. D. Attar	Member	
3	Mr. S. M. Bramhande	Member	
4	Mr. A. D. Powar	Member	
5	Dr. S. B. Kamble	Member	
6	Mr. S. R. Koli	Member	
	20. Com	merce Forum	
1	Miss. S. S. Amrutsagar	Co-ordinator	
2	Miss. T. S. Kumbhar	Member	
3	Miss. S. A. Tavandakar	Member	
4	Mr. S. T. Birnale	Member	
	21. Sta	off Academy	
1	Mr. S. T. Kumbhar	Co-ordinator	

2	Dr. J. S. Kartik	Member	
3	Dr. A. D. Attar	Member	
4	Mr. K. A. Kamble	Member	
	22. Pla	cement Cell	
1	Mr. R. R. Kuldeep	Co-ordinator	
2	Mr. J. B. Gaikwad	Member	
3	Miss. T. S. Kumbhar	Member	
4	Mr. S. T. Birnale	Member	
	23.	Wallpaper	
1	Miss, J. S. Shaikh	Co-ordinator	
2	Miss. S. T. Kumbhar	Member	
3	Dr. S. A. Tawandkar	Member	
4	Mr. J. B. Gaikwad	Member	
5	Miss. J. M. More	Member	
	24. Main	tence Committee	
1	Miss. P. S. Mane	Co-ordinator	
2	Mr. S. B. Kamble	Member	
3	Mr. A. A. Gurav	Member	
4	Mr. S. A. Kumbhar	Clerk	
	25. Mentor-	Maentee Committee	
1	Miss, S. S. Amrutsagar	Co-ordinator	
2	Mr. R. N. Bhaskar	Member	
3	Miss. T. S. Kumbhar	Member	
4	Mr. S. H. Mali	Member	
5	Miss. S. A. Desai	Member	
	26. Sta	nding Committee	
1	Miss. S. S. Amrutsagar	Co-ordinator	
2	Dr. V. B. Chavan-Patil	Member	
3	Mr. R. D. Vitekari	Member	
4	Mr. S. D. Kamble	Member	
5	Mr. S. A. Kumbhar	Clerk	

	27. Competative	Exam Guidence Cell	
	Mr. A. A. Gurav	Co-ordinator	
2	Dr. A. D. Attar	Member	
3	Miss. S. A. Desai	Member	
4	Dr. S. A. Tawandkar	Member	
	28. Cante	een Committee	
1	Mr. D. S. Kshirsagar	Co-ordinator	
2	Mr. R. D. Vitekari	Member	
3	Mr. Ad. A. P. Kshirsagar	Member	
4	Miss. J. M. More	Member	
125	29. Add on / Certifi	cate Program Committee	
1	Prof. D. S. Kshirsagar	Co-ordinator	
2	Prof. S. M. Bramhande	Member	
3	Dr. J. S. Kartik	Member	
4	Dr. T. S. Kumbhar	Member	
5	Dr. J. B. Gaikwad	Member	



Peth Vadgaon, Dist. Kolhapur, Maharashira





#### 1. Alumni Association:

- a. Prof. Smt. S.S. Amaitsagar
- b. Prof. D.S. Kshirsagar
- c. Prof. Amit A. Guray
- d. Prof. Dr. S. B. Kamble

Chairman -

Member Member



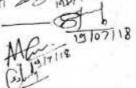
### 2. Employment Guidance Cell:

- a. Prof. J. C. Ghauage
- b. Prof. Smt. S.S. Amrutsagar
- c. Prof. Amit A. Gurav
- d. Prof. S.S. Wanave

Chairman A

Member

Member



#### 3. Social Sciences Association:

- a. Prof. S. S. Wadave
- b. Prof. J. C. Ghatage
- c. Prof. Dr. S. B. Kamble

Chairman

Member

Mer per

#### 4. Commerce Association:

- a. Prof. Smt. S.S. Ararutsagar
- b. Prin. Or. R.M. Mirajkar

Chairman

#### 5. Staff Academy:

- a. Prof. Dr. S. V. Padmakar
- b. Prof. J. C. Ghatage
- c. Prof. Dr. S. B. Kambie

Chairman

Member

Mamoer

#### 6. College Annual:

- a. Prof. Dr. S. V. Padrilakar
- b. Prof. Smt. S.R. Kample
- c. Mr. Amit A. Gulav

#### 7. NSS:

- a. Prof. S. S. Wadavin
- b. Prof. Smt. S.S. Amrutsagar
- c. Smt. Puja Yadav (Clerk)
- d. Mr. Rakesh Salunkna (Peon)

P.O. 649

Wember-97418

Member Pk Yavar

Member XXS

### 8. Lead College Committee:

- a. Prof. D.S. Kshirsaga:
- b. Prof. Dr. S. B. Kamble
- d. Prof. Amit A. Gurav

Chairman

Member

Member

(P-7-

### 9. Anti-Ragging Cell:

- a. Prin. Dr. R. M. Mirajkar
- b. Prof. Dr. S.B. Kambis
- c. Prof. Amit A. Gurav
- d. Prof. Smt. S.S. Amr. rsagar
- e. Mr. D.D. Burkule

Chairparson

Member

Member

Member

Member /

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### 10. Cultural Activity:

- a. Prof. Dr. S. V. Padmaker
- b. Prof. D.S. Kshirsagar

Chairman

Membe:

8-7=

### 11. NCC:

- a. Dr. Ranjeet Mane
- b. Prof Smt. P. S. Mane

13/00

Allina

AcPrincipat.

Dr. Batasan an Ambadkar Mehavidvel va Peih Vadgeon, Dist. Kolhapur, Meharesana

# IQAC (NAAC) Committee (2018-19)

### **IQAC** Steering Committee

Chairperson: Prin. Dr. R.M. Mirajkar

Coordinator: Prof. J. C. Ghatage

Secretary: Prof. Amit A. Gurav

Member: Prof. S. S. Wadave

Member: Prof. Smt. S.S. Amrutsagar

Criterion I: Curricular Aspects

Head: Prof. J. C. Ghatage - Maly

Member: Prof. Dr. S. B. Kamble

Criterion II: Teaching-Learning and Evaluation

Head: Prof. Smt. S.S. Amrutsagar -

Member: Prof. Dr. S. B. Kamble

Prof. J. C. Ghatage - While

Prof. Amit A. Gurav

Criterion III: Research, Consultancy and Exension

Head: DR. S.V. Padmakar Balk &

Member: Prof. S.S. Wadave - (3)

Criterion IV: Infrastructure and Learning Recourses

Head: Prof. Dr. S. B. Kamble ( B.

Member: Prof. S.S. Wadave, - (s)

Prof. D. S. Kshirsagar

Criterion V: Student Support and Progression

Head: Prof. Amit A. Gurav

Member: Prof. D.S. Kshirsagar,

DR. S.V. Padmakar

Criterion VI: Governance, Leadership and Management

Head: Prof. S.S. Wadave

Member: Prof. D. S. Kshirsagar

Prof. Dr. S. B. Kamble

Criterion VII: Innovations and Best Practices

Head: Prof. Smt. S.K. Kalbhushan

Member: DR. S.V. Padmakar

# Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon

Date: 15th July 2017

Ambe

Herewith inform to all teaching and non-teaching members that you have been appointed for the year 2017-18 as coordinators and members as per the g'ven below list. Please take note for the same.

### Admission Committee

Sr. No	Name	Designation
1	Dr. Sarjerao Padmakar	Coordinator
2	Miss S.S.Amrutsagar	Member
3	Mr. D.S.Kshirsagar	Member
4	Dr.S.B.Kamble	Member
5	Dr.Jayant Kartik	Member
6	Dr Kuldeep R.R	Member

# Institutional Academic Calendar Committee

Sr. No	Name	Designation
1	Mr.Ghatage J.C.	Coordinator

### Time-table Committee

Sr. No	Name	Designation
1	Dr. Sarjerao Padmakar	Coordinator
2	Miss S.S.Amrutsagar	Member
3	Mr.R.N.Bhaskar	Member
4	Mr.A.D.Attar	Member
5	Mr.H.D.Nadaf	Member

### **Examination Committee**

Sr. No	Name	Designation
1	Mr.D.S Kshirsagar	Coordinator
2	Dr.S.V.Padmakar	Member
3	Dr.R.P.Mane	Member

### Research Committee

Sr. No	Name	Designation
1	Dr. Sarjerao Padmakar	Coordinator
2	Miss S.S. Amrutsagar	Member
3	Dr.J.S.Kartik	Member
4	Dr.R.R.Kuldeep	Member

# Library Committee

Sr. No	Name	Designation
1	Prof.J.C.Ghatage	Chairman
2	Miss S.S.Amrutsagar	Member
3	Mr. R.S.Shinde	Member
4	Mr. S.R.Kamble	Member
5	Mr.D.D.Burkule	Member
6	Mr. A.A.Gurav	Secretary
7	Suyash Patil	Student Representative

### Purchase committee

Sr. No	Name	Designation
1	Miss P.S.Mane	Coordinator
2	Dr.R.P.Mane	Member
3	Dr.R.R.Kuldeep	Member
4	Dr.S.B.Kamble	Member
5	Mr.D.D.Burkule	Member

# Grievance Redressal Cell

Sr. No	Name	Designation
1	Dr.S.B.Kamble	Coordinator
2	Mr. A.A.Gurav	Member
3	Miss S.S.Amrutsagar	Member
4	Mr.S.S.Wadave	Member

# Discipline Committee

Sr. No	Name	Designation
1	Mrs.Vhatkar A.M	Coordinator
2	Dr.R.P.mane	Member
3	Dr.J.S.kartik	Member
4	Dr.S.B.Kamble	Member
5	Miss S. A. Desai	Member
6	Miss T.S.kumbhar	Member
7	Mr.N.G.Kamble	Member

# Magazine & publication

Sr. No	Name	Designation
1	Dr S.VPadmakar	Coordinator
2	Miss S,S,Amrutsagar	Member
3	Mr.S.S.Wadave	Member

# Staff Academy

Sr. No	Name	Designation
1	Dr.Kuldee R.R	Coordinator
2	Dr.J.S.kartik	Member
3	Dr. A.D.Attar	Member
4	Mr.K.A.Kamble	Member

# Internal Quality Assurance Cell (IQAC)

Sr. No	Name	Designation
1	Mr.S.S. Wadave	Coordinator
2	Dr.R.R.Kuldeep	Ass.Coordinator
3	Mr.A.AGurav	Secretary
4	Mr. S.A.Kumbhar	Clerk
5	Mr. Rahul Kamble	Peon

# N.S.S

Sr. No	Name	Designation
1	Mr.A.A.Gurav	Program Officer
2	Miss S.S.Amrutsagar	Asst. Program Officer
3	Mr.T.S.Kumbhar	Member
4	Mr.S.M.Bramhande	Member

5	Mr.A.D.Attar	Member	
6	Mr. R.L.Kamble	Member	

N.C.C.

Sr. No	Name	Designation
1	Dr.R.P. Mane	ANO
2	Dr.R.R.Kuldeep	Member
3	Mr.D.D.Burkule	Member

Competitive examination

Sr. No	Name	Designation
1	Mr.A.A.Gurav	Coordinator
2	Mr.A.D.Attar	Member
3	Mr.A.D.Powor	Member

Gymkhana Committee

Sr. No	Name	Designation
1	Smt.Vhatkar A.M	Coordinator
2	Mr.D.S. Kshirsagar	Member
3	Mrs.J.S.Shaikh	Member

Cultural Committee

Sr. No	Name	Designation
1	Dr. S.V. Padmakar	Coordinator
2	Miss S.S.Amrutsagar	Member
3	Mr.A.D.Pawar	Member
4	Dr.J.S.Kartik	Member

Lead College Committee

Sr. No	Name	Designation
1	Mr. D.S.Kshirsagar	Coordinator
2	Mr.N.G.Kamble	Member
3	Mr. R. M. Shinde	Member
4	Mr.A.A.Gurav	Member

Mentor- Mentee Committee

Sr. No	Name	Designation
1	Miss S.S.Amrutsagar	Coordinator
2	Mr.R.N.Bhaskar	Member
3	Miss T.S.Kumbhar	Member
4	Dr.S.B.Bhosale	Member

Principal,

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra



# DR. BABASAHEB AMBEDKAR MAHAVIDYALAY



# Barrister Tatyasaheb Mane Vidhynagar, Peth Vadgaon Tal- Hatkanagale, Dist-Kolhapur (MS) India 416112

# **Activity Report 2017-18**

Title of the programme	GUEST LECTURE Topic-Carrier opportunities in Armed Forces
Organized by	NCC
Date of the programme	23 <sup>rd</sup> August 2017
Funding Agency	Dr. Babasaheb Ambedkar College
Number of student participants/ Targeted Group	SD 38 and SW 10
Number of Teacher participated	02
Place of extension / outreach activity	College Campus
Beneficiaries	NCC Cadets

# **Brief Report**

### Introduction:

A career in defence forces promises one of the most prestigious and respected positions in the country. Youngsters who aspire to choose a career of excitement, adventure, and challenges can find no better place than defence to meet all their professional expectations. The Indian Armed Forces are the military forces of India which consist of four professional uniformed services: The Indian Army, Indian Air Force, Indian Navy and Indian Coast Guard. The various paramilitary organisations and various inter-service institutions also help the Indian Armed Forces. The Ministry of Defence is responsible for the management of armed forces in India.

## Aims and Objectives

- To create awareness among the students regarding opportunities in Armed Forces.
- To motivate cadet for join armed forces.
- To guide cadet for join armed forces.

## Programme Outcome

- Cadet aware about opportunities in Armed Forces.
- Cadet Motive to join armed forces.





# DR. BABASAHEB AMBEDKAR MAHAVIDYALAY



# Barrister Tatyasaheb Mane Vidhynagar, Peth Vadgaon Tal- Hatkanagale, Dist-Kolhapur (MS) India 416112

# **Activity Report 2017-18**

Title of the programme	SWACHHA BHARAT ABHIYAN
Organized by	NCC
Date of the programme	27 <sup>th</sup> September 2017,Wednesday
Funding Agency	Dr. Babasaheb Ambedkar College
Number of student participants/ Targeted Group	SD 44 and SW 10
Number of Teacher participated	01
Place of extension / outreach activity	Peth Vadgaon Court Campus
Beneficiaries	Peth Vadgaon People

# **Brief Report**

### Introduction:

Aligning with the ideals of Mahatma Gandhi, the Swachh Bharat Mission (SBM) was initiated in 2014 to achieve universal sanitation coverage by 2 October 2019. This flagship programme is, perhaps, the largest cleanliness drive as well as an attempt to effect behavioural change in the world ever.

# Aims and Objectives

- To create awareness among the students regarding cleanliness and its benefits.
- To create awareness about health and hygiene.
- To learn about cleanliness, hygiene, sanitation and various diseases that are causeddue to poor hygienic conditions.

## **Programme Outcome**

- Development of clean and hygienic environment.
- It has made the students aware of cleanliness and overall civic sense.
- It made students aware of cleanliness and social hygiene.





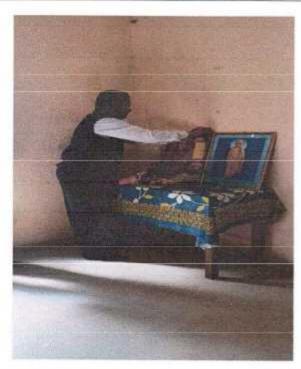
# Dr. Babasaheb Ambedkar Mahavidyalaya

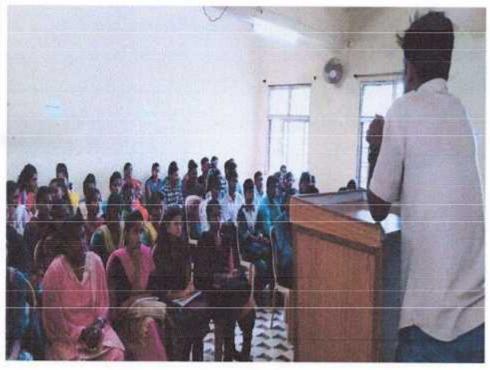
(Barrister Taytyasaheb Mane, Vidyanagar)
Peth-Vadgaon, Tal.- Hatkanangale, Dist- Kolhapur, 416112

# Jijamata and Swami Vivekananda Birth Anniversary Activity Report

Name of the Activity	Jijamata and Swami Vivekananda Birth Anniversary	
Committee	SOCIOLOGY	
Target Group & Participants	B.A. 60	
Topic/ Theme	Celebration of Birth Anniversary	
Date	12th, January, 2022, at. 10.30 am	
Place	Dr. Babasaheb Ambedkar Mahavidyalaya, Peth-Vadgaon	
Brief Report	The birth anniversary of Rajmata Jijau and Swami Vivekananda was celebrated in the college through the Department of Sociology. On this occasion, the in-charge principal of the college Mr. J. C. Ghatage addressed the students. He reviewed the work of these personalities and emphasized the importance of their thoughts in life and urged the student to go though the various book and follow their views and thoughts in life. At the same time, students expressed their thoughts.	

# Photograph









Department of Sociolog, Babasaheb Ambedkar Mahavidyara, Peth Vadgaon, Dist. Kolhapur.



जयप्रकाश एज्युकेशन सोसायटीचे,

# डॉ. बाबासाहेब आंबेडकर महाविद्यालय

(बॅरीस्टर तात्यासाहेब माने विद्यानगर) पेठ वडगाव, ता. हातकणंगले, जि. कोल्हापूर

# समाजशास्त्र अधिविभाग मार्फत आयोजित

राजमाता जिजामाता आणि स्वामी विवेकानंद जयंती

दि. १२/०१/२०२२ नं. १ वेळ- सकाळी १०.३० वाजता

ठिकाण- कॉन्फरन्स हॉल, रूम

# कार्यक्रम पत्रिका

स्वागत व प्रास्ताविक:

प्रा. एस. आर. कोळी

सहाय्यक प्राध्यापक, समाजशास्त्र विभाग

प्रमुख वक्ते:

श्री. जे. सी. घाटगे

समाजशास्त्र विभागप्रमुख

अध्यक्ष:

श्री. एस. एन. माने

अध्यक्ष, जयप्रकाश एज्युकेशन सोसायटी

आभार:

प्रा. बी. आर. पाटोळे

सहाय्यक प्राध्यापक, समाजशास्त्र विभाग

सूत्रसंचलन:

प्रा. संतोष बिरनाळे

सहाय्यक प्राध्यापक, अर्थशास्त्र विभाग

सर्व शिक्षक, शिक्षकेत्तर कर्मचारी आणि विद्यार्थी

Estd.

1979

# DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.

# **Activity Report**

Name of the Activity	Constitution Day
Department	Political Science
Target Group & Participants	All College Students
Topic/Theme	Guest lecture on Values, Fundamental Rights, and Duties of Citizens
Date	26 <sup>th</sup> November, 2021
Place	Conference Hall

# **Brief Report**

To avowance college students about the evolution of constitutionalism and how values function in various spheres of social and political life, A guest lecture was organized by Dr. Ranjit Mane. On this occasion, the Preamble of the Constitution of India was read collectively. On the said occasion, the principal of the college Prof. J. C. Ghatge, Director from Ms. P. S. Mane. A large number of students were present.



Dept. of Political Science
Dr.Babasaheb Ambedkar Mahavidyalaya
Peth-Vadasa Dist-Kolhapur

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Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon, Dist-Kolhapur.

# **Activity Report**

Name of the Activity	Constitution Day
Department	Political Science
Target Group & Participants	All College Students
Topic/Theme	Guest lecture on Values, Fundamental Rights, and Duties of Citizens
Date	26 <sup>th</sup> November, 2021
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# **Brief Report**

To avowance college students about the evolution of constitutionalism and how values function in various spheres of social and political life, A guest lecture was organized by Dr. Ranjit Mane. On this occasion, the Preamble of the Constitution of India was read collectively. On the said occasion, the principal of the college Prof. J. C. Ghatge, Director from Ms. P. S. Mane. A large number of students were present.



# Dr. Babasaheb Ambedkar Mahavidyalay Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.



# **Activity Report**

Name of the Activity	National Voter Day
Committee	Election Literacy Forum (Political Science)
Target Group & Participants	All College
Topic/Theme	Collective reading of voter Pledges
Date	25 January, 2021
Place	Conference Hall

# **Brief Report**

On behalf of the Political Science Department of the College, on the occasion of National Voters' Day on 25th January 2021, all the voters were pledged to include the new young voters who have completed 18 years of age in the electoral roll and to increase their participation in the voting process. The event was attended by a large number of principals of the college, directors of the institute, teaching staff and students.

# Photograph



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# Dr. Babasaheb Ambedkar Mahavidyalaya

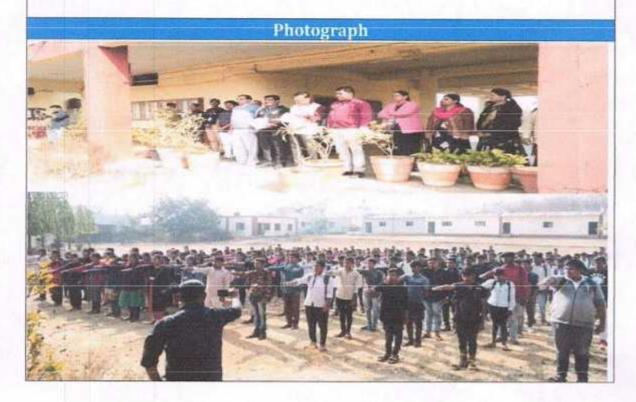
Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon, Dist-Kolhapur.

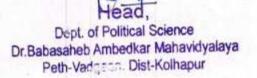
# **Activity Report**

Name of the Activity	National Voter Day
Committee	Election Literacy Forum (Political Science)
Target Group & Participants	All College
Topic/Theme	Pledge
Date	15th To 30th August, 2019
Place	College Premises

# **Brief Report**

मतदारांना निवडणुकीबाबत शिक्षण देणे व त्यांचा निवडणूक प्रक्रियेमध्ये सहभाग वाढविणे या अनुषंगाने राज्यशास्त्र विभागातील निवडणूक साक्षरता मंचाच्या वतीने 25 जानेवारी 2019 रोजी 'राष्ट्रीय मतदार दिनानिमित्त' महाविद्यालयातील सर्व विद्यार्थांना नोडल ऑफिसर डॉ. एस .व्ही. पद्माकर यांनी मतदान करण्याविषयीची शपथ दिली. सदर कार्यक्रमास अनेक विद्यार्थी, प्राध्यापक आणि प्रशासकीय कर्मचारी उपस्थित होते.





# Dr. Babasaheb Ambedkar Mahavidyalay

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.

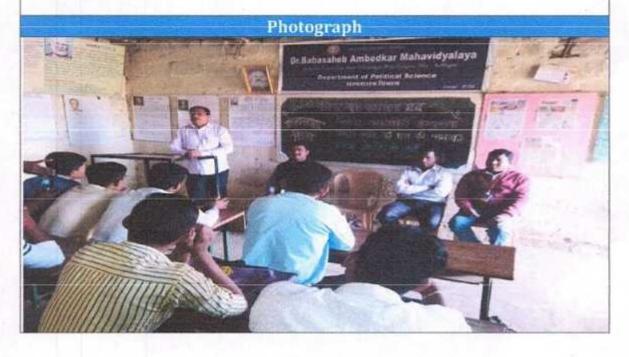


# **Activity Report**

Name of the Activity	Rajyasabha Day
Department	Political Science (Election Literacy Club)
Target Group & Participants	All College
Date	12/02/2019
Place	Department of Political sciebce

# **Brief Report**

महाविद्यालयातील विद्यार्थ्यांमध्ये लोकशाहीविषयी जणजागृती करण्याच्या अनुशंघाने राज्यशास्त्र विभागामार्फत दिनांक 12 फेब्रुवारी 2019 रोजी 'लोकशाहीत वरिष्ठ सभागृहाचे महत्व' या विषयावर नोडल ऑफिसर डॉ. प्रा. एस. व्ही. पद्माकर यांनी उपस्थितांना मार्गदर्शन केले. तर कार्यक्रमाचे अध्यक्षस्थानी प्रा. जे. जी. पाटील होते. सदर प्रसंगी प्रा. एस. एस. वडवे, प्रा पी. एस कराडे आणि विभागातील विद्यार्थी मोठया संख्यने उपस्थित होते.



Dept. of Political Science Dr. Babasaheb Ambedkar Mahavidyalaya Peth-Vadatan Dist-Kolhapur

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1979

# DR. BABASAHEB AMBEDKAR MAHAVIDYALA

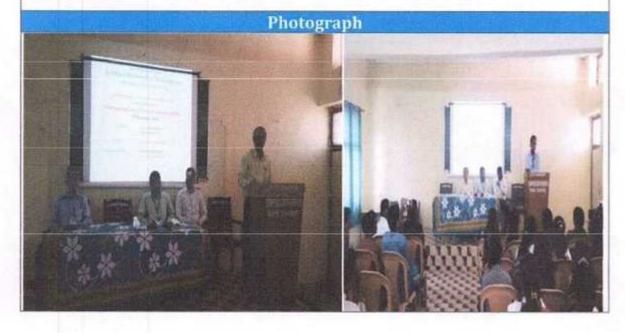
Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon, Dist-Kolhapur.

# **Activity Report**

Name of the Activity	Disabilities Day
Department	Political Science (Election Literacy Forum)
Target Group & Participants	All College Students
Topic/Theme	Participation of Persons with Disabilities in the Electoral System and Various Schemes to be Implemented by the Government for them
Date	03th December, 2018
Place	Conference Hall

# **Brief Report**

दिनांक 3 डिसेंबर 2018 रोजी महाविद्यालयातील निवडणूक साक्षरता मंचच्या वतीने जागतिक दिव्यांग दिनानिमित्त 'दिव्यांग व्यक्तींचा निवडणुक प्रणालीतील सहभाग आणि त्यांच्यासाठी शासनाकडून राबिवन्यात येणाऱ्या विविध योजनां' या विषयावर प्रा. जे. सी. घाटगे यांनी मार्गदर्शन केले तर प्राचार्य डॉ. आर एम. मिरजकर यांनी दिव्यांगांच्या सद्यस्थितीचा आढावा घेऊन दिव्यांग विद्यार्थ्यांचे स्वागत केले. सदर कार्यक्रमात अनेक विद्यार्थी, प्राध्यापक, तसेच प्रशासकीय कर्मचारी सहभागी झाले होते.



Dept. of Political Science
Dr.Babasaheb Ambedkar Mahavidyalaya
Peth-Vadassa Dist-Kolhapur

Estd.

1979

# DR. BABASAHEB AMBEDKAR MAHAVIDYALAY

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.

# **Activity Report**

Name of the Activity	Constitution Day
Department	Political Science
Target Group & Participants	All College Students
Topic/Theme	Guest lecture on Values, Fundamental Rights, and Duties of Citizens
Date	26 <sup>th</sup> November, 2018
Place	Conference Hall

# **Brief Report**

महाविद्यालयातील विद्यार्थ्यांमध्ये भारतीय संविधानाविषयी प्रबोधन करण्याच्या अनुशंघाने राज्यशास्त्र विभागामार्फत दिनांक 27 नोव्हेंबर 2018 रोजी भारतीय संविधान दिनानिमित्त 'भारतीय संविधांनातील मूलभूत तत्वज्ञान' या विषयावर प्रा. एस. एस. वडवे यांनी उपस्थितांना मार्गदर्शन केले. तसेच संविधांनाच्या उद्देशपत्रिकेचे सामूहिक वाचन करण्यात आले. सदर प्रसंगी प्राचार्य डॉ. आर. एम. मिरजकर संचालिका पी. एस. माने आणि विभागातील विद्यार्थी मोठ्या संख्यने उपस्थित होते.



Dept. of Political Science
Dr.Babasaheb Ambedkar Mahavidyalaya
Peth-Vadassa Dist-Kolhapur

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth-Vadgaon Study Tour/Field Visit Report

Activity	Report	(2021 -	-2022)
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Name of the Activity	International Women's Day (8 March 2022) Guest Lecture: Hon. Mrs. J.S. Gayakwad (Civil Judge,/President Taluka Legal Services Committee), Hon. Adv. Manisha R. Mahadik, Hon. Miss R.R.Bodake, Hon. Adv. A.C. Solankure
Committee	Women Development Cell./ Prevention of Sexual Harassment
Target Group &Participants	All Students
Topic/Theme	"Sexual Harassment at Workplace".
Date	8th March. 2022
Place	Conference Hall.
Brief Report	International Women's Day was celebrated on March 8, 2022. Hon. Mrs. J.S. Gayakwad and their staff were present on this occasion. All resource persons delivered a lecture as like Sexual Harassment is behavior. It is defined as an unwelcome behavior of sexual nature Sexual harassment at workplace is a widespread problem in the country whether it is a developed area or developing area or undeveloped area, atrocities against women is a common everywhere. It is universal problem giving negative impact on both men and women. It is happening more with women gender in particular Prof. Pramila Mane (Director of the Institute), Principal Mr.J.C. Ghadage. Prof. Sunita Amrutsagar, (Head of the Women Dep. Cell) and all the staff were present on this occasion. Women got Confidence from this program.
Photograph	Peth Vadgaon, Maharashtra, India R79X+3P4, Peth Vadgaon, Maharashtra 416122, India Lat 16.816688* Long 74.298764* 08/03/22 10:40 AM

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2020—2021)

Name of the Activity	International Women's Day (8 March 2021) Guest Lecture: Hon. Mrs. J.S. Gayakwad (Civil Judge,/President Taluka Legal Services Committee), Hon.Adv.Mr. V.V. Kamlakar, Hon. Adv.J.A. Jadhav, Hon. Adv. Manisha R. Mahadik, Hon. Adv. Meghna Patil
Committee	Women Development Cell.
Target Group &Participants	All Students
Topic/Theme	"Women safety And Freedom".
Date	8 <sup>th</sup> March. 2021
Place	Conference Hall.
Brief Report	International Women's Day was celebrated on March 8, 2021. Hon. Mrs. J.S. Gayakwad and their staff were present on this occasion. All resource persons delivered a lecture as like Women's safety involves strategies, practices and policies which aim to reduce gender-based violence (or violence against women), including women's fear of crime. Women's safety involves safe spaces. Space is not neutral. Space which causes fear restricts movement and thus the community's use of the space. Women freedom Issues commonly associated with notions of women's rights include the right to bodily integrity and autonomy, to be free from sexual violence, to vote, to hold public office, to enter into legal contracts, to have equal rights in family law, to work, to fair wages or equal pay, to have reproductive rights. They advised economic and social empowerment of women. Prof. Pramila Mane (Director of the Institute), Principal Dr. S.V. Pdmakar, Prof.Sunita Amrutsagar, (Head of the Women Dep. Cell) and all the staff were present on this occasion.
Photograph	

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2019—2020)

Name of the Activity	International Women's Day (8 March 2020) Guest Lecture: Mrs. Swati Krushnat
Committee	Women Development Cell./Prevention of Sexual Harassment
Target Group &Participants	All Students
Topic/Theme	"Gender Equality".
Date	08 <sup>th</sup> March. 2020
Place	Conference Hall.
Brief Report	International Women's Day was celebrated on March 8, 2020. Mrs. Swati Krushnat was present on this occasion. She delivered a lecture on "Gender Equality". She discussed concept of gender equality. Gender equality is when people of all genders have equal rights, responsibilities and opportunities. Everyone is affected by gender inequality - women, men, trans and gender diverse people, children and families. Gender equality requires equal enjoyment by women and men of socially-valued goods, opportunities, resources and rewards. Where gender inequality exists, it is generally women who are excluded or disadvantaged in relation to decision-making and access to economic and social resources. Prof. Pramila Mane (Director of the Institute), Principal Mr.J.C. Ghadage, Prof.Sunita Amrutsagar, (Head of the Women Dep. Cell) Prof. Sadhana Kamble, and all the staff were present on this occasion. Women got inspiration from this program.
Photograph	

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2018-2019)

Name of the Activity	International Women's Day (8 March 2019) Guest Lecture: Adv. Ashwini Hukkeri
Committee	Women Development Sell.
Target Group &Participants	All Students
Topic/Theme	"Laws relating to women".
Date	08th March, 2019
Place	Conference Hall.
Brief Report	International Women's Day was celebrated on March 8, 2019. Chief Guest Adv. Ashwini Hukkeri delivered a lecture on "Laws relating to women". She discussed various law such as The Prohibition of Child Marriage Act, 2006, Special Marriage Act, 1954, Dowry Prohibition Act, 1961 Indian Divorce Act, 1969, Maternity Benefit Act, 1861, Medical Termination of Pregnancy Act, 1971, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 Indecent Representation of Women (Prevention) Act, 1986, Equal Remuneration Act, 1976, Similarly, She interacted with the girls and got to know their problems and advised women on how to protect themselves through law. Prof. Miss. Pramila Mane (Director of the Institute), Principal. Dr. Padmakar S.V. and all the staff were present on this occasion. Students liked program very much.
Photograph	डें ताबासाहत अंग्रेडकर क विद्यालय प्रत्यकात जिल्ला कोर हापर

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2017—2018)

Name of the Activity	International Women's Day (8 March 2018) Guest Lecture: Adv.Miss. Kshisagar Dipika Shankar
Committee	Women Development Cell./ Prevention of Sexual Harassment
Target Group &Participants	All Students
Topic/Theme	Women Empowerment
Date	08th March. 2018
Place	Conference Hall.
Brief Report	International Women's Day was celebrated on March 8, 2018. Adv. Miss. Kshirsagar Dipika Shankar was present on this occasion. She delivered a lecture on "Laws about Women and their Empowerment". She discussed about Women's empowerment and legislation of women. Women Empowerment means women's sense of self-worth, their right to have and to determine choices, their right to have access to opportunities and resources, their right to have power to control their own lives, both within and outside the home and Interacted with the girls and got to know their problems and advised women on haw to protect themselves through law. Prof. Pramila Mane (Director of the Institute), Principal Dr. Mirajkar R.M., S. S. Amrutsagar and all the staff were present on the occasion. Women got inspiration from this program.
Photograph	

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2017-2018)

Name of the Activity	International Women's Day (8 March 2018) Guest Lecture: Prof. Mrs. Anita Vhatkar.	
Committee	Women Development Cell./Prevention of Sexual Harassment	
Target Group &Participants	All Students	
Topic/Theme	"Workshop on Self Defense for Women's".	
Date	08th March. 2018	
Place	Conference Hall.	
Brief Report	International Women's Day was celebrated on March 8, 2018. On this day organized workshop on self Defense for Women's. Prof. Mrs. Chief Guest Prof Mrs. Anita Vhatkar was present on this Occasion. She delivered a lecture on "Self Defense for Women's". Women's self-defense ultimately gives women freedom, as they are able to defend themselves against mental, emotional and physical challenges. Women who are afraid to express themselves are confined by their fears. Instead, confidence builds freedom. Self-defense tactics are a way of protecting oneself from any form of physical harm. Being trained in techniques such as judo, karate, etc. helps give the learner be alert and gives them the necessary skillset to defend themselves from any kind of bullying or other forms of physical harm.  Similarly, She also did demonstrated how girls should protect themselves in the present day. Prof. Miss. Pramila Mane (Director of the Institute), Principal. Dr. Padmakar S.V. Prof. S.S. Amrutsagar and all the staff were present on this occasion. Students liked program very much.	
Photograph		

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth-Vadgaon Study Tour/Field Visit Report

Activity	Report	(2021 -	-2022)
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Name of the Activity	International Women's Day (8 March 2022) Guest Lecture: Hon. Mrs. J.S. Gayakwad (Civil Judge,/President Taluka Legal Services Committee), Hon. Adv. Manisha R. Mahadik, Hon. Miss R.R.Bodake, Hon. Adv. A.C. Solankure		
Committee	Women Development Cell./ Prevention of Sexual Harassment		
Target Group &Participants	All Students		
Topic/Theme	"Sexual Harassment at Workplace".		
Date	8 <sup>th</sup> March. 2022		
Place	Conference Hall.		
Brief Report	International Women's Day was celebrated on March 8, 2022. Hon. Mrs. J.S. Gayakwad and their staff were present on this occasion. All resource persons delivered a lecture as like Sexual Harassment is behavior. It is defined as an unwelcome behavior of sexual nature Sexual harassment at workplace is a widespread problem in the country whether it is a developed area or developing area or undeveloped area, atrocities against women is a common everywhere. It is universal problem giving negative impact on both men and women. It is happening more with women gender in particular Prof. Pramila Mane (Director of the Institute), Principal Mr.J.C. Ghadage. Prof. Sunita Amrutsagar, (Head of the Women Dep. Cell) and all the staff were present on this occasion. Women got Confidence from this program.		
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# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2020—2021)

Name of the Activity	International Women's Day (8 March 2021) Guest Lecture: Hon. Mrs. J.S. Gayakwad (Civil Judge,/President Taluka Legal Services Committee), Hon.Adv.Mr. V.V. Kamlakar, Hon. Adv.J.A. Jadhav, Hon. Adv. Manisha R. Mahadik, Hon. Adv. Meghna Patil	
Committee	Women Development Cell.	
Target Group &Participants	All Students	
Topic/Theme	"Women safety And Freedom".	
Date	8 <sup>th</sup> March, 2021	
Place	Conference Hall.	
Brief Report	International Women's Day was celebrated on March 8, 2021. Hon. Mrs. J.S. Gayakwad and their staff were present on this occasion. All resource persons delivered a lecture as like Women's safety involves strategies, practices and policies which aim to reduce gender-based violence (or violence against women), including women's fear of crime. Women's safety involves safe spaces. Space is not neutral. Space which causes fear restricts movement and thus the community's use of the space. Women freedom Issues commonly associated with notions of women's rights include the right to bodily integrity and autonomy, to be free from sexual violence, to vote, to hold public office, to enter into legal contracts, to have equal rights in family law, to work, to fair wages or equal pay, to have reproductive rights. They advised economic and social empowerment of women. Prof. Pramila Mane (Director of the Institute), Principal Dr. S.V. Pdmakar, Prof.Sunita Amrutsagar, (Head of the Women Dep. Cell) and all the staff were present on this occasion.	
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# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2019—2020)

Name of the Activity	International Women's Day (8 March 2020) Guest Lecture: Mrs. Swati Krushnat	
Committee	Women Development Cell./Prevention of Sexual Harassment	
Target Group &Participants	All Students	
Topic/Theme	"Gender Equality".	
Date	08 <sup>th</sup> March. 2020	
Place	Conference Hall.	
Brief Report	International Women's Day was celebrated on March 8, 2020. Mrs. Swati Krushnat was present on this occasion. She delivered a lecture on "Gender Equality". She discussed concept of gender equality. Gender equality is when people of all genders have equal rights, responsibilities and opportunities. Everyone is affected by gender inequality - women, men, trans and gender diverse people, children and families. Gender equality requires equal enjoyment by women and men of socially-valued goods, opportunities, resources and rewards. Where gender inequality exists, it is generally women who are excluded or disadvantaged in relation to decision-making and access to economic and social resources. Prof. Pramila Mane (Director of the Institute), Principal Mr.J.C. Ghadage, Prof.Sunita Amrutsagar, (Head of the Women Dep. Cell) Prof. Sadhana Kamble, and all the staff were present on this occasion. Women got inspiration from this program.	
Photograph		

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2018-2019)

Name of the Activity	International Women's Day (8 March 2019) Guest Lecture: Adv. Ashwini Hukkeri	
Committee	Women Development Sell.	
Target Group &Participants	All Students	
Topic/Theme	"Laws relating to women".	
Date	08th March, 2019	
Place	Conference Hall.	
Brief Report	International Women's Day was celebrated on March 8, 2019. Chief Guest Adv. Ashwini Hukkeri delivered a lecture on "Laws relating to women". She discussed various law such as The Prohibition of Child Marriage Act, 2006, Special Marriage Act, 1954, Dowry Prohibition Act, 1961 Indian Divorce Act, 1969, Maternity Benefit Act, 1861, Medical Termination of Pregnancy Act, 1971, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 Indecent Representation of Women (Prevention) Act, 1986, Equal Remuneration Act, 1976, Similarly, She interacted with the girls and got to know their problems and advised women on how to protect themselves through law. Prof. Miss. Pramila Mane (Director of the Institute), Principal. Dr. Padmakar S.V. and all the staff were present on this occasion. Students liked program very much.	
Photograph	डेंग्बासाहव अविडक्तर क विद्यालय प्रकारत जिल्ला कोर हापर	

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2017—2018)

Name of the Activity	International Women's Day (8 March 2018) Guest Lecture: Adv.Miss. Kshisagar Dipika Shankar	
Committee	Women Development Cell./ Prevention of Sexual Harassment	
Target Group &Participants	All Students	
Topic/Theme	Women Empowerment	
Date	08th March. 2018	
Place	Conference Hall.	
Brief Report	International Women's Day was celebrated on March 8, 2018. Adv. Miss. Kshirsagar Dipika Shankar was present on this occasion. She delivered a lecture on "Laws about Women and their Empowerment". She discussed about Women's empowerment and legislation of women. Women Empowerment means women's sense of self-worth, their right to have and to determine choices, their right to have access to opportunities and resources, their right to have power to control their own lives, both within and outside the home and Interacted with the girls and got to know their problems and advised women on haw to protect themselves through law. Prof. Pramila Mane (Director of the Institute), Principal Dr. Mirajkar R.M., S. S. Amrutsagar and all the staff were present on the occasion. Women got inspiration from this program.	
Photograph	Sisanzia de la constanta del constanta de la c	

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2017-2018)

Name of the Activity	International Women's Day (8 March 2018) Guest Lecture: Prof. Mrs. Anita Vhatkar.	
Committee	Women Development Cell./Prevention of Sexual Harassment	
Target Group &Participants	All Students	
Topic/Theme	"Workshop on Self Defense for Women's".	
Date	08th March. 2018	
Place	Conference Hall.	
Brief Report	International Women's Day was celebrated on March 8, 2018. On this day organized workshop on self Defense for Women's. Prof. Mrs. Chief Guest Prof Mrs. Anita Vhatkar was present on this Occasion. She delivered a lecture on "Self Defense for Women's". Women's self-defense ultimately gives women freedom, as they are able to defend themselves against mental, emotional and physical challenges. Women who are afraid to express themselves are confined by their fears. Instead, confidence builds freedom. Self-defense tactics are a way of protecting oneself from any form of physical harm. Being trained in techniques such as judo, karate, etc. helps give the learner be alert and gives them the necessary skillset to defend themselves from any kind of bullying or other forms of physical harm.  Similarly, She also did demonstrated how girls should protect themselves in the present day. Prof. Miss. Pramila Mane (Director of the Institute), Principal. Dr. Padmakar S.V. Prof. S.S. Amrutsagar and all the staff were present on this occasion. Students liked program very much.	
Photograph		

जयप्रकाश एज्युकेशन सोसायटीचे, डॉ. बाबासाहेब आंबेडकर महाविद्यालय, बॅरि. तात्यासाहेब माने विद्यानगर, पेठ वडगाव ता. हातकणंगले, जि. कोल्हापूर



# अग्रणी महाविद्यालय योजना अहवाल २०२१-२०२२

शिवाजी विद्यापीठ, कोल्हापूर, अग्रणी महाविद्यालय योजना व मा. विजयसिंह यादव महाविद्यालय, पेठ वडगाव, ता. हातकणंगले, जि. कोल्हापूर, समुहांतर्गत या शैक्षणिक वर्षात दोन एकदिवसीय ऑनलाईन कार्यशाळा घेण्यात आल्या. वर्षाच्या सुरूवातीस प्रत्येक महाविद्यालयास विषय व तारखा यांचे नियोजन देण्यात आले. पण कोरोना साथीच्या महामारीमुळे ठरलेल्या नियोजन वेळापत्रका ऐवजी थोडयाशा सावकाशीने दोन ऑनलाईन कार्यशाळांचे नियोजन करण्यात आले.

नियोजनाप्रमाणे आमच्या महाविद्यालयात 'कौटुंबीक हिंसाचार आणि सध्यस्थिती' या विषयावर पहिली ऑनलाईन कार्यशाळा बुधवार दिनांक २५/०८/२०२१ रोजी 'अग्रणी विभाग' व 'समाजशास्त्र विभाग' यांच्या संयुक्त विद्यमाने घेण्यात आली. तज्ञ व्यक्ती म्हणून शिवाजी विद्यापीठ, कोल्हापूर, (दूरशिक्षण विभाग) समाजशास्त्र विषयाचे सहाय्यक प्राध्यापक बबन रणजीत पाटोळे यांना निमंत्रित करण्यात आले होते. पाहुण्यांचा परिचय व स्वागत प्रा. डॉ. सर्जेराव पद्माकर यांनी केले. प्रास्ताविक व हेतु प्रा. डी.एस. क्षीरसागर यांनी केले, त्यांनी कौटुंबीक हिंसाचार या विषयावर ऐतिहासिक काळातील कौटुंबीक हिंसाचाराचा आढावा घेऊन कोरोना महामारीच्या साथीत कौटुंबीक हिंसाचार कसा वाढत गेला, याचा परामर्ष आपल्या प्रास्ताविकात स्पष्ट केला. पहिल्या कार्यशाळेच्या अध्यक्षस्थानी महाविद्यालयाचे प्र. प्राचार्य प्रा. जे.सी.घाटगे होते. आभार प्रा. डॉ. आर.आर. कुलदीप यांनी मानले. सुत्रसंचालन प्रा. डॉ. जे.एस.कार्तिक यांनी केले. सदर ऑनलाईन कार्यशाळेस १५ श्रोत्यानी आपला सहभाग नोंदवला. पहिल्या कार्यशाळेस अग्रणी समुहांतर्गत इतर महाविद्यालयातील २ श्रोते सहभागी होते. ऑनलाईन कार्यशाळा घेण्यासाठी प्रा. दिपक उलपे, प्रा. विशाल पुणदीकर व प्राध्यापिका सायली देसाई यांनी तांत्रिक सहकार्य केले.

नियोजनाप्रमाणे महाविद्यालयात 'भारतीय संविधान आणि मुल्य विचारि या विषयावर दुसरी ऑनलाईन कार्यशाळा शुक्रवार दि. २७/०८/२०२१ रोजी अप्रणि 🕏 योजना अंतर्गत मराठी, राज्यशास्त्र व समाजशास्त्र विभागांच्या संयुक्त विद्यमाने घेण्यात आली. तज्ञ व्यक्ती म्हणून मिडीया सचिव बामसेफ, महाराष्ट्रराज्य व कै. रामचंद्र मसोजी महाडीक हायस्कुल, शिरोली पुलाची, ता. हातकणंगले येथील सहाय्यक शिक्षक मा. पंडीतराव सखाराम चोपडे यांना निमंत्रित करण्यात आले होते. पाहुण्यांचा परिचय व स्वागत प्रा. डॉ. सर्जेराव पद्माकर यांनी केले. प्रास्ताविक व हेतु प्रा. डी.एस. क्षीरसागर यांनी केले, त्यांनी सन २०१४ नंतरच्या लोकसभा निवडणुकीनंतर भारतीय समाजात ज्या घटणा घडल्या त्याआधारावर भारतीय राज्यघटना पुन्हा पुन्हा तपासुन पहावी लागत आहे की, काय अशी शंका व्यक्त केली. दुसऱ्या कार्यशाळेच्या अध्यक्षस्थानी महाविद्यालयाचे प्र. प्राचार्य प्रा. जे.सी. घाटगे होते. आभार प्रा. डॉ. आर.आर. कुलदीप यांनी मानले. कार्यक्रमाचे सुत्रसंचालन प्रा. डॉ. जे.एस.कार्तिक यांनी केले. सदर ऑनलाईन कार्यशाळेस १५ श्रोत्यानी आपला सहभाग नोंदवला. या दुसऱ्या कार्यशाळेस अग्रणी समुहांतर्गत महाविद्यालयातील २ श्रोते हजर होते. याही ऑनलाईन कार्यशाळेस प्रा. दिपक उलपे, प्रा. विशाल पुणदीकर व प्राध्यापिका सायली देसाई यांनी तांत्रिक सहकार्य केले. सदर कार्यशाळेंचे समन्वयक म्हणून प्रा. डी.एस. क्षीरसागर यांनी काम पाहिले.

अग्रणी महाविद्यालय डॉ. वाबासाहेव आंबेडकर महाविद्यालय

पेठवडगांव, जि. कोल्हापूर - 416 112

डॉ. बाबासाहेब आंबेडकर महाविद्यालय पेठ वडगांव, जि. कोल्हापूर-416 112 Estd. 9 Jan. 1979 Rog. No.: MAH/1184/Kop. NAAC Accreditation-24 Feb. 2004

# NAAC B Jayprakash Education Society's

Perm. Affi. No. Affi.



Babasaheb Ambedkar Barrister Tatyasaheb Mane Vidyanagar PETH VADGAON - 416 112

Principal: Mr. Ghatage J.C.

M.A., Set 9823303626

Dist. Kolhapur (Maharashtra). Ph. Office: (0230) 2471086,2473212, 247 Chairman: Nanasa

Affilated to Shivaji University, Kolhapur)

Ref.: J/BAC/20

- 20

Date:

/ 201

To. Pandit Sakharam Chopade, (Assit. Teacher) Kai. Ramchandra Masoji Mahadik, Shiroli Pulachi, Tal. Hatkanangale, Dist. Kolhapur.

Subject: Letter of Appreciation...

Dear Sir/Madam,

Thank you very much for delivering an informative and thought provoking lecture as a 'Chief Guest' for one day online workshop on "Indian Constitution and Value Thoughts" to be held on Friday 27th August 2021 at 04:00 P.M.

It was really a splendid presentation which exposed to personality developments. All the students and participants have appreciated and got benefited from your views on the subject.

Thanking you

अग्रणी महाविद्यालय

हाँ, बावासाहेब आंबेडकर महाविद्यालय पेठवडगांव, जि. कोल्हापूर - 416 112 Yours faithfully,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय पेठ वडगांव, जि. कोल्हापुर-416 112 जयप्रकाश एज्युकेशन सोसायटीचे,

# डॉ. बाबासाहेब आंबेडकर महाविद्यालयें

बॅरि. तात्यासाहेब माने विद्यानगर, पेठ वडगांव

शिवाजी विद्यापीठ कोल्हापूर, अग्रणी महाविद्यालय योजना श्री. विजयसिंह यादव महाविद्यालय, पेठ वडगांव ता. हातकणंगले जि. कोल्हापूर

यांच्या अग्रणी महाविद्यालय योजना समुहांतर्गत मराठी, राज्यशास्त्र, समाजशास्त्र विभाग व अग्रणी महाविद्यालय योजना यांच्या संयुक्त विद्यमाने एक दिवसीय ऑनलाईन कार्यशाळा

" भारतीय संविधान आणि मुल्य विचार "

शुक्कवार दि. २७/०८/२०२१

# कार्यक्रम पत्रिका

सायंकाळी ४:०० वा प्रास्तावीक व हेतु पहुण्यांचा परीचय व स्वागत प्रमुखवक्ते व मार्गदर्शक

अध्यक्ष

प्रमुख उपस्थिती

आभार

सुत्रसंचालन

# समन्वयक

प्रा. डी.एस. क्षीरसागर अग्रणी महाविद्यालय योजना, डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेठ वडगाव मो. ने. ७०६६९७८०६०

समन्ययक

अग्रणी महाविद्यालय

डॉ. बाबासाहेब आंवेडकर महाविद्यालय पंउवडगांव, जि. कोल्हापूर - 416 112 झुम वरती

प्रा. डी. एस. क्षीरसागर

डॉ. एस. व्ही. पद्माकर

मा. पंडित चोपडे मीडीया सचिव, बामसेफ, महाराष्ट्र प्रभारी प्राचार्य. जे.सी. घाटगे

प्रा.कु. पी.एस. माने (ताई) संचालीका डॉ. पी. आर. निसर्गंध अग्रणी महाविद्यालय योजना, प्रमुख समन्वयक डॉ. आर. आर. कुलदीप

डॉ. जे. एस. कार्तीक

प्र. प्राचार्य प्रा. जे.सी. घाटगे डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेठ वडगाव

प्राचार्य

डा. बाबासाहब आबडकर महाविद्यालय पेठ वडगांव, जि. कोल्हापूर-416,112 Estd.: 6 Jan. 1979 Reg. No.: MAH/1184/Kop. NAAC Accreditation-24 Feb. 2004

# NAAC B Jayprakash Education Society's

UGC (2F & 12 B) dt. 23 June 200 Perm. Affi. No. Affi. /T.2/SGB/10780 dt 16 Feb. 200 jr. College Index No. 23-06-00



Dr. Babasaheb Ambedkar Mahaya

Barrister Tatyasaheb Mane Vidyanagar PETH VADGAON - 416 112
Dist. Kolhapur (Maharashtra). Ph. Office : (0230) 2471086,2473212, 247176

Principal: Mr. Ghatage J.C.

M.A., Set 9823303626

Chairman : Nanasaher Nane

( Affilated to Shivaji University, Kolhapur )

Ref. : J/BAC/20 20 - 20 21 / 86- A

Date: 23/ 08 /20121

To,
Pandit Sakharam Chopade,
(Assit. Teacher)
Kai. Ramchandra Masoji Mahadik,
Shiroli Pulachi, Tal. Hatkanangale,
Dist. Kolhapur.

Dear Sir/Madam,

We have the great pleasure to invite you as a 'Resource Person' for one day online workshop jointly organized by Shivaji University, Kolhapur and Departments of Marathi, Political Science, Sociology of Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon entitled "Indian Constitution and Value Thoughts" to be held on Friday 27th August 2021 at 04:00 P.M.

We look forward for positive response.

Thanking you

Yours faithfully,

अग्रणी महाविद्यालय

्र बाबासाहेब शांबेडकर महाविद्यालय प्रडगांव, जि. होल्हापूर - 416 112 डॉ. बाबासाहेब आंवेडकर महाविद्यालय पेठ बडगांव, जि. कोल्हापूर-416 112

Perm. Affi. No. Affi. /T2/SGB/10780 dt 15 Feb. 2009 jr. College Index No. 23-06-00-E-mail bacpyd@yahoo.co.ii



Dr. Babasaheb Ambedkar Mahayid Yalaya

Barrister Tatyasaheb Mane Vidyanagar PETH VADGAON - 416 112 Dist. Kolhapur (Maharashtra). Ph. Office: (0230) 2471086,2473212, 24717

Principal: Mr. Ghatage J.C.

M.A., Set 9823303626

Chairman : Nanasal

Mane MLA

( Affilated to Shivaji University, Kolhapur )

Ref.: J/BAC/2020 - 2021 / 105

Date: 06/09 /2021

To,
Baban Ranajit Patole,
Assit. Professor,
Center for Distance Education,
Sociology Department,
Shivaji University, Kolhapur.

Subject: Letter of Appreciation...

Dear Sir/Madam,

Thank you very much for delivering an informative and thought provoking lecture as a 'Chief Guest' for one day online workshop on "Domestic Violence and Present Situation" to be held on Wednesday 25th August 2021 at 04:00 P.M.

It was really a splendid presentation which exposed to personality developments. All the students and participants have appreciated and got benefited from your views on the subject.

Thanking you

Yours faithfully,

अग्रणी महाविद्यालय

हॉ. बावासाहेब आंवेडकर महाविद्यालय पेटवडगांव, जि कोल्हापूर - 416 112

डॉ. बाबासाहेब आंबेडकर महाविद्यालय पेठ वडगांव, जि. कोल्हापूर-416 112 Estd.: 6 Jan. 1979 Reg. No.: MAH/1184/Kop, NAAC Accreditation-24 Feb. 2004

# NAAC B Jayprakash Education Society's

UGC (2F & 12 B) dt. 23 June 200 Perm. Affi. No. Affi. /T.2/SGB/10780 dt 16 Feb. 200 gr. College Luty N. 23-06-00



Dr. Babasaheb Ambedkar Maha

Barrister Tatyasaheb Mane Vidyanagar **PETH VADGAON** - 416 112 Dist. Kolhapur (Maharashtra). Ph. Office : (0230) 2471086,2473212, 24717

Principal: Mr. Ghatage J.C.

M.A., Set 9823303626

Chairman : Nanasahen Mane

(Affilated to Shivaji University, Kolhapur)

Ref. : J/BAC/20 21 - 2022 /86 - A.

Date: 23 / 08 /2021

To,
Baban Ranajit Patole,
Assit. Professor,
Center for Distance Education,
Sociology Department,
Shivaji University, Kolhapur.

Dear Sir/Madam,

We have the great pleasure to invite you as a 'Resource Person' for one day online workshop jointly organized by Shivaji University, Kolhapur and Department of Sociology of Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon entitled "Domestic Violence and Present Situation" to be held on Wednesday 25<sup>th</sup> August 2021 at 04:00 P.M.

We look forward for positive response.

Thanking you

समन्वयक

अग्रणी महाविद्यालय

डॉ. बावासाहेब गांबेडकर महाविद्यालय पेटवडगांव, जि कोल्हापूर - 416 112 Yours faithfully,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय पेठ वडगांव, जि. कोल्हापूर-416 112 जयप्रकाश एज्युकेशन सोसायटीचे,

# डॉ. बाबासाहेब आंबेडकर महाविद्याल

बॅरि. तात्यासाहेब माने विद्यानगर, पेठ वडगांव

शिवाजी विद्यापीठ कोल्हापूर, अग्रणी महाविद्यालय योजना श्री. विजयसिंह यादव महाविद्यालय, पेठ वडगांव ता. हातकणंगले जि. कोल्हापूर

यांच्या अग्रणी महाविद्यालय योजना समुहांतर्गत समाजशास्त्र विभाग व अग्रणी महाविद्यालय योजना यांच्या संयुक्त विद्यमाने एक दिवसीय ऑनलाईन कार्यशाळा

" कौटुंबीक हिंसाचार आणि सद्यस्थिती "

बुधवार दि. २५/०८/२०२१

# कार्यक्रम पत्रिका

सायंकाळी ४:०० वा
प्रास्तावीक व हेतु
पहुण्यांचा परीचय व स्वागत
प्रमुखवक्ते व मार्गदर्शक

अध्यक्ष प्रमुख उपस्थिती

आभार सुत्रसंचालन

#### समन्वयक

प्रा. डी.एस. क्षीरसागर अग्रणी महाविद्यालय योजना, डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेठ वडगाव मो. ने. ७०६६९७८०६०

समन्बयक

झुम वरती

प्रा. डी. एस. क्षीरसागर

डॉ. एस. व्ही. पद्माकर

प्रा. बबन पाटोळे दुरशिक्षण, समाजशास्त्र विभाग, शिवाजी विद्यापीठ कोल्हापूर

प्रभारी प्राचार्य. जे.सी. घाटगे

प्रा.कु. पी.एस. माने (ताई) संचालीका डॉ. पी. आर. निसर्गंध अग्रणी महाविद्यालय योजना, प्रमुख समन्वयक डॉ. आर. आर. कुलदीप

डॉ. जे. एस. कार्तीक

प्र. प्राचार्य प्रा. जे.सी. घाटगे डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेठ वडगाव

प्राचार्य.

पेठ वडगांव, जि. कोल्हापूर-416 112

अग्रणी महाविद्यालय

ह<sup>7</sup> रामासाहेब आंबेडकर महाविद्यालय थे. बडमांत्र, जि. कोल्हापूर - 416 112





Jayprakash Education Society's

### DR.BABASAHEB AMBEDKAR MAHAVIDYALAYA

Bari.Tatyasaheb Mane Vidhyanagar, Peth Vadgaon Tal.Hatkanangale, Dist.Kolhapur.(MS) 416112
"B" Re-Accredited by NAAC (2015)
One Day Online workshop

Indian Constitution and Value Thoughts - भारतीय संविधान आणि मुल्य विचार

# Certificate

This is to certify that Prof/D	r./Shri/Smt
of	has actively participated/ as Resource person in
One Day Online Workshop on 'In	ıdian Constitution and Value Thoughts - भारतीय संविधान आणि
मुल्य विचार 'was jointly organized by	Shivaji University, Kolhapur & Department of Marathi, Political
Science, Sociology of Dr.Babasaheb	Ambedkar Maĥavidyalaya, Peth Vadgaon Under the "Lead College
Scheme" on Friday 27 th August 20	21 at 4.00 P.M.
	Queen la

डॉ. बाबासाहेब अबिस्कर महाविशान्स् Prof. J.C.Ghatage

अग्रणी महाविद्यालय डॉ. बाबासाहेब भांबेडकर महाविद्यातम्य

पेठवडगांव जि कोल्हापर - 410 . . 2

Prof. D.S. Kshirsagar





Prof. J.C.Ghatage

Jayprakash Education Society's

Prof. D.S. Kshirsagar प्रवडगांव, जि. कोल्हापूर - 416 112

# DR.BABASAHEB AMBEDKAR MAHAVIDYALAYA

Bari.Tatyasaheb Mane Vidhyanagar, Peth Vadgaon Tal.Hatkanangale, Dist.Kolhapur.(MS) 416112
"B" Re-Accredited by NAAC (2015)
One Day Online workshop

Domestic Violence and Present Situation - कोटुंबीक हिंसाचार आणि सध्यस्थिती

# Certificate

of	has actively participated/ as Resource person in
One Day Online Workshi	op on 'Domestic Violence and Present Situation - कौटुंबीक हिंसाचार
आणि सध्यस्थिती 'was jointly o	rganized by Shivaji University, Kolhapur & Department of Sociology
of Dr.Babasaheb Ambedkar	Mahavidyalaya, Peth Vadgaon Under the "Lead College Scheme"
on Wednesday 25 th August	2021 at 4.00 P.M.
_	समन्वयंक । ।।।।





# डॉ.<mark>बाबासाहेब आंबेडकर महाविद्यालय,</mark> बॅरीस्टर तात्यासाहेब माने विद्यानगर,पेठ वडगांव

शिवाजी विद्यापीर कोल्हापूर, अग्रणी महाविद्यालय योजना

थ्री.विजयसिंह यादव महाविद्यालय, पेठ वडगांव. ता.हातकणंगले, जि.कोल्हापूर

यांच्या अग्रणी महाविद्यालय योजना समुहांतर्गत

समाजशास्त्र विभाग व अग्रणी महाविद्यालय योजना यांच्या संयुक्त विद्यमाने

एकदिवसीय ऑनलाईन कार्यशाळा

कौट्बीक हिसाचार आणि सद्यस्थिती''

ब्धवार दि.२५/०८/२०२१ | वेळ- सायं ४ वा. झुमॲप

- 🜣 प्रमुख वक्ते व मार्गदर्शक 🌣

प्रा.बबन पाटोळे दुरशिक्षण, समाजशास्त्र विभाग,शिवाजी विद्यापीठ कोल्हापूर.

समन्वयक

प्रा.डी.एस.शीरसागर

प्र.प्राचार्य

प्रा.जे.सी.घाटगे

अग्रणी महाविद्यालय डॉ. बाबासाहेब आंबेडकर महाविद्यालय पेठयडगांव, जि. कोल्हापूर - 416 112

डॉ. बाबासाहेब आंबेडकर महाविद्यालय पेठ वडगांव, जि. कोल्ह्नपूर-416 112





# डॉ.<mark>बाबासाहेब् आंबे</mark>डकर् महाविद्यालय,

वॅरीस्टर तात्यासाहेब माने विद्यानगर,पेठ वडगांव

शिवाजी विद्यापीर कोल्हापूर, अग्रणी महाविद्यालय योजना

थ्री.विजयसिंह यादव महाविद्यालय, पेठ वडगांव. ता.हातकणंगले, जि.कोल्हापूर

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मराठी-राज्यशास्त्र-समाजशास्त्र विभाग व अग्रणी महाविद्यालय योजना यांच्या संयुक्त विद्यमाने एकदिवसीय ऑनलाईन कार्यशाळा

श्क्रवार दि.२७/०८/२०२१ | वेळ- सायं ४ वा. झुमॲप

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मा.पंडित चोपडे मिडीया सचिव, बामसेफ, महाराष्ट्र.

समन्वयक

प्रा.डी.एस.क्षीरसागर

प्र.प्राचार्य

प्रा.जे.सी.घाटगे

अग्रणी महाविद्यालय डॉ. बाबासाहेब आंवेडकर महाविद्यालय पेठवडगांव, जि. कोल्हापूर - 416 112

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#### Participants (13)

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Dr.... (Host, me, participant ID: 508473) @



JAYANT KARTIK (Co-host)





Jayant Ghatage (Co-host) 💿 🔏 🗀



sarjerao padmakar (Co-host) 💿 🔏 🌠



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# Dr. Babasaheb Ambedkar Mahavidyalaya BarristerTatyasaheb Mane Vidyanagar, Peth Vadgaon-416112 Dist: Kolhapur (Maharashtra) Ph.Office: 0230-2471086

(Affiliated to Shivaji University, Kolhapur)



#### National Service Scheme Activity Report 2019-20

SN	Activity	Date	Participants
1	International Yoga Day	21-06-19	
2	Tree Plantation	06-07-19	
3	Jaiv Vividhata Udyan Mahiti Va Margdarshan Shibir	13-07-19	
4	Ek Rakhi Saininkansathi	15-08-19	
5	Independance Day	15-08-19	
6	Yuva Mahiti Doot	15-08-18	
		То	
		15-08-19	
7	NSS Orientation Programme	20-08-19	
8	Lecture - Yuva Mahiti Doot	24-08-19	
9	Lecture - Raktdanache Mahatwa	26-08-19	
10	Blood Donation Camp	28-08-19	
11	Nirmalya Va Murtidan	07-09-19	
12	Lecture - Pradhanmantri Kaushalya Vikas Yojana	17-09-19	
13	Cleanliness Drive	23-09-19	
14	Lecture - Rashtiya Seva Yojana Va Yuvakancha Sahabhag	24-09-19	
15	Plastic Free India Campaign	01-10-19	
16	Plastic Free India Oath	01-10-19	
17	Rally - FIT INDIA Plogging Run	02-10-19	
18	Cleanliness Drive	02-10-19	
19	Vyasanmukti Shapath	02-10-19	
20	Poster Presentation on Swachata Abhiyan	11-10-19	
21	Indian Constitution Day	26-11-19	
22	University Level Special Camp	02-12-19 To 08-12-19	
23	Epidemic Diseases & Dengue Awareness Campaign	11-12-19	
24	Shiv Pavan Prerana Campaign	18-12-19 To 24-12-19	
25	FIT India Walkathon	18-01-20	
26	Swachhata Sarvekshan Awareness 2020	18-01-20	
27	Republic Day	26-01-20	
28	Plastic Free Pratapgad Campaign	07-02-20	
29	University Level Special Camp	16-02-20 To 20-02-20	
30	Janata Curfew	23-03-20	
31	Dipotsav	05-04-20	
32	Fruits Distribution	31-05-20	





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#### National Service Scheme Activity Report 2019-20

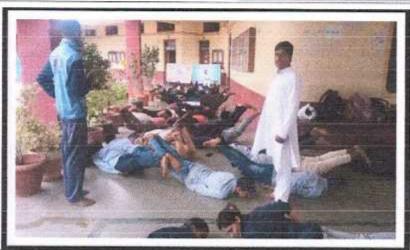
Name of the Activity	International Yoga Day
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	21-06-2019
Place	College Campus
Participants	

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized Yoga demonstrations on the occasion of "International Yoga Day" on 21st June 2019. Yoga Trainer Mr. Abhijeet Kudalkar demonstrated various types of Yoga. Principal Dr. R. M. Mirajkar, N. S. S. Programme Officer Prof. A. A. Gurav, Teaching, Non-Teaching Staff, N. S. S. Volunteers as well as students were present.

**Photographs** 







Bah Principal,

#### Jayprakash Education Society's



# Dr. Babasaheb Ambedkar Mahavidyalaya

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### National Service Scheme Activity Report 2019-20

Name of the Activity	Tree Plantation
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	06-07-2019
Place	College Campus
Participants	Participant

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Dist. Kolhapur National Service Scheme onrganized Tree Plantation on 06-07-2019 in the vast premises of the college. Prof. A. A. Gurav welcomed and introduced the dignitaries present. College Principal Prof. Dr. R. M. Mirajkar expressed his opinion about the importance of tree plantation and the need of the hour. Prof. K. C. Kanade expressed vote of thanks. For this program principal of the college Prof. Dr. R. M. Mirajkar, Prof. A. A. Gurav, Teaching and non-teaching staff as well as volunteers of National Service Scheme were present.

Photographs









Jayprakash Education Society's



# Dr. Babasaheb Ambedkar Mahavidyalaya

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## National Service Scheme Activity Report 2019-20

Jaiv Vividhata Udyan Mahiti Va Margdarshan Shibir
National Service Scheme
National Service Scheme Volunteers
13-07-2019
Laxmi Lake, Peth Vadgaon
, and a second

#### **Brief Report**

Jayaprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers participated in "Jaiv Vividhata Udyan Mahiti Va Margdarshan Shibir". This workshop was organized by Samajik Vanikaran Vibhag Kolhapur.

#### Photographs







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BarristerTatyasaheb Mane Vidyanagar, Peth Vadgaon-416112 Dist:Kolhapur (Maharashtra) Ph.Office: 0230-2471086 (Affiliated to Shivaji University, Kolhapur)



### National Service Scheme Activity Report 2019-20

Name of the Activity	Ek Rakhi Saininkansathi
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	15-08-2019
Place	Military Campus, Kolhapur
Participants .	

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Dist. Kolhapur National Service Scheme volunteers celebrated Raksha Bandhan Ceremony with Soldiers residing in military camp, Kolhapur. For this ceremony NSS volunteers collected Rakhis from our college under the flagship of "Ek Rakhi Sainikansathi" For this program principal of the college Prof. Dr. R. M. Mirajkar, Prof. A. A. Gurav, Teaching and non-teaching staff as well as volunteers of National Service Scheme were present.

#### Photographs







Jayprakash Education Society's



# Dr. Babasaheb Ambedkar Mahavidyalaya

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### National Service Scheme Activity Report 2019-20

Name of the Activity	Indian Independence Day
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	15-08-2019
Place	College Campus
Participants	The state of the s

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Dist. Kolhapur National Service Scheme volunteers celebrated Indian Independence Day on 15-08-2019. Flag was hosted by founder president of Jayprakash Education Society former MLA Hon. Nanasaheb Mane Saheb, Director of Jayaprakash Education Society Prof. P. S. Mane, Principal Dr. R. M. Mirajkar, Teaching-Non-Teaching Staff, N. S. S. Volunteers were present.

Photographs









BarristerTatyasaheb Mane Vidyanagar, Peth Vadgaon-416112 Dist Kolhapur (Maharashtra) Ph.Office: 0230-2471086 (Affiliated to Shivaji University, Kolhapur)



#### National Service Scheme Activity Report 2019-20

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overnment of Maharashtra & UNICEF
ational Service Scheme Volunteers
-08-2018 to 15-08-2019
th Vadgaon
-

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers participated in "Yuva Mahiti Doot" programme. Yuva Mahiti Doot is the initiative of Government of Maharashtra. Following volunteers participated in the programme:

- 1) Arbaj Momin
- 2) Aniket Pawar

#### Photographs









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#### National Service Scheme Activity Report 2019-20

Name of the Activity	National Service Service Orientation Pragramme
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	20-08-2019
Place	College Campus
Participants	**************************************
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**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized "Orientation Pragramme on National Service Service" on 20-08-2019. Prof. S. S. Wadave told importance, future benefits of National Service Scheme. Principal of the college Dr. R. M. Mirajkar gave valuable guidance about NSS, he also expressed his presidential opinion. Dr. A. D. Powar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Programme Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were present.

Photographs









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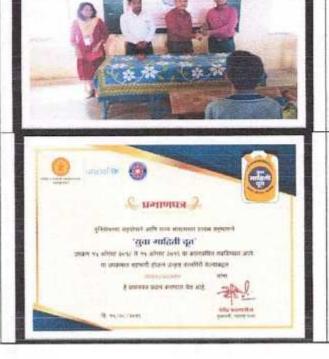
#### National Service Scheme Activity Report 2019-20

Lecture - Yuva Mahiti Doot
National Service Scheme
National Service Scheme Volunteers
24-08-2019
College Campus

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized lecture on "Yuva Mahiti Doot" on 24-08-2019. Coordinator of Yuva Mahiti Doot Mr. Amol Mane told details and actual work of Yuva Mahiti Doot. Yuva Mahiti Doot is the initiative of Government of Maharashtra. Principal of the college Dr. R. M. Mirajkar expressed his presidential opinion. Ms. S. S. Amrutsagar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Programme Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were present.

#### Photographs





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### National Service Scheme Activity Report 2019-20

Name of the Activity	Lecture - Raktdanache Mahatwa
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	26-08-2019
Place	College Campus
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized lecture on "Raktdanache Mahatwa" on 26-08-2019. Vaibhavilaxmi Blood Bank's Mr. Pramod Sansare told details and importance of blood donation. Principal of the college Dr. R. M. Mirajkar expressed his presidential opinion. Ms. S. S. Amrutsagar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were present.

Photographs









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#### National Service Scheme Activity Report 2019-20

Blood Donation Camp
National Service Scheme
National Service Scheme Volunteers
28-08-2019
College Campus
Control of the Contro

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized "Blood Donation Camp" in collaboration with Vaibhavilaxmi Blood Bank on 28-08-2019. Jayprakash Education Society's founder chairman Hon. Nanasahebaji Mane Saheb inaugurated the blood donation camp. Principal of the college Dr. R. M. Mirajkar expressed his presidential opinion. 54 blood bottles collected in the camp. Ms. S. S. Amrutsagar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were present.

**Photographs** 









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#### National Service Scheme Activity Report 2019-20

Name of the Activity	Nirmalya Va Murtidan
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	07-09-2019
Place	Ganesh Visarjan Talav, Peth Vadgaon
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers participated in "Nirmalya Va Murtidan" programme organized by Vadgaon Nagarpalika, Peth Vadgaon. Volunteers of NSS made appealed to the peoples of vadgaon to donate Ganesh idol and nirmalya. Vadgaon Nagarpalika's Mukhyadhikari Mrs. Kolhe madam, Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav along with teaching and non-teaching staff, volunteers of National Service Scheme were present.

#### Photographs











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#### National Service Scheme Activity Report 2019-20

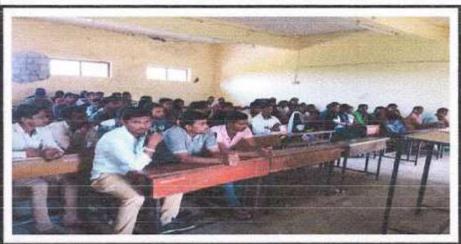
Name of the Activity	Lecture - Pradhanmantri Kaushalya Vikas Yojana
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	17-09-2019
Place	College Campus
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized lecture on "Pradhanmantri Kaushalya Vikas Yojana" on 17-09-2019. Ms. Pranali Kumbhar told details of Pradhanmantri Kaushalya Vikas Yojana. Principal of the college Dr. R. M. Mirajkar expressed his presidential opinion. Ms. S. S. Amrutsagar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were present.

Photographs







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## National Service Scheme Activity Report 2019-20

Name of the Activity	Cleanliness Drive
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	23-09-2019
Place	College Campus
Participants	S- Campus

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized "Cleanliness Drive" on 23-09-2019 in the college campus. The main purpose of this programme was to create awareness among the students regarding Cleanliness and its benefits. It was a unique experience for all of us. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were participated in the drive.

**Photographs** 









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## National Service Scheme Activity Report 2019-20

Name of the Activity	Lecture - Rashtiya Seva Yojana Va Yuvakancha Sahabhag
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	24-09-2019
Place	College Campus
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized lecture on "Rashtiya Seva Yojana Va Yuvakancha Sahabhag" on 24-09-2019. Prof. K. C. Kanade delivered valuable thoughts on Rashtiya Seva Yojana Va Yuvakancha Sahabhag. Principal of the college Dr. R. M. Mirajkar expressed his presidential opinion. Ms. S. S. Amrutsagar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Guray, along with teaching and non-teaching staff, volunteers of National Service Scheme were present.

Photographs









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## National Service Scheme Activity Report 2019-20

Name of the Activity	Plastic Free India Campaign
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	01-10-2019
Place	College Campus
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme collected plastic from the college premise under the "Plastic Free India Campaign" on 01-10-2019. The main purpose of this programme was to create awareness among the students regarding plastic and its harmfulness. It was a unique experience for all of us. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were participated in the drive.

Photographs











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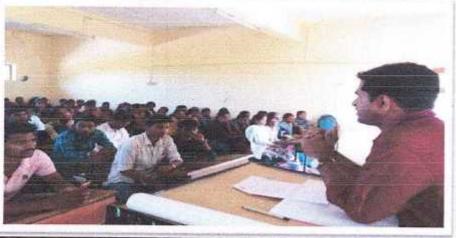
## National Service Scheme Activity Report 2019-20

Plastic Free India Oath
National Service Scheme
National Service Scheme Volunteers
01-10-2019
College Campus

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers, students along with staff members took "Plastic Free India Oath". Oath given by N.S.S. Program Officer Prof. A. A. Gurav to the volunteers of the National Service Scheme and Students. College Principal Dr. R. M. Mirajkar expressed his intention as president. Dr. A. D. Attar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, Teaching-Non-Teaching Staff, volunteers of National Service Scheme, Students were present.

Photographs







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### National Service Scheme Activity Report 2019-20

Name of the Activity	Rally - FIT INDIA Plogging Run
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	02-10-2019
Place	College Campus
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized rally "FIT INDIA Plogging Run" on 02-10-2019. Fit India Mission in its endeavour to promote fitness and creating awareness amongst countrymen keeps coming with innovating fitness campaigns to indulge people in fitness activities. The concept behind this run is that "It can be run at anytime and anywhere. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, Teaching-Non-Teaching Staff, volunteers of National Service Scheme, Students were participated in the run.

**Photographs** 











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#### National Service Scheme Activity Report 2019-20

Cleanliness Drive
National Service Scheme
National Service Scheme Volunteers
02-10-2019
College Campus
P

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized "Cleanliness Drive" on 02-10-2019 in the college campus. The main purpose of this programme was to create awareness among the students regarding Cleanliness and its benefits. It was a unique experience for all of us. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, along with teaching and non-teaching staff, volunteers of National Service Scheme were participated in the drive.

Photographs









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### National Service Scheme Activity Report 2019-20

Name of the Activity	Vyasanmukti Shapath
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	02-10-2019
Place	College Campus
Participants	Control of the second of the s

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers, students along with staff members took "Vyasanmukti Shapath". Shapath was given by N.S.S. Program Officer Prof. A. A. Gurav to the volunteers of the National Service Scheme and Students. College Principal Dr. R. M. Mirajkar expressed his intention as president. Dr. A. D. Attar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, Teaching-Non-Teaching Staff, volunteers of National Service Scheme, Students were present.

Photographs









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#### National Service Scheme Activity Report 2019-20

Name of the Activity	Poster Presentation on Swachata Abhiyan
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	11-10-2019
Place	College Campus
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized "Poster Presentation on Rashtiya Swachata Abhiyan" on 11-10-2019. Principal of the college Dr. R. M. Mirajkar inaugurated the poster presentation. He also expressed his presidential opinion. Ms. S. S. Amrutsagar proposed vote of thanks. Principal Dr. R. M. Mirajkar, N.S.S. Program Officer Prof. A. A. Gurav, along with volunteers of National Service Scheme were present.

**Photographs** 







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# Dr. Babasaheb Ambedkar Mahavidyalaya

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## National Service Scheme Activity Report 2019-20

Name of the Activity	Indian Constitution Day
Department	National Service Scheme
Participants & Target Group	
Date	26-11-2019
Place	College Campus
Participants	O map ma

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon celebrated Indian Constitution Day on 26/11/2019. Principal of the college Prof. Dr. R. M. Mirajkar welcomed the dignitaries present and expressed his presidential wishes. Preamble of Constitution of India read by N.S.S. volunteer Poonam Dhangar. Dr. S. V. Padmakar proposed vote of thanks. Director of Jayaprakash Education Society Prof. P. S. Mane, Principal Dr. R. M. Mirajkar, N.S.S. Programme Officer Prof. A. A. Gurav, Teaching-Non-Teaching Staff, Volunteers of National Service Scheme, Students were present for the programme.

Photographs











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# National Service Scheme Activity Report 2019-20

Name of the Activity	University Level Special Camp
Department	National Service Scheme, Shivaji University, Kolhapur
Participants & Target Group	National Service Scheme Volunteers
Date	02-12-2019 to 08-12-2019
Place	Shivaji University, Kolhapur
Participants	02
	Brief Report

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers participated in "University Level Special Camp" programme. The camp was organized by Shivaji University, Kolhapur's National Service Scheme. Following volunteers participated in the camp:

- 1) Arbaj Momin
- 2) Nagnath Chavan

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#### National Service Scheme Activity Report 2019-20

Name of the Activity	Epidemic Diseases & Dengue Awareness Campaign
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	11-12-2019
Place	Peth Vadgaon
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, National Service Scheme and Vadgaon Nagarpalika jointly organized "Epidemic Diseases & Dengue Awareness Campaign" on 11/12/2019. NSS volunteers distributed pamphlets/handbills in Peth Vadgaon city published by Vadgaon Nagarpalika. N.S.S. Programme Officer Prof. A. A. Gurav, NSS committee members, Volunteers of National Service Scheme were participated in awareness campaign.

Photographs









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### National Service Scheme Activity Report 2019-20

Name of the Activity	Shiv Pavan Prerana Campaign
Department	National Service Scheme Shivaji University, Kolhapur
Participants & Target Group	National Service Scheme Volunteers
Date	18-12-2019 To 24-12-2019
Place	Panhala to Pavankhind, Dist. Kolhapur
Participants	03
	n. Cn.

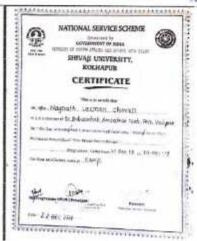
**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers participated in "Shiv Pavan Prerana Campaign". The campaign was organized by Shivaji University, Kolhapur's National Service Scheme. Following volunteers participated in the campaign:

- 1) Arbaj Momin
- 2) Nagnath Chavan
- Aniket Pawar

Photographs









Jayprakash Education Society's



# Dr. Babasaheb Ambedkar Mahavidyalaya

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#### National Service Scheme Activity Report 2019-20

Name of the Activity	FIT India Walkathon
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	18-01-2020
Place	College Campus
Participants	

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb AmbedkarMahavidyalayaPeth Vadgaon, National Service Scheme organized "FIT India Walkathon" on18-01-2020.N. S. S. Volunteers, students, staff members participated in the Walkathon. PrincipalDr. R. M. Mirajkar, N. S. S. Program Officer Prof. A. A. Gura, V. N.S.S. committee members, Teaching, Non-Teaching Staff, N. S. S. Volunteers as well as students were participated.

#### Photographs









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## National Service Scheme Activity Report 2019-20

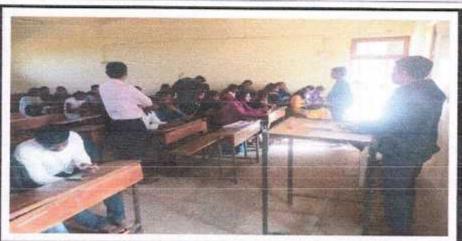
Name of the Activity	Swachhata Sarvekshan Awareness 2020
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	18-01-2020
Place	College Campus
Participants	
z ar nerpants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, National Service Scheme and Vadgaon Nagarpalika jointly organized "Swachhata Sarvekshan Awareness 2020" under the Swachh Bharat Mission on 18-01-2020. Vadgaon Nagarpalika's Mr. Shivraj Jadhav told in his speech, the primary goal of Swachh Survekshans is to encourage large scale citizen participation and create awareness amongst all. PrincipalDr. R. M. Mirajkar, N. S. S. Program Officer Prof. A. A. Gura, v. N.S.S. committee members, Teaching, Non-Teaching Staff, N. S. S. Volunteers as well as students wereparticipated in the awareness programme.

Photographs









Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra Jayprakash Education Society's



## Dr. Babasaheb Ambedkar Mahavidyalaya

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## National Service Scheme Activity Report 2019-20

Name of the Activity	Republic Day
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	26-01-2020
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon celebrated "Republic Day" on 26/01/2020. Founder President of Jayaprakash Education Society Hon. Adv. Nanasahebaji Mane Saheb hosted the flag. On this occasion, Honorable Chairman Saheb expressed the presidential remarks. Jayaprakash Education Society's founder chairman Hon. Adv. Nanasahebaji Mane Saheb, Director Prof. P. S. Mane, Principal Dr. R. M. Mirajkar, Programme Officer of National Service Scheme A. A. Gurav along with teaching and non-teaching staff, National Service Scheme Volunteers, Students were present.

#### **Photographs**









Principal,

Or. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



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## National Service Scheme Activity Report 2019-20

Plastic Free Pratapgad Campaign
National Service Scheme
National Service Scheme Volunteers
07-02-2020
Fort Pratapgad, Tal. Mahabaleshwar, Dist. Satara
Paris Tanadalesiivai, Dist. Satara

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme organized "Plastic Free Pratapgad Campaign" on 07-02-2020. NSS volunteers collected plastic from fort Pratapgad. The main purpose of this campaign to create awareness among the visitors as well as students regarding plastic and its harmfulness. It was a unique experience for all of us. N.S.S. Program Officer Prof. A. A. Gurav, NSS Committee members, volunteers of National Service Scheme were participated in the campaign.

#### Photographs









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Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



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## National Service Scheme Activity Report 2019-20

Name of the Activity	University Level Special Camp
Department	National Service Scheme, Shivaji University, Kolhapur & Kisan Veer Mahavidyalaya, Wai
Participants & Target Group	National Service Scheme Volunteers
Date	16-02-2020 To 20-02-2020
Place	Kille Rayreshwar, Tal. Wai. Dist. Satara
Participants	03
	The state of the s

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon National Service Scheme volunteers participated in "University Level Special Camp". The camp was organized by National Service Scheme, Shivaji University, Kolhapur & Kisan veer Mahavidyalaya, Wai. Following volunteers participated in the camp:

- 1) Shivani Lole
- 2) Aishwarya Patil
- 3) Pournima Latthe

#### Photographs









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Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist Kolhapur, Maharashtra



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### National Service Scheme Activity Report 2019-20

Name of the Activity	Janata Curfew
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	23-03-2020
Place	Online Platform
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme volunteers participated in "Janata Curfew" during the pandemic. It is the need of society to organize such type programme as a part of moral support to the Doctors, Nurses, COVID warriors.





Principal,

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Peth Vadgaon, Dist. Kolhapur, Maharashtra



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## National Service Scheme Activity Report 2019-20

Name of the Activity	Dipotsav
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	05-04-2020
Place	Online Platform
Participants	
	Rrief Report

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme volunteers Participated in "Dipotsav" on the appeal of Hon. Prime Minister Narendra Modi. As a part of moral support to the Doctors, Nurses, COVID warriors.





Ir. Babasaheb Ambedkar Mahavidyalaya Petn Vadgaon, Dist. Kolhapur, Maharashtra



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## National Service Scheme Activity Report 2019-20

Name of the Activity	Fruits Distribution
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	31-05-2020
Place	Primary Health Centre, Wathar
Participants	04
	Brief Danort

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme volunteers distributed fruits to the institutional quarantine patients of Primary Health Centre, Wathar. It is the need of society to organize such type programme. The Maharashtra government took note of the said activity and published its photographs on the official Twitter account of the government.

**Photographs** 









Principal, Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon,Dist. Kolhapur,Maharashtra



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### National Service Scheme Activity Report 2020-21

SN	Activity	Date	Participants
1	COVID – 19 Janjagruti Helpline	01-06-2020 To 30-05-2021	
2	Covid-19 Mask Force	01-06-2020 To 30-05-2021	
3	7 steps to prevent the spread of the virus	01-06-2020 To 30-05-2021	
4	Preventing COVID-19 in your workplace	01-06-2020 To 30-05-2021	
5	NSS Volunteers Creating Public Awareness About COVID-19	01-06-2020 To 30-05-2021	
6	Our COVID Warriors	01-06-2020 To 30-05-2021	
7	Maz Gaon CORONA Mukt Gaon	01-06-2020 To 30-05-2021	
8	COVID Task Force	01-06-2020 To 30-05-2021	
9	International Yoga Day	21-06-2020	
10	Tree Plantation	13-07-2020	
11	Indian Independence Day	15-08-2020	
12	R R Patil Smart Grampanchayat Samiti Bhet	21-10-2020	
13	Harit Shapath	01-01-2021	
14	Republic Day	26-01-2021	
15	Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA)	15-03-2021	
16	Jal Shapath	25-03-2021	
17	Immunity Boosting Workshop	19-07-2021 To 21-07-2021	
18	Cadh		
19	Supering 1	Bal	

Peth Vadgaon

Pr Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist Kolhapur, Maharashtra





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## National Service Scheme Activity Report 2020-21

COVID – 19 Janjagruti Helpline National Service Scheme National Service Scheme Volunteers & Surrounding
National Service Scheme Volunteers & Surrounding
Villages
01-06-2020 To 30-05-2021
Online Platform

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme established "Janjagruti Helpline" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the surrounding villages.





Principal,

Pr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist Kolhapur, Maharashtra





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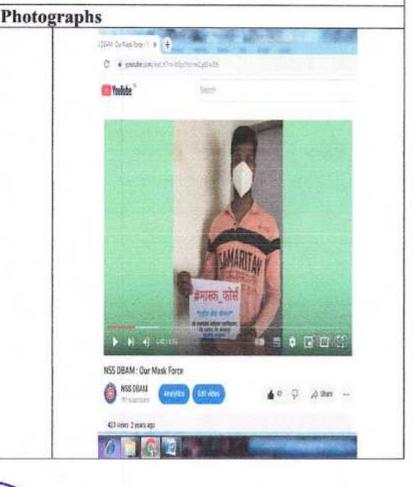
## National Service Scheme Activity Report 2020-21

Name of the Activity	Covid-19 Mask Force
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	01-06-2020 To 30-05-2021
Place	Online Platform
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme established "Covid-19 Mask Force" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the surrounding villages.







Principal,

Or. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra





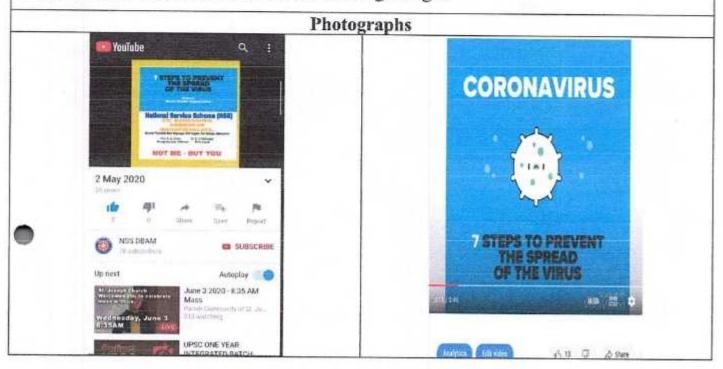
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## National Service Scheme Activity Report 2020-21

Name of the Activity	7 steps to prevent the spread of the virus
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	01-06-2020 To 30-05-2021
Place	Online Platform
Participants	

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme broadcasted you tube video of "7 steps to prevent the spread of the virus" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the surrounding villages.





Principal, Dr. Babasaheb Ambedikar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





BarristerTatyasaheb Mane Vidyanagar, Peth Vadgaon-416112 Dist:Kolhapur (Maharashtra) Ph.Office: 0230-2471086 (Affiliated to Shivaji University, Kolhapur)

#### National Service Scheme Activity Report 2020-21

Name of the Activity	Preventing COVID-19 in your workplace
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	01-06-2020 To 30-05-2021
Place	Online Platform
Participants	
	D. C. C. D.

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme broadcasted you tube video of "Preventing COVID-19 in your workplace" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the surrounding villages.





Peth Vadgaon Dist Kolhapur,

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Principal,

Or. Babasaheb Ambedkar Mahavidyalaya
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#### National Service Scheme Activity Report 2020-21

Name of the Activity	NSS Volunteers Creating Public Awareness About COVID-19
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	01-06-2020 To 30-05-2021
Place	Online Platform
Participants	
	D L CD

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme broadcasted you tube video of "Public Awareness About COVID-19" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the surrounding villages.





Peth Vadgaon Dist Kolhapur

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Principal,

Or. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra



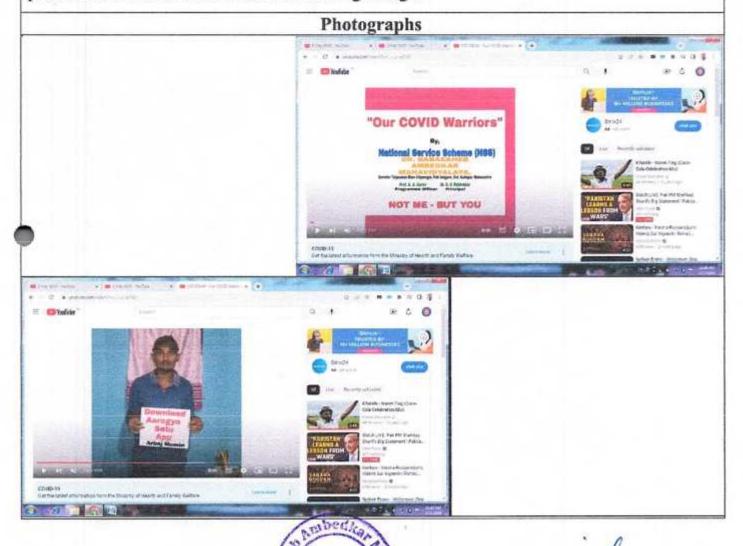


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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Our COVID Warriors
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	01-06-2020 To 30-05-2021
Place	Online Platform
Participants	
	Brief Report

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme broadcasted you tube video of "Our COVID Warriors" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the surrounding villages.



Peth Vadgaon Dist Kolhapur,

THE BE

Principal,
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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Maz Gaon CORONA Mukt Gaon
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	01-06-2020 To 30-05-2021
Place	Online Platform
Participants	
	Brief Report

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme adopted 16 villages for Covid Awareness under the Shivaji University initiative "Maz Gaon CORONA Mukt Gaon" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the

surrounding villages.





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## National Service Scheme Activity Report 2020-21

Name of the Activity	COVID Task Force
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers & Surrounding Villages
Date	01-06-2020 To 30-05-2021
Place	Online Platform
Participants	
	Brief Danart

Brief Report

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme established "COVID Task Force" for for Covid Awareness under the Government of Maharashtra initiative "Maze Kutumb Mazi Jababdari" during the pandemic. It is the need of society to organize such type awareness programme as a precaution and awareness in the surrounding villages.

> Photographs Dr. Babasaheb Ambedkar Mahavidyalaya MATERIAL PROPERTY. "Covid-19: Task Force"



Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





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#### National Service Scheme Activity Report 2020-21

Name of the Activity	International Yoga Day
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	21-06-2020
Place	Online Demonstrations
Participants	

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme organized Online Yoga Demonstrations on the occasion of "International Yoga Day" on 21st June 2020. Yoga Trainer Ms. Pranali Pramod Gurav demonstrated various types of Yoga. Principal J. C. Ghatge, N. S. S. Program Officer Prof. A. A. Gurav, Teaching, Non-Teaching Staff, N. S. S. Volunteers as well as students were online present.

Video Link Scan QR Code

https://voutu.be/GVvx0D51ND0

**Photographs** 









Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Tree Plantation	
Department	National Service Scheme	
Target Group & Participants	National Service Scheme Volunteers	
Date	13-07-2020	
Place	College Campus	
Participants		

**Brief Report** 

Dr. Babasaheb Ambedkar College, Peth Vadgaon, Dist. Kolhapur Through National Service Scheme on Monday 13/07/2020, tree plantation was done on a large scale in the vast premises of the college. Prof. A. A. Gurav welcomed and introduced the dignitaries present. College Principal Prof. J. C. Ghatge expressed his opinion about the importance of tree plantation and the need of the hour. Prof. K. C. Kanade expressed vote of thanks. For this program principal of the college Prof. J. C. Ghatge, Prof. A. A. Gurav Teaching and non-teaching staff as well as volunteers of National Service Scheme were present.

**Photographs** 







Bah Principal,

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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Indian Independence Day
Department	National Service Scheme
Participants & Target Group	National Service Scheme Volunteers
Date	15-08-2020
Place	Online Platform
Participants	

**Brief Report** 

On 15th August 2020, on Indian Independence Day, With the auspicious hands of the founder president of Jaiprakash Education Society former MLA Hon. Nanasaheb Mane Saheb the flag hoisting took place. Director of Jayaprakash Education Society Prof. P. S. Mane, Principal J. C. Ghatge, Teaching-Non-Teaching Staff, N. S. S. Volunteers were present.

**Photographs** 







Principal,

Principal,

Reth Vadgaon, Dist Kolhapur, Maharashtra





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#### National Service Scheme Activity Report 2020-21

Name of the Activity	R R Patil Smart Grampanchayat Samiti Bhet
Department	National Service Scheme
Target Group & Participants	Sambhapur Grampanchayat
Date	21-10-2020
Place	Sambhapur Village
Participants	
	n ten

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme's voluntarily participated in welcome ceremony of "R R Patil Smart Grampanchayat Samiti Bhet" For this programme Sambhapur's Pratham Lokniyukt Sarpanch Shree Prakash Zirange, Principal J. C. Ghatge, N. S. S. Volunteers, villagers were present.

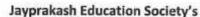
**Photographs** 













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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Harit Shapath	
Department	National Service Scheme	
Target Group & Participants	National Service Scheme Volunteers	
Date	01-01-2021	
Place	College Campus	
Participants		

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon in association Vadgaon Municipal Council jointly organized the "Majhi Vasundhara Abhiyan" on 01/01/2021. "Harit Shapath" was given by N.S.S. Program Officer Prof. A. A. Gurav to the volunteers of the National Service Scheme and Students.

Video Link	Scan QR Code
https://youtu.be/jEMY2i8Zb3U	

**Photographs** 







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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Republic Day	
Department	National Service Scheme	
Target Group & Participants	National Service Scheme Volunteers	
Date	26-01-2021	
Place	College Campus	
Participants		

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon celebrated "Republic Day" on 26/01/2021. Founder President of Jayaprakash Education Society Hon. Adv. Nanasahebaji Mane Saheb hosted the flag. On this occasion, Honorable hairman Saheb expressed the presidential remarks. Jayaprakash Education Society's founder chairman Hon. Adv. Nanasahebaji Mane Saheb, Vice President G. B. Kamble Guruji, Director Prof. P. S. Mane, Principal J. C. Ghatge, Programme Officer of National Service Scheme A. A. Gurav along with teaching and non-teaching staff, National Service Scheme Volunteers, Students were present.

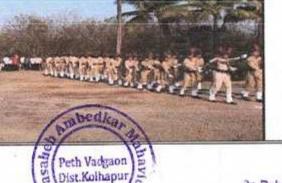
Video Link

Scan QR Code

https://www.youtube.com/watch?v=7TBPficND14

Photographs





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#### National Service Scheme Activity Report 2020-21

Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA)
National Service Scheme
National Service Scheme Volunteers & Krishna Setu (CSC)
15-03-2021
Online Platform

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya's National Service Scheme Volunteers participated in Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA). The Government has launched Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA) to aimed to empowering the citizens in rural areas by training them to operate computer or digital access devices (like tablets, smart phones etc.), The local CSC e-Governance Services India Limited's franchisee holder Krishna Setu made all arrangements for this programme.

Photographs

Peth Vadgaon

Dist.Kolhapur





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Or. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist Kolhapur, Maharashtra





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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Jal Shapath
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	25-03-2021
Place	College Campus
Participants	*

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme Volunteers and students along with staff members took "Jal Shapath". Shapath was given by N.S.S. Program Officer Prof. A. A. Gurav to the volunteers of the National Service Scheme and Students. College Principal J. C. Ghatge expressed his intention as president. Dr. A. D. Attar proposed vote of thanks. Principal J. C. Ghatge, National Service Scheme Programme Officer Prof. A. A. Gurav, Teaching-Non-Teaching Staff, volunteers of National Service Scheme, Students were present.

#### **Photographs**



#### राष्ट्रीय जल मिशन जल शपथ



में पानी बनाने और उसके विशेषणपूर्ण उपयोग की शपथ लेता हूँ/लेती हूँ। में यह भी शपथ लेता हूँ/लेती हूँ कि मैं जल का समुस्तित उपयोग बारूगा/करूनी।

तथा पानी की हर एक बूंद का संवापन करूँगा/करूँगी और 'फैब द रेन ' अधियान को बढ़ावा देने में पूरा शहयोग दूंगा / दूंगी।

में पानी को एक अनम्रोत संपदा मानूँगा/मानूँगी और ऐसा मानते हुए ही इसका उपयोग कर्रूना/कर्रूनी ।

में शपप लेता हूँ/लेती हूँ कि में अपने परिवारजनों, मित्रों और पशोसिमों को भी इसके विवेकपूर्ण उपयोगऔर उसे व्यर्थ नहीं करने के लिए ग्रेरित करूँगा/करूँगी।

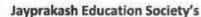
> यह ग्रह हमारा है और हम ही इसे बचा सकते हैं। और अपना भविष्य सुरक्षित कर सकते हैं।



Peth Vadgaon Dist. Kolhapur

Bak Principal,

Or. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





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#### National Service Scheme Activity Report 2020-21

Name of the Activity	Immunity Boosting Workshop
Department	National Service Scheme
Target Group & Participants	National Service Scheme & Art of Living
Date	19-07-2021 To 21-07-2021
Place	Online Platform
Participants	48

**Brief Report** 

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, National Service Scheme & Art of Living jointly organized Immunity Boosting Workshop on online platform. During the pandemic it is the need of society to arrange such type workshop for better health. This workshop include breathing techniques, meditation, yoga, and practical wisdom for daily living, have helped number of participants around our college to completely transform their lives.

Photographs















Babasaheb Ambedkar Mahavidyalaya eth Vadgaon, Dist Kolhapur, Maharashtra





DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA
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## National Service Scheme Activity Report 2021-22

SN	Activity	Activity Date	
1	Yoga Day	21-06-2021	
2	Tree Plantation	14-07-2021	
3	Indian Independence Day	15-08-2021	
4	Quiz on National Service Scheme	24-09-2021	
5	FIT India Run under the programme Aazadi ka Amrit Mahotsav	25-09-2021	
6	Lalbahaddur Shastri and Mahatma Gandhi Jayanti	02-10-2021	
7	COVID-19 Public Awareness Lecture Under Aazadi ka Amrit Mahotsav	06-10-2021	
8	Mission Youth Health	27-10-2021	
9	National Unity Day	31-10-2021	
10	Voting Awareness Campaign	24-11-2021	
11	Indian Constitution Day	26-11-2021	
12	Majhi Vasundhara Shapath Grahan	21-12-2021	
13	Lecture – Rashtriya Seva Yojana Aani Aajacha Yuvak	20-12-2021	
14	Orientation Programme : National Service Scheme	03-01-2022	
15	Jabardastit Kasli Mardanagi Abhiyan	05-01-2022	
16	LPG Gas Suraksha Abhiyan	10-01-2022	
17	Sant Balumama Palakhi Payi Dindi	10-01-2022	
18	National Voter's Day	25-01-2022	
19	Republic Day	26-01-2022	
20	Lecture : Understanding Shahu Maharaj	05-05-2022	
21	Lokraja Rajarshi Chhatrapati Shahu Maharaj Gratitude Festival	06-05-2022	
22	Quiz on Chhatrapati Shahu Maharaj	06-05-2022	



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## DR. BABASAHEB AMBEDKAR MAHAVIDYAL

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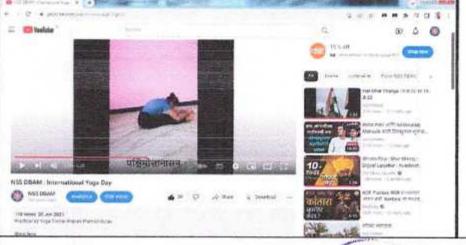
## National Service Scheme Activity Report 2021-22

Yoga Day	
National Service Scheme	
National Service Scheme Volunteers	
21-06-2021	
Online Demonstrations	
	National Service Scheme National Service Scheme Volunteers

**Brief Report** 

Jayaprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme organized Online Yoga Demonstrations on the occasion of International Yoga Day" on 21st June 2021. Yoga Trainer Ms. Pranali Pramod Gurav demonstrated various types of Yoga. Principal J. C. Ghatge, N. S. S. Program Officer Prof. A. A. Gurav, Teaching, Non-Teaching Staff, N. S. S. Volunteers as well as students were online present.





Peth Vadgaon Dist.Kolhapur







# DR. BABASAHEB AMBEDKAR MAHAVID

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## National Service Scheme Activity Report 2021-22

Name of the Activity	Tree Plantation
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	14-07-2021
Place	College Campus
Participants	

**Brief Report** 

Dr. Babasaheb Ambedkar College, Peth Vadgaon, Dist. Kolhapur Through National Service Scheme on Monday 14/07/2021, tree plantation was done on a large scale in the vast premises of the college. Prof. A. A. Gurav welcomed and introduced the dignitaries present. College Principal Prof. J. C. Ghatge expressed his opinion about the importance of tree plantation and the need of the hour. Prof. K. C. Kanade expressed vote of thanks. For this program principal of the college Prof. J. C. Ghatge, Prof. A. A. Gurav Teaching and non-teaching staff as well as volunteers of National Service Scheme were present.

Photographs











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## National Service Scheme Activity Report 2021-22

Name of the Activity	Indian Independence Day
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	15-08-2021
Place	College Campus
Participants	

Brief Report

On 15th August 2021, on Indian Independence Day, With the auspicious hands of the founder president of Jaiprakash Education Society former MLA Hon. Nanasaheb Mane Saheb the flag hoisting took place. Director of Jayaprakash Education Society Prof. P. S. Mane, Principal J. C. Ghatge, Teaching-Non-Teaching Staff, N. S. S. Volunteers were present.

Photographs







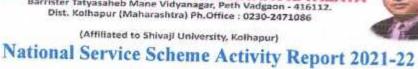
Dr. Bahasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





# DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112.

Dist. Kolhapur (Maharashtra) Ph.Office: 0230-2471086







Name of the Activity Quiz on National Service Scheme (Online) Department National Service Scheme Target Group & Participants Shivaji University affiliated colleges NSS Volunteers Date 24-09-2021 Place Online platform **Participants** 445

**Brief Report** Jaiprakash Education Society's Dr. Babasaheb Ambedkar College Peth Vadgaon on the occasion of "National Service Scheme Day" through the National Service Scheme Department "Quiz on National Service Scheme" was organized. More than 400 volunteers from Shivaji University affiliated colleges participated in this online quiz.

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Dr. Babasaheb Ambedkar Mahavidyalaya Path Vadgaon, Dist Kolhapur, Mahareshtra





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## National Service Scheme Activity Report 2021-22

Name of the Activity	Fit India Run under the program Aazadi Ka Amrit Mahotsav
Department	Shivaji University National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	25-09-2021
Place	Shivaji University, Kolhapur
Participants	, control of the cont

**Brief Report** 

Shivaji University National Service Scheme Department organized Fit India Run under the programme of Azadi Ka Amrit Mahotsav on 25/09/2021 N. S. S. Volunteers Shrutika Lohar, Punam Dhangar participated in the run.

**Photographs** 







Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist Kolhapur, Maharashtra





Jayprakash Education Society's

### DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

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#### National Service Scheme Activity Report 2021-22

Name of the Activity	me of the Activity Lal Bahadur Shastri and Mahatma Gandhi Jayanti	
Department	National Service Scheme	
Target Group & Participants	National Service Scheme Volunteers	
Date	02-10-2021	
Place	College Campus	
Participants		

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College at Peth Vadgaon The birth anniversary of Lal Bahadur Shastri and Mahatma Gandhi was celebrated with great enthusiasm. The founder president of Jayaprakash Education Society Hon. Mr. Nanasaheb Mane Saheb (Former MLA), Director Prof. P. S. Mane, Principal Prof. J. C. Ghatge as well as teaching and non-teaching staff were present for the programme.

**Photographs** 













DR. BABASAHEB AMBEDKAR MAHAVIDYALAY/
Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112.





Dist. Kolhapur (Maharashtra) Ph.Office : 0230-2471086 (Affiliated to Shivaji University, Kolhapur)

#### National Service Scheme Activity Report 2021-22

Name of the Activity	COVID-19 Public Awareness Lecture Under Azadi ka Amrit Mahotsav
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	06-10-2021
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon and Ayurvedic Medical College, Peth Vadgaon Jointly organized "COVID-19 Public Awareness Lecture" Under Azadi ka Amrit Mahotsav. Principal of the college J. C. Ghatage welcomed the dignitaries and lecturers present. Lecturer Dr. Ranjit Patil and Dr. Balasaheb Patil gave invaluable guidance on Covid awareness. Principal Prof. J. C. Ghatge, N.S.S. Program Officer Prof. A. A. Gurav, Ayurvedic Medical College, Peth Vadgaon's Dr. Ranjit Patil, Dr. Balasaheb Patil, Dr. Sagar Kumhar, Dr. Mohan Kadam, All teachers and non-teachers employees, Volunteers of National Service Scheme, Students were present.

Photographs

Peth Vadgaon Dist.Kolhapur





Dr. Babasaheb Ambedkar Mahavidyalaya Path Vadgaon, Dist. Kolhapur, Maharashtra





# DR. BABASAHEB AMBEDKAR MAHAVIDYAL Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112. Dist. Kolhapur (Maharashtra) Ph.Office : 0230-2471086





(Affiliated to Shivaji University, Kolhapur)

## National Service Scheme Activity Report 2021-22

Name of the Activity	Mission Youth Health
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	27-10-2021
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, National Service Scheme and Vadgaon Municipality Health Department jointly organized "Mission Yuva Swasthya" Covid 19 Vaccination camp on Wednesday 27/10/2021 Principal J. C. Ghatge welcomed all dignitaries. N.S.S. Program Officer Prof. A. A. Gurav proposed vote of thanks. Director of Jayprakash Education Society Prof. P. S. mane, Principal Prof. J. C. Ghatge, Prof. A. A. Gurav, Vadgaon Municipality Health Department representative Raju Khatik, Maria Dhanwade, Sushma Kamble, teachers and non-teaching employees, volunteers, students were present.

Photographs











UGC (2 f & 12 S) dt. 23 June 2006 Perm. Affi.No.Affi/T.2/SGB/10780 dt. 16 Feb. 2005



# DR. BABASAHEB AMBEDKAR MAHAVIDYAL Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112. Dist. Kolhapur (Maharashtra) Ph.Office : 0230-2471086





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## National Service Scheme Activity Report 2021-22

Name of the Activity	National Unity Day
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	31-10-2021
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth of Vadgaon National Service Scheme organized "National Unity Day Oath" on the occasion of National Unity Day. On this occasion National Service Scheme Program Officer Prof. A. A. Gurav was administered the oath to all teaching and non-teaching staff, National Service Scheme volunteers, students. Principal Prof. J. C. Ghatge, Program Officer of National Service Scheme Prof. A. A. Gurav teaching and non-teaching staff employees, Volunteers of National Service Scheme, Students were present.

Photographs







Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





# DR. BABASAHEB AMBEDKAR MAHAVIDYAL Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112. Dist. Kolhapur (Maharashtra) Ph.Office : 0230-2471086





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## National Service Scheme Activity Report 2021-22

Voting Awareness Campaign
National Service Scheme
National Service Scheme Volunteers
24-11-2021
College Campus

**Brief Report** 

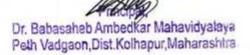
Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme In association with Chief Electoral Officer Maharashtra State "Voting Awareness Campaign" "Voter Name Registration" on wednesday 24/11/2021 was organized Nodal Officer Dr. S. V. Padmakar introduced the programme. College Principal J. C. Ghatge welcomed dignitaries, he also expressed presidential speech. Lecturer Naib Tehsildar Mrs. Shobha Koli madam emphasized the importance of voting, how to register the voting name, Dr. B. S. Karthik proposed vote of thanks. Principal J. C. Ghatge, N.S.S. Program Officer Prof. A. A. Gurav, Nodal Officer along with teachers and non-teachers employees, Volunteers of National Service Scheme, Students were present.

Photographs















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# National Service Scheme Activity Report 2021-22

Name of the Activity	Indian Constitution Day
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	26-11-2021
Place	College Campus
Participants	8

Brief Report

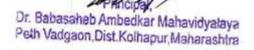
Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon organized lecture on "Indian Constitution and current situation" on the occasion of Indian Constitution Day on Friday 26/11/2021. Principal of the college Prof. J. C. Ghatge welcomed the dignitaries-lecturers present and expressed his presidential wishes. Lecturer Prof. R. P. Mane told about the importance of the constitution and its current status. Dr. S. V. Padmakar proposed vote of thanks. Director of Jayaprakash Education Society Prof. P. S. Mane, Principal J. C. Ghatge, N.S.S. Programme Officer Prof. A. A. Gurav, Teaching-Non-Teaching Staff, Volunteers of National Service Scheme, Students were present for the programme.

**Photographs** 



















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## National Service Scheme Activity Report 2021-22

Name of the Activity	Majhi Vasundhara Shapath Grahan
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	21/12/2021
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon in association Vadgaon Municipal Council jointly organized the "Majhi Vasundhara Abhiyan" on Tuesday 21/12/2021. "Majhi Vasundhara Shapath" was given by N.S.S. Program Officer Prof. A. A. Gurav to the volunteers of the National Service Scheme and Students. Employees of Vadgaon Municipal Council Bhayyasaheb Nalavde gave brief information about Majhi Vasundhara Campaign and it was very valuable. College Principal J. C. Ghatge expressed his intention as president. Dr. A. D. Attar proposed vote of thanks. Principal J. C. Ghatge, National Service Scheme Programme Officer Prof. A. A. Gurav, Teaching-Non-Teaching Staff, volunteers of National Service Scheme, Students were present.

Photographs





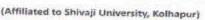
















## National Service Scheme Activity Report 2021-22

Name of the Activity	Lecture: National Service Scheme and Youth of Today
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	20-12-2021
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme organized Lecture on "National Service Scheme and Youth of Today" on Monday 20/12/2021. National Service Scheme Program Officer Prof. A. A. Gurav introduced and welcomed the dignitaries. Lecturer Dr. S. V. Padmakar give valuable guidance on various aspects of National Service Scheme and today's youth. College Principal J. C. Ghatge expressed the presidential spirit. Prof. S. M. Bramhande moderated while Dr. A. D. By Attar proposed vote of thanks. Director of Jayaprakash Education Society Prof. P. S. Mane, Principal J. C. Ghatge, National Service Scheme Program Officer Prof. A. A. Gurav, IQAC Coordinator Prof. S. S. Vadave along with teachers and nonteachers employees, Volunteers of National Service Scheme, Students present.

Photographs







Or. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra



#### DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

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#### National Service Scheme Activity Report 2021-22

Orientation Programme: National Service Service
National Service Scheme
National Service Scheme Volunteers
03-01-2022
College Campus

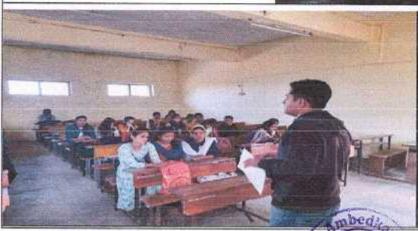
**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme organized "Orientation Pragramme on National Service Service" on Monday 03/01/2022. National Service Scheme Program Officer of Prof. A. A. Gurav told its importance, future benefits of National Service Scheme. Principal of the college J. C. Ghatge gave valuable guidance about NSS, he also expressed his presidential opinion. Dr. A. D. Attar proposed vote of thanks. Jayaprakash Education Society Director Prof. P. S. Mane, Principal J. C. Ghatge, National Service Scheme Program Officer of Prof. A. A. Gurav, IQACCoordinator Prof. S. S. Vadve along with teaching and non-teaching staff, volunteers of National Service Scheme, Students were present.

Photographs

Peth Vadgaon Dist Kolhapur





Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





Jayprakash (Iduzation Society)

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## National Service Scheme Activity Report 2021-22

Name of the Activity	Jabardastit Kasli Mardanagi Abhiyan
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	05-01-2022
Place	Peth Vadgaon
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme and Sampada Rural Women's Organization (Sangram). Jointly organized "Jabardastit Kasli Mardanagi Abhiyan" on Wednesday 05/01/2022. On this occasion Sampada Rural Women's Institute (Sangram) Director Mrs. Shubhangi Kadam told about their organization and important information about various activities. She appeales to put up posters to create public awareness in Vadgaon city and rural area nearby vadgaon. The volunteers of the National Service Scheme gave a spontaneous response. Sampada Rural Women's Institute (Sangram) Director Mrs. Shubhangi Kadam, Director of Jayaprakash Education Society Prof. P. S. Mane, Principal J. C. Ghatge, Program Officer of National Service Scheme Prof. A. A. Gurav, Volunteers of Rashtriya Seva Yojana, Students were present.

Photographs







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# National Service Scheme Activity Report 2021-22

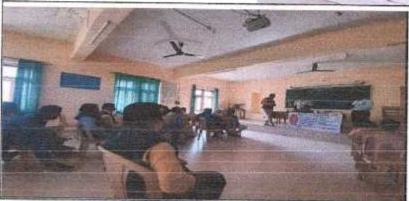
Name of the Activity	L. P. G. Gas Safety Campaign
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	10-01-2022
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon In association with Diksha Advertising and Sales jointly organized "L. P. G. Gas Safety Campaign" on Monday 10/01/2022 Program Officer of National Service Scheme Prof. A. A. Gurav introduced and welcomed the dignitaries present. Diksha Advertising Sales Representative Mr. Sahil Bijli give brief information about safety and care to be taken while using LPG Gas cylinder. College Principal J. C. Ghatge expressed presidential speech. Prof. S. M. Bramhande moderated while Dr. A. D. Attar proposed vote of thanks. Jayaprakash Education Society Director Prof. P. S. Mane, Principal J. C. Ghatge, National Service Scheme Program Officer Prof. A. A. Gurav, teachers and non-teaching staff including, Volunteers of National Service Scheme, Students were present.

Photographs

















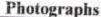
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# National Service Scheme Activity Report 2021-22

Name of the Activity	Sant Balumama Palakhi Payi Dindi
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	10-01-2022
Place	College Campus
Participants	The state of the s

**Brief Report** 

On Monday 10/01/2022 " Sant Balumama Palakhi Payi Dindi" was arrived at Peth Vadgaon on this occasion, Jayaprakash Education Society's Dr. Babasaheb Ambedkar College's National Service Scheme Volunteers, Students registered their participation as volunteers. Director of Jayaprakash Education Society Prof. P. S. Mane, Principal J. C. Ghatge, Program Officer of National Service Scheme Prof. A. A. Gurav, Volunteers of National Service Scheme including teaching and non-teaching staff, Students were present.









Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra











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## National Service Scheme Activity Report 2021-22

Name of the Activity	National Voter's Day
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	25-01-2022
Place	College Campus
Participants	8

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme in association with Department of Political Science organized "Voter Awareness campaign" on the occasion of National Voter's Day on 25/01/2022. Head of Department of Political Science Prof S. S. Vadve introduced the program and welcomed the dignitaries present. On this occasion Prof. S. S. Vadave told the importance of National Voter's Day, how to register a name, Important guidance on the of voting and gave voter pledge to future new voters. Principal of the college J. C. Ghatge expressed the presidential speech. Program Officer of National Service Scheme Prof. A. A. Gurav proposed vote of thanks. Director of Jayprakash Education Society Prof. P. S. Mane, Principal J. C. Ghatage, Program Officer of National Service Scheme Prof. A. A. Gurav, along with teaching and non-teaching staff, Students present for the programme

Photographs







Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon Dist Kolhapur, Maharashtra





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## National Service Scheme Activity Report 2021-22

Name of the Activity	Republic Day
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	26-01-2022
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon celebrated "Republic Day" on Wednesday 26/01/2022 on Founder President of Jayaprakash Education Society Hon. Adv. Nanasahebaji Mane Saheb hosted the flag. On this occasion, the honorable chairman saheb expressed the presidential remarks. After that N. C. C. cadets demonstrated how the terrorists attack done. Jayaprakash Education Society's founder chairman Hon. Adv. Nanasahebaji Mane Saheb, Vice President G. B. Kamble Guruji, Director Prof. P. S. Mane, Principal J. C. Ghatge, Programme Officer of National Service Scheme A. A. Gurav along with teaching and non-teaching staff, National Service Scheme Swayamsevak - Volunteers, Students were present.

Photographs





Name of the Activity



Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra





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# National Service Scheme Activity Report 2021-22

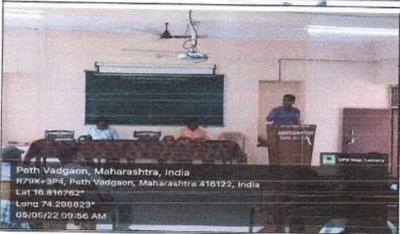
Name of the Activity	Lecture : Understanding Shahu Maharaj
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	05-05-2022
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme organized lecture on "Understanding Shahu Maharaj" on Thursday 05-05-2022 on the occasion of "Lokraja Rajarshi Chhatrapati Shahu Maharaj Gratitude Festival" (Commemorative Centenary Year). Dr. Jayant Karthik delivered the lecture. College Principal J. C. Ghatge presided over expressed. Moderated by Dr. S. V. Padmakar, to this program all teachers of the college, non-teaching staff, students as well as National Service Scheme volunteers were present.

#### Photographs







Or, Babasaheb Ambedkar Mahavid; Peth Vadgaon, Dist. Kolhapur, Maharasnus





Inversional Education Society's

# DR. BABASAHEB AMBEDKAR MAHAVIDYAL Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112. Dist. Kolhapur (Maharashtra) Ph.Office: 0230-2471086





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# National Service Scheme Activity Report 2021-22

	Lokraja Rajarshi Chhatrapati Shahu Maharaj Gratitude Festival
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	06-05-2022
Place	College Campus
Participants	

**Brief Report** 

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College, Peth Vadgaon National Service Scheme organized "Lokraja Rajarshi Chhatrapati Shahu Maharaj Gratitude Festival" (Commemorative Centenary Year) on Friday 06-05-2022 on this College Principal J. C. Ghatge garlanded Maharaja's image, Dr. S. V. Padmakar told about the Chhatrapati Shahu Maharaja's work briefly. All the teaching, non-teaching staff, volunteers of the National Service Scheme observed the 100 seconds silence.

Photographs



















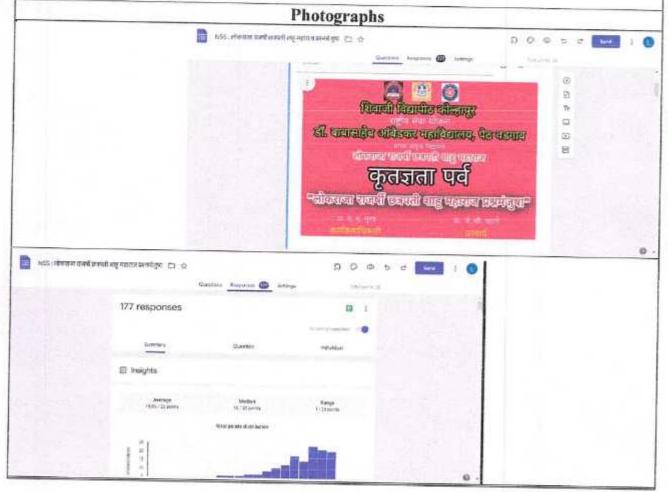
(Affiliated to Shivaji University, Kolhapur)

# National Service Scheme Activity Report 2021-22

Name of the Activity	Quiz on Chhatrapati Shahu Maharaj
Department	National Service Scheme
Target Group & Participants	National Service Scheme Volunteers
Date	06-05-2022
Place	Online Platform
Participants	177
	Detach

Brief Report

Jaiprakash Education Society's Dr. Babasaheb Ambedkar College Peth Vadgaon National Service Scheme organized "Quiz on Chhatrapati Shahu Maharaj" on the occasion of "Lokraja Rajarshi Chhatrapati Shahu Maharaj Gratitude Festival" (Commemorative Centenary Year) among the colleges affiliated to Shivaji University 177 More than Swayamsevak participated.





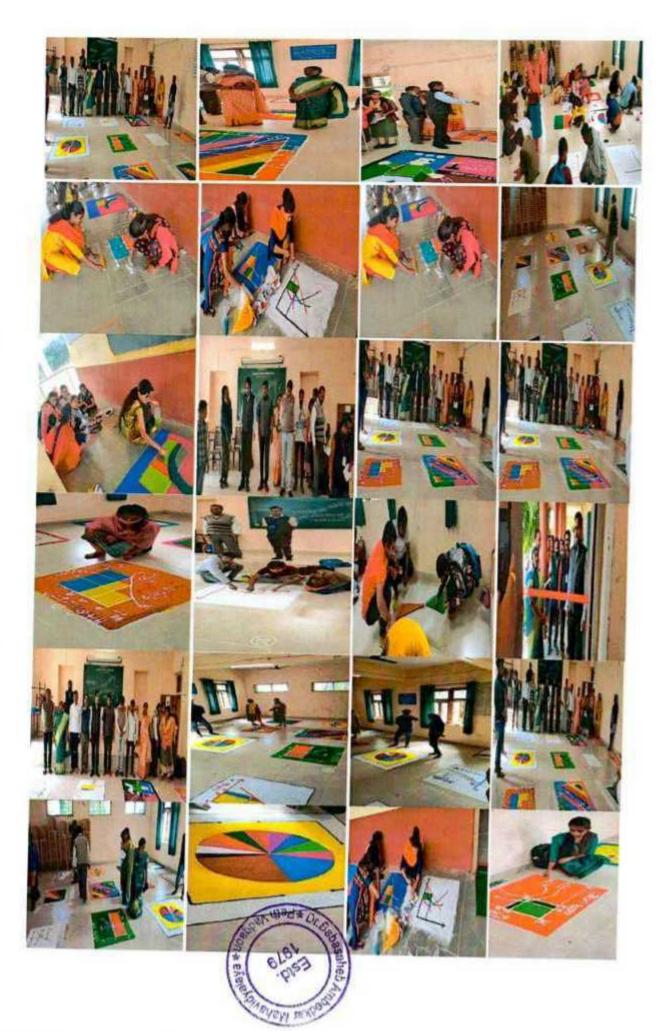
Dr. Babasaheb Ambedkar Mahavidyalava Peth Vadgaon, Dist. Kolhapur, Maharashur

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Study Tour/Field Visit Report Activity Report (2021—2022)

Name of the Activity	Economic Rangoli Competition.
Committee	DEPARTMENT OF ECONOMICS.
Target Group &Participants	DEPARTMENT Of ECONOMICS All College Students.
Topic/Theme	Diagrams in Micro Economics., International Economics, Indian Economy, Graphs.
Date	8th January 2022
Place	Conference Hall.
Brief Report	The Economic Rangoli Competition was organized on 8th January 2022, by the Department of economics. Thirty- Two students participated in the competition. In this competition figures from Micro Economics, International Economics Development, Indian Economy etc. were drawn. The program was inaugurated by Principal J.C. Ghatage. The program was introductory by Dr.S.A. Tawandkar. The program was moderated by Prof. A.D. Powar. Prof Lad S.S. and Kambale R.R. examined the Economic Rangoli Competition. The main objective behind these competition was to make students understand difficult figures in economics.











#### Dr. Babasaheb Ambedkar Mahavidyalaya.

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.

4 1	Name of the Department	Economics	Name of the Guest	
-----	------------------------	-----------	-------------------	--

Name of the Activity Economic Rungoll Competin Date 08/01/2012

## Economic Rangoli Competition.

Code No.	Name of the Participating Students.	The Main Theme of Rangoli.	Signature of Student.
1.	Shahim sadik Panhalkour	क्राक्टि राहाराम	(3) Paulhalles
2.	Kayita Mchan Kashi	शसंउत्पादे वक्	kn2s-
3.	Ghalage Bagali Bunjag	Loss in monopo listic competition	m
4.	Kamble Akonkshee Nathaji	expandion of	. /
5.	Sask Shi Sambhaji Porit	BST The me	Perrit
6.	Jewan Raloso Pawos	thise determinants	soul.
7.	Patil Pradnya Dadaso	Mill's Approch	Pety_
8.	Patil Saniko Appaso	Population living	Dec.
9.	Patil Disvilay Ashor	HIDIOPI	STATIL
10.	Patil Vaishnavi Eknath	Trams of winds	VERNIL
11.	Patil Parti-Rajendra	consumption	Aart
12.	Rallau Bhousaheb Khot	circular flo	
13.	-Poonam Subhash Thornat	लेत्रीका पर्यावनिय	
14.	Sangutta Sandipphalake	नगातिकलोबस्ये	sephake.
15.	Shoutiberela Baban Pawar	मार्गाशीया ।	Jowas
16.	जोखळे किस्बा मार्वी	जिमिनीय। मागनी	Bodhall
17.	Tushan sanjay yadan pates	Breeck evan	क्षार्वे इंदियह

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra



#### Dr. Babasaheb Ambedkar Mahavidyalaya .

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.

Name of the Department Go no mics Name of the Guest
---

Name of the Activity. Economic Rangoli Cametition Date 08 /01/2022

#### Economic Rangoli Competition.

Code No.	Name of the Participating Students.	The Main Theme of Rangoli.	Signature of Student.
18.	Swarupa Sanjay Magdun	Trade cycle	2.5 Magdum.
19.	Trupti Ishwar Gundewadi Aishwanza Sadanand Jangam	factors Affecting terms of Trade	ti Gundaradi
20.	Naik Archana Kabu	Poligoon .	(De Maix
21.	Kajal Ral Raghunath Kathe	THE RESERVE OF THE PARTY OF THE	AR PARAZ
22.	Sanika Astok Ingale	substitution elle	
23.	Peatiksha lakhan R. lakhan	Collection of the Collection o	804
24.	taial vishwas Powers	भारते प्रवद्	Race
25.	200	भागती अति।	\$
26.	Rutula Shivali khot Prathamesh. Asun kample Swiming ballous Thanklar	अमिनी सा उका	A CAMPAN,
27.		• मित्रीची प्रफार	Table.
28.	Samieu A. Mula	पंशानी मागा	145 July
29.	Jyoti Niveuti Amakae	987	Settration .
30.	Nikhite Subbash Patil	wasker tool ongs	Milli
31.	Payal Ajay Tendalkan	Covid-19 recovery	PATTENDALLO
32.	Nameata vilas Salokhe. Prayoti Prakash Belgaonkat	रीखनेचा भाष्ठा	Blanka
33.	programme and the second		Control involve
34.			

Principal.

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon; Dist. Kelhapur, Meharashira



#### Dr. Babasaheb Ambedkar Mahavidyalaya.

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.

Name of the Dept. Economic Rangoli Compethore 08/01/2022

Sr.No. Name of Beneficiaries Roll No. Sign 20. B. ComI 21. B.COMIT Savieras 22. 23. 24. eadle. 25. 26. 27. Santosh 28. 29. B.Com I 30. B. com I 31. B.com I Ramrao 32. 33. safe 34. 35. eefak kamble 36. ppromettor Terdallcor B. com. ay 37 5 R dhan 38.

> Dr. Babasaheb Ambedkar Mahavidyataya Peln Vedgaon; Dist: Kolhapur, Meharashtra

24

#### Dr. Babasaheb Ambedkar Mahavidyalaya.

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.



Name of the Activity Economic Rangeli Date 08/01/2022

Sr.No.	Name of Beneficiaries	Roll No.	Sign
1.	AEPita shankar Pati 1	951	A.S.Patil
2.	· Sakshi Ganpati Bungye	302	George
3.	Sanika Nathaji Atugade	301	SHugade
4.	Poonum Pandusang Kothorsi	818	Pkothis
5.	Tabbasum Anwar Pahhalkar	325	Alaba to
6.	Sujata Ramchander Bhatde	340	Lieble
7.	Sarita vitthal Lakhan	339	9/Lakha
8.	Ajay pawar	320	AP Pers
9.	Pronit Kamble	316	Pekombl
10.	Abhay Patil	326	B
11.	Chetan Rathod	334	ORallod
12.	· Nishant Kamble	315	NMKanle
13.	Shellesh Dhaneshedie	310	.53
14.	Heshada Patil	238	Hestaldi
15.	Harshali GoTal	12	Proshoil
16.	Pratik kamble		Ausle
17.	Priyanka harayan swar	1175	Palaster
18.	Rani Bhaywan Bhandoni	1103	D. Barrel
19.	Priti Vilas Bhingande.	1104	Part

Dr. Bunacaneb Ambedkar Mahavidyalaya Peth Vadgaeni Dist. Kelhapur, Maharashtra

Peth Vadgaon.

Dist. Kathapur.



#### Dr. Babasaheb Ambedkar Mahavidyalaya.

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.

Name of the Dept Economics Name of the Guest

Name of the Activity Economic Rangoli Compate 08/01/2022

	tet Hay		-
Sr.No.	Name of Beneficiaries	Roll No.	Sign
39.	Velankini Kerrebin Baradeska	04	V.K.B
40.	Ganesh Belevar	118	David.
41.	Testes Remote	128	trambre.
42.	Jeevan Balaso Pawas	178	levan
43.	Omker shiveji Judhar	724	alle
44.	Robit Ramesh patil	789	Bolish
45.	Rutuja Shivasi Khot	75	5
46.	Kajal vishwas Powar	146	Bus
47.	Balsam kangle	520	als
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### Dr. Babasaheb Ambedkar Mahavidyalaya.

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.

Name of the Dept Economics Name of the Guest

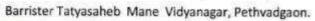
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Principal,

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadeaon, Dist. Kolhepur, Maharashua

#### Dr. Babasaheb Ambedkar Mahavidyalaya.



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Or. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra

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#### Jayprakash Education Society's

#### Dr. Babasaheb Ambedkar Mahavidyalaya.



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Or, Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Disti Kolhapur, Maharashtra



#### Dr. Babasaheb Ambedkar Mahavidyalaya.

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.

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Principal,

Dr. Babasaheb Ambedkar Mahavidyataya
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#### Dr. Babasaheb Ambedkar Mahavidyalaya.

Barrister Tatyasaheb Mane Vidyanagar, Pethvadgaon.

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# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/wallpaper Activity Report 2021-22

Name of the Activity	Guest Lecture Poster Exhibition
Committee	DEPARTMENT OF COMMERCE
Target Group Participants	B.COM. STUDENTS
Topic/Theme	National Consumer Day
Date	24th Dec 2021
Place	Seminar Hall
Brief Report	The National Consumer Day 24th Dec 2021 is being observed under the theme "Tackling Plastic Pollution". Students made posters on the theme of plastic pollution and expressed their views on plastic pollution. National Consumer Rights Day 2021 revolves around the principle of 'Customer is King' and no one can be more powerful than the consumer who knows their rights. National Consumer Rights Day 2021 signifies not only the rights and responsibilities of the consumers but also condemns the malpractices taking place leading to the financial loss of the customer. Bharatiya Grahak Diwas highlights the practice of transparency with the customers to inform them about the authenticity and the quality of the products while purchasing. Read more to know about National Consumer Rights Day 2021, its history, and the relevance of consumer rights in India.
Photograph	The second of constant rights in india.



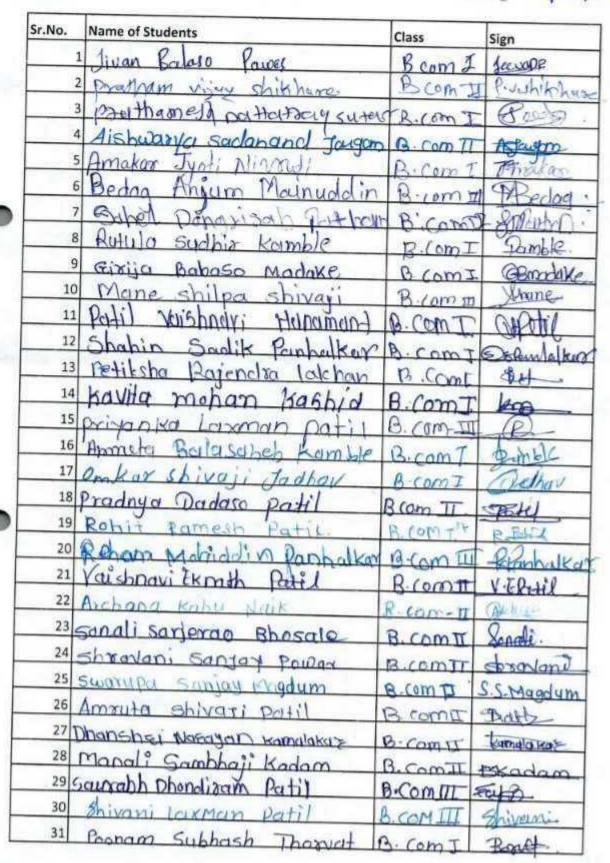
# Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon

Barrister Tataysaheb Mane Vidhyanagar Peth Vadgaon 416112 2021-2022

Department of Commerce

Activity - Poster Exibition

Date 24/12/2021





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# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/Poster Exhibition Activity Report 2019-2020

Name of the Activity	Poster Exhibition
Committee	DEPARTMENT OF COMMERCE
Target Group Participants	B.COM. STUDENTS 70
Topic/Theme	Poster Exhibition
Date	16th September 2019
Place	Seminar Hall-3
Brief Report	The main function of a poster is to capture a moving audience with a message. When designing a poster, plan its design carefully. You will have a short amount of time to attract and hold your readers' attention. Think about the one aspect of the information that must convey the message and plan your design around that. For this purpose students made different types of posters that inspired students and developed their thinking and knowledge. The purpose of a poster is to present a piece of work that colleagues can easily view and which can stimulate an exchange of ideas between the presenter and the audience reading the poster.
Photograph	



# **Poster Presentation**

Jayprakash Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya,
Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.

### **Activity Report**

Name of the Activity	Poster Presentation
Committee	Geography
Target Group & Participants	All College
Wall Presentation	
Date	16 January, 2020
Place	Department Of Geography

#### **Brief Report**

Department of Geography ,Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon,
Organized Poster Presentation on 16January 2020 at 10.00am .On Occasion Of Program Dr.
santosh kamble has introduced the purpose of program .On this occasion Principle J. C.
Gatage Intuition Government Council member Prof prmila mane (Tai), teacher and
student were present.







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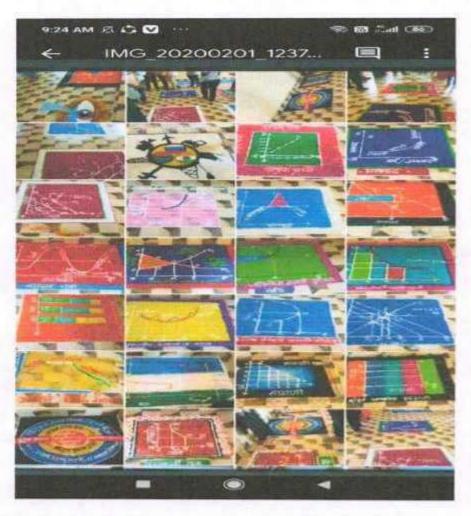
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Economical Rangoli competition were organized by the Department of Economics. A lot of students participated in this competition. The winning contestants and all the students were distributed Certificates. The winners were felicitated by chief Guest Dr. Vishal Ohal, Shivaji University Kolhapur. On the occasion of this event The Principal of the college Dr.R.M.Mirajkar, the Director of Institute Prof.Miss.P.S.Mane were present. As well as all the staff and students were present at the time of this competition. Thus the competition passed with great enthusiasm in the form of a new venture. The competition was very much appreciated by the college.

Estd. 1979

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Inauguration of Economic Rangoli Competition.









#### Inauguration of Arthavedh Fear Sheet.2019-20







Dr. R.M.Mirajkar, Principal of the College inaugurated the Arthavedha Fear Sheet. Prof. Miss P.S. Mane, Director of the Institute, Institution representative Dr Santosh Kamble and all the faculty staff and students were present on the occasion. The students got to read very important articles on current affairs in the Indian Economy. This Arthavedha Wallpaper was very well used by the students appearing for the competitive exams.

# Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Poster Presentation Report Activity Report (2018-2019)

Name of the Activity	Poster Presentation
Committee	DEPARTMENT OF BCA
Target Group & Participants	BCA STUDENTS
Topic/Theme	Techno Corner
Date	Thursday, 15th November 2018
Place	Conference Room at College
Brief Report	BCA Department was organized Event on "Techno Corner" at the BCA Department, Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Kolhapur. Prof. A.G.Bandgar of B.C.A Department welcomed the participants and introduced the programme to all. The seminar was chaired by Miss Sadaf Walage and Miss Anisa Mulani. She explained knowledge about Networking and Types of Networking.
Photograph	



#### **Poster Presentation**

Jayprakash Education Society's

## Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.

#### **Activity Report**

Name of the Activity	Poster Presentation
Committee	Geography
Target Group & Participants	All College
Wall Presentation	
Date	17 January, 2019
Place	Department Of Geography

#### **Brief Report**

Department of Geography "Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Orgnanized Poster Presentation on 17 January 2019 at 10.30am. On Occasion Of Program Dr santosh kamble has introduced the purpose of program. On this occasion Principle R. M. Mirjkar Intuition Government Council member Prof prmila mane (Tai), teacher and student were present.







# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/Poster Exhibition Activity Report 2017-2018

Name of the Activity	Poster Exhibition
Committee	DEPARTMENT OF COMMERCE
Target Group Participants	B.COM. STUDENTS 96
Topic/Theme	Poster exhibition on Accountancy and Banking
Date	6th Sept 2017
Place	At college
Brief Report	A poster presentation is a way to communicate your understanding of a topic in a short and concise format. The purpose of a poster is to present a piece of work that colleagues can easily view and which can stimulate an exchange of ideas between the presenter and the audience reading the poster. Our students selected various themes on Accountancy and Banking subjects and prepared posters and presented and explained the purpose of specific selection of posters. Poster sessions offer the opportunity to practice your presentation skills. One advantage of presenting a poster is that it enables you to try explaining a concept in different ways, and see which explanation is most well received. At the same time that you're honing your ability to communicate verbally, you can also hone your ability to present information visually in a simple way.
Photograph	ANGELS EXHIBITS AND ANGELS AND AN





## B. Com - III

कु सचिन शंकर भोसले

कु घोंडीबा भागोजी बोडके

कु अमीर हानिफ मुल्लाणी



## नोटबंदी

June 18, 2017 by eMPSCkatta Telegram Channel

दि.8 नोव्हेंबर 2016 च्या रात्री आठ वाजता पंतप्रधान नरेंद्र मोदी यांनी पाचशे आणि हजारच्या नोटा चलनातून बाद करण्याचा निर्णय जाहीर केला. 2014 च्या लोकसभा निवडणुकीच्या प्रचार मोहिमेत भारतीय जनता पक्षाकडून काळ्या पैशांच्या समस्येवर भर देण्यात आला होता. मोदींनी सत्तेवर आल्यानंतर त्यासंबंधी काही पावले उचलली; परंतु त्यातील सर्वात महत्त्वाचे, दूरगामी परिणाम करणारे पाऊल म्हणजे चलनातील पाचशे आणि हजारच्या नोटांची कायदेशीर मान्यता अचानक काढून घेणे. नोटाबंदीच्या मोदींच्या निर्णयाचे परिणाम केवळ एका क्षेत्रापुरते मर्यादित नाहीत. त्याला अनेक परिमाणे आहेत.





## 🔳 आर्थिक :

काळा पैसा म्हणजे केवळ कर चुकविलेला पैसा एवढीच व्याख्या केली, तर त्यातून भ्रष्टाचाराचे संपूर्ण स्वरूप समजणार नाही. त्यामुळेच बेहिशेबी पैशाचे चार मुख्य स्रोत आहेत, हे लक्षात घ्यावे लागते. भ्रष्टाचारातून निर्माण झालेली अवैध संपत्ती, तस्करी, गुन्हेगारी व अवैध धंद्यांतून जमा होणारा पैसा आणि देशात अस्थैर्य निर्माण करण्यासाठी दहशतवाद, शस्त्रास्त्रे, अमली पदार्थांचा चोरटा व्यापार, तसेच "हवाला' व्यवहाराच्या माध्यमातून ओतला जाणारा पैसा, हे महत्त्वाचे घटक आहेत. याशिवाय प्राप्तिकर, विक्रीकर, उत्पादनशुल्क, आयातकर चुकविण्याच्या उद्देशानेही अनेक व्यवहार रोखीत केले जातात. एकूणच या चारही मार्गांमध्ये रोखीने व्यवहार करण्याचे प्रमाण वाढते. अशा प्रकारच्या व्यवहारां-मध्ये पैशाची नोंद कुठेच होत नसल्याने तेवढा कर महसूल बुडतो. चार स्रोतांमधून निर्माण होणारा पैसा एकमेकात मिसळून जातो; आणि असे धन जमीन आणि स्थावर मालमत्तांमध्ये गुंतविले जाते. सोने-चांदी जडजवाहीर यांची खरेदी त्यातून होते.

या सगळ्या व्यवहारांना, या व्यवस्थेला धक्का देणे आणि त्यांची रोखीतली रसद तोडणे, हे चलनातील मोठ्या नोटा बाद करण्याच्या जालीम उपायाचे उद्दिष्ट असते. गरिबांसाठीची वेगवेगळी अनुदाने बॅंक खात्यातच जमा करण्याचा निर्णय या सरकारने घेतला होता. मोदी सरकारने "जन-धन' योजना लागू करून जास्तीत जास्त व्यवहार बॅंकिंगच्या जाळ्यात आणण्याच्या प्रक्रियेला वेग दिला. परंतु शहरी समाजाच्या पलीकडे खेड्यापाड्यात आणि दुर्गम भागात बॅंकांचे जाळे विस्तारणे, त्यासाठी पायाभूत- संरचना निर्माण करणे, पुरेसे प्रशिक्षित मनुष्यबळ उपलब्ध करून देणे, अशी प्रशासकीय पातळीवरची अनेक आव्हाने आहेत, हे नजरेआड करून चालणार नाही.

## 🔳 राजकीय :

सर्वसामान्य नागरिकांच्या दैनंदिन जीवनावर थेट परिणाम घडविणारे एखादे पाऊल उचलणे, ही धाडसाची बाब आहे, असे म्हटले जाते. याचे कारण संसदीय लोकशाहीत लोकमत जपावे लागते. कोणताही राज्यकर्ता या गोष्टीकडे दुर्लक्ष करीत नाही. मोदीही त्याला अपवाद नाहीत. तरीही त्यांनी ही जोखीम घेतली. परंतु नोटाबंदीच्या निर्णयापाठोपाठ समोर येणाऱ्या आव्हानांना यशस्वीरीत्या तोंड देण्यासाठी पावले उचलली नाहीत, विकास दराला जो धक्का बसला आहे, तो अनुशेष भरून काढून विकासाला चालना देण्याचे प्रयत्न झाले नाहीत आणि भ्रष्टाचार निर्मूलनाचे अन्य उपाय योजले नाहीत तर मात्र हे राजकीय चित्र पालटू शकते. राजकीय जोखीम म्हणतात ती हीच.



## 🔳 प्रशासकीय :

आर्थिक दृष्टिकोनातून पाहता या निर्णयाची तर्कसंगत कारणे सहजच दिसतात. परंतु त्याच्या अंमलबजावणीची पुरेशी प्रशासकीय क्षमता होती का, हा विवाद्य प्रश्न आहे. चलनातील 86 टक्के रकमेचे चलन अचानक बाद ठरविल्यानंतर तेवढ्या रकमेचे नवे चलन छापून वितरित करणे, हे खूप अवघड असे आव्हान होते. भारतातील नोटा छापणाऱ्या यंत्रणांची क्षमता विचारात घेता हे काम पूर्ण होण्यास तेरा ते पंधरा महिने लागतील, असा अंदाज आहे. दरम्यानच्या काळात रोकड टंचाईमुळे सर्वसामान्य नागरिकांना बॅंका व एटीएमच्या रांगेत उभे राहण्याची वेळ आली. त्यातच जिल्हा बॅंका, सहकारी बॅंका, पतसंस्था यांना नोटा बदलून देण्याचे अधिकार नव्हते. खेड्यापाड्यातील जनता प्रामुख्याने याच संस्थांवर अवलंबून असल्याने त्यांचे हाल झाले. बी-बियाणे खरेदी, ट्रक वाहतूक, शेत व मळ्यांवरील मजुरी, बांधकाम मजुरी, भाजी, दूध, फळफळावळे यांची विक्री अशा अनेक रोकडप्रधान व्यवहारांना या निर्णयाचा धक्का बसला आणि उलाढाल मंदावली. त्याचा परिणाम विकासदरावर होणार हे उघड आहे.

लोकांनी "कॅशलेस सोसायटी'कडे लवकरात लवकर वळावे, हा यामागचा हेतू असावा, असा अंदाज काही तज्ज्ञांनी व्यक्त केला आहे. क्रेडिट-डेबिट कार्ड, खात्यांतून खात्यांत हस्तांतर, पेटीएम अशा विविध मार्गांनी व्यवहार करण्यासाठी प्रवृत्त करणे सध्याच्या परिस्थिती- मुळे सोपे जाईल, असाही विचार सरकारने केलेला असू शकतो. जास्तीत जास्त लोकांना बॅंकिंगच्या परिघात आणणे हे सरकारचे उद्दिष्ट आहेच. काही प्रमाणात त्याची सुरवात संयुक्त पुरोगामी आघाडी सरकारच्या काळातच झाली होती.

## **Postar Presentation**

Jayprakash Education Society's

## Dr. Babasaheb Ambedkar Mahavidyalaya, Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.

#### **Activity Report**

Name of the Activity	Poster Presentation
Committee	Geography
Target Group & Participants All College	
Wall Presentation	
Date	16 January, 2018
Place	Department Of Geography

#### **Brief Report**

Department of Geography, Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Orgnanized Poster Presentation on 16 January 2018 at 9.30am. On Occasion Of Program Dr santosh kamble has introduced the purpose of program. On this occasion Principle R.M. Mirajkar Intuition Government Council member Prof prmila mane (Tai), teacher and student were present.



Principal, Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist, Kolhapur, Maharashtra





Sr.No.	Topic	Date
1	Spoken English Quiz Competition	19/05/2022
2	Online quiz on Rajarshee Shahu Maharaj	26/06/2021
3	Spoken English Quiz Competition	02/01/2020
4	Spoken English Quiz Competition	03/01/2019
5	Quiz on Marketing	28/07/2017
5	Quiz on Marketing	28/0



Principal, Dr. Bebissheb Ambasker Mahavidyalaya Peth Vadgeon, Dist Kolhapur, Maharashtra





## Dr. Babasaheb Ambedkar Mahavidyalaya,

Affiliated to Shivaji University, Kolhapur Re-Accredited by NAAC with B Grade

#### Department of English

#### Spoken English Quiz 2022

Name of the activity	Inauguration and Prize Distribution Ceremony of Spoken English Quiz 2022
Committee	Department of English
Target group & Participants	Students Beneficiary students: 20
Topic / Theme	Spoken English Quiz
Date	19 May, 2022
Place	Conference room no.1

#### Brief Report

Dr. Babasaheb Ambedkar Mahavidyala,department of English has organized a 'Farewell and Prize Distribution Ceremony' of Spoken English Quiz on Thursday,19th May 2022. Director of institute Prof. Pramilatai Mane, principal J.C. Ghatage, H.O.D. R. R. Kuldeep, coordinator R.N. Bhaskar . Dr. Jayant Kartik , Shaikh Madam and More Madam were present for the programme.

Introduction and welcome by Prof. R.N.Bhaskar coordinator ,SEQ. He explained polysemy round, Contextual round, Pronunciation round and Buzzer round to the students, and also read rules and regulations of the quiz. The seven teams of fourteen students of Arts, Commerce and B.C.A. departments had participated in the quiz competition.

First winner of the SEQ is the BA II team, 2nd winner is BA III team and the 3rd winner is the B COM I team. Then certificates were given to all the participants and mementoes were given to winning teams.

The copereing of the programme was by Dr. Jayant Kartik, Shaikh Madam and vote of thanks by Mrs. More Madam.

#### Photograph





Department of English, Lir. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur.

## Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

#### DEPARTMENT OF HISTORY

(2020-2021)

"Online Quiz Competition on Birth Anniversary of Rajarshi Shahu Maharaj"

A brief Report of Online Quiz		
Name Of The Institute Dr. Babasaheb Ambedkar Mahavidya Peth Vadgaon		
Organizing Department	Department of History	
Title Of The Activity	"Online Quiz Competition on Birth Anniversary of Rajarshi Shahu Maharaj"	
Date	26 June, 2021	
Total Participant	40	
Principal	Mr. J.C. Ghatage	
Organizer	Dr. Ranjit Mane	

Shahu Maharaj was an able ruler who was associated with many progressive policies during his rule. From his coronation in 1894 till his demise in 1922, he worked for the cause of the lower caste subjects in his state. This appreciation has been taken to glorify his work and to make people aware of Shahu. This entire activity conducted by Dr. R.P. Mane. Hon. Prin. Mr. J. C. Ghatage has guided and cooperated well for the proramme. A total of 300 people solved the questions in this quiz.



#### DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon Re-accredited by NAAC with 'B' Grade

#### Department of History & Internal Quality Assurance Cell

Organized

Online Quiz Competition on Birth Anniversary of Rajarshi Shahu Maharaj

## Certificate of Appreciation

This is to certify that Shridhar Bhausaheb Shinde of Miraj Mahavidyalaya, Miraj participated in the "Online Quiz Competition on Birth Anniversary of Rajarshi Shahu Maharaj" organized by Department of History & Internal Quality Assurance Cell, Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon. On Saturday, 26 June 2021.

Lt. Dr. R. P. Mane Head, Department of History

Prof. S. S. Wadave IQAC Coordinator Prof. J. C. Ghatage I/C Principal

दिनांक: 23 /06/2021

प्रति,

मा. प्राचार्य,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय

पेठ वडगाव, ता. हातकणंगले, जि. कोल्हापूर

विषय: "Online Quiz Competition on Birth Anniversary of Rajarshi Shahu Maharaj" घेण्यास परवानगी मिळणेबाबत ....

महोदय,

उपरोक्त विषयास अनुसरून महाविद्यालयातील इतिहास विभागाच्या वतीने दिनांक २६ जून २०२१ रोजी "Online Quiz Competition on Birth Anniversary of Rajarshi Shahu Maharaj" घेण्याचे योजले आहे. तरी सदर प्रश्नमंजुषा घेण्यास परवानगी मिळणेस सहकार व्हावे ही विनंती.

कळावे,

(डॉ.र**पार्वक्र** माने) Department of History.

आ. वि.

Dr. Babasaheli Ambedkar Mahavidyalaya Pelin Vadgaen, Dist. Kolhapur.

## Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

#### DEPARTMENT OF HISTORY

(2020-2021)

## नोटीस

महाविद्यालयातील इतिहास विषयाच्या सर्व विद्यार्थ्यांना सूचित करण्यात येते की, दिनांक ०२ ऑगस्ट २०२० रोजी सकाळी ठीक १०.०० वाजता "Women's Empowerment and Sustainable Development", या विषयावर व्याख्यान होणार आहे. तरी सदर व्याख्यानास सर्वांनी उपस्थित राहावे.

Department of History.

Dr. Babasaheb Ambedkar Mahavidyalaya
Petn Vadgaon, Dist. Kolhapur.

## Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

#### DEPARTMENT OF HISTORY (2020-2021)

## "Online Quiz Competition on Birth Anniversary of Rajarshi Shahu Maharaj"

#### 26 June 2021

Sr. No.	Timestamp	Score	Name	Email ID
1.	6/27/2021 17:31:57	20 / 20	Karade Pramod Sukumar	karadepramod04@gmail.com
2.	6/27/2021 17:35:20	20 / 20	Karade Pramod Sukumar	karadepramod04@gmail.com
3.	6/27/2021 17:44:30	20 / 20	Rohit Babaso Kamble	Krohit2185@gmail.com
4.	6/28/2021 10:52:43	14/20	Vaishali Pawar	vaishalibpawar10@gmail.com
5.	6/28/2021 11:07:02	16 / 20	Pavan vasant Kamble	Kamblepavan 054@gmail.com
6.	6/28/2021 11:16:23	6/20	Aaizaz momin	aaizazmomin313@gmail.com
7.	6/28/2021 11:20:56	16 / 20	Anita Madhukar Vhatkar	anita130180@gmail.com
8.	6/28/2021 11:26:04	14 / 20	Sushant Sambhaji Parit	sushantparit02@gmail.com
9.	6/28/2021 11:28:18	100000000000000000000000000000000000000	Pavan vasant kamble	komu Waghmare2110@gmail.com
10.		16 / 20	स्रेहल सर्जेराव पाटील	Sajjankamble2388@gmail.com
11.			विशाल फाळके	vishalfalake1923@gmail.com
12.			Pavan vasant kamble	Kamblepavan054@gmail.com
13.	Contract of the Contract of th		विशाल फाळके	vishalfalake1923@gmail.com
14.		C 22 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Yuvraj Jadhav	jyuvraj428@ ·mail.com
15			Nasir Hussain Anwar panhalkar	nasirpanhalkar07@gmail.com
16			Prakashkumar Arvind pandey	pp9692445@gmail.com
17	The state of the s		Sadhana Rajan kamble	sadhanakamble7111@gmail.com
18		C7/20/10/2	sumit	sumitkamble3009@gmail.com
19		1	विशाल फाळके	vishalfalake@1923gamil.com
20			Varsha mohan patil	Varsha3412@gmail.com
21			Varsha mohan patil	Vp1161710@gmail.com
22	Control of the Contro	1000000000	Varsha mohan patil	Vp1161710@gmail.com
23			Swaranjali	Swaranjalikamble34@gmail.com
24			Rutuja	rutujarkamble0609@gmail.com
25			sumit manik kamble	sumitkamble3009@gmail.com
26			Suraj kumar kurane	Surajkumar2451@gmail.com
27		7	Sujata Raju chavan	sujatachavan578@gmail.com

1			wegener compensation control	
29.	6/28/2021 13:28:31	20 / 20	Sujata Raju chavan	sujatachavan578@gmail.com
30.	6/28/2021 14:17:20	20 / 20	विशाल फाळके	vishalfalake@1923gamil.com
31.	6/28/2021 20:13:57	20 / 20	pankaj Bhimraoredalkar Khade	pankajkhade8166
32.	6/30/2021 8:19:08	12 / 20	Ajay Arjuna Pawar	Ajayarjun4912@gmail.com
33.	6/30/2021 8:22:25	16 / 20	Ajay Arjuna Pawar	Ajayarjun4912@gmail.com
34.	6/30/2021 8:24:35	20 / 20	Ajay Arjuna pawar	Ajayarjun4912@gmail.com
35.	7/1/2021 20:22:18	14 / 20	SIMRAN RAFIK KUDCHE	simrankudache22@gmail.com
36.	7/2/2021 20:18:15	18 / 20	Ajay Arjuna Pawar	Ajayarjun4912@gmail.com
37.	7/3/2021 10:20:45	12 / 20	Mojib khatib	Khatibmojib3@gmail.com
38.	7/4/2021 20:11:04	12 / 20	Pawar manjiri krushnaji	Pawarkrushanji28@gmali.com
39.	7/5/2021 13:33:30	10 / 20	Naj Kamruddin Momin	najmomin712003@gmail.com
40.	7/6/2021 11:19:04	4 / 20	Sanika narayan sutar	Sutarpriyanka201@gmail.com

Head
Department of History,
Dr. Babasaheb Ambedkar Mahavidyalaya
Petn Vangaon, Dist. Kolhapur.





## Dr. Babasaheb Ambedkar Mahavidyalaya,

Affiliated to Shivaji University, Kolhapur Re-Accredited by NAAC with B Grade

#### Department of English

#### Spoken English Quiz 2020

Name of the activity	Inauguration and Prize Distribution Ceremony of Spoken English Quiz 2020
Committee	Department of English
Target group & Participants	Students Beneficiary students: 18
Topic / Theme	Spoken English Quiz
Date	2nd Jan, 2020
Place	Department of English

#### **Brief Report**

Dr. Babasaheb Ambedkar Mahavidyala, department of English has organized a 'Farewell and Prize Distribution Ceremony' of Spoken English Quiz on Thursday, 2nd Jan 2020. Director of institute Prof. Pramilatai Mane, principal Dr. Mirajkar, H.O.D. R. R. Kuldeep, coordinator R.N. Bhaskar. Dr. Jayant Kartik, Mr. S.T. Kumbhar, Miss, Vibhute Madam were present for the programme.

Introduction and welcome by Prof. R.N.Bhaskar coordinator, SEQ. He explained polysemy round, Contextual round, Pronunciation round and Buzzer round to the students, and also read rules and regulations of the quiz. The seven teams of fourteen students of Arts, Commerce and B.C.A. departments had participated in the quiz competition.



First winner of the SEQ is the BA II team, 2nd winner is BA III team and the 3rd winner is the B COM I team. Then certificates were given to all the participants and mementoes were given to winning teams.

The compering of the programme was done by Dr. Jayant Kartik , Miss. Vibhute Madam and vote of thanks by Mr. Kulkarni.





Activity Report Department of English (2019-20)

Department of English,
Dr.Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.

Page 2

## Dr. Babasaheb Ambedkar College,

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon

## Attendance Sheet for 'SEQ 2020'



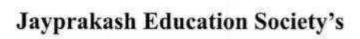
Thursday, Jan 02, 2020

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2	Kokare Witin janardan	B.com II	Kokarenj 143 @gmail.com	9370 563699	Bole
-3	Dhamane Pratiksha Synil	B.Com III	dhampepartiksha 631999@gmalch	8975371799	Fratiksha
4.	Mali Sonali Vijay	B.com-III	malisonaliz81@3mail com	7030591096	Male
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14-	Sharmari Subhash Dabade	BCA-I	dahadesharwarsi@amail.com	8956264700	884-
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Convener

Prof. R. N. Bhaskar

Prof. R. R. Kuldeep



## Dr. Babasaheb Ambedkar Mahavidyalaya, Pethvadgaon

## Spoken English Quiz - 2019

## **Activity Report**

Name of the activity	Spoken English Quiz - 2019
Committee	Department of English
Target group & Participants	Students
Topic / Theme	Spoken English Quiz Competition- 2019
Date	3rd January 2019
Place	Conference Hall
Brief Report	The department of English Dr Babasaheb Ambedkar College Pethvadgaon had organised Spoken English Quiz 2019 (SEQ) on Thursday 3rd May, 2019 at Conference Hall.  The quiz competition started with inaugural function graced by chief guest of programme Prof. Miss Pramila Mane (Tai), President Principal Mr Dr.R.M.Mirajkar, Prof Dr.J.S.Kartik (Head, Department of English) Prof.R.N. Bhaskar (Convener), Prof. Dr.R.R.Kuldeep delivered his introductory speech.Prof. Miss. Pramila Mane (Tai) gave best wishes to participants and the Department of English,President Principal Dr.R.M.Mirajkar expressed his views on the competition.  The SEQ competition was played in four rounds. They were 1) Rapid fire (Polysemy) 2) Contextual Nouns 3) Pronunciations 4) Buzzer round.The students from different classes had actively participated in the competition.The competition was played for almost 3 hours. The final result is as follows - BA II year stood first, BA III year stood second, B.Com- I year stood third. The second session was the price distribution ceremony. The chief guest of the program was Principal R. M. Mirajkar. Prof. Dr S.V.Padmakar, Prof. R.N. Bhaskar (convener) Prof Dr. Dr.J.S.Kartik (HOD) was present. Prof. R. N. Bhaskar expressed his views about SEQ 2019

and said the intention behind the competition of \$2019. He extended his gratitude to all participants and team SEQ.

Winners' prizes and certificates were distributed by the auspicious hands of the guests.

All the faculty members and students were present. The programme ended with a vote of thanks.

Mr. R. N. Bhaskar (Convener)

Dr R. R. Kuldeep (Head, Department of English)



Department of English,
Dr.Babasaheb Ambedkar Mahavidyalaya
Feth Vadgaon, Dist. Kolhapur.

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/wallpaper Activity Report 2017-2018

Name of the Activity	QUIZ
Committee	DEPARTMENT OF COMMERCE
Target Group Participants	B.COM. STUDENTS 70
Topic/Theme	QUIZ Competition
Date	28th July 2017
Place	At college
Brief Report	The objective of every Indian school quizzing competition is to encourage students to look beyond their textual knowledge and establish a relationship between theory and application of the learnt concepts. To reinvent the education system and give students a break from traditional classroom learning, there is a dire need to revive the quiz culture in schools and colleges. Quizzes improve or expanding one's knowledge of things, either general or in specific area. Quizzes are designed to promote, a fun way to study and in the process help improve one's general knowledge. Quiz competitions enables students to think from different angles or simply 'to think out of the box'. It promotes a healthy debate amongst participants in order to learn from each other
Photograph	



## Instrumental Demonstration

Sr.No.	Theme	Date
1	Old Coin& Historical Documents Exhibition	05/01/2022
2	Environmental & Physical Awareness- Bicycle Rally	03/06/2022
3	Safety From Fire Incidence from LPG Gas	01/11/2021
4	Adventure Sport-Mardani Khel	20/02/2020
5	Adventure Sport-Mardani Khel	13/03/2018



Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist Kolhapur, Maharashtra



## Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

#### DEPARTMENT OF HISTORY

(2021-2022)

Old Coin and Documents Exhibition Report

Name of the Institute : Dr. Babasaheb Ambedkar Mahavidyalaya,

Peth Vadgaon

Organizing Department : Department of History
Title of the Activity : Old Coin and Documents

Exhibition Report

Date : 05 January 2022

Total Participant : 145 (Male: 65 / Female: 80)

Principal : Prin. J. C. Ghatage
Organizer : Dr. Ranjit Mane

This entire activity conducted by Dr. R.P. Mane has assisted for this activity. Hon. Prin. J.C. Ghatage has guided and cooperated well for the proramme. All faculty and Students celebrated the Memorial Day of Savitibai Phule". Our Department organized 'Historical Exhibition on old Manuscripts and Coins'. An exhibition, in the most general sense, is an organised presentation and display of a selection of items. In practice, exhibitions usually occur within a cultural or educational setting such as a museum, art gallery, park, library, exhibition hall. Exhibitions can include many things such as art in major museums and smaller galleries, interpretive exhibitions, natural history museums and history museums, and also varieties such as more commercially focused exhibitions and trade fairs.

#### **Exhibit Objectives:**

- To foster a better understanding of the importance of historical artefacts in our live.
- To provide an overview of collecting methods and rationales and help visitors better understand the role of history pruseums in preserving the past.

about the process.

 To entertain and amuse visitors with the variety and scope of the museum's collection.

Speaker Prof. Pramila Mane stated that, an art exhibition is traditionally the space in which art object meet an audience. The exhibit is universally understood to be for some temporary period unless, as is rarely true, it is stated to be a permanent exhibition. Such expositions may present pictures, drawings, video, sound, installation, performance, interactive art, new media art or sculptures by individual artists, groups of artists or collections of a specific form of art.

It was a comprehensive and searchable listing of exhibitions held at department of history on 05<sup>th</sup> January 2022. It includes exhibitions planned by departmental staff devoted primarily to educational purposes. Total 145 participants were participated in this same activity. All participants seen following views related to this subject-

ed Altibe

- Martaha Period Manuscripts in Modi Script.
- Old Coins of Ancient to Modern Period.
- Postal ticket of Colonial Period.
- Wooden Art of daily items.













Department of History,

Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Yadgaon, Dist Kolhapur.

#### DR. BABASAHEB AMBEDKAR MAHAVIDYALAY, PETH VADGAON

#### Department of History Organized

#### **Coin Exhibition**

5th January, 2022

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## Dr. Babasaheb Ambedkar Mahavidyalaya

(Barrister Taytyasaheb Mane, Vidyanagar) Peth-Vadgaon, Tal.- Hatkanangale, Dist- Kolhapur, 416112

### Bicycle Rally Activity Report

Name of the Activity	International Bicycle Day: Bicycle Rally	
Committee	SOCIOLOGY	
Target Group & Participants	All College Students from our college 22	
Topic/ Theme	Environmental and Physical Awareness	
Date	03/06/2022 at. 12. 30pam	
Place	Court Area, Peth-Vadgaon	
Brief Report	On the eve of International Bicycle Day students from our college along with court authorities organized bicycle day in the court area of Peth Vadgaon at 12.30 pm. In this rally 22 students from our college along with the court personalities arranged it. In this Prof. Koli S. R. from our department and court authorities delivered the importance of using bicycle in day to day activities. How it affects the health of the users and also told the utility of using it in the era of increasing rates of petrol and diesel and also how it decrease the air pollution by using the Bicycles in day today activities and told about the importance of using bicycle regarding physical importance for increasing health and natural resources.	

















## वडगावात डॉ बाबासाहेब आंबेडकर महाविद्यालयातर्फे सायकल रॅली

पेठ वडगाव दि ०७ : जागतिक सायकल दिनानिमि त डॉ बाबासाहेब आंबेडकर महाविद्यालय व तालुका विधी सेवा समिती यांच्या संयुक्त विद्यमानाने न्यायालयीन परिसरात विद्याध्यांची सायकल रॅली काढण्यात आली.

धावळीच्या जीवनात माणूस अनेक आजारांना सहज बळी पडत असतो . कारण म्हणजे शरीरातील रोग प्रतिकारकशकीचे प्रमाण कमी असणे हे आहे. दररोज अर्धा तास सायकल



चालवली तरी आपल्या शरी-रातील रोगप्रतिकारक क्षमता मोठ्या प्रमाणात वाढते . याबाबत नागरिकांत जनजागृती करण्यासाठी रॅलीचे आयोजन केले असल्याचे आयोजकांनी

स्पष्ट केले.

सदर रॅलीचे आयोजन प्राचार्य जे.सी. घाटगे यांच्या मार्गदर्शनाखाली प्रा.एस.आर. कोळी व शुभांगी पाटील यांनी केले टै समाज

Department of Sociology, Or Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist Kolhapur.



## Dr. Babasaheb Ambedkar Mahavidyalaya

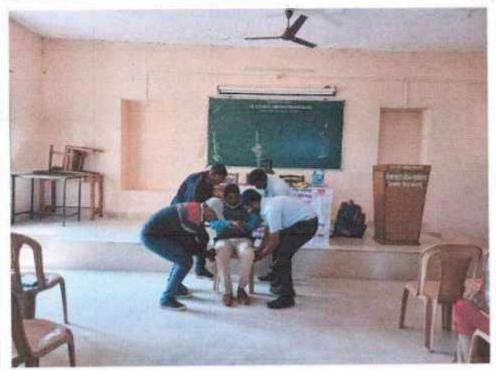
(Barrister Taytyasaheb Mane, Vidyanagar)
Peth-Vadgaon, Tal.- Hatkanangale, Dist- Kolhapur, 416112

## Workshop Activity Report

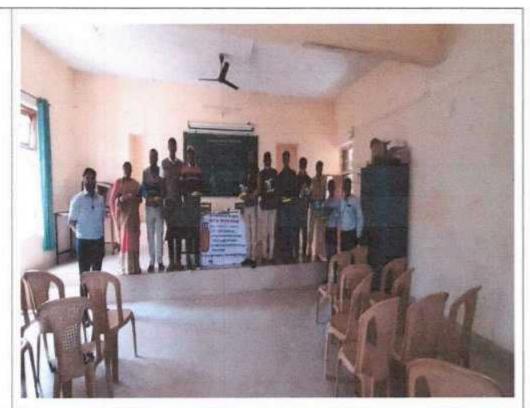
Name of the Activity	Workshop	
Committee	SOCIOLOGY	
Target Group & Participant	All Students and College teaching Staff and Non teaching staff  Due to COVID-19 number of students were less	
Topic/ Theme	Samajik Suraksha Abhiyan; Safety from fire incidents from L.P.G gas, widely taking lives of people in its outbreak mostly in houses.	
Date	1 November 2021, at. 11am	
Place	Dr. Babasaheb Ambedkar Mahavidyalaya, Peth-Vadgaon	
Brief Report	We come across various incidents of fire from L.P.G. gas and its consequences so our department had organized a program on Samajik Suraksha. In these program speaker explained the various incidents of fire due to the negligence of peoples especially from housewives when cooking meals. He provided training about how the fire takes place in house and given information about the safety devices and given demonstration about the college. Some of the colleagues from our college purchased the devices from him.	

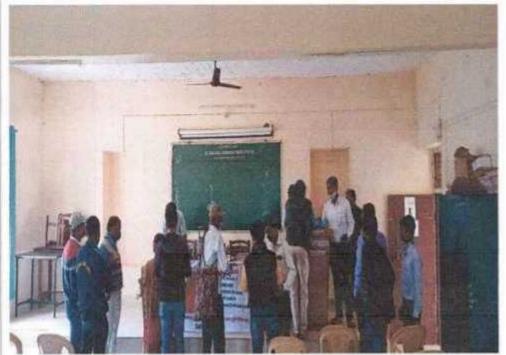
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Department of Sociology, Rabasaheb Ambedkar Mahavidyal -



जयप्रकाश एज्युकेशन सोसायटीचे,

## डॉ. बाबासाहेब आंबेडकर महाविद्यालय

(बॅरीस्टर तात्यासाहेब माने विद्यानगर) पेठ वडगाव, ता. हातकणंगले, जि. कोल्हापूर

## समाजशास्त्र अधिविभाग मार्फत कार्यशाळा

सामाजिक सुरक्षा अभियान

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## कार्यक्रम पत्रिका

स्वागत व प्रास्ताविक:

प्रा. जे. सी. घाटगे

समाजशास्त्र विभागप्रमुख

प्रमुख वक्ते:

श्री. प्रदीप पाटील

मार्गदर्शक, एल. पी. जी. गॅस सुरक्षा अभियान

अध्यक्ष:

प्रा. प्रमिला माने (ताई)

संचालिका, जयप्रकाश एज्युकेशन सोसायटी

आभार:

प्रा. किरण कानडे

सहाय्यक प्राध्यापक, समाजशास्त्र विभाग

सूत्रसंचलन:

प्रा. कांचन ए. कांबळे

सहाय्यक प्राध्यापक, समाजशास्त्र विभाग

सर्व शिक्षक, शिक्षकेत्तर कर्मचारी आणि विद्यार्थी

## Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon

## Exhibition on

## 'Adventure Sport' मर्दानी खेळ

20th February 2020

Activity Report (2019-2019)		
Name of the Activity	Exhibition	
Committee	DEPARTMENT OF HISTORY	
Target Group & Participants	B.A and B.Com STUDENTS	
Topic/Theme	'Adventure Sport' मदोनी खेळ	
Date	20th February 2020	
Place	College Campus	
Brief Report	On this occasion adventure sport was organized. Introductory speech given by I/C Principal Dr. R. Mirajakar and Vote of thanks by Dr. Ranjit Mane. The tremendous response has been received from the students and staff.  Mardani khel is an armed Indian martial art from Maharashtra. It is particularly known for its use of the uniquely Indian patta (sword) and vita (corded lance). The early history of mardani khel as a distinct system is difficult to trace prior to the 1600s, but it is said to owe its development to the particular geographic conditions of Maharashtra. A hilly region characterized by valleys and caves, the inhabitants became expert horsemen who favoured light armour and highly mobile cavalry units during war.	



## Historical Mardani Khel Presentation

Title of Programme : Mardani Khel

Organizing Department : History

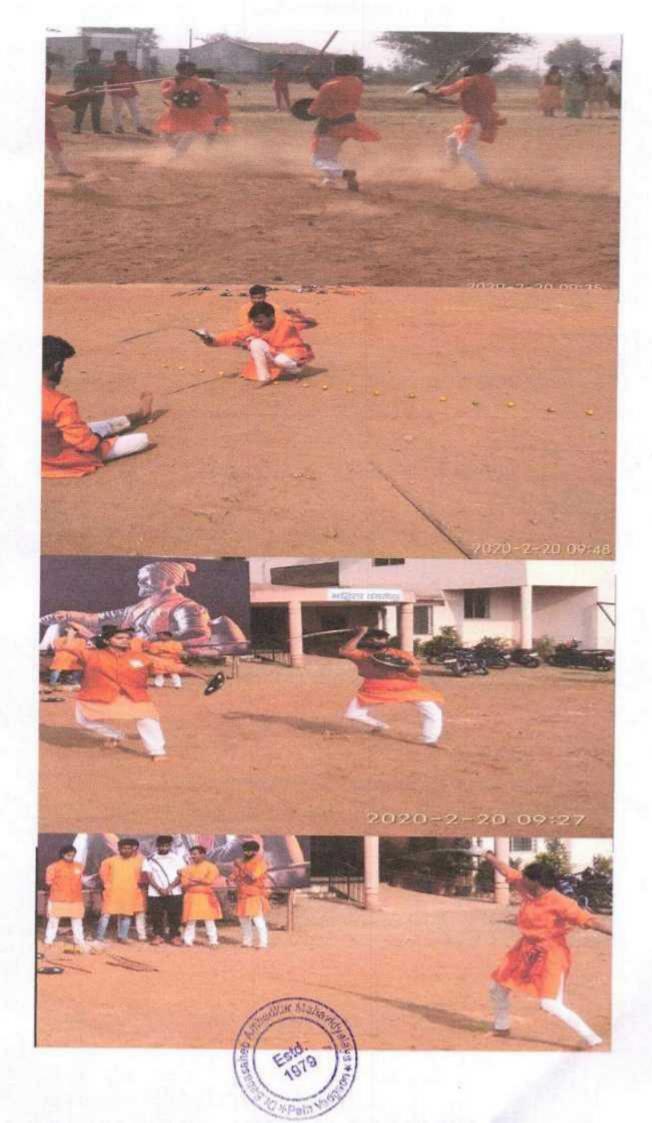
Date : 20/02/2020 Venue : Women Hostel

No. of Participants : More then 50

Coordinator : Lt. Dr. Ranjit Mane

Mardani khel is an armed Indian martial art from Maharashtra. It is particularly known for its use of the uniquely Indian patta (sword) and vita (corded lance). The early history of mardani khel as a distinct system is difficult to trace prior to the 1600s, but it is said to owe its development to the particular geographic conditions of Maharashtra. A hilly region characterized by valleys and caves, the inhabitants became expert horsemen who favoured light armour and highly mobile cavalry units during war.







Polaring

Dr. Ranjit Mane

प्रति, मा.प्राचार्य डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेठ वडगाव, जि.कोल्हापूर

विषय: ऐतिहासिक मर्दानी खेळ प्रात्यक्षिक कार्यक्रम घेण्यास परवानगी मिळणेबाबत

महोदय,

वरील विषयास अनुसरून आपल्या महाविद्यालयामध्ये इतिहास विभागाच्यावतीने 'ऐतिहासिक मर्दानी खेळ' प्रात्यक्षिक कार्यक्रम घेण्यास परवानगी मिळावी ही विनंती, कळावे,

आपला विश्वास्

Dr. Babasaher Al-Holden Holden Byalaya
Peth Vadga 18, 184 Kolhapur.



'B' Re-accredited by NAAC (2015)
Jayorakash Education Society's

## Dr. Babasaheb Ambedkar Mahavidalaya

Barrister Latyasaheb Mane Vidyanagar, Peth Vadgaoa 416112 Dist Kolhapar (Maharashtra) Ph Office; 0230-2471086 (ABiliated to Shivaji University, Kolhapar)

Principal: Dr.R.M.Mirajkar MSC, U.B.M. Bladerico

Chairman: Nanasaheb Mane

el . FRACTING -2020 1 50 4

Date: 1812/2020

प्रति, मा. अजय चौगुले कोल्हापूर्

विषय: मर्दानी खेळांचे प्रात्यक्षित सादर करणेवावत

महोदय.

आपल्या महाविद्यालयामध्ये इतिहास विभागाच्या मार्फत छत्रपती शिवाजी महाराज यांच्या जयंती निमित 20 फेब्रुवारी 2020 रोजी आपण आपल्या सहकाऱ्यांसह मर्दानी खेळांचे प्रात्यक्षित आमच्या विद्यार्थी विद्यार्थ्यांनी यांच्यासमोर सादर करावे ही विनंती, धन्यवाद

(डॉ. आर. एम. मिरजकर)

्र प्राचार्य, डॉ. बाबासाहेब आंबेडकर महाविद्यालय पेठ नडगांव, जि. कोल्हापूर-416 112

## डॉ. बाबासाहेब आंबेडकर महाविद्यालय

वॅरिस्टर ताल्यासाहेब माने विद्यानगर, पेठ वडगाव, जि.कोल्हापुर

## इतिहास विभाग

तारीखः १५/०२/२०२०

महाविद्यालयातील सर्व विद्यार्थांना सूचित करण्यात येते की, गुरुवार दि. २० फेब्रुवारी २०२० रोजी सकाळी ठिक ९:०० वाजता आपल्या महाविद्यालयाच्या महिला वसतिगृहासमोर ऐतिहासिक मर्दानी खेळाचे प्रात्यक्षिक दाखविण्यात येणार आहे. तरी शिक्षक शिक्षकेतर कर्मचारी,विद्यार्थी व विद्यार्थिनी यांनी याचा लाभ ध्यावा.

डॉ. रणजीत माने

डॉ. आर. एम. मिरजकर

प्राचार्य,

वाँ, बाबासाहेब ऑडे हकर महाविद्यालय पंठ कडगांव, जि. कोल्हायू:-416 112

# Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Department of History

Exhibition on

## 'Adventure Sport' मर्दानी खेळ

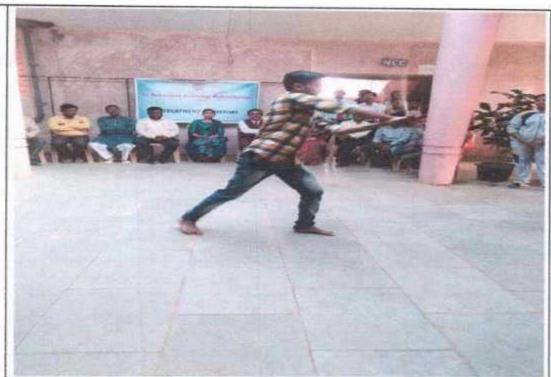
13 March 2018

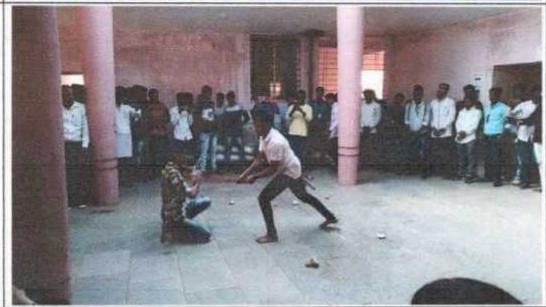
Activity Report (2017-2017)		
Name of the Activity	Exhibition	
Committee	DEPARTMENT OF HISTORY	
Target Group & Participants	B.A and B.Com STUDENTS	
Topic/Theme	'Adventure Sport' मदोनी खेळ	
Date	13th March 2018	
Place	College Campus	
Brief Report	On this occasion adventure sport was organized. Introductory speech given by I/C Principal Dr. S. V. Padmakar and Vote of thanks by Dr. Ranjit Mane. The tremendous response has been received from the students and staff.  Mardani khel is an armed Indian martial art from Maharashtra. It is particularly known for its use of the uniquely Indian patta (sword) and vita (corded lance). The early history of mardani khel as a distinct system is difficult to trace prior to the 1600s, but it is said to owe its development to the particular geographic conditions of Maharashtra. A hilly region characterized by valleys and caves, the inhabitants became expert horsemen who favoured light armour and highly mobile cavalry units during war.	

Estd.

Photograph







Department of History,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur.

दिनांक: १०/०३/२०१८

प्रति,

मा. प्राचार्य,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय

पेठ वडगाव, ता. हातकणंगले, जि. कोल्हापूर

विषय: मर्दानी खेळाचे आयोजन करण्यास परवानगी मिळणेबाबत

महोदय,

उपरोक्त विषयास अनुसरून महाविद्यालयातील इतिहास विभागाच्या वतीने दि. १३ मार्च २०१८ रोजी मर्दानी खेळ आयोजित करण्याचे योजले आहे. तरी सदर खेळाचे आयोजन करण्यास परवानगी मिळणेस सहकार व्हावे ही विनंती.

कळावे,

आ. वि.

(डॉ.स्मर्डिन माने)

Department of History, Dr.Babasaheb Ambedkar Mahavidyalaya Petn Vaugaon, Dist. Kolhapur.

## Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon

Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

### DEPARTMENT OF HISTORY

(2017-2018)

## नोटीस

दिनांक: १०/०३/२०१८

महाविद्यालयातील इतिहास विषयाच्या सर्व विद्यार्थ्यांना सूचित करण्यात येते की, दि. १३ मार्च २०१८ रोजी मर्दानी खेळ आयोजित केले आहे. तरी सदर मर्दानी खेळ पाहण्यास सर्वांनी उपस्थित राहावे.

> विभागामुख Department of History, Dr.Babasaheb Ambedkar Mahavidyalaya Peth vaogaon, Dist. Kolhapur,

## Seminar/Webinar

Sr.No	Title	Resource Person	Date
	Year 20	21-22	
1	Anna Bhau Sathe Yanche Sahitik Yogdan	Dr.Prakash Dukale Dr.Somnath Kadam Dr. Sanjay Kamble	31/07/2021
2	Shrankumar Limbale – Sanatan Novel	Dr. Pruthiraj Taur & Dr. Girish More	22/08/2021
3	The Pandemic In Modern Literacy Narratives	Dr. Anand Ballal Mr. Yash Tiwari	29/08/2021
4	Security in Social Network	Ms. Indu V.	18/10/2021
	Year 20	20-21	
1	How to get a Placement in Multinational Companies	Miss Ranveet Kaur Bindra	10/04/2021
2	Motivation For Preparation & Learning Through Computer	Mr. S. S. Senthil Raj	14/05/2021
3	Women Empowerment and sustainable development	Miss Shabana Mulla	02/08/2020



Dr. Babasaheb Ambedkar Mahavidyara, Peth Vadgaon, Dist. Kelhapur, Maherashtra

# Jayprakash Education Society's Dr. BabasahebAmbedkarMahavidyalaya, Peth-Vadgaon Guest Lecture/Quiz/wall paper <u>Activity Report</u>

Security and the second	
me of the Guest Lecture — si. प्रकाश दुकळे, डॉ. सोमनाथ कदम, डॉ. संजय कांबळे.	
All Students	
अण्णाभाऊ साठे यांचे साहित्यिक योगदान	
38/09/5058	
All College (Online Mode)	
अण्णाभाऊ साठे यांचे साहित्यिक योगदानखूपच आहे, अल्पशिक्षित असतानासुद्धा सर्वसामान्य, दलित, स्त्रियांचे दुःख मांडणारे साहित्य म्हणजे अण्णाभाऊचे साहित्य होय, त्याचे कथा, कविता, कादंबरी, नाटक, प्रवासवर्णन असे विपुल लेखन आहे, ज्यामधून सामान्य माणसाचे व स्त्रियांचे जीवन अवशेष स्पष्ट होतात.	
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# Jayprakash Education Society's Dr. BabasahebAmbedkarMahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/wall paper <u>Activity Report</u>

Name of the Activity	Guest Lecture – डॉ. पृथ्वीराज तौर, डॉ. गिरीश मोरे	
Committee	DEPARTMENT OF MARATHI	
Target Group &Participants	ALL COLLEGE	
Topic/Theme	"शरण कुमार लिंबाळे यांच्या सनातन" या कादंबरीवर व्याख्यान	
Date	२२/०८/२०२१	
Place	At College (Online Mode)	
Brief Report	शरण कुमार लीबले यांच्या सनातन या कादंबरीस सरस्वती पुरस्कार मिळाल्यानंतर वेगवेगळ्या उलट सुलट चर्चा झाल्या त्यामुळे या कादंबरीचे महत्व स्पष्ट करण्यासाठी तिचे बलस्थान, मर्यादा यामधून स्पष्ट करण्यात आल्या.	
	The state of the s	

# Jayprakash Education Society's Dr. BabasahebAmbedkarMahavidyalaya, Peth-Vadgaon Guest Lecture/Quiz/wall paper <u>Activity Report</u>

Department of Marathiand English	
Students	
Pandemic In Modern Literary Narratives रोना काळातील वांगमय निर्मिती	
06/2028	
College (Online Mode)	
कोरोन काळात अनेक भयावह जगण्याच्या अवस्थेला सर्वांनाच सामोरे जावे लागले या जगण्याचे संदर्भ यश तीवरी आणि आनंद बल्लाळ यांच्या कादंबऱ्यातून कसे आविष्कृत झाले आहेत याचा आढावा प्रत्यक्ष लेखकांच्या द्वारे स्पष्ट करण्यात आला. या दोन्ही लेखकांनी कोरोना काळातील जगण्याचे विविध पदर उलघडून दाखवले	
The Dan Company Nation of the State of the S	
Peran	

## Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Webinar Report

Activity Report (2021-2022)

Name of the Activity	Webinar	
Committee	DEPARTMENT OF BCA	
Target Group &Participants	BCA STUDENTS	
Topic/Theme	Security in social networks	
Date	Monday, 18th October 2021	
Place	Conducting Online Meeting ( Zoom)	
Brief Report	On Exploring this webinar for social network security. A one-day webinar was organized for students on "Security in social networks" at Zoom Meeting, was organized by BCA Department Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Kolhapur. Resource person was Ms. Indu V. She explained how to aware about social network security and benefits also disadvantages of social network.	
Photograph	Tell Marries at WEBINAR ON SECURITY IN SOCIAL NETWORKS  Organisms by Network Possarch Croup Copyling of Computer Science and Engineering, whice it is exit of cuberascurity automata Marrie Speaker 18 October 2021  18 October 2021  18 October 2021  18 october 2021  19 ineet google corn/fon-brity-built	



## Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Webinar Report

Activity Report (2020-2021)

Name of the Activity	Webinar	
Committee	DEPARTMENT OF BCA	
Target Group &Participants	BCA STUDENTS	
Topic/Theme	How to get A Placement in Multinational Companies	
Date	Saturday, 10th April 2021	
Place	Conducting Online Meeting ( Zoom)	
Brief Report	On Exploring this webinar for placement in multinational company A one-day webinar was organized for students on "How to get A Placement in Multinational Companies" at Zoom Meeting, was organized by BCA Department Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Kolhapur on Saturday, 10th April 2021. Prof. V.H. Pundikar of B.C.A Department welcomed the participants and introduced the programme to all. Resource person was Miss Ranveet Kaur Bindra). She explained very well the various aspects and how to crack the companies test. She also gave very clear exposure of Opportunities available in IT Infrastructure sector.  At the last question answer session was arranged where the doubts of students were resolved by the Resource person.	
Photograph	According to the control of the cont	



## Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Webinar Report

Activity Report (2021-2022)

Name of the Activity	Webinar	
Committee	DEPARTMENT OF BCA	
Target Group &Participants	BCA STUDENTS	
Topic/Theme	Motivation for preparation and learning through computers	
Date	Friday, 14h May 2021	
Place	Conducting Online Meeting (Zoom)	
Brief Report	On Exploring this webinar for learning through computers. A one-day webinar was organized for students on "Motivation for preparation and learning through computers" at Zoom Meeting, was organized by BCA Department Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Kolhapur. Resource person was Mr. S.S.Senthil Raj. He explained very well the various aspects and how to learn in home self-studies using own computers.	
Photograph	WEBINAR ON MOTIVATION FOR PREPARATION AND LEARNING THROUGH COMPUTERS	



## Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon Tal- Hatkanangale, Dist- Kolhapur, 416112 (MS)

### DEPARTMENT OF HISTORY

(2020-2021)

### National Webinar

A brief Report of National Webinar		
Name Of The Institute	Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon	
Organizing Department	Department of History	
Title Of The Activity	"WOMEN'S EMPOWERMENT AND SUSTAINAI DEVELOPMENT"	
Date	02 <sup>nd</sup> August, 2020	
Total Participant	120	
Principal	Dr. Sarjerao Padmakar	
Organizer	Dr. Ranjit Mane	

This entire activity conducted by Dr. R.P. Mane. Hon. Prin. Mr. J. C. Ghatage has guided and cooperated well for the proramme. In this program Dr. Nagarjun Wadekar and Miss. Shabana Mulla expressed his thoughts, and Prof. S.S. Wadve proposed vote of thanks. The role of women is important in overall development. Hence their full participation is essential to achieve sustainable development. There is a dual rationale for promoting gender equality. First, equality between men and women – equal rights, opportunities and responsibilities – is a matter of human rights and social justice. And secondly, greater equality between women and men is a prerequisite (and effective indicator) of sustainable people-centred development. The perceptions, interests, needs and priorities of both women and men should be considered not only as a matter of social justice but as necessary to enrich the development process. The lecturers expressed this opinion.

Department of History,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vangaon, Dist, Kolhapur.

दिनांक: 01/08/2020

प्रति,

मा. प्राचार्य,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय

पेठ वडगाव, ता. हातकणंगले, जि. कोल्हापूर

विषय: "Women's Empowerment and Sustainable Development", या विषयावर व्याख्यान आयोजित करण्यास परवानगी मिळणेबाबत ....

महोदय,

उपरोक्त विषयास अनुसरून महाविद्यालयातील इतिहास विभागाच्या वतीने दिनांक ०२ ऑगस्ट २०२० रोजी सकाळी ठीक १०.०० वाजता "Women's Empowerment and Sustainable Development", या विषयावर व्याख्यान आयोजित करण्याचे योजले आहे. तरी सदर व्याख्यान घेण्यास परवानगी मिळणेस सहकार व्हावे ही विनंती.

कळावे.

आ. वि.

(डॉ.रणमिक्वमाने) Department of History,

Dr. Babasaheb Ambedkar Mahavidyalaya

Petn Vadgaon, Dist. Kolhapur.



## Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, PethVadgaon, Dist: Kolhapur. 416112

### Organizes Interdisciplinary National Webinar on

## "WOMEN'S EMPOWERMENT AND SUSTAINABLE DEVELOPMENT"

Sunday, August 02, 2020 - Time - 10.00 a.m.

### \* Program Schedule \*

Time	Hon'ble Speaker and Subject
10.00 to 10.05 a.m.	Welcome and Introduction  Dr. Sarjerao Padmakar  De Principal
10.05 to 10.45 a.m.	Keynote Speaker Mr. Nagarjun Wadekar  Head, Dr. Bahasaheb Ambedkar Chair & Associate Professor School of Humanities and Social Sciences YCM Open University, Nashik
10.45 to 11.25 a.m.	Resource Person  : Miss. Shabana Mulla Social Activist, Lecturer, Jawahar Navoday Vidyalaya, Jind, Hariyan
11.25 to 11.30 a.m.	Presidential Address  Hon'ble, Adv. Nanasahebaji Mane Ex. MLA, Chairman, Jayprakash Education Society
	Compere  Mr. Ruturaj Kuldeep
11.30 to 11.35 a.m.	Vote of Thanks Lt. Dr. Ranjit Mane

### Instructions:

 Participants should join the online Webinar from 9.50 a.m. to 10.00 a.m. by using the given link on the WhatsApp Group of Webinar.

Head

Department of History, Dr. Babasaheb Amberska: htanavidyalaya

- Petn vaogaon, Dist Kolhapur,



### matructions:

INTERCEPTION About register on google form this given belong a partition to be a second or a second of the second form of the s

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Reg.No:MAH/1184/Kop. E-mail: bacpvd@yahoo.co.in

Perm.Affi.No.Affi/T.2/SGB/10780 dt.16 Feb.2005 Jr.College Index No.23-06-004 J

'B' Re-accredited by NAAC (2015)

Jayprakash Education Society's



## Dr. Babasaheb Ambedkar Mahavidyalaya

BarristerTatyasaheb ManeVidyanagar, Peth Vadgaon-416112 Dist:Kolhapur (Maharashtra) Ph.Office: 0230-2471086 (Affiliated to Shivaji University, Kolhapur)

I/C Principal: Dr.S.V.Padmakar M.A., Ph.D. NET. SET Mob. 8329812012 Chairman: Adv.Nanasaheb Mane

B.A., LLB., Ex. MI.A

Ref.: J/BAC/2020 -2021 /

Date:

To, Mr. Nagarjun Wadekar

Head, Dr. Babasaheb Ambedkar Chair & Associate Professor School of Humanities and Social Sciences Yashwantrao Chavan Maharashtra Open University, Nashik

Sub: Invitation to Keynote Speaker for an Interdisciplinary National Webinar.

Sir,

We feel privileged to invite you as a Keynote Speaker for an Interdisciplinary National Webinar on "Women's Empowerment and Sustainable Development", organized by Dr. Babasaheb Ambedkar Mahavidyalaya, PethVadgaon, scheduled on 02 August 2020 at 10.00 a.m.

Looking forward to your acceptance and enjoying a great Event with you.

With best regards

Yours faithfully

Dr. S. V. Padmakar

Reg.No:MAH/1184/Kop. E-mail: bacpvd@yahoo.co.in

Perm.Affi.No.Affi/T.2/5GB/10780 dt.16 Feb.2005 Jr.College Index No.23-06-004 J

'B' Re-accredited by NAAC (2015)

Jayprakash Education Society's



## Dr. Babasaheb Ambedkar Mahavidyalaya

BarristerTatyasaheb ManeVidyanagar, Peth Vadgaon-416112 Dist:Kolhapur (Maharashtra) Ph.Office: 0230-2471086 (Affiliated to Shivaji University, Kolhapur)

I/C Principal: Dr.S.V.Padmakar M.A., Ph.D., NET, SET Mob. 8329812012 Chairman: Adv.Nanasaheb Mane

Date:

Ref.: J/BAC/2020 -2021 /

To,

Miss. Shabana Mulla

Social Activist & Lecturer, Jawahar Navoday Vidyalaya, Jind, Hariyana

Sub: Invitation to Resource Person for an Interdisciplinary National Webinar. Sir,

We feel privileged to invite you as a Resource Persons for an Interdisciplinary National Webinar on "Women's Empowerment and Sustainable Development", organized by Dr. Babasaheb Ambedkar Mahavidyalaya, PethVadgaon, scheduled on 02 August 2020 at 10.00 a.m.

Looking forward to your acceptance and enjoying a great Event with you.

With best regards

Yours faithfully

Dr. S. V. Padmakar



## Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, PethVadgaon, Dist: Kolhapur. 416112

## Organizes Interdisciplinary National Webinar on

## "WOMEN'S EMPOWERMENT AND SUSTAINABLE DEVELOPMENT"

Sunday, August 02, 2020 - Time - 10.00 a.m.

\* Program Schedule \*

Time	Hon'ble Speaker and Subject
10.00 to 10.05 a.m.	Welcome and Introduction  Dr. Sarjerao Padmakar I/c Principal
10.05 to 10.45 a.m.	Keynote Speaker Mr. Nagarjun Wadekar  Head, Dr. Babasaheb Ambedkar Chair & Associate Professor School of Humanities and Social Sciences YCM Open University, Nashik
10.45 to 11.25 a.m.	Resource Person  : Miss. Shabana Mulla Social Activist, Lecturer, Jawahar Navoday Vidyala; a, Jind, Hariyan
11.25 to 11.30 a.m.	Presidential Address  Hon'ble. Adv. Nanasahebaji Mane Ex. MLA, Chairman, Jayprakash Education Society
	Compere Mr. Ruturaj Kuldeep
11.30 to 11.35 a.m.	: Vote of Thanks Lt. Dr. Ranjit Mane

### Instructions:

Participants should join the online Webinar from 9.50 a.m. to 10.00 a.m. by using the given link on the WhatsApp Group of Webinar.



## Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidhyanagar, Peth Vadgaon, Dist: Kolhapur (NAAC Re-Accredited "B" Grade & Affiliated to Shivaji University, Kolhapur)

## Organized Interdisciplinary Webinar on "WOMEN'S EMPOWERMENT AND SUSTAINABLE DEVELOPMENT"

Date: 02th August 2020

Certificate of Participation

Lt. Dr. Ranjit Mane Convener Mr. S. S. Wadave Coordinator, IQAC Dr. S. V. Padmakar 1/C Principal



Head
Department of History,
Dr.Bahasaheb Ambedkar Mahavidvalaga
Pein vaugaon, Dist. Kolhagu

## Documentary

Sr.No.	Subject	Date
1	Inspirational Videos	10/02/2020
2	Women Entrepreneurship- Lijjat Papad	09/02/2019



Dr. Babasahab Ambeekst Mahavidyalaya Peth Vadgaon Dist Kolhapur Maharashtra

# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/Poster Exhibition Activity Report 2019-2020

Name of the Activity	Documentary on inspirational video	
Committee	DEPARTMENT OF COMMERCE	
Target Group Participants	B.COM. STUDENTS 70	
Topic/Theme	Inspirational video	
Date	10th February 2020	
Place	Seminar Hall-3	
Brief Report	Motivational and inspirational videos are successful because they make people feel a certain way. And emotion almost always inspires action. They can encourage viewers to support a cause, buy a product, and even change their perceptions. On top of that, these types of videos get people talking. The main purpose of a motivational video is to inspire Viewers. These videos are not meant to train employees or deliver information. Instead, they are carefully designed to inspire listeners to develop a sense of greater loyalty to the organization & renew their commitment to excellence. Mr. Nitin Banugade Patil and Vivek Bindra motivational speaker's video showed to students. Students were inspired by that video.	
Photograph		



# Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/Poster Exhibition Activity Report 2018-2019

Name of the Activity	Documentary	
Committee	DEPARTMENT OF COMMERCE	
Target Group Participants	B.COM. STUDENTS 60	
Topic/Theme	Documentary on "lijjat Papad" on women entrepreneurship	
Date	9th February 2019	
Place	At college	
Brief Report	Lijjat was started by seven Gujarati women from Mumbai. The women lived in Lohana Niwas, a group of five buildings in Girgaum. They wanted to start a venture to create a sustainable livelihood using the only skill they had i.e. cooking, 'Lijjat' means tasty in Gujarati. When the business was set up first, the company was named Shri Mahila Gruha Udyog Lijjat Papad. Later in 1962, it was renamed Lijjat Papad. In the subject of entrepreneurship development students showed the documentary and students motivated by documentary Entrepreneurs also help drive change with innovation, where new and improved products enable new markets to be developed.	
Photograph		



## **Book Reading Contest**

Sr. No.	Particular	Date	
1	Book Reading Challenges without any Error	23/08/2017	



Dr. Babanahab Anheekst Mahawaya a . Peth Vadgeon Dist Kolhapur Maharashtra

## Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth- Vadgaon Guest Lecture/Quiz/Poster Exhibition Activity Report 2017-2018

Name of the Activity	Book Reading Contest	
Committee	DEPARTMENT OF COMMERCE	
Target Group Participants	B.COM. STUDENTS 55	
Topic/Theme	Book Reading challenge without any error	
Date	23rd August 2017	
Place	At college	
Brief Report	A reading challenge should enhance your reading life, and sometimes it can make it easier. The truth is, the book world is vast, most of our TBRs are exploding, and reading time is limited. A challenge can help you narrow down your reading list and help you pick your next great read. A good reading challenge—one that meets your needs as a reader, can enhance your reading life in so many ways. It doesn't have to feel like homework—and it shouldn't! Reading has always been a source of comfort and escape, but it's also one way that you can learn about the world and engage with difficult issues.	
Photograph		



## **Group Discussion**

Sr. No.	Particular	Date
1	Health Hygiene	15/10/2019
2	Democracy and Youth	13/08/2018



Dr. Babasaheb Ambedkar Mahavidyara, . Peth Vadgaon, Dist Kolhapur, Maharashtra



Jayprakash Education Society's

### Dr. Babasaheb Ambedkar Mahavidyalaya,

Affiliated to Shivaji University, Kolhapur Re-Accredited by NAAC with B Grade

#### Department of English

#### **Group Discussion**

(2019-20))

Name of the activity	Group Discussion
Committee	Department of English
Target group & Participants	Students
Topic / Theme	Group discussion on health hygiene
Date	15th October, 2019
Place	Conference hall

#### **Brief Report**

Dr. Babasaheb Ambedkar Mahavidyala,department of English, has organized a group discussion on health hygiene 15th October, 2019 at conference hall. The group discussion was between students' of BA III, Principal J.C. Ghatage(Dr. Babasaheb Ambedkar Mahavidyala) and Dr. Kuldeep (HOD of English Department). The aim of the group discussion is to create awareness among the students. Good hygiene is essential for preventing the spread of infectious disease and helping healthy lives.



## Photograph







### Jayprakash Education Society's Dr.Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon Dist- Kolhapur Pin-416112

## Group Discussion On Democracy and Youth

Date: 13/08/2018

Submitted to Internal Quality Assurance Cell Dr.Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Dist- Kolhapur Pin-416112

Organized by

Department of History

Head
Dr. Ranjit Mane
Department of History
Dr.Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist- Kolhapur Pin-416112

#### Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth-Vadgaon

#### Study Tour/Field Visit Report

Activity Report (2018-2019)

Name of the Activity	Group Discussion	
Committee	DEPARTMENT OF HISTORY	
Target Group & Participants	B.A STUDENTS	
Topic/Theme	Democracy and Youth	
Date	13 <sup>th</sup> August 2018	
Place	Department Class Room	
Brief Report	Our Department organized group discussion on Democracy and Youth on 13th August 2018. Democracy is a form of government in which the peop have the authority to choose their governing legislation. Democracy is a system of processing conflicts in which outcomes depend on what participants do, but it single force controls what occurs and its outcomes.	
	The uncertainty of outcomes is inherent in democracy. Democracy makes all forces struggle repeatedly to realize their interests and devolves power from groups of people to sets of rules.  Here comes the responsibility of the future of the nation. There is a large population of youth in India. More than 50 percentages of Indian people belong to the age below 35 years. This is a great hope for the nation. They are looking for a better India, and a new world order. Significant social changes can come through them. They are for socio-economic development. India is a very large country full of diversities – linguistically, culturally and religiously. The level of education of youth is a key to both the successful functioning of democracy and socio-economic development of the country. And perhaps, more importantly, it is an essential condition for human dignity. Right education makes them conscious of the principles of liberty, equality, secular and democratic. Recently, the Right to Education is provided as a fundamental right. We hope that this will help the cause of educating the children universally. Lack of education is the root cause of all kinds of deprivations and inequalities.  All groups have stated about democracy on following points related to this subject  Sex Ratio, according to 2011 Census, in India is only 914 female children per 1000 male children. This is lower than the 2001 Census which reported child sex ratio of 927 female children per 1000 male children.  Inequality in the society in the name of gender is a curse on India today.  Casteism: The caste system which presumably originated in the division of labour in the ancient society has become a more or less rigid group	



### **Group Discussion Report**

Title of Programme : 'Democracy and Youth: 21st Century'

Organizing Department : History

Date : 13th August 2018. Venue : Class Room, No. 11

No. of Participants : Total 09, M-07, Female-02

Coordinator : Dr. Ranjit Mane

President : Prin. Dr. R.M. Mirajkar

Our Department organized group discussion on Democracy and Youth' on 13th August 2018. Democracy is a form of government in which the people have the authority to choose their governing legislation. Democracy is a system of processing conflicts in which outcomes depend on what participants do, but no single force controls what occurs and its outcomes.

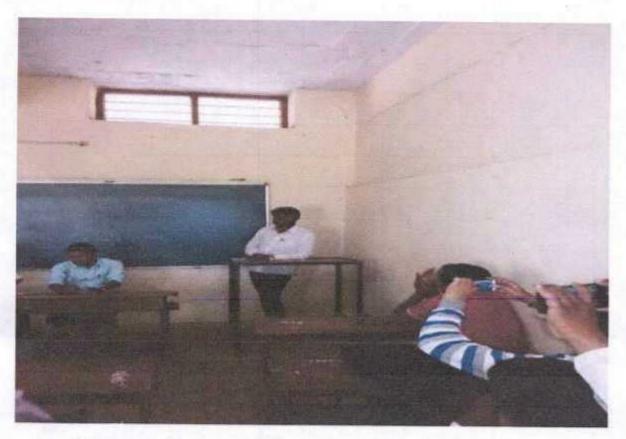




Group Discussion: bacpydhistory



The uncertainty of outcomes is inherent in democracy. Democracy makes all forces struggle repeatedly to realize their interests and devolves power from groups of people to sets of rules.



Here comes the responsibility of the future of the nation. There is a large population of youth in India. More than 50 percentages of Indian people belong to the age below 35 years. This is a great hope for the nation. They are looking for a better India, and a new world order. Significant social changes can come through them. They are for socio-economic development. India is a very large country full of diversities – linguistically, culturally and religiously. The level of education of youth is a key to both the successful functioning of democracy and socio-economic development of the country. And perhaps, more importantly, it is an essential condition for human dignity. Right education makes them conscious of the principles of liberty, equality, secular and democratic. Recently, the Right to Education is provided as a fundamental right. We hope that this will help the cause of educating the children universally. Lack of education is the root cause of all kinds of deprivations and inequalities.

Estd

Group Discussion: bacpvdhistory All groups have stated about democracy on following points related to this subject

- Sex Ratio, according to 2011 Census, in India is only 914 female children per 1000 male children. This is lower than the 2001 Census which reported child sex ratio of 927 female children per 1000 male children.
- Inequality in the society in the name of gender is a curse on India today.
- Casteism: The caste system which presumably originated in the division of labour in the ancient society has become a more or less rigid group classification, based on birth.
- Communalism: The biggest threat to Indian Democracy and freedom is Communalism and religious fundamentalism.
- Religious Fundamentalism also reinforces communalists in exploiting both religion and politics.
- In order to integrate all these into one we need to have a wider outlook and therefore, regionalism and cultural jingoism cannot be accepted.
- Negative propaganda: Freedom with responsibility is the need of the hour.
  Citizens must be taught positive thinking. Media and the social agencies
  must spread positivism to all. Remember positive reinforcement brings
  positive outcome. Negativity breeds negativity.
- Corruption: We need to uproot the widespread corruption at all levels through imparting values of honesty, commitment, compassion, responsibility and sincerity.
- Exploitation: In a true democratic free country no one should be a victim of exploitation.
- Drugs and violence: Youth must stand against drug addiction and violence of all sorts.

The groups have responded to well discussion. Eventually all participants agree with it should be the aware and attention of good governance. This entire activity completed by Dr. Ranjit Mane and Prin. Dr. R.M. Mirajkar guided and cooperated for the programme.

Dr. R.P Mane

Department of History

Or. Babasahio Ambedkar Mahavidva...

Pum Vadgeon, Dist, Kohepur, Maharashua

Date: 12 August 2018

To,
The Principal
Dr. Babasaheb Ambedkar Mahavidyalaya,
Peth Vadgaon, Dist:Kolhapur- 416112

Sub: Application for the permission to conduct 'Group Discussion' activity.

Respected Sir,

With above mentioned subject our department is going to conduct Group Discussion activity on the topic entitled "Democracy and Youth" on 13 August 2018 we are kindly requesting you to give permission for conducting group discussion activity. Student of B.A. III History are giving to participate in the same activity.

Thanking You

Yours Faithfully

Dr. R. Pleane

Department of History, Dr. Babasaheb Amber, as Etchevidyalaya

Peur voogson DiecKelhager,

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist, Kolhapur; Maharashira Jayprakash Education Society's

#### Dr.Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Dist- Kolhapur Pin-416112

#### DEPARTMENT OF HISTORY

(2018-19)

Notice

Date: 12 August 2018.

.All students of T.Y. B.A.History hereby informed that we are going to conduct Group Discussion activity on' 'Democracy and Youth', Monday, 13 August 2018. Topic will be related to givens subjects and allotted to each topic, per five students are enlisted along with this notice. It is compulsory to all students to participate with preparation.

Dr. R Heldane

Department of History,

Dr.Babasaheb Ambedkar Mahavidyalaya

Peth Vadgaen, Dist. Kolhapur.

#### Jayprakash Education Society's

### Dr.Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon, Dist-Kolhapur Pin-416112

DEPARTMENT OF HISTORY

(2018-2019)

B.A.III

13 August 2018

Group Discussion on 'Democracy and Youth'

Sr.No.	Name of The Student	Signature
1,	Pavan Zirange	S.S. ASAIGHAY
2.	Shubham Patil	Kor-Ja-
3	Rais Shaik	Care
4.	Vinayak Lokhande	Brend
3	Akshy Mulik	Exc
9+	Mukh Saurabh Shashihant	
7	Badal Navale	- int
8	Miss. Priti Dhanavade	Jakiene_
9	Hogale Vikas Vishvanath	(1445)
10.	IngawaleSandipMadhukar	5 m Ingain.
11.	Lokhande Nilesh Bhashar	bur
10.00	Mali Sujit Ishwar	SIMali

Dr. R.P Mane

Head

Department Ambedial Manavidyalaya Petn vaggaon, Dist. Kolhapur.