RE-ACCREDITATION REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC), BANGALORE

FOR

INSTITUTIONAL RE-ACCREDITATION

BY

JAYPRAKASH EDUCATION SOCIETY'S

DR. BABASAHEB AMBEDKAR

MAHAVIDYALAYA

BR. TATYASAHEB MANE VIDYANAGAR

PETH VADGAON, DIST. KOLHAPUR (M.S.)-416112

PRINCIPAL

IQAC COMMITTEE

• **Prin. Jaysing D. Sisal**	**Chairperson**
• **Shri. Ramesh M. Mirajkar**	**Coordinator**
• **Shri. Jayant C. Ghatage**	**Member**
• **Dr. Narayan K. Shinde**	**Member**
• **Smt. Ayodhya S. Bangar**	**Member**

PREFACE

It gives me an immense pleasure to submit the Re-accreditation Assessment Report (RAR) of our College to the National Assessment and Accreditation Council (NAAC), Bangalore for Re-accreditation (Cycle 2).

We have made sincere efforts to improve the quality and tried our level best to implement the suggestions/recommendations given by the NAAC peer team.

While submitting this report, we honestly believe that getting accreditation from an esteemed and autonomous body like NAAC is a matter of pride and privilege. We have highlighted our strengths and not ignored our inherent and other weaknesses.

We hope and believe that we have come up to the expectations of the NAAC.

Place: Peth Vadgaon
Date: 5th Nov. 2014

I/C. Principal
Shri. Jaysing D. Sisal

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A. EXECUTIVE SUMMARY

Our college is affiliated to the Shivaji University Kolhapur, since June 1982 and recognized by the University Grants Commission (UGC). The Jr. College is attached to the senior wing. The college runs Arts, Commerce programs on the grant-in- aid basis and BCA degree course on self-financing basis. The vocational courses like Fashion Designing, Computer Course and Library Course are started by the institution. Sufficient infrastructure is made available to run all the courses. The institution has got permanent affiliation in Feb.2005 and is included on the UGC's 2f and12B Act in June 2006. After that the institution has built up separate library building and women's hostel. The college is situated on 20 acres of land. Two boar wells, sufficient infrastructure, the Library Building, AC Computer Lab, Gymkhana, Women's hostel and Eco friendly atmosphere are the assets of our college.

- **Criterion wise Analysis**

1) Curricular Aspects: - The College has no authority to design or redesign the curriculum. A few faculty members are involved in the activity of designing and redesigning of the curriculum framed by the University. They give suggestions in revising syllabus as members of syllabus forming Committee. The institution has started vocational courses like Fashion Designing, Computer Course, and Library course. The coordinators and committee members of have formed the syllabus and is approved by the University. For effective implementations of curriculum the institution provides necessary facilities such as ITC and NRC. The workshops were organized under lead college scheme. The guest lecturers and eminent persons were invited as resource persons for the workshop in the college.

2) Teaching, Learning and Evaluation: - Our College is located in rural area. More than 90% students of the college belong to the economically backward class. The institution provides these students maximum facilities such as free internet, Book bank facility. Also courses like remedial coaching, Entry into services create positive impact on students. The institution and the IQAC motivate the staff to participate in conferences/ seminars/ workshop so as to update their subject knowledge which is further communicated to the students. The students' evaluation is done through Home Assignments, Seminars and Project work. The feedback mechanism helps us to improve teaching methods and other activities.

3) Research, Consultancy and Extension: - Since the last four years five faculty members are engaged in Ph.D. research work in their own subjects. Fourteen research papers were published in national and international journals till date. Three faculties contributed in university SIM of their own subject. Prof. R.M. Mirajkar has published his reference book entitled 'Business Statistics'. Till date out of sixteen faculties three have completed Ph.D. and seven have undertaken their Ph.D research work. The IQAC motivates the faculty to participate in conferences, seminars, and workshops. Since the last four years faculty members have been participating in conferences and presenting research papers. Five faculty members have published their research papers in national and international Journals.

4) Infrastructure and Learning Resources: - The institution has provided essential infrastructure to run various courses. The separate library building and Women's hostel are constructed. The Gymkhana is located on ten acres of land. In Network Resource Center (NRC) seven computers with LAN and Internet facility are available for the students and staff. The library of the college is well developed and well furnished with essential books and journals. The book bank facility is made available for needy students. Pure drinking water, study room, ladies room, common room and other facilities are provided by the institution.

5) Student Support and Progression: - Our College is located in the rural area. According to the vision and mission statement of the institution the admission is given on the 'First- Come- First- Serve' basis. To enhance the quality of the students the institution pays attention to quality education and curricular activities. The financial support is given to poor and needy students through 'Students' aid fund'. The institution has started BCA course since 2008-2009. The result of the course is 100% every year. The result of commerce faculty is good and increasing. In the academic year 2013-14 it was 89.93%. Similarly the result of Arts faculty is also increasing since the last four academic years. The progression of NSS, NCC, Sports and Cultural department is satisfactory.

6) Governance, Leadership and Management: - As per the vision and mission statement of the institution, the management runs the college effectively to uplift the status of students and make them competent to become successful citizens. The mission reflects the objectives of the National Higher Education Policy. The top management, the Principal and the faculty design and implement its quality policy as per the Maharashtra University Act 1994. The Entire faculties try their best to translate their responsibilities into action. Interaction with stakeholders supports the institution to make future planning and to enhance activities of NSS, NCC, Sports, and Cultural department, so as

to groom leaderships at various levels. The IQAC of the college plays an important role in enhancing the quality.

7) Innovation and Best Practices: - To develop environment consciousness the institution organizes various programmes like workshops, celebration of Geography Day, Tree Plantation etc. in each academic year. In order to create the positive impact of the functioning on the college, the institution has started various courses such as fashion designing, library certificate course etc. For overall development of the college the following two best practices are implemented.

a. Creating research culture among the faculty.
b. Creating environment consciousness on the campus.

B. PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	Dr. Babasaheb Ambedkar Mahavidyalaya	
Address:	Br. Tatyasaheb Mane Vidyanagar, PethVadgaon, Dist. Kolhapur	
City:	Pin:416112	State: Maharashtra
Website:	www.ambedkarcollege.co.in	

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	J.D.Sisal	O:02302471086 R:--	8600769558	--	bacpvd@yahoo.co.in
Vice Principal	--	O: R:			
Steering Committee	R.M.Mirajkar	O:02302471086 R:--	9823561930	--	rmm2stats@gmail.com

3. Status of the Institution:

Affiliated College: √

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men	
ii For Women	
iii Co-education	√

b. By shift

i. Regular

ii. Day √

iii. Evening

5. It is a recognized minority institution?

Yes ☐ No ☑

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid √

Self-financing √

Any other

7. a. Date of establishment of the college: **06/01/1979**(dd/mm/yyyy)

b. University which the college is affiliated/or which governs the college

(If it is a constituent college) Shivaji University Kolhapur

b. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i.2(f)	23-06-2006	--
ii.12(B)	23-06-2006	--

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

c. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE,NCTE,MCI,DCI,PCI,RCIetc.): N.A.

UnderSection/ clause	Recognition/Approval details Institution/Department	Day,Month andYear (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC),on its affiliated colleges?

Yes ☐ No ☑

If yes has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence(CPE)?

Yes ☐ No ☑

If yes, date of recognition:.....(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☑

If yes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and are a in sq.mts:

Location*	Rural
Campus area in sq.mts.	80937
Built up area in sq. mts.	5420.7

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide in formation on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: Nil
- Sports facilities
  - play ground: Yes
  - swimming pool: No
  - gymnasium: No
- Hostel
  - Boys' hostel: No

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

- Girls' hostel: Yes

i. Number of hostels: 01

ii. Number of inmates: 65

iii. Facilities (mention available facilities): Mace, Hall, and Water.

- Working women's hostel: No

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (given numbers available—cadre wise): No
- Cafeteria—: No
- Health centre–: No

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance: Nil Health centre staff–Nil

Qualified doctor

Fulltime ☐ Part-time

Qualified Nurse Fulltime ☐ Part-time

- Facilities like banking, post office, book shops: Nil
- Transport facilities to cater to the needs of students and staff: MSRT
- Animal house: Nil
- Biological waste disposal: Nil
- Generator or other facility for management/regulation of electricity and voltage: Yes
- Solid waste management facility: Nil
- Waste water management: Nil
- Water harvesting: Nil

12. Details of programmes offered by the college (Give data for current academic year)

SI.	**Programme Level**	**Name of the Programme /**	**Duration**	**Entry Qualific**	**Medium of**	**Sanctioned/ approv**	**No.of students**
1.	Under-Graduate	B.A./B.Com/ B.C.A.	3 years	12th pass	Marathi/English	1360	1186
2.	Post-	--	--	--	--	--	--

3.	Integrated Program	--	--	--	--	--	--
4.	Ph.D.	--	--	--	--	--	--
5.	M.Phil.	--	--	--	--	--	--
6.		--	--	--	--	--	--
7.	Certificate	CCCI/F.D.	1 year	12th pass	Marathi/English	20-30	15
8.	UGDiploma	--	--	--	--	--	--
9.	PGDiploma	--	--	--	--	--	--
10.	Any Other (specify	--	--	--	--	--	--

13. Does the college offer self-financed Programmes?

Yes [√] No [ ]

If yes, how many? [03]

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	03

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History	UG	PG	Research
Science	--	--	--	--
Arts	English, History, Economics, Sociology, Marathi, Political Science, Geography	√	--	--
Commerce	Accountancy, I.M.	√	--	--
Any Other (Specify)	BCA(under commerce faculty)	√	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system [--]

b. semester system [03]

c. trimester system [--]

17. Number of Programmes with

a. Choice Based Credit System [0]

b. Inter/Multidisciplinary Approach [0]

c. Any other (specify and provide details) [0]

18. Does the college offer UG and/ or PG programmes in Teacher Education?

Yes [ ] No [√]

If yes,

a. Year of Introduction of the programme(s)……(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification

No.:.....Date:

.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....Date:

.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution (2013-14).

Positions	Teaching faculty						Non-teaching		Technical	
	Professor		Associate		Assistant					
	*M	*F	*M	*	*M	*F	*	*	*M	*

Sanctioned by the UGC/University / State Government	02	--	7	1	11	1	19	--	--	--
Recruited	--	--	7	1	5	1	17	--	--	--
Yet to recruit	02	--	--	--	05	--	02	--	--	--
Sanctioned by the Management/ society or	--	--	--	--	--	--	--	--	--	--
Yet	--	--	--	--	--	--	--	--	--	--

***M-Male*F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	01	--	02
M.Phil.	--	--	04	01	02	01	08
PG	--	--	03	--	--	--	03
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	01	--	01
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	02	--	02

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

0

23. Furnish the number of the students admitted to the college during the last four academic years. (2010-11 to 2013-14)

Categories	Year1		Year2		Year3		Year4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	89	45	142	63	142	72	170	69
ST	1	1	1	1	2	2	2	2
OBC	113	66	113	66	122	57	99	65
General	339	170	339	170	371	204	425	213
Others	28	47	77	22	97	30	116	34

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is	1186	--	--	--	1186
Students from other states of	Nil	--	--	--	--
NRI students	Nil	--	--	--	--
Foreign students	Nil	--	--	--	--
Total	1186	--	--	--	1186

25. Drop out rate in UG and PG (average of the last two batches

UG [Approx. 7 %] [PG] NA

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

a) including the salary component: Rs. 28369/-

b) excluding the salary component: Rs. 1840/-

27. Does the college offer any programme / s in distance education mode (DEP)?

Yes [ ] No [√]

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes [ ] No [ ]

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme /course offered

Sr. No.	Programme	Teacher-student ratio
1	B.A.	16:662
2	B.Com.	08:446
3	B.C.A.	06:78

29. Is the college applying for Accreditation:

Cycle1 **Cycle2** √ Cycle3 Cycle4

Re-Assessment: NA

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re- accreditation)

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1: **04/05/2004** (dd/mm/yyyy) Accreditation Outcome/Result: 'B' Grade

Cycle2: .....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3:..... (dd/mm/yyyy) Accreditation Outcome/Result.....

****Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year : **240**

32. Number of teaching days during the last academic year *(Teaching days means days on which lectures were engaged excluding the examination*

days): **182**

33. Date of establishment of Internal Quality Assurance Cell (IQAC) **01/02/2007** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

(i) **31/03/2011**(dd/mm/yyyy) AQAR

(ii) **30/01/2012**(dd/mm/yyyy) AQAR

(iii) **28/09/2012**(dd/mm/yyyy) AQAR

(iv) **24/10/2013**(dd/mm/yyyy) AQAR

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Nil.

C. CRITERION-WISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

11.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Vision, Mission and Objectives of the institution are:

Vision:

"To Provide the quality education to all, especially to the slum, rural and socially, economically deprived students to make them self-reliant and responsible citizens of the nations."

Mission:

1. To provide facilities for education, secondary collegiate, technical, physical and the like.

2. To start, establish, conduct, and/or aid educational association such as school, colleges, hostels, libraries, playgrounds etc. at educationally backward places in the district of Kolhapur and The State of Maharashtra.

3. To provide facilities for education of the poor.

4. To create and foster a general interest in education practically amongst the Schedule Castes and Scheduled Tribes, Other Backward Classes and Woman folk and to give them special facilities, scholarship and free ships for higher education.

5. To promote Science, Literature and Fine Arts and to impart useful knowledge.

6. To purchase, take on lease or otherwise acquire property for society and to invent and deal with moneys of the society in such a manner as may from time to time be determined.

7. To construct, maintain, rebuild, repair, alter, replace or reinstate houses, buildings or work for the purpose of the society.

8. To sell, dispose of, improve, manage, develop, lease, mortgage or otherwise alienate or deal with all or any property of society.

9. To co-operate amalgam to affiliate the society of any institution or institutions run by or belonging to the society with a view to securing further advancement of the aims and object of the society.

10. To raise money with or without security for carrying out any of the purposes, aims and object of the society.

11. To do all other lawful things and acts as are incidental or conductive to attainment of any of the aforesaid aims and objects. To undertake and to foster schemes for educating the illiterate adults in our societies.

Objectives:

1. To provide educational facilities to promote the same of higher education and to explore the finer qualities of the students from slum and downtrodden classes.

2. To develop overall personality of the students by encouraging them to participate in curricular, sports, cultural and social activities.

3. To inculcate the values related to social justice, equality, brotherhood, dignity of labor, nationality and environment awareness.

Vision, mission and objectives are communicated to the students through the display on the board. Mission and goals are displayed in the library and at the central place in the college and are also reflected through various activities

of the college. The lectures of the higher authorities of the parent institution are organized to inculcate the vision and the mission of the institute in the mind of the students.

The teachers also play an important role in inculcating the goals of the institution. By inviting stakeholders for various functions and meetings, the college communicates goals and mission.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

At the beginning of academic year, the Principal arranges staff meeting. As per the guidelines of the principal and the IQAC committee, the heads of the departments arrange departmental meetings. Agenda of the meeting is discussed with members. The departmental action plan of the academic year is discussed with faculty members. As per plan the yearly activities of the departments are implemented. At the end of the academic year, every teacher submits academic diary along with API forms to the institution.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / institution) for effectively translating the curriculum and improving teaching practices?

The teachers follow the curriculum designed by the University, There is little scope in translating the curriculum. For improving teaching practice institution has made available ICT for the teachers. The teachers also participate in workshops, conferences for improving their knowledge. Also for effective teaching, some teachers use LAPTOP, since 2011-12. The University has launched semester system for under graduate courses. It is beneficial to the teachers to engage students in continuous learning. The teachers adopt their own teaching policy for effective teaching practices for e.g. seminars, oral test, home assignments etc. The faculty engaged in the revised syllabi from the academic year 2008-09 to 2013-14 is given in the following table.

Sr. No.	Name of Faculty	Subject	Class	Organizing body	Date
1	Prof. N.K. Shinde	English	B.A.III	Doodhsakahar College Bidri	30-11-2009
			B.A.II	D. R. Mane college, Kagal	10-11-2009
			B.A.I	Y. C. College, Halakarni	17-08-2013
2	Prof. M.B. Chavan	Economics	B.A.III	R. C. Shahu Arts & Commerce College, Rukadi	08-08-2012
			B.Com I	Devchand College Arjun Nagar Nipani	10-8-2013
3	Dr. B.S. Suryagandh	Economics	B.A.III	R. C. Shahu Arts & Commerce College, Rukadi	06-10-2009
			B.A.III	Shivaji Raje College, Khatav, Satara	01-12-2009
			B.A.III	Shivaraj Sahitya Vidnyan & D.S. KadamVidnyan College, Gadhinglaj	08-01-2011
4	Prof. B.B. Yadav	Sociology	B.A.II	PDVP College, Tasgaon	13-09-2008
			B.A.II	Arts, Commerce College Nagthane	30-08-2012
			B.A.I	Y.C.CollegeHalkarni	17-08-2013
5	Prof. J.C. Ghatage	Sociology	B.A.II	PDVP College, Tasgaon	13-09-2008
			B.A.II	Arts, Commerce College Nagthane	26-08-2011
			B.A.I	Y.C.CollegeHalkarni	17-08-2013
6	Dr.	Marathi	B.A.II	Kamala College, Kolhapur	15-11-2008

	S.V. Padmakar		B.A.III	Arts, Commerce College Nagthane	14-11-2009
			B.A.III	Arts,Commerce,Science College, Palus	29-08-2012
			B.A.I	Y.C.College, Halakarni	29-08-2012
			B.A.I	Rajashree Shahu Arts Commerce College, Rukadi	24-08-2013
7	Prof. S.S. Amrutsagar	Commerce	B.Com. III	Chh.Shahaji College, Kolhapur	15-12-2009
8	Prof. S.B. Kamble	Geography	B.A.I	DR.S.K.PatilKurundwad	30-07-2008
			B.A.II	S.G.M.CollegeKarad	05-11-2009
			B.A.II	L.B.S.CollegeSatara	30-08-2011
			B.A.III	Shivaji College, satara	28-08-2012

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the university or other statutory agency.

Institution motivates faculty to arrange various activities in the college under lead college scheme. The institution arranges workshop for the benefit of faculty as well as students. In the following the list of workshop organized by the institution during 2008-2014 is given.

Sr. No.	Title of Workshop	Date of organization	No of beneficiaries
1	Interview techniques	23/12/2008	112

	1. Dr. V.B. Helvi (Resource Person) Prin. I.A.S. Coaching center Maharashtra Chandrakant Khandagale, K.W.C. Sangli.		
2	**Success Stories** 1) Dy. S.P. Jyoti Kshirsagar 2) P.S.I. Dhananjay More 3) Sales tax officer Tejaswini More	24/12/2008	108
3	**Problems & Solutions of Nomadic Tribes** Dr. Ghadage B.S. Karmavir Hire college, Gargoti.	30/12/2009	116
4	**Development, Problems & Solutions of Rural Area** Dr. Sarjerao Salokhe Head Department of Sociology, Shivaji University Kolhapur	12/01/2010	106
5	**Personality Development & Post-Degree Opportunities** 1. Prof. Shitole Mahavir College, Kolhapur 2. Prof. Chandrakant Khandagale, K.W.C.Sangli	28/12/2010	113
6	**Nature and opportunities of self employment** Shri.V.S. Malkar, District Deputy Director of employment &self employment guideline Centre, Kolhapur	21/12/2010	135
7	**Challenges before the youth of today**	8-1-2013	107

	1) Dr. Amar Kamble Annasaheb Dange College, Hatkanangale 2) Dr. Gomteshwar Patil, Mahavir college, Kolhapur		
8	**Opportunities and employment** 1) Ajay Kulkarni M.D. of Vishwanet Computer, Kolhapur 2) Amar Shinde LIC development officer, Ichalkaranji	6-2-2013	127

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the effective operationalization of the curriculum?

Many colleges send proposals to the university to organize the conference and workshop on revised syllabi. Considering the importance of the proposal, the University and Board of studies sanction the proposal after scrutinizing it. The members of the research bodies attend the workshop on revised syllabi and interact with faculty on the effective operationalization of the curriculum.

In our institution we have feedback committee. We collect feedback from the students, the parents and the stake holders every year. The Committee analyzes the feedback forms and gives suggestions to the concerned teachers for further development for effective implementation of the curriculum.

1.1.6 What is the contribution of the institution and / or its staff members to the development of the curriculum by the University? (number of staff members / department represented on the Board of Studies, Students feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Some of our faculties are involved in the syllabus formation committee of University in their concerned subjects. They have worked on syllabus framing committee and tried to involve the current topics in syllabus. The following table shows the teachers participation in syllabus formation.

Sr. No.	Name of Faculty	Subject	Class	Year
1.	R.M. Mirajkar	Statistics	M.Com-I	2009-10
2.	J.C. Ghatage	Sociology	B.A.II,III	2010-11

Feedback mechanism of the institution helps to faculty to take decision in the development of the university curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than under the preview of the affiliating university) by it? If 'Yes', give details on the process) 'Needs Assessment', design, development and planning) and the course for which the curriculum has been developed.

Yes. The institution has started fashion designing, computer course and certificate course in library. The coordinator and the committee members have framed the syllabus of the courses and submitted to the university for approval. Shivaji University Kolhapur has given approval to the syllabus. The course details are given as follow.

1. **Fashion Designing**

Title : Certificate Course in Fashion Designing

Duration: 1 year

Objectives:

1. To give basic knowledge of Fashion Designing.
2. To teach Thread work, Embroidery etc.

Success History:

Year	No. of Students	Passing %
2008-	11	100%

2009		
2009-2010	07	100%
2010-2011	09	100%
2011-2012	07	100%
2012-2013	08	100%
2013-2014	Nil	---

2. Fashion Designing

Title : Diploma Course in Fashion Designing

Duration: 1 year

Objectives:

1. To give advanced knowledge of Fashion Designing.
2. To help to start own Boutique.

Success History:

Year	No. of Students	Passing %
2010-2011	05	100%
2011-2012	07	100%
2012-2013	03	100%
2013-2014	01	100%

3. Fashion designing

Title: Advanced Diploma in Fashion Designing
Duration: 1 year

Objectives:

1. To give deep advanced knowledge of Fashion Designing.
2. To help to become self Employed.

Success History:

Year	No. of Students	Passing %
2011-2012	03	100%
2012-2013	02	100%
2013-2014	02	100%

4. Computer Course

Title : Certificate Course in Computer Technology

Duration: 1 year

Objectives:

1. To give basic and essential knowledge of Computer.
2. To develop computer skill among students.

Success History:

Year	No.of Students	Passing %
2010-2011	15	100%
2011-2012	--	--
2012-2013	14	100%
2013-2014	09	100%

5. Library Course

Title : Certificate Course in Library Management
Duration: 3 Months.

Objectives:

1. To give basic knowledge of Library management.

2. To enable student to become library attendant.

Success History:

Year	No.of Students	Passing %
2010-2011	28	100%
2011-2012	10	80%
2012-2013	08	62%

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures that the stated objectives of curriculum are achieved in the course of implementation by regularly checking the result of the students. Student's subject knowledge is assessed by conducting seminars, group discussion and home assignments. Institution analyzes the working of various committees which are formed at the beginning of the academic year. After observing annual working of committees, institutions arrange the meeting of heads of committees and suggest guidelines for achieving the objectives of curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals objectives give details of the certificate/diploma / skill development courses etc. offered by the institution.

The main goals and objectives of the institution are given below -

1. To avail quality education in the fields of Arts and Commerce, students from rural and socially and economically deprived sections of society.
2. To provide educational facilities to promote the sense of higher education and to explore the finer qualities of the students from slum and downtrodden classes.

Since 2010-11 the Institution has started Skill Development Course such as remedial coaching for S.C., S.T. and minority. This course helps to fulfill the goals and objectives of the institution. The course offers special coaching in English,

Economics, and Statistics and Accountancy subjects by the eminent college faculty. Through the course the slow and weak learners are benefited. The list of beneficiaries is given in the following table.

Sr. No.	Year	Duration	Class	No. of Beneficiaries
1.	2010-2011	1 Year	B.A./B.Com.I,II.III,	31
2.	2011-2012	1 Year	B.A./B.Com.I,II.III,	102
3.	2012-2013	1 Year	B.A./B.Com.I,II.III,	104
4.	2013-2014	1 Year	B.A./B.Com.I,II.III,	145

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'Yes', give details.

No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- **Range of Core / Elective options offered by the University and those opted by the college.**
- **Choice Based Credit System and range of subject options.**
- **Courses offered in modular form.**
- **Credit transfer and accumulation facility.**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses.**

Institution runs Arts, Commerce and B.C.A. courses as per the guidelines and norms of Shivaji University.

1. Range of core and or elective options are offered by the University. The Institution has little scope to change faculty. Especially student who is studying in commerce wing can change his wing to Arts faculty and continue his or her

education. A student of any stream can take admission for B.C.A. three years integrated course. The Institution has made available this facility in our college.

2. Choice Based Credit System and range of subject options - Nil
3. Courses offered in modular form - Nil
4. Credit transfer and accumulation facility - Nil
5. Lateral and vertical mobility within and across programmes and courses - Nil
6. Enrichment course – Nil

1.2.4 Does the institution offer self-financed programmes? If 'Yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, our Institution has offered self-financed program of Fashion Designing, Computer, Library courses, and BCA course. Terms and conditions regarding admission, curriculum, fee structure, teacher qualification, and salary are observed as per Maharashtra Government and Shivaji University, Kolhapur. The following chart shows the details regarding courses.

Sr. No.	Program level	Name of the program	Duration	Eligibility criteria for admission	Curriculum	Fee structure	Teachers qualification	Salary
1	Degree Level	B.C.A.	3 yars.	XII pass any faculty with 45% marks	Designed by the institution approved by Shivaji university	15825/-	M.C.A. M.C.A. Set/Net Ph.D.	As per University / Govt. Norms
2		Certificate course in Fashion Design Diploma in Fashion	1 Year	XII pass any faculty with 45% marks	Designed by the institution approved by Shivaji university	1500/-	B.A.,/ Advanced Diploma In fashion Designing	As per University / Govt./ U.G.C. Norms

		Design Advance Diploma in Fashion Design	1 Year 1 Year					
3		Certificate course in Computer Technology	1 Year	XII Pass	Shivaji University Kolhapur	1500/-	MCA/MSC	As per University / Govt./ U.G.C. Norms
4		Library Certificate Course	3 Months	X Pass	Shivaji University Kolhapur	1000/- + 100/-	B.Lib. /M.Lib.	As per University / Govt. Norms

The above mentioned courses are self financed. They are career oriented Courses. These courses are useful in securing jobs in various organizations or to become self employed.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'Yes' provide details of such programme and the beneficiaries.

The institution offers the following additional skill oriented programmers. The Certificate courses are relevant to the regional and global employment markets-

Sr. No.	Course Name	Duration	Beneficiaries			
			2010-11	2011-12	2012-13	2013-14
1	Advance Diploma in Fashion Designing	1 years	-	3	2	2
2	Diploma course in Fashion Designing	1 years	5	7	3	1
3	Certificate Course in Fashion Designing	1 years	9	7	8	Nil

1.2.6 Does the University for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice" If 'Yes', how does the institution take advantage of such provision for the benefit of students?

No, the University doesn't provide for the flexibility of combining the conventional face-to-face and Distance Mode of education for students to choose the courses/combinations of their choice.

1.3Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmers and Institution's goals and objectives are integrated?

For effective implementation of the curriculum, revised curriculum is notified to the students. To integrate academic programmers and institution's goal and objectives, the institution conducts various academic, extracurricular, co curricular activities for effective implementation of the curriculum. To enrich the curriculum, the institution provides the following enumerated facilities.

1. **NRC:** Five computers with internet connectivity are installed in the Network Resource Center (NRC). The faculties use internet to update knowledge. The students are motivated to use the facility of NRC and update subject knowledge.
2. **Use of ICT:** LCD Projectors and Laptops/Computers are provided to almost all faculties. A few subject teachers use ICT in the class room teaching.
3. **Use of Library:** To prepare parallel text of the curriculum, students are motivated to refer daily newspapers, magazines, journal, and reference books.
4. **Organization of workshop under lead college schemes**: Every year the institution arranges workshops on various topics for the benefit of students and the faculty.
5. **Guest Lectures**: To get deep and advanced knowledge of the subject, eminent scholars are invited as the guest lectures.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

There is little scope for the institute to modify the curriculum as it has been framed by the University and it is mandatory on the part of the institution to implant the curriculum in to. However, at the time of framing the curriculum, the BOS in the subjects concerned invite suggestions. Our faculty members take with account their experience and expectations of the students and accordingly the suggestions are sent to the University. This, in turn, helps to reflect the experiences of the students and need of the students to some extent.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

The Institution organizes workshops under the lead college scheme. We organize guest lectures and seminars on Gender equality. The compulsory subject, Environmental studies is an interdisciplinary subject with holistic approach for the students of second year degree course of all disciplines. This course has been recommended by the UGC in all the universities throughout the country taking into account the basic requirements of understanding environmental concerns by the students.

1. **Human Rights**

The Institution has displayed the circular on Right to Information Act, 2005 on the notice board and is included in the admission prospectus.

2. **Anti-Sexual Harassment cell**

It is recommended by the University Statuary Body. It develops gender equality, women empowerment and sexual harassment awareness. Guest lectures are organized.

3. **Anti-Ragging Cell**

This cell is recommended by the Govt. of Maharashtra and the University. It helps to control on ragging. Guest lectures are organized.

4. **ICT**

It is effectively used in BCA and computer courses. Some of the departments

such as Sociology, Commerce, and Geography use ICT in the curriculum.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

1. Moral and ethical values : These are inculcated through.

N.S.S., N.C.C., National festivals and Celebration of birth-death anniversary of eminent personalities.

2. Employable and life skills: These skills are given through.

Vocational courses such as Library certificate course, Fashion Designing, computer course.

3. Better career options: They are provided through.

Career Guidance Cell, Statistics Quiz, Workshop on Interview technique, Group Discussion, lectures on Career opportunities.

4. Community orientations: It is achieved through.

Rallies for AIDS Awareness, Gender Equity, save baby girl campaign, N.S.S. camp Tree plantation and cross country competition.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Nil

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Institution takes feedback from students and stake holders. After analyzing the feedback the institution comes across the expectations of the students and the stakeholders. The Institution makes plan for enrichment programes at the beginning of academic year. The Institutions asks the concerned faculty

regarding enhancement of quality. The Institution monitors quality throughout the academic year and as and when necessary makes changes in the programe, so as to reach good quality education. Also the institution provides necessary facilities for example - compulsory use of ICT at BCA level, availability of internet to the students and the staff through the NRC center.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Nil

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. There is a formal mechanism to obtain feedback from the students and the stakeholders on curriculum.

1. **Feedback from Faculty:**

At the time of process of revision and redesign of curriculum the Chairman and the members of B.O.S. in respective subjects, of Shivaji University Kolhapur, take feedback from the faculty. A copy of the revised syllabi along with objectives, teaching, methods, schedule for completion of units and question paper pattern is sent either by e-mail or mail and a copy is also displayed on internet for information of the stakeholders. The Faculty studies the revised syllabi and suggestion and recommendation, if any, are communicated to the BOS, Shivaji University, Kolhapur, for further action.

2. **Feedback from Students:**

We have feedback mechanism. We take the feedback from the students. Feedback from contains various points such as utility of the syllabus, local and global competency of the subject, proper use of transformation techniques, use

of teachings aids and skills of the teachers in transporting knowledge etc. At the end of the academic year, feedback forms are circulated to the students. Students are instructed to express their opinions through feedback forms without hesitation. The forms are then collected and analyzed by the institution and the necessary instructions are given for improvement to the faculty if necessary.

3. Feedback from Alumni and Parents:

The Institution conducts Alumni and Parents meet every year. During the meeting we inform the contents of the syllabi and explain the relevance and appropriateness of the subject. The Parents are made aware that the education provided to their ward is fulfilling the needs of the society. By open discussion, the opinions regarding institution and the courses from alumni and the parents are taken. The feedback forms are collected and analyzed for future development of institution.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?)

The institution has introduced computer certificate course, fashion designing and library certificate course during the last four years. To meet global demand, computer course is beneficial to the students. This course covers basic and essential knowledge of computer. The library course provides basic knowledge of library science to students. The fashion designing course provides self-employment opportunity as well as Job Avenue.

Any other relevant information regarding curricular aspects which the college would like to include.

Nil.

CRITERIO II: TEACHING LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The process of admitting students to programming i.e. B.A, B.Com, B.C.A and other courses is carried out by a transparent, well administrated mechanism complying with all the terms of the government of mechanism Shivaji University and UGC. Apart from the compliance to the various regulations the key aspects that is students from weaker sections of society, backward society, and girl students are taken with cognizance. To ensure the smooth process of admission, the admission committee consisting of various faculties is formed well before the admission process start. This committee is entrusted to prepare prospectus and handouts. The prospectus includes all the information regarding the process of admission, the various available subjects taught the structure of the scholarships available It also includes the names of teaching and non-teaching staff, the heads of the department the heads of the various courses. A comprehensive plan is protected to visit various high schools and higher secondary school in the vicinity of our college. Different teams are formed to visit different villages. These teams counsel the parents as well as students in regard to admission process the course and the subjects and the career opportunity. At the time of visit, the teams distribute the handouts prepared for admission purpose. The handouts are also given to the newspaper distributors to distribute them while distributing newspaper, this helps to circulates the information of admission to most of the households. In this way transparency and publicity is achieved in the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission(such as merit, common admission test conducted by state agencies and national agencies combination of merit and entrance test or merit, entrance test and interviewer, or any other) to the various programmers of the institute?

The admission is given on the first come first same basis. While adopting this principle effort are made to ensure equity and representation of student community from different geographical area and socio-economic, cultural and educational background. Special care is taken that no student selecting admission in our college is deprived of two opportunity of higher education.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As the admission is accorded by the principle of first come first server basis there is no minimum and maximum marks set for admission at entry level for the programmers offered by our colleges. The students having bottom level marks are given admission and also the student having high marks is also admitted. This fulfils the mission of our institution that higher education for needs poor and all. There is a college in Peth-Vadgaon named as VijaysinhYadav College which has set 60% marks for admission to first year of Bachelor of Arts while in Kolhapur Vivekananda College has set 70% of marks for admission to first year Bachelor of Arts and Commerce.

2.1.4 Does the college have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

As soon as the admission process is completed the admission committee taken review of the admissions sought for the various courses and classes. The admission data is collected from the office and it is reviewed and analyzed. The Committee looks into students profile in detail. It sees whether the student strength is full as per the capacity sanctioned by the government of Maharashtra and Shivaji University. If the admission of a particular clam is short of the capacity the strategy for the next year admission is discussed. The Committee also peruses whether the admissions are given as per the reservation policy of government of Maharashtra and Shivaji University. This review and analysis has helped to admit students up to the capacity sanctioned

and also additional student for first year B.A. and B.Com.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion

SC/ST

OBC

Women

Differently abled

Economically weaker sections

Minority community

Any other

The Strategy adopted by our college has helped us greatly to increase access for the students belonging to SC/ST, OBC, Women and Economically weaker section of society. There are more students admitted from this category than the paging students. There are more than 20% female students, 25% SC, 15%OBC and 40% Economically Weaker students. The following table demonstrates and reflects the category wise admission in our college.

Sr. No.	Year	SC/ST	OBC	Women	Differently able	Economically Weaker Sections	Total
1	2010-11	127	453	324	1	345	1110
2	2011-12	251	259	320	1	481	994

3	2012-13	249	249	364	3	554	1099
4	2013-14	225	269	409	2	612	1196

2.1.6 Provide the following details for the various programmers offered by the institution during the last four years and comment on the trends, i.e. reasons for increase/decrease and action initiated for improvement.

Year	Programs	Number of Applications	Number of Student admitted	Demand Ratio
2010-11	**UG B.A.**			
	1	373	373	1:1
	2	213	213	1:1
	3	103	103	1:1
	UG B.Com			
	1	177	177	1:1
	2	73	73	1:1
	3	86	86	1:1
	UG B.C.A			
	1	16	16	1:1
	2	26	26	1:1
	3	43	43	1:1

Year	Programs	Number of Applications	Number of Student Admitted	Demand Ratio
2011-12	**UG B.A.**			
	1	266	266	1:1
	2	186	186	1:1
	3	148	148	1:1
	UG B.Com			
	1	136	136	1:1
	2	125	125	1:1
	3	70	70	1:1
	UG B.C.A			
	1	32	32	1:1
	2	4	4	1:1
	3	23	23	1:1
Year	**Programs**	**Number of Applications**	**Number of Student Admitted**	**Demand Ratio**
	UG B.A.			
	1	341	341	1:1
	2	179	179	1:1
	3	166	166	1:1

2012-13	**UG B.Com**			
	1	139	139	1:1
	2	122	122	1:1
	3	108	108	1:1
	UG B.C.A			
	1	30	30	1:1
	2	07	07	1:1
	3	09	09	1:1

Year	**Programs**	**Number of Applications**	**Number of Student Admitted**	**Demand Ratio**
2013-14	**UG B.A.**			
	1	331	331	1:1
	2	214	214	1:1
	3	181	181	1:1
	UG B.Com			
	1	166	166	1:1
	2	119	119	1:1
	3	118	118	1:1
	UG B.C.A			

	1	24	24	1:1
	2	33	33	1:1
	3	10	10	1:1

2.2 Catering to Diverse Needs

2.2.1 How does the institution cater to the needs of differently able student and ensure adherence to government policies in this regard?

Our institution is set up for catering higher education in rural area especially students from backward community, economically weaker section, and formed students who were derived of the faculty of higher education earlier on this area, The Opportunity of higher education were available on Warnanagar, Ichalkaranji and Kolhapur which are 20 to 25 kms away from this place. As a result the student from efficient society would available of the facility of higher education and the students from backward community; economically weaker section and female students were despaired of the facility of higher education. Ever since the inception of our college the student from these sections available of the facility of higher education. The information given in studied enrolment and profile illustrate and explain our claim of catering higher education to these sections of society. While catering higher education we also started B.C.A course in keeping in mind the demand for information technology. These students from different locale backward community, economically weaker section are benefitted from this course to a greater extent. Taking into the needs of female students we started fashion designing course and also certificate course in Computer Technology. This has also helped the students to get employment and self employment. While admitting the students for various courses we ensure adherence to the government of Maharashtra and Shivaji University Policies.

2.2.2 Does the Institution assess the students need in terms of knowledge and skills before the commencement of the programmers? If yes, give

details on the process.

Before the commencement of the programmers and at the time of admission, the admission committee assesses the knowledge and skills of the students by away of interaction and questioning. At the start of the classes the teachers also interact with the students in regard to their knowledge and skills, According to the students are advised and counseled to acquire the knowledge and skills. The student's need of coaching for competitive exam is taken into account.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

To bridge the knowledge gap of the incoming student's remedial course in English, Economics, accountancy are arranged. There is a separate cell of remedial coaching. The student who are weak in there subject are enrolled for remedial coaching. The coaching is arranged twice in a weak. A time table is framed for smooth running of the course. In addition to this the teachers in concerned subject identity weak and bright Student. They are guided by giving extra information and reading material, while teaching feedback is taken from time and the students are guided accordingly.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college administration tries its level best to bring about gender equity among staff and students. There is no discriminations on the basis of gender. On the other hand female staff and students are given every kind of cooperation in discharging their duration. The girl students are motivational to participate on group discussion, question answer, seminar, defeating competition. In fact girl students are always forefront in those activities. Healthy atmosphere is maintained among the staff and students.

2.2.5 How does the institution identify and respond to special educational/learning heads of the advanced learners?

There is interaction with the student's height from the beginning of the admission process and thought the course duration. Through this interaction our college identified the special educational needs of the advanced learners. The advanced learners try to get higher marks and they aspire for competitive exam. In view of this we have started coaching classes for entry into services. The students are given in detail information for various competitive exams. There is special cell for this. The books are made available for the preparing competitive exams. The classes of coaching are arranged twice in a week. The students aspiring higher marks are also guided by the concerned teachers from time to time.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance of the students at risk of drop out (students from the disadvantaged sections of society, physically, challenged, slow learners, economically weaker sections etc)?

There is internal assessment system and also semester system. In the internal assessment there are home assignment, seminars, and projects. The home assignments are assessed and accordingly the students are informed about their performance. They are encouraged to enhance their performance through guidance. There activities help the teachers to collects and analyze the data. The result of examination conducted by the university is also perused in detail. The data is collected. Then the student from the disadvantaged sections of society physically challenged, slow learners, economically weaker section are counselor.

2.3 Teaching Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

At the start of the academic year, the meeting of the faculty is held to discuss various activities to be carried out through the academic year. The faculty is asked to prepare annual teaching plan. Accordingly they prepare academic

calendar and teaching plan class wise. The faculty members maintain academic diary and in the diary the teaching schedule is entered .The faculty adhere to the teaching plan as far as possible throughout the academic year. The students seeking admission in our colleges are from diverse background. They understood better their strengths and weakness, the teaching learning modalities are rendered to be relevant for the learners by the faculty. Through question answer, group discussion and other methods are employed by faculty to facilitate effective learning. These methodologies make education learner centered. Teachers also provide a variety of their own learning experience to the student's individual as well as collaborative attention is paid to be students by the teachers. The heads of the various departments discuss and decide the evaluation methods and schedule for evaluation. Interned evaluation is carried out by faculty.

2.3.2 How does IQAC contribute to improve the teaching learning process?

The IQAC committee holds meeting of the members of the faculty from time to time. The Committee member guide faculty how to prepare teaching plan, the teaching methodologies and evaluation of learning. They also guide how to carry out various other activities through the academic year. This guidance helps us to bring about uniformity of teaching, learning and methodologies. This also helps the teachers goes on smoothly. In this way contribution to improve the teaching learning process.

2.3.3 How is learning made more students centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning collaborative learning and independent learning among the students?

The learning is made student centric as far as possible by various interactive methods. The teachers employ question answer, group discussion methods; this helps independent and collaborative learning. In addition to this home assignment are given to the students. These are assessed by the teachers after the Assessment of the home assignment, the teacher discusses with the students

individually and collectively seminars are organized. The teachers advise the students regarding the choice of the tropic of the presentation. Project is of also given to the students. The teachers discuss in details about the projects with the student. In this way the learning is made student centric. We have good collection of books in our library. The library is made up to date. The regarding room is made available for both students and teachers. There is NRC for both students and teachers. There is a computer lab. The students and teachers avail of these facilitates. The facilitates available helps the students to develop interactive skills.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The boost creativity among students, we organize poetry reading session. Articles are invited from the students for display of wall papers. We publish magazine filled "Prakash" annually. The articles, poems, jokes, cartoons are invited from the student for this annual. For last year students of Arts, Commerce and BCA projects are assigned defeating competition, group discussion, and seminar are organized. Cultured activities like fish pond are organized. All these activities help to nurture creativity among student. In order to include scientific temper among students there is a committee organizes various goes lecture on superstition. During the NSS Camp a special campaign is arranged for superstition eradication. During lectures in the classes the teachers counsel the students about the superstition and developing scientific temper.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

We have a well furnished computer lab and NRC with internet connectivity.

The faculty members make use of their faculties. They collect requisite information from internet and equip with knowledge. We have projectors. The faculty makes use of this whenever necessary. We have literally having good collection of books magazines, and newspaper. The faculty members avail of this facility.

2.3.6 How are the students and faculty exposed to advanced knowledge and skills (blended learning, expert lectures, seminars, workshops etc)?

Under lead college scheme prepared by the university, we organize workshops for the students. Guest lectures are arranged in this scheme. We hold seminar and groups discussion. The teachers participate in national, International seminars. They present papers. They attend workshops. Some of the young teachers participate in orientation and courses. These activities expose both students and faculty to advanced knowledge and skills.

2.3.7 Detail (Process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (Professional counseling/nomination academic advises) provide to students?

We have kept formal record of this. However our faculty members have rendered valuable counseling to the students on academic, personal and services level to most of the students. As a recent some the students toped in the merit list of the university for example Mrunal Kadam get gold medal in English. Miss Sanade and Miss Wadd of B.A III. Completed MSW and get the jobs. Students Dinkar Khot gets selected through MPSC for the post of Tahsildar. Mr. Pawar of B.A III started Animation Business in Mumbai.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

1. Computer with internet facility is made available.

2. Charts, maps are used in classroom.

3. The B.Com-II students participate in Statistics quiz competition every year.

4. The faculty members regularly participate in various National, International Conferences, Seminars and Workshops related to their respective subjects.

5. The library subscribes journals and magazines.

6. Guest lectures on different subject are arranged by the faculty to know recent development in subjects.

7. Lectures in the staff academy for the faculty.

8. The college organizes seminars, workshops and guest lecturers for students.

The institution motivates faculty to adopt new teaching methods by providing ICT facility.

2.3.9 How are library resources used to augment the teaching-learning process?

Library resources are used as primary and secondary sources. Library provides newspaper clippings, textbooks, reference books, journals, Book bank facility, University Exam question paper sets, etc.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenge encountered and the institutional approaches to overcome these.

The semester system of examination to some extent disturb teaching plan prepared at the start of the academic year. After the exam some of the students do not turn up to the classes. They turn up when the results are declared. This disturbs the teaching plan. However our faculty members with these challenges by organizing class during working days and holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The teachers submit performance based self Appraisal forms at the end of the academic year. These PBAS are by the principal. Even feedback is taken from the student of the individual teachers. These feedback forms are analyzed. The result ledger is also perused by the principal. These things are discussed in the staff meeting organized from time to time.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

1. Permanent Teachers

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc/ D.Litt	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	2	Nil	1	Nil	3
M.Phil	Nil	Nil	6	1	1	1	9
P.G.	Nil	Nil	7	1	2	1	11

2. Part Time Teachers

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
P.G	Nil	Nil	Nil	Nil	3	Nil	3

3. Temporary Teachers

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
P.G	Nil	Nil	Nil	Nil	4	1	5

Due to retirement and voluntary retirement six teaching post are vacant. In order to make recruitment we have to follow a procedure set out by the university and the joint Director of higher education. When the post of teaching fall vacant we follow the procedure for recruitment at present there are six teaching post vacant. College has started the procedure for recruitment. There is a selection committee formed by the university and we recruit the teachers as recommended and sanctioned by the selection committee. When the near recruitment is made the teachers are abed to complete orientation and refresh course to meet the changing requirement of the curriculum. The teachers are also allowed to participate in workshops of various subject organized by the university and other agencies.

2.4.2 How does the institution cope with the growing demands and scarcity of qualified senior faculty to teach how programs/modern area of study being introduced Bio-technology, IT, Bio Informatics etc)? Provide details on the efforts made by the institution in this direction and its outcome during the last three years.

We did not have the problem of scarcity of qualified senior faculty. The faculty members are having experience of 25 to 30 years. However during the last two years six teachers retired. Temporary teachers are recruited in the vacant post. The senior teachers in the concerned subject guide and avoid the temporary teachers in regards to teaching new programs. They are encouraged to take initiative to learn and keep abreast of the latest development.

2.4.3 Provide details on staff development programs during the last four years. Elaborate the strategies adopted by the institution in enhancing the teacher quality.

A) Nomination to Staff development Programs

Academic Staff development Programs	Number of faculty nominated
Refresher courses	2
HRD Programs	-
Orientation Programs	2
Staff Training conducted by University	5
Staff Training conducted by Institution	-
Summer/winter schools workshops etc.	12

B) Training programs organized by the institution for the faculty on use of various tools and technology and improving teaching. The teachers are given information by B.C.A staff about using Audio-visual Aids and power point presentation. They are encouraged to use NRC for updating their subject's knowledge. When university organizes workshops and seminars the teachers are encouraged to participate on their activities.

C) Percentage of Faculty: almost all teachers in the roll participate external workshops, internal workshops and seminars, conferences at national and International level in their concerned subjects. Fifty percent teachers have presented paper in workshops/seminars/conference at National and International, state, University level.

2.4.4 What policies/system is in place to recharge teachers? (Ex. providing research grants, study leave support for research and academic publications, teaching experience in other National institutions and specialized programs industrial engagements etc.)

The teachers are encouraged to undertake research in their area. They are sanctioned study leave whenever they require. New books are purchased as per the demands of the teachers for their research the NRC facility is made available where they down load information for research purpose at present six teachers are doing Ph.D in their subject and one teacher has completed his research work.

2.4.5 Give the number of faculty who received awards recognitions for excellence in teaching at the state national and international level during the last four years and highest the influence of the institutional environment and culture on the performance and achievement of the faculty.

No faculty received awards and recognition for excellence in teaching at national and International level during the last four years.

2.4.6 How has the institution introduced evaluation of teachers by the students and entered peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

We have developed effective feedback mechanism for this purpose a feedback committee is formed and the work of taking feedback in entrusted to this committee. This committee prepares questionnaire forms. The forms are given to the students and they fill up the questions by making figures which are explained on the top of the questions. The faculty fills up these forms from the students and collects them. The committee evaluates this form by giving grades. The Committee discuss the strengths and weakness of individual faculty this in turn, enhance teaching and learning.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that stake holders of the institution especially students and faculty are aware of the evaluation process?

There is oriented examination committee formed for the effective assessment of learning. The faculty is informed about the evaluation of the course by this committee. They are made aware of the continuous internal assessment of the course taught. They are asked to take home assignment, unit test, and quiz. They are also informed about the examination system as set out by the university. Accordingly the teachers make the students aware of the evaluation process at the start of the academic year. The students are informed in detail about various activities of assessment both of the college and university level.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University of Shivaji, Kolhapur to which our college is affiliated has initiated major reforms. It has introduced semester system in which exams are conducted after the end of every form. There is internal evaluation to which 10 to 20% weight age is given. This internal evaluation consists of unit test, home assignment, seminar, and project. The college has adopted these aspects. Our faculty also evaluated through interaction with the student. Most of the teachers after completion of a particular topic or unit, questions related to the unit or topic is asked to the students. They are also asked to prepare notes with the help of text books and reference books. These notes are perused by the faculty.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The internal examination committee monitors the reforms adopted by the University. The committee holds the meetings of the faculty and they are asked to adhere of the reforms strictly. Accordingly they are take home

assignment, conduct seminars and give project to the students. The assignments are assessed by the teachers. After the assessment of the home assignment the faculty discusses various things involved in the assignment. During the conduct of the seminars, the strengths and weakness are discussed. To remain present on the college campus to the faculty is made mandatory. They are asked to interact with the student. These things ensure effective implementation of the evaluation reforms of the university.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student's achievement. Cite a few examples which have positively impacted the system?

The semester system adopted has helped the students study regularly. As a result the students start study at the early stage of the start of the course. The internal assessment introduced has increased the teacher, students contact. The students contact the teacher's regularly for home assignment, seminars, project work etc. This reform of evaluation has improved the students' scores. Some of the students score is in between 70 to 80%. Many students have scored more than 60% of marks. The passing percentage has improved.

2.5.5 Enumerate on how the institution monitor and communicate the progress and performance of students through the duration of the course/programs? Provide an analysis of the student's results/achievement (Program/course wise for last four years) and explain the difference if any and patterns of achievement across the programs/course offered.

We collect results of various classes when the results are declared. These results are sanctioned by the college. Certain results are drawn upon They are discussed in the staff meeting. The teachers are asked to improve the result if they are so unsatisfactory. The results of B.A, B.Com, BCA of the last four years is good and increasing.

2.5.6 Detail on the significant improvements made in ensuring rigor and

transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc. There is significant improvement of the performance of the students interaction with the teachers has improved to greater extent. Due to home assignments, seminars, Project works, the student internal with the teachers outside the classes. This has helped the students to learn and prepare notes on their own. The students are becoming responsible and responsive. The objective internal assessment has helped the students to eliminate their mistakes.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating their performance, achievement of learning objective and planning? If yes provide details on the process and cite a few examples.

The teachers are asked to take feedback of the subject taught from the students, the feedback contains some ten questions relating to the performance of the teachers. These feedback forms are taken every year. These forms are processed and graded. The teachers are informed about their performance. The self appraisal report and performance based on the self appraisal forms are filled in 67 the teachers. These forms are sanctioned by the principal. The reports are discussed with the teachers by the principal.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

If there are grievances of regard to the internal evaluation the students are asked to contact the concerned teacher. The students contact the teachers and gets redressed their grievances. Most of the grievances are redressed at the level of the concerned teachers. The students whose grievances are not redressed contact the principal. The principal on consultation with the subject teacher tries to redress the grievances. There are few grievances in regard to internal evaluation. In regard to grievance with the university, there is procedure where the students have to apply in format prescribed for this purpose. The college metes out all kind of help to the students in this regard.

2.6.6 Student Performance and Learning outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of those?

The learning outcomes are embedded in the curriculum which is framed by the Shivaji University and these are followed strictly by the teachers and students. The teachers import knowledge and skills set out in the curriculum. The students are informed about skills and knowledge that they are going to achieve of the program at the starts of the academic year.

The college has formed a monitoring committee to investigate learning outcomes since June 2012. The members of the committee are Prof. S.V.Kamble, Prof. N.K.Shinde, Dr. B.S.Suryagandh, Prof. S.B.Kamble, Prof. A.S.Bangar, and Prof. B.B.Yadav. The Committee is chaired by the principal, J.D.Sisal.

The committee finds out the results of the program taught. The feedback from students is sought. The committee gives suggestions to the teachers to improve their result.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To facilitate teaching process, the teachers prepare annual teaching plan. This plan is adhered to by the teachers. The workload is distributed by the heads of the departments to the concerned subject teachers, as per the rules and regulations. The teachers have started maintaining Academic Diary since June 2012. Daily teaching activity and synopsis are entered in this diary.

There is a time table committee framed for the preparing time table of teaching. This committee prepares the weekly time table. The time table is displayed in the staff room, in the notice board and it is kept their through the year a copy of the time table is who kept on the desk of the Principal also monitors whether the teachers engaged the classes as per the time table framed.

There is an internal examination committee. This committee is entrusted the work of monitoring internal assessment work. The committee informs the teacher's scheme of internal assessment and various activities to be carried out.

The final examination is conducted by University. There are internal and external Senior Supervisors to monitor the exam work. The teachers carry out the work of Junior Supervisors They also participate in the college and university assessment work.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Our institution offers B.A, B.Com and B.C.A. degree course along with career oriented programs like Fashion designing, Certificate Course in Computer Technology, Certificate Course in Library management. These career oriented course are conductive to get job. After completing fashion designing the students especially girl students have started self employed there is a career guidance cell in the college. This cell organizes guest lectures on career opportunity available and preparation for getting jobs. In addition to this there is Coaching for entry into services Cell. This cell conducts classes twice in a week. The students are informed about various central and state public services. They are guided about the various subjects to the studied for these examinations.

There is a research committee in the college that guides both the teachers and students in regard to research. The students after completing post graduate course go for research work. Seven faculty members have completed Ph.D. work, six faculties have registered for Ph.D course some of the students after completing their degree go for business.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The review of the results of the various classes is taken by the principal in the

staff meetings held from time to time. The teachers are advised to improve the results. The week students are guided by the concerned teachers. We also take feedback from students. These feedback forms are analyzed and teachers are informed accordingly.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The principal is academic and administrative head. He monitors whether the teachers are engaging classes as per the time table. He also ensures whether the teachers are present on the campus during the scheduled time for counseling to the students. He sees that the text books and reference books are available in the library. The faculty is advised to submit the list of the books required for the course of study. According the books is made available. The results of various classes are discussed in the staff meeting in details. The teachers are guided to improve their result if they are unsatisfactory. In addition to this, self appraisal reports are taken from the faculty. They are perused by the principal.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Nil

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Nil

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

Nil

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, We have research committee. It composition is as follows.

Chairperson – Dr. B.S. Suryagandh

Coordinator – Prof. R.M. Mirajkar

Members – 1) Prof. J. C. Ghatage

2) Prof. M. B. Chavan

3) Prof. S.V. Padmakar

*** Activities of the committee.**

1 Motivates the lecturers to undertake major/minor research project.

2 Motivates to do M.Phil. and Ph.D.

3 Motivates for writing research papers.

4 Encourages participation in conference and seminars in national, international and state level.

Major decisions

1 Committee advices and encourages the faculty to write and publish research paper in journals.

2 Encourages the faculty members to apply for M.Phil and Ph.D. entrance examination.

3. The senior teachers are advised to go for minor and major research project.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The institution provides autonomy to researchers to select their research topics and motivates researchers to complete research work within stipulated period. Institution has made available required research facilities such as library, internet, and reprography to researchers.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

In order to inculcate scientific temper and attitude among the students, we have formed Superstition Eradication Committee. This committee organizes various programmes on Superstition. For the development of research culture among the students of B.A. II, B.Com.II, and B.C.A.II teachers suggest the topics for research and steps of research work, methods of data collection, analysis of data , interpretation of data , conclusion from the data and report writing. Information of all these steps is given to the students. On the basis of this information every student individually or jointly undertakes research problems which are beneficial for the society, economy etc. This knowledge helps the development of scientific temper and research culture among the students. Shivaji University Kolhapur has introduced a research methodology paper for the last year (B.A.III) students of Arts faculty. This paper given entire information regarding research work.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty conducts seminars by giving adequate information to students, such as selection of topic, Preparation, Presentation etc. Students prepare seminar following guidelines and then present in the class room.

Currently seven faculty members are engaged in doing Ph.D.in their own subject. The details of research work and status are given in the following table.

Sr. No.	Faculty Name	Research topic	Subject	Year of Registration
1	Prof. N.K. Shinde	"A study of Pragmatic markers in ChetanBhagat's Select Nolvels."	English	2011 Submission of thesis July 2013
2	Prof. J.D. Sisal	Problems And Prospects of employees of Grampanchayat of Kolhapur District.	Commerce	2010
3	Prof. M.B. Chavan	"Soci–economic conditions of abilitated families of Warana irrigated project"	Economics	2010
4	Prof. J. C. Ghatage	A Sociological Study of Dalit Mahasangh in Maharashtra	Sociology	2010
5	Prof. R.M. Mirajkar	Inference Procedures for some Distributions used in Reliability Theory.	Statistics	2011
6	Prof. S.B. Kamble	Intra Urban Market Problems and Prospectus in Vadgaon City	Geography	2012
7	Prof. S.S. Wadave	The Political Idea of Maratha: 1650 to 1715	Pol. Science	2012

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Nil

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Nil

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

On the occasion of college day, institution invites eminent persons to interact with teachers and students. In the following the lists of invited eminent persons are given.

Sr. No.	Year	Name of Persons
1	2007-2008	Dr. Manikrao Salokhe, Vice Chancellor, Shivaji University, Kolhapur
2	2011-2012	Dr. N.J.Pawar, Vice ChancellerShivaji University, Kolhapur
3	2012-2013	Adv. Varsha Deshpahde, Social Activist, Dist - Satara
4	2013-2014	Dr. Bharat Patankar, Social Activist, Dist - Sangli

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Overly 5% of the faculty has utilized sabbatical leave for their research activities. To do qualitative research work, faculty shares their research experiences with the other researcher or faculty. Due to interaction among the faculty research culture is imbibed.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Our faculty writes research papers on various subjects and the paper are published in national and international journals.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Institution has no provision to provide seed money to faculty. However, the university to which our college is affiliated provides financial assistance for faculty doing research.

3.2.3 What are the financial provisions made available to support student research projects by students?

No provision of finance is made for students. Students undertaking projects support themselves.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary resear

Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The teachers doing research are provided all kinds of help by the college; the library facility is made available.NRC with internet facility, printer, scanner, fax, Xerox is also made available for the staff as well as students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

Nil

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nil

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

We have well furnished library with good collection of text, and reference books along with journals, internet, reprography, scanner, printers. The staff and students have easy access to this facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has adopted following strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researcher especially in the new and emerging research area, such as

1) Feedback

2) Make available infrastructure facilities

3) To encourage submitting proposal to the UGC for research grants.

4) Purchasing new reference books and journals in the library. Suggestions from staff and students are invited for providing facilities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/ facilities created during the last four years?

Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The research scholar's outsider campuses desirous of availing of the facilities in the college are allowed to avail of the facility without any hesitation.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Library provides books for researchers. As per their demands the books are

purchased. The facility of study room is made available in the library. The library subscribes for 02 Journals, 10 Periodicals, and 06 Daily Newspapers etc. It fulfills the need of researchers to some extent. Under the scheme of the UGC, NRC is functioning. It has seven computers with printers, Scanner and fax. It has Internet facility.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of * Patents obtained and filed (process and product)

*** Original research contributing to product improvement**

*** Research studies or surveys benefiting the community or improving the Services**

Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national/international)**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-**

International Social Sciences Directory, EBSCO host, etc.)

- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

Some of the faculties have published their research work in national and international journals. The information of the papers published is given below.

1. Prof. R.M. Mirajkar (Statistics)

a) Utility of Stochastic Orders in the comparison of Two Random Variables or Distributions- International Journal of Statistics and System (IJSS) Vol.7, No.1 (2012).

b) Utility of MATLAB in K-means Clustering Analysis- International Journal of Statistics and Analysis Vol.2 No.4(2012)

c) Application of Chi-square Test in Business analytics- A Global Journal of Mathematics and Mathematical sciences(GJMMS)Vol.3 No.1(2013)

d) Estimation Of Weibull Percentiles by Weighted Linear regression Methods- International Journal of Multidisciplinary Research (IJMR) Vol .2 Issue 7 (1), 2013.

e) A Role of weight function in the estimation of Weibull Percentiles- Communicated for publications

f) Estimation of R=P (X>Y) for Multicomponent systems using Exponential Strength and Gamma Stress Distribution. - Communicated for publications.

2. Prof. N. K. Shinde (English)

a) Condensed Compounding: and Analysis-Renaissance Vol.5 Issue 1 (2013)

b) A Crusade Against Corruption -Rejuvenile Vol.5 Issue 1 (2013)

c) Chetan Bhagat: A Social reformer in What young India Wants- Akshardeep Vol.II issue 3(2013)

d) Indian Politics A Jigsaw Puzzle in Chetan Bhagat what Young India wants- IJMR Vol. II issue 7 (1) 2013

e) Chetan Bhagat's Three mistake of My Life: A Novel of True Secularism- Shodhsampada Vol.4 issue 14(2014)

f) Representation of traditional mothers in Chetan Bhagat's Two States- Resurrection

3. **Prof. J.D. Sisal (Commerce)**

   Risk Management Industry-IJMR Vol.1(2013)

4. **Prof. J. C. Ghatage (Sociology)**

   Empowerment of Rural woman through self help groups: A Sociological study- IRJCBSS Vol.2 (2013)

5. **Prof. S. B. Kamble (Geography)**

   Weekly market centers and rural development in Kolhapur District: A Geographical Perspective

   Vision research journal for Geography and Geology

*** Number of papers published by faculty and students in peer reviewed journals (national/international)**

b) Following faculties have published books/SIM of Shivaji University – i.e. chapters in book.

J.D. Sisal	1. Principal of Marketing 2. Modern Management Practices	Price Social responsibility of Business	2007 2009

B.S. Suryaga ndh	1. Micro Economics Analysis	Theories of Investment	2011
	2. Economic of Development and planning	Introduction to Economic Developement and importance of Research Design	2012
	3. Research Methodology in Economics	Importance of Data collection	2012

J. C. Ghatage	1. Introduction to sociology	Culture	2007
	2. Social Problems	Social problems Terrorism	2010
	3. Sociological Thinkers	Max Weber Charles Cooley	2009
	4. Social research Methods	Scientific Social Research	
		Interview and Questionnaire	2009
		Tribal Society	2009

	5. Social Anthropology		

□ Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

Nil

□Monographs – Nil

□Chapter in Books.-: Nil

□Books Edited – College annual- Porf. S.S. Amrutsagar. " *Maharashtra chi Aarthik Pahni Paryayi Drushtikon*"

□Books with ISBN/ISSN numbers with details of publishers- **Business Statistics, Nisha Publications, Kanpur (U.P.), Co-author- Prof. Ramesh M. Mirajkar, ISBN No. 978-81-924518-4-8**

□Citation Index -Nil

□SNIP-Nil

□ SJR - Nil

□ Impact factor - Nil

□ h-index - Nil

3.4.4 Provide details (if any) of

□Research awards received by the faculty - Nil

□ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally - Nil

□Incentives given to faculty for receiving state, national and international recognitions for research contributions. - Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Nil

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Nil

3.5.4 List the broad are as and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes neighborhood community network of student engagement, contributing to good citizenship, service orientation and holistic development of students effectively. Every year the NCC cadets participate in pulse-polio Abhiyan, Rally, blood donation camp etc.

The NSS volunteers participate in seven days special camp every year which is arranged in nearby villages in the vicinity of the college to develop interaction with neighborhood communities. During the camp volunteers participate in social activities.

The institution celebrates national festival, birth and death anniversaries of national leaders and renowned persons every year. Cultural department of the college develops leadership qualities among students. Sports department take efforts to develop students physically and mentally fit.

Apart from various activities, the institution motivates B.Com – II students to appear for statistics Quiz of SUSTA every year. The following table exhibits the information of the students participated in the Quiz.

Sr. No.	Year	Participated students
1	2007-2008	38
2	2008-2009	25
3	2009-2010	26
4	2010-2011	38
5	2011-2012	39
6	2012-2013	40
7	2013-2014	45

Remedial coaching activity improves the quality of students by providing adequate knowledge. The statistics quiz and remedial coaching makes students competent for service in various sectors.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

Various departments of the college prepare students profile. Especially sports, NSS, NCC and cultural department have students record. The records help to give information regarding student's involvement in various social movements/activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Institution organizes stakeholders meet every year. Institution gives overall development of the college. Stakeholders give their suggestions and demand for future development of the institution. Institution honors stakeholder's suggestions for future planning and development.

3.6.4 How does the institution plan and organize its extension and out reach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Under NSS department the volunteers visit nearby villages for primary survey. The volunteers along with NSS program officer and their team interact with members of *Grampanchayat*. After discussing some issues and problems of the village the NSS department gives priority of the important work to be done in the village during the period of year.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The NSS and NCC department of the institution promote the participation of the students in extension activities. The concerned faculty motivates volunteers and cadets to take active part in extension activities. The activities of NSS, NCC are given as follows

1) NSS – Every year on 25th July institution celebrates NSS day. We have 150 volunteers in NSS. The duration of NSS volunteers is two years. The vacant seats of volunteers are filled every year. The Principal and institution motivates volunteers and faculty to take active part in extension activities. NSS program officer and the committee members' checkout year plan of NSS activities. They adopt nearby village for extension activities. Nearly 30 programs are arranged successfully along with 7 days special camp during a year. All faculty members visit the special camp of NSS and motivate the volunteers.

2) NCC – We have 53 cadets in NCC department. Every year the vacant seats are filled by motivating students. The extension activities are carried out on various occasions such as Independence Day, Republic day, *GandhiJayanti*, and NCC Day. The NCC cadets take part in pulse polio *Abhiyan* as an extension activity every year.

3) Lectures of eminent persons – on the occasion of college day and celebration of birth and death anniversary of Dr. Babasaheb Ambedkar the eminent persons are invited to deliver lecturers. The practice encourages the students and faculty to participate in extension activities.

3.6.6 Give details on social surveys, research or extension work(if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Nil

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution organizes the extension activities for students and community to inculcate national values, skills, and responsibilities among the students. The institution celebrates birth and death anniversaries of eminent persons along with national festival every year. The NSS and NCC department organizes public awareness programs such as, AIDS Rally; Blood Donation camp etc. on various occasion institutions organizes lectures of eminent persons. The students became aware of service to community. They learned the importance of physical work. They got the knowledge of leadership.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiative so the institution that encourage community participation in its activities?

NSS department organizes 7 days special NSS camp in nearby village. During special camp various activities are undertaken such as cleaning, road repair – construction, *Bandhara* construction, tree plantation etc. The villagers also take part in various activities. Every day by evening the public awareness lectures are organized by the various subject experts for the benefit of volunteers as well as villagers.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various out reach and extension activities.

Nil

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry – institution -community

interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology/placement services etc.

Nil

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Nil

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any)of the established linkages that enhanced and/or facilitated-

a) Curriculum development/enrichment

b)Internship/On-the-jobtraining

c)Summer placement

d)Faculty exchange and professional development

e)Research

f)Consultancy

g)Extension

h)Publication- 14(Details given in 3.4.3)

i)Student Placement

j)Twinning programmes Introduction of new courses

l) Student exchange

m)Any other

a) Curriculum development/enrichment

Our College is affiliated to the Shivaji University Kolhapur. We have to adopt syllabus formed by Board of Studies of Shivaji University Kolhapur in respective subjects. Faculties attend the workshop on revised syllabus conducted by other colleges

b) **Internship/ On- the-job training**

Nil

c) Summer placement

Nil

d) Faculty exchange and professional development

Few faculties go to the interview panel of Shivaji University Kolhapur as a subject expert. Under lead college scheme faculty and students exchange programme organized by institution.

e) Research

Some faculties use university library and internet facility for research purpose available in Shivaji University Kolhapur.

f) Consultancy: Nil

g) Extension: Nil

h) Publication: - 14 (Details given in 3.4.)

i) Students placement: Nil

j) Twinning programmes: Nil

k) Introduction of new courses: Bachelors of Computer Application (BCA), Fashion Designing courses are introduced.

l) Student exchange: Nil

m) Any other: Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Nil

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Nil

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Institution has prepared a master plan. As per the master plan new infrastructure is created and enhanced to facilitate effective teaching and learning. A separate building for library was planed. It has now been completed where stacking and reading room facility is made available.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities–classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra–curricular activities–sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, Public speaking, communication skills development, yoga, health and hygienic.

(a) Curricular and co –curricular activities: In all we have thirty one rooms are available for various purpose. In the following the details of infrastructure are given.

- Seminar Hall: 861 sq. ft seminar hall is available. Co curricular and extracurricular activities are conducted.
- Technology – Computer lab, LCD projectors, audio and video cassettes, tape record musical instrument, internet, sound system also available.
- Enabled learning spaces – 20 Acres campus area available for educational purpose. Built up area is17784.6 sq.mt. Room size is approx. 500sq.ft.
- Tutorial spaces– generally 500 sq. ft class rooms are available for tutorial.
- Laboratories - Geography Lab 861.25 Computer lab 510.
- Botanical garden- No

- Animal house - No

The detail information regarding available infrastructure of the institution is given below.

1. Library:

Sr. No.	Infrastructure in Library	No. of items
1.	Library Cupboards	35
2.	Open Racks	5
3.	Tables	25
4.	Chairs	20
5.	Catalogue Cabinets	16
6.	Computers	2
7.	Counter	1
8.	Wooden Rack	1
9.	Fans	3
10	Tubs	3

2. Departments: Seven Departments in our college. Following infrastructure is available in each department.

Sr. No.	Name of Department	No. of Items
1	English	2 Chairs, 1 Dias, 1 Blackboard
2	Marathi	2 Chairs, 1 Dias, 1 Blackboard
3	History	2 Chairs, 1 Dias, 1 Blackboard
4	Sociology	1 Laptop 2 Chairs, 2 tables, 1 Dias, 1 Blackboard
5	Politics	2 Chairs, 1 Dias, 1 Blackboard
6	Economics	2 Chairs, 1 Dias, 1 Blackboard

7	Geography	20 tables, Geographical Instruments, Maps, Computer, 1 cupboard, Chairs, Dias and Black Board

3. Rooms Allocation:

Room No.	Benches/ Use
1	54 Benches
2	Office
3	35 Benches
4	Internet Room
5	N.C.C. Room
6	Computer Lab
7	Fashion Designing
8	--
9	Staff Room
10	30Benches
11	30 Benches
12	28 Benches
13	Geography Department
14	55 Benches
15	department of History
16	--
17	30Benches
18	35 Benches
19	35 Benches
20	35 Benches
21	35 Benches
22	35 Benches

4. Infrastructure Measurement:

Room No.	Size	Room	Sq. Feet	Room No.	Size	Room	Sq. Feet
1	32.5*26.5	Class Room	**861.25**	22	25*20	Class Room/Political Sci.Dept.	500
2	25.6*18	Chairman Cabin/Principal cabin	**460.8**	23	25*20	Class room /Sociology Dept.	500
3	25.6*18	Office	**460.8**	24	20*13	Class Room /History Dept.	260
4	25.5*25	Class room	**637.5**	25	30*14.5	Ladies Common Room	435
5	25.5*9	N.R.C. Room	**233.1**	26	12*10	Store Room	120
6	25.5*23	Exam hall	**586.5**	27	24*17.5	Class room/ English Dept.	420
7	21*11	N.C.C. Room	**231**	28	17.5*12	Class room/ Economics Dept.	210
8	25.5*20	B.C.A Computer Lab	**510**	29	30*20	Class room	600

9	25.5*20	Class room/ U.G.C Balwadi/ Fashion Designing	**510**	30	30*20	Class room	600
10	28*13	Staff room	**364**	31	30*20	Class room	600
11	25*16	Class room	**400**	32	30*20	Common room	600
12	25*17	Class room	**425**	33	56*33.9	Library	1898.4
					30*12	II) Teachers Study Room	360
					30*12	III) Student Study Room	360
					40*25	Stak Room	1000
13	25*15.5	Class room	**387.5**	34	16*12.5	Gymkhana	200
14	25*17.5	Class room	**437.5**	35	12.5*10.8	Gents Dressing Room	135
15	32.5*26.5	Class room Geography Dept.	**461.25**	36	12.5*11	Ladies Dressing Room	137.5
16	17*8.4	Classroom Marathi Dept	**142.8**	37	24*11.6	N.S.S. Dept.	278.4
17	S17*16.5	Class room	**280.5**				

18	25.5*17.6	Class room	**448.8**				
19	25*20	Class room	**500**		**36.5*10**	**Gents Toilet**	**365**
20	25*20	Classroom	**500**		17*11	Ladies Toilet	187
21	25*20	Classroom	**500**		Grant Total = 17784.6 Sq.ft		

b) Extra –curricular activities: Separate NAAC Room is available in our college. Room No. 3 is allotted for NSS. NSS material is kept in Room No. 4. Separate N. C. C. is in Room No.7.Sports- Since June 1982 institution has established sport department. Department organizesvarious sport activities for over all development of students. Prof. Patel S.B. (Reitred) is a Head of sport Department. Department offers various games such as

- Outdoor and indoor games: kho-kho, kabbddi, cricket, football, basketball, athletics.
- Indoor game: Carom, Chess.
- Gymnasium- Gymnasium hall proposal sanctioned by UGC. Indoor and Outdoor stadium are to be constructed soon.
- Canteen is available near our campus.
- Parking facilities is available

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic grow than disoptimally utilized? Give specific examples of the facilities developed/augmented the amount spent during the last four years(Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is optimally utilized. After the regular classes are over, the classes of Fashion Designing course, B. C. A. course are conducted. In the following details are given.

Sr. No.	Class	Duration
41	B. A. & B. Com.	7:30 to 12:30 pm
2	B. C. A.	11:00 to 4:00 pm
3	Library	7:30 to 5.00
4	Fashion designing	11:00 to 1:30 pm
5	Gymkhana	7:30 to 1:30 pm.
6	Study Room	7:30 to 5.00 pm.
7	College Office timing	9:00 to 4:00 pm

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has ensured the infrastructure facilities to meet the requirement of the differently abled students. The facility of ramp and railing to the main building has been provided. Room No. 4 is kept available for differently abled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- **HostelFacility–Accommodationavailable**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **InternetandWi-Fifacility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

1. **Hostel facility:** The construction of women's hostel is underway. It will accommodate –65 girl students. Waiting room, kitchen room, warden room, recreation room, reading room will be made available.
2. **Recreational Facility:** one of the class rooms is made available for it. A cupboard is provided to keep recreational instruments. A room at Gymkhana is available. Students make use of it.

3. **Computer Facility:** There is computer lab having 34 computers. LAN facility is provided with these computers. There is also NRC where there are five computers connected by LAN facility. There are 7 computers with LAN in office. Internet facility is available with these three sections.

4. **Library facility in the Hostel:** The hostel building is under construction. When it is put to use, library facility will be provided.

5. **Internet and Wi-Fi facility**: There is internet facility. We have no Wi-Fi facility.

6. **Recreational facility, common room with audio visual equipments: Ladies** common room is available, additional common room is also under construction. Audio visual equipments are available in the college. When required, they are provided there.

7. **Available residential facility for the staff and occupancy:** Residential facility for watchman is provided; other residential facility is not available. There are two bore wells on the campus. The water is potable. The facility of water cooler is available.

8. **Security:** A watchman is appointed to guard the college campus fencing on two sides on the campus is provided.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First-aid facility is provided in the Gymkhana room. In times emergences the help of medical college which is nearly our college is sought.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre,

Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

A separate NAAC room is available in our college. Room No. 4 is specified for this purpose. In the same room Grievance Redressal unit, women's cell, counseling and career guidance, placement unit are accommodated.Safe drinking water is provided to students and staff from the two bore wells on the campus. The water is potable. The facility of cooler is provided.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee tor ender the library, student/user friendly?

Yes. The library has an Advisory Committee. Chairman of the committee is Principal. Librarian as Secretary and department heads is the committee members. The following significant initiatives have been implemented by the committee to render the library, student/user friendly.

1) Formation of Library Budget.
2) Framing and suggesting amendments of Library Rules.
3) Allocation of funds of various subjects.
4) To formulate policy of Book Purchase.
5) To Formulate overall administrative policy.
6) To accept donated books.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Lay out of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

1. Total area of the library (in Sq. Mts.): 2000 Sq. Mts.
2. Totalseatingcapacity: 25 Tables andchairs .

3. Workinghours:7.30 am to 5.00 pm.

Holliday-Nil

Before Exam - 7.30 To 6.00 pm.

During Exam - 7.30 To 7.30 pm.

During Vacation - 7.30 To 5.00 pm.

4. Lay out — Nil

IT zone for accessing resources from NRC.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The amount spent on procuring new books ,journals and e-resources during the last four years are given below.

Library holdings	Year 2009-10		Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Textbooks	146	18891	264	26400	66	6085	314	28885	-	-
Reference Books	197	30000	1715	364931	100	12878	22	4770	30	4012
Journals/ Periodical	13	5537	34	39739	--	--	--	--	--	--
e-resources	--	--	--	--	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC**
- **Electronic Resource Management package for-journals**
- **Federated searching tools to search articles in multiple data bases**
- **LibraryWebsite**
- **In-house/remote access to e-publications**

- **Library automation**
- **Total number of computers for public access**
- **Totalnumbersofprintersforpublicaccess**
- **Internet band width/speed**

□ **2mbps** □ **10mbps** □ **1gb**

- **Institutional Repository**
- **Content management system fore-learning**
- **Participation in Resource sharing networks /consortia (like Inflibnet)**

In the library we have not such facilities.

4.2.5 Provide details on the following items:

- **Average number of walk-ins**
- **Average number of books issued/returned**
- **Ratio of library books to students enrolled**
- **Average number of books added during last three years**
- **Average number of login to opac(OPAC)**
- **Average number of loginto e-resources**
- **Average number of e-resources downloaded/printed**
- **Number of information literacy trainings organized**
- **Details of "weeding out" of books and other Materials**

Average number of walk-ins -250 daily

* Average number of books issued/returned - **150**

* Ratio of library books to students enrolled - **15 %**

· Average number of books added during last three years - 2681

Sr. No.	Year	Books
1.	2010-11	893
2.	2011-12	894
3.	2012-13	894

Total		2681

* Average number of login to opac (OPAC) - **No**

* Average number of e-resources - **No**

* Average number of e-resources downloaded / printed- **No**

* Number of information literacy training organized -**No**

* Details of "weeding out " of books and other material -**Nil**

4.2.6 Give details of the specialized services provided by the library

□ **Manuscripts**

□ **Reference**

□ **Reprography**

□ **ILL(InterLibraryLoanService)**

□ **Information deployment and notification (Information Deployment and Notification)**

□ **Download**

□ **Printing**

□ **Readinglist/Bibliographycompilation**

□ **In-house/remoteaccesstoe-resources**

□ **UserOrientation and awareness**

□ **AssistanceinsearchingDatabases**

□ **INFLIBNET/IUCfacilities**

Manuscripts -No

* Reference -Yes

* Reprography - No

* ILL (Inter Library loan services) -No

* Information deployment and notification (Information Deployment and Notification) –No

* Download -No

* Printing -No

* Reading list / Bibliography compilation -Yes

* In-house /remote access to e-resources -No

* User Orientation and awareness -No

* Assistance in searching Databases -No

* INFLIBNET / IUC facilities –No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The following support is provided by the Library staff of the students and teachers of the college.

1. **Borrow card-** After confirmation of the admission all students get borrow card for books transactions.
2. **Reading Room-** The library provides reading room for students. Students use reading rooms as a study room also. Books, journals and required materials are provided to the students.
3. **Book Bank Scheme**-The library provides Book Bank Scheme to the students.
4. **Good collections of reference books, text books-** Total collection of the books is 20254
5. **Journals- 08** National and International Journals available in the library.
6. **Automation-** Partially data is uploaded in the computer.
7. **A Certificate Course in Library Management:** To impart vocational skill and to acquaint with library practices to the students, the librarian conducts a Certificate Course in Library Science in collaboration with Adult and Continuing Extension Department, Shivaji University Kolapur. Duration of the course is three months.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons?Give details.

Visually/physically challenged persons offered seating arrangements, issue of books and other facilities.

4.2.9 Does the library get the feedback from its users?If yes,how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

No.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) sat the institution.

- **Number of computers with Configuration provide actual number with exact configuration of each available system)**
- **Computer-studentratio**
- **Stand alone facility**
- **LANfacility**
- **Wifi facility**
- **Licensed software**
- **Number of nodes/computers with Internet facility**
- **Any other**

Details on the computing facility available (hardware and software)at the institution.

• Number of computers with Configuration (provide actual number with exact configuration of each available system):50

Sr. No.	No. of Computers	Company Name	Configuration
1.	10	HP	Ram - 1 GB HD - 220 GB Processor (Pentium 2 duo)

2.	24	HCL	Ram - 1 GB HD - 120 GB Processor (Pentium 2 duo)
3.	12	Compacq	Ram - 2 GB HD-300 GB Processor (Core 2 dual)
4.	02	X-Tech	Ram - 1 GB HD - 180GB Processor (Pentium 2 duo)
5.	2	HP	Ram - 2 GB HD - 520 GB Processor (Core 2 duo)
Total Computer = 50			

- Computer-student ratio: 1:16
- Stand alone facility: Backup, 15 K. V.Genset, 7 K.V. Genset.
- LAN facility: Yes
- Wifi facility:-No
- Licensed software:08
- Number of nodes/computers with Internet facility:3 nodes
- Anyother: Nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

On the campus 7 computers with internet facility are available but off the campus facilities are not available.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has submitted the plan for IT infrastructure and associated facilities to UGC and university.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution(Year wise for last four years)

Sr. No.	Years	Budget for Computer procurement	Budget for Up gradation	Budget for maintenance (AMC)
1.	2009-10	-	-	8000
2.	2010-11	-	-	5000
3.	2011-12	-	-	1000
4.	2012-13	-	-	8000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution facilitate extensive use of ICT resources for faculty and students by motivation. The institution has provided following facilities.

i. Internet
ii. Computer lab
iii. Net work Resource Center.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.)by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Few faculty uses ICT while delivering lectures in the class room.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university?If so, what are the services availed of?

Not Applicable.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up keep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	**Building**
b.	**Furniture**
c.	**Equipment**
d.	**Computers**
e.	**Vehicles**
f.	**Anyother**

The institution tries to ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep the various things. The expenditure incurred on equipments, building, furniture etc is given in the following chart.

Sr. No.	Item	Year				
		2008-09	2009-2010	2010-2011	2011-12	2012-13
1	Building	--	1145052	3335350	4166414	Women Hostel 1015639 Library Building 44448

2	Furniture	30400	40000	9063	---	88600
3	Equipment	20446	---	26011	110377	1626130 Additional plus with computer Grand 2500
4	Computers	30000	---	348134	73330	
5	Vehicles	---	---	---	---	
6	Anyother	9772 Sanitation Repair	37450 Garden and Road development	84408 College Parking, Internal road and water pipeline repair	69921	Xerox Machine repair 3750 Electrical Repair 5910 Computer repair 7382

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

For maintenance and upkeep of the infrastructure, facilities and equipment of the college, the institution hires external agencies as and when required.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

We have limited equipments and instruments. Most of the equipments are new and in good condition. So there is little frequency to take calibration and

their precision.

4.4.4 What are the major steps taken for location, up keep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

We have two own boar wells. The supply of water is always constant and sufficient. We have built pipeline in proper manner. So there is less problems of water supply created. Computer lab is protected by UPS. Institutional has taken three phrase electric supplies for Water cooler and Zerox machine.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Nil.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the Institution ensures its commitment and accountability?

Yes. The institution publishes its updated prospectus annually. It contains mission and vision statement of the institution, admission process, information and fee structure of various courses. Rules and regulations for maintenance of discipline by students etc.

Magazine: - College publishes "Prakash" magazine every year. It includes Principal's address, contribution of student's writings such as Prose, Poetry, Articles, Sketches, Paintings, various college activities, achievements of the students and faculties, reports of different activities in the academic year, Reports of various committees, List of Teaching, Non-Teaching staff, Photographs of various activities, list of rank holders and meritorious students, Co-curricular and extracurricular activities, Highlights of the Special Achievements of faculties and students are included. In this way Institution ensures its commitment and accountability.

5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution does not provide financial aids to the students. But institution provides students aid fund to economically weak students as per the demand of students. The following are details of last four years are given.

Year	Funds Available	Amount Expended	Beneficiary Students
2010-2011	10,120.00	5,945.00	07
2011-2012	9,370.00	1,890.00	07
2012-2013	11,095.00	1,950.00	07
2013-2014	11,340.00	15,212.00	34

5.1.3 What percentage of students receive financial assistance from state government, Central government and other national agencies?

Nearly 30% students have received financial assistance from state government, central government and other national agencies.

5.1.4 What are the specific support services/facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for "slow learners"**
- ✓ **Exposures of students to other institution of higher learning/ corporate / business house etc.**
- ✓ **Publication of student magazines**

1. Students from SC, ST, OBC and economically weaker sections

Such students get scholarships and other benefits from the state government. Under the UGC scheme institution has started Remedial Coaching Classes,

Entry in to Services especially for SC, ST, OBC and economically weaker sections of the college.

2. Students with physical disabilities

The ramp is build up at entry of the college. Physical disable students are assisted.

3. Overseas students

-Nil

4. Students to participate in various competitions/National and International

Institution motivates to students to participate in various competitions by giving financial assistance.

5. Medical assistance to students: health center, health insurance etc.

Institution makes available Health Insurance Scheme for all college students as per the guidelines of Shivaji University, Kolhapur. The first aid box is available to the students in sports department.

6. Organizing coaching classes for competitive exams.

Under the remedial coaching and entry in to services, the needy students are provided guidance for competitive exams. Statistics Quiz for B.Com-II students is organized every year.

7. Skill development(spoken English, computer literacy, etc.,)

Institution has established NRC to available computer-Internet facility to the college students.

8. Support for "slow learners"

Faculty gives extra coaching to slow learners, as and when required.

9. Exposures of students to other institution of higher learning /corporate / business house etc.

Nil

10. Publication of student magazines

Every year institution publishes "Prakash" magazine for students.

5.1.5 Describe the efforts made by the institution of facilitate entrepreneurial skills, among the students and the impact of the efforts.

In order to facilitate entrepreneurial skills among the students institution

arranges lectures of eminent Industrialist. In addition, the industrial visit is being organized every year. Students of commerce faculty get motivated to start their own business.

5.1.6 Enumerate the policies and strategies of the institution which promote Participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

□Additional academic support, flexibility in examinations

□Special dietary requirements, sports uniform and material

□Any other

Institution motivates students to participate in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities time to time by providing necessary support such as TA/DA, essential equipments, sport kit, dress etc. In addition, institution provides, following facilities.

1. Additional academic support, flexibility in examinations

Faculty cooperates such students by adopting liberal tendency like relaxation in submission of projects, Home assignments etc. Faculty gives extra coaching to such students.

2. Special dietary requirements, sports uniform and material

At the time of practice the special dietary is provided to the sports students. Also for NSS volunteers, the refreshment is being provided at the time of NSS activities. Sports kit and essential material also provided to the concerning students.

3. Any other

Nil

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC-NET,SLET,

ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defense, Civil Services, etc.

Institution has established employment guidance cell in year 2009-10. The various activities have been organized by cell. The facilities like, library (General Knowledge Books, competitive exam books, Periodicals and Journals related to Employment opportunity) etc. are available to students. Speeches of Eminent Persons are organized regularly for students. In the following, the list of successful students in various fields is given.

Alumni

Sr. No.	Competitive Exams	Student's Name
1	NET	Mr. Suryawanshi Sandip Miss. Patil Padma Mr. Gaikwad Prashant Miss. Bagwan Yasmin
2	SET	Smt.Awale Sindhu Mr. Gaikwad Prashant Mr. Patil Vijay Ramchandra
3	M.P.S.C.	Miss.Shankardas Miss.Shankardas } Nayab Tahasildar Mr. Khot Dinkar Balaram : Nayab Tahasildar Mr. Raju Magdum : PSI Miss.Dabade Shambala Vinayak: Desk Officer Mr. Khade Sarjerao

		Mr. Kumbhar Sarjerao Shamrao Mr. Shinde Kishor Sadashiv } PSI
4	Police Service	Miss. Patil Nita Ganpatarao Miss. Kamble Swati Baburao Miss. Khade Ashwini Shamrao Mr. Shete Bhushan Jalindar Mr. Kumbhar Vinod Shivaji Mr. Shinde Vishwajit Tanaji Mr. Bansode Sushant Mr. Kamble Bandu Mr.Khatal Sambhaji
5	Railway Services	Madhale Ajit Babaso: PSI Miss. Dalavi Jayshree Dinkar
6	Defense Services	Mr. Bandar Nasim Shabbir Mr. Kumbhar mahadev Hambirrao Mr. Lohar sandip Babaso Mr.Chougule Bhagwan Shivaji Mr.Kamble Avinash Prabhakar Mr.Kamble Rakesh Shamrao Mr. Mulla Azruddin Ahamad Mr.Jadhav Sangram Balaso Mr.Mali Ganesh

		Mr. Kamble Vishal Balaso Mr. Girigosavi Suryakant Mr. Shinde Abhijit Mr. Khot Vishnu Dattatray Mr. Pasale Rohit Mr. Chopade Rohit Mr.Rathod Vinod Mr. Patil Vikram Mr.Kamble Arjun Mr. Patil Santosh Mr.Kamble Rakesh Mr. Jadhav Ullhaas Mr.Khatik Jamir Sardar

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

As per the guidelines of institutions the following services are made available to the students in the college.

1. **Academic counseling:** Faculty always gives guidance in selecting proper course and subjects to students by observing mark-list, ability and ambition of the student.
2. **Personal counseling:** Faculty helps to solve personal and domestic problems of the students by counseling.
3. **Career counseling:** The members of the career counselling cell and Entry in to services cell guides to students time to time.

4. Psycho-Social counseling: The members of sexual harassment cell and anti-ragging cell provides counselling to students as and when necessary.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the Services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

We do not have placement cell in our institution. We have established carrier guidance and career counseling cell to provide necessary information to students regarding job opportunities in various sectors.

5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has a grievance redressed cell. Function of the cell looks after the day to day problem of the students and tries to resolves them as early as possible. We have kept a 'Suggestion and Complaint Box' in the college. Students put their complaints and demands in the box. Committee checks it and try to solve their complaints and fulfill demands. None of the major and serious grievances are not registered during last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Institution has formed Sexual harassment prevention cell according to the norms of the Shivaji University and by the circular of Maharashtra Government in the college. Generally cell solves cases by oral discussion and filed the matter.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an Anti-ragging Committee in the college. At the time of Admission Anti-ragging forms are taken from the students. Committee is working effectively. Last four years not a single serious case has been registered.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following Schemes are made available for student's welfare.

1. Insurance: Accidental benefit insurance scheme is implemented every year in the college since academic year 2008-09 to the students of our college. The table shows premium paid by institution under this scheme.

Year	Numbers of students	Premium Rupees
2008-09	898	12,195
2009-10	983	14,745
2010-11	1020	15,300
2011-12	920	13,800
2012-13	1033	15,495
2013-14	1136	17040

2. Purifier Drinking Water: Purifier drinking water is made available in the college.

3. Students Counseling Support: Students who want to appear for competitive exams, they are provided enrolled numbers, study room facility, books, periodicals, newspapers and guidance by the faculty.

4. Play Ground: Outdoor sports facilities like Kho-Kho, Kabbadi, Cricket, Handball, Volleyball, Athletics, Long Jump, etc. are made available to the students.

5. Health Services: Health Service are provided to both the students and faculties. To create awareness regarding Health. Lectures of eminent Doctors are arranged specially for students in N.S.S, N.C.C and Sports. Blood Donation Camps are arranged By N.S.S, N.C.C and Sports department.

5.1.14 Does the institution have a registered Alumni Association? If yes', what are its activities and major contributions for institutional, academic and infrastructure development?

We have Alumni Association but not yet registered. Ours being a local college and the only unit of the institute, services of all the staff members are non-transferable. This has resulted in maintaining very healthy relations with the people in the society. The college has also succeeded in gaining faith of the parents. Therefore though there is unhealthy competition in educational institution at local level we have succeeded maintaining overall strength of the college.

The committee is as follows

1. Prof. Smt. A.S. Bangar — Chairman
2. Prof. M.B. Chavan — Member
3. Dr. B.S. Suryagandh — Member
4. Prof. J.C. Ghatage — Member
5. Prof. N. K. Shinde — Member

Every year committee arranges alumni meet in the college by inviting the alumni. Committee tries to collect the opinions of the alumni regarding development of the college and appeals to render their services to the college as and when necessary.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	%
UG to PG (B.A./B.Com/B.C.A.)	Approx. 60%
PG to M.Phil.	--
PG to Ph.D.	--

Employed (B.C.A.) Campus selection and Other than campus recruitment	Approx. 10%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise /batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year	Degree	Passing Percentage		
		Dr. B.A. College	Shri. Vijaysinh Yadav College (Arts and Science)	Shivaji University Kolhapur
2010-11	B.A.	38.83	62.66	67.93
	B.Com.	69.57	--	74.92
	B.C.A.	100	--	94.76
2011-12	B.A.	60.83	82.64	71.48
	B.Com.	58.97	--	73.46
	B.C.A.	100	--	91.22
2012-13	B.A.	64.17		79.78
	B.Com.	82.61	--	Not Available
	B.C.A.	100	--	90.22
2013-14	B.A.	68.18	Not Available	Not Available
	B.Com.	89.83	--	Not Available
	B.C.A.	100	--	Not Available

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

We don't have placement cell but faculty always guides students for higher

studies such as M.A./M.Com/M.B.A./M.C.A.In addition, the career and counseling cell and entry in services cell provides special guidance to students. These cells arrange guest lectures of eminent persons in these fields. Every year many students join higher studies and appear for competitive exams such as MPSC, Bank etc.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

The following supports provided to the students.

1. NSS, NCC, Sports and Cultural activities to overall development of the students.
2. Study Tours
3. Counseling
4. Student Aid Fund
5. Book Bank Facility

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution always support to the Sports, Cultural and other extra-Curricular activities. In the following tables the participation details and program calendar is given.

Table 1: Participation Details

Activity	Year	No. of Participants	No. of Achievements
Sports	2008-2009	53	20
N.C.C	2008-2009	53	03
Cultural	2008-2009	15	Nil
NSS	2008-2009	114	43

Sports	2009-2010	62	21
N.C.C	2009-2010	53	03
Cultural	2009-2010	15	Nil
NSS	2009-2010	150	04
Sports	2010-2011	106	39
N.C.C	2010-2011	53	06
Cultural	2010-2011	21	Nil
NSS	2010-11	150	03
Sports	2011-2012	101	07
N.C.C	2011-2012	53	03
Cultural	2011-2012	20	01
NSS	2011-2012	150	04
Sports	2012-2013	17	02
N.C.C	2012-2013	53	03
Cultural	2012-2013	27	01
NSS	2012-2013	150	89
Sports	2013-2014	16	01
N.C.C	2013-2014	35	03
Cultural	2013-2014	26	01
NSS	2013-2014	150	104

Table 2: Programme Calendar

Month	Particulars
June	Admission of the various classes.
July	Admission of the various classes, sports, Cultural, NCC and NSS notice.
August	Kho-Kho (Men and Women), Chess, Gymkhana, NCC, NSS and Cultural meeting to check out yearly programme.
September	Cross country, Kabbadi(Men and Women), Volleyball (Men) Zonal tournament Practice, NCC , NSS and Cultural activities.
October	Cricket, Basketball, Athletics, Practice and Zonal tournaments. Demonstration on the ground. NCC , NSS and Cultural activities.
November	Women Cricket practice. NCC , NSS and Cultural activities.
December	Best Physic, Taekwondo, physical education trial examination practice. Ground Marking. To fill up achievement cards. NCC, NSS and Cultural activities
January	Annual Sports, NCC, NSS and Cultural activities.
February	Annual Physical education examination practice.
March	B.A., B.Com 1st year Boys and girls compulsory physical education examination
April	Stock taking and other Gymkhana work

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

Major student's achievements in **NCC, NSS, Cultural and Sports** are given year wise.

1. NCC

Year	Unit Streng	No. of students selected	Achievement			
				Army	All India Shivaji	

	th	for various camps	R.D. Pared	Attachment	Treal Trekking Camp	Zonal Camp
2010-11	53	06	--	02	03	01
2011-12	53	03	--	02	01	--
2012-13	53	03	--	03 Ahamadnagar	--	--
2013-14	35	03	01 Aurangabad Mumbai	02 Ahamad nagar	--	--

2. NSS

Year	Unit Strength Sanctioned	Actually Admitted	No. of students selected for various camps	Achievement			
				Special camp	District level camp	University Level camp	State level
2010-11	150	150	03	--	--	03 Sasapade Dist-Satara	--

2011-12	150	150	04	Sonarli Vasahat	04 Ainapur, Gadhinglaj	--	--
2012-13	150	150	14	75 Alate, Hatkanangale	--	11	03
2013-14	150	150	35	56 University	--	31	04 SRD Avahan

3. Cultural

Year	No. of student Participated	No. of Prize winner	Achievement		
			District Youth festival	Central Youth festival	Inter University
2010-11	21	Nil	15	06	--
2011-12	20	01	15	05	--
2012-13	27	01	20	07	01
2013-14	25	01	20	05	--

4. Sports

Year	No. of Prize winner	Achievement				
		Zonal	Inter Zonal	Inter University	State	National
2010 -11	39	Cricket-15 Taekwondo-1 Best Physic-1 Weight lifting-1	Cricket-15 Taekwondo -1 Best Physic-1 Shooting-1 Weight lifting-1	Cricket-1		Shooting -01
2011 -12	23	Hammer throw-1	Shooting-1 Wrestling-1 Hammerthrow-1 Cricket-1 Shooting-1 Best Physic-1 Cricket Woman-1 Teikwando-1	Shooting-1 Cricket-2 Kho-Kho-1 Cricket-1 Shooting-1 Cricket Woman-1	Kabbadi-2 Cricket -4	Kho-Kho-01
2012 -13	40	Cricket-1 Bascket ball-1 Hammer throw-1 Cricket-15	Cricket-1 Bascketball-1 Hammerthrow-1 Cricket-15 Fencing-1	Cricket-1 Fencing-1	--	Bascket Ball-1 (Ashwamedh)

2013 -14	40	Cricket-15 Hammer throw-1	Cricket-15 Teikwando-1 Fencing-1 Hammerthrow-1 Shooting-1	Teikwando -1 Fencing-1 Shooting-1	--	Shooting -1 (Gold Medal) Rockball -1 (Bronze)

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college seeks and uses data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions by developing a feedback mechanism. At the end of academic year we collect feedback forms from students. After analysis of feedback the principal and committee give suggestions to concern faculty as per suggestions and demands of students and to concern faculty to improve their performance and quality. The IQAC committee also gives guidelines to faculty for overall development of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The institution encourages students to write poems, articles in Marathi, English and Hindi language. Every year we publish college annual, 'PRAKASH'. The selected material is then published in the annual by giving priority. The editorial board decorates the annual by including various activities and achievements of students and faculty along with photographs in annual 'PRAKASH'.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has student's council. Every year as per the guidelines of Shivaji University Kolhapur the student's council is formed. The constitution of council is as under,

a) Constitution

1. Principal - Chairman
2. Principal's nominee - Member
3. NCC Officer - Member
4. NSS Officer - Member
5. Director of Physical Education - Member
6. Class representatives - Members
7. Nominees from (NSS, NCC, sports and cultural activities) - Members
8. Ladies nominees - Member

   (Nominated by Principal)

b) Activities: The General Secretary (G.S.) is elected from student's representatives. He/She handles yearly activities such as Annual Prize distribution ceremony, guest lecturers' arrangement, celebration of Independence and Republic Day, tree plantation, Blood donation etc. to be held in the college.

c) Funding: No funding is provided by any agency.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following are various academic and administrative bodies that have student representatives

1. Student Council
2. NSS
3. NCC

4. Sports
5. Cultural Activities
6. Study Tour/Industrial Visit

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Every department maintain the list of final year students. The alumni association is being formed with the help of this list. Every year the alumni meet is arranged in the college. Some alumni visit college occasionally to render their services such as to deliver lectures on various topics. The commerce association always invites the alumni for lecture purpose. Former faculty visits occasionally to interact with students and share their knowledge.

Any other relevant information regarding Student Support and Progression which the college would like to include.

No.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision and Mission of the institution are

Vision:

"To provide the quality education to all, especially to the slum, rural and social economically deprived students to make them self-reliant and responsible citizens of the nation."

Mission:

1. To provide facilities for education, secondary collegiate, technical, physical and the like.
2. To start, establish, conduct and/or aid educational associations such as school, colleges, hostels, libraries, playgrounds etc. at educationally backward places in the district of Kolhapur and the state of Maharashtra.
3. To provide facilities for education of the poor.
4. To create and foster a general interest in education particularly amongst the scheduled castes and scheduled tribes, other backward classes and woman folk and to give them special facilities, scholarships and free ships for higher education.
5. To promote science, Literature and fine arts and to impact useful knowledge.

6. To purchase, take on lease or otherwise acquire property for the society and to invest and deal with money's of the society in such a manner as may from time to time be determined.

7. To construct, maintain, rebuild, repair, alter, replace or reinstate houses, building or work for the purpose of the society.

8. To sell, dispose at, improve, manage, and develop, exchange, lease mortgage otherwise aliments our deal with or any properly at the society.

9. To –co-operate, amalgam to affiliate the society are any institution or institution run by or belonging to the society with a view to securing further advancement of the aims and objects at the society.

10. To do all other lawful things and acts as are incidental or conductive to attainment of any of the aforesaid aims and objects. To undertake and to foster schemes for educating the illiterate adults in our society.

The students in this area were deprived of opportunities of higher education and progress because of poverty and lack of facilities. The vision of the institution is to uplift status of students and make them competent to become successful citizen. The mission statement reflects the objective of "National Higher Education policy" that aims at enhancement of values, and creations of civilized society. We have twenty acres of campus. Our institution has created sufficient infrastructure along with necessary facilities to the students. It contains library, Computer lab, Internet facility, Water purifier; Boar wells, Parking facility, Women's hostel, Gymkhana, NSS and NCC units. Our Institution has started professional courses like B.C.A ,Fashion Designing course, Computer Course and Balwadi teacher training to uplift their standard of living through giving adequate knowledge to students for getting service or self employment.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management, Principal and Faculty work with team spirit. While framing new policies we consider Stakeholders' needs by giving top priority. The management plays important role by providing sufficient infrastructure and essential facilities to run new programmes. The Principal plays crucial role to

monitor and the execution of the planning. To monitor the academic activities of the college, the management has a governing body as per the provision of the Maharashtra University Act 1994. The Local Management Committee (LMC) takes various decisions for effective functioning of institution and other activities. The Faculty contributes in compliance of the planning. All the Heads of the departments do their best to translate their responsibilities into action.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

1. The policy statements and action plans for fulfilment of the stated mission.

The institution has been extending its services in educational sectors since 1982 onwards. The institution has Junior and senior wing. The policy statement of the institution is to foster and promote knowledge, strength, and character, variety of arts and skills and right attitudes in life through transmission of quality education to the learners. Action plans are made to fulfil the mission of the Institution. Decision are taken in the LMC meeting. To fulfil the stated mission, the Institution imparts formal, liberal and vocational education through the regular courses.

2. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

The Principal plays executive role very efficiently to manage all the activities of the college. The institution has Arts, Commerce stream. Since 2008-09 onwards BCA course along with computer certificate and fashion designing course has been started by the institution. The principal has made arrangement to run these courses smoothly and successfully.

3. Interaction with stakeholders

i. Interaction with parents: The Principal is available to the students to solve their problems as and when required. The Principal regularly interacts with the members of student's council in planning of the various activities.

ii. Interaction with parents and Alumni: The Institution arranges Parent and Alumni meet. The principal and Faculty interact with them. The feedback forms are collected and are analysed for further improvement of the institution.

iii. Interaction with Society: N.S.S. units of the college conducts special camps in nearby villages. The principal interacts with the members of Grampanchayat to inform the intention and activities to be conducted during the camping period.

iv. Interaction with the faculty and office staff: The principal interacts with faculty and office staff almost every day for planning and execution of the work.

v. Interaction with Management: The principal interacts with management for guidance as and when necessary.

4. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

The management makes available essential infrastructure and required support in form of money and material for policy and planning through need analysis, research inputs and consultations with the stakeholders.

5. Reinforcing the culture of excellence

The management provides ICT such as computer, printer, reprography etc. to the faculty and students. It motivates faculty and administrative staff to

participate in workshops organized by other institution in order to enhance their knowledge and skill.

6. Champion organizational change

The management considers stakeholders' opinion and suggestions for organizational change.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution plays a vital role to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time. The institution monitors overall progress. All the academic, administrative and other committees are monitored by the Principal.

The Local Managing Committee (LMC) is policy and decision making body. The Principal implements the decisions taken by the LMC from time to time. The heads of various departments and faculty obey the principal's order. The chairman and the members of various committees monitors various co-curricular, extra-curricular activities. The physical director and The NCC officer maintain the discipline on the college campus. The library services are monitored by the librarian. The administrative work is co-ordinated and monitored by the office superintendent. The members of student's council share their view with the Principal. The Principal interacts regularly with all committees for effective functioning of the college.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management encourages and supports involvement of the teachers for improvement of efficiency of the institutional processes by motivating the faculty and granting medical leave to the faculty and administrative staff.

6.1.6 How does the college groom leadership at various levels?

The College grooms leadership at various levels by conducting following activities.

1. The faculty and administrative staff are motivated to participate in seminars, workshops, and conferences.
2. To organize various curricular, co-curricular and extra-curricular activities in the college.
3. To motivate students to participate in cultural, sports, NSS and NCC.
4. To motivate NCC and NSS programme officer to participate in various camps.

6.1.7 How does the college delegte authority and provide operational autonomy to the departments /units of the institution and work towards decentralized governance system?

The Principal delegates authority and provides operational autonomy to the departments/units of the institution and work towards decentralized governance system. The Head of the various departments conduct departmental meetings for future planning and quality enhancement from time to time. The co curricular, extra-curricular, and curricular activities are conducted by various departments as per the schedule.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management. The level of participative management contains management council, LMC, standing committee, departments, and heads of Extra Curricular Activities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy. As per the vision and mission statement, the institution tries to provide quality education to all. In addition, the institute provides professional education in order to create self employment. Innovative programmes have been organised and implemented to pursue the policy. Various committees organises activities as per the demand of students. At the end of academic year feedback forms are collected from students so as to review the programmes.

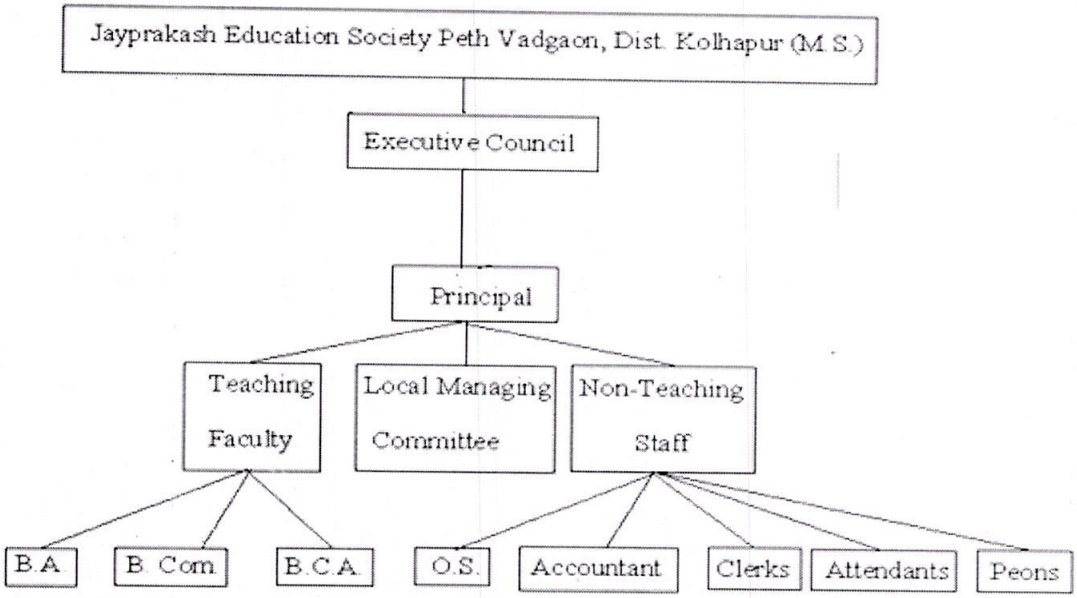
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plan for developments some of the aspects are given for inclusion in the plan.

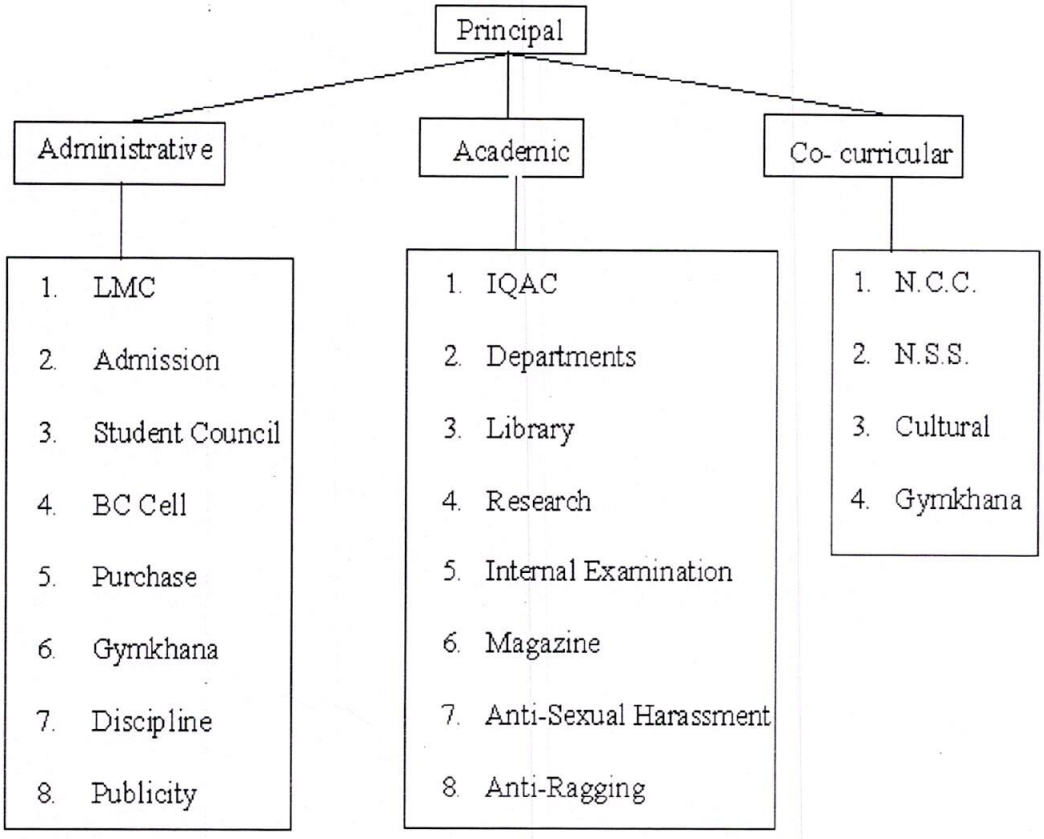
1. Teaching and Learning
2. Research and Development
3. Infrastructural development
4. Curricular, co-curricular and extra-curricular activities
5. Faculty and staff improvement programmes
6. Examinations
7. Human resource management
8. Financial management
9. Extension activities
10. Linkages

6.2.3 Describe the internal organizational structure and decision making processes.

1. Organizational Structure



2. Details of academic and administrative bodies of the institution



3. Local Managing Committee (LMC)

The LMC is constituted as per Maharashtra University Act, 1994. The committee contains of 06 members. The Principal is the secretary of the committee. The committee takes decisions regarding academic issues. The committee meets at least twice in a year and minutes are maintained.

LMC for the Academic Year 2013-2014

Sr. No.	Name of Member	Designation
1.	Shri. Nanasaheb Shantaram Mane	Chairman
2.	Shri. Gunda Bhau Kamble	Member
3.	I/C Principal J.D.Sisal	Secretary/ Teachers Representatives
4.	Prof. Smt. A.S. Bangar	Teachers Representatives
5.	Prof. J.C. Ghatage	Teachers Representatives
6.	Shri. V.S. Koravi	Administrative staff Representatives

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**

- **Community engagement**
- **Human resource management**
- **Industry interaction**

The quality improvement strategies of the institution for each of the following points are

1. Teaching and Learning:

i. Faculty should attend and participate in conference, workshop and seminars of their subject.

ii. Faculty should use ICT.

iii. Faculty should participate in orientation and refresher courses.

iv. Faculty should update their knowledge from time to time.

v. Faculty should actively engage in interaction with students by taking home assignments, seminars and project work.

2. Research and Development

i. College has a Research and Development Committee

ii. Library has a good collection of text books, reference books, journals, and daily newspapers.

iii. The facility of Network Resource Centre

iv. Faculty should undertake minor and major projects

v. Faculty should publish research papers in national and international journals.

3. Community engagement

i. Blood Donation Camp

ii. Boar well construction, Supply of boar well water.

4. Human resource management

Recruitments of vacant posts are fulfilled as per the rules and regulations of the Maharashtra Government and UGC. Class three and four employees are recruited as per norms and additional skill such as electricity, carpenter, Computer operation etc.

5. Industrial Interaction

Industrial visit for B.Com-III students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution by the following ways.

i. The Head of the institution submits the reports of feedback of the activities of the institution to the top managements.

ii. College prospectus.

iii. College annual magazine.

iv. The managing council members are invited to attend important functions of the college such as Annual Prize Distribution Ceremony, Celebration of Dr. Babasaheb Ambedkar birth and death anniversary, Gandhi Jayanti, Cross country competition etc.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management always encourages and supports involvement of the staff in the institutional process by forming various academic and working committees and student representatives. The management considers the staffs' innovative ideas in perspective and constructive planning. Some of the faculty support the management by rendering their extra services for sending various proposals to UGC and University.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions made by the Management Council in the last year (2013-2014) are as follows:

1. First Meeting
   i. To read the proceedings of the last meeting.
   ii. To sanction the budget of 2013-2014
   iii. To send proposals to UGC for receiving grants.
2. Second Meeting
   i. To read the proceedings of last meeting.
   ii. To –plan and execute internal examination of college
   iii. Resolution Regarding B.C. Scholarship

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, as per the University guidelines, the institution has established Grievance Redressal Cell for promoting better stakeholder relationship in the college. There is a mechanism to analyse the received complaints. When a complaint is lodged to the Grievance Redressal Cell, members of the committee, study the seriousness of the complaints and after taking some decisions it is forwarded to the Principal for necessary action. The Principal takes the final and necessary action.

The functions of this cell are as follows.

1. To solve the grievances of the faculty, non-teaching staff and students.

2. To preserve and to conserve the principles of liberty, equality and fraternity and the legal rights of the faculty, non-teaching staff and students while giving the decision.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last four years, there are no significant instances of court cases filed by and against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

Yes. The Institution has a mechanism for analyzing student feedback on institutional performance. At the end of academic year students are informed that they should fill the feedback form and submit to the college. Feedback forms contain information related to syllabus, teachers' ability, performance, subject and teaching skill etc. Student's suggestions are communicated to the Principal and the Management for further action.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The Institution motivates the staff to participate in conferences, seminars and workshops to enhance the professional development of its teaching and non teaching staff. Teaching and non teaching staffs are relieved from regular duties to attend workshops, training programmes conducted by external agencies.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees

for the roles and responsibility they perform?

The Institution relieves faculty and office staff to participate in orientation programmes, refresher courses, seminars, workshops, conferences, and trainings. Also Institution motivates faculty to publish research papers in referred journals. 6 faculty members have published research papers in referred journals. Staff Academy organizes lectures for the faculty.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Institution follows appraisal system which is given by the university. The appraisal form contains the information of faculty regarding teaching work, research work, co-curricular activities, extra activity, and exam work. At the end of the academic year faculty submit their self appraisal forms to the college. Since academic year 2012-13 the Institution has made compulsory new appraisal form for college teachers which contains detail information regarding overall academic activities of the faculty. After applying different verification criterion, the Principal confirms the API score.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Institution takes regular efforts to strengthen the skills of the faculty by motivation. So faculty improve their skill to fulfil API score. The major decision taken by the management to appeal faculty to publish books and undertake minor or major research projects. The management communicates these decisions to the appropriative stakeholders through the principal of the college.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institution provides salary certificate to teaching and non teaching staff for

loan purpose. The Institution provides necessary documents such as Government Resolutions, University circulars to staff for information. The Institution has opened provident fund account for eligible staff. Group Insurance scheme of the university is made available for the students as well as faculty. Medical reimbursement is given to all staff. Leave facility such as medical, casual duty leave is sanctioned by the Institution as and when necessary. In the last four years 46.29% staff have availed the benefit of medical leave and 8.63% staff has given Medical reimbursement by government.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The College is located in twenty acres wide area. Sports, NSS, NCC departments have their good performance. Sufficient infrastructure, well developed library, BCA computer Lab, Free of cost NRC facility, healthy atmosphere, cooperative management, and team spirit attract the eminent faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

In order to monitor effective and efficient use of available financial resources, the Institution asks faculty to submit their requirements to the Principal. The purchase committee considers the requirements of the faculty by giving priority so as to utilize available funds properly.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institutional mechanism for internal and external audit is given below.

1. Internal Audit: Internal audit is conducted on test check basis by one of our faculty member CA, B. B. Patil; who is a professional chartered accountant to whom this job is assigned by the management and the internal check system is implemented effectively under his guidance.

2. External Audit: External (statutory) Audit is conducted by CA. R. S. Patil, Kolhapur, who is a professional chartered accountant and such audited annual financial statements are submitted to the Administrative Officer, Senior Auditor No. II (H.E. Kolhapur Region, Kolhapur) and the Senior Auditor No. III Mumbai.

The last statutory audit was conducted for the year ended on 31/03/2013 in the month of July 2013. In such statutory audit no major discrepancies were observed by the auditors and whatever minor discrepancies and deficiencies brought to the notice were immediately rectified before finalising the financial statements. In view of the above fact there was not any objection in the statuary audit report.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Audited income and expenditure statement of academic and administrative activities have been attached in appendix no 1 to 4.(2010-11 to 2013-14)

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution has been submitting various proposals to the UGC as and when necessary and utilized accordingly. The details are given in appendix No.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If „yes", what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

a. Yes.The Institution has established Internal Quality Assurance Cell (IQAC) in the college. The IQAC has been working as per the guide lines given by NAAC. To enhance the quality, the Institution strictly gives guidelines to the principal and the faculty. To achieve the target IQAC suggests quality activities. IQAC suggests some innovative ideas, best practices, from time to time and interacts with the principal and the management as and when necessary.

b. The institutional policy with regard to quality assurance the IQAC committee has given the following suggestions.

1. To form feedback mechanism
2. To arrange alumni and parents meet every year.

3. To motivate faculty to write and publish research papers.
4. To appeal faculty to participate in conferences, seminars, workshops, etc.
5. To motivate faculty to become resource person.
6. To arrange workshops under the lead college activity.
7. To introduce various career oriented courses for student's .
8. To create and develop good community relationship by arranging various communities oriented programmes by N.S.S, N.C.C. department.
9. To offer music and dance course on self finance basis.
10. Internet facility should be provided to all departments.
11. Faculty should undertake minor/major research projects.

IQAC has given in all the eleven suggestions to the management. The management has approved nine decisions for implementation. Six decisions were actually implemented.

c. Yes. None of the significant contribution made by the external members.

d. IQAC appeals to students and alumni to take active part for effective functioning of the IQAC by participating in various programmes and alumni meet.

e. IQAC Coordinator arranges staff meeting from time to time and gives guidelines to the staff regarding quality enhancement and future development of the Institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes. The institution has an integrated framework for quality assurance of the academic and administrative activities.Its operationalization is given below.

1. To identify the best practices
2. Utility and sustainability of the best practices
3. Dissemination of the best practices
4. Adoptation and implementation of the best practices
5. Impact of the best practices.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

IQAC gives essential information regarding effective implementation of the Quality assurance procedures to its staff as and when necessary. As per the guidelines of IQAC, the staff enhances their quality step by step. Computerization of office work has been done.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Yes. The Institution undertakes the academic audit of the academic provisions. The outcomes are analysed and studied for further decisions. To improve the quality of the institutional activities outcomes are used.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC coordinator, secretary and members participate in the seminars or workshops held by external agencies to share relevant information. IQAC visits websites regularly and communicates to NAAC authorities by e-mail.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Iinstitutional mechanisms continuously review the teaching learning process and its structure, methodologies of operations and outcome are given below.

1. Teaching Plan: The teachers submit teaching plans to the Heads of the Departments. The Teaching plans are made unit wise including teaching methodology and evaluation process.

2. Internal Evaluation: The institution has an examination committee for internal evaluation. Subject teachers evaluate academic performance by conducting oral tests, seminars, Home assignments and project works.

3. University Result: University examination result is observed by the subject teachers. Remedial coaching is conducted for the failed or average students.

4. Self Appraisal Forms: As per the university guidelines the PBAS/API forms are filled in by the faculty at the end of the academic year. Before confirming API score, IQAC and the Principal interact with faculty and give suggestions for further improvements.

Due to proper planning and its implementation in teaching learning, the outcome is result-oriented.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution conducts meetings of the all stake holders. Agenda of the meeting is in advance communicated through letter. In the meeting quality assurance policies and implementations of the practices are discussed. The institution communicates outcomes of the quality assurance policies to the various internal and external stakeholders through letters.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

No.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a green audit of its campus facilities?

The institution does not conduct green audit of campus. The institution has wide campus of twenty acres. To develop environment consciousness for conservation the institution organized various programmes. In the following the list of programmes organized by institution is given.

1. **Workshop:** Rural Development: Problem and Remedies

Objectives: 1) To create environmental awareness among rural area student

2) To motivate students to create eco-friendly atmosphere in the campus

Practices: Under lead college scheme, Dr. Sarjerao Salukhe, Head, Department of Sociology Shivaji University Kolhapur has delivered a lecturer on "Rural Development: Problems and Remedies" on 12th Jan. 2010. The number of beneficiaries was 116.

2. **Celebration of Geography Day**

Objectives: To aware students by discussing various issues related to environment.

Practices: On the eve of Geography Day every year on 14 January Department of Geography celebrates the Day. The students of B.A.-I, B.A.-II and B.A.-III participate in celebration. Practically with the help of equipments student observe seasonal variation in the year.

3. **Tree Plantation:-**

On the eve of Independence Day, the Institution organizes tree plantation programme every year. We have well developed Coconut trees, Niligiri trees, Almond trees many more.

4. Guest Lecture:-

Dr. S. B. Jadhav, Head, Dept. of Geography, Vijayshinh Yadav Arts and Science College Peth Vadgaon Dist. Kolhapur has delivered lecturer on 'Environment Day'.

7.2 Innovations

7.2.1 Give details of innovations introduces during the last four year which have created a positive impact on the functioning of the college.

The institution has implemented following programmes and practices during last four years to create positive impact on the functioning of the college.

1. Academic Year:2010 – 11

I) The Institution has extended B.C.A Course for third year.

II) Under lead college scheme following workshop were organized by institution.

Sr. No.	Title	Date	No. of Beneficiaries
1	Personality Development and Job Opportunities after Graduation	28/10/2010	135
2	Nature of Opportunity of Self Employment	21/12/2010	133

III) Library Certificate Course introduced by Institution.

IV) Institution has launched Computer Certificate Course.

V) Institution has received grand Rs. 72,00,000/- for construction of Women Hostel.

VI) Institution has received Rs 2,70,000/- For Library Construction.

2. Academic Year:2011 – 12

Under lead college scheme following workshops were organized by Institution.

Sr. No.	Title	Date	No. of Beneficiaries
1	Right to Information Act	25/12/2011	107
2	Trace Management	24/12/2008	113

3. Academic Year:2012 – 13

Under lead college scheme following workshops were organized by Institution

Sr. No.	Title	Date	No. of Beneficiaries
1	Challenges before Today's Youth	08/01/2013	107
2	Job Opportunity	06/02/2013	127

4. Academic Year:2013 – 14

Under lead college scheme following Workshops were organized by institution

Sr. No.	Title	Date	No. of Beneficiaries
1	Consumer Law		107
2	Carrier in C.A., C.S., and M.B.A.	06/02/2014	117

7.3 Best Practices

Our institution and IQAC have suggested various best practices. We follow most of them in the daily routine work of the college. Among the various practices, following two best practices are listed

7.3.1 Title: Creating Research Culture among the Faculty

a) Objectives:

1. Motivating the faculty for M.Phil/Ph.D. registration

2. Motivating the faculty to participate in various workshops/seminars

3. Motivating the faculty to present research papers in National/International conferences.

4. Motivating the faculty to publish research papers in peer reviewed National/International Journals

b) Context: As per the guidelines of NAAC Peer Team, visited on the occasion of accreditation, our institution, the Principal and the IQAC of the college appealed the faculty to create research culture in the college. At the time of accreditation some of the faculty had acquired M.Phil and Ph.D. degrees.

c) Practice: Since the last couple of years the faculty has started to participate in various workshop/ seminar/conference, organized by various colleges and universities. Some of the faculties have participated in various workshop/ seminar/conferences in their subjects. After accreditation of the institution, two faculties have registered for M.Phil and nine faculties for Ph.D.

d) Success Story: - Prof. R.M. Mirajkar (Statistics) and Prof. S. B. Kamble (Geography) have achieved M.Phil degree in the year 2006 and 2010 respectively. Prof. B.S. Suryagandh, Prof. N.S. Maner and Prof. K. R. Harel have completed Ph.D. in the year 2007 and 2008 respectively. The Ph.D. research work of seven faculties is going on. Four faculties have presented their research papers in national and international conferences organized by

various bodies. Some of the faculties have published and communicated their research papers in refereed journals. The Tabular information given below exhibits the contribution of our faculty.

1. Research Paper Presentation:

Sr. No.	Name of Faculty/Subject	Title of Research Paper	Organized Body	Conference Level
1	Prof. R.M. Mirajkar **Statistics**	1. The Development of Hilly Regions: Problems and Potentials	Dr. N.D. Patil College, Malkapur, Dist. Kolhapur	National
		2. A Construction of Prediction Intervals of future Observations for two Parameter Weibull Distribution	Dept. of Statistics, Dr. Babasaheb Marathwada University, Aurangabad	National
		3. On the Estimation of Weibull Percentiles by Weighted Linear Regression Method	Dept. of Statistics, Solapur University Solapur	National
		4. Estimation of Weibull Percentiles by Weighted Linear Regression Method	Indoglobal Chamber of Commerce & Agriculture & B.P. Sulakhe College Barshi Dist. Solapur	International
		5. A Role of Weight	ISPS and	Internationa

		Function in the Estimation Of Weibull Percentiles	Dept. of Statistics, Dr. Babasaheb Marathwada University, Aurangabad	1
2	Prof. N.K. Shinde **English**	1. The theme of national Integration in Chetan Bhagat's 2 States	Dept. of English, Shivaji University Kolhapur	National
		2. Pragmatic Makers in Spoken English	Dept. of English Shivaji University Kolhapur	National
		3. Indian Politics a Jigsaw Puzzle in Chetan Bhagat's What Young India Wants	Indoglobal Chamber of Commerce & Agriculture & B.P. Sulakhe College Barshi Dist. Solapur	Internationa l
		4. Representati on of Traditional Mothers in Chetan Bhagat's 2 States	Arts & Commerce College Nagthane, Dist. Satara	National
3	Prof. J.C. Ghatage **Sociology**	1. The Development of Hilly Regions: Problems and Potentials	Dr. N.D. Patil College, Malkapur,	National

			Dist. Kolhapur	
		2. Empowerment of Rural woman through self help groups: A Sociological study	Indoglobal Chamber of Commerce & Agriculture & B.P. Sulakhe College Barshi Dist. Solapur	Internationa l
		3. Dalit Mahasangha and Temple Entry Andolan	All india Sociological Society Cuttak	National
		4. Jan Lokpal Bill Protests: The electronic Media Movement	All india Sociological Conference Delhi	Naional
		5. Role performance of Asha under NRHM for women and child health	Karanataka University Dharwad	National
		6. Role of Government Scheme in rural development`	Shivraj Sahitya and commerce and D.S Kadam Science Mahavidyalay	National

			a Gadhinglaj	
		7. Higher Education and Human Values	Mahatma Bashweshwar Mahavidalaya Latur	National
4	Dr. S.V. Padmakar **Marathi**	*1. Striwad:Ek Aklan*	S.K.Patil Sindudurga Mahavidyalaya, Malwan	State
		2. Gramin Lekhikanche Kathalekhan	Shahu College Kolhapur	State
		3. 1980 Nantarche Dalit Stri Kavita	SMRKBKAK Mahila Mahavidyalaya Nashik	State
		4. Ambedkari Chalvaliche Urja Strot:Jalase	B.D. College Patan	State
		5. 1980 Nantarchya Vividh Ghatana Prasangancha Dalit Kavitevaril Parinam	ASC College Lanja	National
		6. Sanshodhanachya Pariprekhatun Sandhya Rangarichi Kavita	Shri Shiv Chatrapati Mahavidyalaya, Junnur-Pune	National

		7. Manavi Ayushyachya Vividh Angi Jeevan Shailiche Darshan Ghadavinara: Firasti	Arts and Science College Gadhi, Ambajogai	National
		8. Strivad: Saudnya, Sankalpana	Shivraj College Gadhingalaj	National
		9. R.N.Chavan yanche Dalit Gramin Sahityavishayak Vichar	Shivaji University Kolhapur	National
		10. Dalit sahitya: Kahi Vishesh	Mangaon Seneior College Mangaon, Ratnagiri	National
		11. Adivasi Thakar Boli	Shivaji University Kolhapur	National

2. Research Paper Publications:

Sr. No.	Name of Faculty/Subject	Title of Research Paper	Journal Name with Volume
1	Prof. R.M. Mirajkar **Statistics**	1. Data Mining: A Knowledge Discovery	Vishwabharti: Vol. II Issue.3
		2. Utility of Stochastic Orders	International Journal of Statistics and System(IJSS) Vol.7, No.1 (2012)

		in the Comparison of Two Random Variables or Distributions	
		3. Utility of MATLAB in K-means Clustering Analysis	International Journal of Statistics and Analysis Vol.2 No.4(2012)
		4. Application of Chi-square Test in Business Analytics	Global Journal of Mathematics and Mathematical sciences(GJMMS)Vol.3 No.1(2013)
		5. Estimation Of Weibull Percentiles by Weighted Linear Regression Method	International Journal of Multidisciplinary research(IJMR) Vol .2 Issue 7 (1), 2013
		6. A Role of Weight Function in the Estimation of Weibull Percentiles	Communicated for publications Accepted by IJASS
		7. Estimation of R=P(X>Y) for Multicomponent series using Exponential strength and	Communicated for publications (Published) JRSS

		Gamma stress Distribution	
		8. Statistics in Criminal Behavior of Adolescent	Communicated for publications (Accepted)
2	Prof. N. K. Shinde **English**	**1.** Condensed Compounding: and Analysis	Renaissance Vol.5 Issue 1 (2013)
		2. Revolution 2020- A Crusade Against Corruption	Rejuvenile Vol.5 Issue 1 (2013)
		3. Chetan Bhagat: A Social reformer in What young India Wants	Akshardeep Vol.II issue 3(2013)
		4. Indian Politics A Jigsaw Puzzle in Chetan Bhagat what Young India wants	IJMR Vol.II issue 7 (1) 2013
		5. Chetan Bhagat's Three mistake of My Life: A Novel of True Secularism	Shodhsampada Vol.4 issue 14(2014)

		6. Representation of traditional mothers in Chetan Bhagat's Two States	Resurrection
3	Prof. J.D. Sisal **Commerce**	Risk Management Industry	IJMR Vol.1(2013)
4	Prof .J. C. Ghatage **Sociology**	Empowerment of Rural woman through self help groups: A Sociological study	IRJCBSS Vol.2 (2013)
5	Prof. S.B. Kamble **Geography**	Weekly market centers and rural development in Kolhapur District: A Geographical Perspective	Vision research journal for Geography and Geology
6	Dr. S.V. Padmakar **Marathi**	*1. Ambedkari Chalvaliche Urja Strot:Jalase*	DAMASA (2012)
		2. Strivad: Saudnya, Sankalpana	Saksham Samiksha (2013)
		3. Manavi Ayushyachya Vividh Angi Jeevan Shailiche Darshan Ghadavinara: Firasti	Akshargatha (2013)
		4. Dhammapal Ratnakar ani tyanchi Kavita	Asmita Darshan (2012)
		5. Dalit Kavyatrinchi Kavita	RENAISSANCE (2012)

		6. 1980 Nantarchya Vividh Ghatana Prasangancha Dalit Kavitevaril Parinam	RESURRECTION (2012)

7. Ph.D. Registration:

Sr. No.	Faculty Name	Research Topic	Subject	Year of Registration
1	Prof. J. C. Ghatage	A Sociological Study of Dalit Mahasangh in Maharashtra	Sociology	2010
2	Prof. J.D. Sisal	Problems And Prospects of employees of Grampanchayat of Kolhapur District.	Commerce	2010
3	Prof. M.B. Chavan	"Soci–economic conditions of Rehabilitated families of Warana irrigated project"	Economics	2010
4	Prof. R.M. Mirajkar	Inference Procedures for some Distributions used in Reliability Theory.	Statistics	2011
5	Prof. N.K. Shinde	"A study of Pragmatic markers in Chetan Bhagat's Select Nolvels."	English	2011
6	Prof. S.B. Kamble	Intra Urban Market Problems and Prospectus in Vadgaon City	Geography	2012
7	Prof. S.S. Wadave	The Political Idea of Maratha: 1650 to 1715	Pol. Science	2012

8. Guest of Honor: Prof. R.M. Mirajkar (Statistics) has become editorial board member (reviewer) of international journals.

7.3.2 Creating Environment Consciousness on the Campus

Objectives:

1. To arrange Rally for creating awareness.
2. To arrange guest lectures.
3. To arrange tree plantation programme.
4. To arrange poster presentation.

a) Context: We have twenty acres of land. We have utilized some of the land for infrastructure and kept ten acres of land for Sports facilities. The vacant land is used for Gandhi Garden and tree plantation. We have two boar wells having sufficient water, which fulfills the entire water need of our institution. It also caters water to the citizens residing near by our campus.

b) Practice: On various occasions, especially on the eve of Gandhi Jayanti under the guidance of Hon'ble Adv. N.S. Manesaheb, the chairman of our Institution, we arrange tree plantation programme. Every year we plant nearly fifty trees. We involve N.S.S volunteers, N.C.C. cadets, sports students and other students along with faculty in this programme. The watchman and the peons of the college take care of the trees. They provide water and fertilizers to trees as and when necessary. The NSS and NCC students arrange Rally every year in the nearby villages. Geography department celebrates 'Environment Day'. On the occasion of the 'Day' the guest lectures are organized. We have of about 1200 trees of various kinds growing on the campus. The tabular information given below gives the distribution of various trees on the campus.

Statistical Analysis: Tree Plantation

Sr.No.	Name of the Tree	Number	Approximate Age In years	Status/ Condition

1	Teak –Tectona Grandis	200	01	Good
2	Azardirach Indiaca	09	15	Good
3	Almond- Punus Pulcis	07	12	Good
4	Rat killer	500	14	Good
5	Coconut- Cocos Nucifera	19	15	Good
6	Cherry- Prunus serotina	60	01	Good
7	Ashok-Saraca Indica	35	10	Good
8	Cashew	02	07	Good
9	Balmbal	50	01	Good
10	Eucalyptus	10	10	Good
11	Gudrisag	200	01	Good
12	Holoptelea Integrifolia planch	28	03	Good
13	Ficus religiosa	02	01	Good
14	Other Trees	50	01-02	Good
	Total Trees	**1172**		

c) Success Story: Due to proper tree plantation and care, the college campus has become lush green, pollution free and eco-friendly. Healthy atmosphere of the campus creates freshness and activeness among students and faculty. The students and faculty of the college enjoy greenery and become charming in their work. The Fountain and the Gandhi Garden of the college contribute to create eco-friendly atmosphere. The fresh and oxygenful air on the campus not only refreshes but enthuses both the students and faculty. The dean free campus enhances both the learning and teaching.

D. EVALUATIVE REPORTS OF THE DEPARTMENTS

Department of English

1. Name of the department: **English**

2. Year of Establishment: June 1984

3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.) : UG

4. Names of Interdisciplinary courses and the departments/units involved

5. Annual/semester/choice based credit system(programme wise) : Semester

6. Participation of the department in the courses offered by other departments : Participation in the courses offered by other departments

7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil.

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors	1	Nil
AssociateProfessors	1	1
Asst.Professors	2	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Shinde N.K	M.A. DHE, PGDTE, Ph.D	Associate Professor	Language and Linguistics	32 years	Nil
Kudalkar O.D	M.A.	Assistant Professor	American Literature	3 Years	Nil
Bharasakale D.S	M.A .Net	Assistant Professor	Literature	2 years	Nil
Kamble V.B.	M.A., B.Ed	Assistant Professor	Literature	2 years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty : B.A III Special English 70%

13. Student-Teacher Ratio (programme wise): 8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nill

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/MPhil/PG. : PG 3, M.Phil 1, Ph.D. 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmentalprojectsfundedby DST-FIST; UGC, DBT, ICSSR,etc.andtotal grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications:

* a) Publication per faculty : 8 papers in International Journals

* Number of papers published in per reviewed journals (national/

International) by faculty and students : 01 by faculty

* Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books: 01 by faculty

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index: Nil

* SNIP : Nil

* SJR : Nil

* Impact factor : Nil

* vh-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b)International Committees c)Editorial Boards: Nil.

22. Student projects: Projects by students in all the five special papers

a) Percentage of students who have done in-house projects including inter departmental/programme: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department : Nil

25. Seminars /Conferences/Work shops organized & the source of funding
a) National : Nil

b)International : Nil

26. Student profile programme/course wise:

Name of the Course/programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

*M=Male *F=Female

27. Diversityof Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.III 2010-11	100	Nil	Nil
B.A.III 2011-12	100	Nil	Nil
B.A.III 2012-13	100	Nil	Nil
B.A.III 2013-14	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SET,GATE,Civil services, Defense services ,etc.? 05, Civil service 07 (Net- Bamane Raju, Uttam Patil, Pradip Gaikwad, Patole, Civil services- Dinkar Khot, Raju Mahdum, Shambala Dabade, Shumbhaji Shankardas, Shinde, Suraj Bijali, Desai Gajanan)

29. Student progression

Student progression	Against % enrolled
UG toPG	50

PG toM.Phil.	05
PGtoPh.D.	01
Ph.D.toPost-Doctoral	Nil
Employed -Campusselection -Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library : Common Library

b) Internet facilities for Staff & Students.: Common Internet Facility

c) Class rooms with ICT facility : Yes

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies: Nil

32. Details on student enrichment programmes(special lectures/workshops/ seminar)with external experts : Nil

33. Teaching methods adopted to improve student learning : Films, Screening, PPT, Seminar, Group Discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and future plans:-

1. Strength: Satisfactory strength
2. Weakness: - Separate Department, Lack of infrastructure, Lack of I.C.T, Digital Board
3. Opportunity: - P.G. Centre
4. Challenges: - Rival College, Student Placement Cell

Departmental future plan:-

1. To start Language Laboratory
2. To start P.G. Department
3. To start Placement Cell

Department of Economics

1. Name of the department: **Economics**

2. Year of Establishment : 1984

3. Names of Programmes/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters; IntegratedPh.D.,etc.) : U.G. B.Com I, II, III, B.A. I,II,III

4. Names of Inter disciplinary courses and the departments/units involved : Nil

5. Annual/semester/choice based credit system(programme wise) : Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any)with reasons : No

9. Number of Teaching posts : 03 Full Time

	Sanctioned	**Filled**
Professors	Nil	Nil
AssociateProfessors	03	03
Asst.Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last [illegible]
Dr. B.S. Suryagandh	M.A(Eco.), M.Phil, Ph.D	Associate Professor	Economics	31 Yrs	Nil
Prof. P.N Todkar	M.A, M.Phil	Associate Professor	Economics	30 Yrs	Nil
Prof. M.B. Chavan	M.A, M.Phil	Associate Professor	Economics	30 Yrs	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty : Nil

13. Student-Teacher Ratio(programme wise):- Arts(1:6) and Commerce(1:39)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

d) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG -: 3 and, PhD. 01 among them.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc. and total grants received : Nil

18. Research Centre/facility recognized by the University :- Nil

19. Publications:

* a) Publication per faculty:-

* Number of papers published in peer reviewed journals(national/ International)by faculty and students : Nil

* Number of publications listed in International Database (For Eg:Web of Science,Scopus,Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO hosted.) :-Nil
* Monographs: Nil
* Chapter in Books: B.A. III(1 chapter) B.A. III (1 Sub Chapter)
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers : Nil
* Citation Index : Nil
* SNIP : Nil
* SIR : Nil
* Impact factor : Nil
* h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... No

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

23. Awards/Recognitions received by faculty and students: P.G. Recognition received 03 Faculty

24. List of eminent academicians and scientists/visitors to the department : Nil

25. Seminars/Conferences/Workshops organized & the source of funding

a) National: Nil

b)International : Nil

26. Student profile programme/course wise:

Nameofthe Course/programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

*M=Male *F=Female

27. Diversityof Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A I	100%	Nil	Nil
B.A II	100%	Nil	Nil
B.A III	100%	Nil	Nil
B.Com I	100% from the same state		
B.Com I		Nil	Nil
B.Com I			

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services ,Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG toPG	Nil
PGtoM.Phil.	Nil
PGtoPh.D.	Nil
Ph.D.toPost-Doctoral	Nil

Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library : No

b) Internet facilities for Staff & Students: - Yes [N.R.C]

c) Class rooms with ICT facility : Nil

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies :- 100% Yes Government of India Scholarship for B.C students OBC and EBC students get free ship.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning : Lecture, Group discussion, Seminar method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participate In N.S.S, N.C.C and Social programme.

35. SWOC analysis of the department and Future plans

1. Strength :- 1) Enough qualified staff.
   2) Enough classrooms.
   3) Availability of Computers with Internet facility.
   4) Healthy and Sincere staff.
2. Weakness :- 1) Lack of Infrastructure
   2) We do not provide vehicle facility to students.
   3) No separate Departmental Library.
3. Opportunity :- 1) The sub. Economics provides practical knowledge of banking.

2) Agriculture, Trade and Commerce and Business activities.

4. Challenges :- 1) Rival collages always affect our strength.

2) We can't provide job opportunities to each and every students.

Departmental future plan :

1. To start Training programme for students.
2. Introduce carrier oriented
3. To start service consultancy.

Department of Sociology

1. Name of the Department:- Sociology
2. Year of Establishment:- June 1984
3. Names of Programmes:- U.G- B.Com I,II,III
4. Names of Interdisciplinary Courses and the departments/units involved:- Nil
5. Annual/ Semester/ Choice based credit system (Programme wise):- Semester
6. Participation of the Department in the course offered by other departments:- Yes
7. Courses in collaboration with other Universities, Industries, foreign institutions,etc:- Nil
8. Details of courses/ programmes discontinued(if any) with reasons:- No

Number of teaching Posts:- 02 Full Time	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02

9. Faculty profile with Name, Qualification, designation, specialization (D.Sc/D.Litt/Ph.D/M.Phil.etc)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D students guided for last 4 yrs.**

Prof B.B. Yadav	MA(Soc.),	Associate Professor	Sociology, Social Anthropology	28 Years	Nil
Prof. J.C. Ghatage	M.A. (Sociology) SET	Associate Professor	Social Research, Social Movements	18 years	Nil

10. List of senior visiting faculty :- Nil
11. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty:- Nil
12. Student Teacher ratio (Programme wise):- 41 ;2
13. Number of academic support staff (technical) and administrative staff sanctioned and filled:- Nil
14. Qualifications of teaching faculty with Dsc/ D.Litt/ Ph.D/ M.Phil/PG.:- PG ; 02
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- Nil
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil
17. Research Centre/facility/ recognized by the University:- Nil
18. Publications:-
    - Publication Per faculty:- 01
    - Number of papers published in peer reviewed journals (national/ international) by faculty and students:- 01
    - Number of publications listed in international database (For Eg: Web of Science, Scopus, Humanities International complete, Dare Database International, Social Science Directory, EBSCO host, etc.):- Nil
    - Monographs:- Nil
    - Chapter in books:- 01
    - Books edited :-Nil

- Books with ISBN/ISSN numbers with details of publishers:- Nil
- Citation Index:- Nil
- SNIP:- Nil
- SIR:- Nil
- Impact factor:- Nil
- H-index:-Nil

19. Areas of consultancy and income generated:- Nil
20. Faculty as members in
    a) National Committees b) International Committees c) Editorial Boards :-Nil
21. Student projects
    a) Percentage of students who have done in house projects including inter departmental/ programme:- 50%
    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies:- Nil
22. Awards/ Recognitions received by faculty and students:- P.G.Teacher-02.
23. List of eminent academicians and scientists/ visitors to the department:-
    1. Dr.N.Y.Rajshirke,
    2. Dr.M.M.Shinde
    3. Dr.Gokakar
    4. Mr. Nitin Mane
    5. Mr.Atul Wagh
24. Seminars/ Conferences/ Workshops organized & the source of funding:- Nil
    a) National
    b) International
25. Student Profile programme/course wise:-Nil

Name of the Course/programme	Applications	Selected	Enrolled	Pass

(refer question no.4)	received		*M *F	Percentage
Nil	Nil	Nil	Nil	Nil

*M=Male *F= Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com I	100% from the same state		
B.Com II		NIL	NIL
B.Com III			

4. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?

NET, SET AND Defense services. NET -04, SET-02

29. Student Progression

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil

Employed Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/ Self employment	Nil

30. Details of Infrastructural facilities

a) Library:- Nil

b) Internet facilities for staff & students:- Yes (N.R.C)

c) Class rooms with ICT facility:- Yes, Projector, LAPTOP facility

d) Laboratories:- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:- 269

32. Details on student enrichment programmes (Special lectures/ workshops/seminar) with external expert: - 1. Workshops Lead College, Computer Science, 2. Resource Person, 3. Guest Lecture.

33. Teaching Methods adopted to improve student learning:- Group discussion, Education tours, Debate, Revision at the end of every Unit.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Participate in N.S.S, N.C.C, and Social programme.

35. SWOC analysis of the department and future plans:-

1. Strength: - 1) Sufficient/ Overflow students
   2) Regularity of Students
   3) Competent Staff
2. Weakness: - 1) Lack of Infrastructure
3. Opportunity: - 1) Scope for campus
   2) Short courses
4. Challenges: - 1) To Start P.G

Departmental future plan:-

1. Introduce carrier oriented courses.
2. To start service consultancy.

Department of History

1. Name of the department: **History**

2. Year of Establishment : June 1984

3. Names of Programmes/Courses offered(UG,PG,M.Phil.,Ph.D., Integrated Masters; IntegratedPh.D.,etc.) :- U.G.-B.A I, II, III

4. Names of Inter disciplinary courses and the departments/units involved : Nil

5. Annual/semester/choice based credit system(programme wise) : Semester

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued(if any)with reasons : Nil

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors	Nil	Nil
AssociateProfessors	01	01
Asst.Professors	01	01

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years
Prof. Smt.A.S. Bangar	M.A, B.Ed, M.Phil	Associate Professor	Maratha History	31 Year	Nil
Prof. R.P Mane	M.A, M.Phil, Ph.D (Submitted)	Asst. Professor	Modern India	5 Year	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty : Nil

13. Student-Teacher Ratio(programme wise):- 125:2(Arts)

14. Number of academic support staff(technical)and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG:- 1 M.Phil, 1 Ph.D submitted

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre/facility recognized by the University : Nil

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national/

International l)by faculty and students :- 01

* Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) : Nil

* Monographs:-Nil
* Chapter in Books:-Nil
* Books Edited:-Nil
* Books with ISBN/ISSN numbers with details of publishers:-Nil
* Citation Index:-Nil
* SNIP:-Nil
* SJR:-Nil
* Impact factor:-Nil
* h-index :-Nil

20. Areas of consultancy and income generated:-Nil

21. Faculty as members in

a) National committees b)International Committees c)Editorial Boards:-Nil

22. Student projects

a) Percentage of students who have done in-house projects :-100%
b) including inter departmental/programme : Project of B.A III level

c) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-Nil

23. Awards/Recognitions received by faculty and students: JRF of ICHR (for Ph.D Indian counsel for historical research)

24.List of eminent academicians and scientists/visitors to the department:-Nil

25.Seminars /Conferences /Workshops organized & the source of funding :-Nil

a) National

b) International

26. Student profile programme/course wise: Nil

Nameofthe Course/programme(refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	

Nil	Nil	Nil	Nil	Nil	Nil

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A I	100%	Nil	Nil
B.A II	100%	Nil	Nil
B.A III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services,etc.? Yes
NET, SET and Defense Services

29. Student progression

Studentprogression	Against%enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed - Campus selection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infra structural facilities

a) Library:- Nil

b) Internet facilities for Staff & Students :- Yes [N.R.C]

c) Class rooms with

ICT facility :-Nil d)

Laboratories:- Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies :- Yes

32. Details on student enrichment programmes(special lectures/workshops/ Seminar) with external experts: 1. Workshops regarding Lead College, Computer Sci.

2. Resources Person : Nil

33. Teaching methods adopted to improve student learning:- Lecturer, Group Discussion Education tours, Debating Revisions.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- N.S.S, N.C.C

35. SWOC analysis of the department and Future plans

1. Strength :- 1) Satisfactory Strength
2. Weakness :- 1) Lack of Infrastructure, Lack of ICT, Digital Board
3. Opportunity :- 1) P.G. Various students center.
4. Challenges :- Rival college, student placement cell, student Job opportunity

Departmental future plan :-

1. To starts P.G. Department
2. To start musicology course for student
3. To start modi script course.

Department of Geography

1. Name of the department: **Geography**

2. Year of Establishment : June 2010

3. Names of Programmes/Courses offered (UG, PG ,M.Phil. ,Ph.D., Integrated Masters ;Integrated Ph.D.,etc.) :- U.G. B.A I, II, III

4. Names of Inter disciplinary courses and the departments/units involved :- Nil

5. Annual/semester/choice based credit system (programme wise) :- Semester

6. Participation of the department in the courses offered by other departments:- Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc
:- Nil.

8. Details of courses/programmes discontinued (if any) with reasons : No

9. Number of Teaching posts:-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization ,(D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years

Prof. S.B. Kamble	M.A/M.Sc/B. Ed, M.Phil,. Ph.D (Appear)	Asst. Professor	Geography	8 Yrs	Nil

11. List of senior visiting faculty: - Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty: - Nil

13. Student- Teacher Ratio (programme wise) :- 112:1

14. Number of academic support staff (technical) and administrative staff ;sanctioned :-02 and filled : 00

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/MPhil/PG :- 01 M.Phil.

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received :- Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc.and total grants received :- Nil

18. Research Centre/facility recognized by the University:- Nil

19. Publications:

* a) Publication per faculty:- Nil
* Number of papers published in peer reviewed journals (national/

International l) by faculty and students:-02

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) :- Nil
* Monographs:- Nil
* Chapter in Books:- Nil
* Books Edited:- Nil
* Books with ISBN/ISSN numbers with details of publishers : Nil
* Citation Index:- Nil
* SNIP:- Nil

* SJR:- Nil
* Impact factor :- Nil
* h-index :- Nil

20. Areas of consultancy and income generated: - Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: - Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :- project at B.A. III level.

b) Percentage of students placed for projects in organizations outside the institution i.e .in Research laboratories/Industry/ other agencies :- Nil

23. Awards/Recognitions received by faculty and students: - Nil

24. List of eminent academicians and scientists/visitors to the department
i) Dr. B.S. Jadhav Head Dept. of Geography Vijaysingh Yadav Arts, Sci Mahavidyalaya Peth Vadgaon
ii) Prof. B.B. Patil Head Dept of Geography K.B.P College Islampur
iii) Prof. A.S. Patil K.H. College Gargoti
iv)Prof. Dr. Arun Patil Head Dept. of Geography Art, Commerce College Ashta
v) Prof. Dr. Pujari Head Dept. of Geography Jaysingpur college Jaysingpur
vi)Prof. Smt. A.S.Patil Kanya Mahavidyalaya Sangli

25. Seminars/Conferences/Workshops organized & the source of funding: - Nil

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme(refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
Nil	Nil	Nil	Nil	Nil	Nil

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100% from the same state	NIL	NIL
B.A. II		NIL	NIL
B.A. III		NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services,Defense services,etc.?

29. Student progression

Student progression	Against % enrolled
UGtoPG	NIL
PGtoM.Phil.	NIL
PGtoPh.D.	NIL
Ph.D.toPost-Doctoral	NIL
Employed - Campus selection - Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library :- Yes

b) Internet facilities for Staff & Students :- Yes [N.R.C]

c) Class rooms with ICT facility: - Yes, Projector, LAPTOP Facility

d) Laboratories :- Yes

31. Number of students receiving financial assistance from college, university, Government or other agencies :-15

32. Details on student enrichment programmes (special lectures/workshops/ seminar)with external experts:- 1. Workshops Lead College 2. Resource person

33. Teaching methods adopted to improve student learning:- Lecture, Group Discussion, Education tours

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Participate in N.S.S, N.C.C and Social programme.

35. SWOC analysis of the department and Future plans:-
1. Strength :- Sufficient strength
2. Waekness :- Lack of Infrastructure
3. Opportunity :- P.G.
4. Challenges :- Nil

Departmental Future plan :-
1. To start training programme for students
2. To introduce carrier oriented courses.
3. To starts service consultancy.

Department of Marathi

1. Name of the department: **Marathi**

2. Year of Establishment : 2006-2007

3. Names of Programmes /Courses offered(UG, PG, M.Phil., Ph.D. ,Integrated Masters; Integrated Ph.D., etc.) : U.G

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/semester/choice based credit system (programme wise):- Semester

6. Participation of the department in the courses offered by other departments: Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc : Nil.

8. Details of courses /programmes discontinued (if any)with reasons: Nil

9. Number of Teaching posts :02 Full Time

	Sanctioned	**Filled**
Professors	Nil	Nil
AssociateProfessors	Nil	Nil
Asst.Professors	02	02

10.Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years

Prof. Dr. S.V.Padmakar	M.A, Ph.D, NET, SET`	Asst. Professor	Dalit Gramin & Faminism	06 Yrs	Nil
Prof. S.K.Kalbhushan	M.A, M.Phil, SET	Asst. Professor	Linguistic	06 Yrs	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled programme wise)

By temporary faculty:- Nil

13. Student-Teacher Ratio (programme wise) :-223:2

14. Number of academic support staff (technical) and administrative staff;sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.: 1 Ph.D, 1 M.Phil.

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students: 02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):- Nil

* Monographs :- Nil

* Chapter in Books :- Nil

* Books Edited :- Nil

* Books with ISBN/ISSN numbers with details of publishers:- Nil

* Citation Index:- Nil

* SNIP:- Nil
* SJR:- Nil
* Impact factor:- Nil
* h-index:- Nil

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in:- Nil

a) National committees b)International Committees c)Editorial Boards:- Nil

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme:- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:- Nil

23. Awards/Recognitions received by faculty and students:- Nil

24. List of eminent academicians and scientists/visitors to the department

1. Dr. D.A. Desai
2. Dr. M.B.Bhosale
3. Dr. B.M. Hirdekar
4. Dr. K.R.Kirwale
5. Dr. G.R.More

25. Seminars /Conferences / Workshops organized & the source of funding :- Nil

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	**Applications received**	**Selected**	**Enrolled**		**Pass percentage**
			***M**	***F**	
Nil	Nil	Nil	Nil	Nil	Nil

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.A – I	100% from the same state	Nil	Nil
B.A – II		Nil	Nil
B.A – III		Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE ,Civil services, Defense services ,etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	04
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D.to Post-Doctoral	Nil
Employed - Campusselection - Other than campus recruitment	Nil
Entrepreneurship/Self-employment	01

30. Details of Infrastructural facilities

a) Library :-Nil

b) Internet facilities for Staff & Students:- Yes (N.R.C)

c) Class rooms with ICT facility:-Nil

d) Laboratories:-Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies :100%

32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts :Nil

33. Teaching methods adopted to improve student learning :- Debating, Group Discussion

34. Participation in Institutional Social Responsibility (ISR)and Extension activities Participate in N.S.S, N.C.C and Social programmes

35. SWOC analysis of the department and Future plans

1. Strength :- Student Competent staff
2. Weakness :- Lack of Infrastructure, Lack of ICT, Digital board
3. Opportunity:- P.G. Dept. various chairs like as Ambedkar Buddha
4. Challenges :- Rival Colleges, student Placement

Departmental future plan:-

1. To start training programme for student
2. To introduce carrier oriented courses
3. To starts service consultancy.
4. Special Linguistic department,
5. Special Folk Literature department.

Department of Political Science

1. Name of the Department : Political Science
2. Year of Establishment : 2006-07
3. Names of Programmes : U.G.
4. Names of Interdisciplinary Courses and the departments/units involved : Nil
5. Annual/ Semester/ Choice based credit system (Programme wise) : Semester
6. Participation of the Department in the course offered by other departments : Nil
7. Courses in collaboration with other Universities, Industries, foreign institutions, etc : Nil
8. Details of courses/ programmes discontinued(if any) with reasons : Nil
9. Number of teaching Posts : 02 Full Time

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	Nil

10. Faculty profile with Name, Qualification, designation, specialization: (D.Sc/D.Litt/Ph.D/M.Phil.etc)

Name	Qualification	Design ation	Specializat ion	No. of years of Experien ce	No. of Ph.D. students guided for last 4 yrs.
Prof. S.S.Wada ve	M.A., M. Phil., SET	Asst. Profess or	Indian Political Thought	05	Nil
Prof. S.V. Patil	M.A.,B.Ed. SET	Asst. Profess or	Indian Govt. & Politics	05	Nil

11. List of senior visiting faculty : Nil
12. Percentage of Lectures delivered and practical classes handled(Programme wise)by temporary faculty : Nil
13. Student Teacher ratio (Programme wise) : 38:02
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : Nil
15. Qualifications of teaching faculty with Dsc/ D.Litt/ Ph.D/ M.Phil/PG. : M.Phil.-01, P.G.-01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre/facility/ recognized by the University : Nil
19. Publications:-

- Publication Per faculty : Nil
- Number of papers published in peer reviewed journals (national/ international) by faculty and students : Nil
- Number of publications listed in international database (For eg. Web of Science, Scopus, Humanities International complete, Dare Database International, Social Science Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in books : Nil
- Books edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SIR : Nil
- Impact factor : Nil
- H-index: Nil : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in-

National Committees	International Committees	Editorial Boards
Nil	Nil	Nil

22. Student projects

c) Percentage of students who have done in house projects including inter departmental/ programme :
100%

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department -

1) Dr. A.S. Chousalakar 2) Dr. Shaulendra Devalankar

3) Dr. J. R. Dhabhole 4) Prof. Varadakar

25. Seminars/ Conferences/ Workshops organized & the source of funding-

1. National : Nil
2. International : Nil

26.Student Profile programme/course wise : Nil

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Passing Percentage
			M	F	
-	-	-	-	-	-

*M=Male *F= Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.-I	100%	NIL	NIL
B.A.-II	100%	NIL	NIL
B.A.-III	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as-

Competitive Exam.	NET	SLET	UPSC	MPSC	PSI/STI/ASST.	Direct Service	Defense Service	Total

2013-14	-	-	-	-	-	01	-	01

29. Student Progression

Student Progression	Against % enrolled
UG to PG	39:47
PG to M.Phil.	2:63
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	2:63
Entrepreneurship/ Self employment	26:31

30. Details of Infrastructural facilities

Library : No

Internet facilities for staff & students : Yes (N.R.C.)

Class rooms with ICT facility : Nil

Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : 100%

32. Details on student enrichment programmes (Special lectures/ workshops/seminar) with external expert : Nil

33. Teaching Methods adopted to improve student learning-

: Group discuss, Debate, Revision on every unit

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Participate in N.S.S, N.C.C, & Social programme.

35. SWOC analysis of the department and future plans:-

1. Strength: Satisfactory strength
2. Weakness: - Lack of infrastructure, Lack of I.C.T, Digital Board
3. Opportunity: - P.G.,Various Studies Centre
4. Challenges: - Rival College, Student Placement Cell, Student Job Opportunity

Departmental future plan:-

To start Ambedkar & Buddha Studies Centre

To start P.G. Department , To start Placement Cell

Department of Commerce

1. Name of the department: **Commerce**

2. Year of Establishment: June 1984

3. Names of Programmes/Courses offered UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,etc.) : U.G. – B.Com I, II, III

4. Names of Interdisciplinary courses and the departments/units involved: - Nil

5. Annual/semester/choice based credit system (programme wise):- Semester

6. Participation of the department in the courses offered by other departments:-Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

8. Details of courses/programmes discontinued (if any) with reasons: - No

9. Number of Teaching posts:- 03 full time, 01 Part Time

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years

Prof. J.D. Sisal	M.Com, M.A(Eco), M.Phil, Ph.D.(in progress)	Associate Professor	Accounting Management	32 Yrs	Nil
Prof. R.M. Mirajkar	M.Sc, LL.B., M.Phil, Ph.D.(in progress)	Asst. Professor	Statistics	27 Yrs	Nil
Prof. B.B. Patil	C.A	Asst. Professor	Accountancy	21 Yrs	Nil
Adv. J.A. Jadhav	LL.B.	Asst. Professor	Business Law	07 Yrs	Nil
Prof. Smt. S.S. Amrutsagar	M.Com, M.Phil, NET, M.A(Eco), M.A(Pol.Sci)	Asst. Professor	Commerce	05 Yrs	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty :- Nil

13. Student-Teacher Ratio (programme wise):- 118:6

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG :- 3 M.Phil-1, P.G.-01

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received :- Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received :- Nil

18. Research Centre/facility recognized by the University:- Nil

19. Publications:

* a) Publication per faculty:- Prof. J.D.Sisal-02 Prof. R.M.Mirajkar-05, Prof. S.S.Amrutsagar-01

* Number of papers published in peer reviewed journals (national/

International) by faculty and students :-08

* Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
* Monographs:-Nil
* Chapter in Books:-02(JDS)
* Books Edited:-01 (SSA)
* Books with ISBN/ISSN numbers with details of publishers:- **Prof. R.M.Mirajkar - Business Statistics, ISBN 978-81-924518-4-8, Nisha Plications Kanpur (U.P.)**
* Citation Index:-Nil
* SNIP:-Nil
* SJR:-Nil
* Impact factor:-Nil
* h-index:-Nil

20. Areas of consultancy and income generated:-Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: - **01, Prof. R.M.Mirajkar**

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/programme: - Project of B.Com III level -100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:- Nil

23. Awards /Recognitions received by faculty and students: - P.G. Teacher-02

24. List of eminent academicians and scientists /visitors to the department:-

1. Dr. N.Y.Rajshirke
2. Dr. M.M. Shinde
3. Dr. Gokakar
4. Mr. Nitin Mane

5. Mr. Atul Wagh

25. Seminars /Conferences /Workshops organized & the source of funding :-

Nil

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Nil	Nil	Nil	Nil	Nil	Nil

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com I	100% from the same state		
B.Com II		NIL	NIL
B.Com III			

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?

NET, SET, AND Defense Services, NET-04, SET-02

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL

Ph.D.to Post-Doctoral	NIL
Employed - Campus selection - Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library:- Nil

b) Internet facilities for Staff & Students:- Yes (N.R.C)

c) Class rooms with ICT facility :- Yes, Projector, LAPTOP facility

d) Laboratories: - Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies: Nil

32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts:-

1. Workshops Lead College, Computer Science
2. Resource Person
3. Guest Lecture

33. Teaching methods adopted to improve student learning :- Group discussion, Education tours, Debate, Revision at the end of every Unit.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Participate in N.S.S, N.C.C and Social programme.

35. SWOC analysis of the department and Future plans:-

1. Strength: - 1) Sufficient/ Overflow students
   2) Regularity of students
   3) Competent Staff
2. Weakness :- 1) Lack of Infrastructure
3. Opportunity: - 1) Scope for campus
   2) Short courses
4. Challenges: - 1) To start P.G.

Departmental future plan:-

1. Introduce carrier oriented courses.
2. To start service consultancy.

Department of BCA

1. Name of the Department:- B.C.A
2. Year of Establishment:- June 2008
3. Names of Programmes:- U.G
4. Names of Interdisciplinary Courses and the departments/units involved:- Nil
5. Annual/ Semester/ Choice based credit system (Programme wise):- Semester
6. Participation of the Department in the course offered by other departments:- Nil
7. Courses in collaboration with other Universities, Industries, foreign Institutions,etc:- Nil
8. Details of courses/ programmes discontinued(if any) with reasons:- Nil
9. Number of teaching Posts:-03 full time , 01 Part time

	Sanctioned	Filled
Asst. Professors	04	04

10. Faculty profile with Name, Qualification, designation, specialization (D.Sc/D.Litt/Ph.D/M.Phil.etc)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for last 4 yrs.
Prof.S.K.Sawant	M.Com, GDC&A	Asst. Professor	Adv. Accountancy	9	Nil
Prof.R.S.Shinde	M.C.A.	Asst. Professor	Comp. Science	4	Nil
Prof.V.S.Karande	M.Sc.	Asst. Professor	Comp. Science	3	Nil
Prof.S.S.Salokhe	M.Sc.	Asst. Professor	Comp. Science	1	Nil

11. List of senior visiting faculty:-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided

					for last 4 yrs.
Prof.R.M.Mirajkar	M.Sc, L.L.B, M.Phil, Ph.D (in progress)	Asso. Professor	Statistics	27	Nil
Prof.V.B.Kamble	M.A., B.Ed	Asst. Professor	English	3	Nil

12. Percentage of Lectures delivered and practical classes handled(Programme wise)by temporary faculty:- Nil
13. Student Teacher ratio (Programme wise):- 67:6
14. Number of academic support staff (technical) and administrative staff sanctioned and filled:- sanctioned – 02 , Technical Staff – 01, Administrative Staff – 01, Filled - 01
15. Qualifications of teaching faculty with Dsc/ D.Litt/ Ph.D/ M.Phil/PG.:- P.G. 04 , M.Phil - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- Nil
18. Research Centre/facility/ recognized by the University:- Nil
19. Publications:-

- Publication Per faculty:- Nil
- Number of papers published in peer reviewed journals (national/ international) by faculty and students:- Faculty : 05
- Number of publications listed in international database (For Eg: Web of Science, Scopus, Humanities International complete, Dare Database International, Social Science Directory, EBSCO host, etc.):- Nil
- Monographs:- Nil
- Chapter in books:- Nil
- Books edited :- Nil
- Books with ISBN/ISSN numbers with details of publishers:- 01, Nisha Publication Kanpur (U.P)
- Citation Index:- Nil
- SNIP:- Nil
- SIR:- Nil
- Impact factor:- Nil
- H-index:- Nil

20. Areas of consultancy and income generated:- Nil
21. Faculty as members in
National Committees b) International Committees c) Editorial Boards: - 01

22. Student projects

e) Percentage of students who have done in house projects including inter departmental/ programme:- 100%.

f) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies:- Nil

23. Awards/ Recognitions received by faculty and students:- 02.

24. List of eminent academicians and scientists/ visitors to the department:- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

3. National:- Nil
4. International:- Nil

26. Student Profile programme/course wise:-

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled *M *F	Pass Percentage
Nil	Nil	Nil	Nil	Nil

*M=Male *F= Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BCA-I	100%	Nil	Nil
BCA-II	100%	Nil	Nil
BCA-III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?-Nil

29. Student Progression

Student Progression	Against % enrolled
UG to PG	70
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/ Self employment	Nil

30. Details of Infrastructural facilities

e) Library:- Nil

f) Internet facilities for staff & students:- Yes [B.C.A Lab]
g) Class rooms with ICT facility:- Nil
h) Laboratories:- Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:- Nil

32. Details on student enrichment programmes (Special lectures/ workshops/seminar) with external expert: - Nil.

33. Teaching Methods adopted to improve student learning:- Lecture , Group discussion, LCD Projectors , Debating, Revision on every unit.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: - Nil

35. SWOC analysis of the department and future plans: -

1. Strength: - A.C Laboratory, Qualified Staff, I.C.T.
2. Weakness: - Lack of Infrastructure, Lack of I.C.T Classroom, Digital Board.
3. Opportunity:- P.G.Dept, Various Studies Centre.
4. Challenges:- Student Placement Cell, Student Job Opportunity

Departmental Future Plan:-

1. To Organize Campus Interviews in College.
2. To start P.G. Department.

Other Subjects

There is no department of the following subjects.

Sr. No.	Subject Name	Class	Name of the Teacher
1	Science Technology and Development	B.A-I	Prof. R.M.Mirajkar
2	History of Social Reforms In Maharashtra	B.A-II	Prof. D.S.Kshirsagar
3	Logic	B.A-II	Prof. D.S.Kshirsagar

E. POST-ACCREDITATION INITIATIVES

The NAAC peer team visited our institution in the month of February, 2004. We have received accreditation certificate in the month of May 2004, with 'B' grade. As per the guidelines and recommendations of the peer team members, we have concentrated and made sincere efforts to implement various activities, so as to enhance the quality.

We started our work by establishing Internal Quality Assurance Cell (IQAC). We send Annual Quality Assurance Report (AQAR) as per the changing guidelines of NAAC Bangalore, from time to time. In order to enhance the quality, the IQAC of the college takes sincere efforts by giving valuable guidelines to the institution.

The college has got 2f and 12 B certificates from the UGC along with the permanent affiliation from the University. The Departments of Marathi, Political Science and Geography have been started on non-grant basis. The office is partially computerized. Necessary software are installed for speedy and accurate work. Separate library building is constructed from the UGC grant. Every year new reference/text books are purchased. The institution has started some courses on self-financing basis such as BCA, Fashion designing, Library certificate course and Computer certificate course during the last six years. For the benefit of slow learners, we have started remedial coaching in subjects like Accountancy, Statistics, Economics, and English. To give adequate information of various jobs or services to the students, we have started 'Entry in to Services' coaching.

The institution has constructed four class rooms, Ladies room, Women's hostel and established AC computer lab and also Geography Lab. The facilities like reprographic facility, Generator back up, Drinking water; Network resource Center (NRC) etc. are made available.

In the college, the research culture is created. Life memberships of subject associations are achieved by the faculty at the University, State and National level. The faculty members have started presenting their research papers in conferences at National and International level. They have also

published research papers in National and International Journals. Prof. R. M. Mirajkar has published text and reference book in Statistics subject. Some faculty members contributed in the University SIM work in their subjects. Two faculties have got M.Phil and four have got Ph.D. degree. During the last four years seven faculty members have registered for Ph. D. course.

The activities of Sports, NSS, NCC and Cultural Department are strengthened. In order to create eco-friendly atmosphere, Gandhi garden along with fountain is established. Various types of trees are planted on the college campus every year.

F. DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the information given in this Re-Accreditation Assessment Report (RAR) is true to the best of my knowledge. This RAR is prepared by the institution after internal discussion, and no part thereof has been outsourced. I am aware that the peer team will validate the information provided in this RAR during the peer team visit.

Place : Peth Vadgaon
Date : 5th Nov. 2014

Shri. Jaysing D. Sisal
I/C. Principal

G. ANNEXURE

I: Approval of Courses of Affiliating University

डॉ. बाबासाहेब आंबेडकर महाविद्यालय | Prospectus 2013-14

01082 SHIVAJI UNIVERSITY, KOLHAPUR

Sr.No.:

CERTIFICATE

This is to certify that University approval is given to **Dr. BABASAHEB AMBEDKAR MAHAVIDYALAYA, Peth Vadgaon, Dist.Kolhapur** College to conduct the following courses for the academic year 2013-14.

ARTS, SOCIAL SCIENCE & COMMERCE FACULTY

BA-I Grant-in-aid Division-2 Permanent Affiliation
Govt. Approval - युएनएफ-१०८२-१२६०३५/६९३५/विशि-२, दिनांक २८/११/१९८४.
University Recent Approval - संलग्नता/टी-२/एसजीबी/१०७८०, दिनांक १६/०२/२००५
Compulsory - इंग्रजी, एस.टी.डी., मराठी.
Optional - मराठी, इंग्रजी, इतिहास, अर्थशास्त्र, समाजशास्त्र, राज्यशास्त्र, भूगोल (जून, २००६ पासून मान्यता)

BA-II Grant-in-aid Division-2 Permanent Affiliation
Govt. Approval - एनजीसी-३५८८-१२९४/विशि-२, दिनांक २०/०७/१९८९.
University Recent Approval - संलग्नता/टी-२/एसजीबी/१०७८०, दिनांक १६/०२/२००५
Compulsory - इंग्रजी, तर्कशास्त्र, एच.एस.आर.एम., पर्यावरणशास्त्र.
Optional - मराठी, इंग्रजी, इतिहास, अर्थशास्त्र, समाजशास्त्र, राज्यशास्त्र, भूगोल (जून, २००६ पासून मान्यता)

BA-III Grant-in-aid Division-1 Permanent Affiliation
Govt. Approval - एनजीसी-३५८१/६२१९/युएनआय-२, दिनांक १४/०६/१९८२.
University Recent Approval - संलग्नता/टी-२/एसजीबी/१०७८०, दिनांक १६/०२/२००५
Compulsory - इंग्रजी
Optional/Special - इंग्रजी, इतिहास, अर्थशास्त्र, समाजशास्त्र, मराठी, राज्यशास्त्र, भूगोल

B.Com.-I Grant-in-aid Division-1 Permanent Affiliation
Govt. Approval - एनजीसी-३५८१/६२१९/युएनआय-२, दिनांक १४/०६/१९८२.
University Recent Approval - संलग्नता/टी-२/एसजीबी/१०७८०, दिनांक १६/०२/२००५
Compulsory - बिझनेस कम्युनिकेशन-१ (इंग्रजी आवश्यक), फायनान्शियल अकौंटिंग, बिझनेस इकॉनॉमिक्स-१, प्रिन्सीपल ऑफ बिझनेस मॅनेजमेंट.
Optional - प्रिन्सीपल ऑफ मार्केटिंग, इन्शुरन्स.

B.Com.-II Grant-in-aid Division-1 Permanent Affiliation
Govt. Approval - एनजीसी-३५८१/६२१९/युएनआय-२, दिनांक १४/०६/१९८२.
University Recent Approval - संलग्नता/टी-२/एसजीबी/१०७८०, दिनांक १६/०२/२००५
Compulsory - बिझनेस कम्युनिकेशन-२ (इंग्रजी आवश्यक), बिझनेस इकॉनॉमिक्स-२, कार्पोरेट अकौंटिंग, पर्यावरणशास्त्र, बिझनेस स्टॅटिस्टिक्स, फंडामेंटल ऑफ इंटरप्रिनरशिप, मनी ॲण्ड फायनान्शियल सिस्टिम.

B.Com.-III Grant-in-aid Division-1 Permanent Affiliation
Govt. Approval - एनजीसी-३५८१/६२१९/युएनआय-२, दिनांक १४/०६/१९८२.
University Recent Approval - संलग्नता/टी-२/एसजीबी/१०७८०, दिनांक १६/०२/२००५
Compulsory - कं-ऑपरेटिव्ह डेव्हलपमेंट, बिझनेस रेग्युलेटरी फ्रेमवर्क, कॉर्पोरेट मॅनेजमेंट प्रॅक्टीस,बिझनेस इन्व्हॉयरमेंट,
Optional / Special - ॲड अकौंटन्सी पे.१ व २, औद्यो.व्यवस्थापन पे.क्र.१ व २

B.C.A.-Part I, II, III Semester - I to VI Permanent Non Grantable Intake – 80
Govt. Approval - एनजीसी-२००८/(२५०/०८)/मशि-३, दिनांक १८/०७/२००८.
University Recent Approval - संलग्नता/टी-२/युएमके/५१९५, दिनांक ०८/०८/२०११
Compulsory - संपूर्ण अभ्यासक्रम

Career Oriented Course - UGC Grant – Certificate Course in Fashion Designing
Govt. approval - F-No.4-373/2008/(COP), Dt.27 March.,2008
University Approval - संलग्नता/टी-२/युएमके/१००६ दि.०५/०१/२०११

Career Oriented Course - UGC Grant – Certificate Course in Computer Techniques
Govt. approval - F-No.4-209/2010/(COC), Dt.22 March.,2010
University Approval - संलग्नता/टी-२/युएमके/१००६ दि.०५/०१/२०११

Place: KOLHAPUR
----- * * * -----
30 MAY 2013

DIRECTOR
Board of College & University Developm

II: UGC 2(f) and 12B certificate

www.ugc.ac.in

F.8-1(6)/2006 (CPP-I)

23 JUN 2006

The Registrar,
Shivaji University,
Kolhapur-416 004 (M.S).

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. DHAC/ 2005-2006/722 dated 28.4.2006 received from the College on the subject cited above and to say that the name of the following college has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree'.

Name of the College	Year of Establishment	Remarks
Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon-416 112, District Kolhapur (M.S). (On permanent affiliation)	1984	The College is eligible for receiving Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act 1956

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:

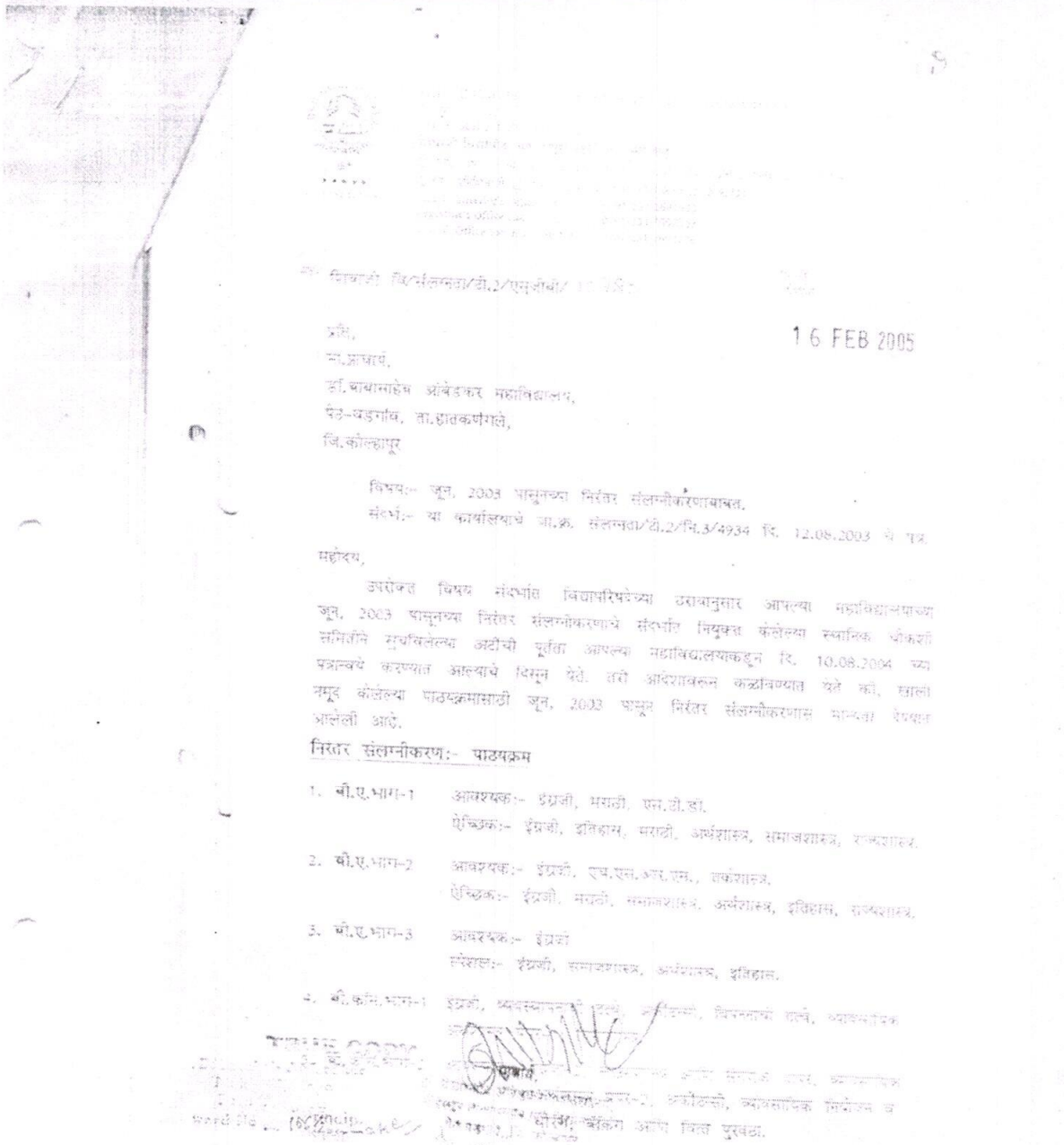
1. The Principal, Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon-416 112, District Kolhapur (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi
6. Section Officer (CPD-III Section) UGC, New Delhi.
7. All Sections, UGC, New Delhi
8. Guard file.

(B.R. Nagpal)
Section Officer

TRUE COPY

Principal
Dr. Babasaheb Ambedkar
Mahavidyalaya, Peth Vadgaon
Dist. Kolhapur.

III: Latter of permanent affiliation



16 FEB 2005

प्रति,
प्राचार्य,
डी.बाबासाहेब आंबेडकर महाविद्यालय,
पेठ-वडगांव, ता.हातकणंगले,
जि.कोल्हापूर

विषय:- जून, 2003 पासूनच्या निरंतर संलग्नीकरणाबाबत.
संदर्भ:- या कार्यालयाचे जा.क्र. संलग्नता/बी.2/बि.3/4934 दि. 12.08.2003 चे पत्र.

महोदय,

उपरोक्त विषय संदर्भांकित विद्यापरिषदेच्या ठरावानुसार आपल्या महाविद्यालयाच्या जून, 2003 पासूनच्या निरंतर संलग्नीकरणाचे संदर्भित नियुक्त केलेल्या स्थानिक चौकशी समितीने सुचविलेल्या अटींची पूर्तता आपल्या महाविद्यालयाकडून दि. 10.08.2004 च्या पत्रान्वये करण्यात आल्याचे दिसून येते. तरी आदेशावरून कळविण्यात येते की, खाली नमूद केलेल्या पाठ्यक्रमासाठी जून, 2003 पासून निरंतर संलग्नीकरणास मान्यता देण्यात आलेली आहे.

निरंतर संलग्नीकरण:- पाठ्यक्रम

1. बी.ए.भाग-1 आवश्यक:- इंग्रजी, मराठी, एन.डी.डी.
ऐच्छिक:- इंग्रजी, इतिहास, मराठी, अर्थशास्त्र, समाजशास्त्र, राज्यशास्त्र.

2. बी.ए.भाग-2 आवश्यक:- इंग्रजी, एच.एस.आर.एम., राज्यशास्त्र.
ऐच्छिक:- इंग्रजी, मराठी, समाजशास्त्र, अर्थशास्त्र, इतिहास, राज्यशास्त्र.

3. बी.ए.भाग-3 आवश्यक:- इंग्रजी
ऐच्छिक:- इंग्रजी, समाजशास्त्र, अर्थशास्त्र, इतिहास.

4. बी.कॉम.भाग-1 इंग्रजी, [illegible]

[illegible]

SHIVAJI UNIVERSITY, KOLHAPUR-416 004, MAHARASHTRA
शिवाजी विद्यापीठ, कोल्हापूर-४१६ ००४, महाराष्ट्र
Vice-Chancellor's Office Fax
Registrar's Office Fax
C. D. L. Office Fax

- 2 -

6. बी.कॉम.भाग-3 सहकार विकास, एम.लॉ., व्यवस्थापन विचार, जागतिक आर्थिक पर्यावरण, अकौंटन्सी व ऑडीटिंग पेपर 1 व 2, इंडस्ट्रियल मॅनेजमेंट पेपर 1 व 2

आपला विश्वासू,

प्र.उपकुलसचिव

प्रत:-

1. मा.शिक्षण संचालक (उ.शि.),
   शिक्षण संचालनालय, महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे-1
2. मा.शिक्षण सहसंचालक (उ.शि.),
   कोल्हापूर विभाग, राजाराम महाविद्यालय परिसर, कोल्हापूर

TRUE COPY
Principal
Dr. Babasaheb Ambedkar
Vidyalaya, Peth Vadgaon Maha
Dist. Kolhapur
TRUE COPY
TRUE COPY

IV: Certificate of last Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the

Jayprakash Education Society's

Dr. Babasaheb Ambedkar Mahavidyalaya

Peth Vadgaon, Dist. Kolhapur, affiliated to Shivaji University, Maharashtra as

Accredited

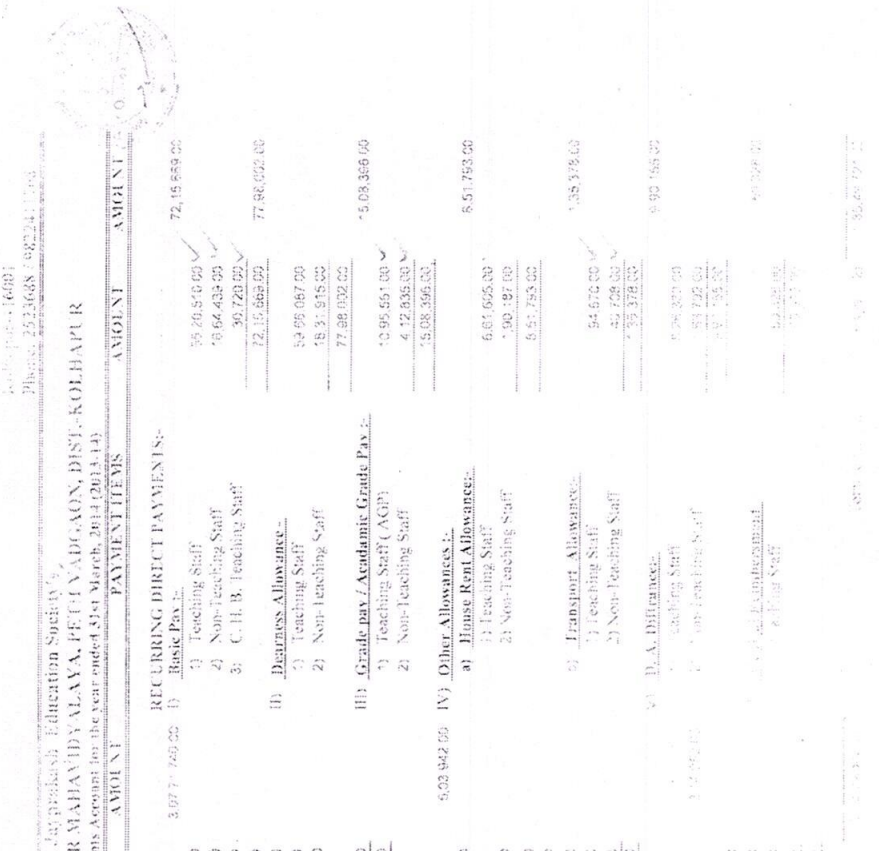
at the B level

Date : May 03, 2004

Director

- This certification is valid for a period of Five years with effect from May 03, 2004
- An institutional score (CGPA) in the range of 55-60 denotes C grade, 60-65 - C+ grade, 65-70 - B grade, 70-75 - B+ grade, 75-80 - B++ grade, 80-85 - A grade, 85-90 - A+ grade, 90-95 - A++ grade, 95-100 - A+++ grade (upper limits exclusive)

V: Audited Income and Expenditure Statement



2013 – 2014

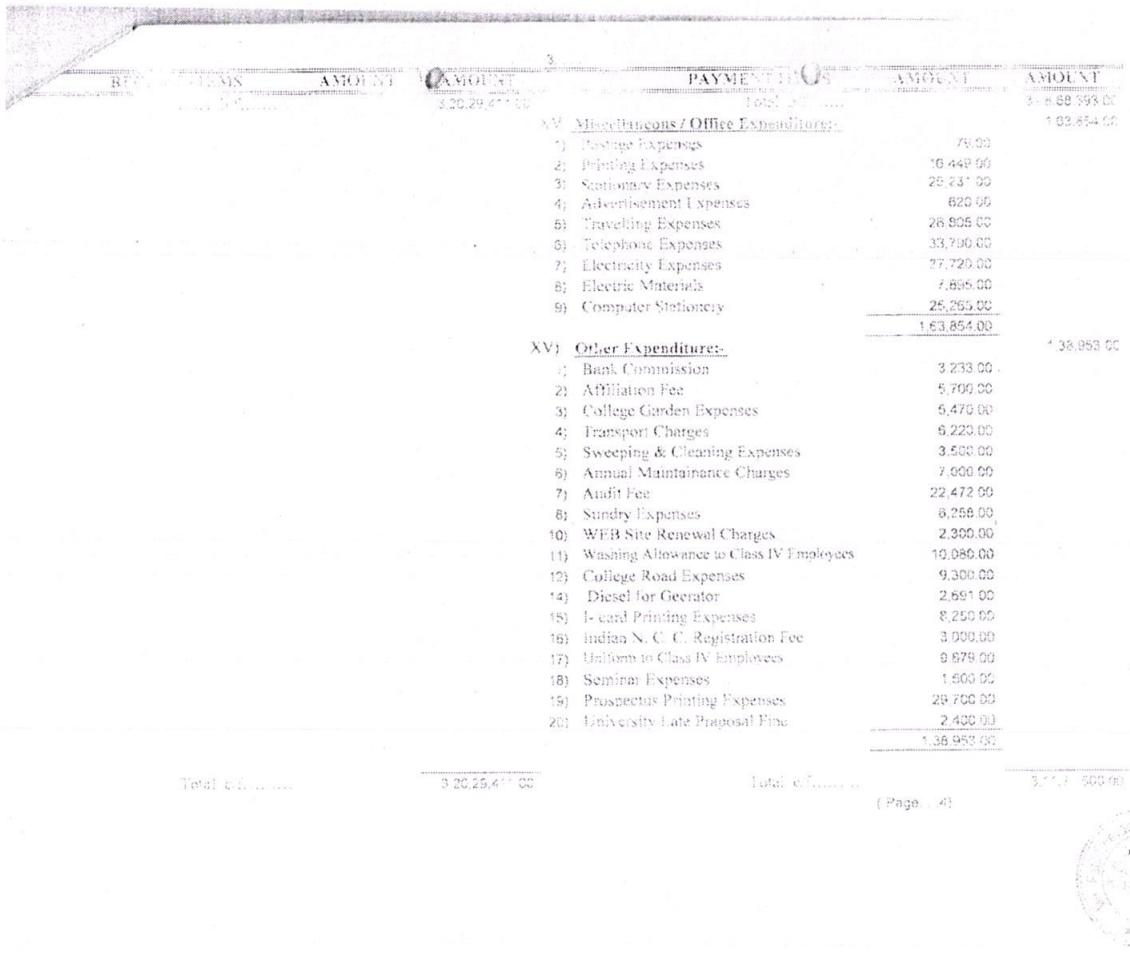
BR BABASAHEB AMBEDKAR MAHAVIDYALAYA, PETH VADGAON, DIST.-KOLHAPUR

Receipts & Payments Account for the year ended 31st March, 2014 (2013-14)

RECEIPT ITEMS	AMOUNT	AMOUNT	PAYMENT ITEMS	AMOUNT	AMOUNT
I RECURRING DIRECT RECEIPTS:-		3,97,71,769.00	II RECURRING DIRECT PAYMENTS:-		
State Government Grants:-			(a) Basic Pay :-		72,16,669.00
1) Salary Grant	1,31,39,631.00		1) Teaching Staff	55,76,516.00	
2) Grt Pay Arrears Grant	1,12,22,863.00		2) Non-Teaching Staff	16,64,439.00	
3) C.H.B. Salary Grant	30,720.00		3) C.H.B. Teaching Staff	30,720.00	
4) Medical Reimbursement	26,650.00			72,16,669.00	77,98,052.00
5) D.A. Difference Grant	15,59,113.00		(b) Dearness Allowance :-		
6) Encashment of Earned Leave Grant	5,13,667.00		1) Teaching Staff	53,95,067.00	
7) Non Salary Grant	2,69,900.00		2) Non-Teaching Staff	18,31,915.00	
(Tuition Fee transferred)				77,98,052.00	
8) E.B.C. Grant	16,850.00		(b) Grade pay / Acadamic Grade Pay :-		5,08,396.00
	3,97,71,742.00		1) Teaching Staff (AGP)	3,95,551.00	
			2) Non-Teaching Staff	4,12,845.00	
				5,08,396.00	
II FEES & FINES:		5,93,942.00	IV) Other Allowances :-		
1) Admission Fee	11,340.00		a) House Rent Allowances:		6,51,793.00
2) Tuition Fees:			1) Teaching Staff	6,01,665.00	
a) From Paying Students	1,98,077.00		2) Non-Teaching Staff	1,90,197.00	
b) From B.C. Scholarship	2,15,200.00			5,51,793.00	
3) Hand Fee	58,750.00				
4) Library Fee	55,800.00		b) Transport Allowances:		1,35,378.00
5) L.C. Fee	8,750.00		1) Teaching Staff	94,670.00	
6) Library Bonna Cost Fee	7,025.00		2) Non-Teaching Staff	40,708.00	
	5,93,942.00			1,35,378.00	
Other Miscellaneous Receipts for the Maintenance of the College :-			c) D.A. Difference:		99,156.00
a) Fees for Extra Curricular Activities:-		1,34,900.00	1) Teaching Staff	82,320.00	
Cyclo Hire Fee	56,600.00		2) Non-Teaching Staff	53,736.00	
[illegible]	79,300.00			1,36,056.00	
[illegible]	1,300.00		e) Encashment		49,500.00
[illegible]	31,600.00		1) Teaching Staff	42,900.00	
	1,34,900.00		2) Non-Teaching Staff	6,600.00	
				49,500.00	

RECEIPT ITEMS	AMOUNT	AMOUNT	PAYMENT ITEMS	AMOUNT	AMOUNT
Bal. b/f		3,15,90,632.00	Bal. b/f		85,45,727.00
b) Other Receipts:-		4,38,779.00	d) Other Allowance:		3,480.00
i) Bank Interest	3,42,258.00		1) Typing Allowance	480.00	
ii) Cost of Lost Books	10,920.00		2) Cash Allowance	3,000.00	
iii) Sale of Prospectus	74,800.00			3,480.00	
iv) Sale of Scrap Materials	9,900.00		e) VIth Pay Difference :-		1,14,97,775.00
v) Xerox Charges Received	924.00		1) Teaching Staff	1,11,20,850.00	
	4,38,779.00		2) Non Teaching Staff	3,76,925.00	
				1,14,97,775.00	
Subscription / Donations & Contributions towards Non - Recurring Expenditure of the College:-			V) Encashment of Earned Leave (Non Teaching)		5,13,007.00
			VI) Recoverable Tution Fee (Transferred from Tuition Fee)		2,68,900.00
			VII) College Contribution to Provident Fund		-
			VIII) College Contribution to Gratuity Fund		-
			IX) Premium on life Insurance Policy		-
			X) College Contribution to Pension Fund		-
			XI) Rent, Rates & Taxes		-
			XII) Building Repairs and Deprecition		-
			XIII Expenditure on College Library:-		19,795.00
			1) Library Books	3,791.00	
			2) News papers & Periodicals	15,504.00	
			3) Book Binding Expenses	500.00	
				19,795.00	
			XIV Expenditure on Repairs :-		16,015.00
			1) Computer Repairs	1,800.00	
			2) Furniture Repairs	7,215.00	
			3) Xerox Machine Repairs	7,000.00	
				16,015.00	
Total c/f.....		3,20,29,411.00	Total c/f.....		3,08,68,883.00

(Page 3)



PAYMENTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Total c/f.....		3,20,29,477.00	Total b/f.....		3,18,68,593.00
			XV Miscellaneous / Office Expenditures:-		1,63,854.00
			1) Postage Expenses	79.00	
			2) Printing Expenses	16,449.00	
			3) Stationary Expenses	25,231.00	
			4) Advertisement Expenses	620.00	
			5) Travelling Expenses	26,805.00	
			6) Telephone Expenses	33,790.00	
			7) Electricity Expenses	27,720.00	
			8) Electric Materials	7,895.00	
			9) Computer Stationery	25,265.00	
				1,63,854.00	
			XVI Other Expenditures:-		1,36,952.00
			1) Bank Commission	3,233.00	
			2) Affiliation Fee	5,700.00	
			3) College Garden Expenses	5,470.00	
			4) Transport Charges	5,220.00	
			5) Sweeping & Cleaning Expenses	3,500.00	
			6) Annual Maintainance Charges	7,000.00	
			7) Audit Fee	22,472.00	
			8) Sundry Expenses	6,258.00	
			10) WEB Site Renewal Charges	2,300.00	
			11) Washing Allowance to Class IV Employees	10,080.00	
			12) College Road Expenses	9,300.00	
			14) Diesel for Geerator	2,691.00	
			15) I- card Printing Expenses	8,250.00	
			16) Indian N. C. C. Registration Fee	3,000.00	
			17) Uniform to Class IV Employees	9,679.00	
			18) Seminar Expenses	1,500.00	
			19) Prospectus Printing Expenses	28,700.00	
			20) University Late Proposal Fine	2,400.00	
				1,36,952.00	
Total c/f.....		3,20,29,477.00	Total c/f.....		3,20,29,477.00

(Page... 4)

RECEIPT ITEMS	AMOUNT	AMOUNT	PAYMENT ITEMS	AMOUNT	AMOUNT
Total b/f		3,29,411.00	Total b/f		1,61,903.00
			XVI) Expenditure on Gymkhana & Other Co-Curricular Activities :-		1,51,203.00
			1) Sport Materials	28,056.00	
			2) Functions & Ceremonies	11,291.00	
			3) Annual Social Expenses	46,345.00	
			4) Sports Competition Expenses	35,828.00	
			5) Sportsmen Uniform	17,660.00	
			6) Tea & Refreshment Expenses	8,043.00	
			8) Remuneration	3,240.00	
			9) Meeting Allowance	3,500.00	
				1,51,903.00	
TOTAL OF DIRECT/RECURRING RECEIPTS [A]:-		3,29,29,411.00	TOTAL OF DIRECT / RECURRING PAYMENTS:(A)		3,13,23,403.00
INDIRECT RECEIPTS:-			INDIRECT PAYMENTS:-		
1) Building Fund Donation		56,550.00	I) Non –Recurring Expenditure :-		73,832.00
2) Endowment Grants			1) Furniture & Deadstock	37,000.00	
			2) Electrical Fitting Expenses	21,032.00	
			3) Sport Equipments	15,800.00	
				73,832.00	
			II) Capital Expenditure :-		
I) RECEIPTS ON ACCOUNT OF SCHOLARSHIPS /FELLOWSHIPS & PRIZES:-		2,300.00	III) PAYMENT ON ACCOUNT OF SCHOLARSHIPS /FELLOWSHIPS & PRIZES:-		1,900.00
a) Sports Scholarship	2,300.00		Sports Scholarship	1,900.00	
	2,300.00			1,900.00	
II) Loan From Management :-			IV) Repayments of Loans :-		
1) (Jayprakash Education Society,Peth Vadgaon)		6,12,930.00	1) To Management :- (Jayprakash Education Society,Peth Vadgaon)		2,19,209.00
Total c/f		6,71,892.00	Total c/f		2,94,941.00

RECEIPTHEAD	AMOUNT	AMOUNT
Total b/f		5,71,000.00
A) Fees Collected on behalf of the University :-		7,25,975.00
1) Eligibility Fee	40,825.00	
2) Pro-rata Contribution	28,375.00	
3) Zonal Pro- rata Contribution	3,410.00	
4) Youth Festival Fee	22,780.00	
5) Ashwamedha Fee	34,060.00	
6) Emergency Fund	11,350.00	
7) Students' & Teachers Insurance	17,040.00	
8) e- Mail Facility Fee	55,800.00	
9) Self Finanace Unit (N. S. S.)	11,350.00	
	2,25,990.00	
VII) OTHER INDIRECT OR NON RECURRING RECEIPTS:-		1,31,35,817.00
1) Provident Fund Contribution	27,33,909.00	
2) Karmveer Bhaurao Patil Patsantha	1,53,500.00	
3) Provident Fund Final Withdrawal	33,01,494.00	
4) Professional Tax	69,175.00	
5) Income Tax	41,58,600.00	
6) Staff L. I. C.	8,52,599.00	
7) KDPSP Credit Society .	8,05,700.00	
8) Jaybhavani Pat sanstha	93,700.00	
9) Shivkripa Pat Pedhi	7,93,200.00	
10) Sarswat Bank Salary Deduction	51,400.00	
11) Adarsh Patsanstha Salary Deduction	51,200.00	
12) Somnath Patsanstha	50,000.00	
13) Students Aid Fund	11,340.00	
	1,31,35,817.00	
14) Lead College Fee :-		28,400.00
a) Students Contribution	28,400.00	
b) Amount received From Lead College		
	28,400.00	
Total c/f		1,40,82,027.00

PAYMENT HEADS	AMOUNT	AMOUNT
Total b/f		5,71,000.00
V) Other Contributions, Transfer to Specific Funds, Etc. :-		2,25,990.00
A) Fees paid to the University :-		
1) Eligibility Fee	39,275.00	
2) Pro-rata Contribution	28,325.00	
3) Zonal Pro- rata Contribution	3,400.00	
4) Youth Festival Fee	21,280.00	
5) Ashwamedha Fee	31,920.00	
6) Emergency Fund	11,350.00	
7) Students & Teachers Insurance	16,995.00	
8) e- Mail Facility Fee	55,650.00	
9) Self Finanace Unit (N. S. S.)	11,350.00	
	2,19,545.00	
VII) OTHER INDIRECT OR NON-RECURRING PAYMENTS:-		1,31,39,689.00
1) Provident Fund Contribution	27,33,909.00	
2) Karmveer Bhaurao Patil Patsantha	1,53,500.00	
3) Provident Fund Final Withdrawal	33,01,494.00	
4) Professional Tax	69,175.00	
5) Income Tax	41,58,600.00	
6) Staff L. I. C.	8,52,599.00	
7) KDPSP Credit Society	8,05,700.00	
8) Jaybhavani Pat sanstha	93,700.00	
9) Shivkripa Pat Pedhi	7,93,200.00	
10) Sarswat Bank Salary Deduction	51,400.00	
11) Adarsh Patsanstha Salary Deduction	51,200.00	
12) Somnath Patsanstha	50,000.00	
13) Students Aid Fund 34-Students	15,212.00	
	1,31,39,689.00	
14) Lead College Fee :-		39,773.00
a) Fees Paid to University	28,325.00	
b) Expenditure under Lead College Scheme	11,450.00	
	39,773.00	
Total c/f		1,39,94,452.00

	RECEIPTS	AMOUNT	AMOUNT		PAYMENTS	AMOUNT	AMOUNT
		Total c/f	1,40,67,740.00			Total c/f	1,36,94,570.00
*15)	Shivaji University Exam Cash Book		1,90,000.00	*15)	Shivaji University Exam Cash Book		1,25,000.00
*16)	U. G. C. Cash Book :-		9,25,938.00	*16)	U. G. C. Cash Book :-		9,18,339.00
	a) General College Development Grant	5,20,000.00			a) General College Development Grant (Exp.)		
	b) Women Hostel Building (Interest)	5,938.00			b) Women Hostel Building (Exp.)	7,51,925.00	
	c) Merged Scheme Existing Premises Common Room Grant				c) Merged Scheme Existing Premises Common Room Grant (Exp.)	1,66,414.00	
		5,25,938.00				9,18,339.00	
*17)	B. C. A. Department Cash Book		89,587.00	17)	B. C. A. Department Cash Book		1,41,819.00
*18)	Advances (As per list)		2,43,456.00	18)	Advances (As per list)		2,53,130.00
*19)	Environmental Studies Fee		81,300.00	*19)	Expenditure out of Environmental Fee:-		37,500.00
					a) Environmental Text Books (For distribution among Students)	25,500.00	
					b) Teacher's Remuneration	12,000.00	
						37,500.00	
20)	Advance Recovery 6th Pay 80%		1,94,400.00	20)	Advance Recovery 6th Pay 80% Diffrance		1,94,400.00
	Total c/f.....		1,53,36,658.00		Total c/f.....		1,53,65,098.00

(Page... 7)

RECEIPT ITEMS	AMOUNT	AMOUNT	PAYMENT ITEMS	AMOUNT	AMOUNT
	Total B/F	1,53,90,658.00		Total B/F	53,62,995.00
22) Development Fund Fee		56,700.00	21) Expenditure out of Development Fund :-		97,490.00
			a) Building Repairs	67,567.00	
			b) Water Connection Expenses	29,923.00	
				97,490.00	
23) Junior College Cash Book		8,780.00	Junior College Cash Book		5,150.00
TOTAL OF INDIRECT RECEIPTS:-(B)		1,54,62,138.00	TOTAL OF INDIRECT PAYMENTS (B)		1,54,67,738.00
1) Opening Cash Balance		443.34	1) Closing Cash Balance		679.34
2) **Opening Bank Balance :-**		82,42,892.20	2) **Closing Bank Balance :-**		89,43,064.20
a) Ratnakar Bank Ltd :-			a) Ratnakar Bank Ltd :-		
i) Account No. 310	10,968.60		i) Account No. 310	10,968.60	
ii) Account No. 134	384.50		ii) Account No. 134	384.50	
b) Bank of India :-			b) Bank of India :-		
i) Account No 3083 (Women's Hostel Building)	1,16,033.00		i) Account No 3083 (Women's Hostel Building)	22,859.00	
ii) Account No 3656	2,25,975.10		ii) Account No 3656	2,61,128.10	
iii) Account No. 2430 (UGC)	75,24,442.60		iii) Account No. 2430 (UGC)	83,15,329.00	
c) K. D.C. C. Bank Ltd.	1,425.00		c) K. D.C. C. Bank Ltd.	1,425.00	
d) Bank of Maharashtra A/c No.2055417	3,63,734.00		d) Bank of Maharashtra A/c No 2055417	3,30,973.00	
	82,42,892.20			89,43,064.20	
TOTAL OF OPENING BALANCE:-(C)		82,43,335.54	TOTAL OF CLOSING BALANCE:-(C)		89,43,743.54
GRAND TOTAL:- (A + B + C)		5,57,34,884.54	GRAND TOTAL:- (A + B + C)		5,57,34,884.54

Subject to our separate report of even date

PLACE :- KOLHAPUR.
DATE :- 27-07-2014

(R. S. PATIL)
CHARTERED ACCOUNTANT
PARTNER

Principal,
Dr. Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon, Dist. Kolhapur, Maharashtra

VI: Letter of grant received by UGC

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

No. F. 3 -1/2013-14 (Accounts/WRO)

Date: 19.03.14
Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

By Registered Post

The Principal
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA
PETH VADGAON, PETH VADGAON
KOLHAPUR - 416112.

Subject: Release of grants through D.D./RTGS.

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- **Sanction letter reference:** - No. F 11-101/13(WRO) dated 23.01.14
- **Plan Period.** - 12th Plan
- **Name of the Scheme:** - General Development Assistance (Block Grant to Colleges)
- **To your college by way of D.D./RTGS Confirmation No./NEFT/Transfer No : CNRBH14045544835.**
- **From UGC Bank Name**:- Canara Bank
- **Dated :- 14.02.14**
- **Amount:** - Rs.325000 /-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,
Sd/-

Education Officer
(Naresh Pal Meena)

* Since it is a computer-generated letter, signature is not necessary.

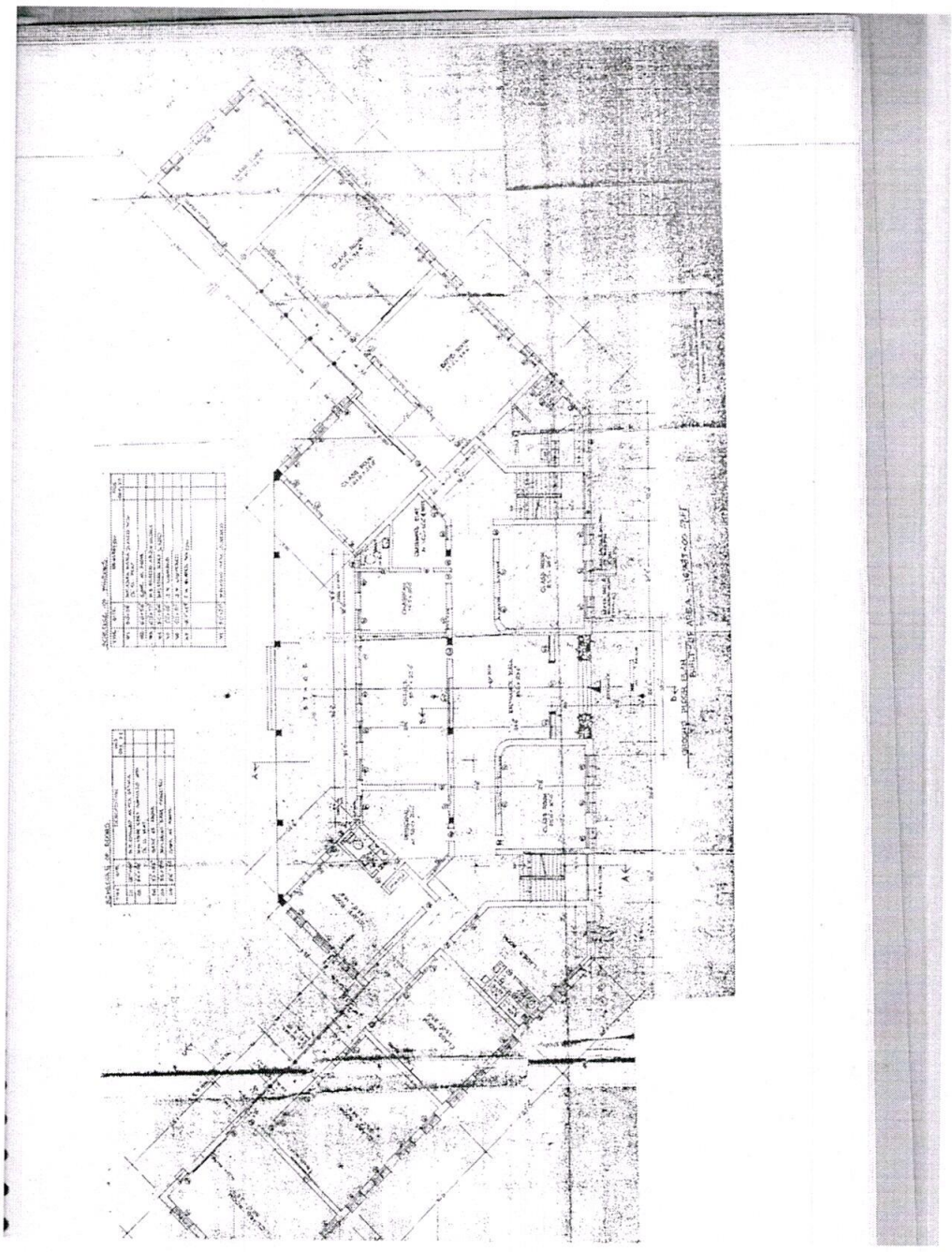
Copy to F. No. 11-101/13(WRO).

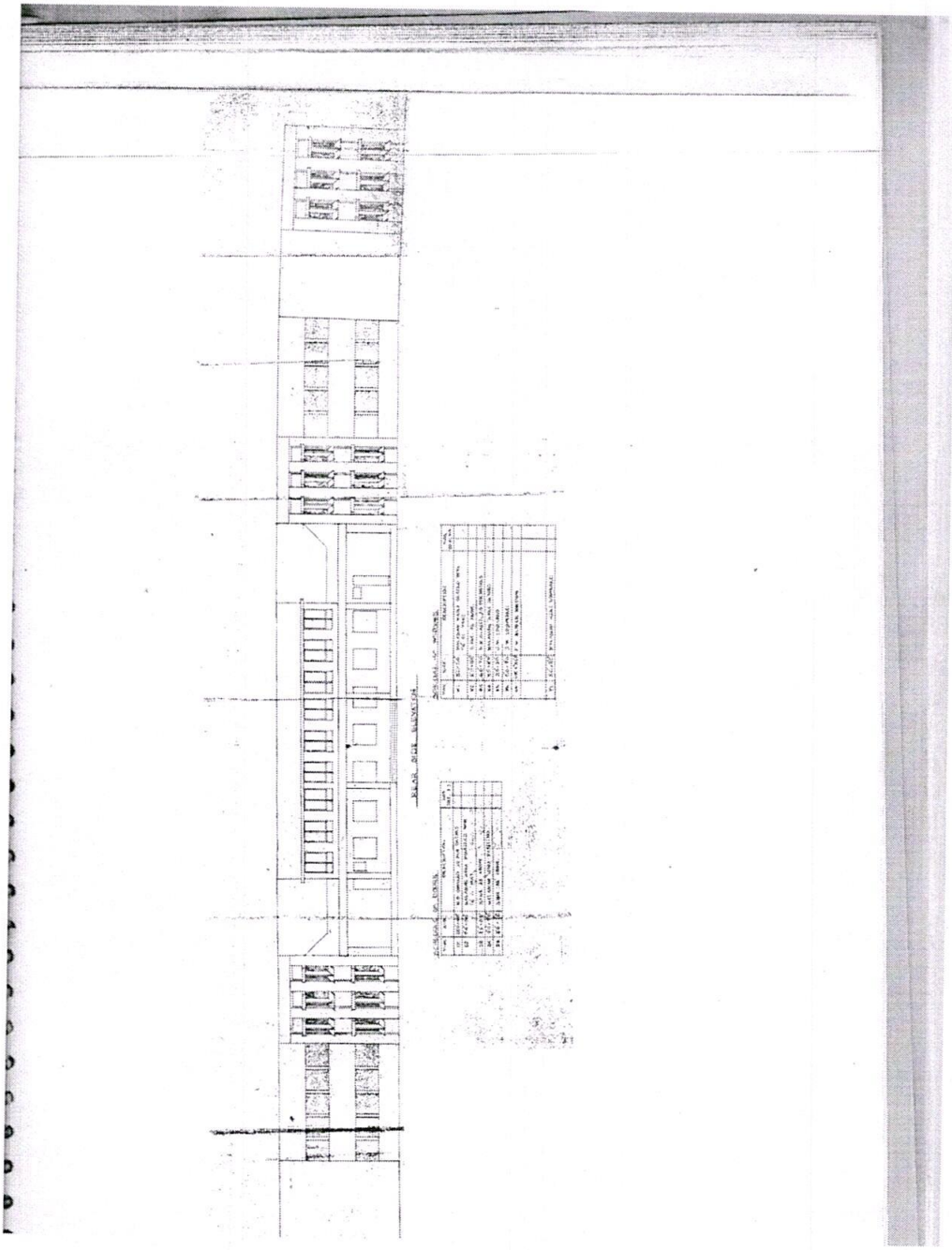
Encl: Acknowledgement.

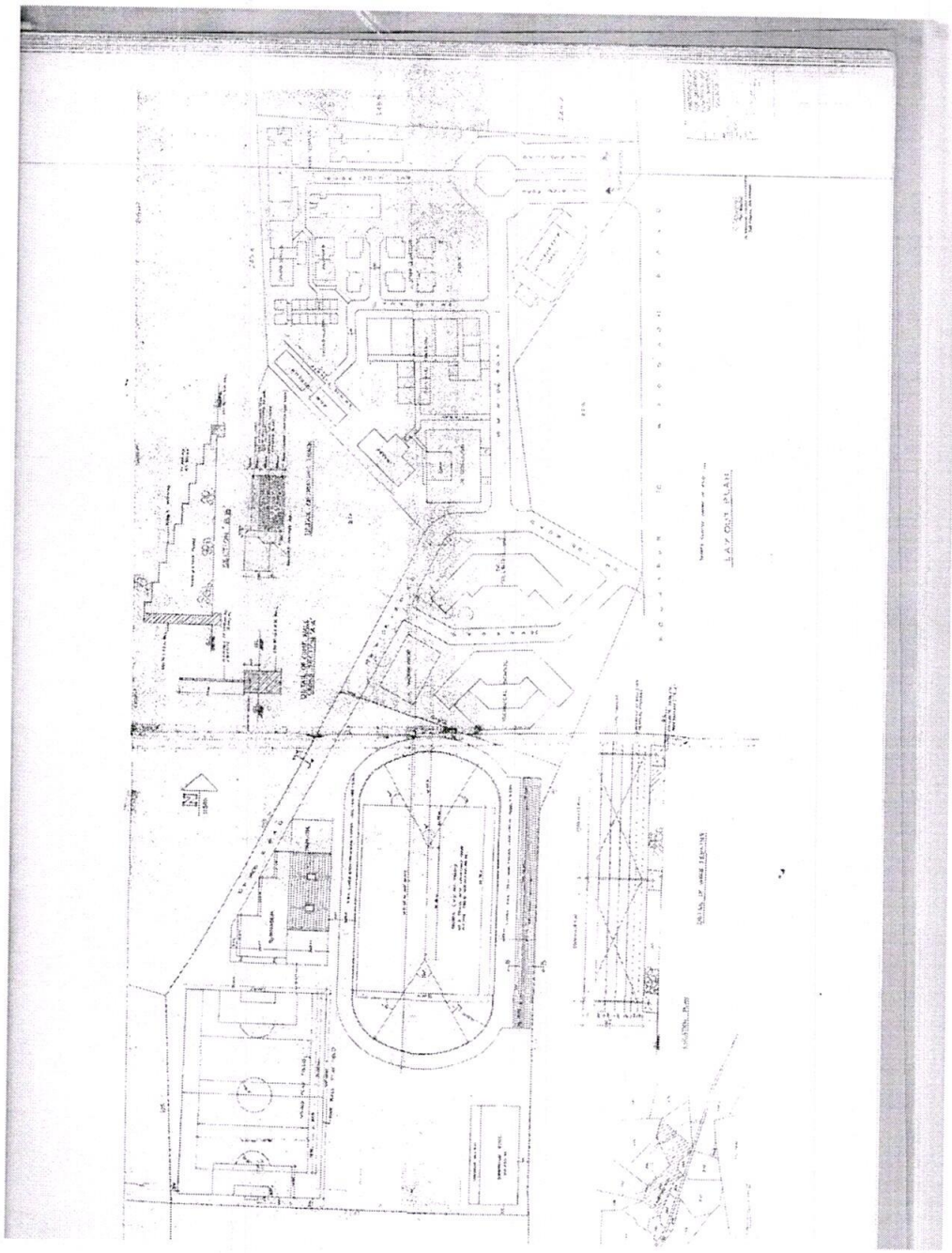
ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC (WRO), PUNE
(TO BE RETURNED IMMEDIATELY ON RECEIPT OF DD/RTGS)

Copy to S.N.Salunkhe

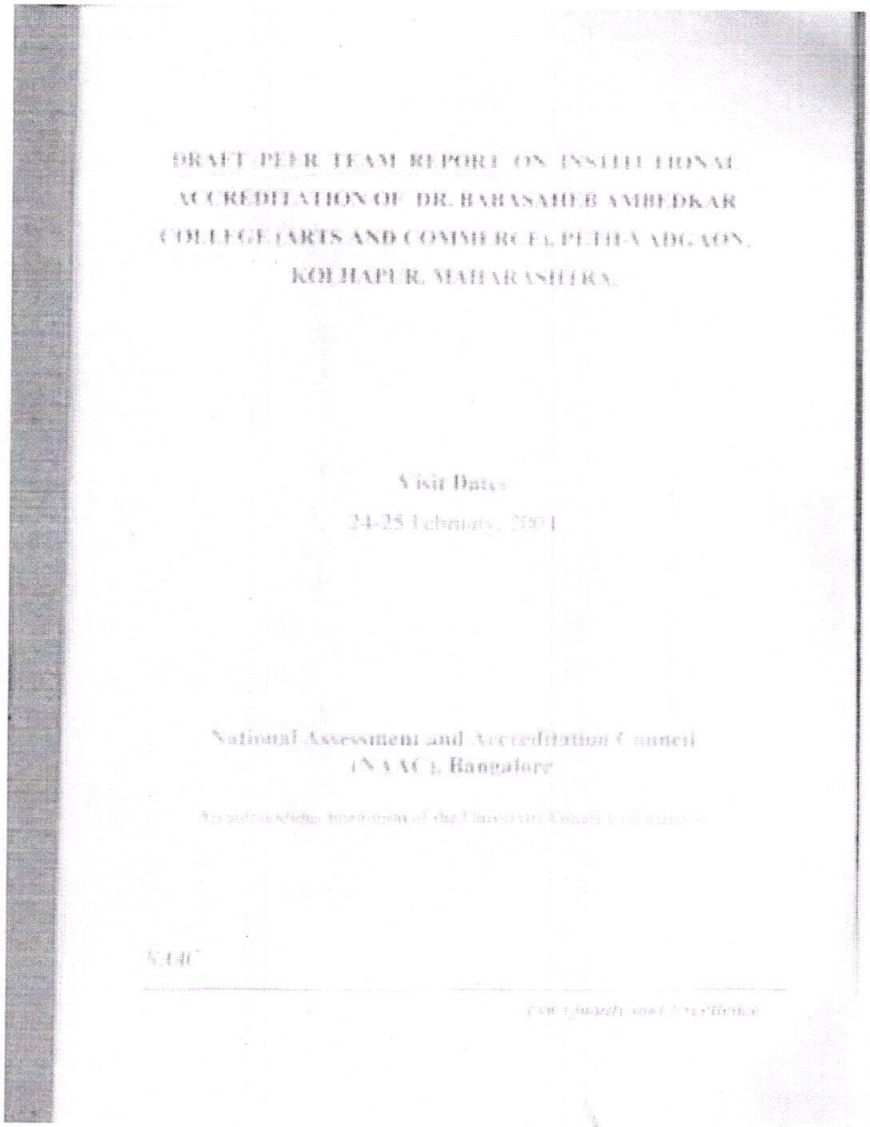
VII: Master Plan of the Campus Area







VIII: Peer Team Report



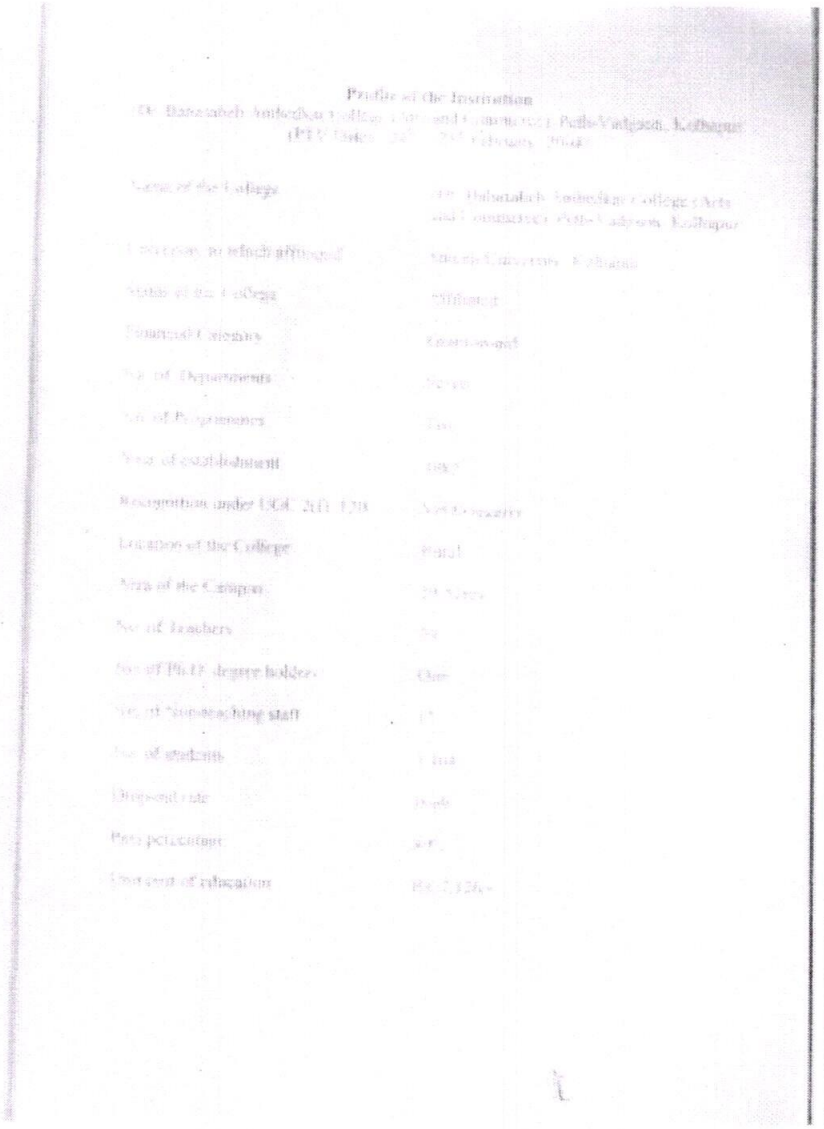
DRAFT PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF DR. BABASAHEB AMBEDKAR COLLEGE (ARTS AND COMMERCE), PETH-VADGAON, KOLHAPUR, MAHARASHTRA.

Visit Date:

24-25 February, 2014

National Assessment and Accreditation Council (NAAC), Bangalore

NAAC



DRAFT PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF DR. BABASAHEB AMBEDKAR COLLEGE (ARTS AND COMMERCE), PETH-VADGAON, KOLHAPUR, MAHARASHTRA

SECTION – I

Preamble

Jaysingrao Education Society's Dr. Babasaheb Ambedkar College (Arts and Commerce) was established in the year 1982. The mission of the Jaysingrao Education Society which started this college is to provide facilities for education to educationally backward classes of the Kolhapur district and to create general interest in education, particularly amongst members of SC, ST, Other Backward Classes and women. The college is located in a rural area in a sprawling campus of 25 acres. It is a non-government grant- in-aid college affiliated to the Shivaji University, Kolhapur. The college is yet to receive UGC recognition under Section 2(f). It is offering two programmes at UG Arts and Commerce. One Certificate course in Balwadi teachers training is also offered by the institution. There are 38 teachers out of which 17 are permanent. The non-teaching staff strength is 17. The sanctioned plan of the college is annual. The unit cost of education is Rs.7,126/-. The total strength of students is 1404, a small percentage [illegible] are girl students. The college has minimum necessary infrastructure facilities to run the academic programmes. There is a Local Managing Committee as per the Universities Act for the management of the college.

The college volunteered to be assessed by NAAC and submitted the Self Study Report to NAAC in September 2003. A Peer Team was constituted by NAAC to visit the institution and validate the Self Study Report. The Peer Team consisting of Mrs. Padma Ramachandran, former Vice-Chancellor, M.S. University, Baroda as Chairperson, Dr. P.K. Bhargava, Professor of Commerce, Berhampur University, Orissa as Member and Dr. I.K. Mangasuli, Professor of Political Science, Berhampur University, Orissa as Member Coordinator visited the institution on 24th a.n. and 25th February, 2004 (visiting days). Dr. E. S. Mallikarjunan Pillai of NAAC monitored the Peer Team visit as the Internal Co-ordinator.

The Peer Team carefully perused and analysed the SSR submitted by the institution. During the institutional visit, the team went through all the relevant documents, visited the departments and the facilities and interacted with various constituents of the institution. The academic, co-curricular, extra-curricular, sports and extension facilities of the institution were visited. The Peer Team also interacted at length with the Management Committee, the Principal-in-charge, faculty members, administrative and technical staff, students, parents and alumni of the institution. Based on the above exercise and keeping in mind the criteria stipulated by NAAC, the Peer Team has prepared an assessment of the institution under various criteria, the commendable features of the institution as well as the areas of concern. These are given in the following pages.

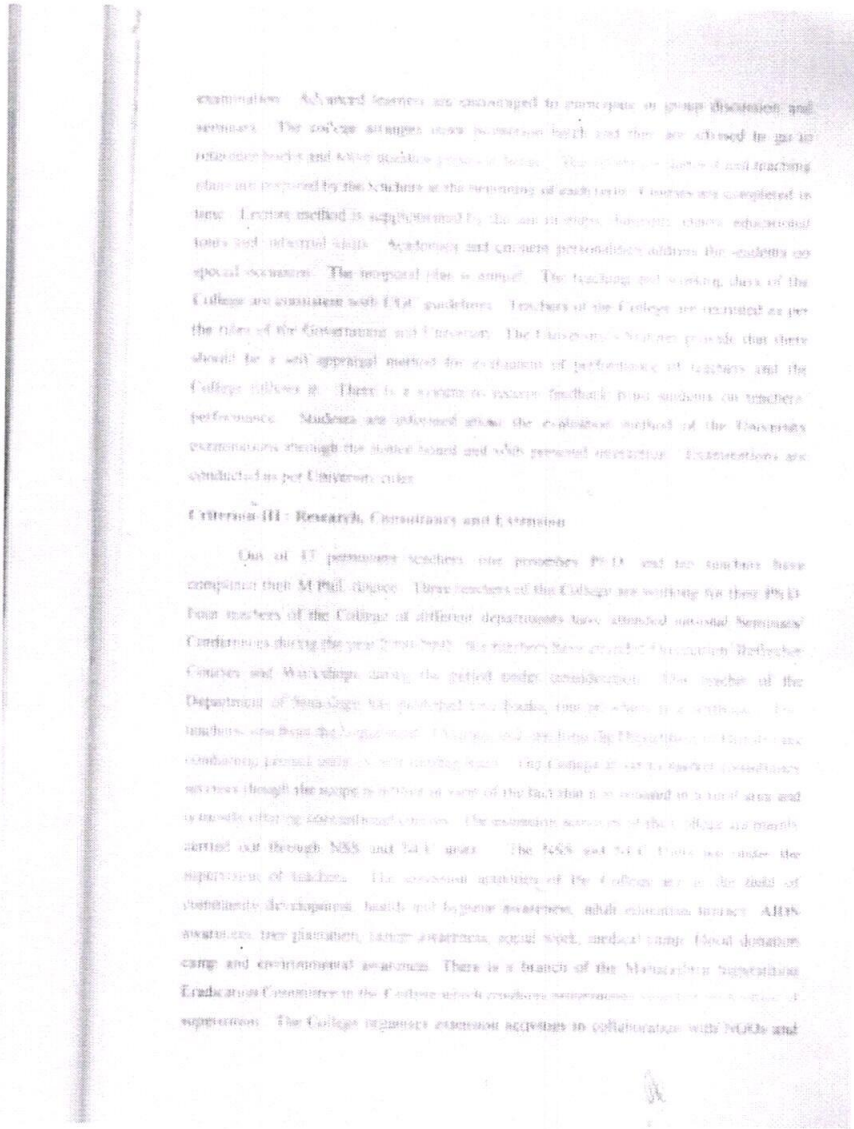
SECTION - II

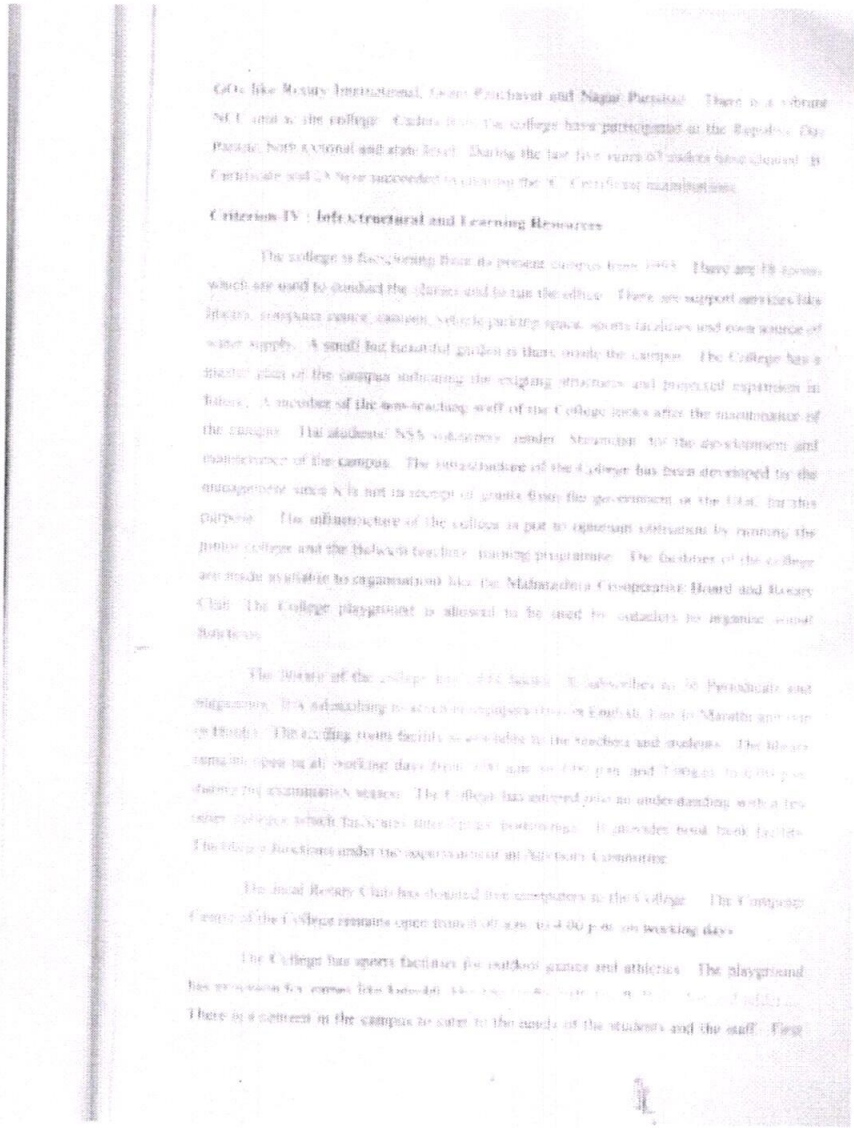
Criterion I : Curricular Aspects

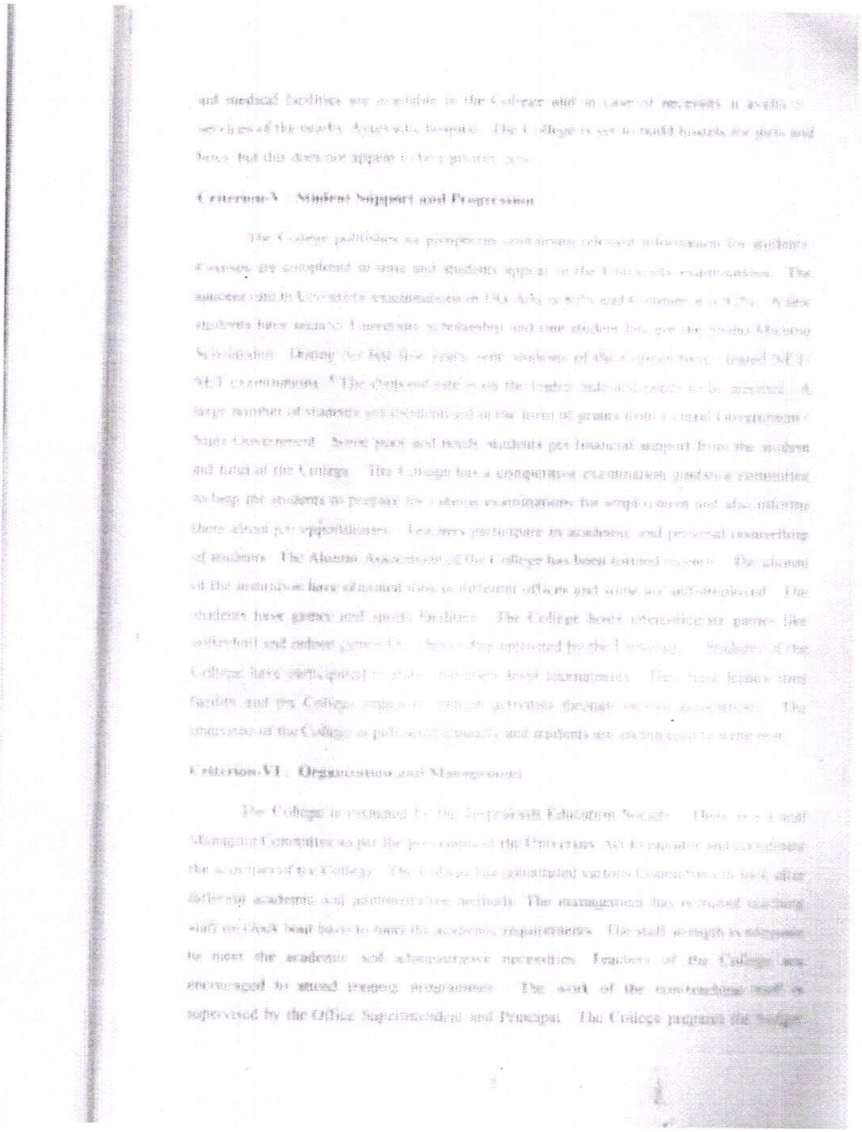
Dr. Babasaheb Ambedkar College, Peth Vadgaon is affiliated to Shivaji University and follows the syllabus prescribed by the University. The College imparts teaching in Arts and Commerce streams. It is offering courses in English, Hindi, Marathi, History, Economics, Sociology, Political Science and Logic for Arts students. The Commerce students study subjects of Advanced Accountancy, Audit and Industrial Management. There is flexibility to choose the elective options as per University rules. The courses are conventional in nature. However, the Committee sees some vocational orientation. Enhancements in courses of the college is a member of any of the Boards of Studies of the University and thus it did not participate in the design and redesigning of the syllabi. The courses offered by the College are in consonance with the mission and goals of the institution.

Criterion II : Teaching, Learning and Evaluation

Admission to the college is based on the rules of the University. First preference is given to in-house students i.e. students of the parent college run by the institution. Open admissions are given on 'first come first served' basis to provide educational facilities to the backward, poor and rural students. The Admission Committee offers guidance to the students in choosing the subjects/course keeping their aptitude and academic record in view. Home assignments, unit test, terminal and pre-final examinations are conducted to assess and evaluate the students before the final University







annually. The College bodies to follow. The fee structure has remained unchanged during the last three years. The unit cost of education is Rs. [illegible]. The accounts are upto date. The accounts of the College are audited by a chartered Accountant. There is a grievances redressal committee. The management assists the staff to undergo medical treatment in case of serious illness. There is a healthy relationship between the management and the staff.

Criterion VII : Healthy Practices

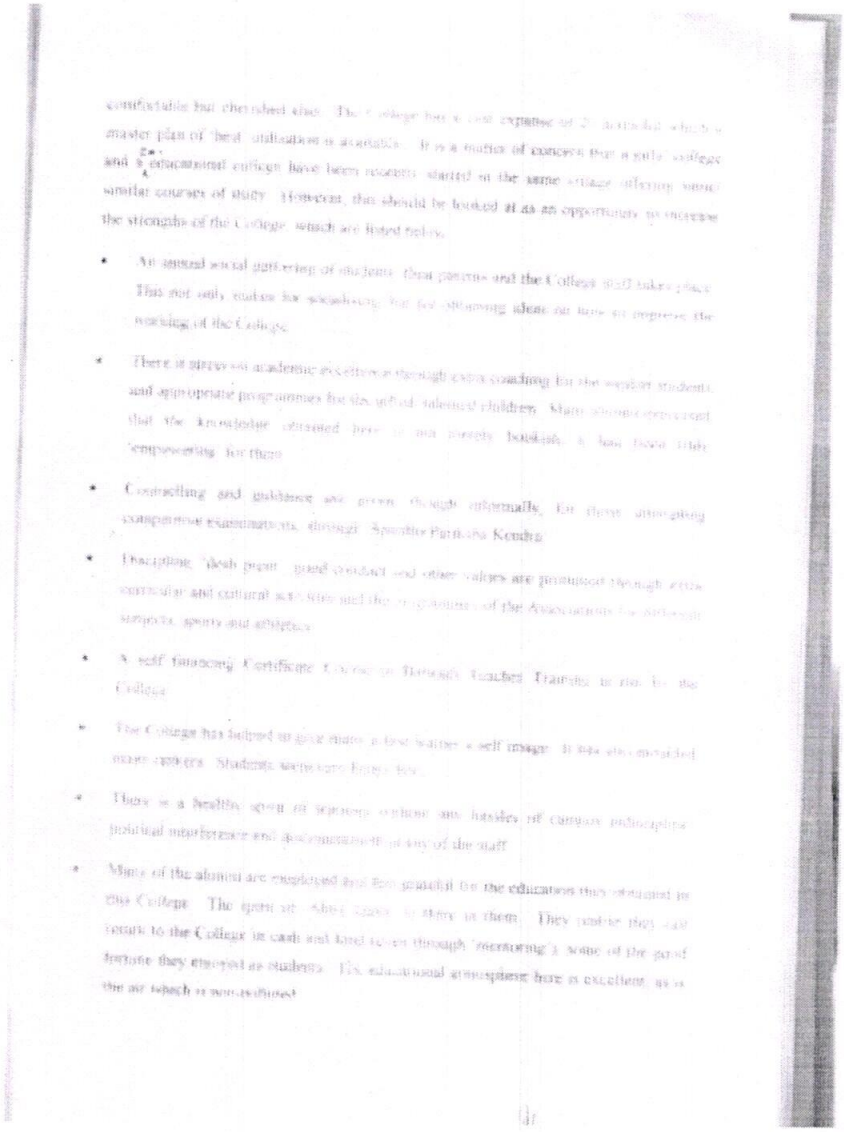
The Peer Team has identified the following healthy practices

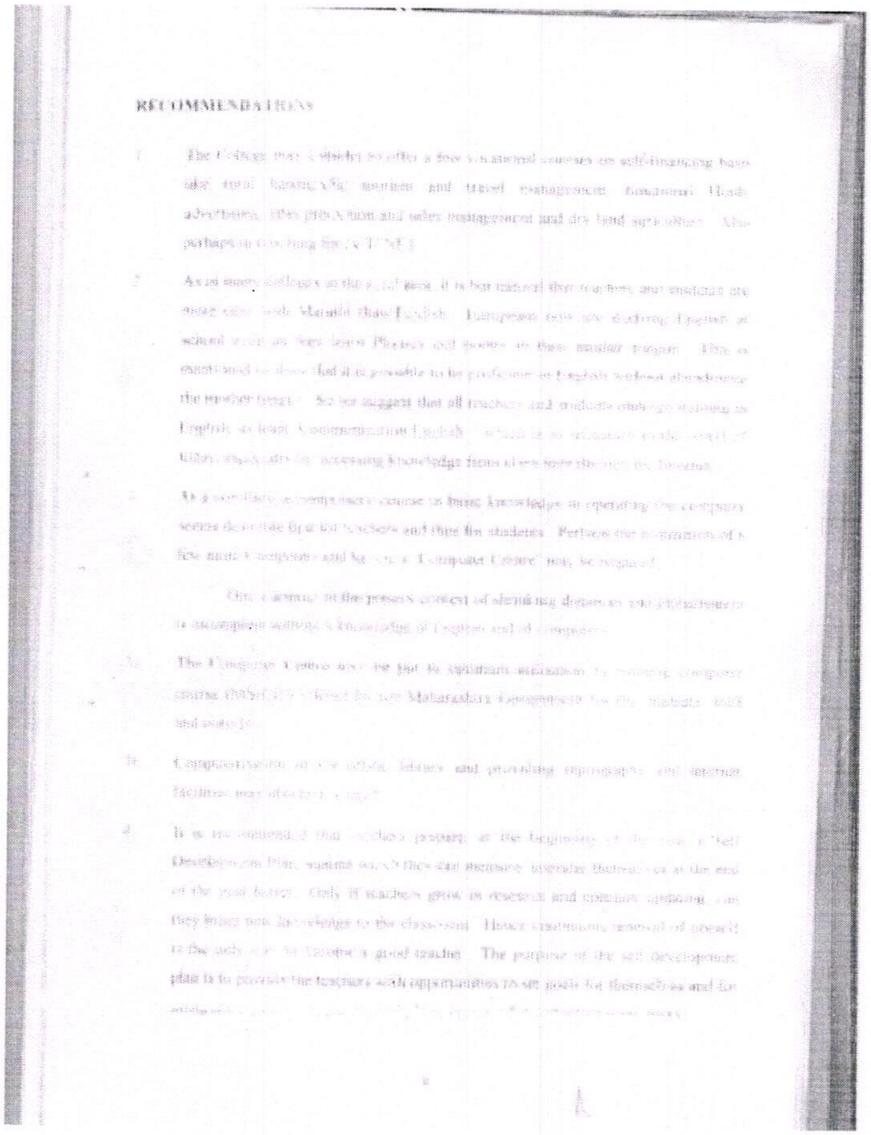
- The College has a mechanism for internal quality checks, home assignments, unit test, terminal examinations and pre-final examination to assess students knowledge and skill.
- Every year the College arranges Youth Competence Model.
- There is a branch of Maharashtra Superstitious Eradication Committee which organises various activities with the participation of the students and teachers for superstition eradication.
- The College supports needy and meritorious students.
- Library facilities of the College are allowed to be used by non-students pursuing higher studies.
- The College inculcates values and civic responsibilities among the students through various activities.
- The College has introduced a system of teachers evaluation by students and collecting feedback from the alumni and parents.

SECTION – III

Overall Analysis And Concluding Remarks

We happy to congratulate the founder of the College for establishing a much needed institution in a rural area where there are not too many convenience, including availability of water. We have observed also the dedication of the teachers and staff in working together to provide a friendly atmosphere in which students find not only





RECOMMENDATIONS

1. The College may consider to offer a few vocational courses on self-financing basis like retail banking, insurance and travel management, fundamental Hotel, advertising, office production and sales management and dry land agriculture. Also perhaps in coaching for (CPT/IAS).

2. As in many colleges in the rural area, it is not unusual that teachers and students are more comfortable with Marathi than English. Therefore most new students in school even in their final Physics and Maths do their studies in Marathi medium. This is essential to ensure that it is possible to be proficient in English without abandoning the mother tongue. So we suggest that all teachers and students undergo training in English, at least Communication English, which is an advanced stage of basic English, which aids in accessing knowledge from elsewhere through the Internet.

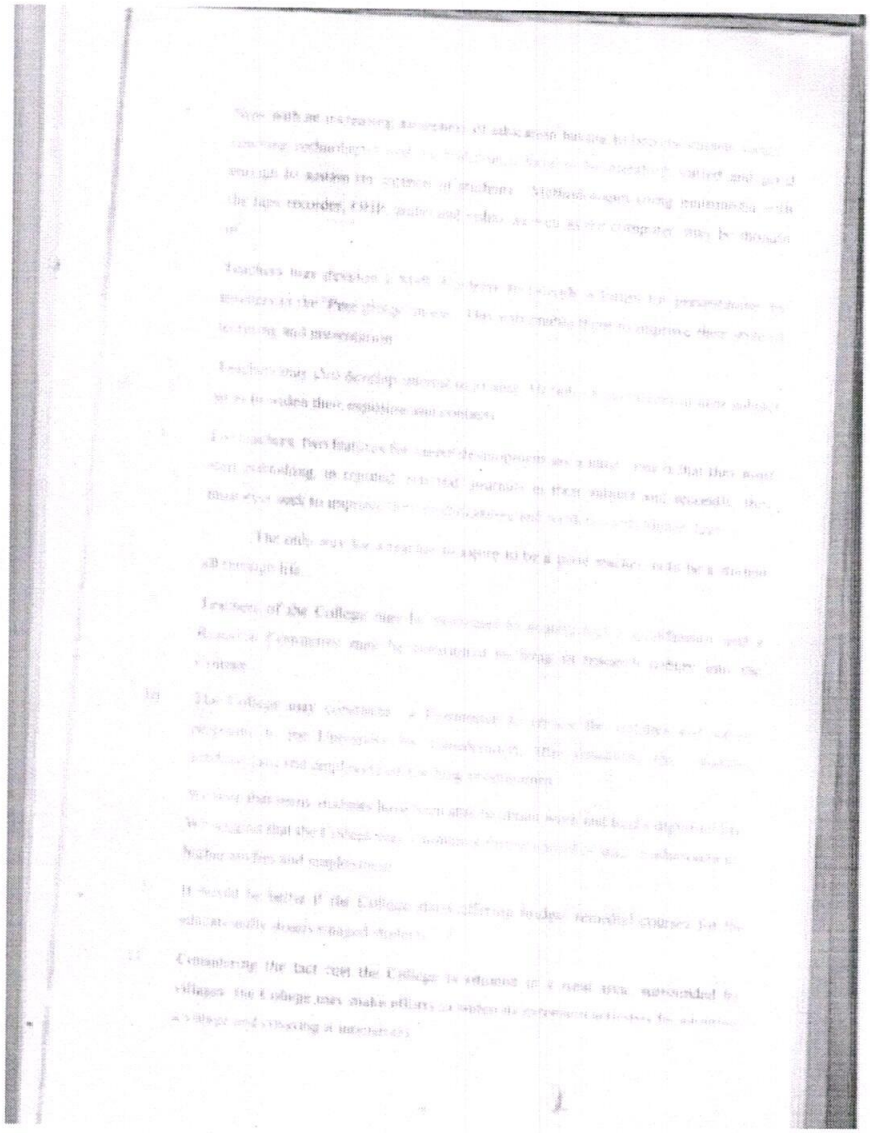
3. As a corollary to computer course as basic knowledge in operating the computers seems desirable to all teachers and then the students. Perhaps the organization of a few more computers and setting up a Computer Centre may be required.

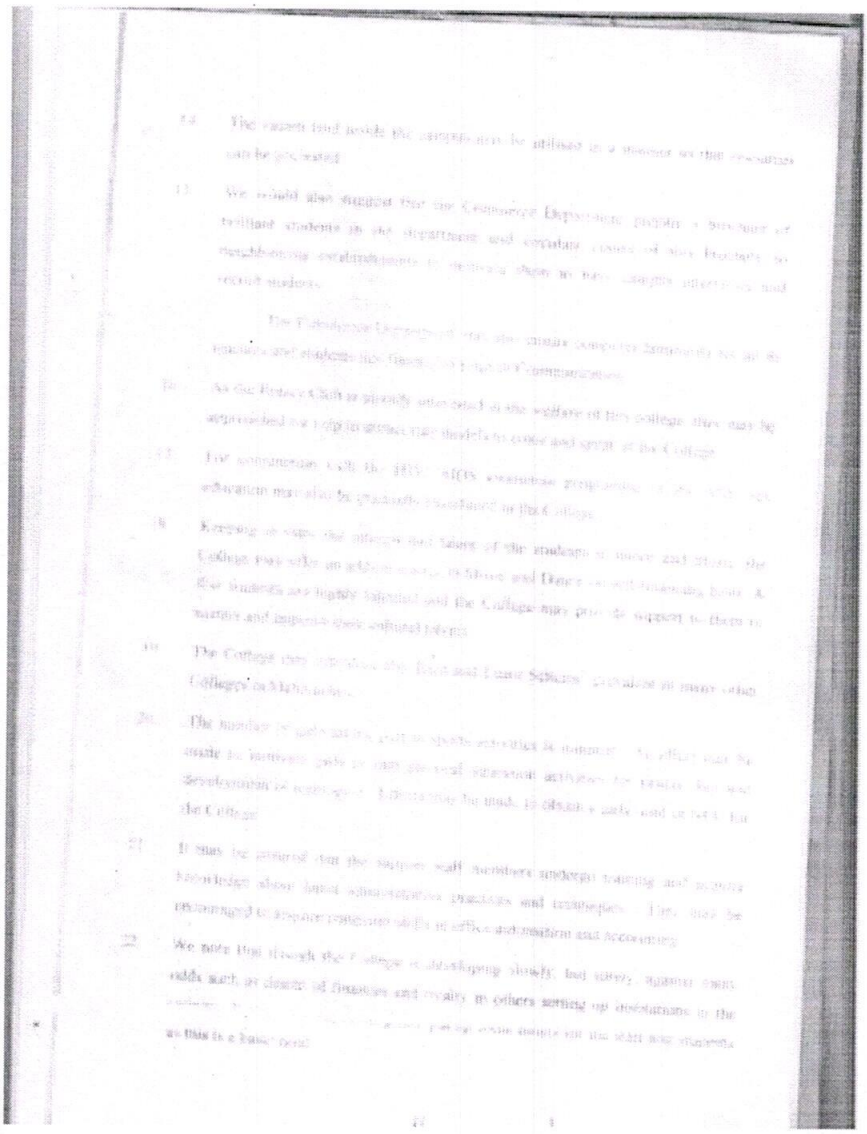
4. One element in the present context of shrinking distances and globalization is to acquire skills in knowledge of English and of computers.

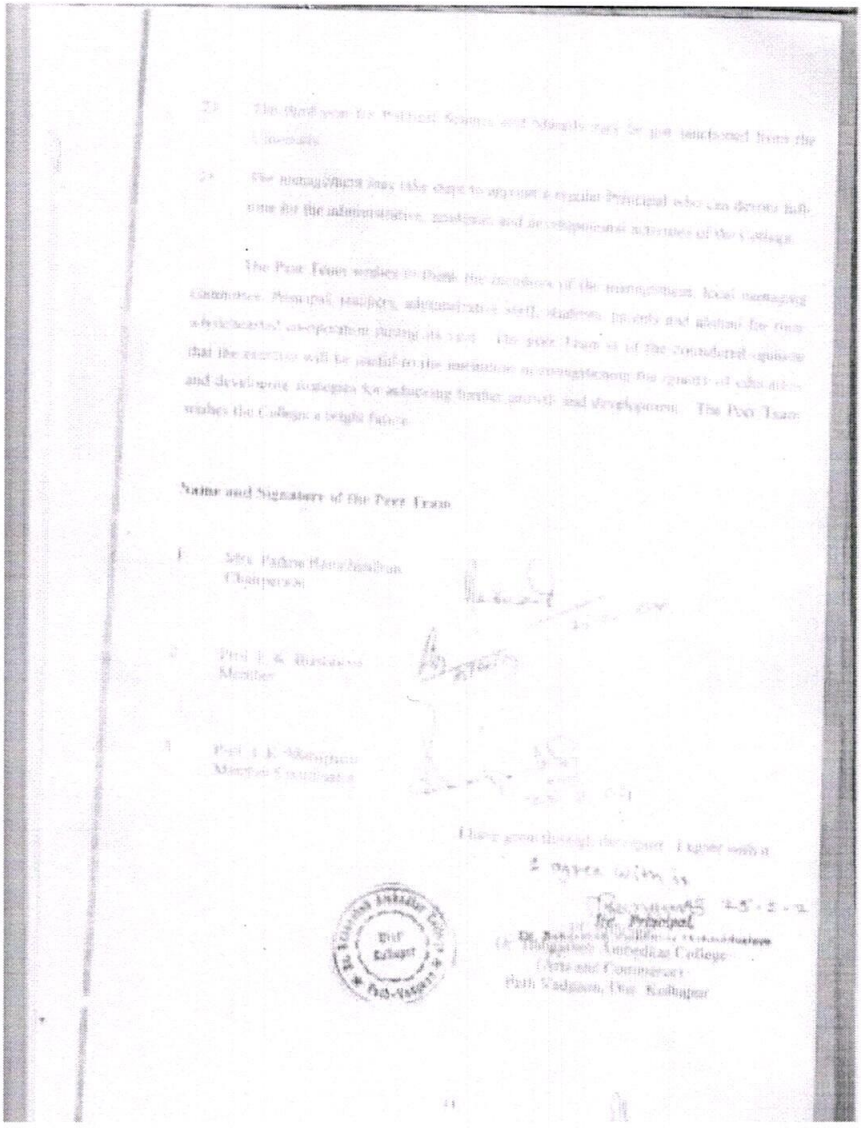
5. The Computer Centre may be put to optimum utilization by running computer course (DOEACC) offered by the Maharashtra Government for the students staff and outside.

6. Computerization of the whole library and providing reprographic and internet facilities may also be considered.

7. It is recommended that teachers present at the beginning of the year a Self-Development Plan, stating what they intend to achieve by the end of the year and at the end of the year report. Only if teachers grow in research and creative thinking can they bring new knowledge to the classroom. Hence continuous renewal of oneself is the only way to become a good teacher. The purpose of the self development plan is to provide the teachers with opportunities to set goals for themselves and for







Name and Signature of the Peer Team

1. Shri. Padma Ramchandran
   Chairperson

2. Prof. L. K. Bhosale
   Member

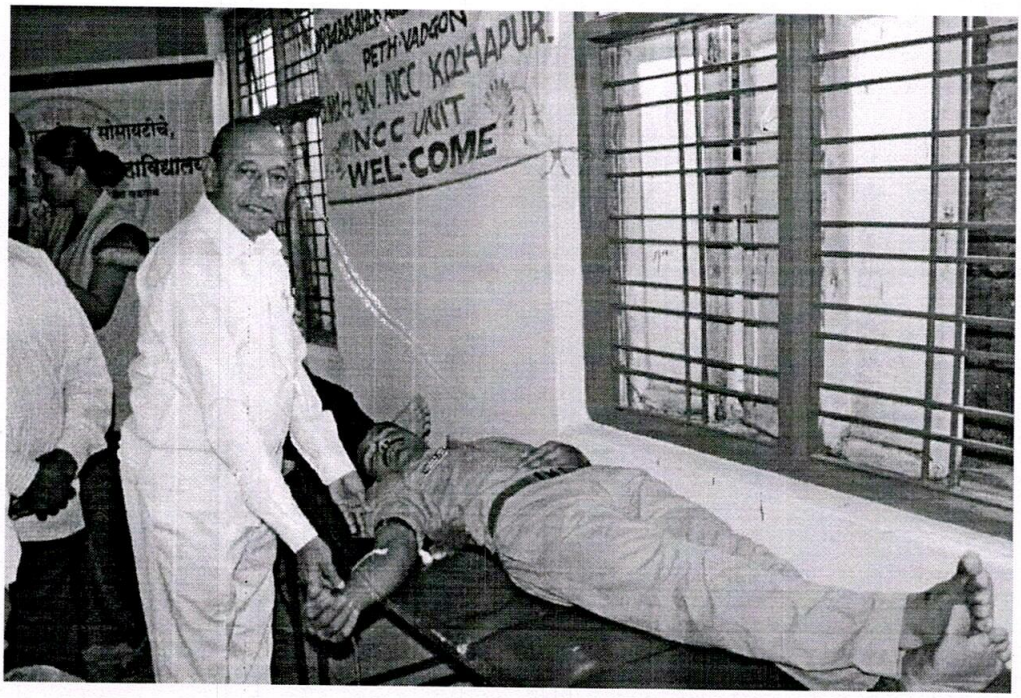
3. Prof. J. K. Mangrule
   Member Coordinator

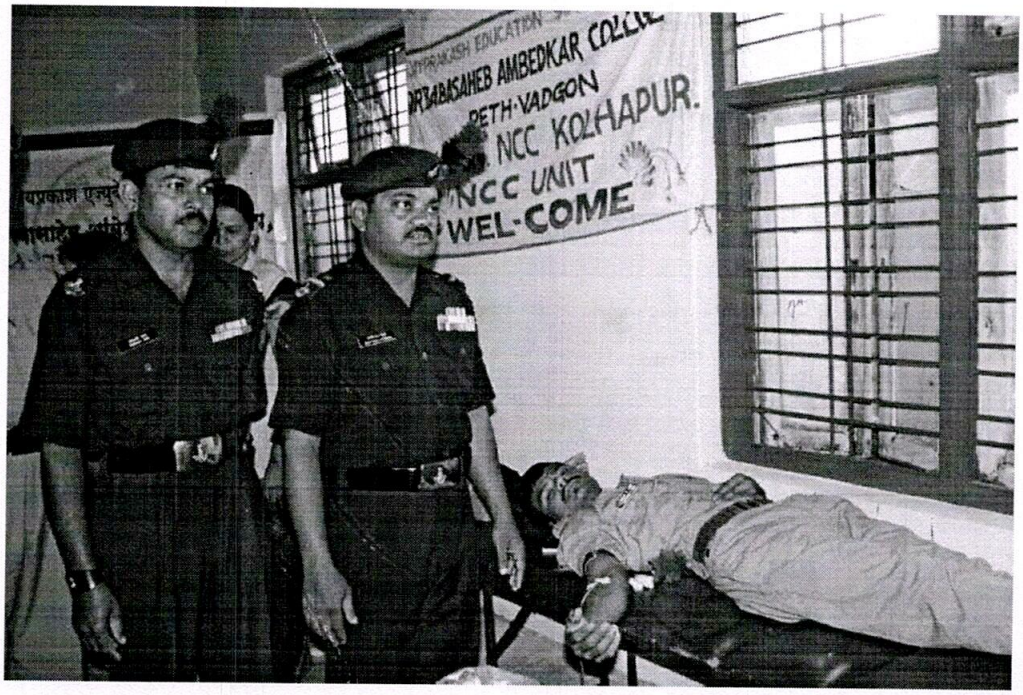
for Principal
Dr. Babasaheb Ambedkar College
(A Thakurdas Ambedkar College
Arts and Commerce)
Peth Vadgaon, Dist. Kolhapur

H. PHOTO GALLARY






PETH VADGON
NCC KOLHAPUR.
NCC UNIT
WEL-COME


BABASAHEB AMBEDKAR
PETH-VADGON
NCC KOLHAPUR.
NCC UNIT
WEL-COME


BABASAHEB AMBEDKA
PETH-VADG
5.MAH. BN. NCC K
NCC UNI
WEL-CO
डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
राष्ट्रीय सेवा योजना









