

Estd: 6 Jan. 1979
Reg.No.:MAH/1184/Kop.
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Jayprakash Education Society's
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112.
Dist. Kolhapur (Maharashtra) Ph.Office : 0230-2471086

'B' Re-accredited by NAAC
(Affiliated to Shivaji University, Kolhapur)



Founder Chairman : **Hon. Adv. Nanasaheb S. Mane**
B.A., LLB., Ex.MLA

Chairman : **Shri. Satish S. Mane**
M.A., M.Phil

Principal : **Dr. S. D. Disale**
M.Sc. Ph.D
Mob. : 7709880950

Ref.: J/BAC/202 -202 /

Date :

7.2.1.

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Particulars

Sr. No.	Name
1	ICT enable Teaching Learning
2	Economics Rangoli Competition

1. ICT enable Teaching Learning



Institutional Best Practices

Academic Year 2021-2022

Best Practice – I

1. Title of the Practice: ICT enabled Teaching Learning

2. Objectives of the Practice:

Pandemic situation has exerted its negative impact on the lives of many people. Educational institutions witnessed massive change from chalk and duster methods to ICT enabled education to impart the knowledge and to keep learners engaged academically to attain goals and objectives. No doubt, the field of education has experienced catastrophic consequences during the pandemic but to overcome the impact of the pandemic, our college has purchased zoom's digital platform that indeed has served the purpose of teaching - learning process. In addition to that it has also played a significant role in molding and transforming the overall personality development of the learners.

The practice has following specific set of objectives:

- To prepare the systematic teaching plan for the promotion of skill-oriented teaching learning process
- To provide ICT supported dynamic learning path wherein faculty employs variety of tools for better visualization and comprehension
- To facilitate the infrastructural resources to meet the objectives of higher education.
- To create and upload learning materials

- To preserve the documentation of academic, curricular, co-curricular and extracurricular and extension activities
- To maintain the academic records of evaluation
- To empower the organization of different activities to meet the development of learners

3. The Context:

Efficient teaching learning process in pandemic situations has maintained academic records and stimulated the learning environment. This method accelerated the teaching learning process and also ensured the planning and efficiency of academic, curricular and co-curricular endeavors.

4. The Practice

• Procedure

Teachers' meticulous planning about time table, lecture-synopsis as per the allocation in the syllabus at the beginning of academic year results in achieving its objectives. This teaching method undergoes different academic processes like preparation of teaching plan, execution of teaching plan, monitoring by Head of Department and Principal in periodical meetings validates its genuineness and multi layered functions. During the pandemic our college has formulated a learner centric teaching learning process which integrated innovative strategies for the cultivation of institutionalized value systems and also assured them different career opportunities. This multifaceted practice served to be useful to conduct interactive sessions by implementing innovative ICT tools. This LMS platform fostered amenities for learners to retain knowledge and increase their engagement. It has an inbuilt white board with Audio and Video features that helps faculty to create, manage and deliver knowledge on their own. In our context this mode served as the dynamic path for the teaching-learning process.

□ Constraints and Limitations:

The practice has been effectively implemented to facilitate learning outcomes but it has also faced Constraints and Limitations:

- Limitations to faculty and learners as it totally depends on power and internet connectivity
- Absence of face-to-face interaction that results in distractions
- Lack of understanding the course and programme outcomes

5. Evidence of Success

- It helped to complete the syllabus systematically
- Hired LMS software enhanced collaborative teaching-learning process
- It assisted teachers to provide all synchronized e-learning experiences
- It served as a trustworthy platform to use innovative strategies like PPT, You-Tube, google classrooms to impart knowledge.
- 'School Guru' software acquired by our institution served as a prompt and comfortable platform for internal as well as semester end evaluation.

6. Problems Encountered and Resources Required

☐ Problems Encountered

- Challenging tasks to conduct lectures on virtual platforms as learners faced the interruption of internet connectivity and power failure
- Economically disadvantaged learners
- Challenges to weak self-motivation and discipline
- Hectic schedule of semester pattern which makes both faculty and learners academically engaged

☐ Resource Required

- To strengthen the infrastructural resources of the institution to meet the needs of online education
- Deployment of a competent technical team in the college who can look after an uninterrupted flow of internet
- Provision of Budget
- Training sessions to the faculty to adapt to new technicalities
- To develop efficient methods of communication and interaction with learners to ensure the success of online education
- Provision of academic plan in such kind of calamities

7. Notes (Optional)

No doubt, this practice served the purpose of teaching learning process during pandemic but it has followed sequential steps:

- Meticulous plan and study of syllabus in detail
- Utilization of day wise and month wise allocation of syllabus
- Preparation of synopsis of allocated and extra lectures
- Maintaining the syllabus completion report and academic records
- Enlisting of academic, curricular, co-curricular and extracurricular activities




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2. Economics Rangoli Competition

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Institutional Best Practices

Academic Year 2021-22

Best Practice-I

1. Title of the Practice-I

"Economics Rangoli Competition"

2. Objectives of the Practice :

Department of Economics was organized the "Economics Rangoli Competition". Its Objectives are to creativity instinct & increase their interest in Economics Subject and Encourage students to draw diagrams and graphs with innovative ideas. Economics looks difficult and confusing to learners. Diagrams make economics easy and graphs remove confusion by bringing clarity in data representation. Certain difficult principles of economics are easy to understand with the help of diagrams and graphs. Organizing such events helps students to remain in close touch with their culture and motivation to study economic figures. Competitions play an important role in motivating students to perform and outshine in their creative skills. It offers a chance for participants to gain substantial experience, accept innovative techniques, showcase talents, analyze and evaluate outcomes and uncover personal ability.

3. The Context :

Rangoli design is a safe, beautiful and expressive tool that can bring people together to work towards a common creative goal, transcending age, language or cultural barriers. Rangoli is powerful and therapeutic art from that is quit and meditative in process, allowing one to find a temporary disconnect with the relentless hubbub that surrounds our daily lives. The two aims of drawing rangoli are revelation of beauty and the acquisition of auspiciousness. The forms drawn in the rangoli are symbolic. A curved line produces a better effect of beauty than a straight one. Usually Rangoli is symmetric representing the balance in life and household. Economic Rangoli Competitions are important for the students to understand difficult figures and diagrams, to develop their creativity, to develop team spirit and competitiveness and

boost their intelligence to gain business. It is important for student for students to have various skills. Having students with diverse skills in a college is a sign of progress of the college. Students with diverse skills are the wealth of the nation.

4. The Practice :

Economics is a very important subject in higher education but students are finding it difficult to understand the figures , diagrams and graphs of economics. Lack of educational facilities, Absenteeism of students, Apathetic tendency to understand difficult subjects, are the reasons behind it. Due to this reason, the number of students in economics is decreasing. But India has huge field of employment for Economics Students. In such a situation, it is important to think how the subject of Economics will be easy for the students and how they will be interested in the subject of Economics. To inculcate the interest of economics among the students, to make diagrams and graphs easy for them and to develop creativity among them, we organized the Economic Rangoli Competition in college campus. Through Rangoli, students should understand economics, enjoy innovation, and awaken their creativity they were provided with color rangoli and proper space.

Many Students participated in this activity. The rules and conditions of the competition were strictly followed by the students. Many figures and diagrams in the subject of economics were drawn by the students through rangoli. Marks were given according to the linearity and color scheme of the figure as well as the presentation of the figure. The winners were felicitated with certificates. The competition was very appreciative and motivating for the students. Students learned a lot from this new activity.

• Constraints and Limitations :

The practice was implemented very effectively but there were some limitations.

1. Some students are very pessimistic and have no attitude to enjoy innovation.
2. Some students complete their education by working jobs so they are not able to participate in college activities.
3. Some students don't want to understand the difficult subject , so they don't choose Economics subjects.

5. Evidence of Success :

- This activity helped a lot to complete the syllabus.
- Students got good knowledge of figures and diagrams.

- The attitude of the students towards the difficult subject of economics changed.
- Students scored a lot of marks in the exam with diagrams and graphs.
- Students understood that if they want to be successful in business, they should acquire practical knowledge through diagrams and graphs.
- Creativity among the students was awakened.
- Students graduated with good marks in Economics.

6. Problems Encountered and Resources Required :

1. Problems Encountered :

- The tendency to understand a difficult subject is not immediately developed in the students.
- It was difficult task to understand the difficult concepts of economics with the help of diagrams and to create interest among the students.
- It was noticed that male students find the task of drawing rangoli difficult.
- Unmotivated students do not attend such programs.

2. Resource Required :

- An economics lab is needed to develop interest in the subject of the economics.
- Business tours are required for students to acquire practical knowledge.
- Practical knowledge is required to understand difficult concepts in economics. So various events are necessary to demonstrate.
- Exhibitions should be held for students to know about supply and demand.
- A customer service center is required.
- Industrial tours, are necessary to acquire industrial knowledge.
- Bank visit is required to understand bank transactions.
- Economic posters are required to understand economic concepts.

7. Notes (Optional) :

There is no doubt to implement this activity but the following points should be noted.

- The proper plan should be made by looking at the syllabus.
- Preparation for the competition should be done by awakening the competitive power among the students.
- The rules and conditions should be explained to them before the competition starts.
- Students should be provided with competition materials and proper space to draw rangoli.
- The winners should be given prizes and felicitated in a grand function. It motivates other students.

Aslam Dattar

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Economics Rangoli Competition

