



UGC (2 f & 12 B) dt. 23 June 2006 Perm. Affi.No.Affi/T.2/SGB/10780 dt.16 Feb.2005 Jr.College Index No.23-06-004 J



Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon - 416112. Dist. Kolhapur (Maharashtra) Ph.Office: 0230-2471086

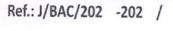
'B' Re-accredited by NAAC

(Affiliated to Shivaji University, Kolhapur)

Founder Chairman: Hon. Adv. Nanasaheb S. Mane B.A., LLB., Ex.MLA Chairman: Shri. Satish S. Mane

Principal: Dr. S. D. Disa Mob.: 7709880950

Date:



2.5.1. Mechanism of Internal Assessment is transparent and robust in terms of frequency and mode

Particulars

| Sr. | |
|-----|---------------------------------------|
| No. | Details of Internal Assessments |
| 1. | University and College Exam Circulars |
| 2. | Unit Test |
| 3. | Online Test |
| 4. | Open Book Test |
| 5. | Surprise Test |
| 6. | Student's Seminar |
| 7. | Student's Project |





शिवाजी विद्यापीठ, को ल्हापूर परिपत्रक कं. 6

विषयः शैक्षणिक वर्ष 2021–22 वर्षातील ऑक्टो./नोंव्हे. 2021 (हिवाळी सत्रातील) परीक्षेचे परीक्षा अर्ज भरण्याच्या सुधारित तारखेबाबत. (फक्त व्यावसायिक अभ्यासकमासाठी)

संदर्भ : शिवाजी वि/परीक्षक नियुक्ती/आरव्हीसी/754, दि. 13 डिसेंबर, 2021 चे परिपत्रक.

उपरोक्त संदर्भीय प्रिपत्रकानुसार शैक्षणिक वर्ष 2021–22 मधील ऑक्टो. / नोंव्हे. 2021 च्या हिवाळी सत्रातील परीक्षेचे परीक्षा अर्ज स्विकारण्याच्या तारखामध्ये दि. 23.12.2021 पर्यंत मुदतवाढ देण्यात आलेली होती.

तथापि, व्यावसायिक अभ्यासकमाचे (शिक्षणशास्त्र, अभियात्रिंकी, औषधिनर्माणशास्त्र, टेक्सटाईल्स, वी.-टेक., विधी, एम. बी. ए., YCSRD कडील अभ्यासकम व इतर सर्व परीक्षेकरीता) प्रथम वर्षाचे व थेट द्वितीय वर्षाकरीता प्रवेश प्रक्रिया उशिरा झाल्याने काही विद्यार्थी अद्याप परीक्षा अर्ज भक्त शकलेले नाहीत.

व्यावसायिक अभ्यासकमाच्या प्रथम वर्ष व थेट द्वितीय वर्षाकरीता प्रवेश घेतलेल्या विद्यार्थ्यांनी परीक्षा अर्ज भरण्याबाबत व महाविद्यालयाने परीक्षा याद्या सादर करण्याबाबत खालीलप्रमाणे सुधारित तारखा प्रसिध्द करण्यात येत आहेत.

| विद्यार्थ्यांनी महाविद्यालयात अथवा पद्व्यूत्तर अधिविभागामध्ये परीक्षा अर्ज भरावयाच्या सुधारित तारखा | महाविद्यालय अथवा पदव्युत्तर अविविमागाने परीक्षा अर्ज online (Approve) करण्याच्या सुधारित तारखा | महाविद्यालयांनी विद्यापीठामध्ये परीक्षा अर्जाच्या यादया सादर करावयाच्या सुधारित तारखा |
|---|--|---|
| विनाविलंब शुल्क | विनाविलंब शुल्क | विनाविलंब शुल्क |
| दि. १३.०१.२०२२ अखेर | दि.१४.०१.२०२२ अखेर | दि.१५.०१.२०२२ |

सबब, सर्व व्यावसायिक अभ्यासकमाच्या प्रथम वर्ष व थेट द्वितीय वर्षाकरीता प्रवेश घेतलेल्या विद्यार्थांकरीता परीक्षा अर्ज भरण्याच्या सुधारित तारखाबाबतचे सदर्चे परिपत्रक सर्व संबंधीत विद्यार्थी, शिक्षक व कर्मचारी यांच्या निदर्शनास आणावे.

> गजानन पळसे प्र. संचालक (परीक्षा व मुल्यमापन मंडळ)

जा. क्र शिवाजी वि./परीक्षक नियुक्ती/आरव्हीसी/05

प्रत- महितीसाठी व योग्य त्या कार्यवाहीसाठी

मा. प्राचार्य/संचालक / विभागप्रमुख.
 सर्व संलग्नित महाविद्यालये व. मान्यताप्राप्त शैक्षणिक संस्था / अधिविभाग. शिवाजी विद्यापीठ, कोल्हापूर

2. सर्व उपकुलसचिव/सहा.कुलसचिव/समन्वयक- परीक्षा विभाग

आयटी कक्ष – संबंधीत अभ्यासकमाच्या परीक्षेकरीता संगणक प्रणालीतून योग्य ती सुविधा उपलब्ध करून दयावी.

परीक्षा विभागातील सर्व संबंधित विभाग व अधिकारी – पुढील कार्यवाहीसाठी

दूरशिक्षण केंद्र

समन्वयक, इंटरनेट कक्ष – संकेतस्थळावर प्रसिध्दीकरीता

जनसंपर्क अधिकारी – प्रसिध्दीकरीता





SHIVAJI UNIVERSITY, KOLHAPUR

Circular No.272, Exam.Of Oct/Nov 2021

Re-Examination Programme of the B.Com.(CBCS) Part- II Semester- IV Examinations Semester Online Exam Oct/Nov 2021 to be held in May 2022

Faculty: Commerce

Course : B.Com (CBCS). (Course Code 7801) Examination Oct/Nov 2021 to be held in May 2022

INSTRUCTION: Common instruction as per Circular No. SU/Appointment/RVC/19, Dated 14'Jan. 2022 and also available on University Website: www.unishivaji.ac.in.

1. The Online Re-Examination Will be held as under.

B.Com. Part - II / CBCS / Semester - IV Oct/Nov 2021

| | CBCS - Part-II Semester-IV | | | | |
|-------------------------|----------------------------|---|--------------------------------|--|--|
| Day & Date | Subject Code | Subject/Paper | Time: 02.30 p.m. tc 03.30 p.m. | | |
| Wednesday 04/05/2022 | 73524 | AECC-C6 : Business Statistics Paper-II (BSTATP2) | | | |
| Thursday 05/05/2022 | 73525 | CC-B6: Money and Financial System Paper-II (MYFSP2) | | | |

IMPORTANT:

In case of any Query found in respective Question Paper, student shall communicate the same through Principal/Senior Supervisor within 07 days from the date of concerned Question Paper to, Deputy Registrar, Appointment Section, Room No. 205, Exam, Building No.1 Shivaji University, Kolhapur-416004.

Sd/-Shri. G.R. Palase I/C Director Board of Examinations and Evaluation

Vidyanagar,
Kolhapur – 416 004
Date – 29/04/2022

Kolhapur – 416 004
Date – 29/04/2022

Kolhapur – 416 004
Date – 29/04/2022



SHIVAJI UNIVERSITY, KOLHAPUR

Circular No.273, Exam.Of Oct/Nov 2021

Re- Examination Programme of the B.Com. Part-III Semester- V to VI Examinations
Semester Online Exam Oct/Nov 2021 to be held in May 2022
Faculty: Commerce

Course: B.Com (Course Code 778)

Examination Oct/Nov 2021 to be held in May 2022

INSTRUCTION: Common instruction as per Circular No. SU/Appointment/RVC/19, Dated 14,jan.2022 and also available on University Website: www.unishivaji.ac.in.

2. The Online Re-Examination Will be held as under.

B. Com. Part-III: Semester - V

| Day & Date | Subject Code | Subject | Time: 12.30 p.m. to 01.30 p.m |
|-------------------------|--------------|---------------------------------------|-------------------------------|
| Wednesday 04/05/2022 | 51434 | Advanced Accountancy Paper I | |
| Thursday 05/05/2022 | 51435 | Advanced Accountancy Paper - II (Audi | iting) |
| | | | |

B. Com. Part-III: Semester - VI

| Day & Date | Subject Code | Subject | Time: 04.30 p.m to 05.30 p.m. |
|------------------------|--------------|---------------------------------|-------------------------------|
| Thursday 05/05/2022 | 51465 | Advanced Accountancy Paper + F | V (Taxation) |
| | 51471 | Industrial Management Paper - N | <i>Y</i> |

IMPORTANT:

In case of any Query found in respective Question Paper, student shall communicate the same through Principal/Senior Supervisor within 07 days from the date of concerned Question Paper to, Deputy Registrar, Appointment Section, Room No. 205, Exam, Building No.1 Shivaji University, Kolhapur-416004.

Vidyanagar, Kolhapur – 416 004 Date – 29/04/2022 Shri, G.R. Palase
I/C Director
Board of Examinations and Evaluation

Sd/-





शिवाजी विद्यापीठ, कोल्हापूर परिपत्रक

विषय : शैक्षणिक वर्ष 2020–21 मार्च / एप्रिल, 2021 उन्हाळी सत्रातील पुर्नपरीक्षेच्या तारखेबाबत.

शैक्षणिक वर्ष 2020—21 मधील मार्च/एप्रिल, 2021 उन्हाळी सत्रातील विविध अभ्यासकमाच्या परीक्षा सुरू झालेल्या आहेत. सदर परीक्षेवेळी ज्या विद्यार्थांना तांत्रिक कारणास्तव परीक्षा देता आलेली नाही अशा विद्यार्थ्यांच्यासाठी विद्यापीठाकडून उपलब्ध करण्यात आलेल्या लिंकद्वारे नोंदणी करण्याबाबत आवाहन करण्यात आलेले होते.

ज्या विद्यार्थ्यांनी पुर्नपरीक्षेसाठी नोंदणी केली आहे अशा विद्यार्थ्याच्या खालील परीक्षेच्या अंतिम वर्षाच्या परीक्षा प्रारंभ तारखा खालीलप्रमाणे जाहीर करण्यात येत आहेत.

| परीक्षा | पुर्नपरीक्षा प्रारंभ तारीख | |
|---|----------------------------|--|
| 1 | 2 | |
| B.Com/BBA/BCA, B.Sc, B.Tech., BSW, B.Voc., BOD/BID/BDS (फक्त अंतिम वर्ष परीक्षा) | 16/09/2021 | |
| BA, MA, M.Com, M.Sc., MSW, MCA (फक्त अंतिम वर्ष परीक्षा) | 21/09/2021 | |

. उपरोक्त अभ्यासकमाच्या परीक्षेचे सविस्तर वेळापत्रक विद्यापीठाच्या संकेतरहेळावर प्रसिध्द करण्यात येत आहे. तसेच सदरचे परिपत्रक सर्व संबंधीत विद्यार्थी, शिक्षक व कर्मचारी यांच्या निदर्शनास आणावे.

> गजानन पळसे प्र. संचालक (परीक्षा व मूल्यमापन मंडळ)

जा. क्र. शिवाजी वि./परीक्षक नियुक्ती/आरव्हीसी/609

13 SEP 2021

तीसाठी व योग्य त्या कार्यवाहीसाठी

 मा. प्राचार्य/संघालक/विभागप्रमुख, सर्व संलिग्नित महाविद्यालये व मान्यताप्राप्त शैक्षणिक संरथा/अधिविभाग, शिवाजी विद्यापीठ, कोल्हापूर

सर्व उपकुलसचिव/सहा.कुलसचिव/असमन्वयक- परीक्षा विभाग
 आयटी कक्ष - संबंधीत अभ्यासकमाच्या परीक्षेकरीता संगणक प्रणालीतून योग्य त्या सुविधा/कार्यवाहीसाठी

परीक्षा विभागातील सर्व संबंधित विभाग व अधिकारी – पुढील कार्यवाहीसाठी

5. दूरशिक्षण केंद्र

समन्वयक, इंटरनेट कक्ष – संकेतस्थळावर प्रसिध्दीकरीता

जनसंपर्क अधिकारी – प्रसिध्दीकरीता



Estd. 1962 · 'A++" Accredited by NAAC(2021) With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR 416004, MAHARASHTRA

PHONE : EPABX – 2609000, <u>www.unishivaji.ac.in</u> ba.section@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर-416004,

महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००,<u>www.unishivaji.ac.in</u> ba.section@unishivaji.ac.in

संदर्भ कः शिवाजी वि/ऑन परीक्षा/एस.सी.एल/५०१

दिनांक. १०/०६/२०२२

mbedk

अत्यंत महत्वाचे आणि तातडीचे

प्रति,

मा.प्राचार्य/प्राचार्या,

बी.ए., बी.कॉम., बी.एस्सी. व इतर अभ्यासकमाशी निगडीत (सर्व महाविद्यालये), शिवाजी विद्यापीठ कोल्हापूर.

विषय - मार्च/एप्रिल २०२२ मधील प्रथम वर्ष प्रथम व व्दितीय सत्राच्या गुणांची नोंद संगणक प्रणालीत करण्याबाबत...

संदर्भ - १. संदर्भ क. शिवाजी वि./परीक्षक नियुक्ती/आरव्हीसी/१५२ परीपत्रक. २ दि. १७/०५/२०२२.

२. संदर्भ क. शिवाजी वि./परीक्षक नियुक्ती/आरव्हीसी/१५६ परीपत्रक. ३ दि. १८/०५/२०२२. महोदय.

उपरोक्त विषय व संदर्भिय परीपत्रकास अनुसरून कळविण्यात येते की, मार्च/एपेल २०२२ या उन्हाळी सत्रातील महाविद्यालयीन स्तरावर आयोजित करण्यात आलेल्या प्रथम वर्षाच्या प्रथम सत्र व व्दितीय सत्राच्या परीक्षेच्या गुणांची नोंद खाली नमुद केलेल्या लिंक व्दारे करण्यात यावी.

http://www.unishivaji.ac.in/online portal/ या वेबसाईट पोर्टल वर
College/University Portal --- University Campus Departments & Affiliated Colleges Login
या लिंक वर महाविद्यालयाचे लॉगिन करून प्रचलित पध्दतीने गुणांची नोंद दि. ३०/०६/२०२२ पर्यंत करावी.
तसेच सदर गुण दि. ०१/०७/२०२२ ते दि. ०३/०७/२०२२ पर्यंत कन्फर्म करून गुणांची ई-मार्किलिस्ट संबंधित विभागात ०४/०७/२०२२ पर्यंत सादर करावी.

कळावे,

आपला विश्वासू,

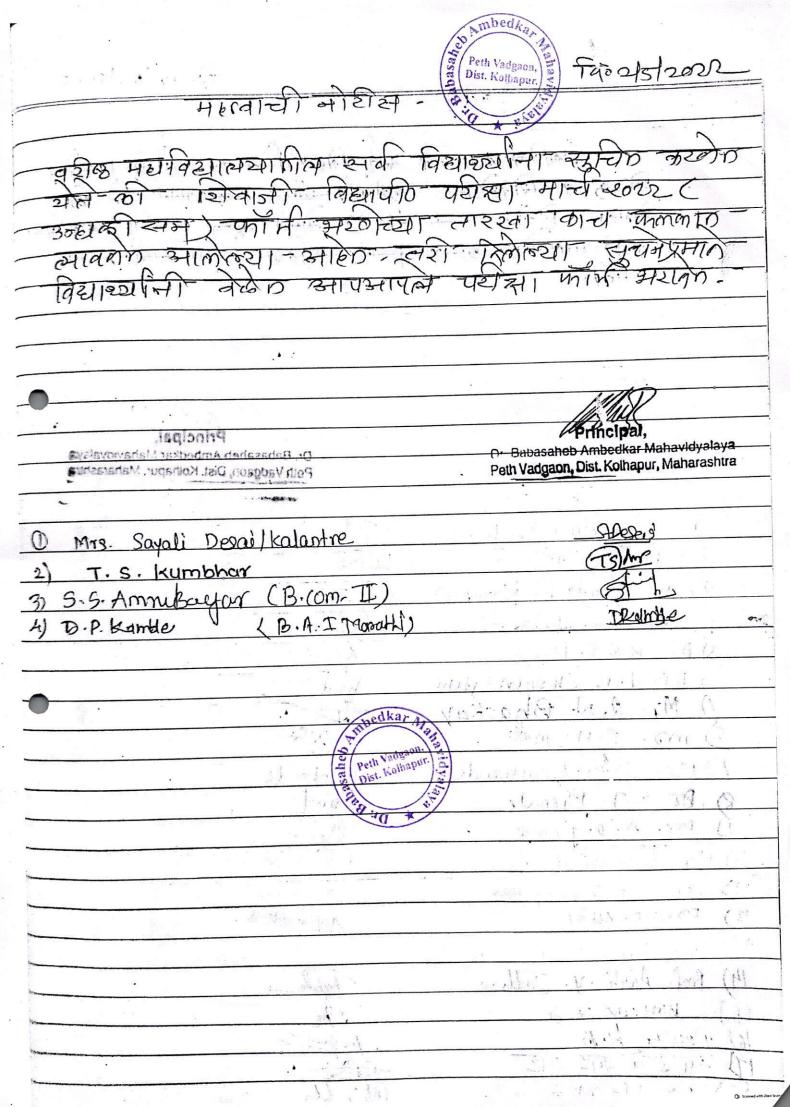
सही/-संचालक, परीक्षा व मूल्यमापन मंडळ

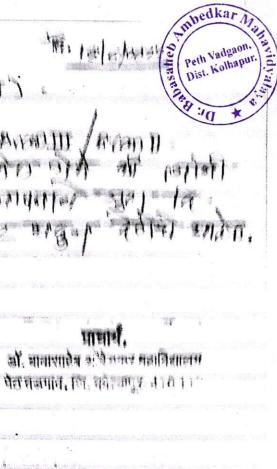
टिप - सदर गुणांची नोंद जर वेळेत झाली नाही तर निकालानंतर दिलेल्या गुणांचा विचार केला जाणार नाही याची नोंद घ्यावी.

प्रत - १. बी.कॉम. परीक्षा

- २. बी.एस्सी परीक्षा
- ३. बी.ए. परीक्षा
- ४. आय.टी. सेल
- ५. संचालक परीक्षा व मुल्यमापन मंडळ यांचे कार्यालय
- ६. उपकुलसचिव कार्यालय व सहा. कुलसचिव कार्यालय (ऑन परीक्षा)
- ७. इंटरनेट विभाग परिपत्रक प्रसिध्दी साठी







ट्राहाम्बर्गः एक्ट्राह्म । स्थाहिति वरिक व्यविद्यालयातील हुन मार्गितालया। स्वर्भ प्राक्तापणीला स्वर्भना कर्मा ग्राम BA JII AVADIII / Pran II Ladienia bycold Nachhidelia

3 (3) 3 6 Epo nounics

B.com-711 (4) Bwi. enjomet 0 (2) 3 (3) co-onecta hue 3 CIII) 6 ·@ T 11 margenelt (1) 0 2 (3). II.

ambedkar 14 A. 2014/2022 नोटीस पर्मवेशक वेदन -महाराष्ट्र राज्य उन्या माद्यामेद पुभानका परीधा उन्हेल । उनागस्ट २०१२ नेत्र बुभान ५२७-डी. नाबास्तिस अंबिडबर महाविद्यालम् येथे मुद्रवार रिनांद २७ जुले २०१२ ने ०५ ऑगस्ट २०१२ था संदर्भात अनिए महाविद्याल्यातील सर्व बिरिशकांची द्वारी 92.94 वाजता उनामाजीन करतीत अगलेली उनाह. तरी सर्व बिश्मकानी उपाक्तिन राहावे. Chife Conductor, Center-No.521 Vadgaon - .4 H.S.C.Examination पुस . पुस -1 315 23 Patil 37 Mane D.V. mane Padil · P.N. tehavan. Kornde p.s. Canable R.B. Gerandhi P.P. gaikwad p. p Mane.s.R Kamble . D. P. 11 Gaikwad . s.s. व्यण्णन कांवर Nawale 101.8.



Date 20/12/2021

All the head of departments are requested to submit received of unit test, surprofise text, open book test, assignments of Semester I, III and I before 24th Dec. 2021:

> wasaneb Ambedkar Mahavidyalaya ein Vadgaon, Dist. Kolhapur, Maharashtra

1) Sunita S. AmnuBagter (commerce)

2) Dr. A.D. Atta & (Economics) 3) J. C. Ghalay (Sociology)

a) Dr. S. v. Parmalos



Date 25/05/2022

All the heads of department are requested to submit records of unit test supprise dest, open book test and assignment of semester I, IV and VI before 28th May, 2022.

Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur, Maharashtra

1) Surita S. Amnußager (commerce) - Stude 2) Dr. A.D. Attaz (economics) Assampation 3) Chalin J. C. Csociology) 4) Dr. Gayler, Parmatas

Dr. BabasahebAmbedkarMahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon

Unit Test

Total Marks:

Class

10

वाड्मयप्रवहाचे अध्ययन : मध्ययुगीन

BA III

Subject Year

2021-22

Result Analysis

| Sr. No. | Roll No. | Students Name | Marks |
|------------|-------------|----------------------------|-------|
| 1 | 501 | Chechre Amrut Anil | 6 |
| 2 | 502 | Gavali Ankita Balbhim | 8 |
| 3 | 503 | Mali Kousthubh Laxman | 7 |
| 4 | 504 | Nikam Sourabh Shamrao | 9 |
| 5 | 569 | Chougule Rakesh Panchand | 9 |
| 6 | 577 | Mane Pruthviraj Lalaso | 9 |
| 7 | 578 | Waghmode Ranjit Mahadeo | 8 |
| 8 | 582 | Langarkar Saiprasad Rakesh | 9 |
| 9 | 588 | Kshirsagar Pralhad Bandu | 7 |

Dr. BabasahebAmbedkarMahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon

Unit Test

Total Marks:

10

Subject

मध्ययुगीन मराठी वाङ्मयाचाइतिहास (प्रारंभ ते १५००)

Class:

BA III

Year

2021-22

Result Analysis

| Sr. No. | Roll No. | Students Name | Marks |
|------------|-------------|----------------------------|-------|
| 1 | 501 | Chechre Amrut Anil | 6 |
| 2 | 502 | Gavali Ankita Balbhim | 8 |
| 3 | 503 | Mali Kousthubh Laxman | 4 |
| 4 | 504 | Nikam Sourabh Shamrao | 7 |
| 5 | 569 | Chougule Rakesh Panchand | 6 |
| 6 | 577 | Mane Pruthviraj Lalaso | 7 |
| 7 | 578 | Waghmode Ranjit Mahadeo | 9 |
| 8 | 582 | Langarkar Saiprasad Rakesh | 5 |
| 9 | 588 | Kshirsagar Pralhad Bandu | 7 |

Dr. BabasahebAmbedkarMahavidyalag

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon

Unit Test

Total Marks:

10

Class

BA III

Subject Year

2021-22

साहित्य विचार

Result Analysis

| Sr. | Roll | Students Name | Marks |
|-----|------|----------------------------|-------|
| No. | No. | - | |
| 1 | 501 | Chechre Amrut Anil | 7 |
| 2 | 502 | Gavali Ankita Balbhim | 8 |
| 3 | 503 | Mali Kousthubh Laxman | 7 |
| 4 | 504 | Nikam Sourabh Shamrao | 9 |
| 5 | 569 | Chougule Rakesh Panchand | 7 |
| 6 | 577 | Mane Pruthviraj Lalaso | 5 |
| 7 | 578 | Waghmode Ranjit Mahadeo | 8 |
| 8 | 582 | Langarkar Saiprasad Rakesh | 9 |
| 9 | 588 | Kshirsagar Pralhad Bandu | 8 |

युनिट टेस्ट 1

विषय-: प्राचीन भारताचा इतिहास

घटक-: भारताचा प्रागैतिहासिक काल आणि इतिहास काल

बीए भाग -:III सेमिस्टर -: V पेपर नंबर -:VII



swapnilkamble7007@gmail.com (not shared) Switch account



विद्यार्थ्याचे नाव

Your answer

ई-मेल

Your answer

महाविद्यालयाचे नाव

Your answer



Dr.Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 23/11/2022

Class: BAIII

Subject/Paper: Language and Linguisties

| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
|-----------|----------|--------------------------|------|------------|
| 1 | 505 | Bijali Simran Ashafak | 18 | ABour |
| 2 | 506 | Jadhav Pratiksha Dinkar | 18 | Joelhon |
| 3 | 507 | Javir Dattatray Dnyanoba | _ | |
| 4 | 508 | Kamble Lajaras Shamuwel | 16 | Ph |
| 5 | 509 | Kamble Priti Anil | 18 | Oz. |
| 6 | 510 | Kashid Ajinkya Ashok | 20 | Roker. |
| 7 | 511 | Mane Aishwarya Dilip | 18 | Domes |
| 8 | 512 | Patkure Neha Ranjeet | 18 | |
| 9 | 513 | Powar Prasad Ankush | | _ |
| 10 | 514 | Powar Ravindra Vilas | 16 | # |
| 11 | 574 | Kamble Prachi Bhagwan | 20 | Barole |

Subject Too

Department of English, Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur

Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 7/02/2022

Unit Test

Class: BAIII

Subject/Paper:

English Novel

| Sr. | Roll No. | Name of student | Sign | Marks (20) |
|-----|----------|--------------------------|---------|------------|
| No | | | | |
| 1 | 505 | Bijali Simran Ashafak | (A:Dias | 18 |
| 2 | 506 | Jadhav Pratiksha Dinkar | Coeller | 18 |
| 3 | 507 | Javir Dattatray Dnyanoba | | |
| | 508 | Kamble Lajaras Shamuwel | (Bu | .20 |
| 5 | 509 | Kamble Priti Anil | G/2 | 18 |
| 6 | 510 | Kashid Ajinkya Ashok | Anur | 20 |
| 7 | 511 | Mane Aishwarya Dilip | Dinane | 20 |
| 8 | 512 | Patkure Neha Ranjeet | | 18 |
| 9 | 513 | Powar Prasad Ankush | | • |
| 10 | 514 | Powar Ravindra Vilas | 2 | 18 |
| 11 | 574 | Kamble Prachi Bhagwan | Beible | 20 |

Department of English, Dr.Babasaheb Ambedkar Mahavidyalava Peth Vadgaon, Dist. Kolhard

Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 7/03/2022

Unit Test

Class: B A III

Peth Vadgaon, Dist. Kolhapur.

Subject/Paper:

Introduction to literary Criticism

| | | | / | |
|-----------|----------|--------------------------|----------|------------|
| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
| 1 | 505 | Bijali Simran Ashafak | Basal. | 18 |
| 2 | 506 | Jadhav Pratiksha Dinkar | Sadur | 18 |
| 3 | 507 | Javir Dattatray Dnyanoba | - | _ |
| 4 | 508 | Kamble Lajaras Shamuwel | Marstel, | 20 |
| 5 | 509 | Kamble Priti Anil | Blos | 20 |
| 6 | 510 | Kashid Ajinkya Ashok | (A) Kon | 18 |
| 7 | 511 | Mane Aishwarya Dilip | Amans | 16 |
| 8 | 512 | Patkure Neha Ranjeet | | 18 |
| 9 | 513 | Powar Prasad Ankush | ~ | _ |
| 10 | 514 | Powar Ravindra Vilas | \$ | 16 |
| 11 | 574 | Kamble Prachi Bhagwan | Baste | 18 |

Subject Teacher

Department of English, Dr. Babasaheb Ambedkar Mahavidyslaya Peth Vadgaon, Dist. Kolhapuk

Dr.Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 8/6/2022

Unit Test

Class:

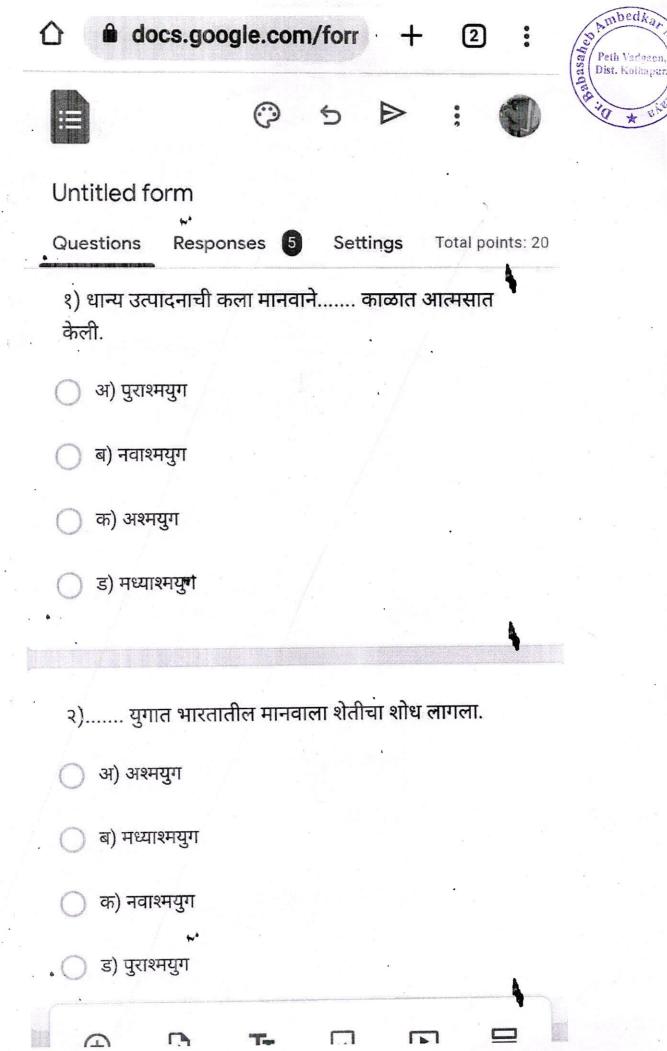
Subject/Paper:

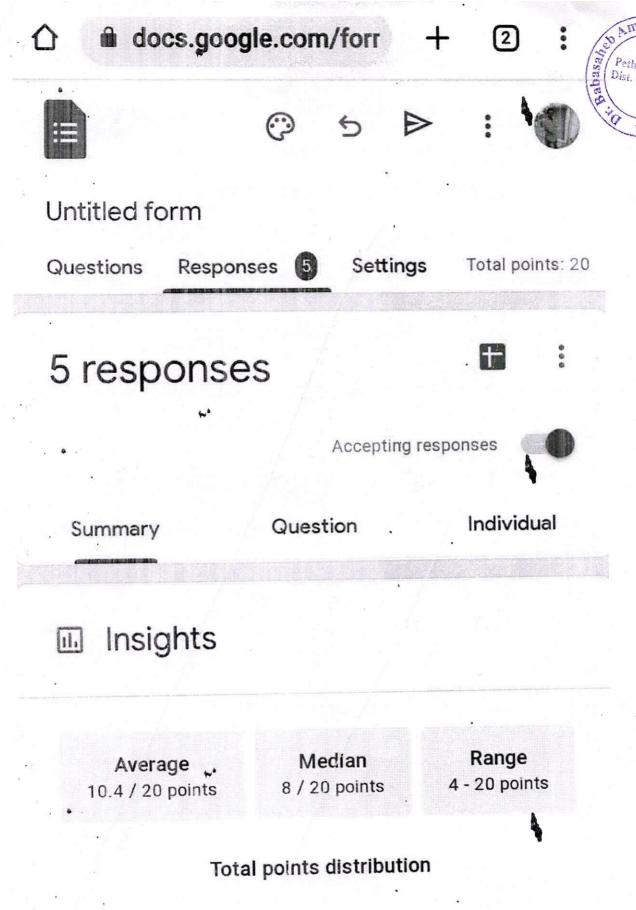
English Pockey

| Sr. No | Roll No. | Name of student | Sign. Marks (20) | Marks> Şi'an_ |
|-----------|----------|--------------------------|---------------------|------------------|
| 1 | 505 | Bijali Simran Ashafak | 18 | Abis als |
| 2 | 506 | Jadhav Pratiksha Dinkar | 18 | Ladar |
| 3 | 507 | Javir Dattatray Dnyanoba | - | _ |
| 4 | 508 | Kamble Lajaras Shamuwel | 20 | Barble |
| 5 | 509 | Kamble Priti Anil | 18 | (R) |
| 6 | 510 | Kashid Ajinkya Ashok | 18 | Kashid |
| 7 | 511 | Mane Aishwarya Dilip | 20 | Amany |
| 8 | 512 | Patkure Neha Ranjeet | 18 | |
| 9 | 513 | Powar Prasad Ankush | | - |
| 10 | 514 | Powar Ravindra Vilas | 18 | - |
| 11 | 574 | Kamble Prachi Bhagwan | 20 | Battle |

Department of English, Dr.Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur.

Subject Teacher



































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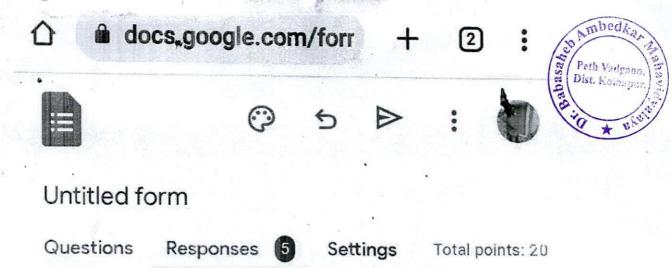
| | Questions | Responses 5 | Settings | Total points: | 20 |
|---|------------------------------|--|-------------------------|------------------|----|
| • | Question | | Correct | responses | S |
| | २) युगात | । भारतातील मानवाला | शेतीचा शोध लाग | ला. 2/5 | |
| | ४) हडप्पा संस्र आहेत. | कृतीचे अवशेष महाराष्ट्र | रातील येथे र | गपडले 2/5 | |
| | ६) खंबायतच्य गोदी आहे. | ा आखातातील बं | दरात नियोजन पद्ध | द्वतीची 2 / 5 | |
| | ७) मोहनजोदः विस्ताराचे | डो शहरात वैशिष्टपूर्ण र अ ह ि. | असे ६०/३६ मीटर | 2/5 | |
| ٥ | ९) मानवाने अ | गनीचा शोध युगा | ात लावला. | 2 🔥 | |
| | १०.) मध्याश्म येथे मिळाली | ायुगीन हत्यारे भारतार्त आहेत. | ोल गुजरात मधील | ······ 2/5 | 5 |

विद्यार्थ्याचे नाव

5 responses

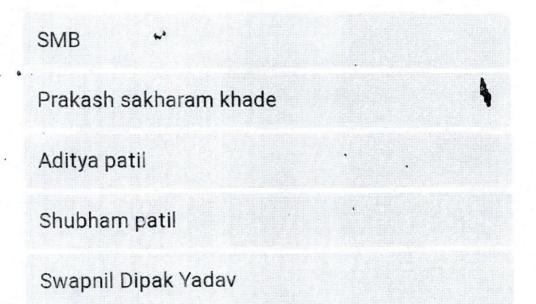
SMB

Prakash sakharam khade



विद्यार्थ्याचे नाव

5 responses



ई-मेल

4 responses

sampatmbramhande@gmail.com

Prakashkhade2013@gmail.com

adipatil1820@gmail.com

Business Correspondence (BCA)



Business Communication.
MCQ Test - BCA-I (Sem-I).
Communication Skill
By- Dr. Ruturaj

| Required | |
|--|---------|
| Name * | |
| | |
| 2. Name of the College * | |
| • | |
| Mobile number * | |
| Q.1 Select the correct option | |
| 4. 1. Social letters include letters * | 1 point |
| Mark only one oval. Focusing | |
| Interpreting Evaluating | • |
| Responding | |
| | |

| 1000 | | | mbedi |
|------|---|---------------------------|---------------------------------------|
| | | | en Ambedka, |
| 8: | 8: 5. In which of these does the listener pick u speech? | p special features of the | * Bolleth Vadgaon, Dist. Kolhapur, |
| | . Mark only one oval. | | A EVER |
| | Listening in conversational interaction | | |
| | Listening to structured talks | | |
| | Predicting | | |
| | Team listening | | |
| • | | | |
| 9. | 9. 6. Which of these should be avoided in pre | -listening analysis? * | 1 point 🖖 . |
| | Mark only one oval. | w w | |
| | Mental discipline | | |
| | Concentration | | * |
| | Prejudices | | |
| | Patience | * 2 * 2 | |
| | | | |
| . :1 | 7. In which of these, should the listener libetween different segments of the speed | | * 1 point |
| | Mark only one oval. | | |
| | Listening to structured talks | | |
| | Links between parts of the speech | | |
| | Team listening | | |
| | Predicting | | |
| | | | |
| | | * ** | |
| | | | |
| | | | |

| | | | | Ambed |
|------|------|--|---------------------------------------|-----------------------------------|
| | | | | Pour di |
| | 14.6 | 11. Type of listening in which we sounds. Mark only one oval. | e learn to discern the difference in | * Peth Vadgaon, Post. Kolhapur, A |
| | | Discriminative listening | | |
| | | Biased listening | | |
| | | Evaluative listening | | |
| | | Appreciative listening | | |
| 842 | | | | |
| | 15. | 12. Which of the following is/a | re barriers of listening? * | ,1 point |
| | | Mark only one oval. | | |
| | | Sluggishness | | , is |
| 8.1E | 3 | Premature evaluation | | • |
| | | External distractions | | |
| | | All of these. | | |
| | | | | |
| | 16. | 13listening occurs w try to fathom what is not bein | when you go beyond what is being said | d and * 1 point |
| | | Mark only one oval. | | |
|) | | Deep | | 9 |
| | | Passive | | * |
| | | Full | | |
| | | Discriminative | | |
| | | | _1 10 East | |
| | | | | |
| | | | | |
| | | | | |

| | | | | . / | mbedic |
|--------|-------------------------------------|---------------------------------------|--------------------|--|-------------------------------|
| 4 | | | | 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | |
| 20. | 17. Which step in the listening pro | cess involves foc | using on a particu | ular * 1 po | eth Vadgaon, ist. Kolhapur |
| A \$15 | sound or message? | | | (E) | eth Vadgaon, ist. Kolhapur. |
| | Mark only one oval. | | | V | # BYEIG |
| | Mark drily drie dva | | | | |
| 1 | selecting | * * * * * * * * * * * * * * * * * * * | | | |
| | attending | • | · . | | |
| | remembering | | | | |
| κ. | understanding | | | | |
| | | | * | | |
| | | E I I I | | | |
| . 91 | 18. There is new evidence to sug | ggest that | listener | s are * 1 point | |
| Z1. | more likely to be skeptical when | listening to inform | nation. | | |
| 1 | Mark only one oval. | | | * | 1 |
| | | | s = 2 = = | | # * #P. |
| 4.5 | content-oriented | | | | |
| | action-oriented | | | | |
| | people-oriented | | | | |
| | time-oriented | | | | |
| | | • | 5 0 8 0 | | |
| * | | | | * 1 point | |
| . 22 | 2. 19. The self-absorbed listener | is primarily focuse | ed on | , pont | |
| | | | | | |
| | Mark only one oval. | | | | |
| 3 8 | the ideas being communic | ated by others | | | |
| | their own needs | | | * | |
| | waiting patiently for the sp | peaker to finish | | | |
| | connecting with the speak | | | | |
| | | | | | |

| 1 | | | | 50 Ambedkar |
|------|----------------------|---------------------------------------|-----------------------|--|
| | | | | Peth Vadgaon, Dist. Kolhapur, |
| 27. | 24. What does the | eacher want the students | to do? click the link | * Dist. Kolhapur, |
| | https://drive.google | com/file/d/1AOk5rCJst5E | xWMQ_yxYB9tNae | dq58y0 |
| | A/view?usp=sharin | | | W |
| | Mark only one oval. | | | |
| | Wark Only One Oval. | | | |
| | Take everything | g out of their desks | , | |
| | Put the painting | g supplies in plastic bags | | |
| ` | Bring paints w | ith them to school on Mond | ay | |
| | | their desks to keep the pain | | |
| 18 | | | a . | |
| | | | | |
| 0.0 | OF NAME at in the ou | pject of the announcemen | nt? click the link | * 1 point • |
| 28. | bttps://drive.good | com/file/d/1yjiUkyp5_2L | | *1. |
| | ew?usp=sharing | , , , , , , , , , , , , , , , , , , , | | |
| (*) | | | | |
| | Mark only one ova | | | |
| | The school w | ill be adding new classes. | | |
| 7 | | achers will be working at the | e school. | |
| | | ts have received an award. | | |
| | | | | |
| | ine school is | getting its own newspaper. | | |
| N | | | | |
| | | The field below is needed | d by Form Timer and n | nost NOT be · · |
| | Do not edit | modified. If you modify the | his key your answer w | ill not be |
| | this field, click | recorded. | | |
| | on SUBMIT | | | |
| 1 | | 8 | | |
| .29. | Fingerprint - DO | NOT EDIT * | | सुँ । ^क ाल्खाँ । है। इंड |
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Listening Skill (BCA)

Business Communication.

MCQ Test - BCA-I (Sem-I). Dec. 26, 2021

Communication Skill

By- Dr. Rutural

| J D | 7- Dr. Naturaj | | | | |
|------|--|-------------|-----------|---------------|---------------|
| *Rec | uired | | | | |
| 1. | Name * | | | 2.4 | * |
| | F as a | | | | |
| | | | | | |
| 2. | Name of the College * | ٠ | | | <u>.</u> |
| e B | | | | | |
| : | | | | | |
| 3. | Mobile number * | | | | |
| | | | | | |
| | The state of the s | | | | |
| | Q.1 Select the correct option | | | | |
| , 4. | 1. During which stage of active understand the message? | listening s | hould you | confirm that | you * 1 point |
| N. | Mark only one oval. | ¥ . | | | |
| | Focusing | * | | | |
| | Interpreting | | | | |
| | Evaluating | | | | |
| | Responding | | | 2 2 2 8 | |
| | | | | | |

| | 8. | 5. In which of these does the listener pick up special features of the speech? | 1 Sales |
|-----|----------------|--|-----------|
| | | Mark only one oval. | NºB: |
| | | Listening in conversational interaction | |
| | ; | Listening to structured talks | |
| | | Predicting | |
| | | Team listening | |
| 5 | > | | |
| 35. | | | |
| | 9. | 6. Which of these should be avoided in pre-listening analysis? * | 1 point |
| | | Mark only one oval. | |
| | : | Mental discipline | |
| ٠ | v ² | Concentration | |
| | | Prejudices | |
| | | Patience | |
| Ŀ. | | | |
| | 1 | | * 1 point |
| | · · | 7. In which of these, should the listener be able to make connections between different segments of the speech? | point |
| | | Mark only one oval. | e e |
| | | Listening to structured talks | |
| | | Links between parts of the speech | |
| | = 8 | Team listening | |
| , | × | Predicting | 9 |
| | | | |
| | | | |
| | | | |
| | | | |

| • • | | | S. A. |
|-----------|---|---------------------------------|---|
| 14. | 11. Type of listening in which we learn t | to discern the difference in | * Peth Vadgaon, |
| | sounds. | | Test in the sixt |
| | Mark only one oval. | | A |
| . 15 1 1 | Discriminative listening | | |
| | Biased listening | | |
| 110, 19 | Evaluative listening | | |
| • | Appreciative listening | | |
| | | | |
| | | | |
| .15. | 12. Which of the following is/are barrie | rs of listening? * | 1 point |
| | Mark only one oval. | | eq" |
| ±1 000 | Sluggishness | | . P |
| a v 811 1 | Premature evaluation | | |
| | External distractions | | |
| | All of these. | | |
| . : | | | |
| | | , II | |
| , 16. | 13listening occurs when you | go beyond what is being said ar | nd * 1 point |
| | try to fathom what is not being said. | | |
| | Mark only one oval. | | |
| * | Deep | | |
| | Passive | | |
| | Full | | |
| | Discriminative | | |
| | | | |
| | | | |
| | y | | |
| | | | |

| •3 | | | | 10 |
|---------|--|---|------------------|--------------------------------------|
| | | | | Peth Vadgaon, |
| 20. | 17. Which step in the listening pro | cess involves focusing o | n a particular * | Peth Vadgaon, 100 ht Dist. Kolhapur. |
| | sound or message? | And the second of the second of the | | de in the Region |
| | Mark only one oval. | | | H |
| | selecting | • | | |
| | attending | | | |
| | remembering | | 11 | |
| Λ. | understanding | | | |
| | understanding | | | • |
| | | | | |
| | i la ser to puo | racet that | listeners are | * 1 point |
| 21. | 18. There is new evidence to sug more likely to be skeptical when | listening to information. | | • |
| | Mark only one oval. | | | |
| | content-oriented | | | |
| | action-oriented | | | |
| | people-oriented | | | |
| | time-oriented | | | |
| | *** | | | |
| | 19. The self-absorbed listener is | s primarily focused on | 32 | * 1 point • |
| 22. | 19. The self-absorbed listeries. | | | |
| | | | | |
| * a . = | Mark only one oval. | | | |
| | the ideas being communica | ated by others | | |
| | their own needs | | | 88 m ' = 1 = 1 |
| | waiting patiently for the sp | eaker to finish | | |
| | connecting with the speaker | | | |
| | | | | |
| 7 | | | 4 | |
| | | : · · · · · · · · · · · · · · · · · · · | | |

| | | | Peth Vadgaon, |
|----------|--------------------------------|--|--|
| 27. | 24. What does the te | eacher want the students to do? click the link | * 1 point Peth Vadgaon, Dist. Kolhapur |
| | https://drive.google.c | com/file/d/1AOk5rCJst5ExWMQ_yxYB9tNaedq58y0 | GA REE |
| | A/view?usp=sharing | | 4 6 |
| | Mark only one oval. | • | |
| | Take everything | out of their desks | |
| % | Put the painting | g supplies in plastic bags | |
| | | th them to school on Monday | |
| | | heir desks to keep the paint off | |
| ė | | | |
| | | | 3 |
| 28. | 25. What is the sub | ject of the announcement? click the link .com/file/d/1yjiUkyp5_2LHEtnTfJ6669iJ9HBmLnAQ | * 1 point <u>'Vi</u> |
| | ew?usp=sharing | | |
| | Mark only one oval. | | a a |
| | The school wi | Il be adding new classes. | |
| | | achers will be working at the school. | |
| | | ts have received an award. | |
| | | getting its own newspaper. | |
| | | | |
| | | , and a second s | OT ho |
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Subordination & Coordination Unit Test 03 Semester VI



| . D | r. Kuldeep R.R. | | • | |
|------|--|----------------|------|---------|
| * Re | quired | | | |
| : | Name * | | 92×* | |
| | | | | |
| | | | | |
| :2. | Name of the College * | • | | |
| | | | | |
| 3. | E-mail * | | , | |
| | | | | |
| 4. | Mobile number * | | 9 | |
| 25 | | | | |
| • | | | | |
| | Q.1 Identify the type of clause of the follow | ving: | | |
| 5 | . 1. Jason took a nap before he left for his fri | end's house. * | | 1 point |
| , | Mark only one oval. | | | |
| | Subordinate clause | | | |
| | Main clause | | | • |
| | I am not sure | | | |

| 0. | 6. You can keep your privileges as long as we continue to see progress. * 1 point Ambel Mark only one oval. Mark only one oval. |
|-------|---|
| | Peth Vo. |
| | Mark only one oval. |
| | Subordinate clause |
| | Main clause |
| | I am not sure |
| | |
| | 7. Although you may disagree, I still say Sheila is the best person for the * 1 point |
| · · · | |
| | job. |
| | Mark only one oval. |
| | Subordinate clause |
| : | Main clause |
| | I am not sure |
| • | |
| | the second fitter could just see eve * 1 point . |
| 12. | 8. There would be less tension between them if they could just see eye * 1 point . |
| | to eye. |
| | Mark only one oval. |
| | Subordinate clause |
| | Main clause |
| | I am not sure |
| | |
| | * 1 point |
| 13 | in a to be an evening figure when Allie |
| | first swing. |
| | Mark only one oval. |
| | Subordinate clause |
| | Main clause |
| | () I am not sure |

| | 17. | 3. [(All of them) (were worrying) (about their own problems)]. * | 1 point |
|-----|------|--|-------------------------------|
| | | Mark only one oval. | Peth Vadgaou Dist, Kolhapu |
| | | /s | Peth Vadgaoi |
| | | [VP PP NP] | Rolhapu |
| | | [VP NP PP] | SA A BAR |
| | | [PP·VP NP] | w , |
| | | [NP VP PP] | |
| | | | |
| • | * . | | T a sint |
| | .18. | 4. [(The police) (caught) (the thief) (red-handed)). * | 1 point |
| | | Mark only one oval. | |
|) | | [NP VP AjP NP] | |
| | | [VP NP NP AjP] | |
| | | [AjP NP VP NP] | a ^S |
| | * | [NP VP NP AjP] | |
| | 8 | | |
| | | | |
| | .19. | 5. [(We) ['II rehearse) (Reggie's act) (once again)]. * | . 1 point |
| × × | | Mark only one oval. | |
| | | [NP VP NP AVP] | |
| | | [VP NP NP AvP] | |
| | | [VP NP AVP NP] | |
| | | [NP VP AVP NP] | |
| :*: | | | |
| | | | t de |
| | 20 | 6. [(On wages policy), (the leader of the opposition) (is being)(extreme cautious)]. | ely ^ 1 point |
| | | Mark only one oval. | ¥ ¥ |
| | | [NP-VP AjP PP] | |
| | | [VP PP NP AjP] | |
| | | [PP NP AjP VP] | |
| | | [PP NP VP AjP] | |
| | | | |

| | 24. | 3. [(All of them) (were worrying) (about their own problems)]. * | 1 point |
|---|---------|--|----------------------------|
| | , | Mark only one oval. | Peth Vadga Dist. Kelhar |
| | * 4 | Walk offiny offic oval. | Peth Vadga |
| | | SP | Dist. Kolhar |
| | | SA. | 30 # B |
| | | AP | |
| | : | PA | |
| | 4 | | |
| | 25. | 4. [(The police) (caught) (the thief) (red-handed)). * | 1 point |
| | | Mark only one oval. | |
| | | SPO . | |
| | * | SPC | |
| | , | CSP | |
| | 99 1960 | OCS | |
| | | | |
| | | · · · · · · · · · · · · · · · · · · · | 1 point |
| | 26 | 5. [(We) ('Il rehearse) (Reggie's act) (once again)]. * | |
| | | Mark only one oval. | |
| | 100 | ASC | |
| | | PCA | |
| | | ⇒ SPO | |
| | 7 11 | PAS | |
| | | | |
| | 2 | 6. [(On wages policy), (the leader of the opposition) (is being)(extremely cautious)]. | * 1 point |
| | | Mark only one oval. | |
| • | | ASC | |
| | | POA | |
| | | CAS | |
| | | | |

9/22/22, 9:10 AM

Unit Test II

Dr. Babasaheb Ambedkar Mahavidyalaya, Pethvadgaon

B. A. II

Subject: Understanding Literary Criticism

| * Re | quired | |
|------|---|------------|
| | | ti . |
| 1. | Email * | |
| | | |
| | | |
| ì | | |
| 2. | According to Aristotle, the common feature of all arts is | * 2 points |
| | | |
| | Mark only one oval. | s . |
| | Nature | , . |
| | Imitation | |
| | Colour | |
| | Melody | 6 |
| • | | |
| • | | |
| 3. | Function of tragedy is to produce* | 2 points |
| * | Mark only one oval. | * |
| | Pity and Fear • . | |
| , | Sympathy | |
| | affection | 1 |
| | pathos | 3. |
| | | |

Unit Test II

| 4. | "A | _ is to Shakespeare what luminous vapours to the | * 2 points |
|---------------------|------------------|--|---------------------------|
| | traveler" | | |
| | Mark only one ov | val. | Peth Vadgaon St. Kolhapur |
| | tragedy | • | Dist. Kolhapur. |
| E. H > | comedy | | TO * BABIE |
| | satire | * 2 | |
| | none | | |
| | 8 | | |
| | | | |
| 5. | According to Do | ctor Johnson it is natural in Shakespeare to write | * 2 points |
| * | | | |
| | Mark only one o | val. | |
| | tragedy | | |
| | comedy | | E . |
| | tragi-come | dy • | |
| , | satire | | _ B |
| | | | |
| 6. | Doctor Johnson | n was a* | · 2 points |
| | Mark only one o | oval. | |
| | Neoclassic | cist | 6 |
| 11 | romantic | | |
| 5 <u>.</u> | Victorian | | |
| | none | | |
| | | | |

| | /· | his tragedies. | Ambed |
|---|-------|---|--------------------------------|
| | | Mark only one oval. | Peth Vadgaon Dist. Kolhapur |
| | * . * | Tragedy | Dist. Kolhapur |
| | | Comedy | A BYE! |
| | | Conveniences | |
| | | Satire | |
| | 5 | · | |
| | | | |
| | ,8. | Dr. Johnson defends Shakespeare's mixing of as it is also a | * 2 points |
| | | frequently happening phenomenain real life. | |
|) | | Mark only one oval. | |
| | | tragedy and comedy | |
| | | satire and irony | |
| | | morality and virtue | , |
| | | none | |
| | | | |
| | 9. | Plato is the disciple of * | 2 points |
| | | Mark only one oval. | |
| 3 | 2 2 | Socrates . | × |
| | | Horace | 9 90 |
| 2 | | Dryden | • |
| | | None · | • |
| | * | | |

| 10. | Which is the school established | ed by Plato? * | 2 points |
|----------|---------------------------------|---------------------------|---|
| | Mark only one oval. | | 2 points Ambeo Peth Vadge Dist. Koihaj |
| | Athens | | Dist. Kolhaj |
| | Academy | | TO A BA |
| | School of arts | | 40. |
| | romance | | * |
| | | | |
| : 11: | According to Aristotle what is | the source of knowledge * | 2 points |
| · | Mark only one oval. | | |
| | Mind | 8 | |
| į | Senses | | a 320 |
| | Thought | | |
| · | Other: | | * |
| | Ø 8 | | |

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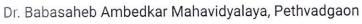
Google Forms

9/22/22, 9:21 AM

Ambeda

Peth Vadgaon, Dist. Kolhapur,

Unit Test II



B. A. I Optional English

| Modern Indian Writing in Englis | sh translation | |
|---------------------------------|---------------------------------------|----------|
| equired | | |
| Email * | | |
| | | |
| There are Pran | ks made by Laloo in the story. * | 2 points |
| Mark only one oval. | • | * |
| One Two | | ; . |
| Three None | · · · · · · · · · · · · · · · · · · · | , |
| | | |
| Gurdial Singh is the famou | us writer of* | 2 points |
| Mark only one oval. | | |
| Panjab | | |
| Kerala | | |
| Maharashtra | | |
| Gujarat | | |

| | 4. | Gurdial Singh is the second Punjabi to be honoured with awa | rd * 2 points |
|-----|------|---|---------------|
| | | | Ambedy |
| | | Mark only one oval. | Peth Vadgao |
| * | Ī | Books of Honour | Rolhapi |
| | | Gyanpeeth Award | NA W RYS |
| | - × | Vedas | 8 |
| | | Padmashri | |
| | | | • |
| 23 | | | • |
| | 5. | Kauri is the major character of the story * | 2 points |
| | | Mark only one oval. | |
| | | A case of No return | |
| | ٠ | A season of No return | |
| | | Laloo | |
| | | À white Blood | |
| | 7) | None | |
| | | | |
| | , | | |
| | 6. | Kauri is the mother of* | 2 points |
| | | Mark only one oval. | |
| | 360 | Santokh | 1. |
| } . | ē | Prakash | |
| | . : | Raju | 6 II |
| | | Amar | |
| | • | | |
| | | | |
| .*. | 7. | is the name of Kauris another son * | 2 points |
| | | Mark only one oval. | |
| | | Cyana | |
| | | Gyana | |
| | | Mohan | |
| | | Rama | • |
| | 2.50 | Kalicharan | 9 |

| | 8. | The treatment given to Kauri was* | 2 points |
|---|-------------|---|-------------------------------|
| | 74 | Mark only one oval. | Peth Vadgaon Dist. Kolhapu |
| | | Full of respect | A . 10 * 8 |
| | : | Hatred | |
| | • | Angry | |
| | • | ○ No care | |
| | | | |
| , | 1 | | |
| | 9. | The life of the city where Santokh lived was* | 2 points |
| | · * | Mark only one oval. | |
| | - 19 | Rush | |
| | | Mechanical | |
| | [] ((•)) | Bored. | |
| | 1 | Option 4 | |
| | | | |
| | 10. | is the central idea of the story a season of no returns * | 2 points |
| | | Mark only one oval. | |
| • | ; | Mechanical Life | |
| | | Capitalist | |
| | | Selfishness | 14 |
| | | City and village life | * |
| | | | |
| | | | |
| , | 11. | The theme of Rebati is* | 2 points |
| e | . : | Mark only one oval. | 100 |
| | | Reformation | |
| | | Social unrest in India | |
| | | Mechanical life | |
| 9 | 7 | None | |
| | | | |

Dr.Babasaheb Ambedkar Mahavidyalay Peth-VadagaonS

Date -

Department of English

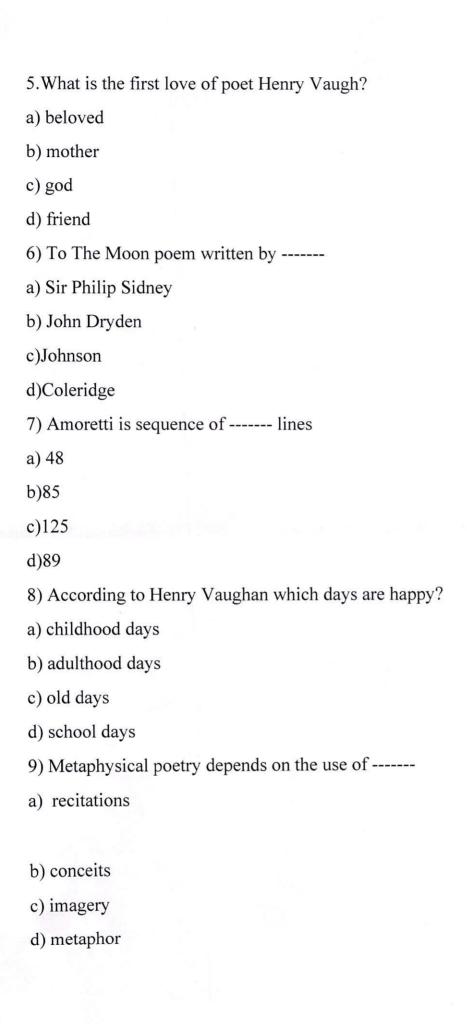
Sem V (2021-22)

Paper VIII-English Poetry

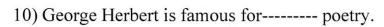
Marks-20

| Question: Choose the correct alternatives: | |
|---|--|
| . 1.Rhyme scheme of Shakespearian sonnet is | |
| a) ABAB CDCD EFEF GG | |
| b) ACAC CDCD DCDC EE | |
| c)ABBA CDDC EFEF GG | |
| d)CACA FGFG DCDC FF | |
| 2.Shakespear sonnet consist lines. | |
| a)12 | |
| b)10 | |
| c)14 | |
| d)08 | |
| 3) Shakespear wrotenumbers of sonnets. | |
| a)158 | |
| b)154 | |
| c)85 | |
| d)152 | |
| 4.Henry Vaughan is disciple of | |
| a) George Herbert | |
| b) Milton | |
| c) Shakespeare | |
| d) John Dryden | |









- a) elegy
- b) pastoral poetry
- c) sonnet
- d) pattern





Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 7/03/2022

Open Book Test

Class: B. A III

Subject Teacher

(Language and Linguistics

| | oconeciono de la color | | | 0 |
|-----------|------------------------|--------------------------|--------------------------|----------------------|
| Sr. No | Roll No. | Name of student | Sign Staturks (20) | Marks Sign Marky, |
| 1 | 505 | Bijali Simran Ashafak | 20 | ABom |
| 2 | 506 | Jadhav Pratiksha Dinkar | 18 | Jacker |
| 3 | 507 | Javir Dattatray Dnyanoba | - | - |
| 4 | 508 | Kamble Lajaras Shamuwel | 18 | Dus |
| 5 | 509 | Kamble Priti Anil | 16 | |
| 6 | 510 | Kashid Ajinkya Ashok | 18 | Ap her |
| 7 | 511 | Mane Aishwarya Dilip | 16 | Among |
| 8 | 512 | Patkure Neha Ranjeet | 13 | |
| 9 | 513 | Powar Prasad Ankush | - | - |
| 10 | 514 | Powar Ravindra Vilas | 16 | 2 |
| 11 | 574 | Kamble Prachi Bhagwan | 15 | Barre |

H.O.D. Head

Department of English, Dr.Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur.

Dr. BabasahebAmbedkarMahavidyalay

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon

Open Book Test

Total Marks:

10

 Subject
 मराठी भाषा व अर्थार्जनाच्या संधी

 Year
 2021-22

Class : BA III

Result Analysis

| Sr. | Roll | Students Name | Marks |
|-----|------|----------------------------|-------|
| No. | No. | | |
| 1 | 501 | Chechre Amrut Anil | 7 |
| 2 | 502 | Gavali Ankita Balbhim | 9 |
| 3 | 503 | Mali Kousthubh Laxman | 7 |
| 4 | 504 | Nikam Sourabh Shamrao | 6 |
| 5 | 569 | Chougule Rakesh Panchand | 8 |
| 6 | 577 | Mane Pruthviraj Lalaso | 7 |
| 7 | 578 | Waghmode Ranjit Mahadeo | 9 |
| 8 | 582 | Langarkar Saiprasad Rakesh | 6 |
| 9 | 588 | Kshirsagar Pralhad Bandu | 5 |



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 9/03/2022 Open Book Test

Class: BA TTT

Subject Teacher English Poeter

| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
|-----------|----------|--------------------------|---------------------|------------|
| 1 | 505 | Bijali Simran Ashafak | Dejulal | 18 |
| 2 | 506 | Jadhav Pratiksha Dinkar | Rejulali Coeller | 18 |
| 3 | 507 | Javir Dattatray Dnyanoba | | _ |
| 4 | 508 | Kamble Lajaras Shamuwel | Wante | 18 |
| 5 | 509 | Kamble Priti Anil | Bus | 16 |
| 6 | 510 | Kashid Ajinkya Ashok | Rashid | 18 |
| 7 | 511 | Mane Aishwarya Dilip | America | 16 |
| 8 | 512 | Patkure Neha Ranjeet | | 18 |
| 9 | 513 | Powar Prasad Ankush | | - |
| 10 | 514 | Powar Ravindra Vilas | 金 | 18 |
| 11 | 574 | Kamble Prachi Bhagwan | Baldre | 18 |

H.Ö.D.Head

Subject Teacher

Department of English, Dr.Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 28/11/2002 Open Book Test

Class: BAIII

Subject Teacher English Poeky

| Sr. No | Roll No. | Name of student | Sign | Marks | (20) |
|-----------|----------|--------------------------|----------|-------|------|
| 1 | 505 | Bijali Simran Ashafak | AArjale | 18 | |
| 2 | 506 | Jadhav Pratiksha Dinkar | Gordon | 18 | |
| 3 | 507 | Javir Dattatray Dnyanoba | | _ | |
| 4 | 508 | Kamble Lajaras Shamuwel | Banpie | 18 | |
| 5 | 509 | Kamble Priti Anil | Bhy | 18 | |
| 6 | 510 | Kashid Ajinkya Ashok | (koshid | 18 | |
| 7 | 511 | Mane Aishwarya Dilip | Anane, | 20 | |
| 8 | 512 | Patkure Neha Ranjeet | | 18 | |
| 9 | 513 | Powar Prasad Ankush | | | |
| 10 | 514 | Powar Ravindra Vilas | \$ | 18 | |
| 11 | 574 | Kamble Prachi Bhagwan | Paule | 18 | |

Subject Teacher

Department of English, Dr.Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 18/03/2022 Open Book Test

Class: B ATTT

Subject Teacher (English Drama)

| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
|-----------|----------|--------------------------|------------------|------------|
| 1 | 505 | Bijali Simran Ashafak | A Dioy | 18 |
| 2 | 506 | Jadhav Pratiksha Dinkar | & Bolow & Golden | 20 |
| 3 | 507 | Javir Dattatray Dnyanoba | | _ |
| 4 | 508 | Kamble Lajaras Shamuwel | Pm | 18 |
| 5 | 509 | Kamble Priti Anil | BZ | 20 |
| 6 | 510 | Kashid Ajinkya Ashok | Opher | 18 |
| 7 | 511 | Mane Aishwarya Dilip | America | 18 |
| 8 | 512 | Patkure Neha Ranjeet | | 18 |
| 9 | 513 | Powar Prasad Ankush | _ | _ |
| 10 | 514 | Powar Ravindra Vilas | 8 | 20 |
| 11 | 574 | Kamble Prachi Bhagwan | Palove | 20 |

Subject Teacher

Department of English,
Dr.Babasaheb Ambedkar Mahavidystava
Peth Vadgaon, Dist. Kolhapus



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 26/L1/2022 Open Book Test

Class: BAII

Subject Teacher

English Drama

| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
|-----------|----------|--------------------------|---------|------------|
| 1 | 505 | Bijali Simran Ashafak | ARTON | 20 |
| 2 | 506 | Jadhav Pratiksha Dinkar | Saelhan | 18 |
| 3 | 507 | Javir Dattatray Dnyanoba | _ | |
| 4 | 508 | Kamble Lajaras Shamuwel | On. | 18 |
| 5 | 509 | Kamble Priti Anil | B2 | 16 |
| 6 | 510 | Kashid Ajinkya Ashok | Alber | 16 |
| 7 | 511 | Mane Aishwarya Dilip | Brane | 18 |
| 8 | 512 | Patkure Neha Ranjeet | | 20 |
| 9 | 513 | Powar Prasad Ankush | - | |
| 10 | 514 | Powar Ravindra Vilas | # | 18 |
| 11 | 574 | Kamble Prachi Bhagwan | Banc | 18 |

Department of English, Dr.Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur.



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 24/11/2022 Open Book Test

Class: B A TIT

Subject Teacher

English Nove

| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
|-----------|----------|--------------------------|--------|------------|
| 1 | 505 | Bijali Simran Ashafak | BAran | 20 |
| 2 | 506 | Jadhav Pratiksha Dinkar | Talhar | 20 |
| 3 | 507 | Javir Dattatray Dnyanoba | 7-2 | _ |
| 4 | 508 | Kamble Lajaras Shamuwel | Don | 16 |
| 5 | 509 | Kamble Priti Anil | 62 | 18 |
| 6 | 510 | Kashid Ajinkya Ashok | As her | 16 |
| 7 | 511 | Mane Aishwarya Dilip | Aman? | B |
| 8 | 512 | Patkure Neha Ranjeet | | 18 |
| 9 | 513 | Powar Prasad Ankush | | _ |
| 10 | 514 | Powar Ravindra Vilas | 2 | 20 |
| 11 | 574 | Kamble Prachi Bhagwan | Batole | 18 |

Department of English, Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 9/66/2022 Open Book Test

Class: BATT

Subject Teacher (English Novel

| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
|-----------|----------|--------------------------|---------|------------|
| 1 | 505 | Bijali Simran Ashafak | & Bjary | 18 |
| 2 | 506 | Jadhav Pratiksha Dinkar | Jachan | - 18 |
| 3 | 507 | Javir Dattatray Dnyanoba | | |
| 4 | 508 | Kamble Lajaras Shamuwel | P-3_ | 20 |
| 5 | 509 | Kamble Priti Anil | D2- | L9 |
| 6 | 510 | Kashid Ajinkya Ashok | AAkon | 20 |
| 7 | 511 | Mane Aishwarya Dilip | Amane | 18 |
| 8 | 512 | Patkure Neha Ranjeet | | 18 |
| 9 | 513 | Powar Prasad Ankush | - | |
| 10 | 514 | Powar Ravindra Vilas | Es: | 20 |
| 11 | 574 | Kamble Prachi Bhagwan | Dushe | 20 |

Department of English, Dr. Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur

Dr.Babasaheb Ambedkar Mahavidyalay Peth-VadagaonS

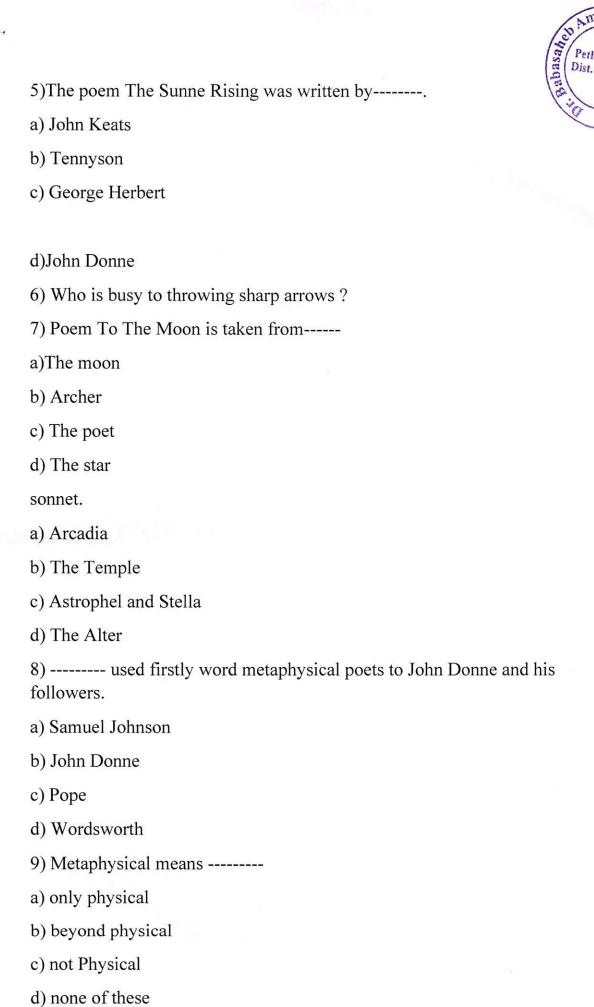
Department of English

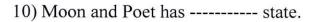
Sem V (2021-22) Paper VIII-English Poetry

Open Book Test

| Date: Marks- 20 |
|--|
| Question: Choose the correct alternative. |
| 1)The poet George Herbert harvest in his religious life. |
| a) throne |
| b) flowers |
| c) roots |
| d) buds |
| 2) Shakespeare compare sun with |
| a) his mother |
| b) The prince |
| c) his beloved friend |
| d) queen Elizabeth |
| 3) Tone of poem Sweet Worrier is |
| a) frustration |
| b) annoying |
| c) rebellious |
| d) sorrowful |
| 4)The poet Edmund Spenser was born on |
| a) 1552 |
| b) 1545 |
| c) 1558 |

d) 1551





- a) happy
- b) sorrowful
- c) doubtful
- d) none of these



Dr. BabasahebAmbedkarMahavidyala

व मराठी भाषा

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon

Surprise Test

Total Marks:

10

भाषा विज्ञान

Class

BA III

Year : 2021-22

Subject

Result Analysis

| Sr. No. | Roll No. | Students Name | Marks |
|------------|-------------|----------------------------|-------|
| 1 | 501 | Chechre Amrut Anil | 6 |
| 2 | 502 | Gavali Ankita Balbhim | 8 |
| 3 | 503 | Mali Kousthubh Laxman | 7 |
| 4 | 504 | Nikam Sourabh Shamrao | 8 |
| 5 | 569 | Chougule Rakesh Panchand | 9 |
| 6 | 577 | Mane Pruthviraj Lalaso | 9 |
| 7 | 578 | Waghmode Ranjit Mahadeo | 8 |
| 8 | 582 | Langarkar Saiprasad Rakesh | 9 |
| 9 | 588 | Kshirsagar Pralhad Bandu | 4 |



Dr. Babasaheb Ambedkar Mahavidyalaya

Barrister Tatyasaheb Mane Vidyanagar, Peth Vadgaon.

Department of English 2021-22

Date: 22/11/202 SupplierTest

Class: BA III

Subject Teacher

Clanguage and Linguistics

| Sr. No | Roll No. | Name of student | Sign | Marks (20) |
|-----------|----------|--------------------------|---------|------------|
| 1 | 505 | Bijali Simran Ashafak | &B Jan | 18 |
| 2 | 506 | Jadhav Pratiksha Dinkar | | 18 |
| 3 | 507 | Javir Dattatray Dnyanoba | - | |
| 4 | 508 | Kamble Lajaras Shamuwel | Jan, | 20 |
| 5 | 509 | Kamble Priti Anil | Bus | 18 |
| 6 | 510 | Kashid Ajinkya Ashok | DB hand | 18 |
| 7 | 511 | Mane Aishwarya Dilip | Aman | 18 |
| 8 | 512 | Patkure Neha Ranjeet | | 20 |
| 9 | 513 | Powar Prasad Ankush | - | |
| 10 | 514 | Powar Ravindra Vilas | al al | 18 |
| 11 | 574 | Kamble Prachi Bhagwan | Bable | 16 |

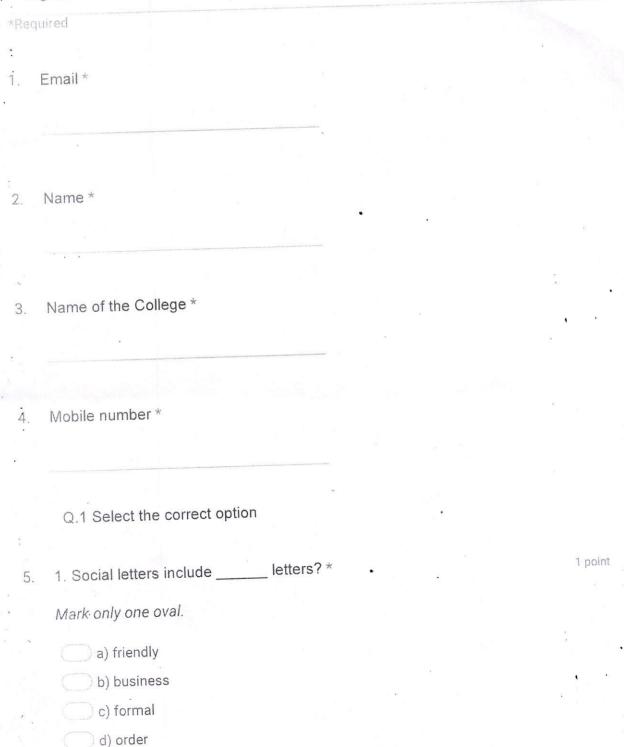
HO Head Department of English,

Subject Teacher

Dr.Babasaheb Ambedkar Mahavidyalaya Peth Vadgaon, Dist. Kolhapur.

Surprise Test 02 BA III

English for Communication



Peth Vadgaon, Dist. Kolhapur.

| 10. | 6. Jimmy Wells is a * | | | | 1 point |
|-----|--|------------------|-----------------|------------|-------------------------------|
| | Mark only one oval. | | , | / | Peth Vadgaon, Dist. Kolhapur. |
| | a) police officer | | | (2 | Dist. Kolhapur. |
| • | b) criminal | | | | 1 |
| | c) restaurant owner | | | | * 6 |
| | d) clerk | | | | |
| | | | | | |
| 1 | | | | | |
| 11. | 7. When Jimmy Wells was near night. Mark only one oval. | noving along the | street atNew Yo | rk, it was | * 1 point |
| | a) about eight | | | | • |
| | b) about nine | | * g | | • 11 22 1 |
| | c) about ten | | | | |
| 1 | d) about eleven | | | | 6 0 5 96 |
| • | | | | | |
| 12. | 8had a large jewel in hi | is necktie. * | | | 1 point |
| | Mark only one oval. | | | | |
| | a) Bob | | • | | |
| | b) Jimmy | | | | |
| ~ | c) Jack | | | | g - 3 m |
| | d) Bill | | • | | |
| | | | | | |

Peth Vadgaon. Dist. Kolhapur.

Surprise Test 01 BA III

English for Communication

| f | , | | |
|---|-------------|---------------|--|
| Name * | | | |
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| | | • | |
| | | | |
| Name of the College * | | | |
| | | | |
| | | | |
| | | 11 · · · | |
| Mobile number * | | | |
| Woodle number | | | |
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| a contract of the contract of | | | |
| | _ | | |
| Q.1 Select the correct option |)n | | |
| Q. I delege the general spirit | | | |
| N | | | |
| How much stages of interv | | | |
| How much stages of interv | | | |
| N | | | |
| How much stages of interv | | • | |
| 1. How much stages of interval. Mark only one oval. | | • | |
| 1. How much stages of interval. Mark only one oval. Two | | • | |
| 1. How much stages of interval. Mark only one oval. Two Three Four | | • | |
| 1. How much stages of interval. Mark only one oval. Two Three | | • | |
| 1. How much stages of interval. Mark only one oval. Two Three Four | | | |
| 1. How much stages of interval. Mark only one oval. Two Three Four Five | view are: * | nch word | |
| 1. How much stages of interval. Mark only one oval. Two Three Four | view are: * | • nch word | |
| 1. How much stages of interval. Mark only one oval. Two Three Four Five | view are: * | nch word | |
| 1. How much stages of interval. Mark only one oval. Two Three Four Five 2. The term interview has been mark only one oval. | view are: * | nch word | |
| 1. How much stages of interval. Mark only one oval. Two Three Four Five | view are: * | nch word | |

| 10. 7. IV. V. John feels that an interview is an | | | | | 95 est |
|--|--|--|---|-------------------|-----------------------------|
| equal unequal eventful 11. 8. Usually the interviewers have a for finery. * Mark only one oval. hatred prejudice liking fear 12. 9. The interview board gets hardly minutes to judge and select a candidate. Mark only one oval. 20 10 25 15 : 13. 10. What is the result of too much knowledge? * Mark only one oval. Get a Job No Job Become Hero | | | | | Peth Vadgaon Dist. Kolhapur |
| equal unequal eventful 11. 8. Usually the interviewers have a for finery. * Mark only one oval. hatred prejudice liking fear 12. 9. The interview board gets hardly minutes to judge and select a candidate. Mark only one oval. 20 10 25 15 : 13. 10. What is the result of too much knowledge? * Mark only one oval. Get a Job No Job Become Hero | The same of the sa | 7 IV V John feels that an | interview is an cor | ntest. * | Peth Vadgaon |
| equal unequal eventful 11. 8. Usually the interviewers have a for finery. * Mark only one oval. hatred prejudice liking fear 12. 9. The interview board gets hardly minutes to judge and select a candidate. Mark only one oval. 20 10 25 15 : 13. 10. What is the result of too much knowledge? * Mark only one oval. Get a Job No Job Become Hero | | | | | and an analysis |
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| 12. 9. The interview board gets hardly minutes to judge and select a candidate. Mark only one oval. 20 10 25 15 13. 10. What is the result of too much knowledge? * Mark only one oval. Get a Job No Job Become Hero | | prejudice | | | |
| 9. The interview board gets hardly minutes to judge and select a candidate. Mark only one oval. 20 10 25 15 13. 10. What is the result of too much knowledge? * Mark only one oval. Get a Job No Job Become Hero | | liking | | | |
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| 13. 10. What is the result of too much knowledge? * Mark only one oval. Get a Job No Job Become Hero | | | | | • |
| 13. 10. What is the result of too much knowledge? * Mark only one oval. Get a Job No Job Become Hero | 12 | | w s | | * * |
| Mark only one oval. Get a Job No Job Become Hero | |) 15 | | | |
| Mark only one oval. Get a Job No Job Become Hero | | | | | |
| Mark only one oval. Get a Job No Job Become Hero | | 10 What is the result of | too much knowledge? * | | |
| Get a Job No Job Become Hero | .13 | | | | |
| No Job Become Hero | | Mark only one oval. | | | |
| Become Hero | | Get a Job | | | |
| | | No Job | | | |
| · · · Insult | | Become Hero | · · | • | |
| | | · Insult | | | |

Peth Vadgaon, Dist. Kolhapur.



Dr.Babasaheb Ambedkar Mahavidyalay, Peth Vadgaon

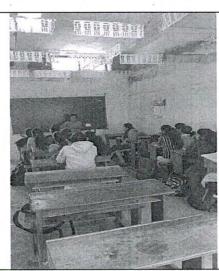
Activity Report

| Department | ВСА | | |
|----------------------------------|-------------------------------|--------------------|--|
| Name Of The Activity | Communication Skill | | |
| Target Group and Participants 33 | All Students of College 33 | Beneficiaries : 30 | |
| Topic /Theme | Sem | inars | |
| Date & Place | Date : 10/09/2021 Room No.14 | | |

Brief Report

On behalf of the BCA department. On 10-09/2021 a seminar was organized for all round development of the student. This time there was a good response from the students. Head of Department Mrs. Saili Desai was the chairperson and moderated by Jadhav Madam and vote of thanks was given by Mr. Gaikwad Sir.







Dr. Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon, Dist-Kolhapur.

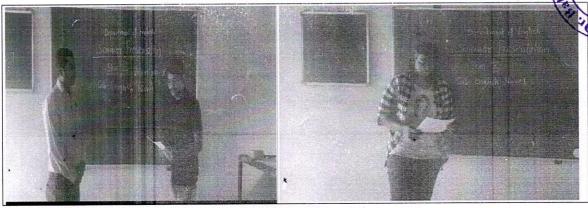
Activity Report

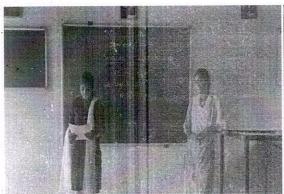
| Name of the Activity | Students Seminar |
|-----------------------------|--|
| Target Group & Participants | B A- III |
| Date | 15 th To 20 th January, 2022 |
| Place | Department of English |
| | |

Brief Report

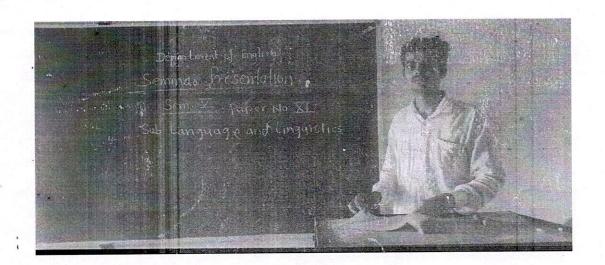
The Department of English had organised seminar presentation for B.A.III year students for academic year 2021-22 .Seminar topics were given as per subject and syllabus .All students participated actively and enthusiastically. Subject teachers guided them as per their requirement.Dr.R.R.Kuldeep,Dr.Jayant kartik,Mr.R.N.Bhaskar,Mrs.Shaikh J.S.,And Mrs.Jyoti More were present at the time of seminar.

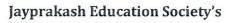
Peth Vadgaon, Dist. Kolhapur.











Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

Department of English

SEMINAR OF BA-III

Name of the Paper: Introduction To Literary Criticism Date: 15 To 16 January, 2022

| Sr No | Name of The Student | Subject | Signature |
|-------|--------------------------|----------------------------|-----------|
| 1 | Bijali Simran Ashafak | The Concept of Tragedy | Bough |
| 2 | Jadhav Pratiksha Dinkar | The ideal Tragic Hero | Jadap |
| 3 | Javir Dattatray Dnyanoba | Nature of Criticism | - |
| 4 | Kamble Lajaras Shamuwel | Function of Criticism | De |
| 5 | Kamble Priti Anil | Preface to Shakespeare | Jumble |
| 6 | Kashid Ajinkya Ashok | Symbolism | AAKafed |
| 7 | Mane Aishwarya Dilip | Realism | Aemes |
| 8 | Patkure Neha Ranjeet | Humour • | Man |
| 9 | Powar Ravindra Vilas | Parodox | Powar |
| 10 | Kamble Prachi Bhagwan | Criticism as literary Form | Bomble |



Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth-.Vadgaon.

Department of English

SEMINAR OF BA-III

Name of the Paper: English Poetry Date: 15 To 16 January, 2022

| Sr No | Name of The Student | Subject | Signature |
|-------|--------------------------|------------------------------------|-----------|
| 1 | Bijali Simran Ashafak | Elizabethan poetry | Ann |
| 2 | Jadhav Pratiksha Dinkar | Metaphysical Poetry | gaelbar |
| 3 | Javir Dattatray Dnyanoba | Romantic Poetry | |
| 4 | Kamble Lajaras Shamuwel | Edmund Spenser as Elizabetan Poet | gle. |
| 5 | Kamble Priti Anil | Sonnet to the Moon | Parble |
| 6 | Kashid Ajinkya Ashok | The Sun Rising by John Donne | AAKofto |
| 7 | Mane Aishwarya Dilip | The Retreat as metaphysical poetry | Amers. |
| 8 | Patkure Neha Ranjeet | The Rime of Ancient mariner | APW. |
| 9 | Powar Ravindra Vilas | Ozymandis as romantic poetry | Ban ar |
| 10 | Kamble Prachi Bhagwan | Lord Byron as Romantic Poet | 250ble |



Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.

Department of English

SEMINAR OF B A-III

Name of the Paper: English Drama Date: 15 To 16 January, 2022

| Sr No | Name of The Student | Subject | Signature |
|-------|--------------------------|-------------------------------------|------------------|
| 1 | Bijali Simran Ashafak | Drama as form of Literature | Birely |
| 2 | Jadhav Pratiksha Dinkar | Elements of Drama | Biruly Jacker |
| 3 | Javir Dattatray Dnyanoba | Theme of Importance of Being Ernest | _ |
| . 4 | Kamble Lajaras Shamuwel | Shakespearen Tragedy | See |
| 5 | Kamble Priti Anil | Hamlet as a Tagedy | Parble |
| 6 | Kashid Ajinkya Ashok | Elements of Drama | AAKafus |
| 7 | Mane Aishwarya Dilip | Tragedy as a Form | Domas . |
| 8 | Patkure Neha Ranjeet | Tragic hero | Nam. |
| 9 | Powar Ravindra Vilas | Dialogues in Hamlet | Baras |
| 10 | Kamble Prachi Bhagwan | Tragedy as form | Bamble |



Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.

Department of English

SEMINAR OF B A-III

Name of the Paper: English Novel Date: 15 To 16 January, 2022

| Sr No | Name of The Student | Subject | Signature |
|-------|--------------------------|---------------------------------------|-----------|
| 1 | Bijali Simran Ashafak | Novel as a form of literature | R5-eds |
| 2 | Jadhav Pratiksha Dinkar | Rise and Development of the novel | Jador. |
| 3 | Javir Dattatray Dnyanoba | Aspects of the Novel | |
| 4 | Kamble Lajaras Shamuwel | Theme of The Old Man and the Sea | Die |
| 5 | Kamble Priti Anil | Plot of The Power and the Glory | parole. |
| 6 | Kashid Ajinkya Ashok | Aspects of the novel | AAKafid. |
| 7 | Mane Aishwarya Dilip | Rise and Development of the Novel | Approved. |
| 8 | Patkure Neha Ranjeet | End of The old Man and The Sea | Marie. |
| 9 | Powar Ravindra Vilas | Characters in Power And The Glory | Basar |
| 10 | Kamble Prachi Bhagwan | Rise and the development of the novel | Barble |

Babasaheb Ambedkar Mahavidyalaya,

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.

Department of English

SEMINAR OF BA-III

Name of the Paper: Language and Linguistics Date: 15 To 16 January, 2022

| Sr No | Name of The Student | Subject | Signature |
|-------|--------------------------|---|-----------|
| 1 | Bijali Simran Ashafak | Definitions and characters of Language | Broil |
| 2 | Jadhav Pratiksha Dinkar | Human and animal Communication system | Jacken |
| 3 | Javir Dattatray Dnyanoba | Discuss in detail phonology with Examples | _ |
| . 4 | Kamble Lajaras Shamuwel | Characters of Language | fle |
| 5 | Kamble Priti Anil | Human and animal Communication system | Gremble |
| 6 | Kashid Ajinkya Ashok | Definitions and characters of Language | AAKafis |
| 7 | Mane Aishwarya Dilip | What is Morphology? | Apment. |
| 8 | Patkure Neha Ranjeet | Characters of Language | NOW. |
| 9 | Powar Ravindra Vilas | Human and animal Communication system | Baver |
| 10 | Kamble Prachi Bhagwan | Definitions and characters of Language | Doble |

Subject Teacher

Maria



Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

Department of English

Project OF B A-III

Date: 20/05/2022 to 30 /05/ 2022

Name of the Paper: English Drama

| Sr.No. | Group of Students | Topic | Sign |
|--------|---|---|---------------|
| 1 | Bijali Simran Ashafak Patkure Neha Ranjeet Jadhav Pratiksha Dinkar | Feministic analysis of Girish karnad's Nagmandala | Rolled: |
| 2. | Kamble Lajaras Shamuwel Kamble Priti Anil Kashid Ajinkya Ashok | Theme reflected in Harvest | People AAkold |
| 3. | Mane Aishwarya Dilip Powar Ravindra Vilas Kamble Prachi Bhagwan Javir Dattatray Dnyanoba | Types of Drama and Comedy as a Form | Baren Baren |

Instructions: Use Project paper.

Written format must be required. (Own Handwriting)

At least 15 pages required.

Attendance Mandatory while submission

Subject Teacher

Department of English,
Dr.Pabar hab Ambedkar Mahavi yalaya
Fem Vadican Dist.Kolhapur.



Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

Department of English

Project OF BA-III

Name of the Paper : English Poetry

Date: 23/05/2022 to 30 /05/2022

| Sr.No. | Group of Students | Topic | Sign |
|--------|--|---|-----------------------|
| 1 | Kamble Lajaras Shamuwel Jadhav Pratiksha Dinkar Kashid Ajinkya Ashok | Project on Figure of Speech | Stocker. AAleges |
| 2. | Bijali Simran Ashafak Kamble Prachi Anil Bhagwan Mane Aishwarya Dilip | Features of Indian English Poetry with example(ten) | 1) Aridal 2) Bable |
| 3. | Neha Ranjeet Patkure, Powar Ravindra Vilas, Kamble Priti Bhagwan Ani Javir Dattatray Dnyanoba | Features of Victorian poetry and Modern English poetry with example (three) | 1) Rendle |

Instructions: Use Project paper.

Written format must be required. (Own Handwriting)

At least 15 pages required.

Attendance Mandatory while submission

Head

Department of English,

Let Lab Ambedker Males Alaya

Let Vadge of Dist Kolhapur.

Barrister Tatyasaheb Mane Vidyanagar, Peth-Vadgaon.

Department of English

Project OF B A-III



Name of the Paper: English Drama

Date: 20/05/2022 to 30 /05/ 2022

| Sr.No. | Group of Students | Topic | Sign |
|--------|---|---|-------------------------------|
| 1 | Bijali Simran Ashafak Patkure Neha Ranjeet Jadhav Pratiksha Dinkar | Feministic analysis of Girish karnad's Nagmandala | Moion. |
| 2. | Kamble Lajaras Shamuwel Kamble Priti Anil Kashid Ajinkya Ashok | Theme reflected in Harvest | Stamle Paroble Affector |
| 3. | Mane Aishwarya Dilip Powar Ravindra Vilas Kamble Prachi Bhagwan Javir Dattatray Dnyanoba | Types of Drama and Comedy as a Form | 2. Baven |

Instructions: Use Project paper.

Written format must be required. (Own Handwriting)

At least 15 pages required.

Attendance Mandatory while submission

Subject Teacher

Head
Head
Department of English,
Dr.Babasaneb Ambedkar Mana
Fran Vadgaon, Dist. Kolmapur,

Barrister Tatyasaheb Mane Vidyanagar, Peth- Vadgaon.

Department of English

Project OF B A-III

Name of the Paper: English Drama

Date: 20/05/2022 to 30 /05/ 2022

| Group of Students | Topic | Sign |
|---|---|---|
| Bijali Simran Ashafak Patkure Neha Ranjeet Jadhav Pratiksha Dinkar | Feministic analysis of Girish karnad's Nagmandala | Moint: |
| Kamble Lajaras Shamuwel Kamble Priti Anil Kashid Ajinkya Ashok | Theme reflected in Harvest | Stamle. Parable Attack |
| Mane Aishwarya Dilip Powar Ravindra Vilas Kamble Prachi Bhagwan Javir Dattatray Dnyanoba | Types of Drama and Comedy as a Form | 2. Baren |
| | Bijali Simran Ashafak Patkure Neha Ranjeet Jadhav Pratiksha Dinkar Kamble Lajaras Shamuwel Kamble Priti Anil Kashid Ajinkya Ashok Mane Aishwarya Dilip Powar Ravindra Vilas Kamble Prachi Bhagwan | Bijali Simran Ashafak Patkure Neha Ranjeet Jadhav Pratiksha Dinkar Kamble Lajaras Shamuwel Kamble Priti Anil Kashid Ajinkya Ashok Mane Aishwarya Dilip Powar Ravindra Vilas Kamble Prachi Bhagwan Feministic analysis of Girish karnad's Nagmandala Theme reflected in Harvest Types of Drama and Comedy as a Form |

Instructions: Use Project paper.

Written format must be required. (Own Handwriting) At least 15 pages required.

Attendance Mandatory while submission

rikho Teacher

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