



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, PETH- VADGAON
• Name of the Head of the institution	Mr.J.C.Ghatage
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302471086
• Mobile No:	9823561930
• Registered e-mail	baciqac@gmail.com
• Alternate e-mail	bacpvd@yahoo.co.in
• Address	Dr. Babasaheb Ambedkar Mahavidyalaya, Bar. Tatyasaheb Mane Vidyanagar,
• City/Town	Peth Vadgaon, Tal. Hatkanangale, Dist. Kolhapur
• State/UT	Maharashtra
• Pin Code	416112
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Asst. Prof. Wadave S. S.				
• Phone No.	02302471086				
• Alternate phone No.	8007744766				
• Mobile	8007744766				
• IQAC e-mail address	baciqac@gmail.com				
• Alternate e-mail address	bacpvd@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ambedkarcollege.co.in/wp-content/uploads/2021/03/AQAR-18-19-final-upload-compressed.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ambedkarcollege.co.in/wp-content/uploads/2022/03/Academic-Calen-2020-21-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.01	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			01/02/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Scholarship	MAHADBT	2020-21	1,61,620	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Instructed and trained the staff for online education during COVID Pandemic Collected department wise Academic Calendar Conducted National Webinar on 'The Pandemic in Modern Literary Narratives' National Webinar on The Pandemic in modern literary narratives Communication with students using social media Feedback taken from stakeholders		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To prepare AQAR for current Academic Year Re-accreditation of NAAC in 3 rd Cycle	Systematic collection and organization of academic and administrative data Timely submission of AQAR	
Development of e-content and e Resources	IQAC motivated teacher For up gradation of e content and development of innovative pedagogic tools for wider dispersion of knowledge.	
The College website was proposed to change its features to a user	It was upgraded to a new platform with more user friendly	

friendly	for easy access of the staff and students
Promoting young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.	The IQAC has created a forum for sharing information among the young faculty members regarding different courses conducted by various HRDCs across the country. Each stakeholder has been sensitized about the importance of such programmes/ courses as these courses open up vistas of new knowledge so important to nurture the quality culture of the college.
Green and eco friendly campus , Swachh Bharat Abhiyan- To inculcate sense of responsibility towards conservation of environment	Regular tree plantation drives Special cleanliness drive on eve of Mahatma Gandhi Jayanti Swachata and Green Campus Mission
Promotion of research opportunities for faculty members	Keeping in mind the creation of an ecosystem for research activities in the college the IQAC decides to promote research opportunities for the faculty members of the college. The IQAC has created a lobby for inter-faculty discussion on various research avenues. As a result more than 08 research papers in various reputed national and international journals, have been published by different faculty members of college during the current assessment year.
Developing and Promoting Innovation in Teaching- Learning	The teaching -learning activity of the college has been hit hard by the COVID19 pandemic. Adapting to the new normal and greater adoption of ICT in teaching-learning has become incumbent. Most of the departments of the college

	conducted orientation programmes for UG, Semester-I students for make them aware of their curriculum, physical and online facilities available in the college. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance. Online assignments were given and online quizzes were conducted for the slow learners.
Institutional Social Responsibility, Extension and Outreach activities	Efforts were made to spread awareness about Pandemic Covid -19 at the grass root level by NSS & NCC
To improve infrastructure facilities.	Enrichment of Playground & Premises
Examination Reforms	Adhering to academic calendar Workshop on changed pattern of Online examination Awareness program regarding solving grievance in Online examination Awareness program regarding use of apps by students for Online examination. Conduction of online mock test as per changed pattern of SUK Unit Tests, Surprise test ,Internal Assessment through preliminary exams(mock test), quiz, conducted in all departments.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	28/03/2022

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	11/03/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 192

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 883

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 **936**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **264**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **06**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	192
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	883
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	264
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	06
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	11.72197
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	54
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year the institution confirms effective curriculum distribution through a well- planned and documented process. On the first day of Academic year the general staff meeting is conducted by the Principal. Entire staff is instructed for preparing Departmental Academic Calendar and submit to the IQAC within one or two days. The IQAC prepares Academic calendar of the Institution and is displayed on Notice Board and Website. The syllabus is distributed among the staff by considering the specialisation at the beginning of academic year. The time-table committee prepares a master time-table of the academic year. The teachers conduct their classes according to the master time-table. By the end of semester syllabus completion reports are taken from individual teachers. The examinations are conducted as per the guidelines of parent University. Results are declared on time. The co-curricular activities are also conducted as per planning. Teachers and students are allowed to attend subject related workshops, seminars and other co-curricular programmes.

Special attention is provided to the slow learners. The students individual problems and their academic progress is monitored through Mentor-Mentee Scheme.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/1.1.1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares institutional Academic Calendar which consists of tentative dates of curricular, co-curricular, extracurricular and extension activities in the college. It also consists of dates of unit tests, major departmental and institutional events. The institution follows its academic calendar and IQAC monitors the conduct of various activities in the institution as per Academic Calendar through various committees. For continuous evaluation of students, unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests are conducted as per the plan. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. Unit tests are conducted in the classroom and evaluated by the concerned faculty. Necessary instruction and guidance are given to students for further improvement. Question answer sections also are carried out during the regular teaching hours. Question papers of last university examinations are solved for the benefit of the students. Question papers are downloaded through Secured Remote Paper Delivery (SRPD) system. Environmental projects are made compulsory for B. A. and B. Com. Part II.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/03/Academic-Calen-2020-21-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>No File Uploaded</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded								
Any additional information	No File Uploaded								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
02									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
00									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university revises the syllabus after every three years to upgrade the course content. The cross cutting issues such as gender sensitivity, environment issues, Human values, professional ethics are integrated in the syllabus. The faculty of political science is active in creating awareness about human rights. The constitution day is celebrated and a voters' awareness rally is organized by the department of political science. The department of economics conducts activities related to professional ethics. The faculty of languages namely Marathi and English tenderly reveal the gender issues to the students while teaching poetry, drama and novels in the classrooms. Code of conduct for the stakeholders is displayed on the college website. Circulars and guidelines regarding Right to Information Act, Anti ragging etc. are read out in the classroom and displayed on the web. The concerned committees are responsible for the same. Human, professional and social values are reflected in the syllabus of

subjects in Humanities, social sciences and life sciences. Environmental issues are taught to the students through theory and field work. Environment awareness is created among people by NSS volunteers. Rallies on women empowerment, save girl child, gender discrimination, health of women etc. are organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/142.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

434

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the academic year 2020-21, students are enrolled to BA, B.com. and BCA. Because of Covid 19 pandemic and lockdown period the lectures were organized in online mode. During the first few lectures attempts were made to differentiate slow and advanced learners. In addition their previous years marks were considered during differentiation. The students having 45 percent or below score of previous year are considered as slow learners while those above 65 percent are considered as advanced learners.

Remedies for slow learner

1. Extra lectures were arranged for slow learners
2. Special guest lectures were arranged in various subjects.
3. Personal counseling was provided by the faculty to make the slow learners comfortable, stress free and confident.
4. Students' academic problems were solved by mentors

Remedies for advanced learners

- Arrangements weremade to provide extra books from the college library
- The research paper exhibitions wereorganized by the college to create interest in research among the students
- Extra lectures were arranged for advancedlearners
- Guest lectures werearranged in various subjects.

File Description	Documents
Link for additional Information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/2.2.1-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
883	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning is an engaged learning process. It contains a lot of learning activities such as laboratory experiments, internship, academic research, field exercise, Stage performance etc. The students learn by these activities. Well-planned, supervised and assessed experiential learning programs can stimulate intellectual skill, professional skill, leadership qualities, emotional, cultural awareness and social responsibilities. Our Social Science department has organized programs such as, Jal Shapath, Harit Shapath, Smart Grampanchayat Campaign.Participative learning is a learner centric teaching approach. It's a form of reflective learning style, where learners

learn by themselves and by constricting their experience and knowledge. Department wise programs are arranged for learners, where they participate in different activities and learn on their own. It includes Marathi Bhasha Pandharwada, essay writing, hand writing, proverbial, poetry reading, workshops and seminars. Problem solving methodology is a technique, where the learner is engaged in problem solving activities. Purposefully educational difficulties are developed and consciously students are engaged in these activities. It motivates students to recognize the problem and find a solution. As to achieve the above aspect we go through environmental projects and IT projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/2.3.1-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always promotes the teachers to enhance the teaching-learning process by using ICT tools effectively. Nowadays, students are well acquainted with advanced technology. They perceive knowledge easily with the help of ICT. Therefore, faculties use ICT tools and applications such as; LCD projectors, PPT, Google Classroom, computers, YouTube, WhatsApp, Facebook, Blog, Google meet and Zoom app. The use of such tools make the teaching -learning process effective and interesting. The IQAC of the college and various departments organize online workshops and webinars. The institution has ICT enabled classrooms and conference hall which contribute a lot to ICT based teaching-learning process. Due to COVID 19 pandemic, all the faculty members conducted online teaching through Google meet or zoom or you tube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ambedkarcollege.co.in/wp-content/uploads/2022/02/2.3.2-ICT-use.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

92

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation Process and Communication:

As per the suggestions of Internal Quality Assurance Cell, evaluation and communication process is introduced. In this process, assessing investigators communicate to the students and give assurance regarding examination and bring transparency in examination and assessment process. The evaluation and communication process system creates faithful relationships between student and teacher.

1. The internal examinations are conducted as per guidelines of the affiliating University and as per the academic calendar of the Institution.
2. Internal marks of the students are sent to the University in stipulated time.

Various Departments of the college organize Online Unit Tests and MCQ tests of their concerned subjects.

1. Paper setting and evaluation of the college internal examination is done by the concerned subject teachers.
2. Unit tests are conducted as per rules and regulations of the institution and results are declared in time.
3. Multiple choice type question tests are evaluated regularly and answers of multiple choice questions are provided for more transparency.
4. Question papers set as per the university examination format.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ambedkarcollege.co.in/wp-content/uploads/2022/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal cell of our institution looks after the students grievance related to all kind of examinations conducted. The first year examination of Arts, Commerce and BCA programmes are conducted by institution while second and third year exams of these programmes are conducted in our institution by the affiliating University. The internal assessment committee examines the answer papers of first year students while answer papers of second and third year students are examined at University CAP center by examiners appointed by university. The institution conducts all exams strictly as per university guidelines. Ours is almost grievance free institution. However, if any grievance appears, it is brought to the notice of Grievance Redressal Cell and resolved by following appropriate University guidelines.

*The results of the examination are displayed on the internet (www.unishivaji.ac.in) .

*The candidate is permitted to apply for verification for a maximum of three subjects per examination.

*The candidates can either apply for verification of marks or for photocopies of the answer book but not for both.

*The photo copies of the answer book are provided to the examinees by the university by the registered post/speed post.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Board of Studies for concerned subjects decide desired programme and course outcomes while drafting the syllabus. The approved syllabus is made available to the affiliated institutions. Our institution conducts three undergraduate programmes such as BA, B.Com, and B.C.A. The institution follows the curriculum designed by the affiliating university. The course specific outcomes and program specific outcomes are given along with the syllabus which is made available in the Librarian, Departments and also displayed on the institution website. On the first day of teaching, the concerned teachers also make aware of these outcomes in the class.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/2.6.1-2.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution employs traditional as well as non-traditional methods of assesment to asses the achievments of programme

outcomes (POs) and course outcomes while teaching the courses the teachers make every effort to get the best possible results from the students. Several activities related to programmes and courses are conducted at Departmental levels so that students understand the course topics properly. The internal evaluation is conducted in such a manner. The institutional examinations and University Examinations are conducted in online mode and answers were evaluated. The Theory, Practical and oral examination results depicts that the programme and course outcomes are achieved by the students. The CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. Program outcomes are one step broader statements than CO that describe what students are expected to know and be able to do upon graduation. These relates to the skills, knowledge and behavior that students acquire in their graduation through the program Program outcome and program specific outcome are attained through the attainment of CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/2.6.2-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**03**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****NIL**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****08**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The institution has co-curricular departments such as NCC, NSS, Cultural, Sports, Women Empowerment Cell and Prevention of Women Harassment Cell. The activities related to various social issues are conducted through these co-curricular departments. The academic year 20-21 was the year of Covid-19 Pandemic. The Central and State Governments declared total lockdown due to which very few activities took place. As per the request Letter from District collector, our NCC/NSS students and teachers participated in the campaign for the prevention of spread of Covid-19 Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

237

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution aims at upgrading and maintaining the infrastructure to provide teaching and learning facilities in an effective and innovative way. The institution has twenty Acres land and eight buildings used for office, classrooms, Seminar Hall, IQAC, hostel, library, sports, Ladies Room, Canteen and Grahak Bhandar. The office consists of cabins for Principal, OS, Accountant and a counter for senior and Junior clerks. There are 20 classrooms out of which, two have ICT facility. The well furnished Library has 27,548 books, 35 journals and periodicals. Ladies hostel has well furnished 54 rooms, a kitchen and a dining hall. The conference halls are occasionally used for conducting conferences, seminars and workshops. Departments of B.C.A and Geography are equipped with computer and internet facilities. 54 desktops, the college has 6 Laptops, which are used to conduct various college functions and workshops. College has 6 projectors, 3 enabled class rooms, audio visual aids like podium and speakers, which enhances the teaching learning process. C.C.T.V. cameras are installed for security of campus. To get uninterrupted electricity, we have one 3 phase electrical connection of MSEDCIL and 15 KVA DG set. The institution also has a small but sufficient consumer store, canteen and two borewells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/4.1.1-1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for Cultural activities, Sports, Games (Indoor, Outdoor), Gymnasium and Yoga Center etc. The Sports Department aims at physical and mental development of the students. The institution provides adequate facilities to the students. The college has developed facilities for :

- Outdoor Games: Kho-Kho ground, Kabaddi ground, Volleyball Court , Basket Ball Court, Cricket Ground, Discus throw Circle, Shotput and Discus throw ground, 200 Meter running track.
- Indoor Games: 04 Chess Board Sets, 01 Carrom Set. A Separate hall is provided for Yoga.
- Cultural Activity: The Cultural Department conducts various events such as Quiz Competitions, Debate, One Act Play, Street Play, Singing Competitions, Elocution Competitions, etc. The instruments like Tabla, Harmonium, Mouth Organ, Flute, etc. are made available during the preparation of particular competitions. In addition drepary and specific trainers were also made available on rental basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/4.1.2-1-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/4.1.3-2-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.72197

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software

e-vidya-Library Management System Software

Nature of Automation

Partially

Version

1.0.1

Year of Automation

Under Process

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/4.2.1-2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.55072

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

06

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are developed in the institution as per demand and maintained with the help of IT expert who is appointed on contractual basis. The infrastructure is spread all over the academic departments, library, staff room as well as administrative section of the college. These facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, office management software and University system. The upgradation is in the form of hardware, increase inband width, addition of terminals, replacement of old cables with high capacity cables, continuous power supply facility by using MSEDCL and 03KV powersafe inverter. The College has 54 computers, 06 laptops, essential softwares, 06 LCD projectors, 04 Scanners, 09 Printers and 03 Xerox machines are available for the effective administration. Daily maintenance and minor repairs are done by the trained non-teaching staff. Major maintenance and repairs are done by the hired persons. The College campus is under CCTV surveillance to ensure transparency as well as safety to all the stakeholders. The college website, <http://www.ambedkarcollege.co.in/> is indigenously developed and maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/4.3.1-2-1.pdf

4.3.2 - Number of Computers**54**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1.15361**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and upkeeping of such facilities. All the physical, academic and support facilities are improved and maintained on time. Some of the facilities are maintained through contractual agencies while some are maintained purely by external agencies on demand as per requirement. Some skilled non-teaching staff also helps in maintenance of facilities like plumbing, electrification, etc. To streamline the utilisation and maintenance of facilities, several Committees are developed as per requirements. The Infrastructure maintenance committee looks after all the facilities and their maintenance on campus. The college budget is prepared well in advance and presented in CDC meeting for sanction. The expenditures for maintenance are incurred as per the budgetary provisions. For major problems, the external services are sought on need basis for which special provisions are made in the annual budget. Different registers are maintained for lodging complaint about the facilities and they are attended on regular basis. The classrooms, seminar halls, library, office, etc. are cleaned on daily basis by our class four staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/04/4.4.2-1-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**154**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****11**

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**03**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****NIL**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college Students Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. Class Representatives (CR) are selected based upon their previous year's academic performances from each class.

- Objectives and functions of Students Council:**

- To promote all-round development (academic, professional and personal) of students by involving them in various co-**

curricular and extra-curricular activities.

2. To promote an obliging culture amongst the students and to develop their leadership abilities.
 3. Conducting various activities/programmes at intra and inter-collegiate level.
 4. To help in maintaining discipline and healthy ambiance on the college campus.
 5. To seek help as the task force in the special drives such as fundraising, disaster management, and event management etc.
- Student representatives on various academic and administrative bodies:

The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include:

- College Development Committee (CDC)
- Prevention of Sexual Harassment Committee
- Anti-ragging committee
- Student Council
- Student Welfare committee
- Magazine and Publications committee
- Gymkhana committee
- Tours committee
- Cultural activity committee
- Library advisory committee
- Literary Forum
- Commerce Association
- Various Departmental Associations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed an Alumni Association to interact and get feedback from the graduated students. The association is not registered under charitable trust act due to some reason but it is active. One of the alumni is in charge of the Alumni Association Committee. He takes initiative to organize a meeting in a year in the college. The ex-students share their experiences at work and express their gratitude towards the institution in the meeting. The principal and the faculty appeal to the students to help the institution for upgrading. The alumni of our college are working in different sectors like education, business, different types of industries, entertainment, social work, agriculture, economics, banking, civil services and research. Some of the alumni are public representatives; they help us whenever there are some local problems, they also help the college. Their feedback is valuable for the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The overall governance of the institution is mobilized in the leadership of the Principal through various administrative and academic bodies to cope with the Vision and Mission statement of the institution. The short-term and long-term plans are prepared by IQAC in consultation with College Development Committee (CDC), Governing Council (GC) and all the stakeholders. These plans include preparation of the Academic Calendar and its implementation, fund raising, introduction of new programs/courses, upgradation of infrastructural facilities, etc. The planning and smooth execution of academic, co-curricular and extra-curricular activities are carried out with the help of Heads of the academic departments and through various committees comprising of teaching and non-teaching members. The implementation of various activities is observed by the IQAC and Principal. The IQAC through its frequent meetings takes the review of various quality measures undertaken, suggestions by stakeholders including alumni, and focuses on its strict implementation. Further IQAC puts its suggestions towards CDC regarding new appointments, purchase of equipment, development/upgradation of infrastructure, the introduction of new courses, etc. The Governing Council deals with various developmental issues and takes the necessary action.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of effective practice of decentralization and participative management, in addition to the CDC and IQAC, the Principal forms various committees in consultation with IQAC. The

Principal in coordination with CDC, IQAC, office superintendent, and heads of various curricular and co-curricular departments plans for effective implementation of policies and decisions. The Heads of various academic and co-curricular departments are given full freedom and are supported by the Principal for planning and organization of various activities at their level. The bodies like CDC, IQAC, and other committees take care of proper execution of various activities related to curricular aspects, teaching-learning evaluation, student progression, research and extension. The office administration is monitored and governed by the superintendent under the guidance of the Principal. Also, the Principal reports the activities to the management from time to time.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.1.2-College-Committee-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institute comprises of infrastructural developments, promotion of research, introduction of new programs/courses, enhancement of quality in the teaching-learning process, student progression, etc. The institute successfully implements the same in response to the feedback received from the stakeholders. Teachers are motivated to undertake various research activities and effective online teaching .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Governing Council is the topmost body that plans, directs, supervises and controls all the activities of its member institutes. The overall administration of the college is headed by the Principal. The IQAC and College Development Committee (CDC) advises the Principal regarding academic and other developmental activities. The CDC looks after the management of all the matters of the college. It also finalizes the budget and financial statements and recommends the management about the introduction of new courses, improvement of the quality of teaching, and the appointments of teaching and non-teaching posts. The Principal looks after the smooth functioning of academic and administrative activities with the assistance of Heads/Conveners of various curricular and co-curricular departments and the office staff. To monitor and facilitate various activities organized by the college, the Principal forms various committees such as Prospectus and admission Committee, Planning and Development Committee, UGC Schemes, Gymkhana, Cultural, NCC, NSS, Scholarships, Career Guidance, and Placement, Examination, etc.

The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the Government of Maharashtra and UGC. The detailed service rules and procedures for recruitment and promotion are as per the Maharashtra University Act, 2016 and the UGC Regulations. The discipline committee of the college takes care to maintain the harmonious atmosphere at the campus.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/07/6.2.2.-Organogram-new.pdf
Link to Organogram of the Institution webpage	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/07/6.2.2.-Organogram-new.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Welfare measures for teaching staff:

- Details regarding teaching staff facilities like Leave Rules are available on the college website.
- Group insurance is provided to all the teaching staff members.
- Sabbatical leaves are sanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences and those have registered for pursuing to attend the Ph.D work.
- Appreciation for faculty members for their academic achievements and research activities.
- Provisions for voicing opinions are provided through grievance/suggestion Box.
- Faculties are encouraged to participate in various inter-collegiate sports competitions.
- Library facilities are made available.
- Allow faculties to attend conferences, symposiums and workshops acquire knowledge on advanced topics at least once in a semester by sanctioning OD.

Welfare measures for Non-Teaching staff:

- Details regarding non-teaching staff facilities like Leave Rules are available on the college website.
- Group insurance is provided to all the Non-Teaching staff members.
- Uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching staff: Institute follows a well-defined and framed model of performance appraisal system namely API (Academic Performance Indicator) as per UGC guidelines.

1. Teaching, learning and evaluation related activities

- Lectures, tutorials, practical hours
- Preparation and imparting of knowledge
- Use of participatory and innovative methodologies used

2. Professional development, co-curricular and extension activities

- Student related co-curricular extension and field based activities
- Contribution to corporate life and management of the department and institution

3. Research and Academic Contribution

- Research papers published in refereed journal, journals and conference proceedings
- Research publication as Book and Book Chapter.
- Ongoing and Completed Research projects and consultancies

Performance Appraisal Process: Every year faculty fills the confidential report at the end of the academic year. The confidential report is reviewed by the Head of the Department and then by the Principal and submitted to OS with recommendation for further consideration for appreciation or corrective action.

Performance Appraisal System of Non-Teaching staff: Every non-teaching staff also fills a self-appraisal form at the end of the academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff and by the registrar for the administrative staff and then by the Principal.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly The Last Internal audit was carried on 10/08/2021. There has been no audit objection till now. Attempts were made to settle

audit objections marked by external experts. The Chartered Accountant thoroughly checks receipts yearly. The observations are minutely taken into consideration to clear the objections. Register for stationery has also been maintained. The observations in the audit done in the year 2020-21 are as follows: The college authority should strictly observe that all payments exceeding Rs. 500/- are made only cross amount cheque/banking channel and no payment be made in cash as a rule. All accounts are maintained by the college. Scholarship account also maintained. Tuition Fees received from students have been credited to Bank of India, Peth-Vadgaon, Branch Current Account No 3656 has been spent for college expenses. College should seek guidance from concerned Government authority for incurring expenses from tuition fees received from students. It is observed that college has made purchases and incurred expenses by giving advances to staff. It is advisable that college should make purchases/incur expenses directly from suppliers of goods/services.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute works within the rules and regulations formulated by

UGC, Government of Maharashtra, Shivaji University, and Jayprakash Education Society. The college receives Grant in Aid from the Government of Maharashtra, UGC, special funding from Shivaji University, and individual donors. The uses of funds from these resources are done as per the rules of sanctioning bodies and accountability is followed diligently. Also, the development fund is collected from the students is a basic and major source of funding for the institution, which is used for infrastructure development and maintenance. The main source of funds is the tuition fee received from the students and is utilized as per the rules and regulations of the Maharashtra Government. The salary grant for the staff of the Grant-in-Aid section is provided by the Government of Maharashtra. For optimal utilization of the funds received the institute has well defined procedures for the allocation of the funds to the various segments by following financial protocols prescribed by all the competent authorities. Also, the efficient utilization of funds is monitored through various committees such as CDC, Purchase Committee, Library Committee and IQAC.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/CamScanner-05-26-2022-10.21.26.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed to institutionalizing the quality assurance strategies and processes in the institution. The meetings of the IQAC are conducted frequently to discuss and decide the strategies for quality assurance and development of the institution. The IQAC encourages and enhances quality in academic and administrative activities Department and committee reports submitted at the end of every academic year. It submits AQARs to the NAAC, Bangalore. Some of the initiatives taken by IQAC

- Academic & administrative audit is conducted.
- New staff room and seminar hall was constructed.
- E journals for students and the staff
- Purchase of reference books and equipment.

- Organization of NSS extension activities.
- Organization of online workshops.
- Feedback system is introduced.
- Student satisfaction survey is conducted.
- Implementation of mentor and mentee system.
- Use of ICT in teaching and learning.
- Administration run by automation software.
- Distribution of workload in the departmental meeting.
- Time table is prepared.
- Teaching plan is prepared for the academic year.
- Activities of the committee are inspected by the IQAC team.
- Personal academic growth and research related activities are recorded.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews the effectiveness of the teaching learning process and strives hard for its reforms. As per the advice of the IQAC the college administration provide most of the essential facilities to cope up with the online teaching-learning process.

- Unit tests are conducted before university examinations.
- The faculty and the students are participating in online workshops, seminars and conferences.
- Feedback on teachers teaching and curriculum are collected and analyzed.
- Guest lectures are organized to interact with the students.

Gradual growth in using ICT in teaching learning and evaluation.

- PPTs are used in the classroom.

- Audio and video clips are used.
- Notes are being provided in online mode. (google classroom, whats App group & youtube)
- Online tests are being conducted.
- Online feedback is introduced.
- SRPD software is used for University Examination.
- Online e journals are made available for the students & the teachers.
- Google meet, Zoom google class room, what's up etc are used since last year.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.co.in/matrices-2020-21/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/6.5.3-.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SPECIFIC FACILITIES PROVIDED FOR WOMEN

The Institute is very keen on the desires, aspirations, abilities and professional skills of human resource without any discrimination about their gender.

(a) Safety and Security:

To ensure safety and security following facilities are made available: CCTV Monitoring: CCTV cameras are installed in strategic locations of the campus which provide 24 hrs surveillance in order to observe the ongoing activities. Complaint Box: A Complaint box is placed in reception area, intended to collect any suggestions or any complaint from female staff and students on the campus concerning any abuse or harassment. Awareness Programmes and Guest Sessions: The Institute organizes awareness programmes and guest sessions on a regular basis in order to endorse social values such as gender equality and highlights social problems.

(b) Counselling:

The Institute provides academic, stress-related personal counseling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed to students (mentees). The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-

related problems and issues.

(c) Common Room:

The Institute provides a separate common room for girls & female staff. Common room is well equipped with all facilities.

File Description	Documents
Annual gender sensitization action plan	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/711-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ambedkarcollege.co.in/wp-content/uploads/2022/05/711-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following wastes are being disposed by the college

Solid Waste Management-

The college gives priority to keep the campus clean and eco-friendly. Dustbins are provided in the classrooms as well as within the campus. The students and the staff are motivated to make use of these facilities and maintain the cleanliness in the building and campus. The waste collected in the bins is shifted to common collecting bin and dumped in a decomposition pit. The

organic matter from the gardens is used formaking the compost.The paper waste is classified as notebooks, books, answer papers, newspapers, magazines, cardboard andplastic files and is sold to the paper scrap merchant.

Grass fields for Cattle feed

The Campus maintains a Green atmosphere with trees and other cultivations. These organic grass cultivation fields not only produce the feed for the life stock but contribute heavily towards the carbon neutrality of the campus.

E-waste Management-

The E-waste generated in the college includes expired batteries, non-repairable electronic circuit boards, bulbs, tube lights, etc. they are stored for time being, classified and given to the scrap merchant. Certain E-waste like batteries are handed over to the local battery dealers through buyback policy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Logo signifies our commitment towards the development of society with continuous traditional values

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'For the benefit of more and more people and for the happiness of more and more people') is a sutra which is found in Rigveda. The college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. The rules and regulations of admission provide equal opportunity to all kinds of students. While admitting the students on vacant seats, opportunity is given to the poor strata and needy students. Commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. There is a provision of hostel and mess facility for girl students at very affordable and concessional rate. The college and its staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali celebration, etc. religious ritual activities are performed in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National programs and Birth and death anniversaries of National leaders are celebrated by organizing speeches of reputed speakers on relevant topics on these occasions . The boards of National Anthem, preamble of constitution and duties and responsibilities of every person in the institution including students are displayed in the campus.

Various informative signages and boards with related information are displayed in the campus. Participation of students and teachers in social and public programs such as blood donations, cycle rally, disaster management, flood relief, COVID -19 pandemic, etc. help in inculcation of constitutional obligations. Promotion of activities related to values, rights and responsibilities of all stake holders is done through street plays by NCC and NSS. Instructions regarding values, ethics, duties and responsibilities are given to all staff and students through prospectus and during various meetings. Celebration of Republic day in our institution is remarkable event organized ever year. This is a proud event for all of us and helps in sensitizing all regarding constitutional obligations such as values, rights and responsibilities.

Celebration of National Days

Every year the Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and other attendees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In our college, Republic day is celebrated on 26/1/2021 and Independence Day is celebrated on 15/8/2021 as a National Festival. Floral tributes were paid to social reformer Savitribai Phule on her birth anniversary on 3 January 2021. We celebrated National Youth Day on 12 January.

To underline the importance of Marathi language, we celebrated Marathi Bhasha Gourav Din on 27 February 2021. A guest lecture was organised by the Department of Marathi. International Women's Day was celebrated to highlight the gender equality and women's

empowerment on 8 March 2021.

Biodiversity Day was celebrated on 22/5/2021 aims to increase the awareness of biodiversity issues.

World Environment Day is celebrated on June 5, 2021. June 26 was observed as the birth anniversary of Chhatrapati Shahu Maharaj .

International Yoga Day was celebrated on 21/6/2020. TNational Sports Day was celebrated on 21/8/2020 to commemorate the birth anniversary of hockey legend Dhyan Chand Singh. Adv. Nanasahebji Mane, the founder of the Jaiprakash Education Society, delivered a lecture on the importance and benefits of sports. Mr. Anup Mule delivered a lecture on Hockey Player Major Dhyanchand.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: 'Jayoprakash'- Adoption of An Orphan School.

Jayoprakash- The primary school adoption program is a self-financed program generated purely out of the goodwill and desire to serve others present within the fraternity of the college. The management of Jayprakash Education Society for the overall development of the school donates funds for the program. The college forms a committee with the Director as the Chairman, and the committee decides various activities to be carried out at the school level. The groups were formed to carry out the different activities as per the schedule. The students are scheduled to visit the school once in month during the academic year.

Title of Best Practice- "Techno Corner"

A Techno Corner Practice is a way to communicate your research or your understanding of a topic in a short and concise format. It usually includes two elements - a poster and a brief (usually no more than 2 minutes) explanation.

You will need to analyse and evaluate information, synthesize ideas and creatively demonstrate your understanding of a topic or the findings of your research. Although many students view poster presentations as 'easy', they actually require a lot of thought and preparation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution Distinctiveness

We, as a college believe more in philosophical and demanding Gandhian Engineering- 'more from less, for more and more people.' We are to develop a product not for the rich, that the poor will not be able to buy, but we develop a good product for the poor, so that even the rich will start using it. We want everyone to be taught to be more innovative. Since resources are depleting at a very high rate, such learning and design of new adaptive methodology is very much essential.

This principle of innovative aggregation challenges both the management as well as teachers, to achieve maximum impact by employing minimum resources to touch as many lives as possible. Dr. Babasaheb Ambedkar Mahavidyalaya follows the Gandhian philosophy that the community is not just any other stakeholder but is in fact the very purpose of its existence. We need to do more of what we are already doing: imparting education to the most needful. Our goal is to point out that economic growth and environmental damage no longer need go hand-in-hand. Instead of more for less, higher education without the physical campus is less for less.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR :

The College IQAC has identified the broad objectives which the College should strive to achieve during next academic year, which are enumerated as under -

1. To improve methods of online teaching during COVID19 Pandemic by exploring suitable online platforms.
2. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC;
3. To create an enabling environment for holistic development of Students, Faculty and Support Staff;
4. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;
5. To fulfill its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders;

This Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives.

Some more details-

- To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders.
- To Implement Structural Repairs to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the Management.
- To automate various Office Administration Processes.
- To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.

