Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, PETH- VADGOAN**
Name of the head of the Institution	**Mr.J.C.Ghatage**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02302471086**
Mobile no.	**9823561930**
Registered Email	**baciqac@gmail.com**
Alternate Email	**bacpvd@yahoo.co.in**
Address	**Dr. Babasaheb Ambedkar Mahavidyalaya, Bar. Tatyasaheb Mane Vidyanagar, Peth-Vadgaon, Tal. Hatkanangale**
City/Town	**Peth-Vadgaon, Tal. Hatkanangale**
State/UT	**Maharashtra**

Pincode	**416112**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Wadave S. S.**
Phone no/Alternate Phone no.	**02302471086**
Mobile no.	**8007744766**
Registered Email	**baciqac@gmail.com**
Alternate Email	**bacpvd@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ambedkarcollege.co.in/wp-content/uploads/2021/02/AQAR-17-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ambedkarcollege.co.in/wp-content/uploads/2020/03/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.01**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**01-Feb-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on E-Content	28-Feb-2019 01	22
Workshop on Gender Equality	15-Feb-2019 01	34
Workshop on Google Classroom by IQAC	09-Feb-2019 01	14
Workshop on NAAC - Revised Assessment and Accreditation Framework	02-Feb-2019 01	40
Live Telecast on Pariksha Pe Charcha 2.0 Man ki Baat by Prime Minister of India Shri Narendra Modi	29-Jan-2019 01	42
Workshop on How to Conduct Best Practice	23-Jan-2019 01	16
Workshop on How to Maintain Records	16-Jan-2019 01	20
Workshop on AQAR on Revised Assessment and Accreditation Framework	02-Jan-2019 01	26
Workshop on Mobile: - A Virtual World under Lead College Scheme	27-Aug-2018 01	66
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Babasaheb Ambedkar Mahavidyalaya,Peth Vadgaon	DBT	State Govt.	2018 305	952590
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Feedback taken from stakeholders** • **Collected department wise Annual Calendar** • **Introduced MentorMentee scheme** • **Use of Google Classroom for Teaching practices** • **Education study Tour are arranged by various departments** • **Geography Department has prepared a field project**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Institutional Values and Best Practices	"Women Cell was active through the organizing of a Gender Equity Program, a film and a documentary screening etc. A number of dissertations of the college focused on Women issues. The Clean India Mission : A Contribution was being active to ensure that the campus remain eco-friendly -Plastic-free Campus. Best Practices: Clean India Mission : A Contribution, Voter Awareness Institutional Distinctiveness: Community Engagement and Development of overall personality "
Governance and Leadership	Statutory Committees restructured; 4 staff development programmes; Internal Audit conducted for Management Accounts; 2 temporary staff recruited to office.
Student Support and Progression	"? NSS (07) ? Student Associations:Student Council, Student Welfare committee ? Placement Cell: Career Counselling and Placement; State Government Services 01 (Police), 04 (Indian Army) 01 (Home Guard) Higher Studies (46)"
Infrastructure and Learning Resources	"Infrastructure Upgradation: cabling to increase internet speed, classroom maintenances, Library: New additions were made in books and digital resources. The functioning of digital library was made more comprehensive. "

Research, Innovation and Extension	"Publications Number: 27 Extension Programmes Numbers: 14"
Teaching and Learning: Introduction of Outcome Based Education	"Total Students enrolled this year: 991 ICT Use: Teachers continue to use ICT. Mentor-Mentee Ratio: 25: 1 (991 students and 39 teachers) Feedback on teaching learning collected "
Curricular Aspects: The curriculu revised and being implemented this year. Hence few curriculum revisions.	Curriculum Planning Delivery: Evaluation and Planning Meeting in April 2018, Annual Planning continued in June 2018. General Staff Meetings and Departmental Staff meetings.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	03-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	30-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Office: Excel, HTE Sevarth pranali (for salary administration), Admission: College Management System Library: eVidyaLibrary Accounts: Excel and Tally IQAC: Excel Departments: Shivaji University Exam Portal Research Centre:Shivaji University Research Portal

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic session the institution confirms effective curriculum distribution through well- planned and documented process. The faculty members are prepared the academic calendar of the college on the first meeting of the commencement of every academic year. The head of the departments arranges departmental meetings to distribute and assign the work-load. The work-load and annual teaching planning is held in the departmental meeting. The syllabus is distributed as per classes, papers or courses for teaching plans for theory at the beginning of every term or semester. Each faculty member is provided with an academic diary containing time-table, work-load, annual or semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities for effective academic curriculum planning. The time-table committee prepares a general time-table and head of the departments personally prepared departmental time-table. Teachers conduct their classes according to the time-table, along with the traditional chalk and talk method; teachers often use ICT methods during the lectures to demonstrate the topic. Computer lab is formed particularly for the faculty of Bachelor of Computer Application. Student's seminars, assignments, question paper solving, field survey, study tours and industrial visits are some major tasks for the well curriculum planning. This collective activity provides a platform to the faculty and the students. Both participate and interact with the experts in various fields and enriched and update their subject knowledge. For the effective curriculum delivery faculty members use participative, problem solving and student centric learning methods. For these purpose faculties effectively and creatively use PPTs, Video Lectures, Model Charts, various Educational Software and Apps. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. The library provides INFLIBNET, Shodhaganga, E-journals, database, OPEC, book bank facility. The college encourages faculty members to attend orientation, refresher courses, seminar, workshop, conference and present papers conducted by the affiliating and other universities for acquiring necessary skills for effective delivery of the curriculum mechanism. Our college has successfully run three programs along with distance education center namely Bachelor of Arts, Bachelor of Commerce and Bachelor of computer Application. The programs at post graduate level are M.A. and M.Com. As far as M.A. faculty is concern our college has started distance education system affiliated to Shivaji University, Kolhapur. Marathi, Hindi, English, Sociology, Economics, Political Science, Geography and History subjects are adopted for M. A. faculty and for M.Com all the concern subjects have started by our college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

| BA | Personality Development | 15/06/2018 |
| BCom | Business Communication and Presentation | 15/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography department has prepared a field project entitled "Flood Affected Village Nilewadi", tal-Hatkanangale, Dist-Kolhapur (Maharashtra) dated on 22 and 23 November 2018	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As far as the teaching-learning, curriculum mechanism and the overall development of the institution is concerned the IQAC has decided to choose five stakeholders namely students, teachers, parents, alumni and employers for the purpose of the satisfaction feedback survey. Structured and appropriate questionnaire form is distributed among the concern stakeholders and received feedback from them. The received feedback is collected and then analyzed using various statistical methods. The IQAC and Principal of the college have given necessary suggestions based on the process of the feedback system. The teachers have provided their informal as well as formal feedback regarding curricular, extracurricular, co-curricular, academic, administrative and other affairs related to the college. We personally interacted and given the feedback form to the sample respondents parents and received feedback from them, regarding the

issues of college time, discipline, quality of teaching, the progress of children etc. Students provide their feedback considering appropriate answers regarding the matter of employment and entrepreneurship, personality development, employment and social responsibility etc. Through alumni, meeting received feedback form by the former students of the college, regarding their employment availability, PG courses, diploma courses, and social justice etc. Small scale industrialist and employers have given their feedback about the current syllabus and their views about its applicability and relevance to real-life situations. The college is planning to introduce an online feedback system from the academic session 2019-2020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	computer	80	25	25
BCom	commerce	240	190	190
BA	Arts	360	246	246
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	991	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	39	3	3	0	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2018-19, 991 students had enrolled and 39 Professors were working in the college. The ratio between the teacher and students was 1:25. During this academic year we implemented the Mentor-Mentee scheme. Under this scheme, the mentors take the responsibility of the academic progress of the mentees. They also provide psychological and professional counseling. They establish consistent communication with their mentee, and assist them to understand their curriculum. The main object of the mentor-mentee system is to focus on the overall growth of the mentee. The meetings were organized with mentees. During the meetings the problems and complaints of the mentees were listened to and discussed to find the solutions, most of the mentees unaware about the various government scholarships. So they were guided to get the advantage of scholarships. Specially the mentees from SC/ST/OBC, SEBC Backward class category. The mentor takes

effective action to develop the personality of each mentee. The mentor focused on the need of mentee as per this system, every mentor drafted an educational plan for the mentee and implemented it effectively. They try to encourage the mentee. Moreover they created trust about the teachers and college in the minds of mentees The mentor guides those mentees who have interest in culture and sports activities and he promotes mentees to participate in various educational and other activities. Moreover they follow up the progress among the mentees. The emphasis was placed on the overall development of mentee encouraging their confidence level as per the academic ability of the mentee. They were guided personally to solve their problems and showed the direction for developing other skills along with academic curriculum. Mock tests were also conducted to enhance the skills of interviewing in different fields in terms of mentees career. Finally the mentor received educational feedback from mentees and tried to solve their problems as much as possible. The follow up of the suggestions and demands of the mentees was taken carefully.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
991	39	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	12	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R. M. Mirajkar (Recognition international level)	Associate Professor	International Knowledge Press
2018	Dr. R. M. Mirajkar (Recognition international level)	Associate Professor	journal of economics, management and trade
2018	Dr. R. M. Mirajkar (Recognition international level)	Associate Professor	Asian journal of probability and statistics
2019	Dr. R. M. Mirajkar (Recognition international level)	Associate Professor	Asian journal of probability and statistics
2019	Dr. R. M. Mirajkar (International recognition)	Associate Professor	Asian journal of advanced research and reports
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	SEMESTER	24/05/2019	06/07/2019
BCom	7801	SEMESTER	28/04/2019	12/06/2019
BCA	717	SEMESTER	13/05/2019	25/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an internal part of the Teaching and Learning process. As a part of sound educational strategy, the institution adopts a Centralized Continuous Internal Evaluation System to assess all aspects of students development on a continuous basis through the year. The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institute level. The reforms are as follows : Remedial majors are taken by the institute to clarify doubts and critical topics. Unit tests are conducted prior to the sessional examination. Topic wise question banks are provided for all subjects. Students are encouraged to solve previous year university exam question papers. The institute regularly conducts the group discussions, seminars and guest lectures. Takes assignments on every topic of the subjects. Poor performance due to frequent absenteeism is dealt with by sending registered letters to the parents of such students. Monitoring the improvement in learning of slow learning and encouraging the advanced learners by reviewing the performance in exams. The performance of the students is monitored by the principal and necessary feedback is given to the faculty members. The principal conducts department wise review meetings to give necessary feedback for the improvement of student's performance. The institution is keen on monitoring the performance of the students and reporting to the parents. Progress reports are sent by the tutors to the parents after each of the tests. Parents/Guardians are advised to note the performance in their wards and take remedial measures if needed. Whenever necessary the tutor shall recommend the visit of a parent to the college for a discussion about the students. Impact : These reforms have resulted in substantial improvement in student performance through improved time management, enhancing writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the Shivaji University circular related to the Academic year, an academic calendar is prepared and daily activities are carried out accordingly. The first staff meeting is held in the month of June. The Time- table and various internal college committees are established in the same month. Institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating university. According to Shivaji University examination circular semester exam beginning in November. In preparation for this task like completing syllabus, displaying the time table in the glass panel, distributing Hall-tickets and giving suggestions for the exam are done. All the departments conducted their internal assessment of students. Students are informed about this internal examination well in advance by the department.

The semester exam of B.A., B.Com and B.C.A. part I is evaluated in the college and its results are sent to the university while the examination of B.A.,B.Com and B.C.A. part II III is evaluated by the university. The proposed academic calendar prepared at the beginning of each academic session which is uploaded on the college website. Thus, year round activities are accomplished through an academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ambedkarcollege.co.in/program-outcomes-course-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
7801	BCom	commerce	103	74	71.84
3129	BA	Arts	95	75	78.94
717	BCA	Computers	13	3	23.08
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ambedkarcollege.co.in/wp-content/uploads/2021/03/SSS-18-19Combin.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	6.2
International	Marathi	1	6.2
International	English	2	6.2
International	Commerce	2	4.9
International	Political Science	1	6.2
International	Geography	2	5.5
International	Library Science	1	4.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Commerce	4
Geography	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	14	2	43

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day 21 June 2018	NSS/NCC Unit	25	108
Green Drive Tree Plantation 6 July 2018	NSS/NCC Unit	20	107
Blood Donation camp 10 Aug.2018	NSS/NCC Unit with Sanjeevan Blood Bank	26	89
Swach Bharat Rally 18 Aug. 2018	NSS/NCC Unit	6	199
Murtidan 7 Sept. 2018	NSS Unit	2	146
Plastic free Envorment Rally 27 Sept 2018	NSS Unit	4	126
Surgical Strik Day 29 Sept 2018	NCC Unit	3	53
Swach Bharat Rally Swachhta Pakhwada 3 Oct. 2018	NCC Unit	3	55
Swach Bharat Rally Swachhta Pakhwada 8 Oct. 2018	NSS/ NCC Unit with Vadgaon Municipality	4	182
Voters Awareness Rally	NSS Unit	4	146

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NCC and NSS	Swach Bharat Rally 18 Aug. 2018	4	192
Swachh Bharat	NSS/ NCC Unit/ Vadgaon Municipality	Swachhta Pakhwada Cleanness Drive	4	182
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
workshop on Mobile Virtual World by under Lead College Scheme	66	Shivaji University Kolhapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial visit	project work	Dr. D.Y. Patil Sugar Factory	29/12/2018	29/12/2018	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji Vidypeeth Marathi Shikashak Sangh, Kolhapur	10/07/2018	To Conservation of Marathi Language Culture and Literature	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

788858	442184

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e- Vadya-Libray	Partially	1.0.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20000	0	250	0	20250	0
Reference Books	6898	0	0	0	6898	0
e-Books	3139309	5009	0	0	3139309	5009
Journals	18	21075	0	0	18	21075
e-Journals	6094	5900	0	0	6094	5900
CD & Video	63	0	0	0	63	0
Others(specify)	537	0	0	0	537	0
Others(specify)	238	0	81	0	319	0
Others(specify)	0	0	2	0	2	0
Others(specify)	0	0	11	0	11	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	40	3	1	4	2	4	0
Added	1	0	0	0	0	0	0	2	0
Total	53	1	40	3	1	4	2	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
788858	288858	153326	442184

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facility like Classrooms, Library, Laboratory etc. are made available for the students. The classroom furniture such as benches, board, light, and fan's are regularly checked and maintained. The college has sufficient number of computer having internet connections are made available.

http://www.ambedkarcollege.co.in/infrastructure-common-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	Nill	0	00
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	Arts	Marathi	Distance Education Center, Dr. Babasaheb Ambedkar Mah avidyalaya, Peth Vadgaon.	MA I
2019	1	Arts	English	Distance Education Center, Dr. Babasaheb Ambedkar Mah avidyalaya, Peth Vadgaon.	MA I

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hindi Din	College	11
Shikshak Din	College	27
Colors Day	College	113
Zimma Fugadi	College	109
Dandiya	College	98
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council : Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. Class Representatives (CR) are selected based upon their previous year's academic performances from each class. The members of the student council actively participate in academic and administrative developmental activities of the college. The members of the student council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges. Objectives and functions of Students Council: To promote all-round development (academic, professional, and personal) of students by involving them in various co-curricular and extra-curricular activities. To promote an obliging culture amongst the students and to develop their leadership abilities. Conducting various activities/programs at the center and inter-collegiate levels. To help in maintaining discipline and a healthy ambiance on the college campus. To seek help as the task force in the special drives such as fundraising, disaster management, and event management, etc. Student representatives on various academic and administrative bodies: The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include: College Development Committee (CDC) Prevention of Sexual Harassment Committee Anti-ragging committee Student Council Student Welfare committee Magazine and Publications committee Gymkhana

committee Tours committee Cultural activity committee Library advisory committee Literary Forum Commerce Association Various Departmental Associations

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

88

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon organized Alumni Meet-2018 on 2nd February 2018. The theme of the meet is "Participation of Alumni in College Development". The program began with welcome speech of Principal Dr. R. M. Mirajkar. Some of alumni expressed their views about the college and alumni meet. Jayprakash Education Society's Chairman Adv. Nanasaheb Mane (Saheb) in his inaugural address expressed happiness on overwhelming response from the alumni. He also congratulated the alumni's for achieving the heights in their field of work. The programme was attended by number alumni's of Dr. Babasaheb Ambedkar Mahavidyalaya from different parts of the Maharashtra. Dr. S. V. Padmakar, Head of the Marathi Department proposed vote of thanks to all alumni's, dignitaries on the dias-off the dias involved in the successful conduct of alumni meet. Following dignitaries are present for the programme : Jayprakash Education Society's Chairman Adv. Nanasaheb Mane (Saheb), Prof. P. S. Mane, Principal Dr. R. M. Mirajkar and number of alumni's.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization by Principal The Principal is the member secretary of the governing body and chairperson of the IQAC. The decentralization of the administrative and academic work is done by the principal and is carried out in two ways. A) Decentralization of administrative work through appointing Heads of various Departments. B) Decentralization of work through formative of various Committees and appointments coordinator. Principal conduct the meeting with various Heads of department and coordinator of various Committees time to time and guide them pertaining to organization to various events, academics etc. A) Heads of various Departments The management of Jayprakash Educations Societys institution department Committees and the principal assigns of responsibility to Head of Departments. The Heads of Department governs all the day to day functions along with various activities, events for fulfilments of goals and objectives of the departments. This includes:- ? Workload distribution. ? Engagement of lectures and practical by faculties, ? Executing the chapter wise tests, internal Exam. ? Assessment of answer book of B.A., B.Com. And B.C.A. Part -I ? Arranging invited talks of eminent personalities / resource person in their subject. ? Organizing various departmental functions. ? Organizing study tours, field work and industrial visit. B) Various Committees and coordinators. The Principal in consultation coordinators of various Committees plans and implements the academic and operational policies

are based on the unanimous decision of the principal. Faculty members are give due representation in various Committees nominated by the principal. The composition of different Committees is changed every year in order to make them aware of the functioning duties of the various Committees. For academic and professional development of faculty members. ? Following are the Different Committee. College Development Committee, Admission Committee, Time Table Committee, Gymkhana Committee, Cultural Committee, Library Committee, Lead College Committee, Social Science Association, Magazine Committee. ? Following are statutory committees. Right to Information, Purchase Committee, Students Grievance Redressal Cell, Students Development Cell, Students Council Formation Committee, Scholarships Committee, National Service Scheme Committee, Examination Committee, Research and Development Committee, Internal Quality Assurance Cell, Career Oriented course (COC) Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? UGC / affiliated university rules ? Strict observance of government rules for reserved categories.
Industry Interaction / Collaboration	Educational visit are arranged by Political Science, Marathi, History, Sociology, Geography, English, Commerce and B. C. A. Departments.
Human Resource Management	? Motivating and facilitating the faculty members to participate in Refresher Orientation courses. ? Self-appraisal of the teachers through maintenance of Academic Diary. ? Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. ? Recruitment as per government rule.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has library committee. Library fulfils the needs of readers and researchers. Library always purchase new books for their need of readers as well as researchers. The library has separate internet connection to access the all e-resources, source of sharing, downloading, browsing of e-information is available. Library is also connected with consortium of Indian Libraries INFLIBNET Centre. Physical infrastructure of library has special reading hall for students / faculty. Library has adequate drinking water facility. Safety measurements are available in the library like as fire cylinder, first aid box etc.
Research and Development	? Research and Development The

	institution has research committee to guideline about the issues of research. The committee contains the Principal, chairperson of the committee, two senior faculties and one student member. Committee encourages and motivates faculty members for research publication in journals with high impact factor. In addition, appeals to faculty to present papers in International / National / State Level Seminars / Workshops and to act as Resource Persons. The committee supports to exhibits the publication of work of the faculty members in the college library to inspire for their research and to act as M. Phil / Ph. D. supervisors.
Examination and Evaluation	? Examination and Evaluation Semester examinations are conducted by the university rules. The examination department follows the schedule of paper setting, printing of question papers. Institution conducts internal assessment of students according to the university guidelines. Unit tests, surprise tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students.
Teaching and Learning	Institution supports teachers as well as students in various ways. Some best teaching methods adopted by the faculties like e-learning, group discussion, seminar presentation, poster presentation, mind boggling quizzes and from these methods we found a tremendous positive impact on the students. Also we organized education study tours for students to better understand or acquire the knowledge. The faculty always supports the students to undertake participate in various activities to develop their wide knowledge.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Professors participate in workshops on new courses are organized by the university and various other institutions. Institution works need based curricular content with the help of the board of studies

| in various subjects. Institution always provides students basic need from that particular area. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development Institution has internet connection to all computers. There are 03 LCD facilities classrooms available in our institution. Administrative section has Wi-Fi facility
Administration	? Notice sent to students and other stakeholders through Email and SMS. ? Various scholarships are given to students through MAHA-DBT software. ? Submission of retirement related documents through proper channel.
Finance and Accounts	? Finance and Accounts ? Fully computerized office and accounts section ? Maintenance of institution accounts through Tally software. ? Reception of salary fund from Government through Sevarth Pranali. ? Concession in fees for Student Aid Funds. ? Maintenance of institution accounts through institution management system.
Student Admission and Support	? Student Admission and Support Support Admission and examination procedure are computerized.
Examination	? Examination ? Our institution gives details of the internal assessment marks to the university examination department like as students seminar, project, practical and NSS volunteer. ? The university provides all third year under graduate question papers online through SRPD portal. ? Our institution has to fill the examination forms of all the students by online way. ? The university provides the hall tickets online to students and institution given these hall tickets in print form to students. ? Institution gives information about examination to students through Biyani Technology SMS software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

	support provided	fee is provided	
Nill	00	00	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Use of Google Classroom for Teaching Practices	Nill	27/12/2018	27/12/2018	14	Nill
2019	E-content	Nill	21/02/2019	21/02/2019	22	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	26/11/2018	02/12/2018	06
Faculty Development Programmes	1	07/01/2019	13/01/2019	06
Faculty Development Programmes	1	04/02/2019	10/02/2019	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Personal Accident Insurance, There is a provision of Welfare scheme for teaching faculty as and when	Personal Accident Insurance, Uniform are provided to non teaching staff.	Students Welfare fund, Students Aid Fund, Students Accident Policy, different types of scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by R. S. Patil Chartered Accountant that has been outsourced by the college and External Audit is carried out by the State Government through the Joint Director of Higher Education. The Last Internal audit was carried on 30/07/2019. There has been no audit objection till now.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

110560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College	Yes	Shivaji University
Administrative	Yes	College	Yes	Govt. of Maharashtra

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

? Computer and skill based training ? Medical check up

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Development of Gandhi Garden ? Tree Plantation ? Awareness of Yoga ? CCTV

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Mobile: - A Virtual	27/08/2018	27/08/2018	27/08/2018	66

2019	Workshop on AQAR on Revised Assessment and Accreditation Framework	02/01/2019	02/01/2019	02/01/2019	26
2019	Workshop on How to Maintain Record	16/01/2019	16/01/2019	16/01/2019	20
2019	Workshop on How to Conduct Best	23/01/2019	23/01/2019	23/01/2019	16
2019	Live Telecast on Pariksha Pe Charcha 2.0" Man ki Baat by Prime Minister of India Shri Narendra Modi	29/01/2019	21/01/2019	21/01/2019	42

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity Program	15/02/2019	15/02/2019	20	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All the students, teachers and non-teaching staff too are groomed in turning off the unnecessary lights, fixing the leaky faucets and unplugging the unused electronics. Instead, they are advised to use laptops rather than desktop computers. As we are in the lap of the nature we use natural light as much as possible than the bulbs or tube lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	08/02/2019	04	Calculating the Area of a Farm Field	Knowledge of exact area of a Farm Field.	11

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poetry recitation	27/02/2018	27/02/2018	64
Blood Donation Camp	10/08/2018	10/08/2018	38

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Tree Plantation 2 Rally on Plastic free Environment 3 College Campus cleaning 4 Swacch Bharat Eco Fridley initiative

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Clean India Mission: A Contribution The college in the lap of nature kept a promise alive of living green. Adopting the 'clean energy, green energy', it stepped in realization. College rarely missed a chance of going back to nature mother. Both the NCC NSS contributed at par. As a wide reception of concept. Clean India Mission college too decided and participated in the mission. College strived to make people aware of health and education. It was an effort in the direction of waste management. 2. Voter Awareness : To value and preserve the right of voting college prepares a platform for the voter's awareness. It is necessary for the change we want in society. The institute motivates students to exercise their vote. College arranged a rally for awareness. It also groomed the students through the sessions for personality development and celebrating Environment and population day.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ambedkarcollege.co.in/wp-content/uploads/2021/02/Best-Practice-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per the mentioned vision and mission of the institution, it successfully transformed the overall personality of students. The institution made sure by imbibing the stress on quality than looks. It helped the students to know the individual uniqueness. The college made sure that the students are with needed social skills Local skills. Guided well in coming out of the comfort zone to increase Social Interaction. The most important was building the Don't Give Up attitude by participation in Curricular, Sports, Cultural and social activities. Students participated in Youth Festival and secured the first Rank in Mime Act as well as the first Rank in English Elocution Compaction. The departments like NCC NSS crave it all over.

Provide the weblink of the institution
http://www.ambedkarcollege.co.in/wp-content/uploads/2021/02/Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The directions laid by the seven prescribed criteria help us in setting our future-plan. As per the Criterion 1, we are thinking to introduce certificate courses like 'Rural Development' in concern with the surroundings and situatedness. Few value added courses may become the part of the curriculum. In the second Criterion we would like to improve our Mentor-Mentee system. Independent system and impartial assessment will be a prime concern. Improvisation will be accumulated in SSS with the addition of Arts faculty responses. Teachers will be contributing and improving their research publication with index and impact factor in mind. Computer and related material for ICT use is on Agenda. We will be taking utmost care in conducting maximum competitive examination guiding sessions and grooming the staff in cracking the eligibility tests. More PTA meetings and Gender equity programmes we be under observation as per the needs of Criterion VI VII.