

# Department of English



## Program Outcome

After successfully completing B.A. English Program students will have

PO 1	In-depth knowledge of translated Modern Indian literature in English, especially in concern with short stories & poetry.
PO 2	An awareness of the partition scenario among and impact of partition on society
PO 3	Introduction to the issues and practices of cinematic adaptations, film and its relationship to literature.
PO 4	Introduction to the major trends in literary criticism and training to write critical appreciation of poetry.
PO 5	Engaging and building curious readers of poetry and hear and read poems aloud to memorize lines.
PO 6	Acquaintance with the theatre and performance to develop creative thinking and new Study techniques.
PO 7	The novel as a distinct form of literature to learn about different worlds, eras, and people, and encourage to explore imagination
PO 8	The Structure and Function of Modern English including Speech mechanism, word-formation processes, phrases and clauses.

## Program Specific Outcomes

After completing B. A. English students will have

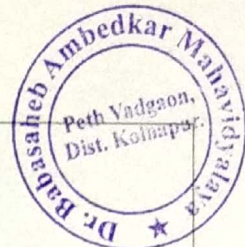
PSO 1	Dealing with the various nuances of English as a language, both written and spoken.
PSO 2	An excellent preparation for careers in teaching, media, and advertising, writing, and publishing.
PSO 3	Dealing in literary analysis, prose, poetry, written and oral communication skills and related disciplines.
PSO 4	Offering the opportunity to be able to respond and read novels of the large spectrum, play and create poetry with associated genres.

## Course Outcomes

After successfully completing this course, students will be able to

<b>B A -I</b> <b>Modern Indian</b> <b>Writing in English</b>	CO 1 Preparing for the translation theory. CO 2 Narrowing the regional boundaries and understanding the other language literature. CO 3 Getting the knowledge of 'short story' as a literary genre in the context of Indian culture.
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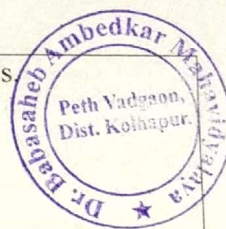


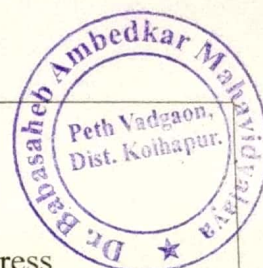


Translation (CBCS) (DSC- A3)	
<b>BA -I</b> English for communication Ability Enhancement Compulsory Course (AECC 1)	CO1 Understanding the concept of communication skill in English both oral and written. CO2 Understanding how to develop the vocabulary and narration skills and how to use these skills in day-to-day life. CO3 Learning human values through poems and prose. CO4 Improving the language competence. Students use the values learnt through texts.
<b>B Com -I</b> English for business communication Ability Enhancement Compulsory Course (CBCS)	CO1 Understanding the concept of communication skill in English both oral and written. CO2 Learning how to enter the job market with confidence and the ability to work effectively. CO3 Using the language skill for use in their personal, academic and professional lives. CO4 Understanding how the literary tendencies are developed.
<b>BA -II</b> LITERATURE AND CINEMA (CBCS) (DSC-C5) & (DSC-C29)	CO1 Introducing to film and its relationship to literature CO2 Acquiring film literacy through a working knowledge of basic film terminology CO3 Developing critical approaches to engage with film adaptations CO4 Establishing a clear understanding of literature through film adaptations of literary texts CO5 Introducing the issues and practices of cinematic adaptations
<b>BA -II</b> PARTITION LITERATURE (CBCS) (DSC-C6) & (DSC-C30)	CO 1 Becoming aware of the partition scenario. CO 2 Understanding the hidden human dimensions of the partition. CO 3 Understanding the impact of partition on society
<b>BA -II</b> ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)	CO 1 Developing the communication skills in English, both oral and written. CO 2 Using their language skills for their personal, academic and professional lives. CO 3 Developing the essential employability skills. CO 4 Entering the job market with confidence and the ability to work effectively.



<b>ENGLISH FOR COMMUNICATION (CBCS)</b>	CO 5 Learning and practicing both language and soft skills.
<b>B Com -II</b> <b>ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)</b> <b>ENGLISH FOR COMMUNICATION (CBCS)</b>	CO 1 Understanding the concept of communication skill in English both oral and written. CO 2 Learning how to enter the job market with confidence and the ability to work effectively. CO 3 Using the language skill for use in their personal, academic and professional lives. CO 4 Empowering the literary tendencies are developed.
<b>B A -III</b> Literary Criticism and Critical Appreciation (Paper VII) & (Paper XII)	CO 1 Learning the major trends in literary criticism. CO 2 Familiarizing with the major critical concepts. CO 3 Studying about the original contributions to literary criticism. CO 4 Acquainting with the various literary movements. CO 5 Training in writing critical appreciation of poetry.
<b>B A -III</b> Understanding Poetry (Paper VIII) & (Paper XIII)	CO 1 Engaging and becoming curious readers of poetry. CO 2 Introducing poetry of various cultures and traditions. CO 3 Understanding that the poetry gives intellectual, moral and linguistic pleasures. CO 2 Hearing and reading poems aloud and to memorize lines.
<b>B A -III</b> Understanding Drama (Paper IX) & (Paper XIV)	CO 1 Developing cognitive abilities that complement study in other disciplines. CO 2 Learning how to approach a situation in an array of different manners, which can help develop creative thinking and new Study techniques. CO 3 Building confidence, which benefits public speaking opportunities.
<b>B A -III</b> Understanding Novel (Paper - X) & (Paper -XV)	CO 1 Learning the novel as a distinct form of literature. CO 2 Learning the types of novel. CO 3 Getting the knowledge about author and important thematic issues related novel.





**B A -III**

**The Structure and  
Function of Modern  
English**  
(Paper XI) & (Paper XVI)

- CO 1 Acquainting with Speech mechanism
- CO 2 Understanding basic sounds in English language
- CO 3 Learning about the Word transcription and word stress
- CO 4 Acquainting with word-formation processes; word classes
- CO 5 Understanding the types of phrases and their form and function
- CO 6 Studying Various types of clauses
- CO 7 Introducing the structure of complex sentences in English
- CO 8 Familiarizing with the types of subordinate clauses, and their form and function labels
- CO 9 Learning about the Cohesive devices & Discourse analysis

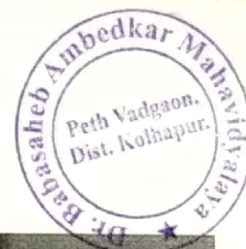
**B A –III**

**ENGLISH FOR  
COMMUNICATION**

- CO 1 Understanding the skill of facing job interviews.
- CO 2 Learning the use of problem words in English.
- CO 3 Learning the common errors in spoken and written English.
- CO 4 Understanding how to address the people.
- CO 5 Understanding how the strike does affects the daily routine life of common people.



# Department of B.C.A.



## Programme Outcome

B.C.A. Programme Students After successfully completing will have

PO 1	The main objective of the course is to develop different software development skills in the students with current trends in IT industry.
PO 2	There is a huge scope after completion of BCA course, one can do job, or can go higher studies & self employment option is available.
PO 3	After completion of BCA Course the student can work as system Engineer, Junior programmer, Web developer or System Administrator.
PO 4	To provide thorough understanding of nature, scope and application of computer and computer languages
PO 5	To develop interdisciplinary approach among the students

## Programme Specific Outcomes

After completing B.C. A. students will have

PSO 1	To pursue further studies to get specialization in Computer Science and Applications, Economics, Mathematics, business administration
PSO 2	To pursue the career in corporate sector can opt for MBA and MCA
PSO 3	To Work in the IT sector as programmer, system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.
PSO 4	To work in public sector undertakings and Government organization
PSO 5	For teaching in Schools and Colleges.

## Course Outcomes

After successfully completing this course, students will be able to

<b>BCA-I</b> Introduction to Programming – C.	<p>CO.1 In-depth understanding of various concepts of C language.</p> <p>CO.2 Ability to read, understand and trace the execution of programs.</p> <p>CO.3 Skill to debug a program</p> <p>CO.4 Skill to write program code in C to solve real world problems.</p> <p>CO.5 To enable the students to make flowchart and design an algorithm for a given problem.</p>
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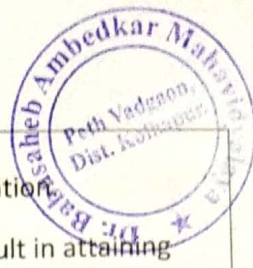


	CO. 6 To enable the students to develop logics and programs.
<b>B C A -I</b> Office Management And Communications	CO.1 Reading Skills:- Ability to read English with ability to read English with understanding and decipher paragraph patterns, writer techniques and conclusions CO.2 Writing Skills:- Skill to develop the ability to write English correctly and master the mechanics of writing the use of correct punctuation marks and capital letter. CO.3 Listening Skills: - Ability to understand English when it is spoken in various contexts. CO. 4 Speaking Skills: - Develop the ability to speak intelligibly using appropriate word stress, sentence stress and elementary intonation patterns.
<b>B C A -I</b> Fundamental Of Computer	CO.1 To understand Concept of Computer system basics. CO.2 To describe organization & operation of Computer processor,primary/secondary memory,peripheral devices. CO.3 To understand need & working of operating system.
<b>B C A -I</b> C Programming(part I)	CO.1 To understand the various problem solving technique. CO.2 To understand & develop logics which will help them to create programs in c. CO.3 TO learn basic programming constructs.
<b>B C A -I</b> Principle of Management	CO.1 To understand concept of management. CO.2 To understand Role of Manager in Orgnization. CO.3 To know about functions of Management
<b>B C A -I</b> Financial Accounting	CO.1 To handle Book keeping & Accounting. CO.2 Student can create Journal & Leadger. CO.3 To know about reconciliation & depreciation
<b>B C A -I</b> C Programming(part-II)	CO1. To understand & implement the concept of functions,pointer,structure. CO.2 To understand & implement the file handling.



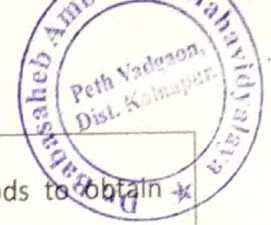
<b>B C A -I</b> Software Package	CO.1 Student can understood the concept of MS-Office(word,Excel,Powerpoint) CO.2 Create any letter,calculation & presentation.
<b>B C A -I</b> Financial Accounting With Tally	CO.1 To enable the student to combine practice & therotical knowledge of F.A. CO.2 To able to student to identify and analyse financial accounting problem. CO.3 To understand Tally Account software.
<b>B C A -I</b> Bank Management	CO.1 To study & understand the nature of Bank Management. CO.2 To be aware about recent technologies required to be adopted for efficient Banking
<b>B C A -I</b> Principle Of Marketing	CO.1 Student can understood basic concept of Marketing. CO.2 Student Establish a development skill of marketing. CO.3 Develop the knowledge of marketing regarding modern competitive world.
<b>B C A -II</b> Cost Accounting	CO.1 To understand the basic concept & process of ost Accounting. CO.2 To understand the methods of Costing processes.
<b>B C A -II</b> Human Resource Management	CO.1 Student can Know concepts,principles & practices of HRM. CO.2 Student will do planning,development ,analysis & seletion.
<b>B C A -II</b> System Analysis & Design	CO.1 To understand the concept of System & it's Components. CO.2 To understand the concept of System analysis & System Design. CO .3 To understand Testing of Software.
<b>B C A -II</b> Entrepreneurship Development	CO.1 Student can understood the quality & type of Entrepreneurship. CO.2 Student know the Entrepreneurship development programmer





<b>BCA-II</b> Organizational Behaviour	CO1. OB is to understand the Human interaction in an organization. CO.2 Find what is driving it & influence it for getting better result in attaining business goals. CO.3 The organization in which people work affect their thoughts, feeling & actions.
<b>BCA-II</b> Database Management System	CO.1 To understand the concept of Database Management System. CO.2 To understand data modeling & database designing. CO.3 To learn & implement SQL for Database manipulation.
<b>BCA-II</b> Web Technology	CO.1 To provide Skill to design interactive & dynamic website. CO.2 To provide knowledge on web architecture, web server, client side & serverside scripting technology to develop web based information system & web services.
<b>BCA-II</b> Mathematics	CO.1 Student can understand graph theory. CO.2 Student can do calculation with matrix. CO.3 Development of logic.
<b>BCA-II</b> Introduction to Programming- C++	CO.1 Familiarization with a widely used programming concept – Object Oriented Programming. CO.2 Develop logical thinking. CO.3 Skill to write codes in C++ by applying concept of OOP, such as Objects, Classes, Constructors, Inheritance etc., to solve mathematical or real world problems. CO.4 Ability to isolate and fix common errors in C++ programs. CO.5 To impart detailed knowledge of a powerful object oriented programming language – C++.





<b>BCA-II</b> Object Oriented Statistics	<p>CO. 1 Skill to choose and apply appropriate numerical methods to obtain approximate solutions to difficult mathematical problems.</p> <p>CO. 2 Ability to apply various statistical techniques such as Measures of Central Tendency and Dispersion</p> <p>CO. 3 Understanding of relationship between variables using the method of Correlation and Trend Fit Analysis.</p> <p>CO. 4 Skill to execute programs of various Numerical Methods and Statistical Techniques for solving mathematical problems.</p> <p>CO. 5 To provide a basic understanding of the derivation and use of methods of interpolation and numerical integration.</p> <p>CO. 6 To impart knowledge of various statistical techniques.</p> <p>CO. 7 To develop students' understanding through laboratory activities to solve problems related to above stated concept.</p>
<b>BCA-III</b> Management Accounting	<p>CO. 1 To make the student able to apply the technique of management accounting.</p> <p>CO.2 To aware the student financial statement analysis ,cost volume profit &amp; Budgetary control.</p>
<b>BCA-III</b> E-Commerce	<p>CO. 1 To make the student goal &amp; E-commerce advantages and disadvantages,different E-commerce model.</p> <p>CO. 2 To make understood different electric payment system &amp; E-Security &amp; E-security solutions</p>
<b>BCA-III</b> Computer Network	<p>CO.1 To make the student to able to understand the Basic of Data Communication.Transmission media &amp; avails the different protocols during transmission of data.</p> <p>CO.2 To aware the different communicating categories of Network like LAN,MAN,WAN.</p> <p>CO. 3 To avail student with protocol standard &amp; IP address scheme.</p>
<b>BCA-III</b> RDBMS with Oracle	<p>CO. 1 SQL allows user to access data stored in relational database management system.</p> <p>CO.2 SQL learner can create &amp; delete database as well as set permission as</p>





database tables,view.

**BCA -III**  
Visual Programming

- CO.1 Learn to design & develop windows based application & web application using Visual Basic .NET programs.
- CO.2 Program designing & coding is satisfactory.
- CO.3 Visual programming language provide graphical representation of many common programming primitive

**BCA -III**  
Data Mining & Data  
Warehousing

- CO.1. Data mining technique can be used in financial data analysis, retail industry telecommunication , biological science.
- CO.2 Data warehousing improve the integration, faster & more flexible reporting, Increasing data quality, unburdening operational system

**BCA -III**  
Linux

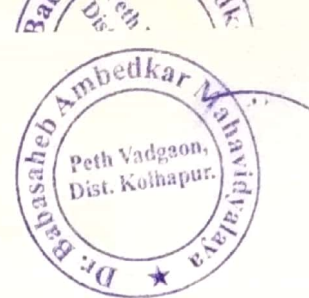
- CO .1 Linux essential for network security, monitoring & investigation.
- CO .2 Linux shell we to manipulate command & its operation
- CO.3 Student can understood how to create client-server network

**BCA -III**  
Java

- CO. 1 Student can describe model & stages in software development life cycle & also Roles of manager, analyst, expert, programmer end user.
- CO.2 Define user interface and differentiate command line & graphical user interface.
- CO.3 Decomposition concept will be occurred ( Divide large task into sub task )



## Department of Commerce



### Programme Outcome

After successfully completing B.Com Programme students will have

PO 1	After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
PO 2	The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
PO 3	The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.

### Programme Specific Outcomes

After completing B.Com students will have

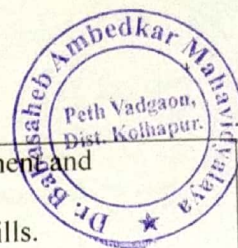
PSO 1	Demonstrate an understanding of the concepts, principles, theories and arguments of their selected areas of study in the courses of commerce.
PSO 2	Analyze and evaluate evidence in the commerce disciplines in support of an argument, proposition or solution to problems in organizations and in society.
PSO 3	Demonstrate knowledge of microeconomic theory as its relate to markets Firms, Government policies and resource allocation .
PSO 4	Use/Apply/Analyze business and economic problems and generate realistic solutions through the knowledge and skill gained throughout the program.

### Course Outcomes

After successfully completing this course, students will be able to

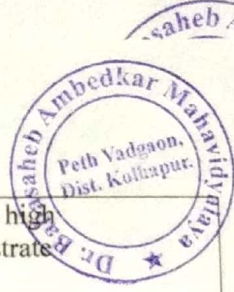
<b>F.Y.B.COM Financial Accounting</b>	CO 1 Students are able to understand the Accounting Standards. CO 2 Able to solve problems relating to partnership and Business combinations. CO 3 Liable for the preparation of financial statements. CO 4 Describe the main elements of financial accounting information –assets, liabilities, revenue and expenses
<b>F.Y.B.COM Marketing</b>	CO 1 Students can understand basic concepts of marketing & advertising. CO 2 Students can establish link between business, marketing and advertising. CO 3 Knowledge of relevance of marketing and advertising in modern competitive world.





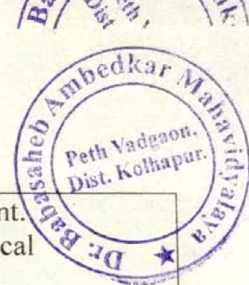
<p><b>F.Y.B.COM</b></p> <p><b>Management Principles and Application</b></p>	<p>CO 1 Students can understand the concept of management and new trends in management.</p> <p>CO 2 Development in leadership &amp; communication skills.</p> <p>CO 3 Help the students to understand the concept of management. Also expose the students to latest trends in management.</p> <p>CO 4 Analyze organizational problems and generate realistic solutions based on their learning, with respect to the current business environment.</p>
<p><b>F.Y.B.COM</b></p> <p><b>Insurance</b></p>	<p>CO 1 Analyze different products of general and life insurance for their practical life.</p> <p>CO 2 Help the society to get benefit from insurance as precautionary measures in distress</p> <p>CO 3 Undertake to become an agent as a future option for their.</p>
<p><b>F.Y.B.COM</b></p> <p><b>Economics</b></p>	<p>CO 1 Apply the different concepts of demand, cost and production.</p> <p>CO 2 Understand and gain analytical skills for understanding market structures.</p> <p>CO 3 Gain basic knowledge of the operation of the business economics</p> <p>CO 4 Apply an ethical understanding and perspective to business situations.</p>
<p><b>F.Y.B.COM</b></p> <p><b>Business Communication ( English )</b></p>	<p>CO 1 Develop Awareness regarding New Trends in Business Communication</p> <p>CO 2 Students Know the Principles Of Effective Communication &amp; acquire Communication Skills.</p> <p>CO 3 Study Various Types Of Business Letters &amp; Develop Skills To Draft Letters</p> <p>CO 4 Acquaint with Modern Technology In Communication.</p>
<p><b>S.Y. B.Com</b></p> <p><b>CORPORATE ACCOUNTING</b></p>	<p>CO 1 Acquire knowledge on various types of shares and debentures and accounting treatment of issues, forfeiture and reissue of shares and issue of debenture</p> <p>CO 2 Gain knowledge on preparation and presentation of Company Final Accounts in accordance with requirements of Companies Act, 1956.</p> <p>CO 3 Acquire knowledge in types of amalgamation as per Accounting Standard -14.</p> <p>CO 4 Use of Tally and practical training of Tally.</p>
<p><b>S.Y. B.Com</b></p> <p><b>Fundamental of Entrepreneurship</b></p>	<p>CO 1 Inculcate innovative ideas for their new initiatives.</p> <p>CO 2 Manage their own/family business in skillful manner with new idea coping with fast changing requirements of the society.</p> <p>CO 3 Work together collaboratively for the startup of their new business instead of waiting for white collar job.</p> <p>CO 4 Knowledge about different Government scheme Like Stand Up , Skill India, Make in India etc.</p>





<p><b>S.Y. B.Com</b></p> <p><b>Money and Financial System</b></p>	<p>CO 1 Demonstrate the meaning and function of money, high powered money, monetary and paper system, illustrate various version of quantity theory of money.</p> <p>CO 2 Illustrate the meaning of inflation, deflation, stagflation and reflection, identify different kinds of inflation, causes and effects of inflation on different sectors of the economy, describe different measures to control inflation.</p> <p>CO 3 Explain economic growth and development, illustrate Harrod-Domar and Solow's growth model, distinguish between economic growth and technical progress.</p>
<p><b>S.Y. B.Com</b></p> <p><b>MACRO ECONOMICS</b></p>	<p>CO 1 Knowledge of GDP, GNP, NNP, Personal and Disposable income, Per capita Income, National income at current and constant prices.</p> <p>CO 2 Knowing about Inflation-Causes of Inflation, Inflation and interest rates, Social cost of Inflation, Remedies to control of inflation</p> <p>CO 3 Advantage and Disadvantage of International Trade, Ricardian Theory of International Trade, Terms of Trade – Meaning, Types and its influencing factors</p>
<p><b>S.Y. B.Com</b></p> <p><b>ENGLISH FOR BUSINESS COMMUNICATION</b></p>	<p>CO 1 Understand the Concept Process, Importance and Objectives of Communication</p> <p>CO 2 Develop Awareness regarding New Trends in Business Communication</p> <p>CO 3 Students Know the Principles Of Effective Communication &amp; acquire Communication Skills.</p> <p>CO 4 Study Various Types Of Business Letters &amp; Develop Skills To Draft Letters.</p>
<p><b>S.Y. B.Com</b></p> <p><b>BUSINESS STATISTICS</b></p>	<p>CO 1 Identify and define basic statistics techniques which are needed for studying in psychology and education the educational data</p> <p>CO 2 Apply knowledge of statistical measures such as Mean, Median and Mode for analysis and interpretation of data.</p> <p>CO 3 Develop skills and knowledge to apply educational data through graphs for analyzing different descriptive measures.</p> <p>CO 4 Concept of Dispersion, Correlation and Regression.</p>
<p><b>T.Y. B.Com</b></p> <p><b>Business Regulatory frame Work</b></p>	<p>CO 1 Demonstrate knowledge and understanding of the Business Regulatory Framework, which is currently in operation in India.</p> <p>CO 2 Make applications of the legal implications to everyday living and business activities.</p> <p>CO 3 Cause awareness and practice highest level of integrity in business transactions or any other contractual obligations</p> <p>CO 4 Communicate effectively on all legal matters and become law abiding citizens.</p>





<b>T.Y. B.Com Business Environment</b>	<p>CO 1 Students will be familiar with the business environment. Improvement in the knowledge of social, legal, technical and allied environment.</p> <p>CO 2 Ability to identify business issues and problems and analyze them.</p> <p>CO 3 Knowledge of new trends in socio cultural environment.</p>
<b>T.Y. B.Com Modern Management Practice</b>	<p>CO 1. Students can understand the concept of management and new trends in management</p> <p>CO 2. Development in leadership &amp; communication skills</p> <p>CO 3. Familiar with the nature and scope of management.</p> <p>CO 4. Acquaint with Modern Management Practices.</p>
<b>T.Y. B.Com Co-operative Development</b>	<p>CO 1. Student will understand meaning and principles of Co-operation.</p> <p>CO 2. Knowing about the the agricultural and Non-agricultural Credit Co-operative institutions</p> <p>CO 3. Knows the Co-operative movement in Maharashtra.</p>
<b>T.Y. B.Com Advanced Accountancy Paper - I</b>	<p>CO 1. Students can understand the Bank Final Account</p> <p>CO 2. Knowledge about Insurance claim in respect of loss of Stock or Profit of loss policy</p> <p>CO 3. Introduction of Management Accounting and Cost Accounting</p>
<b>T.Y. B.Com Advanced Accountancy (Audit) Paper - II</b>	<p>CO 1. Understand the concept of auditing and other discipline.</p> <p>CO 2. Understand about advanced aspects of accounting related to audit work and assurance standards.</p> <p>CO 3. Understand the concept of tax audit and government audit.</p> <p>CO 4. Acquired knowledge about</p>
<b>T.Y. B.Com Advanced Accountancy Paper - III</b>	<p>CO 1. Understanding of cost accounting</p> <p>CO 2. Student can elements of cost</p> <p>CO 3. Knowing understanding different methods material pricing</p>
<b>T.Y. B.Com Advanced Accountancy (Taxation) Paper - IV</b>	<p>CO 1. Students can know the various provisions relating to income &amp; income tax.</p> <p>CO 2. Students can understand the basic concepts of IT Ac and scheme of taxation in India.</p> <p>CO 3. Students can compute income and tax of an individual assesses</p>
<b>T.Y. B.Com Industrial Management</b>	<p>CO1: Understand the concepts related to Production.</p> <p>CO2: Demonstrate the roles, skills and functions of management.</p> <p>CO3: Analyze effective application of PPM knowledge to diagnose and solve organizational problems and develop optimal managerial decisions.</p> <p>CO4: Understand the complexities associated with management of human resources in the organizations and integrate the learning in handling these complexities</p>