Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, PETH- VADGOAN
Name of the head of the Institution	Mr.J.C.Ghatage
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302471086
Mobile no.	9823561930
Registered Email	baciqac@gmail.com
Alternate Email	bacpvd@yahoo.co.in
Address	Dr. Babasaheb Ambedkar Mahavidyalaya, Bar. Tatyasaheb Mane Vidyanagar, PethVadgaon, Tal. Hatkanangale
City/Town	Peth-Vadgaon, Tal. Hatkanangale
State/UT	Maharashtra

Pincode	416112

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Wadave S. S.
Phone no/Alternate Phone no.	02302471086
Mobile no.	8007744766
Registered Email	baciqac@gmail.com
Alternate Email	bacpvd@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ambedkarcollege.co.in/wp-content/uploads/2021/03/AQAR-18-19-final-upload-compressed.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ambedkarcollege.co.in/wp-content/uploads/2021/04/Cumpas-Calen-2019-20-2.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.01	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	01-Feb-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Wachan Prana Din (Reading Motivation Day)	15-Oct-2019 01	55
Seminar on Cyber security Awareness	27-Jan-2020 01	66
Seminar on cloud computing	13-Feb-2020 01	39
Seminar on Job Opportunity infrastructure services	11-Jan-2020 01	26
Quiz on Intellectual Property Rights	29-Apr-2020 30	701
Online Questionnaire Series on Constitution of India	20-Apr-2020 02	2215
Innovative Ventures: Economic Rangoli Computation	01-Feb-2020 01	21
Demonstration of Historical Mardani Khel	20-Feb-2020 01	50
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8. **Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Scholarship	DBT	2020 365	1044312
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

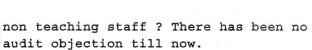| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

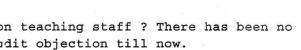## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback taken from stakeholders Collected department wise Annual Calendar
Introduce to MentorMentee scheme Use of Google Classroom for Teaching practices
Education study Tour are arranged by various department Geography Department has
prepared a field project

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curricular Aspects: The curriculum revised and being implemented this year. Hence few curriculum revisions	Curriculum Planning Delivery: Evaluation and Planning Meeting in April 2019, Annual Planning continued in June 2019. General Staff Meetings and Departmental Staff meetings.
Teaching and Learning: Introduction of Outcome Based Education	Total Students enrolled this year : 908 ICT Use : Teachers continue to use ICT. Mentor-Mentee Ratio: 30: 1 (908 students and 30 teachers) Feedback on teaching learning collected
Research, Innovation and Extension	Extension Programmes Numbers 27
Infrastructure and Learning Resources	Infrastructure Upgradation: increase to Computer and internet speed, classroom maintenances, Library: New additions were made in books and digital resources. The functioning of the digital library was made more comprehensive.
Student Support and Progression	Student Associations: Student Council, Student Welfare committee ? Placement Cell: Career Counselling and Placement; ? Qualifying State and National Services: NET-01, SET-02 ? State Government Services : Police-01, Police Patil-01, Soldier-01 Higher Studies -116
Governance and Leadership	All Computers have internet connection. ? The information about admission, scholarship and exam time table, exam notice is given on college website ? Fees exempted for financial backward students. ? Two professional development / administrative training programmes organized by the College for

non teaching staff ? There has been no
audit objection till now.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	02-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	30-Dec-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Office: Excel, HTE Sevarth pranali (for salary administration), Admission: College Management System Library: e Vidya Library Accounts: Excel and Tally IQAC: Excel Departments: Shivaji University Exam Portal Research Centre: Shivaji University Research Portal

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic session the institution confirms effective curriculum distribution through well- planned and documented process. The faculty members are prepared the academic calendar of the college on the first meeting of the commencement of every academic year. The head of the departments arranges departmental meetings to distribute and assign the work-load. The work-load and annual teaching planning is held in the departmental meeting. The syllabus is distributed as per classes, papers or courses for teaching plans for theory at the beginning of every term or semester. Each faculty member is provided with an academic diary containing time-table, work-load, annual or semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities for effective academic curriculum planning. The time-table committee prepares a general time-table and head of the departments personally prepared departmental time-table. Teachers conduct

their classes according to the time-table, along with the traditional chalk and talk method; teachers often use ICT methods during the lectures to demonstrate the topic. Computer lab is formed particularly for the faculty of Bachelor of Computer Application. Student's seminars, assignments, question paper solving, field survey, study tours and industrial visits are some major tasks for the well curriculum planning. This collective activity provides a platform to the faculty and the students. Both participate and interact with the experts in various fields and enriched and update their subject knowledge. For the effective curriculum delivery faculty members use participative, problem solving and student centric learning methods. For these purpose faculties effectively and creatively use PPTs, Video Lectures, Model Charts, various Educational Software and Apps. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. The library provides INFLIBNET, Shodhaganga, E-journals, database, OPEC, book bank facility. The college encourages faculty members to attend orientation, refresher courses, seminar, workshop, conference and present papers conducted by the affiliating and other universities for acquiring necessary skills for effective delivery of the curriculum mechanism. Our college has successfully run three programs along with distance education center namely Bachelor of Arts, Bachelor of Commerce and Bachelor of computer Application. The programs at post graduate level are M.A. and M.Com. As far as M.A. faculty is concern our college has started distance education system affiliated to Shivaji University, Kolhapur. Marathi, Hindi, English, Sociology, Economics, Political Science, Geography and History subjects are adopted for M. A. faculty and for M.Com all the concern subjects have started by our college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tally	00	22/09/2019	180	employabil ity	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As far as the teaching -learning, curriculum mechanism and the overall development of the institution is concerned the IQAC has decided to choose five stakeholders namely students, teachers, parents, alumni and employers for the purpose of the satisfaction feedback survey. Structured and appropriate questionnaire form is distributed among the concern stakeholders and received feedback from them. The received feedback is collected and then analyzed by using various statistical methods. The IQAC and Principal of the college have given necessary suggestions based on the process of feedback system. The teachers have provided their informal as well as formal feedback regarding curricular, extra- curricular, co- curricular, academic, and administrative and other affairs related to the college. We personally interacted and given the feedback form to the sample respondents parents and received feedback from them, regarding the issues of college time, discipline, quality of teaching, progress of children etc. Students provide their feedback considering appropriate answers regarding the matter of employment and entrepreneurship, personality development, employment and social responsibility etc. Through alumni meeting received feedback form by the former students of the college, regarding their employment availability, PG courses, diploma courses, and social justice etc. Small scale industrialist and employers have given their feedback about the current syllabus and their views about its applicability and relevance to real life situations. The college is planning to introduce online feedback system from the academic session 2020-2021.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	360	260	260
BCom	Nill	240	135	135
BCA	Nill	80	23	23
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	908	Nill	5	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	Nill	3	Nill	Nill

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The academic year 2019-20 started after the admission process. The teachers are taken into consideration, and each teacher is allotted an equal number of students. However, it was decided that the same mentor would continue to mentor the mentee for all three years of the degree. Afterward, mentor maintains the academic and personal records of their mentees. Once in three months, the mentor conducts a meeting with mentees to discuss their problems, issue and sentiments. Generally, their issues are personal and academic. After knowing their difficulties and problems, the mentor tries to solve them. The scheme helps a lot to build up confidence among them and develop cordial relationship between them. In this way, the scheme is being continued in every academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
908	30	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	12	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	717	SEMESTER	03/11/2020	10/11/2020
BCom	7801	SEMESTER	05/11/2020	25/12/2020
BA	3129	SEMESTER	09/11/2020	06/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the norms of shivaji university Kolhapur, the continuous internal evaluation has been done by the examination and evaluation committee of the college. The committee prepares time table and schedule display on the college as well as departmental notice boards. The committee continuously conducts tests and prepares the students for the semester exam which is conducted by the university. Most of the question papers consist of broad as well as objective type questions. After the unit test and assessment of the papers the concerned teachers discuss with the students regarding their performance. Particularly the areas in which students are expected to improve. Moreover, the faculty members in all departments organize seminars, group discussion, and power point presentation and conduct home assignments, class test, surprise tests. All these help students to improve professional and presentation skills Term work marks are given to the students depending on the continuous performance in the internal assessment and submitted to the university as per their schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the academic calendar is prepared by the college in which curricular and extracurricular activities are mentioned. Internal Quality Assurance Cell (IQAC) approves and notifies the academic calendar for the year to be implemented. The academic calendar is uploaded on the college website. The schedule of the internal examination is prepared by the internal examination evaluation committee. It is displayed on the college and departmental notice board for the convenience of students and faculty. Schedule is followed for conducting examination and evaluation Shivaji university prepares the time table for the semester examination. The semester examinations are conducted as per the schedule and the rules of the university. The internal and external examination results are analyzed and discussed in the departmental meeting for the sake of students evaluation and improvements.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ambedkarcollege.co.in/program-outcomes-course-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
717	BCA	Nill	31	30	96.77

3129	BA	Nill	92	84	91.30
7801	BCom	Nill	Nill	Nill	Nill

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">https://docs.google.com/forms/d/15B7HtTOs7uvHpjl0zmJnAfju0k_nu2lmWTfqwIChHvo/edit</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Lions Gurujan Gungourav Sanman	Dr S V Padmakar	Lions Club	Nill	Local
Vibhagiy Rajystariy Gunwant Purskar	Dr S V Padmakar	Bahujan Kranti	04/09/2019	State

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	6
International	Economics	4	6
International	Sociology	1	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	42	10	55
Presented papers	8	7	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day 21 June 2019	NSS/NCC Unit	20	123
Green Drive Tree	NSS/NCC Unit	20	128

Plantation 6 July 2019			
MEGA POLLUTION AWARENESS PAKHWADA: NATIONAL LEVEL DATE: 01 JUL 2019 TO 11 JUL 2019	NCC	1	25
Biodiversity Park Information and Guidance Camp 13 July 2019	NSS	4	24
Observance of Independence Day, 2019	NSS/NCC Unit	2	183
Ek Rakhi Saininkansathi 15 Aug 2019	NSS	2	20
NSS Orientation Programme 20 Aug 2019	NSS	2	130
Lecture - Yuva Mahiti Doot 24 Aug 2019	NSS	2	78

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS/ NCC Unit/ Vadgaon Muncipality	Swachhta Pakhwada Cleanness Drive 03/10/2019	20	160
Swachh Bharat	NCC and NSS	Swach Bharat Rally 23/09/2019	4	104

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Visit	Project	Mahabaleshwar, Pachganiv	25/02/2020	25/02/2020	Nill
Bank Visit	Project	Bank of India, Peth Vadgaon	24/02/2020	24/02/2020	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1408720	408946

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Nill
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Vidya-Library management	Partially	1.0.1	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20250	Nill	400	36715	20650	36715
Reference Books	6898	Nill	Nill	Nill	6898	Nill
e-Books	3139309	Nill	Nill	Nill	3139309	Nill
e-Books	18	21075	3	9875	21	30950
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	53	1	1	4	5	6	0	6	2
Added	1	0	0	0	0	0	7	44	0
Total	54	1	1	4	5	6	7	50	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1408720	0	0	408946

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like Classrooms, Library, Laboratory etc. are made available for the students. The classroom furniture such as benches, board, light, and fan's are regularly checked and maintained. The college office is well furnished and computerized. CCTv cameras are used for smooth administration and security of college campuses. There are 31 classrooms utilized for the carrying-learning process. Physical infrastructure is also made available for university examination, HSC board examination etc .Drinking water facility is available for students of all wings. The students and faculty are made aware to keep campus clean. The college has a sufficient number of computers having internet connections. College website is also advanced.

https://drive.google.com/file/d/1bJ4Q2vGsKDDeS0YS2Gk4kp79SCzSvujB/view?usp=sharing

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Assistance / Welfare Fund	8	2600
Financial Support from Other Sources			
a) National	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme	107	199280
b) International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	Nill	Nill	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Career Guidance	Nill	45	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Ashokrao Mane Group of Instituti ons, Vathar	4	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	12	Arts	Marathi	Distance Education Center, Dr. Babasaheb Ambedkar Mah avidyalaya, Peth Vadgaon.	MA I
2020	15	Arts	English	Distance Education Center, Dr. Babasaheb Ambedkar Mah avidyalaya, Peth Vadgaon.	MA I
2020	8	Arts	Economics	Distance Education Center, Dr. Babasaheb Ambedkar Mah avidyalaya, Peth Vadgaon.	MA I
2020	10	Arts	History	Distance Education Center, Dr. Babasaheb Ambedkar Mah avidyalaya, Peth Vadgaon.	MA I
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Civil Services	2
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	College	14
Elocution	College	13
1600 Mtr. Running	College	5
Discus Throw	College	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	National Qawwali Competition	National	Nill	1	00	Mayuresh Madhukar Sutar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council : Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year. After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. Class Representatives (CR) are selected based upon their previous year's academic performances from each class. The members of the student council actively participate in academic and administrative developmental activities of the college. The members of student council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges. Objectives and functions of Students Council: To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities. To promote an obliging culture amongst the students and to develop their leadership abilities. Conducting various activities/programmes at intra and inter-collegiate level. To help in maintaining discipline and healthy ambiance on the college campus. To seek help as the task force in the special drives such as fundraising, disaster management, and event management etc. Student representatives on various academic and administrative bodies: The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include: College Development Committee (CDC) Prevention of Sexual Harassment Committee Anti-ragging committee Student Council Student Welfare committee Magazine and

Publications committee Gymkhana committee Tours committee Cultural activity committee Library advisory committee Literary Forum Commerce Association Various Departmental Associations

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Jayprakash Education Society's Dr. Babasaheb Ambedkar Mahavidyalaya, Peth Vadgaon organized Alumni Meet-2019-20 on 31st January 2020. The theme of the meet is "Participation of Alumni in College Development". The program began with a welcome speech of Principal Dr. R. M. Mirajkar. Some of the alumni expressed their views about the college and alumni meet. Jayprakash Education Society's Chairman Adv. Nanasaheb Mane (Saheb) in his inaugural address expressed happiness at the overwhelming response from the alumni. He also congratulated the alumni for achieving the heights in their field of work. The programme was attended by alumni of Dr. Babasaheb Ambedkar Mahavidyalaya from different parts of Maharashtra. Dr. S. V. Padmakar, Head of the Marathi Department proposed vote of thanks to all alumni's, dignitaries on the dias-off the dias involved in the successful conduct of alumni meet. Following dignitaries are present for the programme : Jayprakash Education Society's Chairman Adv. Nanasaheb Mane (Saheb), Prof. P. S. Mane, Principal Dr. R. M. Mirajkar, teaching-non teaching staff members and number of alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization by Principal The Principal is the member secretary of the governing body and chairperson of the IQAC. The decentralization of the administrative and academic work is done by the principal and is carried out in two ways. A) Decentralization of administrative work through appointing Heads of various Departments. B) Decentralization of work through the formation of various Committees and appointments coordinator. A) Heads of various Departments The management of Jayprakash Educations Societys institution department Committees and the principal assigns responsibility to Head of Departments.Our management is highly committed and dedicated to the service of higher education. The management gives sufficient freedom to the principal to function in order to fulfil the vision and mission of the college. The management provides required infrastructure for proper functioning of the institute. There is a quality policy for the college. The responsibility of each member is communicated to the faculty through regular staff meetings. The top management, principal and faculty of the college are committed to plan, implement ,document and continually improve effectiveness through a quality management system. The leader follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of college has a long term vision for

both, academic and administration. The leadership guides, persuades and convinces the staff to actively involve themselves in realizing the goals and objectives of the management of the college. The principal also follows an open door communication system and often allows the staff to come up with their constructive suggestions and grievances if any and goes out of the way to address them. The policy statement and action plans are formulated after careful consideration of all by the principal. The action plans for operations are prepared under the supervision and guidance of the principal and heads of the department. The heads of department governs all the day to day functions along with various activities, events for fulfilment of goals and objectives of the department. This includes Regular staff meeting. Workload distribution. Time table arrangement. Engagement of lectures and practicals by faculties. Arranging invited talks of eminent personalities/resource person in their subject. B) Various Committees and coordinators. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the cocurricular activities that enhance overall development of students. The principal in consultation coordinators of various committees plans and implements the academic and operational policies are based on the unanimous decision of the principal.Faculty members are given due representation in various committees nominated by the principal. The structure of different committees is changed every year in order to make them aware of the functioning duties of the various committees. For academic and professional development of faculty members. ? Following are the Different committees. College Development Committee, Lead College Committee, Admission Committee, Time Table Committee, Library Committee, Cultural Committee, Magazine Committee, Gymkhana Committee, Science Association. ? Following are statutory committees. Right to Information, Purchase Committee, Students Development

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	UGC/affiliated university rules. Strict observance of government rules for reserved categories.
Industry Interaction / Collaboration	Industrial and Educational visits are arranged through all Departments. Industrial visits are taken to help students get jobs. Speakers from the industrial sector are invited to the college to guide the students about the job. Various programs are conducted to create new entrepreneurs. Guest Lectures and seminars are organized on the topic of Entrepreneurship Development and skill development because students have to create their own new business venture.
Human Resource Management	The work is planned by all H.O.Ds, Coordinators and Committee Heads to ensure transparency at various levels in the College and increase the accuracy of the work. To enhance the quality of human resource

	Administrative Committee, Grievance Redressal Committee, Students Development Committee, Anti-ragging Committee, Anti Sexual Harassment Committee has been set up. Qualified Staff are recruited in the College as per government rule and they are sent for Orientation Course, Refresher Course and training Programs. Accident Insurance of all students is taken out through Group Insurance Policy. The Organization tries to maintain a high moral and good human relation. Guest Lectures and Various Programs are held for the students. A clean, safe and healthy environment is maintained in the college as well as a friendly atmosphere is maintained in the staff-members. A Mentoring cell has been set up to solve the daily problems of the Students.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a separate Library Committee. An important point is discussed in the meeting regarding the development of the library. Books are made available to students to prepare for Competitive exams without fee. College students and faculty are completely satisfied in the library. An exhibition of books and research papers is held to enhance the knowledge of the students. Physical infrastructure of the library has a separate reading hall for students and faculty. Library has an adequate drinking water facility. Safety measurements are available in the library like a fire cylinder, first aid box etc. College Students ,and staff use the online library service. Library is also connected with the Consortium of Indian Libraries INFLIBNET centre. The library has digital cameras and full lighting. Library facilities are provided to alumni, retired teachers and Members of the Organization. New books are purchased from the library every year as per the demand of each Department. Many daily newspapers are kept in the libraries to inculcate the love of reading in the students.
Research and Development	Research has been considered as an important integral part of the academic endeavours in our college. Many seminars and workshops are organized by the college to provide expert information on research methodology.

	The institution has a Research Committee to guideline about the issues of research. The committee contains the principal chairperson of the committee, two senior faculties and one student member. Committee encourages and motivates faculty members for research publication in journals with high impact factors. In addition, appeals to faculty to present papers in International/National/State Level Seminars/Workshop and to act as Resource Persons. The committee supports the publication of work of the faculty member in the college library to inspire for their research and to act as M.Phil./Ph.D. supervisors.
Examination and Evaluation	Theory examination and practical/oral examination are conducted as per university schedule and norms. The examination department follows the schedule of paper setting,printing of question papers. Institution conducts internal assessment of students according to the university guidelines. The institute conducted the unit tests, surprise tests, student seminars, interactive sessions, practical examinations, debates etc. The faculty contributes in the examination work like question paper setting, invigilation of theory examination, evaluation of answer scripts, internal examiner and external examiner for the other colleges examination and assessment
Teaching and Learning	Institution supports teachers as well as students in various ways. Some best teaching methods adopted by the faculties like e-learning, group discussion, seminar presentation, poster presentation, mind boggling quizzes and From these methods we found a tremendous positive impact on the students. Also we organized education study tours for students to better understand or acquire the knowledge. The faculty always supports the students to undertake and participate in various activities to develop their wide knowledge. Strategies for quality focus on students teaching. A System has been developed to focusing feedback improvement. Library is also a member of the N-LIST Library consortium of INFLIBNET for access to e-journals and e-books. Library provides 10 online and

	offline services. Mutual communication and student centric teaching methods fix variety. Students feedback about teachers, involvement in educational societies for motivation. To fix the use of fair education and to learn new techniques. LCD facilities have been provided.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal And Faculty members interact with the university and provide their views related to curriculum development. Professors participate in workshops on new courses organized by the university and various other institutions. Institution works need based curricular content with help of the board of studies in various subjects. Institution always provides students with basic needs from that particular area. Because of affiliated colleges under Shivaji University, it strictly keeps the rules of syllabus. College staff contribute in various fields. All heads of the department contribute to each policy. Syllabus structure, goal and missions also functions duration, teaching periods, principles, method of evaluation all are all carefully planned.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All Computers have internet connection. LCD classrooms are available there. A Wi-Fi facility is available in the administration department. Research subject, research guide, research symposium are organised using MIM technique.
Administration	Students, teachers, and staff get notice by mail. Students are given scholarships under MAHA-DBT. Retirement related documents are present in the proper channel. MIM helps to supervise the administration department. Record, seniority and it's total amount, emoluments and it's record, provident fund. The information about scholarships is given on the college website too. www.ambedkarcollege.co.in
Finance and Accounts	Totally computerized office and finance department. Society accounts are maintained with the help of tally software. Government's salary and fund

	distribution through Clint technique. Concession in fees for student help Fund. Society accounts maintained by society administration techniques.
Student Admission and Support	Computerized Students admission and exam method. Students get admission as per merit. Reserve seats are filled as per government rule. Fees exempted for financial backward students. Students online and offline payment.
Examination	Information to university and college (society) regarding internal assessment. Students seminar, workshops, project, NSS, are available in College. The university provides all third year undergraduate question papers online through SRPD portal. All students exam forms are filled online mode only. University offers hall tickets for students online mode. Hall tickets are given to students in print form. Institution gives information about examinations to students through Biyani Technology SMS software. Students are informed about exams, time table, exam notice on college website. www.ambedkarcollege.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day workshop on a research p ublication .	Hands on training for using – software	16/12/2020	17/12/2020	15	5
2020	One day training	00	15/02/2020	15/02/2020	20	Nill

programme for the use of zoom.				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/09/2019	15/01/2020	120
Refresher Course	1	15/06/2019	15/12/2021	120
FDP	6	17/06/2020	22/06/2020	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Personal Accident Insurance, There is a provision of Welfare scheme for teaching faculty as and when required.	Personal Accident Insurance, Uniform is provided to non-teaching staff.	Organized free health checkup camp, Students Welfare fund, Students Aid Fund, Students Accident Policy, different types of scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by R.S. Patil,(Ghavade, Mahapurkar) Chartered Accountant that has been outsourced by the college and External Audit is carried out by the State Government through the Joint Director of Higher Education. The Last Internal audit was carried on 20/12/2020. There has been no audit objection till now.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

136950

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College	Yes	Shivaji University
Administrative	Yes	College	Yes	Govt. of Maharashtra

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

Blood Donation Camp. Cyber Security Seminar. Employees Accidental Insurance. Woman Motivation through Guest lectures on women's rights

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Fashion Designing Course. Organization of seminars, Webinars ,Quiz, and online activity. Use of smart classrooms with Wi-Fi connectivity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One Day Seminar on "Cyber Security Awareness". Department of B.C.A	27/01/2020	27/01/2020	27/01/2020	66
2020	One Day Seminar on "Cloud Computing. From Dept. of B.C.A	13/02/2020	13/02/2020	13/02/2020	39
2020	"Innovative Ventures:"Economic Rangoli Computation. Department of Economics.	01/02/2020	01/02/2020	01/02/2020	21

2020	Poster Exhibition On Accountancy and Banking. Department of Commerce.	16/09/2019	16/09/2019	16/09/2020	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Paperless work • Waste Management • Mission Clean Campus to keep the campus plastic free and clean is active. • Herbal Garden maintains about more than 100 medicinal plants. • Vermicomposting Bricks to cater the needs of our Organic Farming • Rain water harvesting • LED lamps • Planting of more saplings during special occasions. • Awareness program during celebration of Earth Day, World Environment Day, World Population Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2020	4	4	24/01/2020	20	VOTERS AWARNESS AND SWATCH BHARAT	SOCAIL RESPONSIBILITY	60
2020	3	3	03/03/2021	20	Go Green	SOCAIL RESPONSIBILITY	70

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Reading of Preamble	15/07/2019	Everyday, there is an assembly. In which all the faculty members and students will participate. We read the preamble as a source of unity.
Administrative Policies	15/06/2019	The institution adheres to the code of conduct specified for the various stakeholders meticulously in all spheres of activities. According to the suggestions and demands of the stakeholders the management makes certain amendments after putting forth the issue before the governing body

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- College examination committee replaced plastic bags with cloth bags used for examination purpose • E Waste drive was conducted at regular intervals, • E waste was given to Eco Friend Industries • The institution has stopped distributing plastic files during its seminars and conferences, as well as institution does not accept projects in plastic files • Cloth bags are used to distribute the seminar or conferences kit • Canteen has stopped using plastic cups • Waste is segregated into dry and wet waste dustbins and delivered to waste collection vehicle

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Voter Awareness To value and preserve the right of voting, college prepares a platform for the voter's awareness. It is necessary for the change we want in

society. The institute motivates students to exercise their vote. College arranged a rally for awareness. It also groomed the students through the sessions for personality development and celebrating Environment and population day. Go Green Campaign Through various extension activities of the College like the NSS, NCC, Dr. Babasaheb Ambedkar College has over the years played an important role in creating awareness and sensitising people and community beyond its campus. This is achieved by organising activities like Cleaning drive, (Swachh Bharat Abhiyan), Tree Plantations, Poster campaign, Debates, Quiz, Painting Drawing Competitions involving students from the College and other institutions of the area. Seminars on various issues relating to economic prospects of tourism were organised. The College also organises Lectures on the traditional methods of conservation of nature to reinforce among the student community the value and responsibility of holding on to the wisdom of the forefathers. It is the committed endeavour of the College through NSS to creating awareness in the form of Poster campaigns and various competitions like Debate, Quiz, essay writing, painting and Drawing Competitions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ambedkarcollege.co.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since, this college is coed and situated in the rural area. There run 08 departments through Honours programmes (B.A. and B.Com) and 1 vocational courses (BCA). Every year a large number of rural students (Girls and Boys) take admission in different courses of the college. The college provides free admission to all girls, SC and ST students as per the direction of the University and the Maharashtra Government. College also helps girl students to get different types of scholarships provided by the Government. Gender sensitization programmes are also seen in the different programmes such as lectures/seminars, sports competition, NCC and NSS units of this college. Students participate with full enthusiasm in each and every unit (academic as well as extracurricular activities) of the college. Additionally, local people also use college campus for running, walking, and playgrounds for sports every day for their development. Therefore, we can say the college provides quality education and opportunities for intellectual and emotional growth through different programmes, which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. Encouraging Participation in Sports Encouraging the participation through rigorous training by experts to prove that women are no more considered subordinate or weaker gender. Imparting the social consciousness among the girls by encouraging their enrollment into NSS, NCC and PEARL.

Provide the weblink of the institution
http://www.ambedkarcollege.co.in/distinctiveness/

8.Future Plans of Actions for Next Academic Year

1. Introducing Best Performing Department of the Year award for motivating all the departments. 2. Workshop on Office Automation Record Management for clerical staff. 3. Staring of new programs in emerging areas of Environmental science, disaster management, artificial intelligence, data science. 4. Developing new teaching techniques which are learner centric and participatory 5. Capacity building of teachers and non teaching staff members 6. Designing of skill based value added courses by each department 7. Online student feedback system and action plan based on it 8. To integrate human values, ethics in the curriculum 9.

Making the premises environmental friendly by making it plastic free, minimising use of paper, e waste recycling, quantification of data. 10. Helping mentee colleges in accreditation

IQAC Coordinator
Dr.Babasaheb Ambedkar Mahavidyalaya
Peth Vadgaon,Dist.Kolhapur.Maharashtra

Estd.
1979

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